



ARYA KANYA MAHAVIDYALYA, SHAHABAD MARKANDA

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ARYA KANYA MAHAVIDYALYA SHAHABAD MARKANDA

SESSION: 2024-25

**LESSON PLANS
UNDER-GRADUATE
EVEN SEMESTER**



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ARYA KANYA MAHAVIDYALYA SHAHABAD MARKANDA

SESSION:2024-25

**LESSON PLAN
SUBJECT:BOTANY**



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Lesson Plan (2024-2025)

Name of Teacher: MS. PRIYA SHARMA

Class: B.Sc.- I (Life Science)- 2nd Sem

Subject: Botany Major

Course Code: B23- BOT- 201

Course Name: Plants Taxonomy and Ecology

L-1		Duration – 1 Hour
Topic : Concept of Botanical Nomenclature		
Q. 1	Mode of Delivery :	Oral lecture
Q. 2	Methodology Used :	Chalk and Board method
Q. 3	Evaluation/Assessment Methods :	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications/Real Life Linkage
	Learning Outcomes :	Try to learn concept of nomenclature
L-2		Duration – 1 Hour
Topic : Major rules of ICBN and ICN		
Q. 1	Mode of Delivery :	Text
Q. 2	Methodology Used :	Chalk and Board method
Q. 3	Evaluation/Assessment Methods :	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications/Real Life Linkage
	Learning Outcomes :	Try to understand
L-3		Duration – 1 Hour
Topic : Keys to identification of plants		
Q. 1	Mode of Delivery :	Oral lecture
Q. 2	Methodology Used :	Power point presentation
Q. 3	Evaluation/Assessment Methods :	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Practical Applications/Real Life Linkage
	Learning Outcomes :	Try to learn it
L-4		Duration – 1 Hour
Topic : General introduction and importance of Herbaria		
Q. 1	Mode of Delivery :	Oral Lecture
Q. 2	Methodology Used :	Chalk and Board method
Q. 3	Evaluation/Assessment Methods :	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Practical Applications/Real Life Linkage
	Learning Outcomes :	Try to understand importance of herbaria
L-5		Duration – 1 Hour
Topic : General introduction and importance of Botanical garden		
Q. 1	Mode of Delivery :	Oral lecture
Q. 2	Methodology Used :	Chalk and board method



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Q. 3	Evaluation/Assessment Methods :	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Application
	Learning Outcomes :	Able to explain about botanical gardens
L-6		Duration – 1 Hour
Topic : Documentation of Floristic Diversity		
Q. 1	Mode of Delivery :	Oral lecture
Q. 2	Methodology Used :	Chalk and Board method
Q. 3	Evaluation/Assessment Methods :	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Practical Applications
	Learning Outcomes :	Try to understand
L-7		Duration – 1 Hour
Topic : Brief idea about floras, monographs and journals		
Q. 1	Mode of Delivery :	Oral lecture
Q. 2	Methodology Used :	Chalk and Board method
Q. 3	Evaluation/Assessment Methods :	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Practical Applications/Real Life Linkage
	Learning Outcomes :	Able to understand
L-8		Duration – 1 Hour
Topic : Inflorescence, Flowers and its parts		
Q. 1	Mode of Delivery :	Oral lecture
Q. 2	Methodology Used :	Power point presentation
Q. 3	Evaluation/Assessment Methods :	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Practical Applications/Real Life Linkage
	Learning Outcomes :	Able to differentiate different parts of flowers
L-9		Duration – 1 Hour
Topic : Artificial, natural and phylogenetic classifications		
Q. 1	Mode of Delivery :	Oral lecture
Q. 2	Methodology Used :	Chalk and Board method
Q. 3	Evaluation/Assessment Methods :	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications/Real Life Linkage
	Learning Outcomes :	Able to understand the topic
L-10		Duration – 1 Hour
Topic : Bentham and Hooker system of classification		
Q. 1	Mode of Delivery :	Oral lecture
Q. 2	Methodology Used :	Chalk and Board method
Q. 3	Evaluation/Assessment Methods :	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Practical Applications
	Learning Outcomes :	Able to draw classification



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L-11		Duration – 1 Hour
Topic : General account of Angiosperm phylogeny group		
Q. 1	Mode of Delivery :	Oral lecture
Q. 2	Methodology Used :	Chalk and Board method
Q. 3	Evaluation/Assessment Methods :	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes :	Try to understand
L-12		Duration – 1 Hour
Topic : General account and importance of family Ranunculaceae		
Q. 1	Mode of Delivery :	Oral lecture
Q. 2	Methodology Used :	Power point presentation
Q. 3	Evaluation/Assessment Methods :	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Practical Applications
	Learning Outcomes :	Try to learn it
L-13		Duration – 1 Hour
Topic : General account and importance of family Brassicaceae and Malvaceae		
Q. 1	Mode of Delivery :	Oral lecture method
Q. 2	Methodology Used :	Chalk and Board method
Q. 3	Evaluation/Assessment Methods :	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes :	Try to understand
L-14		Duration – 1 Hour
Topic : General account and importance of family Euphorbiaceae and Rutaceae		
Q. 1	Mode of Delivery :	Oral lecture
Q. 2	Methodology Used :	Chalk and Board method
Q. 3	Evaluation/Assessment Methods :	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes :	Able to learn it
L-15		Duration – 1 Hour
Topic : General account and importance of family Leguminosae and Apocynaceae		
Q. 1	Mode of Delivery :	Oral lecture
Q. 2	Methodology Used :	Chalk and Board method
Q. 3	Evaluation/Assessment Methods :	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Practical Applications
	Learning Outcomes :	Know about the role of families in daily life
L-16		Duration – 1 Hour
Topic : General account and importance of family Lamiaceae and Solanaceae		
Q. 1	Mode of Delivery :	Oral lecture
Q. 2	Methodology Used :	Power point presentation
Q. 3	Evaluation/Assessment Methods :	Test



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Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Practical Applications
	Learning Outcomes :	Able to understand their importance
L-17		Duration – 1 Hour
Topic : General account and importance of family Asteraceae		
Q. 1	Mode of Delivery :	Oral lecture
Q. 2	Methodology Used :	Chalk and Board method
Q. 3	Evaluation/Assessment Methods :	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Practical Applications/Real Life Linkage
	Learning Outcomes :	Able to draw diagram and differentiate
L-18		Duration – 1 Hour
Topic : General account and importance of family Poaceae		
Q. 1	Mode of Delivery :	Oral lecture
Q. 2	Methodology Used :	Chalk and board method
Q. 3	Evaluation/Assessment Methods :	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Practical Applications
	Learning Outcomes :	Try to understand
L-19		Duration – 1 Hour
Topic : General account and importance of family Orchidaceae		
Q. 1	Mode of Delivery :	Oral lecture
Q. 2	Methodology Used :	Chalk and Board method
Q. 3	Evaluation/Assessment Methods :	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Practical Applications/Real Life Linkage
	Learning Outcomes :	Try to understand
L-20		Duration – 1 Hour
Topic : Introduction, scope and importance of Ecology		
Q. 1	Mode of Delivery :	Oral lecture
Q. 2	Methodology Used :	Power point presentation
Q. 3	Evaluation/Assessment Methods :	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications/Real Life Linkage
	Learning Outcomes :	Able to learn it
L-21		Duration – 1 Hour
Topic : Levels of organization		
Q. 1	Mode of Delivery :	Oral lecture
Q. 2	Methodology Used :	Chalk and Board method
Q. 3	Evaluation/Assessment Methods :	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Practical Applications/Real Life Linkage
	Learning Outcomes :	Try to understand and learn



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L-22		Duration – 1 Hour
Topic : Environmental factors		
Q. 1	Mode of Delivery :	Oral lecture
Q. 2	Methodology Used :	Chalk and Board method
Q. 3	Evaluation/Assessment Methods :	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes :	Try to understand
L-23		Duration – 1 Hour
Topic : Environmental factors		
Q. 1	Mode of Delivery :	Oral lecture
Q. 2	Methodology Used :	Chalk and Board method
Q. 3	Evaluation/Assessment Methods :	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes :	Try to understand
L-24		Duration – 1 Hour
Topic : Population ecology		
Q. 1	Mode of Delivery :	Oral lecture
Q. 2	Methodology Used :	Chalk and Board method
Q. 3	Evaluation/Assessment Methods :	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Practical Applications/Real Life Linkage
	Learning Outcomes :	Try to understand importance
L-25		Duration – 1 Hour
Topic : Population ecology		
Q. 1	Mode of Delivery :	Oral lecture
Q. 2	Methodology Used :	Chalk and Board method
Q. 3	Evaluation/Assessment Methods :	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications/Real Life Linkage
	Learning Outcomes :	Able to explain the concept
L-26		Duration – 1 Hour
Topic : Community ecology		
Q. 1	Mode of Delivery :	Lecture notes
Q. 2	Methodology Used :	Chalk and Board method
Q. 3	Evaluation/Assessment Methods :	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Practical Applications/Real Life Linkage
	Learning Outcomes :	Try to relate it and learn it
L-27		Duration – 1 Hour
Topic : Community ecology		
Q. 1	Mode of Delivery :	Oral lecture
Q. 2	Methodology Used :	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :	Quiz



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Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications/Real Life Linkage
	Learning Outcomes :	Try to learn
L-28		Duration – 1 Hour
Topic : Ecosystem		
Q. 1	Mode of Delivery :	Oral lecture
Q. 2	Methodology Used :	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications/Real Life Linkage
	Learning Outcomes :	Try to learn different parts of ecosystem
L-29		Duration – 1 Hour
Topic : Ecosystem		
Q. 1	Mode of Delivery :	Oral lecture
Q. 2	Methodology Used :	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Practical Applications/Real Life Linkage
	Learning Outcomes :	Try to learn it
L-30		Duration – 1 Hour
Topic : Phytogeography		
Q. 1	Mode of Delivery :	Oral lecture
Q. 2	Methodology Used :	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications/Real Life Linkage
	Learning Outcomes :	Able to draw the diagram
L-31		Duration – 1 Hour
Topic : Phytogeography		
Q. 1	Mode of Delivery :	Oral lecture
Q. 2	Methodology Used :	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications/Real Life Linkage
	Learning Outcomes :	Try to understand
L-32		Duration – 1 Hour
Topic : Global change		
Q. 1	Mode of Delivery :	Oral lecture
Q. 2	Methodology Used :	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications/Real Life Linkage
	Learning Outcomes :	Able to learn and explain



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L-33		Duration – 1 Hour
Topic : Global change		
Q. 1	Mode of Delivery :	Oral lecture
Q. 2	Methodology Used :	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications/Real Life Linkage
	Learning Outcomes :	Try to understand
L-34		Duration – 1 Hour
Topic : Biodiversity		
Q. 1	Mode of Delivery :	Oral lecture
Q. 2	Methodology Used :	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications/Real Life Linkage
	Learning Outcomes :	Try to understand
L-35		Duration – 1 Hour
Topic : Biodiversity		
Q. 1	Mode of Delivery :	Oral method
Q. 2	Methodology Used :	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications/Real Life Linkage
	Learning Outcomes :	Able to understand
L-36		Duration – 1 Hour
Topic : Biodiversity		
Q. 1	Mode of Delivery :	Oral lecture
Q. 2	Methodology Used :	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications/Real Life Linkage
	Learning Outcomes :	Try to understand conservation strategies

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Lesson Plan (2024-2025)

Name of Teacher: MS. PRIYA SHARMA

Class: B.Sc.- II (Life Science)- 4th Sem

Subject: Botany Major

Course Code: B23- BOT- 401

Course Name: CYTOLOGY AND GENETICS

L-1 Topic: Introduction of Cell as a unit of Life

Q. 1	Mode of Delivery:	Oral Lecture
Q. 2	Methodology Used:	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods:	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Importance of cell and role of their components
	Learning Outcomes:	learn and able to tell about importance of cell

L-2 Duration – 1 Hour

Topic : The Cell Theory

Q. 1	Mode of Delivery:	Oral Lecture
Q. 2	Methodology Used :	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Importance of cell theory
	Learning Outcomes :	Able to tell about cell theory and knowledge about it.

L-3 Duration – 1 Hour

Topic : Prokaryotic Cell

Q. 1	Mode of Delivery:	Lecture Notes
Q. 2	Methodology Used:	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods:	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Prokaryotes are organisms whose cells lack a nucleus and other organelles.
	Learning Outcomes:	Understand and learn about them

L-4 Duration – 1 Hour

Topic : Eukaryotic Cell

Q. 1	Mode of Delivery :	Oral Lecture
Q. 2	Methodology Used :	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods :	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Eukaryotic cells are cells which contains a nucleus enclosed within the nuclear membrane. Protozoa, fungi, plants, and animals are the few eukaryotic species.
	Learning Outcomes :	Understand about importance about them.



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L-5		Duration – 1 Hour
Topic : Structure and Functions of Cell Wall		
Q. 1	Mode of Delivery:	Lecture Notes
Q. 2	Methodology Used:	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	A cell wall is a rigid or flexible layer that surrounds some cells, providing structure, protection, and shape. Cell walls are found in bacteria, fungi, algae, and plants.
	Learning Outcomes :	Learn and understand
L-6		Duration – 1 Hour
Topic : Structure and Functions of Plasma Membrane		
Q. 1	Mode of Delivery :	Lecture Notes
Q. 2	Methodology Used :	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	The plasma membrane, also known as the cell membrane, is a semipermeable barrier that separates the inside of a cell from the outside environment. It's made up of lipids and proteins.
	Learning Outcomes :	Learn and understand
L-7		Duration – 1 Hour
Topic : Structure and Functions of nucleus and nuclear envelope		
Q. 1	Mode of Delivery :	Lecture Notes
Q. 2	Methodology Used :	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	A nucleus, as related to genomics, is the membrane-enclosed organelle within a cell that contains the chromosomes.
	Learning Outcomes :	Learn and understand
L-8		Duration – 1 Hour
Topic : Structure and Functions of Golgi Apparatus and Ribosome		
Q. 1	Mode of Delivery :	Text
Q. 2	Methodology Used :	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods :	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	The Golgi apparatus is a key part of the cell's biochemical manufacturing and supply chain and ribosome Ribosomes are cellular machines that synthesize proteins.
	Learning Outcomes :	Learn and understand
L-9		Duration – 1 Hour
Topic : Structure and Functions of Endoplasmic Reticulum and Chloroplast		
Q. 1	Mode of Delivery :	Text
Q. 2	Methodology Used :	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :	Quiz



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Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	The endoplasmic reticulum (ER) and chloroplast are closely related organelles that work together to synthesize proteins and lipids
	Learning Outcomes :	Learn and understand about them.
L-10		Duration – 1 Hour
Topic : Structure and Functions of Mitochondria and Lysosomes		
Q. 1	Mode of Delivery:	Text
Q. 2	Methodology Used :	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Mitochondria and lysosomes are organelles that work together to provide energy, build blocks, and regulate cellular processes.
	Learning Outcomes :	Learn and understand
L-11		Duration – 1 Hour
Topic : Structure and Functions of Peroxisomes and Vacuoles		
Q. 1	Mode of Delivery :	Oral Lecture
Q. 2	Methodology Used :	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Peroxisomes are involved in metabolic processes, while vacuoles store nutrients and waste.
	Learning Outcomes :	Learn and know about importance of
L-12		Duration – 1 Hour
Topic : Cell Division: Mitosis		
Q. 1	Mode of Delivery :	Lecture Notes
Q. 2	Methodology Used :	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods :	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Mitosis is also known as somatic cell division or somatic reproduction. Mitosis is responsible for most cell divisions in the human body
	Learning Outcomes :	Learn and understand about mitosis and importance
L-13		Duration – 1 Hour
Topic : Cell Division: Meiosis		
Q. 1	Mode of Delivery :	Lecture Notes
Q. 2	Methodology Used :	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	It's a specialized process that reduces the number of chromosomes in a cell by half.
	Learning Outcomes :	Learn and understand about meiosis and importance
L-14		Duration – 1 Hour
Topic : Chromosome: Structural Organization		
Q. 1	Mode of Delivery :	Lecture Notes



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Q. 2	Methodology Used :	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Chromosomes are structures in the nucleus of cells that contain DNA, which carries genetic information.
	Learning Outcomes :	Learn and understand
L-15		Duration – 1 Hour
Topic : Chromosome: Ultrastructure of Centromere and Telomere		
Q. 1	Mode of Delivery :	Lecture Notes
Q. 2	Methodology Used :	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Centromeres and telomeres are both parts of chromosomes that are vital for cell division
	Learning Outcomes :	Learn and understand.
L-16		Duration – 1 Hour
Topic : Lampbrush and Polytene Chromosomes		
Q. 1	Mode of Delivery :	Lecture Notes
Q. 2	Methodology Used :	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods :	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Polytene and lampbrush chromosomes are both giant chromosomes that are involved in gene transcription.
	Learning Outcomes :	Understand about the importance of chromosomes
L-17		Duration – 1 Hour
Topic : DNA: Structure and Types.		
Q. 1	Mode of Delivery :	Lecture Notes
Q. 2	Methodology Used :	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods :	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	DNA is a molecule that contains the genetic information for an organism's development and functioning
	Learning Outcomes :	Understand and know all basics of DNA
L-18		Duration – 1 Hour
Topic : DNA: Replication		
Q. 1	Mode of Delivery :	Lecture Notes
Q. 2	Methodology Used :	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods:	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	DNA replication is the process of making two identical copies of DNA from one original DNA molecule. It's a fundamental part of biological inheritance that happens in all living organisms



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	Learning Outcomes:	Know about DNA replication process step by step.
L-19		Duration – 1 Hour
Topic : RNA: Structure and Types		
Q. 1	Mode of Delivery :	Lecture Notes
Q. 2	Methodology Used :	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	RNA is a nucleic acid that is present in most living cells and viruses
	Learning Outcomes :	Learn and understand about RNA
L-20		Duration – 1 Hour
Topic : Genetic Code		
Q. 1	Mode of Delivery :	Lecture Notes
Q. 2	Methodology Used :	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	The genetic code is the set of rules used by living cells to translate information encoded within genetic material into proteins.
	Learning Outcomes :	Learn and understand about importance of genetic code.
L-21		Duration – 1 Hour
Topic : Mendel's laws of Inheritance.		
Q. 1	Mode of Delivery :	Lecture Notes
Q. 2	Methodology Used :	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Gregor Mendel's laws of inheritance explain how traits are passed from parents to offspring.
	Learning Outcomes :	Learn and understand about Mendel's laws of Inheritance.
L-22		Duration – 1 Hour
Topic: Lethal Genes, Codominance and Incomplete Dominance		
Q. 1	Mode of Delivery :	Lecture Notes
Q. 2	Methodology Used :	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Genetic interaction is the functional relationship between genes
	Learning Outcomes :	Learn and understand about types of gene interactions
L-23		Duration – 1 Hour
Topic: Multiple Allelism and Pleiotropism		
Q. 1	Mode of Delivery :	Lecture Notes
Q. 2	Methodology Used :	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Genetic interaction is the functional relationship between genes



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	Learning Outcomes :	Learn and understand.
L-24		Duration – 1 Hour
Topic : Chi Square test		
Q. 1	Mode of Delivery :	Lecture Notes
Q. 2	Methodology Used :	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Chi-square test is useful for determining if there's a relationship between variables and relate them to each other.
	Learning Outcomes :	Learn and understand
L-25		Duration – 1 Hour
Topic : Pedigree Analysis		
Q. 1	Mode of Delivery :	Lecture Notes
Q. 2	Methodology Used :	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods :	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Pedigree analysis is a method of studying how traits are passed down through generations in a family. It's a fundamental tool in human genetics.
	Learning Outcomes :	Knowledge about how to use a pedigree chart.
L-26		Duration – 1 Hour
Topic : Cytoplasmic Inheritance: Kappa particles in Paramecium		
Q. 1	Mode of Delivery :	Lecture Notes
Q. 2	Methodology Used :	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods :	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Cytoplasmic interaction is the communication between the nucleus and the cytoplasm of a cell. This interaction is important for cell function and evolution.
	Learning Outcomes :	Understand and know about different type of cytoplasmic inheritance in detail
L-27		Duration – 1 Hour
Topic: Cytoplasmic Inheritance: Leaf Variegation in <i>Mirabilis jalapa</i> and Shell coiling		
Q. 1	Mode of Delivery :	Lecture Notes
Q. 2	Methodology Used :	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Cytoplasmic interaction is the communication between the nucleus and the cytoplasm of a cell. This interaction is important for cell function and evolution.
	Learning Outcomes:	Learn and understand know about different type of cytoplasmic inheritance in detail



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L-28		Duration – 1 Hour
Topic : Complete and Incomplete Linkage		
Q. 1	Mode of Delivery :	Lecture Notes
Q. 2	Methodology Used :	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	In genetics, linkage refers to the closeness of genes on the same chromosome.
	Learning Outcomes :	Learn and understand about linkage process
L-29		Duration – 1 Hour
Topic : Recombination Frequency and Crossing Over		
Q. 1	Mode of Delivery :	Lecture Notes
Q. 2	Methodology Used :	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	These helps essentially in mapping out the relative positions of genes by measuring how often crossing over occurs between them during meiosis
	Learning Outcomes :	Learn and understand.
L-30		Duration – 1 Hour
Topic : Chromosomal Aberrations- deletions and duplications		
Q. 1	Mode of Delivery :	Lecture Notes
Q. 2	Methodology Used :	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods:	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Genetic disorder that occurs when there are changes to the structure of chromosomes.
	Learning Outcomes:	Learn and understand about importance and their effects.
L-31		Duration – 1 Hour
Topic : Chromosomal Aberrations- translocations and inversions		
Q. 1	Mode of Delivery :	Lecture Notes
Q. 2	Methodology Used :	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	These changes can affect sex chromosomes, autosomes, or both
	Learning Outcomes :	Learn and understand about importance and their effects.
L-32		Duration – 1 Hour
Topic : Aneuploidy and Polyploidy		
Q. 1	Mode of Delivery :	Lecture Notes
Q. 2	Methodology Used :	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods:	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Genetic disorder that occurs when there are changes to the number of chromosomes.



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	Learning Outcomes :	Learn and understand variations in chromosome number.
L-33		Duration – 1 Hour
Topic : Sex Chromosomes and Sex Determination		
Q. 1	Mode of Delivery :	Lecture Notes
Q. 2	Methodology Used :	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods :	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	In humans, the sex chromosomes are the X and Y chromosomes.
	Learning Outcomes :	Learn and know about their importance.
L-34		Duration – 1 Hour
Topic : Types of Mutations		
Q. 1	Mode of Delivery :	Lecture Notes
Q. 2	Methodology Used :	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods :	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Mutation is a change in the DNA sequence of an organism, virus, or extrachromosomal DNA. Mutations can be as small as a change in a single DNA base, or as large as the loss of an entire chromosome.
	Learning Outcomes :	Get the knowledge about mutations and how it effects life.
L-35		Duration – 1 Hour
Topic : Effects of Physical & Chemical Mutagens		
Q. 1	Mode of Delivery :	Lecture Notes
Q. 2	Methodology Used :	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods :	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Mutagens damage DNA, which can lead to a variety of health problems, including cancer.
	Learning Outcomes :	Learn and know about the concept.

Estd. 1968

Name of Teacher: Ms. Priya Sharma

Class: B. Sc. III (medical)- 6th Sem

Subject: Botany

Course Name: BIOCHEMISTRY AND PLANT BIOTECHNOLOGY

PAPER 1

S. NO.	LESSON PLAN	LEARNING OUTCOMES
WEEK : 1		
L-1	Basics of Enzymology	Understand & explain
L-2	Basics of Enzymology	Understand & tell
WEEK : 2		
L-3	Growth and Development	Understand & explain
L-4	Growth and Development	Knows & understands the concept
WEEK :3		
L-5	Growth and Development	Understand & Apply the Knowledge
L- 6	Growth and Development	Understand the new concept
WEEK : 4		
L-7	Revision + doubts	Clear the doubts
L -8	Lipid Metabolism	Learn
WEEK : 5		
L- 9	Lipid Metabolism	Explain the importance of lipids
L- 10	Lipid Metabolism	Clear the doubts

WEEK : 6		
L- 11	Nitrogen Metabolism	Knows and learns methods
L- 12	Nitrogen Metabolism	Clear the doubts
WEEK : 7		
L- 13	Nitrogen Metabolism	Know the Importance of Nitrogen
L- 14	Assignment	Clear the concepts
WEEK : 8		
L-15	Genetic Engineering	Understand the concept
L- 16	Tools and Techniques of Recombinant DNA technology	Know & understand
WEEK : 9		
L- 17	Tools and Techniques of Recombinant DNA technology	Try to Learn
L- 18	Class test	Know & understand the process
WEEK : 10		
L- 19	Tools and Techniques of Recombinant DNA technology	Know about the difference between aerobic and anaerobic respiration
L- 20	Cloning Vectors	Know various methods of respiration
WEEK : 11		
L- 21	Cloning Vectors	Know about the organelles involved
L- 22	Cloning Vectors	Understand the mechanism

WEEK : 12		
L- 23	Genomic and cDNA library	Try to understand
L- 24	Genomic and cDNA library	Understand the things
WEEK : 13		
L- 25	Transposable elements	Know about the factors favorable for germination process
L- 26	Aspects of plant tissue culture	Know about the factors favorable for germination process
WEEK : 14		
L- 27	Cellular totipotency	Learn the concept
L- 28	Agrobacterium & marker genes	Learn & understand

Name of Teacher: Ms. Priya Sharma

Class: B. Sc. III (medical)- 6th Sem

Subject: Botany

Course Name: ECONOMIC BOTANY

PAPER 2

S. NO.	LESSON PLAN	LEARNING OUTCOMES
WEEK : 1		
L-1	CEREALS – Rice	Understand & explain
L-2	Rice	Understand & tell
WEEK : 2		
L-3	Wheat	Understand & explain
L-4	Wheat	Learn
WEEK :3		
L-5	Maize	Understand & Apply the Knowledge
L- 6	Maize	Understand the new concept
WEEK : 4		
L-7	Gram	Clear the doubts
L -8	Gram	Learn
WEEK : 5		
L- 9	Arhar and Pea	Explain economic importance of pea and arhar
L- 10	Potato	About potato and its importance

WEEK : 6		
L- 11	Tomato	Knows and learns methods
L- 12	Onion	Differentiate
WEEK : 7		
L- 13	Cotton	Know the Importance
L- 14	Jute	Clear the concepts
WEEK : 8		
L-15	Groundnut	Understand the concept
L- 16	Mustard	Know & understand
WEEK : 9		
L- 17	Coconut	Try to Learn
L- 18	Revision + doubts	Clear the doubts
WEEK : 10		
L- 19	Coriander	Know how to germinate
L- 20	Ferula	Understand & learn
WEEK : 11		
L- 21	Ginger and Turmeric	Know about how to grow and related concepts
L- 22	Cloves	Know
WEEK : 12		
L- 23	Medicinal plants	Try to understand

L- 24	Medicinal plants	Understand how drugs obtained from medicinal plants
WEEK : 13		
L- 25	Beverages	Know about different kinds of drinks
L- 26	Beverages	Understand
WEEK : 14		
L- 27	Rubber	Clear the doubts
L- 28	Sugar	Learn the concept
WEEK : 15		
L- 29	General account of timber	able to understand
L- 30	Revision and test	Clear the doubts



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SESSION:2024-25

LESSON PLAN

SUBJECT:CHEMISTRY



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Chemistry
Index (Even Semester)
Session (2024-25)

Sr. No.	Class	Paper Name	Paper Code	Teacher's Name	Page No.
1.	B.Sc.-I Major	Chemistry	B23-CHE-101	Ms. Shanky	2-21
2.	B.Sc.-I (Minor)	Chemistry	B23-CHE-103	Ms. Poonam	22-31
3.	B.Sc.-II	Chemistry-IV	B23-CHE-401	Ms. Poonam	32-55
4.	B.Sc.-III	Inorganic Chemistry	CHE-304	Ms. Shanky	56-59
5.	B.Sc.-III	Physical Chemistry	CHE-305	Ms. Shanky	60-63
6.	B.Sc.-III	Organic Chemistry	CH-306	Ms. Poonam	64-68

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Lesson Plan (2024-2025)

Name of Teacher : MS. SHANKY

Class :B.Sc.-I

Course : MAJOR

Course Code : B23-CHE-201

L-1		Duration – 1
Hour		
Topic : Alkanes : Nomenclature and Classification		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text , oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-----
Learning Outcomes :		To know about the rules of naming
L-2		Duration – 1 Hour
Topic : Methods of formation : wurtz and kolbe reaction		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Power point presentation



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Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge : Kolbe reaction used for the production of 3- hydroxyl -2- napthoic acid . this acid is a commom precursor in azo dyes.
	Learning Outcomes :	To familiar with the practical applications
L-3 Hour		Duration – 1
Topic : Naming reaction :- Corey house reaction and decarboxylation of carboxylic acids .		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text and oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral questionnaire
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge : importance for practical use
	Learning Outcomes :	To understand the chemical importance of the reaction
L-4 Hour		Duration – 1
Topic : Reactivity and selectivity		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text , oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods :	Oral quiz



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	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical applications : reactivity of the reactions
	Learning Outcomes :	Students will be able to understand the concept
L-5 Hour		Duration – 1
Topic : Nomenclature of the cycloalkanes		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text , oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge : know about the naming of hydrocarbons
	Learning Outcomes :	Know about the structures of rings
L-6 Hour		Duration – 1
Topic : Hydrogen Bonding (definition)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture , lecture notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods :	Seminar



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	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge : know about the electronegativity of the atoms
	Learning Outcomes :	Understand the concept of solubility of hydrogen bonding
L-7 Hour		Duration – 1
Topic : Types of hydrogen bonding		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture notes , oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	chalk board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Basic concept based knowledge
	Learning Outcomes :	Get knowledge about the concept
L-8 Hour		Duration – 1
Topic : various types of van der waals forces		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture notes , oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk board method
Q.	Evaluation/Assessment	Oral questionnaire



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3	Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Knowledge : get the knowledge about the interaction between molecules during reaction
	Learning Outcomes :	Understand the forces of interaction in chemical reaction
L-9 Hour		Duration – 1
Topic : metallic bond		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture notes , oral lecture and text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral questionnaire
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge : conductivity of metals and other properties of metals
	Learning Outcomes :	To understand the bonding in metals
L-10 Hour		Duration – 1
Topic : valence bond and band theory of metallic bond		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text , lecture notes ,oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method



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Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge :- know about the bonding in metals and about the spectra
	Learning Outcomes :	To understand the bonding in metals
L-11 Hour		Duration – 1
Topic : Semiconductors		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text , oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test on green board
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical knowledge and additional information : About the role of the conductors
	Learning Outcomes :	To understand the bonding in metals
L-12 Hour		Duration – 1
Topic : types and applications of semiconductors		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text , oral lecture , lecture notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method



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Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-----
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical knowledge :its uses in practical purposes
	Learning Outcomes :	Familiar to the knowledge of properties of metals
L-13 Hour		Duration – 1
Topic : chemical kinetics : concept of reaction rate and rate equation		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text and oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method , pdf
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical knowledge : know about the rate of the reaction with time
	Learning Outcomes :	Knows about the concept and their use in lab
L-14 Hour		Duration – 1
Topic Factors affecting the rate of reaction and order of the reaction		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text and lecture notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method



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Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Asking general questions about topic
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical knowledge
	Learning Outcomes :	know about the reaction and their rate with temperature
L-15 Hour		Duration – 1
Topic : Molecularity of the reaction		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text and oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	By Asking General questions
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-----
	Learning Outcomes :	Clear the concept
L-16 Hour		Duration – 1
Topic : integrated rate expressions		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture and lecture notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board	By chalk and board metho



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	Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	By board test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge : how to derive the integration for medical students
	Learning Outcomes :	To understand the rate of the reaction
L-17 Hour		Duration – 1
Topic : Arrhenius equation		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text , lecture notes , oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge
	Learning Outcomes :	Understand the concept
L-18 Hour		Duration – 1
Topic : Distribution Law : nernst distribution law		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture notes and oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board	Vedio lecture



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	Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage : immeseble liquid like oil and water
	Learning Outcomes : A	To understand the solubility of solute in diffrenent solvents
L-19 Hour		Duration – 1
Topic: Alkenes: Nomenclature		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	By asking randomly questions
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-----
	Learning Outcomes : As per curriculum	Understand about the concept based on Chemical reactions
L-20 Hour		Duration – 1
Topic : Methods of preparation : dehydration of alcohol and dehydro halogenations of alkyl halide		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture notes
Q. 2	Methodology Used : PowerPoint	Chalk and board method



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	Presentation/Video Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge: know about the chemical change
	Learning Outcomes :	Clear the concept
L-21 Hour		Duration – 1
Topic : Hofmann elimination and their mechanism		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture notes and oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	By asking oral questions
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-----
	Learning Outcomes :	To know about the concepts reaction
L-22 Hour		Duration – 1
Topic : Relative stabilities of alkenes		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture notes, text and oral lecture
Q. 2	Methodology Used : PowerPoint	chalk board method



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	Presentation/Video Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-----
	Learning Outcomes :	Understand the stability of chemical reaction
L-23 Hour		Duration – 1
Topic : chemical reaction :- electrophillic and free radical reaction		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text and oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-----
	Learning Outcomes :	Understand the concept
L-24 Hour		Duration – 1
Topic : Addition of halogens and halogen acids		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text and lecture notes.
Q. 2	Methodology Used : PowerPoint	Power point presentation



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	Presentation/Video Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test on board
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge : know about the stability of halogens
	Learning Outcomes :	Able to the application of reactions
L-25 Hour		Duration – 1
Topic : hydroboration – oxidation , oxymercuration – reduction , ozonolysis and hydration		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text and lecture notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral questionnaire
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge : their use in lab
	Learning Outcomes :	Knows about the concept clearly
L-26 Hour		Duration – 1
Topic : Markownikoffs rule of addition		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text , lecture notes oral lecture
Q.	Methodology Used :	Chalk and Board Method

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2	PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test on board
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge : know how to apply the rule
	Learning Outcomes :	Clear the concept
L-27 Hour		Duration – 1
Topic : Covalent Bond : Valence bond theory approach		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-----
	Learning Outcomes :	Know about the method to apply
L-28 Hour		Duration – 1
Topic : VSEPR theory and hybridization with suitable examples		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text , oral lecture
Q.	Methodology Used :	



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2	PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-----
	Learning Outcomes :	Able to understand the topic
L-29 Hour		Duration – 1
Topic :structure of molecule ; linear, trigonal planar , square planar , tetrahedral trigonal bipyramidal and octahedral .		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge: know about the geometry of the molecules
	Learning Outcomes :	Able to know how to apply the method
L-30 Hour		Duration – 1
Topic : molecular orbital theory of homonuclear and hetronuclear		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text and oral lecture

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Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge: know about the details of concept
	Learning Outcomes :	Clear the basic concepts
L-31 Hour		Duration – 1
Topic : Dipole moment and ionic character		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text and oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-----
	Learning Outcomes :	Understand the concept clearly
L-32 Hour		Duration – 1
Topic : ionic solids : structures of NaCl , CsCl , ZnS , CaF₂) size effect		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text and lecture notes, pdf



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Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-----
	Learning Outcomes :	Know about the concept
L-33		Duration – 1
Hour		
Topic : concept of Lattice energy		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-----
	Learning Outcomes :	Know about the some basic concepts of chemistry
L-34		Duration – 1
Hour		
Topic : Born – Haber Cycle		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text and oral lecture, pdf of topic

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Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-----
	Learning Outcomes :	Students will be able to know about the concept
L-35 Hour		Duration – 1
Topic : salvation energy and its relationships		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text and lecture notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Board test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge : know about the solubility
	Learning Outcomes :	To understand the concept of salvation
L-36 Hour		Duration – 1
Topic : polarizing power		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text and lecture notes



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Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	No
	Learning Outcomes :	Know about the basics
L-37		Duration – 1
Hour		
Topic : polarisability of ions		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube link
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-----
	Learning Outcomes	Know about the concept
L-38		Duration – 1
Hour		
Topic : Fajan's rule		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text and oral lecture



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Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	General questionnaire
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge : knowledge about the rule
	Learning Outcomes	Know about the concept



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Name of Teacher:Ms. Poonam

Class: B.sc (Computer Sci.)

Course: Minor Chemistry

Course Code: B23-CHE-203

2024-25

L-1		Duration – 1 Hour
Topic : Atomic and ionic properties, Ionization energy and their trend in periodic table.		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	In chemistry, knowledge of atomic and ionic radii helps predict chemical reactivity, bond lengths, and crystal structures
	Learning Outcomes :	Learn and able to know about atomic radii
L-2		Duration – 1 Hour
Topic : Electron affinity and Electronegativity definition and their trend in		



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periodic table		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understanding electronegativity and electron affinity is essential in material science for designing materials with specific properties.
	Learning Outcomes :	Understand the concept and their trend
L-3		Duration – 1 Hour
Topic : Effective Nuclear Charge and Slater's rule		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical	In spectroscopic techniques such as X-ray spectroscopy and



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	Applications/Real Life Linkage	photoelectron spectroscopy, knowledge of Zeff is essential for interpreting spectral data
	Learning Outcomes :	Understand and able to solve the numerical problem
L-4		Duration – 1 Hour
Topic : Localized and delocalized chemical bond , Vander waal's interaction		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Van der Waals forces play a significant role in determining the properties of liquids and solids.
	Learning Outcomes :	Learn about the chemical bond and interactions
L-5		Duration
– 1 Hour		
Topic : Resonance: condition and resonance effect		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube	Chalk and board method



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	links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understanding resonance structures allows chemists to predict the reactivity of molecules.
	Learning Outcomes :	Understand and able to draw the resonance structures

L-6 **Duration – 1 Hour**

Topic : Hyperconjugation + Revision

Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Hyperconjugation effects are exploited in catalysis to enhance reaction rates and selectivities.
	Learning Outcomes :	Learn the concept of hyperconjugation

L-7 **Duration – 1 Hour**

Topic : Inductive effect , Electromeric effect and their comparison

Q.	Mode of Delivery :	Text + lecture Notes



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1	Text/Lecture Notes/Oral Lecture etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Inductive effect influences the acidity and basicity of organic compounds.
	Learning Outcomes :	Able to learn and differentiate
L-8 – 1 Hour		Duration
Topic : stoichiometric and non-stoichiometric defect in crystals, lattice energy		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube link + chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life	Stoichiometry and non-stoichiometry defects play a significant role in ionic conductors such as solid electrolytes used



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	Linkage	in batteries and fuel cells.
	Learning Outcomes :	Learn the basics of crystal lattice
L-9 – 1 Hour		Duration
Topic : Born-Haber cycle , Solvation energy and its relationship with solubility of ionic solids		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Solvation energy affects the solubility of substances in industrial processes such as extraction, separation, and purification.
	Learning Outcomes :	Got the knowledge about salvation
L-10 Duration – 1 Hour		
Topic : Polarizing power, polarisability of ions and Fajan's rule		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube	Chalk and board method



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	links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Polarizing power is relevant in biological systems, particularly in understanding the interactions between ions and biomolecules.
	Learning Outcomes :	Understand about the polarization
L-11		
Duration – 1 Hour		
Topic : Kinetic theory of gases		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes+ Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	kinetic theory of gases helps explain phenomena such as temperature variations, air pressure, and the behavior of gases in the atmosphere.
	Learning Outcomes :	Learn about the basics of gases
L-12		
Duration – 1 Hour		
Topic : Calculation of root mean square velocity, average velocity and most probable velocity		



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Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	In thermodynamics, the RMS velocity is used to calculate the average kinetic energy of gas molecules, which is directly related to the temperature of the gas.
	Learning Outcomes :	Able to solve the numerical problem
L-13		
Duration – 1 Hour		
Topic : Collision diameter and collision number		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q.	Additional	Collision diameter and collision frequency are



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4	Knowledge/Practical Applications/Real Life Linkage	concepts used to describe molecular collisions in gases
	Learning Outcomes :	Able to differentiate between collisions
L-14		
Duration – 1 Hour		
Topic : Collision frequency and mean free path		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes+Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube link+ chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Collision frequency is a key parameter in the kinetic theory of gases, which describes the behavior of gas molecules in terms of their motion and collisions.
	Learning Outcomes :	Got the knowledge about collision frequency
L-15		
Duration – 1 Hour		
Topic : REVISION		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint	Chalk and board method



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	Presentation/Video Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	----
	Learning Outcomes :	Clear the doubts and assess oneself



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Lesson Plan (2024-2025)

Name of Teacher: Ms.Poonam

Class:B.Sc.-II

Semester: 4th

Course:Major

Course Code: B23-CHE-401

L-1		Duration – 1 Hour
Topic : Introduction of Alcohol, Phenol and Aldehyde and Ketone		
Q. 1	Mode of Delivery:.	Text , oral lecture
Q. 2	Methodology Used :	Chalk and board method
Q. 3	Evaluation/Assessment Methods :	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes :	To know about the nomenclature and structure.
L-2		Duration – 1 Hour
Topic : Monohyric alcohols: nomenclature, methods of formation by reduction of aldehydes, ketones, carboxylic acids, and esters.		
Q. 1	Mode of Delivery :	Oral Lecture
Q. 2	Methodology Used :	Chalk and board method
Q. 3	Evaluation/Assessment Methods :	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life	Used in the production of alcohol-based perfumes, pharmaceuticals, and biofuels.



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	Linkage	
	Learning Outcomes :	To familiar with the practical applications
L-3		
Duration – 1 Hour		
Topic :Hydrogen bonding, Acidic nature, Reactions of alcohols, Nomenclature, structure, and bonding of Phenol		
Q. 1	Mode of Delivery :	Text and oral lecture
Q. 2	Methodology Used :	Chalk board method / YouTube link
Q. 3	Evaluation/Assessment Methods :	Oral questionnaire
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Hydrogen bonding, acidic nature, and alcohol reactions are fundamental to chemistry and have significant real-life applications in health, industry, and daily activities.
	Learning Outcomes :	To understand about the method of preparation
L-4		
Duration – 1 Hour		
Topic:Preparation:Cumenehydroperoxide method, from diazonium salts, physical properties, and acidic character.		
Q. 1	Mode of Delivery :	Text , oral lecture
Q. 2	Methodology Used :	Chalk and board method
Q. 3	Evaluation/Assessment Methods :	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Both the Cumene Hydroperoxide Method and Diazonium Salt Reactions have wide industrial applications, from plastics, pharmaceuticals, and dyes to disinfectants and electronic materials.
	Learning Outcomes :	Students will be able to understand the



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		concept
L-5		
Duration – 1 Hour		
Topic :Chemical Reactions: electrophilic aromatic substitution, Mechanisms of Fries rearrangement, Claisen rearrangement, Reimer-Tiemannreaction, Kolbe's reaction.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text , oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board , pdf
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	These organic reactions are widely used in pharmaceuticals, cosmetics, dye, and fragrance industries, making them essential for industrial applications.
	Learning Outcomes :	Understand and able to know the difference
L-6		
Duration – 1 Hour		
Topic : Nomenclature and structure of the carbonyl group of Aldehyde and Ketone		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	By projector , lecture notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube	Projector



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	links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes :	To understand the concept of isomers
L-7		
Duration – 1 Hour		
Topic :Preparation: oxidation of alcohols, from acid chlorides and from nitriles, Comparison of reactivities of aldehydes and ketones.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture notes , oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Animation video lecture , chalk board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	These preparation methods are essential in the chemical, pharmaceutical, fragrance, and polymer industries, playing a significant role in the production of key organic compounds.
	Learning Outcomes :	Get knowledge about the concept
L-8		
Duration – 1 Hour		
Topic :Mechanism of nucleophilic additions to carbonyl group:benzoin,		



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aldol, Perkin and Knoevenagel condensations. Condensation with ammonia and its derivatives.

Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture notes , oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube video link , chalk board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral questionnaire
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes :	Able to solve the problem

L-9

Duration – 1 Hour

Topic :Wittig reaction. Mannich reaction, Baeyer–Villiger oxidation of ketones, Cannizzaro reaction, MPV, Clemmensen and Wolff- Kishner reductions.

Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture notes , oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q.	Evaluation/Assessment	Oral questionnaire



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3	Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge
	Learning Outcomes :	About basics of organic concept
L-10		
Duration – 1 Hour		
Topic : Introduction of Chemistry of d-block and f-block elements		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text , lecture notes ,oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	The d-block and f-block elements are indispensable in modern life, playing roles in energy, medicine, electronics, construction, and the environment.
	Learning Outcomes :	Know about the basic concepts of bonds
L-11		
Duration – 1 Hour		
Topic :Definition of transition elements, General characteristic properties of d-Block elements		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text , oral lecture

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Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube link, chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test on board
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	The d-block elements play crucial roles in medicine, energy, transportation, electronics, and industry.
	Learning Outcomes :	To clear the concept about different projections
L-12 Duration – 1 Hour		
Topic : Comparison of ionic radii 3d,4d and 5d series elements, magnetic properties, Stability of various oxidation states		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text , oral lecture , lecture notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life	Magnetic Resonance Imaging (MRI) uses Gadolinium (Gd) for contrast imaging.



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	Linkage	
	Learning Outcomes :	To understand the general concept
L-13		
Duration – 1 Hour		
Topic : Latimer and Frost diagrams		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text and oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method , projector
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	----
	Learning Outcomes :	Knows about the concept and their use in lab
L-14		
Duration – 1 Hour		
Topic : Structure of some compounds of transition elements- TiO_2, VOCl_2, FeCl_3		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text and lecture notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board	Projector and YouTube link

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	Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Asking general questions about topic
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical knowledge
	Learning Outcomes :	Understand the properties
L-15		
Duration – 1 Hour		
Topic : Structure of some compounds of transition elements- CuCl_2 and $\text{Ni}(\text{CO})_4$		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text and oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	By Asking General questions
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge :
	Learning Outcomes :	Clear the concept
L-16		
Duration – 1 Hour		
Topic :Chemistry of f-Block elements, Lanthanide contraction, oxidation states, magnetic properties, complex formation, colour and ionic radii.		



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Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture and lecture notes
Q. 2	Methodology Used :	By chalk and board method also provided YouTube link
Q. 3	Evaluation/Assessment Methods :	By board test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Lanthanide-based Phosphors – Used in LEDs, TV screens, and fluorescent bulbs. Uranium Salts – Used in glass and ceramic coloring.
	Learning Outcomes :	Able to draw the structures

L-17

Duration – 1 Hour

Topic : Actinides: General characteristics of actinides, Transuranic elements

Q. 1	Mode of Delivery :	Text , lecture notes , oral lecture
Q. 2	Methodology Used :	Chalk and board method
Q. 3	Evaluation/Assessment Methods :	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge
	Learning Outcomes :	Able to draw the structures

L-18

Duration – 1 Hour

Topic : Comparison of properties of Lanthanides and actinides with transition elements

Q. 1	Mode of Delivery :	Lecture notes and oral lecture
Q. 2	Methodology Used :	Projector



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Q. 3	Evaluation/Assessment Methods :	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes :	Able to compare between them
L-19		
Duration – 1 Hour		
Topic : Introduction of Theory of Qualitative and Quantitative Analysis		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	By asking randomly questions
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes :	Understand the concept
L-20		
Duration – 1 Hour		
Topic : Chemistry of analysis of various groups of basic and acidic radicals		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture notes
Q.	Methodology Used :	Chalk and board method

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2	PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	The qualitative analysis of basic and acidic radicals has vital applications in healthcare, industry, environmental monitoring, food safety, and forensic science.
	Learning Outcomes :	Clear the concept
L-21 Duration – 1 Hour		
Topic : Chemistry of identification of acid radicals in typical combination		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture notes and oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	By asking oral questions
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-----
	Learning Outcomes :	To know the concept and able to use in practical application



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L-22		
Duration – 1 Hour		
Topic : Common ion effect, solubility product		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture notes, text and oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Video from YouTube and chalk board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	These principles help control precipitation, drug solubility, and purification processes.
	Learning Outcomes :	Clear the concept
L-23		
Duration – 1 Hour		
Topic : Theory of precipitation		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text and oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods :	Seminar



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	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understanding precipitation helps in controlling chemical processes, preventing pollution, and improving material purity.
	Learning Outcomes :	To understand the Variation of concentrations
L-24		
Duration – 1 Hour		
Topic : Co-precipitation, post precipitation		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text and lecture notes.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test on board
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes :	To understand and able to solve the numerical problem
L-25		
Duration – 1 Hour		
Topic : Purification of precipitates		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text and lecture notes
Q.	Methodology Used :	Chalk and board method

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2	PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral questionnaire
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	The purification of precipitates is essential in medicine, water treatment, metallurgy, food production, and scientific research to ensure high purity, safety, and efficiency.
	Learning Outcomes :	Knows about the concept clearly
L-26 Duration – 1 Hour		
Topic : Introduction of Thermodynamics		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text , lecture notes oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Pdf on projector
Q. 3	Evaluation/Assessment Methods :	Oral
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes :	Clear the concept
L-27		



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Duration – 1 Hour		
Topic : First law of thermodynamics: statement		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	---
	Learning Outcomes :	Able to derive the equation
L-28		
Duration – 1 Hour		
Topic : Concepts of internal energy and enthalpy		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	projector
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test

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Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Internal energy (U) and enthalpy (H) are crucial in understanding chemical reactions, energy transfer, and real-life applications in industry, medicine, and environmental science.
	Learning Outcomes :	Able to understand the topic
L-29		
Duration – 1 Hour		
Topic : Heat capacity, heat capacities at constant volume and pressure and their relationship		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube link
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes :	Able to solve the problems
L-30		
Duration – 1 Hour		
Topic :Joule– Thomson coefficient for ideal gas and real gas and inversion temperature		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text and oral lecture
Q.	Methodology Used :	Projector



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2	PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understanding these principles helps in designing efficient cooling systems, handling cryogenic fuels, and optimizing industrial gas processes
	Learning Outcomes :	Clear the basic concepts
L-31		
Duration – 1 Hour		
Topic : Calculation of w, q, dU & dH for the expansion of ideal gases under isothermal and adiabatic conditions for reversible process		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text and oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes :	Understand the concept clearly

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L-32		
Duration – 1 Hour		
Topic : Second law of thermodynamics		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text and lecture notes, pdf
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation, chalk and board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-----
	Learning Outcomes :	Know about the concept
L-33		
Duration – 1 Hour		
Topic : Carnot cycles and itsefficiency		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods :	Oral test

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	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	The Carnot cycle is an idealized model for heat engines and refrigerators, establishing the maximum possible efficiency based on temperature differences.
	Learning Outcomes :	Know about the some basic concepts of chemistry
L-34 Duration – 1 Hour		
Topic : Concept of entropy		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text and oral lecture, pdf of topic
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Projector
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Entropy is everywhere—from natural processes and technology to biological evolution and space science. It determines spontaneity, energy efficiency, and disorder in real-world systems.
	Learning Outcomes :	Students will be able to know about the various functions
L-35 Duration – 1 Hour		
Topic : Entropy as a function of V & T, entropy as a function of P & T		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral	Text and lecture notes



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	Lecture etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Board test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes :	To understand the concept of reactions
L-36		
Duration – 1 Hour		
Topic : Introduction of Chemical Equilibrium		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text and lecture notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	---



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	Learning Outcomes :	Clear the concept of method of preparation
L-37		
Duration – 1 Hour		
Topic : Concept of Equilibrium constant		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube link
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Equilibrium constant guides industrial production, medical science, environmental processes, and biological functions.
	Learning Outcomes	To understand the concept of reactions
L-38		
Duration – 1 Hour		
Topic : Temperature dependence of equilibrium constant		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text and oral lecture
Q. 2	Methodology Used :	Projector
Q. 3	Evaluation/Assessment Methods :	General questionnaire
Q. 4	Additional Knowledge/Practical Applications/Real Life	



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	Linkage	
	Learning Outcomes	Know about the concept
L-39		
Duration – 1 Hour		
Topic : Clausius–Clapeyron equation and its applications		
Q. 1	Mode of Delivery :	Lecture notes and oral lecture
Q. 2	Methodology Used :	Power point presentation
Q. 3	Evaluation/Assessment Methods :	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	The Clausius–Clapeyron equation is crucial in power generation, refrigeration, weather forecasting, climate science, and industrial processes.
	Learning Outcomes	Knows about various concepts
L-40		
Duration – 1 Hour		
Topic :		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text , lecture notes and oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk board method and video lecture
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar



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Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	---
	Learning Outcomes :	Understand the concept clearly



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Lesson Plan Even Semester 2024-25 (6th Sem.)

Ms. Shanky

BSc 6th Semester CH- 304		LESSON PLAN: SESSION: 2023-2024	LEARNING OUTCOMES
S. NO.	LESSON PLAN	LEARNING OUTCOMES	
WEEK : 1		Student will be able to	
L-1	Introduction of organometallic chemistry	Clear the concept	
L-2	Nomenclature	Understand & learn	
WEEK : 2			
L-3	Examples of organo compounds	Know the details	
L-4	Classification	Learn &write	
WEEK :3			
L-5	Classification of ligands	Learn and write	
L- 6	EAN	Understand & apply to evaluate	
WEEK : 4			
L-7	Bonding	Apply the knowledge & concepts	
L -8	Preparation and applications	Learn about different reactions	
WEEK : 5			



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L- 9	Olefin Complexes	Understand
L- 10	CLASS TEST	Assess oneself
WEEK : 6		
L- 11	Metal carbonyls, Bonding and structure	Knows and learns their bonding
L- 12	Acids and bases HSAB concept	Know the concept
WEEK : 7		
L- 13	Arrhenius concept , Bronsted theory	Know& understand the concept
L- 14	Lewis concept	Know & understand the concept
WEEK : 8		
L-15	SESSIONAL	Assesses oneself
L-16	Lux flood concept	Understand the concept
WEEK : 9		
L- 17	Relatives strength of acids and bases	Able to compare
L- 18	REVISION	Clear the doubts
WEEK : 10		



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L- 19	Hard and soft acids and bases	Learn and evaluate
L- 20	Symbiosis	Learn& understand
WEEK : 11		
L- 21	Introduction of Bioinorganic chemistry	clear the concept
L- 22	Essential and non essential elements and Bulk elements	understand &learn
WEEK : 12		
L-23	Essential trace elements	Learn
L- 24	Metalloporphyrins , Hemoglobin and myoglobin	Understand the topics with comparison of structure
WEEK : 13		
L- 25	Biological role of alkali and alkaline earth metals and Nitrogen fixation	Learn and understand
L- 26	Introduction of silicones and phosphazones	Clear the concept
WEEK : 14		
L- 27	Preparation and types of silicones , Structures and properties of silicones	Learn the reactions



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L- 28	Preparations and types of phosphazones	Understand & able to write
WEEK : 15		
L- 29	Structures and properties of phosphazones	Draw& able to tell
L- 30	REVISION	Clear the doubts
L- 31	Class test and doubt session	Clear the doubts



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LESSON PLAN: EVEN SEMESTER 2024-25

Ms.Shanky

BSc 6th Semester CH- 305		LESSON PLAN:	LEARNING OUTCOMES SESSION: 2024-2025
S. NO.	LESSON PLAN	LEARNING OUTCOMES	
WEEK : 1		Student will be able to	
L-1	Introduction of statistical mechanics , Need for statistical thermodynamics	Understand & learn	
L-2	Difference between statistical mechanics and quantum mechanics	Understand & explain	
WEEK : 2			
L-3	Thermodynamics probability , Born oppenheimer approximation	Understand & explain	
L-4	Partition function and its physical significance	Knows & understands the concept	
WEEK :3			
L-5	Factorization of partition function		
L- 6	Revision	Clear doubts	
WEEK : 4			
L- 7	Introduction of photochemistry and chemical reactions	Learn about the reactions	
L -8	Difference between photochemical and thermal processes	Learn	



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WEEK : 5		
L- 9	Laws of photochemistry : grothus dapper law and stark Einstein law	Understand
L- 10	Jablonski diagram and Various paths of jablonki diagram	Draw and understand
WEEK : 6		
L- 11	Phosphorescence , Fluorescence	Learn the definition
L- 12	Quantum yield	Know the concept
WEEK : 7		
L- 13	Photosensitized reactions with examples	Write & understand
L- 14	SESSIONAL	Evaluate oneself
WEEK : 8		
L-15	Introduction about the solution and dilute solution and colligative properties ,Difference between the ideal and non –ideal solutions	Understand the concept and reasons
L- 16	Methods of expressing concentration of solutions	Know & understand
WEEK : 9		
L- 17	Colligative properties ;depression in freezing point , Dilute solutions ,raoult's law	
L- 18	Relative lowering of vapour pressure	Assess oneself



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WEEK :10		
L- 19	Thermodynamics derivation of relation between amount of solute and elevation in boiling point	Draw & understand
L- 20	Drepression in freezing point , Elevation in boiling point ,osmotic pressure .	Draw & understand
WEEK :11		
L- 21	Applications in calculating molar masses of abnormal molecules ,Dissociated and dissociated solutes in solutions .	Write & understand
L-22	Revision	Understand & write the methods
WEEK :12		
L- 23	Introduction of phase equilibrium ,Statement and meaning of the terms – phase ,component and degree of freedom	Understand the things
L- 24	Thermodynamics derivations of gibbs phase rule	Understand &compare
WEEK :13		
L- 25	Phase equilibria of one component system, Water system	Write the structure and understand the concept
L- 26	Phase equilibria of two component system solid –liquid equilibria	Know & understand



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WEEK :14		
L- 27	Eutectic point	Learn & understand
L- 28	Pb-Ag system, desilverisation of lead	Learn & understand
WEEK :15		
L- 29	Assignment + doubts	
L- 30	REVISION	Clear the doubts
L- 31	Test	Clear the doubts



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LESSON PLAN: EVEN SEMESTER 2024-25

Ms. Poonam

BSc 6th Semester Code: CH- 306		Course
S. NO.	LESSON PLAN	LEARNING OUTCOMES
WEEK : 1		Student will be able to
L-1	Natural and synthetic polymers & classifications	Understand & learn
L-2	Addition or chain- growth polymerization, Examples of Addition or chain- growth polymerization	Understand & Tell
WEEK :2		
L-3	Free radical vinyl polymerization, ionic vinyl polymerization,	Understand & explain
L-4	Ziegler- Natta polymerization, Condensation or step growth polymerization	Understand & explain
WEEK :3		
L-5	Polyesters, polyamides, formaldehyde phenol resin	Learn &write



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L-6	Natural and synthetic rubbers.	Knows & understands the concept
WEEK :4		
L-7	Classification, of amino acids	Apply the Knowledge
L- 8	Acid- base behavior, isoelectric point and electrophoresis	Understand about the amino acid behaviour
WEEK :5		
L- 9	CLASS TEST	Assess oneself
L- 10	Preparation of α - amino acids , Structure and nomenclature of peptides	Apply the knowledge & concepts
WEEK :6		
L-11	Peptide structure determination, end group analysis, selective hydrolysis of peptides	Apply the knowledge & concepts
L -12	Classical peptide synthesis, solid– phase peptide synthesis. Synthesis of ethyl acetoacetate: the Claisen condensation.	Learn and understand
WEEK : 7		



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L- 13	Structures of peptides ,Structure of proteins: Primary & Secondary structure.	Able to define the proteins
L- 14	Acidity of α - hydrogens, alkylation of diethyl malonate	Knows and learns
WEEK :8		
L- 15	Acidity of α - hydrogens, alkylation of ethyl acetoacetate	Assess oneself
L- 16	Synthesis of ethyl acetoacetate: the Claisen condensation.	Knows and learns
WEEK :9		
L- 17	Keto- enol tautomerism of ethyl acetoacetate	Learn and understand
L- 18	Mid Term Exam	Assess oneself
WEEK : 10		
L- 19	Heterocyclic Compounds:Nomenclature	Write & understand
L- 20	Molecular orbital picture and aromatic characteristics of pyrrole, furan, thiophene	Know & understand
WEEK :11		



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L- 21	Molecular orbital picture and aromatic characteristics of pyridine	Learn and able to explain
L-22	Methods of synthesis of pyrrole, furan, thiophene	Knows and learn the method
WEEK :12		
L-23	Chemical reactions of pyrrole, furan & thiophene with particular emphasis on the mechanism of electrophilic substitution	Understand the concept and reasons
L- 24	Methods of synthesis of pyridine, Chemical reactions of pyridine with particular emphasis on the mechanism of electrophilic substitution	Know & understand
WEEK : 13		
L- 25	Mechanism of nucleophilic substitution reactions in pyridine derivatives, Comparison of basicity of pyridine, piperidine and pyrrole	Understand, draw & Analyze
L- 26	Introduction to condensed five and six-membered heterocycles	Clear the doubts
WEEK :14		
L- 27	Preparation and reactions of indole	Assess oneself



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L- 28	Preparation of quinoline and isoquinoline with special reference to Fisher indole synthesis, Skraup synthesis and Bischler-Napieralski synthesis.	Learn
WEEK :15		
L- 29	Reactions of quinoline, isoquinoline	Understand the reactions
L- 30	Mechanism of electrophilic substitution reactions of quinoline and isoquinoline	Draw & understand

Dr. Aarti Trehan
Principal



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SESSION:2024-25

LESSON PLAN

**SUBJECT:COMMERIAL ARTS,
DESIGNING & PAINTING**



Lesson Plan- Even Semester (2024-2025)

Subject- Commercial Art

Name of Teacher : Santosh

Class : B.A. I (2nd Sem.)

Course : CC-2 , MCC-3

Course Code : B23-COA-201

L-1		Duration – 1 Hour
Topic : Meaning and Definition of Drawing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/ Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Acquire the knowledge about the meaning and definition of drawing.
L-2		Duration – 1 Hour
Topic : Scope and Objective of Drawing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/ Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Gain the knowledge about scope and objective of drawing.
L-3		Duration – 1 Hour
Topic : Importance of Drawing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/ Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Gain the knowledge about importance of drawing.



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L-4			Duration – 1 Hour
Topic : Difference between Drawing Tools and Art Material			
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/ Lecture Notes	
Q. 2	Methodology Used : Power Point Presentation/ Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge	
	Learning Outcomes : As per curriculum	Gain the knowledge about difference between drawing tools and art material.	
L-5			Duration – 1 Hour
Topic : Drawing Tools			
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Video Lecture/ Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage	
	Learning Outcomes : As per curriculum	Student will be able to recognize the different types of tools used during drawing.	
L-6			Duration – 1 Hour
Topic : Art Material			
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge	
	Learning Outcomes : As per curriculum	Student will be able to know the various types of Art material used during drawing.	
L-7			Duration – 1 Hour
Topic : Types of Drawing			
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/ Text	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method	



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Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Practical Application
	Learning Outcomes : As per curriculum	Student will be able to different types of drawing.
L-8		Duration – 1 Hour
Topic : Pencil, Drawing and Shading		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes/ Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Application
	Learning Outcomes : As per curriculum	Student will be able to different type of pencil, pencil drawing, light and shade pencils.
L-9		Duration – 1 Hour
Topic : Oil Pastel Colour, Drawing and Shading		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Application
	Learning Outcomes : As per curriculum	Student will be able to use oil pastel colour in drawing.
L-10		Duration – 1 Hour
Topic : Stippling Drawing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Application
	Learning Outcomes : As per curriculum	Student will be able to use from pen drawing.
L-11		Duration – 1 Hour
Topic : Landscape and Line Drawing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture



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Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Application
	Learning Outcomes : As per curriculum	Student will be capable to draw different drawing i.e., for ground, background, sky, trees, water, mountain in the painting.
L-12		Duration – 1 Hour
Topic : Geometrical shapes Drawing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Application
	Learning Outcomes : As per curriculum	Student will be able to describe the geometrical forms.
L-13		Duration – 1 Hour
Topic : Importance of Line and Shape in Drawing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/ Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Application
	Learning Outcomes : As per curriculum	Student will gain the knowledge importance at line and shape in drawing.
L-14		Duration – 1 Hour
Topic : Theory of Proportion		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/ Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Student will be able to describe the proportion in drawing.
L-15		Duration – 1 Hour



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Topic : Uses and Technique of Proportion		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/ Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Student will be able to describe the proportion, light and shadow including their techniques.
L-16		Duration – 1 Hour
Topic : Role and Importance of proportion in drawing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/ Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Student will be able to gain knowledge about role and importance of proportion in drawing.
L-17		Duration – 1 Hour
Topic : Shading Technique		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Application
Q5	Learning Outcomes : As per curriculum	Student will be able to demonstrate ability to effectively shading in object by different types of shading.
L-18		Duration – 1 Hour
Topic : Importance of Light and Shadow in Drawing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method



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Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Application
	Learning Outcomes : As per curriculum	Student will be able to acquire the knowledge of light and shadow in object drawing.
L-19		Duration – 1 Hour
Topic : Perspective Drawing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/ Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Student will be able to perspective drawing.
L-20		Duration – 1 Hour
Topic : Different Types of Perspective		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/Text/ Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Application
	Learning Outcomes : As per curriculum	Student will be able to acquire the knowledge of various types of perspective drawing.
L-21		Duration – 1 Hour
Topic : One Point and Two Point Perspective		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/ Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Application
	Learning Outcomes : As per curriculum	Student will be able to gain the knowledge of one and two point perspective drawing.
L-22		Duration – 1 Hour
Topic : Linear Point Perspective		



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Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Gain the knowledge of Linear perspective.
L-23		Duration – 1 Hour
Topic : Aerial/ Atmosphere Perspective		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes/ Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Gain the knowledge of Aerial perspective.
L-24		Duration – 1 Hour
Topic : Use and Importance of perspective in Drawing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes/ Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Student will be able to capable draw different drawing, shapes and perspective drawing.

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Lesson Plan Even Semester (2024-2025)

Subject- Commercial Art

Name of Teacher : Santosh

Class : B.A. II (4th Sem.)

Course : CC-4

Course Code : B23-COA-401

Name of the Course: Advertising Profession

L-1		Duration – 1 Hour
Topic : Introduction of Advertising		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Application
	Learning Outcomes : As per curriculum	Student will be able to describe Advertising
L-2		Duration – 1 Hour
Topic : Introduction of Advertising		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Application
	Learning Outcomes : As per curriculum	Student will be able to describe Advertising
L-3		Duration – 1 Hour
Topic : Functions of Advertising		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Application
	Learning Outcomes : As per curriculum	Student will be able to describe the various functions of Advertising.
L-4		Duration – 1 Hour
Topic : Functions of Advertising		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text and Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method



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Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Student will be able to describe the various functions of Advertising
L-5		Duration – 1 Hour
Topic : Functions of Advertising		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Student will be able to describe the various types of functions.
L-6		Duration – 1 Hour
Topic : Head lines and Sub-Head lines		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/ Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method/ Video Lecture
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Application
	Learning Outcomes : As per curriculum	Student will be capable to understand the Poster Design Process.
L-7		Duration – 1 Hour
Topic : Body Copy and Slogan		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method/ You Tube links
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Student will be able to describe the body copy and slogan in Poster.
L-8		Duration – 1 Hour
Topic : Body Copy and Slogan		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Application



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	Learning Outcomes : As per curriculum	Student will be able to describe the body copy and slogan in Poster.
L-9		Duration – 1 Hour
Topic : Illustration		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Video Lecture
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Application
	Learning Outcomes : As per curriculum	Student will be able to describe the copy writing in Poster and Layout.
L-10		Duration – 1 Hour
Topic : Types of Headline		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Application
	Learning Outcomes : As per curriculum	Student will be able to describe types of Headline in poster.
L-11		Duration – 1 Hour
Topic : Types of Head Line		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Application
	Learning Outcomes : As per curriculum	Student will be able to describe different types of Headline in posters.
L-12		Duration – 1 Hour
Topic : Types of Head Line		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Application
	Learning Outcomes : As per curriculum	Student will be able to describe different types of Headline in posters and layout.



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L-13		Duration – 1 Hour
Topic : Types of Advertising		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Application
	Learning Outcomes : As per curriculum	Student will be able to describe the various types of Advertising in daily life.
L-14		Duration – 1 Hour
Topic : Types of Advertising on the basis of Geographical Area		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Student will be able to describe the different types of Advertising.
L-15		Duration – 1 Hour
Topic : Advertising on the basis of Local Area and Regional Area		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Application
	Learning Outcomes : As per curriculum	Student will be able to describe advertising on the basis of Local and Regional area.
L-16		Duration – 1 Hour
Topic : Advertising on the basis of National and International Area		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes/Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Video Lecture
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Student will be able to describe advertising on the basis of National and International area.



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L-17		Duration – 1 Hour
Topic : Types of Advertising on the basis of Media		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
Q5	Learning Outcomes : As per curriculum	Student will be able to describe advertising media.
L-18		Duration – 1 Hour
Topic : Introduction of Advertising Agency		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Application
	Learning Outcomes : As per curriculum	Student will be able to describe Advertising agency.
L-19		Duration – 1 Hour
Topic : Different types of Advertising Agency		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Application
	Learning Outcomes : As per curriculum	Student will be able to describe Marketing and Advertising.
L-20		Duration – 1 Hour
Topic : Full Service Agency and Creative Studio		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Video Lecture
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Student will be able to describe Marketing, Advertising and Market Research.



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L-21		Duration – 1 Hour
Topic : Media Buying Agency and Hours Agency		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes/ Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Application
	Learning Outcomes : As per curriculum	Student will be able to describe the marketing.
L-22		Duration – 1 Hour
Topic : Hot Shop and Interactive Agency		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes/ Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Student will be able to describe the Ethics in marketing.
L-23		Duration – 1 Hour
Topic : Structure of Advertising Agency		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes/ Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Application
	Learning Outcomes : As per curriculum	Student will be able to structure of Advertising Agency.
L-24		Duration – 1 Hour
Topic : Revision Class Test		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Application
	Learning Outcomes : As per curriculum	Student will be able to describe professional and understanding.



Lesson Plan Even Semester (2024-2025)

Subject- Commercial Art

Name of the Course: Advertising Foundation

Theory and Practical

Ms. Simranjeet kaur

LESSON PLANS: EVEN SEMESTERS (2024-2025)

BA – 6 th Semester Code:		SESSION: 2024-25
Sr. No.	LESSON PLAN	LEARNING OUTCOMES
WEEK: 1	Duration:1 hour	Students will be able to
L-1	Practical: Indoor: Object Sketching	Improves the command over the observation and lines
L-2	Practical: Indoor: Object Sketching	Improves the command over the observation and lines
L-3	Practical: Indoor: Object Sketching	Improves the command over the observation and lines
L-4	Practical: Indoor: Object Sketching	Improves the command over the observation and lines
WEEK: 2		
L-5	Practical: Outdoor: Live nature/Life Sketching	Improves the command over the observation and lines
L-6	Practical: Outdoor: Live nature/Life Sketching	Improves the command over the observation and lines
L-7	Practical: Outdoor: Live nature/Life Sketching	Improves the command over the observation and lines
L-8	Practical: Outdoor: Live nature/Life Sketching	Improves the command over the observation and lines
WEEK: 3		
L-9	Practical: An assignment for detailed study in live composition/College Campus	Learn and practice a strong study of perspective
L-10	Practical: An assignment for detailed study in live composition/College Campus	Learn and practice a strong study of perspective



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L- 11	Practical: An assignment for detailed study in live composition/College Campus	Learn and practice a strong study of perspective
L- 12	Practical: An assignment for detailed study in live composition/College Campus	Learn and practice a strong study of perspective
WEEK: 4	Composition Week	
L-13	Practical: Assignment no 1 - Discussion on the topic of composition/ Sketching of a layout	Imagine and compose different elements in one place
L-14	Practical: Assignment no 1 – Sketching of a layout/ Finalization of Layout/Draw the illustration on final sheets	Imagine and create a sketch- Learn the final step Compositions
L-15	Practical: Assignment no 1 – Drawing of an Illustration/A Composition scene	Learn the rules of working in final sheet
L- 16	Practical: Assignment no 1 – Coloring of an Illustration/A Composition scene	Imagine and color with appropriate tone and shades
WEEK: 5	Poster Week	
L- 17	Practical: Discussion on the topic of poster to be discussed	Understand the importance of Poster making in advertising world
L- 18	Practical: Assignment no 2 –Demonstration of how to compose different elements to make a Poster design	Understand and learn the concept
L- 19	Practical: Assignment no 2 – Sketching of a rough layout - Finalization of Poster design ideas with illustration, slogan and logo	Imagine and compose different elements in quick sketch
L- 20	Practical: Assignment no 2 – Compose or Draw or color the background as per the requirement of poster	Create and learn with proper technique
WEEK: 6		
L- 21	Practical: Assignment no 3 – Discussion of Product Layout/ Composing a rough layout/ Composing a rough layout / Finalization of Layout design ideas with illustration, Headline, logo and body copy etc.	Creative thinking for idea or imagine and compose different elements in quick sketch
L- 22	Practical: Assignment no 3 – Compose or Draw or color the background as per the requirement of layout	Create and learn with proper technique
L- 23	Practical: Assignment no 3 – Compose or Draw or color the background as per the requirement of layout	Create and learn with proper technique
L- 24	Practical: Assignment no 3 – Compose or Draw or color the background as per the requirement of layout	Understand the importance of Poster making in advertising World
WEEK: 7		
	Sketching for Layout	



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L-25	Practical: A detailed illustration of any product advertisement	Observe the minute details or study the products with their color schemes
L-26	Practical: A detailed illustration of any product advertisement	Observe the minute details or study the products with their color schemes
L-27	Practical: A detailed illustration of any product advertisement	Observe the minute details or study the products with their color schemes
L-28	Practical: A detailed illustration of any product advertisement	Observe the minute details or study the products with their color schemes
WEEK: 8	Composition Week	
L-29	Practical: Discussion on the topic of Composition or illustration / Sketching of rough layout	Understand the requirements for composition
L-30	Practical: Assignment no 4 – Sketching of a layout / Finalization of Layout/Draw the illustration on final sheets	Imagine and create a sketch
L-31	Practical: Assignment no 4 – Drawing of an Illustration/A Composition scene	Learn the final steps of Compositions
L-32	Practical: Assignment no 4 – Coloring of an Illustration/A Composition scene	Imagine and color with appropriate tone and shades
WEEK: 9	Poster Week	
L-33	Practical: Discussion of Poster topics like social, Promotional etc. / Sketching of a rough layout	Understand the current topic for awareness in our society
L-34	Practical: Assignment no 5 – Finalization of Poster design ideas with illustration, slogan and logo	Imagine and compose different elements in quick sketch
L-35	Practical: Assignment no 5 – Compose the illustration and slogan as per the requirement of poster	Create and learn with proper technique
L-36	Practical: Assignment no 5 – Compose the illustration and slogan as per the requirement of poster	Create and learn with proper technique
WEEK: 10	Poster Week Layout	
L-37	Practical: Assignment no 6 – Discussion of Product Layout/ Composing a rough layout	Creative thinking for idea or imagine and compose different elements in quick sketch
L-38	Practical: Assignment no 6 – Finalization of Layout design ideas with illustration, Headline, logo and body copy etc.	Understand the concept and create
L-39	Practical: Assignment no 6 – Compose or Draw or color the background as per the requirement of layout	Create and learn with proper technique
L-40	Practical: Assignment no 6 – Compose or Draw or color the background as per the requirement of layout	Understand the importance of Poster making in advertising world
WEEK: 11		



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L-41	Practical: Improvements in assignments	Clear doubts
L-42	Practical: Improvements in assignments	Clear doubts
L-43	Practical: Improvements in assignments	Clear doubts
L-44	Practical: Improvements in assignments	Clear doubts
WEEK: 12		
L-45	Practical: Improvements in assignments	Clear doubts
L-46	Practical: Improvements in assignments	Clear doubts
L-47	Practical: Improvements in assignments	Clear doubts
L-48	Practical: Improvements in assignments	Clear doubts

Ms. Simranjeet kaur
Assistant Professor

Estd. 1968



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ARYA KANYA MAHAVIDYALYA SHAHABAD MARKANDA

SESSION:2024-25

LESSON PLAN

SUBJECT:COMMERCE



**COMMERCE DEPARTMENT
LESSON PLAN
SESSION 2024-25
B.Com Even Semester
INDEX**

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2	B.COM – I	Company Law	B23-COM-202	Ms Yati	11-24
3	B.COM – I	Principal Of Marketing	B23-COM-203	Mrs Veena	25-41
6	B.COM – II	Office Management	B23-VOC-233	Ms Shivani Sharma	42-56
7	B.COM – II	Corporate Accounting	B23-COM-401	Dr Anju	57-71
8	B.COM – II	Income Tax	B23-COM-402	Mrs Veena	72-85
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**Lesson Plan (2024-2025)****Name of Teacher: Ms Ankita Hans****Class: B.COM****Course: Computerized Accounting System****Course Code: B23-COM-201**

L-1			Duration – 1 Hour
Topic: Computerized Accounting System: Concept, Tally Prime			
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture	
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge	
	Learning Outcomes: As per curriculum	Understand the concept of computerized accounting	
L-2			Duration – 1 Hour
Topic: Installation of Tally Prime, licensing configurations			
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Lecture Notes	
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications	
	Learning Outcomes: As per curriculum	Students familiar with accounting software.	
L-3			Duration – 1 Hour
Topic: Tally vault password: Security control in Tally Prime			
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Lecture Notes	
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning	



Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes: As per curriculum	Students familiar with accounting software.
L-4		Duration – 1 Hour
Topic: Data backup and restore		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Black board test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes: As per curriculum	Students familiar with accounting software.
L-5		Duration – 1 Hour
Topic: Export and import data, edit log feature in tally		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes: As per curriculum	Students familiar with accounting software.
L-6		Duration – 1 Hour
Topic: Gateway of Tally		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge



	Learning Outcomes: As per curriculum	Students familiar with accounting software.
L-7 Duration – 1 Hour		
Topic: Company creation: Setup features		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes: As per curriculum	Students will be able to understand the steps to create company
L-8 Duration – 1 Hour		
Topic: accounting features, configuration, shutting and deleting a company		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes: As per curriculum	Students will be able to understand the steps to create company and features related to company
L-9 Duration – 1 Hour		
Topic: Ledger creation: Creating single and multiple ledgers, altering, deleting and displaying ledger		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test



Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes: As per curriculum	Students will be able to understand the steps for creating ledger
L-10		Duration – 1 Hour
Topic: Invoicing; Budgets; Cost Centers		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes: As per curriculum	Students will be able to understand the steps for budget and cost center
L-11		Duration – 1 Hour
Topic: Interest calculations		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Oral Lecture
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes: As per curriculum	Students will be able to understand the steps for Interest calculations
L-12		Duration – 1 Hour
Topic: Inventory: Stock items, purchase and sales orders processing		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test



Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes: As per curriculum	Students familiar with inventory features
L-13		Duration – 1 Hour
Topic: Godowns		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes: As per curriculum	Students familiar with inventory features
L-14		Duration – 1 Hour
Topic: Financial Statements: Profit & loss account, balance sheet		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes: As per curriculum	Students familiar with Financial Statements
L-15		Duration – 1 Hour
Topic: Bank reconciliation		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications



	Learning Outcomes: As per curriculum	Students will be able to learn the overview of bank reconciliation
L-16		Duration – 1 Hour
Topic: Debit and credit note		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes: As per curriculum	Students will be able to learn the difference between Debit and credit note
L-17		Duration – 1 Hour
Topic: Tally audit features; Printing features		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes: As per curriculum	Students familiar with Tally Audit features
L-18		Duration – 1 Hour
Topic: Management Information System		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage



	Learning Outcomes: As per curriculum	Students familiar with Management Information System
L-19		Duration – 1 Hour
Topic: Different reports in tally		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes: As per curriculum	Students will be able to understand the key needs of reports and how prepare reports in Tally.
L-20		Duration – 1 Hour
Topic: Income tax and GST in Tally Prime; TDS; TCS		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes: As per curriculum	Students will be able to understand the steps of income tax and gst in Tally
L-21		Duration – 1 Hour
Topic: Payroll in Tally: Introduction, salary accounting		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar



Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes: As per curriculum	Students will acquire specific skills and knowledge about Payroll in Tally
L-22		Duration – 1 Hour
Topic: payroll masters, payroll vouchers		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes: As per curriculum	Students familiar with steps of payroll masters, payroll vouchers
L-23		Duration – 1 Hour
Topic: Gratuity, provident fund, ESI		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes: As per curriculum	It helps students to know about Gratuity, provident fund, ESI
L-24		Duration – 1 Hour
Topic: Payroll reports		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar



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Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes: As per curriculum	Students will be able to understand the key needs of payroll reports and how prepare reports in Tally.





Name Of Teacher: Miss Yati

Course: Company Law

Class:B.Com 2nd Sem.

Course Code:B23-Com-202

L-1		Duration – 1 Hour
Topic: Evolution of Company Law in India		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	To understand the concept of Evolution of Company Law in India
L-2		Duration – 1 Hour
Topic: Companies Act, 2013 and Amendments		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	To understand the concept of Companies Act, 2013 and Amendments
L-3		Duration – 1 Hour
Topic : companies : Meaning and Features		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	To understand the concept of companies
L-4		Duration – 1 Hour
Topic :Companies :Advantages and Disadvantages		



Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	To understand the concept of companies
L-5		Duration – 1 Hour
Topic : Lifting of Corporate Veil		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	To understand the topic of Lifting of Corporate Veil
L-6		Duration – 1 Hour
Topic : Types of Companies		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	To understand the concept of Lifting of Corporate Veil
L-7		Duration – 1 Hour
Topic : Difference Between Public and Private Company		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method



Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	To understand the concept of Difference Between Public and Private Company
L-8		Duration – 1 Hour
Topic : Conversion of Private Company into public Company and vice - versa		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	To understand the concept of Conversion of Private Company into public Company and vice – versa
L-9		Duration – 1 Hour
Topic : Incorporation of Company		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	To understand the concept of Incorporation of Company
L-10		Duration – 1 Hour
Topic : Promoters : Concept, Legal Position, Rights, Duties and Functions		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning



Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	To understand the concept of Promoters : Concept, Legal Position, Rights, Duties and Functions
L-11 Duration – 1 Hour		
Topic : Pre-incorporation contracts		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	To understand the concept of Pre-incorporation contracts
L-12 Duration – 1 Hour		
Topic : Memorandum of Association: Meaning, Features and Purpose		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	To understand the concept of Memorandum of Association
L-13 Duration – 1 Hour		
Topic : Memorandum of Association: Subject Matter		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz



Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	To understand the concept of Memorandum of Association
L-14		Duration – 1 Hour
Topic: Memorandum of Association: Alterations		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	To understand the concept of Memorandum of Association
L-15		Duration – 1 Hour
Topic: Doctrine of ultra vires		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Group Discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	To understand the concept of Doctrine of ultra vires
L-16		Duration – 1 Hour
Topic: Articles of Association: Meaning, Features and Purpose , Contents		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge



	Learning Outcomes : As per curriculum	To understand the concept of Articles of Association
L-17 Duration – 1 Hour		
Topic:Articles of Association: Obligation to Register, Binding Force		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	To understand the concept of Articles of Association
L-18 Duration – 1 Hour		
Topic:Articles of Association: Alterations and Limitations Regarding Alterations		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	To understand the concept of Articles of Association
L-19 Duration – 1 Hour		
Topic: Doctrine of indoor management , Doctrine of constructive notice		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Group Discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	To understand the concept of Doctrine of indoor management , Doctrine of constructive notice



L-20		Duration – 1 Hour
Topic: Prospectus: Meaning , Nature , Need , Contents		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	To understand the concept of Prospectus
L-21		Duration – 1 Hour
Topic: Prospectus: Types, Contents, Golden Rule		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge
	Learning Outcomes : As per curriculum	To understand the concept of Prospectus
L-22		Duration – 1 Hour
Topic: Registration And Scanning Of Prospectus		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge
	Learning Outcomes : As per curriculum	To understand the concept of Prospectus
L-23		Duration – 1 Hour
Topic: Mis-Statement And Remedies, Liabilities For Misstatements In Prospectus		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method



Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Group Discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	To understand the concept of Prospectus
L-24		Duration – 1 Hour
Topic: Shares: Meaning, Nature And Types		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	To understand the concept of shares
L-25		Duration – 1 Hour
Topic: Difference Between Equity And Preference Shares , Deferred Shares, Stock, Voting Rights		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge
	Learning Outcomes : As per curriculum	To understand the concept of shares
L-26		Duration – 1 Hour
Topic: Provisions And Procedure Allotment Of Shares		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge



	Learning Outcomes : As per curriculum	To understand the concept of Provisions And Procedure Allotment Of Shares
L-27 Duration – 1 Hour		
Topic: Issue Of Shares , Buyback Of Shares, Book Building, Right Shares And Bonus Shares		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	To understand the concept of Issue Of Shares , Buyback Of Shares, Book Building, Right Shares And Bonus Shares
L-28 Duration – 1 Hour		
Topic: Meaning Of Share Capital, Forms And Alteration		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge
	Learning Outcomes : As per curriculum	To understand the concept of Share Capital
L-29 Duration – 1 Hour		
Topic: Reduction of share capital		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	To understand the concept of Reduction of share capital



L-30		Duration – 1 Hour
Topic: Board of Directors: Meaning, Types, Qualification And Disqualification		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	To understand the concept of Board of Directors
L-31		Duration – 1 Hour
Topic: Board of Directors: Appointment, Removal And Legal Position		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	To understand the concept of Board of Directors
L-32		Duration – 1 Hour
Topic: Board of Directors: Powers, Duties & Liabilities And Remuneration		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	To understand the concept of Board of Directors
L-33		Duration – 1 Hour
Topic: Company secretary: Meaning, Types, Qualifications And Qualities		



Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	To understand the concept of Company secretary
L-34		Duration – 1 Hour
Topic: Company secretary: Appointment, Removal And Role		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	To understand the concept of Company secretary
L-35		Duration – 1 Hour
Topic: Company Secretary: Duties, Liabilities, Rights		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	To understand the concept of Company secretary
L-36		Duration – 1 Hour
Topic: Ascertainment Of Profits And Effect Of Wrong Calculation Of Profits		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method



Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	To understand the concept of Ascertainment Of Profits And Effect Of Wrong Calculation Of Profits
L-37		Duration – 1 Hour
Topic: Divisible Profits: Meaning And Legal Provisions		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	To understand the concept of Divisible Profits
L-38		Duration – 1 Hour
Topic: Dividend: Meaning , Types And Factors Affecting		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	To understand the concept of Dividend
L-39		Duration – 1 Hour
Topic: Provisions Regarding Payment Of Dividend		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge



	Learning Outcomes : As per curriculum	To understand the concept of Provisions Regarding Payment Of Dividend
L-40 Duration – 1 Hour		
Topic: Interim Dividend		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	To understand the concept of Interim Dividend
L-41 Duration – 1 Hour		
Topic: Winding up of a company: Meaning, Compulsory Winding Up		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	To understand the concept of Winding up of a company
L-42 Duration – 1 Hour		
Topic: Duties, Rights and Liabilities of Liquidator		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	To understand the concept of Winding up of a company
L-43 Duration – 1 Hour		



Topic: Voluntary Winding Up And Its Types

Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	To understand the concept of Winding up of a company

L-44 **Duration – 1 Hour**

Topic: Provisions Applicable To Voluntary Winding Up

Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	To understand the concept of Winding up of a company

L-45 **Duration – 1 Hour**

Topic: Consequences of Winding Up

Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	To understand the concept of Winding up of a company



Name of Teacher : Mrs Veena

Class :B.Com I

Course- Principles of Marketing,

Course Code : B-23-COM-203

L-1		Duration – 1 Hour
Topic : Marketing-Meaning, definition, Nature, Functions, scope and Importance		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-2		Duration – 1 Hour
Topic : Marketing concepts, marketing environment- micro		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-3		Duration – 1 Hour
Topic : Macro environment, modern and global marketing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Observation



Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	
L-4		Duration – 1 Hour
Topic : Marketing segmentation		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-5		Duration – 1 Hour
Topic : Consumer Behavior		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Observation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	
L-6		Duration – 1 Hour
Topic : Significance ,Impact and Limitations of studying Consumer behavior		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz



Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	
L-7		Duration – 1 Hour
Topic : Buying motives		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-8		Duration – 1 Hour
Topic : product-concept, classification and Importance		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	
L-9		Duration – 1 Hour
Topic : Branding-definition, Types, advantage & disadvantages		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz



Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	
L-10		Duration – 1 Hour
Topic : Brand policies and Strategies		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	
L-11		Duration – 1 Hour
Topic : Packaging and Packaging decisions		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	
L-12		Duration – 1 Hour
Topic : Labelling-objective, benefits, Importance		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	



Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-13		Duration – 1 Hour
Topic : Product Life Cycle		
Meaning, definition, stages,marketing Strategies Oral		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-14		Duration – 1 Hour
Topic : PLC-factors affecting, utility and limitations Oral		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	
L-15		Duration – 1 Hour
Topic : New product - Development – process		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral



Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Power point presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-16		Duration – 1 Hour
Topic : New product Development – Test Marketing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	
L-17		Duration – 1 Hour
Topic : Product pricing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	
L-18		Duration – 1 Hour
Topic : Pricing procedure and		



Methods		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-19		Duration – 1 Hour
Topic : Pricing policies and Strategies		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	
L-20		Duration – 1 Hour
Topic : Promotion Mix- need Features and objective		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	



L-21		Duration – 1 Hour
Topic : Promotion Mix		
-components ,Importance Oral		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	
L-22		Duration – 1 Hour
Topic : Factors affecting Promotion Mix, optimum Promotion Mix		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-23		Duration – 1 Hour
Topic : Advertising Meaning, Oral Definition, features and Objective		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	U- tube link
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board



Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	
L-24		Duration – 1 Hour
Topic : Functions, Principles Oral Of advertising		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	
L-25		Duration – 1 Hour
Topic : Advantages and disadvantages of advertising		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-26		Duration – 1 Hour
Topic : Personal Selling		



Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-27		Duration – 1 Hour
Topic : Process and Importance Of personal selling		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life Linkage
	Learning Outcomes : As per curriculum	
L-28		Duration – 1 Hour
Topic : Sales Promotion – Meaning, Objective		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-29		Duration – 1 Hour



Topic : Sales Promotion-

Methods, advantages

Limitations

Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	
L-30		Duration – 1 Hour

Topic : Publicity and Public. relations

Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	U tube
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-31		Duration – 1 Hour

Topic : Distribution Channel

Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	



L-32		Duration – 1 Hour
Topic Role ,functions of Distribution channels		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-33		Duration – 1 Hour
Topic : Types of distribution Channels		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-34		Duration – 1 Hour
Topic : Factors affecting the Choice of distribution Channel		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board



Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	
L-35		Duration – 1 Hour
Topic : Policies and Strategies for distribution		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-36		Duration – 1 Hour
Topic : Retailing-characteristics Functions		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-37		Duration – 1 Hour
Topic : Types and changing Trends in retailing		



Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-38		Duration – 1 Hour
Topic : Whosellers		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-39		Duration – 1 Hour
Topic : Merchant vs agent. Middlemen, functions		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-40		Duration – 1 Hour
Topic : Direct marketing:		



Features, Channels		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-41		Duration – 1 Hour
Topic : Advantage and. Oral disadvantages of direct marketing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-42		Duration – 1 Hour
Topic : Online Marketing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	



L-43		Duration – 1 Hour
Topic : customer relationship marketing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Video Lecture
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-44		Duration – 1 Hour
Topic : Green Marketing. Oral		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	PPT
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	You Tube link
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-45		Duration – 1 Hour
Topic : Recent Trends in Marketing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge



ARYA KANYA MAHAVIDYALYA, SHAHABAD MARKANDA

A Premier Institution, Affiliated to Kurukshetra University, Kurukshetra

akmshahabad@yahoo.com

Learning Outcomes : As per curriculum	



Estd. 1968



Name of Teacher: Ms Shivani Sharma

Class: B.com II

Course: Office Management

Course Code: B23-VOC-233

L-1		Duration – 1 Hour
Topic : Office Management : Introduction		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Students will comprehend the meaning of office management
L-2		Duration – 1 Hour
Topic : Features and functions of office management		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Interactive Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Students will understand the Features and functions of office management
L-3		Duration – 1 Hour
Topic : Importance and Elements of office management		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning



Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Students will gain the knowledge of Importance and Elements of office management
L-4		Duration – 1 Hour
Topic : Office Manager : Role and Functions		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Students will gain the knowledge about the role and importance of office manager.
L-5		Duration – 1 Hour
Topic : Qualities of Office Manager		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Students will learn the different Qualities of Office Manager
L-6		Duration – 1 Hour
Topic : Office Organisation : Introduction		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture



Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life Linkage and Practical Application in corporate scenario.
	Learning Outcomes : As per curriculum	Students will get to know about the office organization
L-7		Duration – 1 Hour
Topic : Forms of office organization		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Verbal Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Students will gain the knowledge about Forms of office organisation
L-8		Duration – 1 Hour
Topic : Principles of office organization		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage by giving them examples of various types of loans.
	Learning Outcomes : As per curriculum	Students will gain the knowledge about different Principles of office organisation
L-9		Duration – 1 Hour
Topic : Relationship of office with other departments		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Oral Presentation and You Tube Links



Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Students will gain the knowledge of Relationship of office with other departments
L-10		Duration – 1 Hour
Topic : Centralised office services		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Oral Presentation and You Tube Links
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Students will gain the knowledge of Centralised office services
L-11		Duration – 1 Hour
Topic : Decentralised office services		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Students will gain the knowledge of decentralised office services
L-12		Duration – 1 Hour
Topic : Office system and routine		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning



Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Students will understand the Office system and routine
L-13		Duration – 1 Hour
Topic : system analysis and work flow		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Oral Presentation and You Tube Links
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge about latest tax regime
	Learning Outcomes : As per curriculum	Students will understand the system analysis and work flow
L-14		Duration – 1 Hour
Topic : Office standards		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Students will get to know the functioning of office with the help of office standards.
L-15		Duration – 1 Hour
Topic : Office manuals and rules		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Oral Presentation and You Tube Links
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Verbal Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage



	Learning Outcomes : As per curriculum	Students will come to know the role of office manuals and rules
L-16		Duration – 1 Hour
Topic : Office accommodation		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Students will come to know about the importance of accommodation in an office
L-17		Duration – 1 Hour
Topic : Selection of site		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Students will know about the selection of site
L-18		Duration – 1 Hour
Topic : Office layout		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage



	Learning Outcomes : As per curriculum	Students will understand the need of office layout
L-19		Duration – 1 Hour
Topic: Arrangement and adjustment of furniture		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Students will gain the knowledge about the Arrangement and adjustment of furniture
L-20		Duration – 1 Hour
Topic : Allotment of seats, chambers and cabins		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links and Oral Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Verbal Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Students will get the knowledge about the importance of allotting seats, chambers and cabins in an office
L-21		Duration – 1 Hour
Topic : Physical Facilities		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage



	Learning Outcomes : As per curriculum	Students will gain the Knowledge of Physical Facilities
L-22		Duration – 1 Hour
Topic : Office safety and security		
Q. 1	Mode of Delivery : Text/Lecture Notes Chalk and Board Method etc.	Chalk and Board Method
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Students will come to know about the office safety and security.
L-23		Duration – 1 Hour
Topic : Record Management : introduction		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Students will learn the concept of record management.
L-24		Duration – 1 Hour
Topic : Importance of Record Management		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Students will come to know about the Importance of Record Management.



L-25		Duration – 1 Hour
Topic : Classification of files		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Students will get to know the Classification of files
L-26Duration – 1 Hour		
Topic: Arrangement of files		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Students will gain the knowledge of Arrangement of files
L-27Duration – 1 Hour		
Topic: Indexing of files		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Students will gain the knowledge of indexing of files
L-28Duration – 1 Hour		
Topic: Methods of indexing		



Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Students will gain the knowledge of Methods of indexing.

L-29 Duration – 1 Hour

Topic: Advantages of indexing

Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Students will gain the knowledge of advantages of indexing.

L-30 Duration – 1 Hour

Topic: Disadvantages of indexing

Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Students will learn the disadvantages of indexing.

L-31 Duration – 1 Hour

Topic: Retention of records

Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation



Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Students will gain the knowledge of retention of records
L-32Duration – 1 Hour		
Topic: Preservation of records		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Students will gain the knowledge of preservation of records
L-33Duration – 1 Hour		
Topic: Policies and practices		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Students will understand policies and practices
L-34Duration – 1 Hour		
Topic: Office maintenance : introduction		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage



	Learning Outcomes : As per curriculum	Students will understand office maintenance
L-35Duration – 1 Hour		
Topic: Managing office stationary		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Students will gain the knowledge of office stationary
L-36Duration – 1 Hour		
Topic: office supervision		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Students will learn about office supervision
L-37Duration – 1 Hour		
Topic: office control		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Students will learn about office control
L-38Duration – 1 Hour		



Topic: Need of office supervision

Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Students will understand need of office supervision

L-39Duration – 1 Hour

Topic: Functions of office supervision

Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Students will gain the knowledge about the functions of office supervision

L-40Duration – 1 Hour

Topic: Importance of supervision and control

Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Students will understand the importance of supervision and control

L-41Duration – 1 Hour

Topic: Motivation of office employees



Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Students will understand various means of motivation.
L-42Duration – 1 Hour		
Topic: Training of office employees		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Students will understand the methods of training for office employees
L-43Duration – 1 Hour		
Topic: Performance appraisal		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Students will gain the knowledge of performance appraisal
L-44Duration – 1 Hour		
Topic: Stress management		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation



Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Students will come to know about the importance of stress management in an office
L-45Duration – 1 Hour		
Topic: Conflict resolution		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Students will gain the knowledge about conflict resolution in an office



Name of Teacher: Dr. Anju
Course: Corporate Accounting II

Class: B.com 2nd
Course Code: B23-COM-401

Topic : Valuation of shares: Concept, need, factors affecting		
L-1		
Duration – 1 Hour		
Topic : Valuation of shares: Concept, need, factors affecting		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	know the basics of banking
L-2		
Duration – 1 Hour		
Topic : Methods of share valuation-Net Assets Method		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	know the basics of banking
L-3		
Duration – 1 Hour		
Topic : Methods of share valuation-Yield method		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning



Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	know the basics of banking
L-4		Duration – 1 Hour
Topic : Methods of share valuation-Average method		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	know the basics of banking
L-5		Duration – 1 Hour
Topic : Valuation of goodwill: Concept, factors affecting		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	know the basics of banking
L-6		Duration – 1 Hour
Topic : Methods of Goodwill valuation-Average profit method		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge



	Learning Outcomes : As per curriculum	Understand the Evolution of banking in India
L-7		Duration – 1 Hour
Topic : Methods of Goodwill valuation-Super Profit method		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Know about types of Banks
L-8		Duration – 1 Hour
Topic : Methods of Goodwill valuation-Capitalization of Profit method		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Know about types of Banks
L-9		Duration – 1 Hour
Topic : Methods of Goodwill valuation-Capitalization of Profit method		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	Know about credit creation process of bank



L-10		Duration – 1 Hour
Topic : Debentures: Concept, features and types		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Know about credit creation process of bank
L-11		Duration – 1 Hour
Topic : Utilization of debenture capital, role and status of debenture holders in company		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Know about provisions
L-12		Duration – 1 Hour
Topic : Provisions related to issue of debentures		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Understand the Indian banking system
L-13		Duration – 1 Hour



Topic : Numerical Questions		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Understand the Indian banking system
L-14		Duration – 1 Hour
Topic : Numerical Questions		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Understand the Indian banking system
L-15		Duration – 1 Hour
Topic : Purchase of own debentures		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Understand about nationalization
L-16		Duration – 1 Hour
Topic : Numerical Questions		



Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Know about RBI
L-17		Duration – 1 Hour
Topic : Numerical Questions		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	Understand about control of credit
L-18		Duration – 1 Hour
Topic : Valuation of debentures: Concept, need, factors affecting		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Understand about control of credit
L-19		Duration – 1 Hour
Topic : Methods of debenture valuation		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture



Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Know about RBI
L-20		Duration – 1 Hour
Topic : Concept of banking companies		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Know about RBI
L-21		Duration – 1 Hour
Topic : Banking companies- Balance Sheet		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	be aware of about Recent trends
L-22		Duration – 1 Hour
Topic : Banking companies- P & L Account		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links



Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	be aware of about Recent trends
L-23		Duration – 1 Hour
Topic : Accounting treatment of banking companies-Numerical Questions		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	understand the concept of insurance
L-24		Duration – 1 Hour
Topic : Accounting treatment of banking companies-Numerical Questions		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Understand the principles of insurance
L-25		Duration – 1 Hour
Topic : Accounting treatment of Banking Companies-Numerical Questions		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar



Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Understand the impact of insurance on development
L-26		Duration – 1 Hour
Topic : Concept of insurance companies		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Understand the principles of insurance
L-27		Duration – 1 Hour
Topic : Accounting treatment- Final statements of life insurance Business		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Understand the principles of insurance
L-28		Duration – 1 Hour
Topic : Accounting treatment- Final statements of General insurance Business		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning



Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Be aware of present status & growth of insurance
L-29		Duration – 1 Hour
Topic : Accounting treatment of Insurance Companies-Numerical Questions		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Be aware of present status & growth of insurance
L-30		Duration – 1 Hour
Topic : Accounting treatment of Insurance Companies-Numerical Questions		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	learn about claims settlement procedure
L-31		Duration – 1 Hour
Topic : Accounting treatment of Insurance Companies-Numerical Questions		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning



Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	learn about claims settlement procedure
L-32		Duration – 1 Hour
Topic : Accounting treatment of Insurance Companies-Numerical Questions		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Understand the regulation of insurance
L-33		Duration – 1 Hour
Topic : Concept of Holding companies and consolidated balance sheet with one subsidiary company		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Understand the regulation of insurance
L-34		Duration – 1 Hour
Topic : Accounts of holding companies		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning



Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Know about fire insurance
L-35		Duration – 1 Hour
Topic : Relevant provisions of Accounting Standard 21		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	Understand the principles of fire insurance
L-36		Duration – 1 Hour
Topic : Accounting treatment of Holding Companies-Numerical Questions		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Understand the ploicy of fire insurance
L-37		Duration – 1 Hour
Topic : Accounting treatment of Holding Companies-Numerical Questions		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage



	Learning Outcomes : As per curriculum	learn about claim settlement procedure of fire insurance
L-38		Duration – 1 Hour
Topic : Accounting treatment of Holding companies-Numerical Questions		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Understand the concept of Marine insurance
L-39		Duration – 1 Hour
Topic : Accounting treatment of Holding Companies-Numerical Questions		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Understand the policy of Marine insurance
L-40		Duration – 1 Hour
Topic : Liquidation of companies: Concept, need, types		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage



	Learning Outcomes : As per curriculum	learn about claims settlement procedure of Marine insurance
L-41		Duration – 1 Hour
Topic : Process of Liquidation of companies		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Know the accident and motor insurance
L-42		Duration – 1 Hour
Topic : Accounting treatment of Liquidation of companies-Numerical Questions		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Understand policy of Motor insurance
L-43		Duration – 1 Hour
Topic : Accounting treatment of Liquidation of companies-Numerical Questions		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge



	Learning Outcomes : As per curriculum	Understand policy of Motor insurance
L-44		Duration – 1 Hour
Topic : Accounting treatment of Liquidation of companies-Numerical Questions		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	learn about claim settlement procedure
L-45		Duration – 1 Hour
Topic : Accounting treatment of Liquidation of companies-Numerical Questions		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	learn about claim settlement procedure

Estd. 1968



Name of Teacher: Mrs Veena

Class: B.com II

Course: Income Tax Law-II

Course Code: B23-COM-402

L-1		Duration – 1 Hour
Topic: Deductions from GTI- 80C, 80CCC, 80CCD, 80CCE, 80CCH		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	develop the understanding of Deductions for calculating total Income
L-2		Duration – 1 Hour
Topic : Ded U/S-80D, 80DD, 80DDB, 80E, 80EE, 80EEA, 80EEB		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	
L-3		Duration – 1 Hour
Topic: Sec-80G, 80GG, 80GGA, 80GGB		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications



	Learning Outcomes : As per curriculum	
L-4		Duration – 1 Hour
Topic:Deductions in respect of certain Income-80AB,80AC,80IA,80IB,80IC,80IE		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-5		Duration – 1 Hour
Topic : 80JJA,80JJAA,80LA,		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-6		Duration – 1 Hour
Topic 80M,80P,80PA,80QQA,80RRB,80TTA,80U		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Application
	Learning Outcomes : As per curriculum	
L-7		Duration – 1 Hour
Topic : Computation of Total income		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture



Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-8		Duration – 1 Hour
Topic. Computation of tax liability of an Individual		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-9		Duration – 1 Hour
Topic Problems based on AMT		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	
L-10		Duration – 1 Hour
Topic : Rebate, marginal relief and Numerical questions		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications



	Learning Outcomes : As per curriculum	
L-11		Duration – 1 Hour
Topic : Assessment as a firm, sec40b, computation of firm Income,Book Profit		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-12		Duration – 1 Hour
Topic : Change in constitution of the firm,Dissolution		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	
L-13		Duration – 1 Hour
Topic : LLP liability of partners Problem solving		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-14		Duration – 1 Hour
Topic Organisation structure of IT department , CBDT		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture



Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-15		Duration – 1 Hour
Topic Income tax authorities.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-16		Duration – 1 Hour
Topic Procedure of filling Return ,Types of e filing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-17		Duration – 1 Hour
Topic: PAN ,Quoting ofAadhar number .		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	



	Learning Outcomes : As per curriculum	
L-18		Duration – 1 Hour
Topic Assessment procedure and Types		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-19		Duration – 1 Hour
Topic Reassessment and Rectification		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-20		Duration – 1 Hour
Topic : Notice of Demand, faceless assessment		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-21		Duration – 1 Hour
Topic Payments eligible for TDS		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture



Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-22		Duration – 1 Hour
Topic TDS/ TCS, TAN		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-23		Duration – 1 Hour
Topic Problem solving of TDS		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-24		Duration – 1 Hour
Computation of Advance payment of tax.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	



	Learning Outcomes : As per curriculum	
L-25		Duration – 1 Hour
Topic Numerical solving of Advance tax		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-26		Duration – 1 Hour
Topic : HUF- Introduction, Residence,		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-27		Duration – 1 Hour
Topic : Partition,Assessment after partition		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-28		Duration – 1 Hour
Topic Numerical question Solving		



Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-29		Duration – 1 Hour
Topic:Recovery of tax,Modes of Recovery		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-30		Duration – 1 Hour
Topic Refund of tax and numerical question solving		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-31		Duration – 1 Hour
Topic :Appeal againt assessment order		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	



Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-32		Duration – 1 Hour
Topic : E-Appeal scheme		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-33		Duration – 1 Hour
Topic Appeal to the income tax appellate tribunal, Faceless Revision		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-34		Duration – 1 Hour
Topic : Powers of IT authority regarding Appeal		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-35		Duration – 1 Hour
Topic Panalties and nature of default		



Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-36		Duration – 1 Hour
Topic General principles of imposing Penalties, Immunity from imposition		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-37		Duration – 1 Hour
Topic Numerical questions Solving		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-38		Duration – 1 Hour
Topic : Powers of authority to waive penalty		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	



Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-39		Duration – 1 Hour
Topic :Tax planning-Meaning, Importance, Objectives		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-40		Duration – 1 Hour
Topic : Tax management and Objectives of planning		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-41		Duration – 1 Hour
Topic: Difference between tax avoidance and tax Evasion		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-42		Duration – 1 Hour
Topic Saving techniques and tax planning		



Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-43		Duration – 1 Hour
Topic Salary and Tax planning		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-44		Duration – 1 Hour
Topic All other heads and tax planning		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-45		Duration – 1 Hour
Topic Clubbing of Income and tax planning		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	



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Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	



Estd. 1968



Name of Teacher: Dr. Anju
Course: Entrepreneurship Development

Class: B.com 2nd
Course Code: B23-COM-403

Topic : Entrepreneurship: Concept, importance		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	know the basics of Entrepreneurship
L-2		Duration – 1 Hour
Topic : Factors influencing entrepreneurship		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Know the factors influencing
L-3		Duration – 1 Hour
Topic : Entrepreneur: Concept, characteristics		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	know the Entrepreneur



L-4		Duration – 1 Hour
Topic : Qualities, functions of Entrepreneurship		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	know the Entrepreneur
L-5		Duration – 1 Hour
Topic :Classification of Entrepreneurs		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Understanding the Entrepreneur Classification
L-6		Duration – 1 Hour
Topic :Classification of Entrepreneurs		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Understanding the Entrepreneur Classification
L-7		Duration – 1 Hour
Topic : Relationship between entrepreneurship and management		



Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Know about entrepreneurship and management
L-8		Duration – 1 Hour
Topic : Process of entrepreneurship development		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Know about Process of entrepreneurship development
L-9		Duration – 1 Hour
Topic : Role of Entrepreneurship in economic development		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	Know about Role of Entrepreneurship
L-10		Duration – 1 Hour
Topic : Role of Entrepreneurship in economic development		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture



Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Know about Role of Entrepreneurship
L-11		Duration – 1 Hour
Topic : Motivations to become entrepreneur		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Know about provisions
L-12		Duration – 1 Hour
Topic : Entrepreneurship Development and MSMEs: Concept		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Understand the Entrepreneurship Development and MSMEs
L-13		Duration – 1 Hour
Topic : Entrepreneurship Development and MSMEs: Concept		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning



Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Understand the Entrepreneurship Development and MSMEs
L-14		Duration – 1 Hour
Topic : Registration process		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	Understand the Registration process
L-15		Duration – 1 Hour
Topic : Benefits of registration		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Understand the Benefits of registration
L-16		Duration – 1 Hour
Topic : MSMEs-As a nascence of Entrepreneurship		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge



	Learning Outcomes : As per curriculum	Know about the MSMEs
L-17		Duration – 1 Hour
Topic : Start up and Skill India: Concept		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Understand the Start up and Skill India
L-18		Duration – 1 Hour
Topic : Start up and Skill India: Steps and need		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Understand about Start up and Skill India
L-19		Duration – 1 Hour
Topic : Start up and Skill India: Need		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Understand the Start up and Skill India
L-20		Duration – 1 Hour



Topic : Role of modern technology in developing MSME		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Know about role of modern technology
L-21		Duration – 1 Hour
Topic : Role of modern technology in developing MSME		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Learn about role of modern technology
L-22		Duration – 1 Hour
Topic : Role of MSMEs in the economic development		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Understand the Role of MSMEs
L-23		Duration – 1 Hour
Topic :Identifying business opportunity: Concept and steps		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture



Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Understand the business opportunity
L-24		Duration – 1 Hour
Topic : Sources of ideas and information		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Understand the Sources of ideas
L-25		Duration – 1 Hour
Topic : Developing creativity and innovation		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Understand the creativity and innovation
L-26		Duration – 1 Hour
Topic : Contents of business project report, Project Appraisal		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning



Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Know about the business project report
L-27		Duration – 1 Hour
Topic : Feasibility study preparation of feasibility reports		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Understand the Feasibility study
L-28		Duration – 1 Hour
Topic : Economic, technical, financial and managerial feasibility of project		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/ Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Understand the Feasibility study
L-29		Duration – 1 Hour
Topic : Selection of factory location		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications



	Learning Outcomes : As per curriculum	Understand the Feasibility study
L-30		Duration – 1 Hour
Topic : Demand analysis and market potential measurement		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Understand the Demand analysis
L-31		Duration – 1 Hour
Topic : Capital and project costing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Understand the Capital and project costing
L-32		Duration – 1 Hour
Topic : Working capital requirements		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Understand the Working capital
L-33		Duration – 1 Hour



Topic : Source of finance		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Know about Source of finance
L-34		Duration – 1 Hour
Topic : Profit and tax planning		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Know about accounts of holding companies
L-35		Duration – 1 Hour
Topic : Institutions supporting entrepreneurs		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Know about Institutions supporting entrepreneurs
L-36		Duration – 1 Hour
Topic : Government support		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture



Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Know about Government support
L-37		Duration – 1 Hour
Topic : Incentives to new enterprises		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Understand the Incentives to new enterprises
L-38		Duration – 1 Hour
Topic : Promotional agencies and institutions in entrepreneurship development		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Understand the Promotional agencies and institutions
L-39		Duration – 1 Hour
Topic : Central Govt. supporting institutions: SSIB		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method



Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Know the Central Govt. supporting institutions
L-40		Duration – 1 Hour
Topic : NABARD		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Know the Central Govt. supporting institutions
L-41		Duration – 1 Hour
Topic : SIDO, NSIC		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Know the Central Govt. supporting institutions
L-42		Duration – 1 Hour
Topic : SIDBI, NBMSME, KVIC, NISIET		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge



	Learning Outcomes : As per curriculum	Know the Central Govt. supporting institutions
L-43		Duration – 1 Hour
Topic : State Govt. supporting institutions: SFCS, SSIDC, TCO		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Know the State Govt. supporting institutions
L-44		Duration – 1 Hour
Topic : Non-Govt. supporting institutions and their role		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Know the Non-Govt. supporting institutions
L-45		Duration – 1 Hour
Topic : Non-Govt. supporting institutions and their role		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Know the Non-Govt. supporting institutions



Management Accounting

(BC-601)

B.com 6th semester

Ms. Rajni Dhawan

Sr.No.	Lesson plan	Learningoutcomes
Week:1		Studentwillbeableto
L-1	Introduction ofManagementaccounting , Concep tofmanagementaccounting	Understand
L-2	Natureofmanagementaccounting , Scopeofmanagementaccounting	Understand
L-3	Techniquesofmanagementaccounting	Understand
L-4	Revision	Cleardoubts

Week:2		
L-5	Needandimportanceofmanagementaccounting , Installationofmanagementaccounting	Understand
L-6	Differencebetweenfinancialaccountingandmanagementacco unting, Managementaccountant	Understand
L-7	Functionsofmanagementaccountant	Understand
L-8	Revision	Cleardoubts
Week:3		
L-9	Dutiesandresponsibilityofmanagementaccountant	Understand
L-10	Revision	Cleardoubts
L-11	Test	Evaluation
L-12	Conceptofcontroller , Meaningoffinancialstatements, Natureandlimitationsoffinancialstatements	Understand
Week:4		
L-13	Relationsofpartnersto thirdparties	Understand
L-14	Revision	Cleardoubts
L-15	Usersoffinancialstatements , Formofbalancesheet, Explanationofliabilitiesandassets	Understand
L-16	Test	Evaluation
Week:5		
L-17	Conceptofratioanalysis , Meaningofratioandaccountingratio	Understand
L-18	Featuresofratio	Understand
L-19	Advantagesofratioanalysis, Disadvantagesofratioanalysis	Understand
L-20	Revision	Clear doubts
Week:6		
L-21	Classificationofratioanalysis	Understand
L-22	Profitabilityratios	Understand
L-23	NumericalProblems	Solved
L-24	NumericalProblem	Solved
Week:7		



L-25	Turnover ratios	Understand
L-26	Activity ratios	Understand
L-27	Numerical Problem	Solved
L-28	Numerical Problem	Solved
Week:8		
L-29	Activity ratios, Liquidity ratios	Understand
L-30	Short term solvency ratios, Long term solvency ratios	Understand
L-31	Numerical Problem	Solved
L-32	Numerical Problem	Solved
Week:9		
L-33	Class test	Evaluation

L-34	Fund flow statement: Meaning	Understand
L-35	Numerical Problem	Solved
L-36	Numerical Problem	Solved
Week:10		
L-37	Items to be considered carefully while preparing fund flow statement	Understand
L-38	Revision	Clear doubts
L-39	Numerical Problem	Solved
L-40	Numerical Problem	Solved
Week:11		
L-41	Cash flow statement, Objectives, features, advantages of cash flow statement	Understand
L-42	Numerical Problem	Solved
L-43	Numerical Problem	Solved
L-44	Numerical Problem	Solved
Week:12		
L-45	Introduction of absorption costing, Definitions of absorption costing	Understand
L-46	Objectives of absorption costing, Determine income statement	Understand
L-47	Marginal costing	Understand
L-48	Numerical Problem	Solved
Week:13		
L-49	Cost volume profit analysis	Understand
L-50	Importance and objectives, Computation of profit	Understand
L-51	Numerical Problem	Solved
L-52	Numerical Problem	Solved
Week:14		
L-53	Meaning of budgetary control, Role and importance of budgetary control	Understand
L-54	Installation of budgetary control system, Types of budgeting	Understand
L-55	Test	Evaluation
L-56	Revision	Clear doubts



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Week:15		
L-57	Revision	ClearDoubt
L-58	Revision	ClearDoubt
L-59	Revision	Cleardoubt
L-60	Revision	Cleardoubt





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Fundamentals of Insurance (BC-602)

B.Com 6th Semester

Dr Rozy

Sr No.	LESSON PLAN	LEARNING OUTCOMES
Week:1	Introduction to Insurance	Student will be able to
L-1	Introduction to Insurance	Understand
L-2	History of Insurance and Nature of Insurance	Understand
L-3	Types and Functions of Insurance	Understand
L-4	Principles of Insurance	Understand
Week:2		
L-5	Purpose/Importance of Insurance (Individual and Business Aspect)	Understand
L-6	Purpose/Importance of Insurance (Social and Economic Aspect)	Understand
L-7	Insurance as a Social Security Tool	Understand
L-8	Importance of Insurance in Economic Development	Understand
Week:3	Life Insurance	
L-9	Introduction and Features of Life Insurance	Understand
L-10	Importance and Procedure for taking Life Insurance	Understand
L-11	Types and Principles of Life Insurance Contract	Understand
L-12	Parties to Contract- Insurer and Insured (Rights and Duties)	Understand



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Week:4		
L-13	Parties to Contract- Policyholder and Beneficiary (Rights and Duties)	Understand
L-14	Conditions ,Terms of Policy and Effects on Non-compliance	Understand
L-15	Nomination- Introduction and Features	Understand
L-16	Process and Provision of Nomination	Understand
Week:5		
L-17	Assignment of Policy- Introduction and Types	Understand
L-18	Conditions of Assignment and Revival of Policy	Understand
L-19	Loan and Surrender of Insurance Policy	Understand
L-20	Bonus and Annuity Payments- Features and types	Understand
Week:6		
L-21	Advantages and Disadvantages of Annuity Payments	Understand
L-22	Claim and its types	Understand
L-23	Claim Settlement Procedure	Understand
L-24	Class Test	Evaluation
Week:7	Fire Insurance	
L-25	Introduction: Features , Nature and Scope of Fire Insurance	Understand
L-26	Conditions of Fire Insurance Contract	Understand
L-27	Procedure for taking Fire Insurance Policy	Understand
L-28	Revision	Clear Doubts
Week:8		
L-29	Principles and Types of Fire Insurance	Understand
L-30	Procedure for settlement of Claim in Fire Insurance	Understand



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L-31	Renewal of Fire Insurance Policy	Understand
L-32	Cancellation and Assignment of Fire Insurance Policy	Understand
Week:9	Marine Insurance	
L-33	Introduction : Meaning, Characteristics and Scope of Marine Insurance	Understand
L-34	Procedure of taking Marine insurance and Types of Marine Insurance	Understand
L-35	Marine Insurance Policy Conditions	Understand
L-36	Premium- Meaning and Calculation Method, Double Insurance and Warranties	Understand
Week:10		
L-37	Loss- Abandonment, Total and Partial Loss	Understand
L-38	Notice of Abandonment, Particular and Salvage Charges	Understand
L-39	Measure of Indemnity and Claim Settlement Procedure	Understand
L-40	Class Test	Evaluation
Week:11	Accident and motor insurance	
L-41	Introduction: Meaning, Features and Types of Accident and Motor Insurance	Understand
L-42	Types of Motor Vehicle Insurance and Policies	Understand
L-43	Classification of Risks	Understand
L-44	Policy Conditions and Package Policy	Understand
Week:12		
L-45	Settlement of own damage claims in motor insurance and total loss claim	Understand
L-46	Settlement of theft claims	Understand

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L-47	Settlement of third party claim through MACT	Understand
L-48	Class Test	Evaluate
Week:13	Insurance Intermediaries	
L-49	Meaning of Insurance Agent and Features, Functions	Understand
L-50	Rights, Authorities and Duties of an Agent	Understand
L-51	Licensing of Insurance Agent, Procedure for becoming an Agent	Understand
L-52	Code of Conduct, Unfair Practice, Revocation/Suspension of agent appointment	Understand
Week:14	Revision	
L-53	Revision	Clear Doubts
L-54	Revision	Clear Doubts
L-55	Revision	Clear Doubts
L-56	Revision	Clear Doubts
Week:15	Revision	
L-57	Revision	Clear Doubts
L-58	Revision	Clear Doubts
L-59	Revision	Clear Doubts
L-60	Revision	Clear Doubts

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Human Resource Management (BC-603)

Mrs Veena

Sr. No.	Lesson plan	Learning outcomes
WEEK:1		Students will be able to
L-1	Human resource management Meaning and nature	Understand
L-2	Human resource management- History and scope	Understand
L-3	Human resource management- Objectives and Functions and Importance	Understand
L-4	HRM VS HRD and Personal management	Understand
WEEK:2		
L-5	Human resource manager- Qualifications and Qualities, Limitations of HRM	Understand
L-6	Human Resource Planning-Meaning and Objectives	Understand
L-7	Human Resource Planning-Importance and planning at different levels	Understand
L-8	Human Resource planning- Process	Understand
WEEK:3		
L-9	Human resource planning – Barriers and Pre –requisites	Understand
L-10	Revision	Clear Doubts
L-11	Job Analysis – Meaning, Sources, uses and Contents	Understand
L-12	Job Analysis- Process and Methods	Understand
WEEK:4		
L-13	Job Description – Meaning, Advantages and Content	Understand
L-14	Job Specifications- Meaning and Contents	Understand
L-15	Revision	Clear Doubts



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L-16	Recruitment – Meaning , Importance and Objectives	Understand
WEEK:5		
L-17	Recruitment- Situational Factors	Understand
L-18	Recent Trends in Recruitment, Factors effecting Recruitment	Understand
L-19	Recruitment Process – Recruitment policy and Forecast of manpower requirements	Understand
L-20	Sources of Recruitment, Methods and Review of Recruitment	Understand
WEEK:6		
L-21	Selection – Meaning , Process of Selection	Understand
L-22	Barriers to effective selection, Placement- Meaning, Types	Understand
L-23	Revision	Clear doubts
L-24	Placement- Significance and Problems	Understand
WEEK:7		
L-25	Induction – Meaning and Orienting new employees faster	Understand
L-26	Key Benefits and Contents of Induction	Understand
L-27	Revision	Clear doubts
L-28	Strategic Choices in Induction programme and Responsibilities of Employee Induction	Understand
WEEK:8		
L-29	Internal Mobility- Meaning and needs, Future of Internal Mobility	Understand
L-30	Promotion – Meaning, elements and Objectives	Understand
L-31	Criteria of Promotion	Understand
L-32	Revision	Clear doubts
WEEK:9		



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L-33	Essentials of Promotion Policy	Understand
L-34	Demotion and Transfer- Types and Problems	Understand
L-35	Transfer Policy	Understand
L-36	Revision	Clear Doubts
WEEK:10		
L-37	Training VS Development , Training VS Education	Understand
L-38	Objectives, Importance of Training and Training policy	Understand
L-39	Training Process	Understand
L-40	Evaluation of Training Programme and Types of evaluation	Understand
WEEK:11		
L-41	Designing a Training programme, Principles of Training	Understand
L-42	Methods of Training for Worker and Managers	Understand
L-43	Merits of Training	Understand
L-44	Revision	Clear Doubts
WEEK:12		
L-45	Performance Appraisal – Meaning, Features and Objectives	Understand
L-46	Process of Performance Appraisal	Understand
L-47	Traditional and Modern Methods of Performance appraisal	Understand
L-48	Revision	Clear doubts
WEEK:13		
L-49	Levels of Performance appraisal	Understand
L-50	Potential Appraisal- Purpose , Techniques and process	Understand
L-51	Ethics of appraisal, Suggestions to improve performance appraisal	Understand

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L-52	Revision	Clear doubts
WEEK:14		
L-53	Revision	Clear doubts
L-54	Presentations	Improve communication skills
L-55	Revision	Clear doubts
L-56	Presentations	Improve communication skills
WEEK:15		
L-57	Revision	Clear doubts
L-58	Presentations	Improve communication skills
L-59	Revision	Clear doubts
L-60	Presentations	Improve communication skills

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Income tax. (BC-604)

Mrs Veena
BC-604

Serial number	topic	learning outcomes
		Students will be able to
Week 1		
L-1	Deductions from gross total income, 80C for Individual and HUF	Understand the concept
L- 2	Deductions of Sec 80D	Learn
L- 3	Sec-80DD,DDB	Learn
L- 4	Sec 80G	Solve
WEEK 2		
L- 5	Sec 80GG, GGA,80E,EE,EEB	Understand
L- 6	Ded of sec 80 IA,IAB,IB,IBA,	
L- 7	Sec 80IC,IC,JJA,JJAA	
L- 8	Problem solving	
WEEK 3		
L- 9	Sec80LA,80P,QQB	Understand
L- 10	Sec RRB, 80 U	Understand
L- 11	Problem solving	Solve
L- 12	Class test	Solve
WEEK 4		
L- 13	Total Income of Individuals : Introduction & procedure	Understand the concept
L- 14	Calculation of total Income of Individuals	Understand the concept
L- 15	Problem solving	Ask doubts

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L- 16	Problem solving	Solve
WEEK 5		
L- 17	Tax liability of an Individual	Understand the procedure
L- 18	Computation of tax liability	Solve
L- 19	Tax with and without agricultural income	Solve
L- 20	Alternative minimum tax	Differentiate
WEEK 6		
L- 21	Partnership firm as an assessee, who can become a partner, Income of a partner and the firm	Understand the concept
L- 22	Total Income of a firm, adjustment of profit and loss account	Understand
L- 23	Firm fulfilling sec 184 and book profits	Understand
L- 24	Change in the constitution of the firm	Understand and solve
WEEK 7		
L- 25	Dissolution of the firm	Solve
L-26	Assessment of HUF: Introduction	Understand the concept
L- 27	Residence and taxable income of HUF and members	Understand & explain
L- 28	Impartible Estate and partition of HUF, computation of tax	Learn practical application
WEEK 8		
L- 29	Income tax authorities: organisation	Understand
L- 30	Powers, Rights and duties of CBDT and authorities	Understand and learn
L- 31	Filing of income tax return	Understand
L- 32	E return and manner of furnishing the return	Understand and explain
WEEK 9		



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L- 33	Types of returns	Explain
L-34	Assessment procedure , PAN,TAN	Understand
L-35	Types of assessment	Learn
L-36	Assignment-I	Learn
WEEK 10		
L-37	Information of loss, Faceless assessment	Understand and explain
L-38	Rectification of mistakes	Learn practical application
L-39	of AOP & BOI Introduction	Understand
L-40	Tax liability of AOP and BOI	Solve
WEEK 11		
L-41	Advance payment of tax, who is liable to pay advance tax	Understand and learn
L-42	Computation of advance tax,Installments and due dates, Interest	Learn practical application
L-43	Tax deduction at source : who will deduct	Understand the con
L-44	Rules regarding TDS on various incomes, TDS/TCS	Understand
WEEK12		
L-45	Sessional	
L-46	Recovery and Refund of tax	Understand
L-47	Appeals	Learn
L-48	Appealable orders and revisions, faceless revision	Learn practical application and enhance knowledge
WEEK 13		
L-49	Penalties imposable	Understand and explain
L-50	Waving off penalty, items of panelty	Understand
L-51	Offences and prosecution	Understand

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L-52	Assignment -II	
WEEK 14		
L-53	Offences & Prosecution, special courts	Understand
L-54	Company as an assessee procedure and computation	Compute
L-55	Book profit	Solve
L-56	Obligations of the principal officer of the company	Learn
WEEK 15		
L-57	Companies in liquidation	Learn
L-58	Special provisions and AMT	Enhance the knowledge
L-59	Tonnage tax scheme	Understand
L-60	Problem and doubts solving	Ask doubts

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Business Environment (BC-605)

Dr Anju

Sr. No.	Topic	Learning outcomes
WEEK1		Students will be able to
L- 1	Business environment :Meaning, Importance and Components	Understand
L-2	Economic and Political environment	Understand
L-3	Legal and Social environment	Understand
L- 4	Need of the study of Business environment	Understand
WEEK 2		
L-5	Environmental scanning : Meaning and Importance	Understand
L-6	Techniques of environmental scanning	Understand
L-7	Limitations of environmental scanning	Understand
L-8	Revision	Clear doubts
WEEK 3		
L-9	Public sector in India : Meaning, Advantages and disadvantages of public sector	Understand
L-10	Private sector in India : Meaning ,Achievements and failures of private sector	Understand
L-11	Importance of private and public sector in a developing economy	Understand
L-12	Revision	Clear doubts
WEEK 4		
L-13	Joint sector in India and Significance of joint sector	Understand
L-14	Benefits and need of joint sector in a developing economy	Understand

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L-15	Shortcomings of joint sector	Understand
L-16	Revision	Clear doubts
WEEK 5		
L-17	Concept of economic systems	Understand
L-18	Capitalist economy: Meaning and Features of capitalist economy	Understand
L-19	Socialist economy: Meaning and Significance of socialist economic pattern	Understand
L-20	Revision	Clear doubts
WEEK 6		
L-21	Mixed economy: Meaning and Importance and Shortcomings of mixed economy	Understand
L-22	Latest trends in economic systems	Understand
L-23	Indian economic system	Understand
L-24	Revision	Clear doubts
WEEK 7		
L-25	Economic planning in India: Meaning, Features and objective of Economic planning.	Understand
L-26	Planning commission and five years plans	Understand
L-27	Plans and achievements under economic planning	Understand
L-28	Nitiayog: Administration and Functions of Nitiayog	Understand
WEEK 8		
L-29	Failures of economic planning	Understand
L-30	Planning machinery in India	Understand
L-31	Planning commission: Difference between planning commission and nitiayog	Understand
L-32	Revision	Clear doubts

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WEEK 9		
L-33	Role of government and Importance of policies	Understand
L-34	Monetary policy: Meaning and Instruments of monetary policy	Understand
L-35	Achievements and Failures of monetary policy	Understand
L-36	Revision	Clear doubts
WEEK 10		
L-37	Fiscal policy: Meaning and Instruments of fiscal policy	Understand
L-38	Advantages of fiscal policy	Understand
L-39	Failures of fiscal policy	Understand
L-40	Make in India programme and Developments under make in India program	Understand
WEEK 11		
L-41	Concept of foreign investment and Need of foreign investment	Understand
L-42	Types of foreign investment	Understand
L-43	Revision	Clear doubts
L-44	Foreign direct investment and Barriers in foreign investment	Understand
WEEK 12		
L-45	Multinational corporations: Meaning and Features and Benefits of multinational corporations	Understand
L-46	Importance and Disadvantages of multinational corporations to developing economies	Understand
L-47	Concept of globalization ,importance and Features of globalization	Understand
L-48	Competition Act: Feature and Importance of Competition Act	Understand

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WEEK 13		
L-49	Provisions of Competition Act	Understand
L-50	Foreign exchange management Act and Importance of Foreign exchange management Act	Understand
L-51	Difference between Foreign exchange management Act and foreign exchange regulation Act	Understand
L-52	Shortcomings of Foreign exchange management Act	Understand
WEEK14		
L-53	Foreign exchange market: Participants in Foreign exchange market	Understand
L-54	Significance and importance of foreign exchange market	Understand
L-55	Recent developments in foreign exchange market	Understand
L-56	Revision	Clear doubts
WEEK15		
L-57	Revision	Clear doubts
L-58	Revision	Clear doubts
L-59	Revision	Clear doubts
L-60	Revision	Clear doubts

Estd. 1968

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Retail management (BC-606)

Dr. Anju

Sr. No.	Lesson plan	Learning outcomes
WEEK:1		Student will be able to
L-1	Retailing- Meaning, Nature and scope of Retailing	Understand
L-2	Factors affecting retailing, Retailing in India	Understand
L-3	Theories of retailing: Environmental ,Cyclical and Conflict Theory	Understand
L-4	Revision	Clear Doubts
WEEK:2		
L-5	Models of Retailing: Store based , Non Store based and services Retailing	Understand
L-6	Organized Retailing: Meaning and features, Factors, Advantages and disadvantages	Understand
L-7	Unorganized Retailing: Features, Advantages and Disadvantages. Difference between Organized and Unorganized Retailing	Understand
L-8	Revision	Understand
WEEK : 3		
L-9	Retail Strategy: Meaning and process	Understand
L-10	International Expansion-A Growth strategy, Operations Management in Retail	Understand
L-11	Tools For Conducting Situational Analysis	Understand
L-12	Revision	Clear doubts
WEEK 4		
L-13	Primary Retailing Strategies: Meaning and types and store location	Understand

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L-14	Primary Retailing Strategies: Merchandising and pricing	Understand
L-15	Primary Retailing Strategies: Marketing	Understand
L-16	Revision	Clear doubts
WEEK:5		
L-17	Merchandise Planning; Meaning and Merchandise hierarchy, Types and process of Merchandise	Understand
L-18	Retail Communication: Meaning and Types of Retail Communication	Understand
L-19	Promotion Budget: Meaning and process of preparing Promotion Budget	Understand
L-20	Revision	Clear Doubts
WEEK:6		
L-21	Elements of Retail Promotion Mix	Understand
L-22	Securities Issues in Retailing: Meaning (Shop Lifting, Employee Theft, Inventory Shrinkages)	Understand
L-23	Securities Issues in Retailing: (Cash Shrinkage, Sweet hearting and Ward robbing)	Understand
L-24	Revision	Clear doubts
WEEK:7		
L-25	Ways to Minimize the Retail Threats by using Information Technology	Understand
L-26	Store Design: Meaning and objectives and Factors Affecting Store Design	Understand
L-27	Components of Store Design: Store Exteriors, Store Interiors Space Planning	Understand
L-28	Components of Store Design: Atmospherics and Store Layout	Understand

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WEEK:8		
L-29	Store Layout: Meaning and factors affecting Store Layouts and Designing a Store Layout	Understand
L-30	Types of Store Layout: Grid Layout ,Racetrack Layout and Free From or Boutique style Layout and Spine Layout	Understand
L-31	Importance of Store Layout	Understand
L-32	Revision	Clear Doubts
WEEK:9		
L-33	Organizational Structure in retail Institutions; Meaning , Need of organizational Structure	Understand
L-34	Creating an organizational Structure in Retail organization and factors affecting organizational structure	Understand
L-35	Organizing a Retail Firm –Process	Understand
L-36	Classification of Organizational Structure: For Small Store	Understand
WEEK :10		
L-37	Classification of Organizational Structure: For Departmental Store and Diversified Retailers	Understand
L-38	Human Resource Management in Retail: Meaning and Functions performed by Retail organization	Understand
L-39	Implications of Human Resource Management in Retail	Clear Doubts
L-40	Revision	Clear doubts
WEEK:11		
L-41	Applications of Information Technology in Retailing: Meaning and Need of IT and Factors Influencing the use of IT in Retail	Understand



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L-42	IT Involvement in Retail operations and Advantages and Disadvantages of IT	Understand
L-43	IT Techniques used by Retailers: Computers, Biometric system, wireless technology, Database Management	Understand
L-44	IT Techniques used by Retailers: Integrated electronics Security , Radio Frequency identification, Integrated Electronic Article Surveillance	Clear Doubts
WEEK:12		
L-45	Foreign Direct Investment: Meaning and Feature and Routes	Understand
L-46	Sectors in which FDI Prohibited in India	Understand
L-47	Advantages and Disadvantage of FDI in Retailing	Understand
L-48	Revision	Clear Doubts
WEEK:13		
L-49	FDI In Retail: Single and Multi Brand Retail and threats of FDI Retail In India	Understand
L-50	FDI in Retail in India	Understand
L-51	Retail Store Management and material handling	Understand
L-52	Energy Management	Understand
WEEK:14		
L-53	Revision	Clear doubts
L-54	Presentation	Improve Communication Skills
L-55	Revision	Clear doubts
L-56	Presentation	Improve Communication Skills
WEEK:15		
L-57	Revision	Clear doubts

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L-58	Presentation	Improve Communication Skills
L-59	Revision	Clear doubts
L-60	Presentation	Improve Communication Skills





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SESSION:2024-25

LESSON PLAN

SUBJECT:COMPUTER SCIENCE

Lesson Plans – Dept. of Computer Sc.
Session: 2024 – 25 (EVEN Semester)

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Name of Teacher : Ms. Ramandeep Kaur
Course : Object Oriented Programming using C++

Class : B.C.A-I (Sem-II)
Course Code : B23-CAP-201

L-1		Duration – 1 Hour
Topic : Unformatted I/O Operations		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life examples of input and output operations
	Learning Outcomes : As per curriculum	Student will be able to define
L-2		Duration – 1 Hour
Topic : Formatted I/O Operations		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life examples of input and output
	Learning Outcomes : As per curriculum	Understand & explain
L-3		Duration – 1 Hour
Topic : I/O using insertion and extraction operators and streams in C++		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge about operators
	Learning Outcomes : As per curriculum	Knows & understands the concept
L-4		Duration – 1 Hour
Topic : Functions: Declaration and Definition		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical knowledge of functions
	Learning Outcomes : As per curriculum	Explain & understand
L-5		Duration – 1 Hour
Topic : Return values, Arguments, Passing parameters by value		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Learn practical applications of topic
	Learning Outcomes : As per curriculum	Know & understand
L-6		Duration – 1 Hour
Topic : Call by reference, Call by pointer		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Learn practical applications of topic

	Learning Outcomes :As per curriculum	Know & understand
L-7 Duration – 1 Hour		
Topic : Recursion, Inline Functions		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge of recursion
	Learning Outcomes :As per curriculum	Understand the new concept
L-8 Duration – 1 Hour		
Topic : Function overloading		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical applications of function overloading
	Learning Outcomes :As per curriculum	Knows and learns the concept
L-9 Duration – 1 Hour		
Topic : Pointers		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Give additional knowledge about pointers
	Learning Outcomes :As per curriculum	Understand the new concept
L-10 Duration – 1 Hour		
Topic : Structures in C++		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Tells about structures
	Learning Outcomes :As per curriculum	Student will be able to define
L-11 Duration – 1 Hour		
Topic : Union in C++		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Tells about union
	Learning Outcomes :As per curriculum	Knows & understands the concept
L-12 Duration – 1 Hour		
Topic : Revision		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with real world

	Learning Outcomes :As per curriculum	Clear the doubts
L-13 Duration – 1 Hour		
Topic : Class and Objects		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with real world
	Learning Outcomes :As per curriculum	Understand and define
L-14 Duration – 1 Hour		
Topic : Data Hiding, encapsulation and abstraction		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Give real life example of data hiding, encapsulation and abstraction
	Learning Outcomes :As per curriculum	Understand and define
L-15 Duration – 1 Hour		
Topic : Sessional		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Text
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes :As per curriculum	Analyze and Evaluate oneself.
L-16 Duration – 1 Hour		
Topic : Data Members and Member Functions		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand
	Learning Outcomes :As per curriculum	Knows and learns the concept
L-17 Duration – 1 Hour		
Topic : Accessing class members, Empty class		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the topic
	Learning Outcomes :As per curriculum	Knows and learns the concept
L-18 Duration – 1 Hour		
Topic : Local class and Global class		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method

	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Gaining practical knowledge about local and global class
	Learning Outcomes :As per curriculum	Gain practical knowledge
L-19 Duration – 1 Hour		
Topic : Scope Resolution Operator and its uses		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical knowledge of the concept
	Learning Outcomes :As per curriculum	Gain practical knowledge
L-20 Duration – 1 Hour		
Topic : Static Data Members		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand about static data members
	Learning Outcomes :As per curriculum	Knows and learns members
L-21 Duration – 1 Hour		
Topic : Static Member Functions		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand
	Learning Outcomes :As per curriculum	Knows and learns
L-22 Duration – 1 Hour		
Topic : Structure vs Class		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the topic
	Learning Outcomes :As per curriculum	Learn the difference in between
L-23 Duration – 1 Hour		
Topic : Friend function and friend class		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the topic
	Learning Outcomes :As per curriculum	Understand and define

L-24		Duration – 1 Hour
Topic : Constructors, Instantiation of objects, Default constructor		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge of constructors
	Learning Outcomes :As per curriculum	Understand and define
L-25		Duration – 1 Hour
Topic : Parameterized constructor, Copy constructor and its use		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand
	Learning Outcomes :As per curriculum	Evaluate oneself
L-26		Duration – 1 Hour
Topic : Destructors, Dynamic initialization of objects		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Learn the use of destructors
	Learning Outcomes :As per curriculum	Understand and define
L-27		Duration – 1 Hour
Topic : Revision		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with real world
	Learning Outcomes :As per curriculum	Clear the doubts
L-28		Duration – 1 Hour
Topic : Assignment and Oral test		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the topic
	Learning Outcomes :As per curriculum	Analyze and Evaluate oneself.
L-29		Duration – 1 Hour
Topic : Overloading unary and binary operators: arithmetic operators		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil

Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Learn the use of overloading
	Learning Outcomes :As per curriculum	Enhance the knowledge
L-30		Duration – 1 Hour
Topic : Manipulation of strings using operators		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the topic
	Learning Outcomes :As per curriculum	Enhance the knowledge
L-31		Duration – 1 Hour
Topic : Inheritance: Derived class, base class, Accessing the base class member		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Give real examples of inheritance
	Learning Outcomes :As per curriculum	Understand and know
L-32		Duration – 1 Hour
Topic : Inheritance: Multilevel, multiple, hierarchical and hybrid		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Gain practical knowledge of its types
	Learning Outcomes :As per curriculum	Enhance the knowledge
L-33		Duration – 1 Hour
Topic : Virtual class and Abstract class		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Understand
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with real world
	Learning Outcomes :As per curriculum	Gaining the Knowledge
L-34		Duration – 1 Hour
Topic : Revision		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand
	Learning Outcomes :As per curriculum	Clear the doubts
L-35		Duration – 1 Hour
Topic : Assignment and Oral test		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Test

Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Explain the topics
	Learning Outcomes :As per curriculum	Analyze and Evaluate oneself.
L-36		Duration – 1 Hour
Topic : Virtual Functions and pure virtual functions		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Gain practical knowledge of virtual functions
	Learning Outcomes :As per curriculum	Understand
L-37		Duration – 1 Hour
Topic : Polymorphism and its types		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the practical use
	Learning Outcomes :As per curriculum	Gaining practical knowledge
L-38		Duration – 1 Hour
Topic : Exception Handling Model		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the practical use
	Learning Outcomes :As per curriculum	Gaining the Knowledge
L-39		Duration – 1 Hour
Topic : Exception Handling constructs- try, throw and catch		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand
	Learning Outcomes :As per curriculum	Explain that how to use
L-40		Duration – 1 Hour
Topic : Order of catch blocks and Catching all exceptions		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Gain practical knowledge
	Learning Outcomes :As per curriculum	Gaining practical knowledge
L-41		Duration – 1 Hour
Topic : Nested try blocks and Handling uncaught exceptions.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video	YouTube links

	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical knowledge of blocks
	Learning Outcomes :As per curriculum	Gaining practical knowledge
L-42		Duration – 1 Hour
Topic : Revision		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with real world
	Learning Outcomes :As per curriculum	Clear the doubts
L-43		Duration – 1 Hour
Topic : Online Quiz		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Text
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Gain the knowledge
	Learning Outcomes :As per curriculum	Evaluate oneself
L-44		Duration – 1 Hour
Topic : Doubt Session		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with real world
	Learning Outcomes :As per curriculum	Clear the doubts
L-45		Duration – 1 Hour
Topic : ClassTest		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Text
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Gain the knowledge
	Learning Outcomes :As per curriculum	Evaluate oneself

Estd. 1968

Name of Teacher: Ms. Anuradha Chadha
Course: Introduction to Web Technologies

Class: BCA-I: Sem-II

Section: NA

Course Code: B23-CAP-202

L-1		Duration – 1 Hour
Topic : Introduction to Internet and World Wide Web		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	General Introduction to Internet
	Learning Outcomes : As per curriculum	World Wide Web Introduction
L-2		Duration – 1 Hour
Topic : Evolution of History of Internet and World Wide Web		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	History of Internet
	Learning Outcomes : As per curriculum	Get familiar with History of Internet
L-3		Duration – 1 Hour
Topic : Web Pages and Contents, Web Clients		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Introduction to software that runs in your web browser
	Learning Outcomes : As per curriculum	Nil
L-4		Duration – 1 Hour
Topic : Web Servers, Web Browsers, Hypertext Transfer Protocol		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Used to process and manage HTTP/HTTPS requests
	Learning Outcomes : As per curriculum	Nil
L-5		Duration – 1 Hour
Topic : URLs, Searching, Search Engines and Search Tools		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method and PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	To help people search and find information
	Learning Outcomes : As per curriculum	Searching and Surfing on Internet
L-6		Duration – 1 Hour
Topic : Web Publishing, Hosting Website		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Publishing original content on the Internet

	Learning Outcomes : As per curriculum	Nil
L-7 Duration – 1 Hour		
Topic : Internet Service Provider, Planning and Designing Website		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Provides Internet connections and services
	Learning Outcomes : As per curriculum	Nil
L-8 Duration – 1 Hour		
Topic : Web Graphics Design		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	To enhance the appearance of website
	Learning Outcomes : As per curriculum	Nil
L-9 Duration – 1 Hour		
Topic : Steps for Developing Website		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	To design own website
	Learning Outcomes : As per curriculum	Nil
L-10 Duration – 1 Hour		
Topic : Creating a Website and Introduction to Mark Up Languages(HTML and DHTML)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	To design a HTML document
	Learning Outcomes : As per curriculum	Student will learn how to design a website
L-11 Duration – 1 Hour		
Topic : HTML Document Features & Fundamentals		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Nil
L-12 Duration – 1 Hour		
Topic : Text Structuring, Text colour and Background		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	To get familiar with HTML formatting
	Learning Outcomes : As per curriculum	Nil
L-13 Duration – 1 Hour		
Topic : Formatting Text, Page Layouts		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes

Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	To set Page Layouts in HTML document
	Learning Outcomes : As per curriculum	Nil
L-14		Duration – 1 Hour
Topic : Images, Lists		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	To insert Images and Lists in HTML document
	Learning Outcomes : As per curriculum	Nil
L-15		Duration – 1 Hour
Topic : Inserting Graphics, Table Creation and Layouts		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	To design Table in HTML
	Learning Outcomes : As per curriculum	Nil
L-16		Duration – 1 Hour
Topic : Frame Creation and Layouts		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	To design frames in Web Pages
	Learning Outcomes : As per curriculum	Nil
L-17		Duration – 1 Hour
Topic : Working with Forms and Menus		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	To work with forms in HTML
	Learning Outcomes : As per curriculum	Nil
L-18		Duration – 1 Hour
Topic : Introduction to CSS, Features		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Nil
L-19		Duration – 1 Hour
Topic : Core Syntax, Types, Style Sheets and HTML		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test

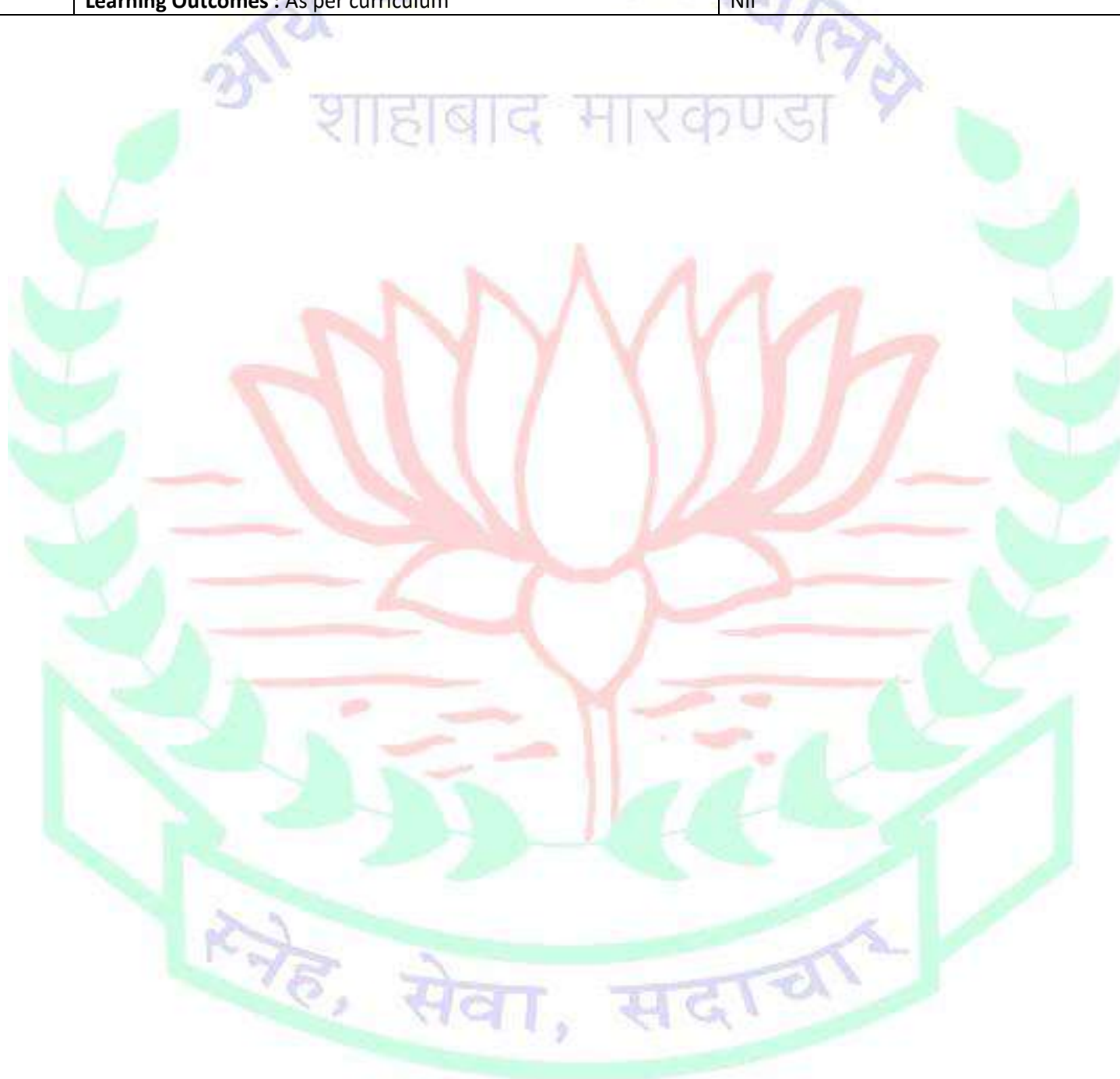
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Nil
L-20		Duration – 1 Hour
Topic : Style Rule Cascading and Inheritance		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Nil
L-21		Duration – 1 Hour
Topic : Sessional		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Nil
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Nil
L-22		Duration – 1 Hour
Topic : Text Properties, CSS Box Model		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	To get familiar with CSS
	Learning Outcomes : As per curriculum	Nil
L-23		Duration – 1 Hour
Topic : Normal Flow Box Layout, Positioning		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Nil
L-24		Duration – 1 Hour
Topic : Useful Style Properties, Features of CSS3		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Nil
L-25		Duration – 1 Hour
Topic : Nature of Javascript		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	To get familiar with Javascript
	Learning Outcomes : As per curriculum	Nil
L-26		Duration – 1 Hour
Topic : Evolution of Scripting Languages		

Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Nil
L-27		Duration – 1 Hour
Topic : Revision		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Nil
L-28		Duration – 1 Hour
Topic : Javascript Definition		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Nil
L-29		Duration – 1 Hour
Topic : Programming for Non Programmers		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	To study Javascript Programming
	Learning Outcomes: As per curriculum	Nil
L-30		Duration – 1 Hour
Topic : Introduction to Client-Side Programming		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Nil
L-31		Duration – 1 Hour
Topic : Enhancing HTML Documents with Javascript		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	To enhance webpages using Javascript in HTML
	Learning Outcomes : As per curriculum	Nil
L-32		Duration – 1 Hour
Topic : Static and Dynamic Web Pages		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method

	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	To study static and dynamic Web Pages
	Learning Outcomes : As per curriculum	Nil
L-33 Duration – 1 Hour		
Topic : Revision of Unit-1		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Nil
L-34 Duration – 1 Hour		
Topic : Revision of Unit-2		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Nil
L-35 Duration – 1 Hour		
Topic : Revision of Unit-3		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Nil
L-36 Duration – 1 Hour		
Topic : Revision of Unit-4		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Nil
L-37 Duration – 1 Hour		
Topic : Class Test		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Nil
L-38 Duration – 1 Hour		
Topic : Class Test		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz

Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Nil
L-39		Duration – 1 Hour
Topic : Doubt Solving Session		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Nil
L-40		Duration – 1 Hour
Topic : Class Test		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Nil
L-41		Duration – 1 Hour
Topic : Revision		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Nil
L-42		Duration – 1 Hour
Topic : Class Test		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Nil
L-43		Duration – 1 Hour
Topic : Class Test		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Nil
L-44		Duration – 1 Hour
Topic : Revision		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Nil
L-45		Duration – 1 Hour

Topic : Revision		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Nil



Estd. 1968

Name of Teacher : Ritu Mittal
Course : Concepts of Operating Sys.

Class : BCA – I: Sem-I Section : NA
Course Code : B23-CAP-203

L-1		Duration – 1 Hour
Topic : Operating Sys – Functions, Characteristics, Evolution		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Make reference to Mobile OS.
	Learning Outcomes : As per curriculum	Understand the role of OS.
L-2		Duration – 1 Hour
Topic : Operating sys. Interface		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Understand the layered approach & the OS place.
L-3		Duration – 1 Hour
Topic : OS classification – Single; Multiuser; Batch OS; Interactive OS, Real time OS.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Examples of batch sys. and interactive sys. and Real time too.
	Learning Outcomes : As per curriculum	Be aware of types of OS.
L-4		Duration – 1 Hour
Topic : Multi Programming, Multi processing, Multitasking sys.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text & oral lecture.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Understand the difference between the three.
L-5		Duration – 1 Hour
Topic : OS structure – Monolithic, layered Arch, Virtual m/c, Client-Server Arch.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text & Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Understand the structure.
L-6		Duration – 1 Hour
Topic : System calls, Sys. programs, OS terminology		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text & Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board

Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Understand the concepts.
L-7		Duration – 1 Hour
Topic : Process and Program, Process Hierarchies		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture notes and Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Understand the concept of Process.
L-8		Duration – 1 Hour
Topic : Process States – transitions, operations on process.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Notes & oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Refer to various queues in real life sys.
	Learning Outcomes : As per curriculum	Understand the state transitions.
L-9		Duration – 1 Hour
Topic : Process Control Block; Inter Process communication		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test on board
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Understand the PCB
L-10		Duration – 1 Hour
Topic : CPU Scheduling – Criteria, Levels of scheduling		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text & oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Be aware of the need for CPU Scheduling
L-11		Duration – 1 Hour
Topic : Scheduling Algos – FCFS, SJF		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Refer to queues in real life.
	Learning Outcomes : As per curriculum	Understand various Algos.
L-12		Duration – 1 Hour
Topic : Scheduling Algo – Priority, Round Robin		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture notes & oral lecture

Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Refer to queues in real life.
	Learning Outcomes : As per curriculum	Understand various Algos.
L-13		Duration – 1 Hour
Topic : Scheduling Algo – Multilevel Queue, Multilevel Queues with feedback.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture notes & oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz on previous algos.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Refer to queues in real life.
	Learning Outcomes : As per curriculum	Understand various Algos.
L-14		Duration – 1 Hour
Topic : Evaluation of Scheduling Algo		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture notes & oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical examples
	Learning Outcomes : As per curriculum	Implement Algos in programming lab.
L-15		Duration – 1 Hour
Topic : Deadlocks – Characteristics – RAG		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical examples – Traffic signals
	Learning Outcomes : As per curriculum	Understand the concept.
L-16		Duration – 1 Hour
Topic : Deadlocks – Handling – Prevention – Avoidance		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical examples from book.
	Learning Outcomes : As per curriculum	Understand.
L-17		Duration – 1 Hour
Topic : Deadlock – Detection & Recovery. (Assignment-1)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Understand

L-18		Duration – 1 Hour
Topic : MID TERM EXAMINATION.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Self Evaluation.
L-19		Duration – 1 Hour
Topic : Discuss the Sessional – Answer sheets.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Know ones shortcomings.
L-20		Duration – 1 Hour
Topic : Concurrent Programming – Sequential Prg. – Bernstein Condition.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Notes & oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical examples about Concurrent tasks.
	Learning Outcomes : As per curriculum	Understand
L-21		Duration – 1 Hour
Topic : Precedence Graph – Race Condition.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Notes & oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Understand RACA condition
L-22		Duration – 1 Hour
Topic : Critical Section Problem; Semaphores		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board; YouTube link
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life example of critical section
	Learning Outcomes : As per curriculum	Understand the need of Semaphores
L-23		Duration – 1 Hour
Topic : Classical Problems of Synchronization – Solutions		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life examples as in book

	Learning Outcomes : As per curriculum	Implement the solutions
L-24		Duration – 1 Hour
Topic : Memory Mgmt – Hierarchy; Logical v/s Physical address space; MM unit – relocation.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Link to Human memory
	Learning Outcomes : As per curriculum	Understand the terminology
L-25		Duration – 1 Hour
Topic : Swapping; Allocation techniques; Partitions;		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Notes & oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life examples
	Learning Outcomes : As per curriculum	Understand.
L-26		Duration – 1 Hour
Topic : Memory Partition Continues – Storage placement Policies – First fit, Best fit, Worst fit.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Notes & oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Ref. to real time situations
	Learning Outcomes : As per curriculum	Understand various policies.
L-27		Duration – 1 Hour
Topic : First fit, Best fit, Worst fit. (contd.)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Notes & oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Compare the various methods
L-28		Duration – 1 Hour
Topic : Paging		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Notes & oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Understand the concept and its working
L-29		Duration – 1 Hour
Topic : Segmentation		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text & Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil

	Learning Outcomes : As per curriculum	Understand the concept and its working
L-30 Duration – 1 Hour		
Topic : Virtual memory; Demand Paging		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Understand the concept and its working
L-31 Duration – 1 Hour		
Topic : Page replacement – FIFO; LRU		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text & Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Understand the need for page replacement
L-32 Duration – 1 Hour		
Topic : Page replacement – Optimal Algo; Second Chance; Clock Pg. replacement Algo		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text & Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Compare the algos.
L-33 Duration – 1 Hour		
Topic : Revise various algos.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Notes & oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Differentiate between various techniques.
L-34 Duration – 1 Hour		
Topic : Thrashing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Notes & oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Understand
L-35 Duration – 1 Hour		
Topic : Revise Memory Mgmt. (Assignment-2)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil

	Learning Outcomes : As per curriculum	Understand the role of OS in MM
L-36 Duration – 1 Hour		
Topic : Disk Scheduling – Structure of disk – Scheduling Algos - FCFS.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text & oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical examples & real life linkage
	Learning Outcomes : As per curriculum	Know the Hard disk.
L-37 Duration – 1 Hour		
Topic : Disk Scheduling Algos – SSTF; SCAN; C-Scan		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text & oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Know how the disk space is allocated
L-38 Duration – 1 Hour		
Topic : Disk Scheduling Algo – LOOK; C-LOOK scheduling.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text & oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Know how the disk space is allocated
L-39 Duration – 1 Hour		
Topic : Revise Disk Scheduling algos.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Compare various techniques.
L-40 Duration – 1 Hour		
Topic : Implementing File Sys – Structure of File.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Notes & oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Know the digital file structure
L-41 Duration – 1 Hour		
Topic : File Operations; Partitions; Types of files; Directories		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Notes & oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board

Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Link to real life tree structure
	Learning Outcomes : As per curriculum	Understand disk partitioning
L-42		Duration – 1 Hour
Topic : Directories Implementation – Linear List; Hash Table		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Notes & oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Understand the techniques.
L-43		Duration – 1 Hour
Topic : File Allocation Methods on Disk.; Free space mgmt.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text & oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Discussion & use chalk & board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Be aware of free space mgmt.
L-44		Duration – 1 Hour
Topic : Revision.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	NA
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar/Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Evaluate one-self
L-45		Duration – 1 Hour
Topic : Revision Continues.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Discussion n use chalk & board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Clear doubts.

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Name of Teacher : Ms. Ramandeep kaur Class : B.C.A-II (Sem-IV) Section : A
 Course : Data Structures and Applications Course Code :B23-CAP-401

L-1		Duration – 1 Hour
Topic :Data Structure Definition, Data Type vs. Data Structure, Classification of Data Structures.		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life examples of input and output operations
	Learning Outcomes : As per curriculum	Student will be able to define
L-2		Duration – 1 Hour
Topic : Data Structure Operations, Applications of Data Structures.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life examples of input and output
	Learning Outcomes : As per curriculum	Understand & explain
L-3		Duration – 1 Hour
Topic : Algorithm Specifications: Performance Analysis and Measurement		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge about operators
	Learning Outcomes : As per curriculum	Knows & understands the concept
L-4		Duration – 1 Hour
Topic : Arrays: Introduction, Linear Arrays, Representation of Linear Array in Memory, Two Dimensional and Multidimensional Arrays.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical knowledge of functions
	Learning Outcomes : As per curriculum	Explain & understand
L-5		Duration – 1 Hour
Topic :Sparse Matrix and its Representation, Operations on Array: Algorithm for Traversal.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Learn practical applications of topic
	Learning Outcomes : As per curriculum	Know & understand
L-6		Duration – 1 Hour
Topic : Algorithm for Selection, Insertion.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method

Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Learn practical applications of topic
	Learning Outcomes :As per curriculum	Know & understand
L-7		Duration – 1 Hour
Topic : Algorithm for Deletion and its implementation.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge of recursion
	Learning Outcomes :As per curriculum	Understand the new concept
L-8		Duration – 1 Hour
Topic: String Handling: Storage of Strings.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical applications of function overloading
	Learning Outcomes :As per curriculum	Knows and learns the concept
L-9		Duration – 1 Hour
Topic : Pattern Matching Algorithm.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Give additional knowledge about pointers
	Learning Outcomes :As per curriculum	Understand the new concept
L-10		Duration – 1 Hour
Topic : Linked List: Introduction, Arrays. Linked list, Representation of linked lists in Memory, Traversing a Linked List.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Tells about structures
	Learning Outcomes :As per curriculum	Student will be able to define
L-11		Duration – 1 Hour
Topic : Insertion, Deletion, Searching into a Linked list.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Tells about union
	Learning Outcomes :As per curriculum	Knows & understands the concept
L-12		Duration – 1 Hour
Topic : Type of Linked List.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method

	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with real world
	Learning Outcomes :As per curriculum	Clear the doubts
L-13 Duration – 1 Hour		
Topic : Stack: Array Representation of Stack, Linked List Representation of Stack, infix to Prefix Conversion,		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with real world
	Learning Outcomes :As per curriculum	Understand and define
L-14 Duration – 1 Hour		
Topic : Algorithms for Push and Pop.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Give real life example of data hiding, encapsulation and abstraction
	Learning Outcomes :As per curriculum	Understand and define
L-15 Duration – 1 Hour		
Topic : Sessional		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Text
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes :As per curriculum	Analyze and Evaluate oneself.
L-16 Duration – 1 Hour		
Topic : Application of Stack: Polish Notation, Postfix Evaluation Algorithms, Infix to Postfix Conversion.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand
	Learning Outcomes :As per curriculum	Knows and learns the concept
L-17 Duration – 1 Hour		
Topic: Introduction to Queues: Simple Queue, Double Ended Queue, Circular Queue.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the topic

	Learning Outcomes :As per curriculum	Knows and learns the concept
L-18 Duration – 1 Hour		
Topic Priority Queue, Representation of Queues as Linked List and Array, Applications of Queue.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Gaining practical knowledge about local and global class
	Learning Outcomes :As per curriculum	Gain practical knowledge
L-19 Duration – 1 Hour		
Topic : Algorithm on Insertion and Deletion in Simple Queue and Circular Queue. Priority Queues.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical knowledge of the concept
	Learning Outcomes :As per curriculum	Gain practical knowledge
L-20 Duration – 1 Hour		
Topic: Tree: Definitions and Concepts, Representation of Binary Tree, Techniques: Sequential Searching.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand about static data members
	Learning Outcomes :As per curriculum	Knows and learns members
L-21 Duration – 1 Hour		
Topic: Binary Tree Traversal (Inorder).		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand
	Learning Outcomes :As per curriculum	Knows and learns
L-22 Duration – 1 Hour		
Topic : Postorder Traversing.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the topic
	Learning Outcomes :As per curriculum	Learn the difference in between
L-23 Duration – 1 Hour		
Topic : Preorder Traversing.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture

Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the topic
	Learning Outcomes :As per curriculum	Understand and define
L-24		Duration – 1 Hour
Topic : Binary Search Trees–Definition, Operations viz., searching.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge of constructors
	Learning Outcomes :As per curriculum	Understand and define
L-25		Duration – 1 Hour
Topic: insertions and deletion.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand
	Learning Outcomes :As per curriculum	Evaluate oneself
L-26		Duration – 1 Hour
Topic : Searching and Sorting Techniques.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Learn the use of destructors
	Learning Outcomes :As per curriculum	Understand and define
L-27		Duration – 1 Hour
Topic : Revision		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with real world
	Learning Outcomes :As per curriculum	Clear the doubts
L-28		Duration – 1 Hour
Topic : Assignment and Oral test		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the topic
	Learning Outcomes :As per curriculum	Analyze and Evaluate oneself.
L-29		Duration – 1 Hour

Topic : Sorting Techniques: Bubble sort.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Learn the use of overloading
	Learning Outcomes :As per curriculum	Enhance the knowledge
L-30 Duration – 1 Hour		
Topic :Merge sort		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the topic
	Learning Outcomes :As per curriculum	Enhance the knowledge
L-31 Duration – 1 Hour		
Topic : Quick sort		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Give real examples of inheritance
	Learning Outcomes :As per curriculum	Understand and know
L-32 Duration – 1 Hour		
Topic : Insertion Sort.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Gain practical knowledge of its types
	Learning Outcomes :As per curriculum	Enhance the knowledge
L-33 Duration – 1 Hour		
Topic : Searching		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Understand
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with real world
	Learning Outcomes :As per curriculum	Gaining the Knowledge
L-34 Duration – 1 Hour		
Topic : Revision		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand
	Learning Outcomes :As per curriculum	Clear the doubts

L-35		Duration – 1 Hour
Topic : Assignment and Oral test		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Explain the topics
	Learning Outcomes :As per curriculum	Analyze and Evaluate oneself.
L-36		Duration – 1 Hour
Topic : Selection sort.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Gain practical knowledge of virtual functions
	Learning Outcomes :As per curriculum	Understand
L-37		Duration – 1 Hour
Topic : Binary Searching.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the practical use
	Learning Outcomes :As per curriculum	Gaining practical knowledge
L-38		Duration – 1 Hour
Topic : Time and Space Analysis of Algorithms- Average, Best and Worst Case Analysis.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the practical use
	Learning Outcomes :As per curriculum	Gaining the Knowledge
L-39		Duration – 1 Hour
Topic : Recursion.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand
	Learning Outcomes :As per curriculum	Explain that how to use
L-40		Duration – 1 Hour
Topic : Operations on Strings viz., Length, Concatenation.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Seminar

Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Gain practical knowledge
	Learning Outcomes :As per curriculum	Gaining practical knowledge
L-41		Duration – 1 Hour
Topic : Substring, Insertion, Deletion, Replacement.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical knowledge of blocks
	Learning Outcomes :As per curriculum	Gaining practical knowledge
L-42		Duration – 1 Hour
Topic : Revision		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with real world
	Learning Outcomes :As per curriculum	Clear the doubts
L-43		Duration – 1 Hour
Topic : Online Quiz		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Text
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Gain the knowledge
	Learning Outcomes :As per curriculum	Evaluate oneself
L-44		Duration – 1 Hour
Topic : Doubt Session		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with real world
	Learning Outcomes :As per curriculum	Clear the doubts
L-45		Duration – 1 Hour
Topic : ClassTest		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Text
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Gain the knowledge
	Learning Outcomes :As per curriculum	Evaluate oneself

Estd. 1968

Name of Teacher: Ms. Surbhi

Class: B.C.A-II (Sem-IV)

Section :NA

Course: Front End Development

Course Code: B23-CAP-402

L-1		Duration – 1 Hour
Topic : Introduction to objects, Type of objects in JavaScript		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life examples of OS
	Learning Outcomes : As per curriculum	Student will be able to define
L-2		Duration – 1 Hour
Topic : creating objects		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge about Linux distributions
	Learning Outcomes : As per curriculum	Student will be able to define
L-3		Duration – 1 Hour
Topic : Object methods		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge about Features
	Learning Outcomes : As per curriculum	Knows & understands the concept
L-4		Duration – 1 Hour
Topic : Constructor function		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical knowledge of Linux architecture
	Learning Outcomes : As per curriculum	Explain & understand
L-5		Duration – 1 Hour
Topic : Prototype in JavaScript		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Learn practically
	Learning Outcomes : As per curriculum	Know & understand
L-6		Duration – 1 Hour
Topic: Inheritance using prototype chain		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method

Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Learn practically
	Learning Outcomes :As per curriculum	Know & understand
L-7 Duration – 1 Hour		
Topic : Introduction to RegExp		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Text & Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Learn practically
	Learning Outcomes :As per curriculum	Understand the new concept
L-8 Duration – 1 Hour		
Topic : Regular expression usage		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Comparison of Linux with other operating systems
	Learning Outcomes :As per curriculum	Knows and learns the concept
L-9 Duration – 1 Hour		
Topic : Modifiers		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Test on paper
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Give additional knowledge about Comparison
	Learning Outcomes :As per curriculum	Understand the new concept
L-10 Duration – 1 Hour		
Topic : RegExp patterns, RegExp methods		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture & Lecture notes
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications of General-Purpose commands
	Learning Outcomes :As per curriculum	Student will be able to define
L-11 Duration – 1 Hour		
Topic : Revision		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications of General-Purpose commands
	Learning Outcomes :As per curriculum	Clear the doubts
L-12 Duration – 1 Hour		
Topic : String methods for RegExp		

Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications of File oriented commands
	Learning Outcomes :As per curriculum	Understand new concepts
L-13		Duration – 1 Hour
Topic : Type conversion in JavaScript		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications of File oriented commands
	Learning Outcomes :As per curriculum	Understand and define
L-14		Duration – 1 Hour
Topic : JavaScript events		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications of directory oriented commands
	Learning Outcomes :As per curriculum	Understand and define
L-15		Duration – 1 Hour
Topic : Event handler		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Text and oral lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications of directory oriented commands
	Learning Outcomes :As per curriculum	Analyze and Evaluate oneself.
L-16		Duration – 1 Hour
Topic : Sessional		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Sessional
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes :As per curriculum	Evaluate oneself
L-17		Duration – 1 Hour
Topic : Event flow		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method

Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications of Communication-oriented commands
	Learning Outcomes :As per curriculum	Knows and learns the concept
L-18 Duration – 1 Hour		
Topic : Event bubbling and capturing		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications of Communication-oriented commands
	Learning Outcomes :As per curriculum	Gain practical knowledge
L-19 Duration – 1 Hour		
Topic : Event listeners, Event types		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications of Events
	Learning Outcomes :As per curriculum	Gain practical knowledge
L-20 Duration – 1 Hour		
Topic : Introduction to DOM, Types of DOM,		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications of process oriented commands
	Learning Outcomes :As per curriculum	Knows and learns the concept
L-21 Duration – 1 Hour		
Topic : DOM standards and methods		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Test on paper
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand Regular expressions
	Learning Outcomes :As per curriculum	Take practical examples of user defined exception
L-22 Duration – 1 Hour		

Topic : Assignment with Oral Test		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand Regular expressions
	Learning Outcomes :As per curriculum	Evaluate one self
L-23 Duration – 1 Hour		
Topic : Revision		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical examples and real life linkage
	Learning Outcomes :As per curriculum	Clear the doubts
L-24 Duration – 1 Hour		
Topic : Manipulating documents using DOM		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical examples and real life linkage
	Learning Outcomes :As per curriculum	Understand and define
L-25 Duration – 1 Hour		
Topic : Handling images, Table manipulation		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Practical examples and real life linkage
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes :As per curriculum	Knows and learns the concept
L-26 Duration – 1 Hour		
Topic : Animation, Node		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Learn the Linux file system & types
	Learning Outcomes :As per curriculum	Understand and define
L-27 Duration – 1 Hour		

Topic : Node-list handling		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test on paper
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Evaluate themselves
	Learning Outcomes : As per curriculum	Understand node list
L-28 Duration – 1 Hour		
Topic : Introduction to BOM, DOM vs BOM differences		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the topic
	Learning Outcomes : As per curriculum	Know difference
L-29 Duration – 1 Hour		
Topic : Window object and methods		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with real world
	Learning Outcomes : As per curriculum	Enhance the knowledge
L-30 Duration – 1 Hour		
Topic : BOM navigator, BOM history		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with real world
	Learning Outcomes : As per curriculum	Enhance the knowledge
L-31 Duration – 1 Hour		
Topic : BOM location, BOM timer		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with real world
	Learning Outcomes : As per curriculum	Understand and know
L-32 Duration – 1 Hour		
Topic : Introduction to Cookies, Session and persistent cookies		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Gain practical knowledge of

		Processes in Linux
	Learning Outcomes :As per curriculum	Enhance the knowledge
L-33 Duration – 1 Hour		
Topic : Form Handling: Introduction to forms, Form processing		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Understand
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with real world
	Learning Outcomes :As per curriculum	Gaining the Knowledge
L-34 Duration – 1 Hour		
Topic : Revision		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand
	Learning Outcomes :As per curriculum	Clear the doubts
L-35 Duration – 1 Hour		
Topic : Forms object		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Evaluate themselves
	Learning Outcomes :As per curriculum	Understand Forms object.
L-36 Duration – 1 Hour		
Topic : Accessing data from forms		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Gain practical knowledge of file system types
	Learning Outcomes :As per curriculum	Understand
L-37 Duration – 1 Hour		
Topic : Form validation		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the practical use
	Learning Outcomes :As per curriculum	Gaining practical knowledge
L-38 Duration – 1 Hour		
Topic : Additional features in forms		

Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the practical use
	Learning Outcomes :As per curriculum	Gaining the Knowledge
L-39		Duration – 1 Hour
Topic : Validation APIs		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand
	Learning Outcomes :As per curriculum	Explain that how to use
L-40		Duration – 1 Hour
Topic : jQuery Syntax		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Gain practical knowledge of loops
	Learning Outcomes :As per curriculum	Gaining practical knowledge
L-41		Duration – 1 Hour
Topic : jQuery Selectors, jQuery Events		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical knowledge of shell scripts
	Learning Outcomes :As per curriculum	Gaining practical knowledge
L-42		Duration – 1 Hour
Topic : jQuery Effects, jQuery HTML		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with real world
	Learning Outcomes :As per curriculum	Gain practical knowledge
L-43		Duration – 1 Hour
Topic : jQuery Traversing		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Text
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Evaluate themselves
	Learning Outcomes :As per curriculum	Gain practical knowledge

L-44		Duration – 1 Hour
Topic : jQuery AJAX, jQuery Misc		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes :As per curriculum	Understand concepts
L-45		Duration – 1 Hour
Topic : Doubt Session		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Text
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Gain the knowledge
	Learning Outcomes :As per curriculum	Clear the doubts



Estd. 1968

Name of Teacher : Ms. Parwinder kaur

Class : B.C.A-II (Sem-IV)

Section :NA

Course : Computer Graphics

Course Code : B23-CAP-403

L-1		Duration – 1 Hour
Topic: Introduction: History of Computer Graphics (CG)		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life examples of Computer Graphics
	Learning Outcomes :As per curriculum	Student will be able to define
L-2		Duration – 1 Hour
Topic : Applications of Computer Graphics		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge about Main function
	Learning Outcomes :As per curriculum	Analyze the problem and note down the steps to solve it.
L-3		Duration – 1 Hour
Topic : Components of interactive graphics systems		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge about objects
	Learning Outcomes :As per curriculum	Knows & understands the concept
L-4		Duration – 1 Hour
Topic : Display devices: Refresh CRT		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Text and Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical knowledge of Refresh CRT
	Learning Outcomes :As per curriculum	Explain & understand
L-5		Duration – 1 Hour
Topic : Color CRT		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Learn practical applications of Color CRT
	Learning Outcomes :As per curriculum	Know & understand
L-6		Duration – 1 Hour
Topic : Plasma Panel displays LCD Panels		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method

Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Learn applications LCD take practical Examples.
	Learning Outcomes :As per curriculum	Know & understand
L-7		Duration – 1 Hour
Topic : Raster-scan System		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Text & Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Learn practical applications of Raster Scan System
	Learning Outcomes :As per curriculum	Understand the new concept
L-8		Duration – 1 Hour
Topic : Random scan System		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical applications of Random Scan System
	Learning Outcomes :As per curriculum	Knows and learns the concept
L-9		Duration – 1 Hour
Topic : Graphic software		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Test on paper
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Give additional knowledge about Graphics Software
	Learning Outcomes :As per curriculum	Understand the new concept
L-10		Duration – 1 Hour
Topic : Input/Output Devices		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture & Lecture notes
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Tells about packages
	Learning Outcomes :As per curriculum	Student will be able to define
L-11		Duration – 1 Hour
Topic : Tablets		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Tells about Tablets
	Learning Outcomes :As per curriculum	Knows & understands the concept
L-12		Duration – 1 Hour
Topic : Output Primitives: Points and Lines		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method

	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with real world
	Learning Outcomes :As per curriculum	Clear the doubts
L-13		Duration – 1 Hour
Topic : Line Drawing Algorithms		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with real world
	Learning Outcomes :As per curriculum	Understand and define
L-14		Duration – 1 Hour
Topic : DDA algorithm		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Give real life example of DDA Algorithm
	Learning Outcomes :As per curriculum	Understand and define
L-15		Duration – 1 Hour
Topic : Sessional		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Text and oral lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes :As per curriculum	Analyze and Evaluate oneself.
L-16		Duration – 1 Hour
Topic : Bresenham's algorithm		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand
	Learning Outcomes :As per curriculum	Knows and learns the concept
L-17		Duration – 1 Hour
Topic : Circle drawing Algorithms		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the topic
	Learning Outcomes :As per curriculum	Knows and learns the concept
L-18		Duration – 1 Hour

Topic : Circle drawing Algorithms: Polynomial Method		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Gaining practical knowledge about Circle Drawing Algorithm
	Learning Outcomes :As per curriculum	Gain practical knowledge
L-19 Duration – 1 Hour		
Topic : Circle drawing Algorithms: Bresenham's algorithm.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical knowledge of the concept
	Learning Outcomes :As per curriculum	Gain practical knowledge
L-20 Duration – 1 Hour		
Topic : Parametric representation of Cubic Curves		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand about curves
	Learning Outcomes :As per curriculum	Implements of cubic curve programs
L-21 Duration – 1 Hour		
Topic : Bezier Curves		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Test on paper
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand
	Learning Outcomes :As per curriculum	Take practical examples of Bezier
L-22 Duration – 1 Hour		
Topic : 2D Transformation		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the topic
	Learning Outcomes :As per curriculum	Learn 2-D Transformation
L-23 Duration – 1 Hour		
Topic : Composite Transformation		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture

Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practicals examples and real life linkage
	Learning Outcomes :As per curriculum	Understand Composite Transformation
L-24		Duration – 1 Hour
Topic : Composite Transformation: Translation.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge of Translation
	Learning Outcomes :As per curriculum	Understand and define
L-25		Duration – 1 Hour
Topic : Composite Transformation: Scaling.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes :As per curriculum	Implements Scaling in program
L-26		Duration – 1 Hour
Topic : Composite Transformation: Rotation		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Learn the operation of Rotation
	Learning Outcomes :As per curriculum	Understand and define
L-27		Duration – 1 Hour
Topic : Revision		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Test on paper
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with real world
	Learning Outcomes :As per curriculum	Clear the doubts
L-28		Duration – 1 Hour
Topic : Assignment and Oral test		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the topic

	Learning Outcomes :As per curriculum	Analyze and Evaluate oneself.
L-29 Duration – 1 Hour		
Topic : Composite Transformation: Mirror Reflection		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Learn the use of Reflection
	Learning Outcomes :As per curriculum	Enhance the knowledge
L-30 Duration – 1 Hour		
Topic : Composite Transformation: Rotation about an Arbitrary Point.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the topic
	Learning Outcomes :As per curriculum	Enhance the knowledge
L-31 Duration – 1 Hour		
Topic: Clipping and Windowing.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Give real examples of Clipping
	Learning Outcomes :As per curriculum	Understand and know
L-32 Duration – 1 Hour		
Topic : Clipping Operations		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Gain practical knowledge of Clipping Operation
	Learning Outcomes :As per curriculum	Enhance the knowledge
L-33 Duration – 1 Hour		
Topic : Line Clipping Algorithms:		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Understand
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with real world
	Learning Outcomes :As per curriculum	Gaining the Knowledge
L-34 Duration – 1 Hour		
Topic : Revision		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method

Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand
	Learning Outcomes :As per curriculum	Clear the doubts
L-35		Duration – 1 Hour
Topic : Assignment and Oral test		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Explain the topics
	Learning Outcomes :As per curriculum	Analyze and Evaluate oneself.
L-36		Duration – 1 Hour
Topic : Line Clipping Algorithms: The Mid-Point subdivision method		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Gain practical knowledge of Midpoint
	Learning Outcomes :As per curriculum	Understand
L-37		Duration – 1 Hour
Topic : Line Clipping Algorithms: Cohen-Sutherland Line Clipping Algorithms		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the practical use
	Learning Outcomes :As per curriculum	Gaining practical knowledge
L-38		Duration – 1 Hour
Topic : Line Clipping Algorithms: Polygon Clipping, Sutherland Hodgeman Algorithms, Text Clipping.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the practical use
	Learning Outcomes :As per curriculum	Gaining the Knowledge
L-39		Duration – 1 Hour
Topic : 3-D Graphics: 3-D object representations, 3-D Transformations: Translation		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand
	Learning Outcomes :As per curriculum	Explain that how to use

L-40		Duration – 1 Hour
Topic : Hidden surface elimination: Scan-line algorithm, Depth sort algorithm, Shading		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Gain practical knowledge of Shading Algorithm
	Learning Outcomes :As per curriculum	Gaining practical knowledge
L-41		Duration – 1 Hour
Topic : 3-D Graphics: Rotation, Scaling, Projections		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical knowledge of Projection
	Learning Outcomes :As per curriculum	Gaining practical knowledge
L-42		Duration – 1 Hour
Topic : Hidden surface elimination: Back face removal, Depth Buffer algorithm		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Discussion & Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with real world
	Learning Outcomes :As per curriculum	Clear the doubts
L-43		Duration – 1 Hour
Topic : Online Quiz		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Google Form (Quiz)
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Gain the knowledge
	Learning Outcomes :As per curriculum	Evaluate oneself
L-44		Duration – 1 Hour
Topic : Doubt Session		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with real world
	Learning Outcomes :As per curriculum	Clear the doubts
L-45		Duration – 1 Hour
Topic : ClassTest		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Text
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Gain the knowledge
	Learning Outcomes :As per curriculum	Evaluate oneself

Name of Teacher: Ms. Navneet Kaur
Course: Fundamentals of E-Commerce

Class: B.C.A-II (Sem-IV)
Course Code: B23-VOC-231

Section: A

L-1		Duration – 1 Hour
Topic : Concept of E-Commerce		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Examples of E-Commerce
	Learning Outcomes : As per curriculum	Student will be able to define
L-2		Duration – 1 Hour
Topic : E-Commerce Business Model		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Concepts of E-Commerce
	Learning Outcomes : As per curriculum	Understand & explain
L-3		Duration – 1 Hour
Topic :Organizing Themes		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge about business models
	Learning Outcomes : As per curriculum	Knows & understands the concept
L-4		Duration – 1 Hour
Topic : Concept of internet		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical knowledge of internet
	Learning Outcomes : As per curriculum	Explain & understand
L-5		Duration – 1 Hour
Topic : Internet Technologies		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Discuss about internet and technologies
	Learning Outcomes : As per curriculum	Know & understand

L-6		Duration – 1 Hour
Topic : Concept of WWW		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Learn practical applications of WWW
	Learning Outcomes :As per curriculum	Know & understand
L-7		Duration – 1 Hour
Topic : E-Commerce Website		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge of E-commerce
	Learning Outcomes :As per curriculum	Understand the concept
L-8		Duration – 1 Hour
Topic : Website Designing		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical applications of Website
	Learning Outcomes :As per curriculum	Knows and learns the concept
L-9		Duration – 1 Hour
Topic : Role of website in B2C e-Commerce		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Give additional knowledge about Website designing
	Learning Outcomes :As per curriculum	Understand the new concept
L-10		Duration – 1 Hour
Topic : Systematic Approach		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Tells about systematic approach
	Learning Outcomes :As per curriculum	Student will be able to define
L-11		Duration – 1 Hour
Topic : Security Environment and Threats		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method

	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Tells about Security Environment and threats
	Learning Outcomes :As per curriculum	Knows & understands the concept
L-12		Duration – 1 Hour
Topic : Revision		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with E-commerce Security
	Learning Outcomes :As per curriculum	Clear the doubts
L-13		Duration – 1 Hour
Topic : Management Policies		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Tells about Management policies
	Learning Outcomes :As per curriculum	Understand and define
L-14		Duration – 1 Hour
Topic : Website Strategies		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Give Additional Knowledge about Website Strategies
	Learning Outcomes :As per curriculum	Understand and define
L-15		Duration – 1 Hour
Topic : Push and pull Technologies		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Text
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Give Additional Knowledge about Push & Pull Technologies
	Learning Outcomes :As per curriculum	Analyze and Evaluate oneself.
L-16		Duration – 1 Hour
Topic : Concept of Communication		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method

Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the concept of communication
	Learning Outcomes :As per curriculum	Knows and learns the concept
L-17		Duration – 1 Hour
Topic : E-Marketing		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life example about E-Marketing
	Learning Outcomes :As per curriculum	Knows and learns the concept
L-18		Duration – 1 Hour
Topic : Sessional		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Revision
	Learning Outcomes :As per curriculum	Gain practical knowledge
L-19		Duration – 1 Hour
Topic : Scope and techniques		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical knowledge of the concept scope and techniques
	Learning Outcomes :As per curriculum	Understand the concepts
L-20		Duration – 1 Hour
Topic : Social Media		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand about role of social media
	Learning Outcomes :As per curriculum	Knows and learns about social media
L-21		Duration – 1 Hour
Topic : Customer Strategies		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the customer strategies
	Learning Outcomes :As per curriculum	Knows and learns

L-22		Duration – 1 Hour
Topic : Marketing creating website		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the Marketing website
	Learning Outcomes :As per curriculum	Clear the doubts
L-23		Duration – 1 Hour
Topic : Electronic Publishing issues		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge about Electronic Publishing issues
	Learning Outcomes :As per curriculum	Understand and define
L-24		Duration – 1 Hour
Topic : Web based EP		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge of Web based EP
	Learning Outcomes :As per curriculum	Understand and define
L-25		Duration – 1 Hour
Topic : Payment system		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Discuss about electronic Payment system
	Learning Outcomes :As per curriculum	Evaluate oneself
L-26		Duration – 1 Hour
Topic : Features of Payment system		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Learn the special features of payment system
	Learning Outcomes :As per curriculum	Understand and define
L-27		Duration – 1 Hour
Topic : Revision		

Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with e-payment system
	Learning Outcomes :As per curriculum	Clear the doubts
L-28		Duration – 1 Hour
Topic : Assignment and Oral test		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the topic credit card
	Learning Outcomes :As per curriculum	Analyze and Evaluate oneself.
L-29		Duration – 1 Hour
Topic : Smart card and Debit Card		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Learn the use of smart cards and debit cards
	Learning Outcomes :As per curriculum	Enhance the knowledge
L-30		Duration – 1 Hour
Topic : UPI Payments		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage about UPI payments
	Learning Outcomes :As per curriculum	Enhance the knowledge
L-31		Duration – 1 Hour
Topic : Electronic transactions		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Give real examples of Electronic transactions
	Learning Outcomes :As per curriculum	Understand and know
L-32		Duration – 1 Hour
Topic : Payment processing		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video	PowerPoint Presentation

	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Gain practical knowledge of payment processing
	Learning Outcomes :As per curriculum	Enhance the knowledge
L-33 Duration – 1 Hour		
Topic : E-commerce issues		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with E-commerce issues
	Learning Outcomes :As per curriculum	Gaining the Knowledge
L-34 Duration – 1 Hour		
Topic : Social and political issues		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge about social and political issues
	Learning Outcomes :As per curriculum	Clear the doubts
L-35 Duration – 1 Hour		
Topic : Basic ethical concepts		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Explain the Basic ethical concepts
	Learning Outcomes :As per curriculum	Analyze and Evaluate oneself.
L-36 Duration – 1 Hour		
Topic : Assignment and Oral test		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Gain practical knowledge of E-Commerce Website
	Learning Outcomes :As per curriculum	Understand
L-37 Duration – 1 Hour		
Topic : Use of websites		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method

Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the practical use of websites
	Learning Outcomes :As per curriculum	Gaining practical knowledge
L-38 Duration – 1 Hour		
Topic : Concept of privacy		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the concept of privacy
	Learning Outcomes :As per curriculum	Gaining the Knowledge
L-39 Duration – 1 Hour		
Topic : Concept of legal protection		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the concept of legal protection
	Learning Outcomes :As per curriculum	Explain that how to use
L-40 Duration – 1 Hour		
Topic : Types and Governance		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Gain practical knowledge about Governance
	Learning Outcomes :As per curriculum	Gaining practical knowledge
L-41 Duration – 1 Hour		
Topic : E-Payment method		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical knowledge of e-payment
	Learning Outcomes :As per curriculum	Gaining practical knowledge
L-42 Duration – 1 Hour		
Topic : Revision		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil

Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with Website designing
	Learning Outcomes :As per curriculum	Clear the doubts
L-43 Duration – 1 Hour		
Topic : Online Quiz		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Text
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Gain the knowledge
	Learning Outcomes :As per curriculum	Evaluate oneself
L-44 Duration – 1 Hour		
Topic : Doubt Session		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with online sources
	Learning Outcomes :As per curriculum	Clear the doubts
L-45 Duration – 1 Hour		
Topic : ClassTest		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Text
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Gain the knowledge
	Learning Outcomes :As per curriculum	Evaluate oneself

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Mrs. Anuradha Chadha BCA 6 th Semester LESSON PLAN: Web Designing BCA-361 SESSION: 2024=25		
S. NO.	LESSON PLAN	LEARNING OUTCOMES
WEEK : 1		Student will be able to
L-1	Interactivity Tool – JavaScript : Introduction	Understand
L-2	JavaScript features and Data Types	Understand
L-3	Operators, Statements	Understand
WEEK : 2		
L-4	Event Handling	Understand & explain
L-5	Use of Predefined Object and Methods	Learn
L-6	Frames, Windows	Knows & understands the concept
WEEK :3		
L-7	Strings, Message and Input Boxes	Understand
L- 8	Date and Time, Event Handlers	Understand the new concept
L- 9	Assignment-1	Enhance your knowledge
WEEK : 4		
L- 10	Interactivity Tool - Active Script Pages – Introduction, Features, Client-Server Model, Data Types,	Understand the new concept
L-11	Decision Making Statements	Understand
L-12	REVISION	Clear the doubts
WEEK : 5		
L- 13	CLASS TEST	Assess oneself
L- 14	Control statements	Explain the concept
L- 15	Use of Various Objects of ASP	Knows and learns methods
WEEK : 6		
L- 16	Other Interactivity Tools - Macromedia Flash	Understand
L- 17	Macromedia Dreamweaver	Strategy Making
L- 18	Assignment – 2	Assess oneself
WEEK : 7		

L- 19	SESSIONAL	Evaluate oneself
L- 20	DHTML: Introduction, Features, Events	Know & understand
L- 21	Dynamic Positioning, Layer Object, Properties of STYLE	Understand
WEEK : 8		
L-22	Cascading Style Sheets (CSS): Basic Concepts, Properties	Learning Concepts
L-23	Creating Style Sheets, Common Tasks with CSS: Text, Fonts	Understand of HTML Tags
L- 24	Assignment-2	Practice concept
WEEK : 9		
L- 25	Marquee, Mouseovers, Filters and Transitions	Understand
L- 26	Adding Links; Adding Tables; Adding Forms	Know & understand the tags
L- 27	Linking and Embedding of CSS in HTML Document	Understand & Implement
WEEK : 10		
L- 28	Microsoft FrontPage: Introduction, Features	Understand
L- 29	Title Bar, Menu bar	Understand & learn
L- 30	FrontPage Tool Bar, Style	Implementing tags
WEEK : 11		
L- 31	XML: Introduction, Features	Understand
L- 32	XML Support and Usage	Understand
L-33	Structure of XML Documents	Understand and Implement
WEEK : 12		
L- 34	CLASS Test	Assess oneself
L- 35	Creating Document Type Declarations	Understand
L- 36	Flow Objects	Learn
WEEK : 13		
L- 37	Color and Background Properties	Understand
L- 38	Final Revision	Practice
L- 39	Final Revision	Practice

WEEK : 14		
L- 40	Class Test	Assess yourself
L- 41	Final Revision	Practice yourself
L-42	REVISION	Doubt Solving Session



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BCA-6th Semester Teacher Name: Parwinder kaur			Lesson Plan: Operating System –II (362) Session 2024-2025
S. NO.	LESSON PLAN	LEARNING OUTCOMES	
WEEK : 1		Student will be able to	
L-1	Process Synchronization:	Define	
L-2	The Critical Section Problem	Understand & explain	
L-3	Single Process/Two Process Solutions	Develop problem solving attitude	
WEEK : 2			
L-4	Semaphores – Types, Implementation	Understand & explain	
L-5	Classical Problems of Synchronization	To understand & explain	
L-6	The Bounded Buffer ,Reader problem	Knows & understands the concept	
WEEK :3			
L-7	Directory Structure, Assignment	Apply the Knowledge	
L- 8	Single Level, Two Level	Understand the new concept	
L- 9	Linux File System: Types of Files in Linux	Enhance the knowledge	
WEEK : 4			
L- 10	in ode, File Permission, File System	Understand the new concept	
L-11	Tree Structures, Acyclic Graph, General Graph	Enhance the knowledge	
L-12	The vi editor	Understand the new concept	
WEEK : 5			
L- 13	Class Test (Quiz),Assignment	Analyze his concepts	
L- 14	Secondary Storage Structure	Explain	
L- 15	Disk Structure, Disk Scheduling	classifv	
WEEK : 6			
L- 16	FCFS, SSTF, SCAN, C-SCAN	Knows and learns methods	
L- 17	Distributed Operating System: Data Migration	Explain & understand	
L- 18	Computation Migration	Evaluate himself	
WEEK : 7			
L- 19	I/O in Shell	Learn the topic	
L- 20	Network system	Know & understand	
L-21	Sessional Test	Knows and learns methods	

WEEK:8		
L-22	Network system with example	Understand the concept
L- 23	Decision making in shell	Know & understand
L- 24	Conditioned control in shell	Understand
WEEK:9		
L- 25	Program Explain	Understand
L-26	Fdisk	Know & understand
L-27	CLASS TEST	Access himself
WEEK:10		
L-28	Linux process	Explain with example
L-29	Job control	Group discussion
L-30	Command in Linux	Explain with syntax
WEEK:11		
L-31	Corn command	Explain with syntax
L-32	Time command	Explain with syntax
L-33	At command	Explain with syntax
WEEK:12		
L-34	Various processes	Explain with example
L-35	Types of files, File system operation	Understand
L-36	Standard file system	Understand and example
WEEK:13		
L-37	Vi editor	Program example
L-38	Command in vi editor	Program example
L-39	Modes of vi editor	Explain
WEEK-14		
L-40	Shell programming	Explain With example
L-41	Shell variable,Control structure	Explain
L-42	Shell keyword, operation	Explain

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Surbhi BCA-6th Semester Computer Graphics (BCA-362)		
S. NO.	LESSON PLAN	LEARNING OUTCOMES
WEEK : 1		Student will be able to
L-1	Introduction to Computer Graphics	Define
L-2	Interactive and Passive Graphics, Applications of Computer Graphics	Understand & explain
L-3	Display Devices: CRT	Discuss Topic
WEEK : 2		
L-4	Random Scan and Raster Scan	Understand & explain
L-5	Color CRT Monitor, Refresh Rate and Interlacing, Bit Planes	Knows & understands the concept
L-6	Color Depth, Color Palette, DVST, Flat-Panel Displays: Plasma Panel, LED, LCD	To understand & explain
WEEK : 3		
L- 7	Lookup Table, Interactive Input Devices	Understand
L- 8	Display Processor, General Purpose Graphics Software	Enhance the knowledge
L-9	Coordinate Representations; Point-Plotting Techniques	Clear the doubts
WEEK : 4		
L- 10	Introduction to Scan Conversion, Scan-Converting a Straight Line: The Simple DDA	Understand the new concept
L -11	The Symmetrical DDA and Bresenham's Line Algorithm	Understand methods
L-12	Scan-Converting a Circle: Circle drawing using Polar Coordinates	Understand the new concept
WEEK : 5		
L- 13	Scan-Converting an Ellipse: Polynomial Method, Trigonometric Method	Analyze concepts
L- 14	Polygon Area Filling: Scan-line Fill and Flood Fill Algorithms	Understand and write
L-15	Assignment.	Viva
WEEK : 6		
L- 16	Two-Dimensional Graphics Transformation: Basic Transformations: Translation, Rotation	Knows and learns methods

L- 17	Scaling, Reflection	Explain & understand
L-18	Shearing , Coordinate Transformations ,Homogeneous Coordinates	Evaluate himself
WEEK : 7		
L- 19	Composite Transformations; Inverse Transformation;	Learn the topic
L- 20	Affine Transformations; Raster Transformation	Know & understand
L- 21	Graphical Input: Pointing and Positioning Devices and Techniques	Clear the Doubts
WEEK : 8		
L-22	Two-Dimensional Viewing: Window and Viewport	Knows and learns methods
L-23	2-D Viewing Transformation Clipping: Point Clipping;	Understand the concept
L-24	Line Clipping: Cohen-Sutherland Line Clipping Algorithm	Knows and learns methods
WEEK : 9		
L- 25	Mid-Point Subdivision Line Clipping Algorithm	Understand
L- 26	Mid-Point Subdivision Line Clipping Algorithm	Know & understand
L- 27	Sessional	Evaluate themselves
WEEK:10		
L-28	Polygon Clipping: Sutherland-Hodgman Polygon Clipping Algorithm	Knows and learns methods
L-29	Polygon Clipping: Sutherland-Hodgman Polygon Clipping Algorithm	Knows and learns methods
L-30	3-D Transformations: Translation, Rotation, Scaling	Knows and learns methods
WEEK:11		Evaluate themselves
L-31	Composite Transformations, Two-Dimensional Viewing: Window and Viewport	Understand
L-32	Revision	Clear the doubts
L-33	Two-Dimensional Viewing: Window and Viewport	Understand
WEEK : 12		
L-35	Two-Dimensional Viewing: Window and Viewport	Learn methods
L-36	2-D Viewing Transformation Clipping: Point Clipping	Learn methods
L-37	Line Clipping: Cohen-Sutherland Line Clipping Algorithm	Learn methods
WEEK : 13		

L-38	Unit-1	Revision
L-39	Unit-1	Revision
L-40	Test	Evaluate
WEEK : 14		
L-41	Unit-2	Revision
L-42	Test	Evaluate
L-43	Unit-3	Revision



Estd. 1968

Name of Teacher :Ms. Ramandeep kaur Class-BCA-III(6th sem) Internet Technologies-(364)		
Sr. No.	Lesson plan	Learning outcomes
WEEK : 1		
L-1	Internet: Introduction: History	Define
L-2	Internet Services	Understand & explain
L-3	TCP/IPArchitecture	Develop problem solving attitude
WEEK:2		
L-4	Lavers, Protocols:	Understand & explain
L-5	TCP/IP model versus OSI Model	To understand & explain
L-6	Searching Information on the Web, Popular Search	To understand & explain
WEEK:3		
L-7	URL, HTTP	Apply the Knowledge
L- 8	Web Browsers, Internet vs. Intranet:	Understand the new concept
L- 9	Chat &Bulletin Board, USENET & NNTP (Network News	Enhance the knowledge
WEEK:4		
L- 10	TCP	Understand the new concept
L-11	UDP Protocols	Enhance the knowledge
L-12	IP Protocols	Understand the new concept
WEEK:5		
L- 13	Port Numbers; Format of TCP	Explain
L- 14	TCP Services	Classify
L-15	Assignment.	Clear the doubts
WEEK:6		
L- 16	IPv4 addressing, Format UDP and IP	Knows and learns methods
L- 17	IPv6: IPv6 addressing and packet format	Evaluate himself
L-18	TCP Connection Management; Remote Procedure Call	Explain & understand
WEEK:7		
L- 19	IP Address Resolution- DNS.	Learn the topic
L- 20	Mapping Internet Addresses to Physical Addresses: ARP,	Know & understand
L-21	Domain Name Space.Resolution	Clear the concepts

WEEK:8		
L-22	DHCP; ICMP	Understand the concept
L- 23	Application Layer: Electronic Mail: Architecture;	Know & understand
L-24	DNS Mapping.	Understand the concept
WEEK:9		
L- 25	POP, IMAP; Web Based Mail,RSVP, File Access and	Understand
L- 26	Remote Login using TELNET; Voice and Video over IP:	Understand
L-27	Routing in Internet: RIP, OSPF, BGP; Internet	Know & understand
WEEK:10		
L-28	Mobile IP; Private Network Interconnection: Network	Know & understand
L-29	Internet Management and SNMP; Internet Security: E-	Know & understand
L-30	Recursive and Iterative.	Know & understand
WEEK:11		
L-31	Internet Management and SNMP; Internet Security: E-	Know & understand
L-32	DHCP; ICMP	Understand the concept
L-33	Application Layer: Electronic Mail: Architecture;	Know & understand
WEEK:12		
L-34	URL, HTTP	Apply the Knowledge
L-35	Web Browsers	Understand the new concept
L-36	Chat & Bulletin Board, USENET & NNTP (Network News	Enhance the knowledge
WEEK:13		
L-37	Internet: Introduction; History, Internet Services	Define
L-38	TCP/IP Architecture	Develop problem solving attitude
L-39	Assignment.	Discuss Topic
WEEK:14		
L-40	IPv4 addressing	Knows and learns methods
L-41	Class Test	Explain & understand
L-42	Revision	Evaluate himself

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Mrs. Anuradha Chadha BCA 6th Semester LESSON PLAN: Visual Basic BCA-365 SESSION: 2024-25		
S. NO.	LESSON PLAN	LEARNING OUTCOMES
WEEK : 1		Student will be able to
L-1	Collections: Inroduction	Understand
L-2	Adding, Removing, Counting, Returning Items in a Collection,	Understand
L-3	Processing a Collection, Working with Forms	Understand
WEEK : 2		
L-4	Multiple Forms,	Understand & explain
L-5	Managing Forms at Run Time	Learn
L-6	Hiding & Showing Forms, Load & Unload Forms	Knows & understands the concept
WEEK :3		
L-7	Drag and Drop Operation	Understand the new concept
L- 8	Activate & Deactivate events	Understand
L-9	Form-load event	Understand
WEEK : 4		
L- 10	Example using Forms, Programs in VB using Forms	Practice Programs
L-11	Programming	Practice Programs
L -12	Assignment 1	Practice Concept
WEEK : 5		
L- 13	Working with Menu Introduction	Explain the concept
L- 14	Menu Designing in VB	Knows and learns methods
L-15	Modifying and Deleting items in Menu	Understand
WEEK : 6		
L- 16	Adding a Menu to a Form	Understand
L- 17	Menu Items, Adding Access Characters	Strategy Making

L- 18	Adding Shortcut Keys, Manipulating Menus using Common	Implement the concept
WEEK : 7		
L- 19	, Dialog Box, Attaching Code to Events, Creating Submenus	Know & understand
L- 20	Dynamic Menu Appearance	Understand
L- 21	Advanced Controls in VB: Scroll Bar	Understand
WEEK : 8		
L-22	Slider Control, Tree View	Learning Concepts
L-23	List View, Rich Text Box Control, Toolbar, Status Bar	Understand of HTML Tags
L- 24	Assignment-2	Practice concept
WEEK : 9		
L- 25	Progress Bar, Cool bar, Image List	Understand
L- 26	Program Development in VB using Menus and Advance Controls	Know & understand
L- 27	Programming	Practice
WEEK : 10		
L- 28	File Handling & File Controls	Understand
L- 29	Sequential & Random files, Opening and Closing Data Files, Viewing	Understand & learn
L- 30	Creating a Sequential Data File, Writing Data to a File	Practice
WEEK : 11		
L- 31	Reading the Data in a Sequential File, Finding the End of a Data File, Locating a File	Understand
L- 32	Reading and Writing a Random File (get, put, LOF, seek).	Understand
L-33	Working with Graphics: Using Paint, Line, Circle, Manipulating Graphics	Understand
WEEK : 12		
L- 34	Accessing Databases: Data Controls, Data-Bound Controls, DAO, RDO, ADO	Understand
L- 35	, Viewing the Database, Program Development in VB using Database and Advance Controls	Understand
L- 36	Sessional	Evaluate oneself
WEEK : 13		

L- 37	, Viewing the Database, Updating the Database (adding, deleting records)	Learn
L- 38	Updating the Database (adding, deleting records)	Implement
L- 39	Program Development in VB using Database and Advance Controls	Understand
WEEK : 14		
L- 40	Steps of connectivity with database ADO,RDO, Progress Bar, Cool bar, Image List	Understand
L- 41	Final Revision	Practice yourself
L- 42	Take up difficulties	Doubt solving session



Estd. 1968

BCA-5 th Semester BCA: Java programming (366) Teacher Name- Ms. Diksha (Dept. of Comp. SC.)		
SR. NO.	LESSON PLAN	LEARNING OUTCOMES
WEEK : 1		Student will be able to
L-1	Introduction to java, history, features.	Define
L-2	datatypes, variables, JRE, JVM, token	Understand & explain
L-3	identifiers, literals, keywords, Assignment.	Develop problem solving
WEEK : 2		
L-4	Basics input and output. String and array in java	Understand & explain
L-5	console input output	To understand & explain
L-6	structure statements	Knows & understands the
WEEK :3		
L-7	classes and object in java	Apply the Knowledge
L- 8	Inside and outside member declaration	Understand the new concept
L- 9	exception handling in java .use of try catch block	Enhance the knowledge
WEEK : 4		
L- 10	Inheritance, constructor and destructor in java	Understand the new concept
L-11	Inheritance with Practical	Enhance the knowledge
L-12	Polymorphism	Understand the new concept
WEEK : 5		
L- 13	constructor and destructor in inheritance	Analyze his concepts
L- 14	Use of super keywords in java..	Explain
L- 15	Private, protected public, Assignment.	classify
WEEK : 6		
L- 16	different types of inheritance	Knows and learns methods
L- 17	Package, Interface	Explain & understand
L- 18	Package in class	Evaluate himself
WEEK : 7		
L- 19	Interface in class	Learn the topic
L- 20	Multiple inheritance in java	Know & understand

L-21	Using interface	Example
WEEK:8		
L-22	inheritance, types of inheritance	Knows and learns
L-23	Explain Inheritance, Program of protected modifier	Understand the concept
L-24	Practical of Inheritance	Know & understand
WEEK : 9		
L-25	Graphics Programming	Understand
L-26	Example of various types of inheritance	Know & understand
L-27	Explain Exception handling in java, Components, Container	Understand
WEEK :10		
L-28	Sessional Test	Assess their learning level
L-29	Applet in java	Learn
L-30	Class test	Assess their learning level
WEEK:11		
L-31	Basic concepts of packages	Explain with example
L-32	Class dealing	Explain with program
L-33	Class dealing with static member, function	Explain with example
WEEK:12		
L-34	Protection in packages	understand
L-35	Standard packages	Explain with program
L-36	Naming convention	understand
WEEK:13		
L-37	Layout manager	Explain with example
L-38	Designing GUI	Understand and learn
L-39	Parameter to applet	Explain with program
WEEK-14		
L-40	Awt classes, Components, Container	Explain with program
L-41	Awt controls	Explain with example
L-42	Exceptional handling in java	Explain with program

Name of Teacher : Dr. Swati Atri

Class :B.Sc. (Physical Sciences)(SF)-I

Course: Computer Science (major)

Paper Name: Web development

Course Code: B23-CSE-201

L-1		Duration – 1 Hour
Topic : Introduction to internet and world wide web.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To learn about internet and world wide web.
L-2		Duration – 1 Hour
Topic : Evolution and history of www.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.Nm	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT ,Web Links
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To learn about Evolution and history of www.
L-3		Duration – 1 Hour
Topic : Web page and contents , web clients , web servers.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To learn about Web page and contents , web clients , web servers.
L-4		Duration– 1 Hour
Topic : Web browser , hyper text transfer protocol ,URLs.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To learn about Web browser , hyper text transfer protocol , URLs.
L-5		Duration – 1 Hour
Topic : Searching ,search engine and search tools.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,web links.

Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To learn about Searching ,search engine and search tools.
L-6 Duration – 1 Hour		
Topic : Web publishing , hosting website.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,web links
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To learn about Web publishing , hosting website.
L-7 Duration – 1 Hour		
Topic :Internet service provider.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,web links
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To learn about Internet service provider.
L-8 Duration – 1 Hour		
Topic : Planning and designing website.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To learn about Planning and designing website.
L-9 Duration – 1 Hour		
Topic : Web graphics design.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To learn about Web graphics design.
L-10 Duration – 1 Hour		
Topic : Steps for developing website.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example

	Learning Outcomes : As per curriculum	To learn about Steps for developing website.
L-11 Duration – 1 Hour		
Topic : Creating a website and introduction to markup languages.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To learn about Creating a website and introduction to markup languages.
L-12 Duration – 1 Hour		
Topic : HTML document features and fundamentals ,HTML elements , creating links.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To learn about HTML elements
L-13 Duration – 1 Hour		
Topic : Header , text style , text structuring.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To learn about Header , text style , text structuring.
L-14 Duration – 1 Hour		
Topic : Text color and background , formatting text.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To learn about Text color and background, formatting text.
L-15 Duration – 1 Hour		
Topic : Page layout , images.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To learn about Page layout , images.

L-16		Duration – 1 Hour
Topic : Ordered and unordered lists , inserting graphics.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To learn about Ordered and unordered lists , inserting graphics.
L-17		Duration – 1 Hour
Topic : Table creations and layouts.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To learn about Table creations and layouts.
L-18		Duration – 1 Hour
Topic :Frame creation and layouts.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To learn about Frame creation and layouts.
L-19		Duration – 1 Hour
Topic : Working with forms and menus.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To learn about Working with forms and menus
L-20		Duration – 1 Hour
Topic : working with radio button , check boxes.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To learn about working with radio button , check boxes.

L-21		Duration – 1 Hour
Topic : Text boxes , HTML5.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To learn about Text boxes , HTML5.
L-22		Duration – 1 Hour
Topic : Introduction to CSS		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To learn about Introduction to css.
L-23		Duration – 1 Hour
Topic : Feature and core syntax of CSS.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To learn about Feature and core syntax of CSS.
L-24		Duration – 1 Hour
Topic : Types, stylesheets and HTML.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To learn about Types, stylesheets and HTML.
L-25		Duration – 1 Hour
Topic : Style rule cascading and inheritance.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To learn about Style rule cascading and inheritance.
L-26		Duration – 1 Hour
Topic : Text properties.		

Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To learn about Text properties.
L-27		Duration – 1 Hour
Topic : CSS box model.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To learn about CSS box model.
L-28		Duration – 1 Hour
Topic : Normal flow box layout.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To learn about Normal flow box layout.
L-29		Duration – 1 Hour
Topic : Positioning and other useful style properties.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To learn about Positioning and other useful style properties.
L-30		Duration – 1 Hour
Topic : Features of CSS3.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To learn about Features of CSS3.
L-31		Duration – 1 Hour
Topic : Revision.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.

Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Lecture notes, link shared, real life example
	Learning Outcomes : As per curriculum	To recap and revise the concepts
L-32		Duration – 1 Hour
Topic : Mid Term Exam.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Written Exam Taken.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Mid Term Exam.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Subjective Test.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Subjective Test.
	Learning Outcomes : As per curriculum	To assess student performance
L-33		Duration – 1 Hour
Topic : The nature of java Script.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To learn about The nature of java Script.
L-34		Duration – 1 Hour
Topic : Evolution of scripting language.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To learn about Evolution of scripting language.
L-35		Duration – 1 Hour
Topic : Java script definition.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To learn about Java script definition.
L-36		Duration – 1 Hour
Topic : Programming for non programmers.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To learn about Programming for non programmers.

L-37		Duration – 1 Hour
Topic : Revision.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To recap and revise the concepts
L-38		Duration – 1 Hour
Topic : Quiz.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	MCQ Based Quiz Taken.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Google Form for Quiz Shared.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Automated Evaluation by Google Form
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Quiz
	Learning Outcomes : As per curriculum	To assess Student Performance
L-39		Duration – 1 Hour
Topic : Introduction to client- side programming.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To learn about Introduction to client- side programming.
L-40		Duration – 1 Hour
Topic : Enhancing HTML documents with java script.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To learn about Enhancing HTML documents with java script.
L-41		Duration – 1 Hour
Topic : Revision.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To Recap and revise the concepts
L-42		Duration – 1 Hour
Topic : Static web pages.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.

Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning or Test.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To learn Static web pages.
L-43		Duration – 1 Hour
Topic : Dynamic web pages.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To learn Dynamic web pages.
L-44		Duration – 1 Hour
Topic : Revision.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To Recap and revise the concepts
L-45		Duration – 1 Hour
Topic: revision.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To Recap and revise the concepts

Estd. 1968

Teacher: Dr. Swati Atri.

Class : B.Sc. (PS)-I& B.Sc. (LS)-I

Course: Computer Science (Minor)

Paper Name : Programming Methodologies

Course Code: B23-CSE-203

L-1		Duration – 1 Hour
Topic : Understanding the problem, Analyzing the problem , Identifying the solution.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Lectures notes, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To aware students about the concept of problem and finding the solutions
L-2		Duration – 1 Hour
Topic : Flowcharts and its symbols , Decision table ,Algorithm designing , Examples of algorithm with flow chart.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Lectures notes, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To understand different problem solving methodologies
L-3		Duration – 1 Hour
Topic : Concept of a program , Need for writing program , Characteristics of a good program.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lectures notes,Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To understand basic functionality of program
L-4		Duration – 1 Hour
Topic : Programming style , Documentation and program maintenance.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lectures notes,Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To learn different programming styles.
L-5		Duration – 1 Hour
Topic : Syntax error , run time error and logical error.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Lectures notes, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning or Test.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To find out different kinds of error

L-6 Duration – 1 Hour		
Topic : Process of conceptualizing a solution to a problem and moving from algorithm to programming.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lectures notes,Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning or Test.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To get knowledge about the Process of conceptualizing a solution to a problem
L-7 Duration – 1 Hour		
Topic : Clarity and simplicity of expressions, Use of proper names for identifiers , comment , indentation and documentation.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Lectures notes,Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To understand about the Clarity and simplicity of expressions
L-8 Duration – 1 Hour		
Topic : Sequence , selection and iteration.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lectures notes,Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning or Test.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To learn about Sequence , selection and iteration
L-9 Duration – 1 Hour		
Topic : Stimulation of the program for better understanding of algorithm, comparison and analysis of algorithm through simulations.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lectures notes,Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To learn about simulation
L-10 Duration – 1 Hour		
Topic : Revision.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lectures notes,Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To revise the topics and clear doubts

L-11		Duration – 1 Hour
Topic : Sessional exam.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Written Exam Taken.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Sessional Exam.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Subjective Test.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Subjective Test.
	Learning Outcomes : As per curriculum	To assess student performance
L-12		Duration – 1 Hour
Topic : Quiz.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	MCQ Based Quiz Taken.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Google Form for Quiz Shared.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Automated Evaluation by Google Form
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Quiz
	Learning Outcomes : As per curriculum	To assess knowledge on the subject
L-13		Duration – 1 Hour
Topic : Structured programming , top down approach , bottom up approach.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lectures notes,Live demo.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning or Test.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To learn the concept of Structured programming
L-14		Duration – 1 Hour
Topic : Functional programming , modular programming.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lectures notes,Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning or Test.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To learn Functional programming , modular programming
L-15		Duration – 1 Hour
Topic : Object oriented programming.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lectures notes,Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning or Test.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example

Name of Teacher : Dr. Swati Atri Class : B.Sc. (PS)-I, B.Sc. (PS) (SF)-I & B.Sc. (LS)-I
 Course: SEC Paper Name: Cloud computing skills Course Code : B23-SEC-201

L-1		Duration – 1 Hour
Topic :Basic concepts of cloud computing.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Lectures notes, Live demo.
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes :As per curriculum	To Learn about Basic concepts of cloud computing.
L-2		Duration – 1 Hour
Topic :Computer network basics.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Lectures notes,Live demo.
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes :As per curriculum	To Learn aboutComputer network basics.
L-3		Duration – 1 Hour
Topic :Concept of distributed system.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lecturesnotes,Live demo.
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes :As per curriculum	To Learn aboutConcept of distributed system.
L-4		Duration – 1 Hour
Topic :Concept of cloud computing.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Lectures notes,Live demo.
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method,ppt
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes :As per curriculum	To Learn aboutConcept of cloud computing.
L-5		Duration – 1 Hour
Topic :Necessity of cloud computing.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lecturesnotes,Live demo.

Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes :As per curriculum	To Learn about Necessity of cloud computing.
L-6		Duration – 1 Hour
Topic : Cloud service providers in use.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lecturesnotes,Live demo.
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes :As per curriculum	To Learn about Cloud service providers in use.
L-7		Duration – 1 Hour
Topic : Significance of cloud service providers.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lecturesnotes,Live demo.
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes :As per curriculum	To Learn about Significance of cloud service providers.
L-8		Duration – 1 Hour
Topic : Revision.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lecturesnotes,Live demo.
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes :As per curriculum	To Clear doubts.
L-9		Duration – 1 Hour
Topic :Cloud infrastructure.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lecturesnotes,Live demo.
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes :As per curriculum	To Learn about Cloud infrastructure.
L-10		Duration – 1 Hour

Topic : Cloud pros.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lecturesnotes,Live demo.
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes :As per curriculum	To Learn about Cloud pros.
L-11 Duration – 1 Hour		
Topic :Cloud cons.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lecturesnotes,Live demo.
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes :As per curriculum	To Learn about Cloud cons.
L-12 Duration – 1 Hour		
Topic :Cloud delivery models.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lecturesnotes,Live demo.
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes :As per curriculum	To Learn about Cloud delivery models.
L-13 Duration – 1 Hour		
Topic :Cloud deployment models.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lecturesnotes,Live demo.
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes :As per curriculum	To Learn about Cloud deployment models.
L-14 Duration – 1 Hour		
Topic :Revision.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lecturesnotes,Live demo.
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes :As per curriculum	To Clear doubts.

L-15		Duration – 1 Hour
Topic :Cloud storage management.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lecturesnotes,Live demo.
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes :As per curriculum	To Learn about Cloud storage management.
L-16		Duration – 1 Hour
Topic :Concept of virtualization.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lecturesnotes,Live demo.
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes :As per curriculum	To Learn about Concept of virtualization.
L-17		Duration – 1 Hour
Topic : Revision.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lecturesnotes,Live demo.
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes :As per curriculum	To Clear Doubts
L-18		Duration – 1 Hour
Topic :Mid Term exam.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Written Exam Taken.
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Mid Term Exam.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Subjective Test.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Subjective Test.
	Learning Outcomes :As per curriculum	To assess student Performance
L-19		Duration – 1 Hour
Topic :Load balancing.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lecturesnotes,Live demo.
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning

Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes :As per curriculum	To Learn about Load balancing.
L-20 Duration – 1 Hour		
Topic : Virtualization used for enterprise solution.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lecturesnotes,Live demo.
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes :As per curriculum	To Learn about Virtualization used for enterprise solution.
L-21 Duration – 1 Hour		
Topic :Key challenges in managing information.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lecturesnotes,Live demo.
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes :As per curriculum	To Learn about Key challenges in managing information.
L-22 Duration – 1 Hour		
Topic :Identifying the problem of scale.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lecturesnotes,Live demo.
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes :As per curriculum	To Learn about Identifying the problem of scale.
L-23 Duration – 1 Hour		
Topic :Management in big data.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lecturesnotes,Live demo.
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes :As per curriculum	To Learn about Management in big data.
L-24 Duration – 1 Hour		
Topic :Revision.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lecturesnotes,Live demo.

Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes :As per curriculum	To Clear doubts.
L-25 Duration – 1 Hour		
Topic :Building cloud networks.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lecturesnotes,Live demo.
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes :As per curriculum	To Learn about Building cloud networks.
L-26 Duration – 1 Hour		
Topic :Designing data center.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lecturesnotes,Live demo.
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes :As per curriculum	To Learn about Designing data center.
L-27 Duration – 1 Hour		
Topic : Revision.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lecturesnotes,Live demo.
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes :As per curriculum	To Clear Doubts
L-28 Duration – 1 Hour		
Topic : Quiz.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	MCQ Based Quiz Taken.
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Google Form for Quiz Shared.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Automated Evaluation by Google Form
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Quiz
	Learning Outcomes :As per curriculum	To assess students knowledge
L-29 Duration – 1 Hour		
Topic :Implementing data center.		

Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lecturesnotes,Live demo.
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes :As per curriculum	To Learn about Implementing data center.
L-30 Duration – 1 Hour		
Topic :Installing open source cloud service.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lecturesnotes,Live demo.
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes :As per curriculum	To Learn about Installing open source cloud service.
L-31 Duration – 1 Hour		
Topic :Revision.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lecturesnotes,Live demo.
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes :As per curriculum	To Clear doubts.
L-32 Duration – 1 Hour		
Topic :Amazon web service.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lecturesnotes,Live demo.
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes :As per curriculum	To Learn about Amazon web service.
L-33 Duration – 1 Hour		
Topic :Google cloud platform.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lecturesnotes,Live demo.
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes :As per curriculum	To Learn Google cloud platform.

L-34		Duration – 1 Hour
Topic :Google cloud service.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lecturesnotes,Live demo.
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes :As per curriculum	To Learn about Google cloud service.
L-35		Duration – 1 Hour
Topic :Revision.		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lecturesnotes,Live demo.
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes :As per curriculum	To Clear doubts.

Estd. 1968

Teacher: Ritu Mittal
Course : Data Mgmt. with DBMS

Class : B.Sc. (Phy. Sc.) Sem-4
Course Code : B23-CSE-401 (Major)

L-1		Duration – 1 Hour
Topic : Introduction to DBMS		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical application of Databases
	Learning Outcomes : As per curriculum	Understand the concept
L-2		Duration – 1 Hour
Topic : Traditional File Based Approach		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life examples
	Learning Outcomes : As per curriculum	Understand & explain
L-3		Duration – 1 Hour
Topic: Objectives of DBMS		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life example
	Learning Outcomes : As per curriculum	Comparison with File based sys.
L-4		Duration – 1 Hour
Topic : Components of DBMS		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge about DBMS
	Learning Outcomes : As per curriculum	Knows & understands the concept
L-5		Duration – 1 Hour
Topic : Database System Architecture		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/ Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Powerpoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Use daily life example
	Learning Outcomes : As per curriculum	Explain & understand
L-6		Duration – 1 Hour
Topic : DBMS Three Level Architecture		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation

Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Know & understand
L-7		Duration – 1 Hour
Topic : Data Independence		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Understand concept
L-8		Duration – 1 Hour
Topic : Data Models Introduction		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture & Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Knows and understand
L-10		Duration – 1 Hour
Topic : Relational Model		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture & Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage of data in tables.
	Learning Outcomes : As per curriculum	Understand the concept
L-11		Duration – 1 Hour
Topic : Entity Type		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life examples of entities
	Learning Outcomes : As per curriculum	Understand
L-12		Duration – 1 Hour
Topic : Relationship and Data Constraints		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical examples
	Learning Outcomes : As per curriculum	Understand and apply
L-13		Duration – 1 Hour
Topic : Hierarchical & Network Models		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/ Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life examples

	Learning Outcomes : As per curriculum	Comparison with Relational Model
L-14		Duration – 1 Hour
Topic : Oral Test		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Evaluate oneself
L-15		Duration – 1 Hour
Topic : E-R Model		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge about E-R Model
	Learning Outcomes : As per curriculum	Understand
L-16		Duration – 1 Hour
Topic : E-R Model continued		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Learn to draw ER-Models
L-17		Duration – 1 Hour
Topic : Relational Algebra		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/ Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Know the Mathematical base.
L-18		Duration – 1 Hour
Topic : Relational Algebra continued		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Know the Mathematical base.
L-19		Duration – 1 Hour
Topic : Relational Calculus		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method

Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the Topic
	Learning Outcomes : As per curriculum	Know the Mathematical base.
L-20		Duration – 1 Hour
Topic : Relational Algebra/ Calculus Revision and Assignment		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand
	Learning Outcomes : As per curriculum	Clear the doubts
L-21		Duration – 1 Hour
Topic : SQL Fundamentals		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/ notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life queries
	Learning Outcomes : As per curriculum	Understand the concept
L-22		Duration – 1 Hour
Topic : SQL continues		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Understand the concept
L-23		Duration – 1 Hour
Topic : DDL commands		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Understand and apply
L-24		Duration – 1 Hour
Topic : Constraints Commands		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life data constraints
	Learning Outcomes : As per curriculum	Understand & apply
L-25		Duration – 1 Hour
Topic : DML & DQL commands		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil

	Learning Outcomes : As per curriculum	Understand & apply
L-26		Duration – 1 Hour
Topic : DQL Commands continues		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life queries
	Learning Outcomes : As per curriculum	Understand & apply
L-27		Duration – 1 Hour
Topic : DCL Commands		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Understand the controls
L-28		Duration – 1 Hour
Topic : Inbuilt SQL Functions		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Understand & apply
L-29		Duration – 1 Hour
Topic : Revise SQL queries		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical examples
	Learning Outcomes : As per curriculum	Write own queries in labs.
L-30		Duration – 1 Hour
Topic : MID TERM TEST		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Learn to attempt a question & evaluate oneself
L-31		Duration – 1 Hour
Topic : Discuss the Mid Term questions		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Understand the pattern of answers.
L-32		Duration – 1 Hour

Topic : Functional Dependencies		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/ Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Gaining the Knowledge
L-33 Duration – 1 Hour		
Topic : Introduction of Normalization		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/ Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Understand the Concept
L-34 Duration – 1 Hour		
Topic : 1NF, 2NF, 3NF and BCNF		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Understand the Concept
L-35 Duration – 1 Hour		
Topic : Multivalued Dependencies		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Understand the Concept
L-36 Duration – 1 Hour		
Topic : Normal Form continues		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Understand the Concept
L-37 Duration – 1 Hour		
Topic : Revision of Normalization		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Better Understanding
L-38 Duration – 1 Hour		
Topic : Oral test on Normalization		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method

Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Evaluate oneself
L-39		Duration – 1 Hour
Topic : Doubt Session on Normalization		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Clear the doubts
L-40		Duration – 1 Hour
Topic : SQL Practical File completion		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Practical file completion
L-41		Duration – 1 Hour
Topic : Online Quiz		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Quiz Link
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Evaluate oneself
L-42		Duration – 1 Hour
Topic : Three Tier Architecture Revision		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Clear the doubts
L-43		Duration – 1 Hour
Topic : Data Models Revision		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Clear the doubts
L-44		Duration – 1 Hour
Topic : Revision		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil

	Learning Outcomes : As per curriculum	Clear the doubts
L-45		Duration – 1 Hour
Topic : Revision continues		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Clear the doubts



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Teacher: Ritu Mittal		
Class:	B.Sc. Sem-6	Subject: Comp. Sc. P-1 – RDBMS.
	LESSON PLAN	LEARNING OUTCOMES
WEEK-1		
L-1	Relational Model Concepts; Data Constraints	Recollect the concept from Sem-3
L-2	Codd's Rules for Relational Model	Understand
WEEK-2		
L-3	Data Models - Relational Model	Understand the diff.
L-4	Hierarchal Model; Network Model	Understand the diff.
WEEK-3		
L-5	Intro to Relational Algebra – Union, Intersection, Difference, Division, Cartesian Product operations	Understand
L-6	Join, Selection & Projection,	Understand
WEEK-4		
L-7	Intro to Relational Calculus – Tuple Calculus	Understand the mathematical base
L-8	Domain Calculus; Assignment – 1	Understand
WEEK-5		
L-9	Intro to Normalization – Purpose; Data Redundancy & Update Anomalies.	Understand
L-10	1 NF; Intro to Functional Dependencies	Learn & understand
WEEK-6		
L-11	2 NF - Full FD; 3 NF - Transitive FD	Learn & understand
L-12	BCNF; Compare 3NF & BCNF	Learn & understand
WEEK-7		
L-13	Repeat all Normal Forms	Better understanding
L-14	Intro to SQL – Definition; Data Types; Operators	Understand
WEEK-8		
L-15	Intro to DDL Commands – CREATE command	Learn
L-16	Other DDL Commands; Assignment-2	Learn & apply
WEEK-9		
L-17	Data Constraints Commands	Understand
L-18	DML Commands – SELECT command	Understand
WEEK-10		
L-19	GROUP BY & HAVING Clauses; Build-in	Understand & apply

	Functions	
L-20	Intro to DCL Commands	Understand.
WEEK-11		
L-21	Intro to PL/SQL – Architecture; The Generic PL/SQL Block;	Understand
L-22	PL/SQL character set, Data types; Operators– arithmetic, relational & logical.	Learn
WEEK-12		
L-23	Mid Term Examination	Self Evaluation
L-24	Intro to Control Structures – Decision St.	Understand & apply
WEEK-13		
L-25	Iterative St.	Understand & apply
L-26	Intro to Cursors – Implicit/ Explicit	Understand
WEEK-14		
L-27	Programming examples	Practice
L-28	Revision	Overall better understanding

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BSc Comp Sc. 6 th Semester Teacher Name: Parwinder Kaur		Lesson Plan: Computer Network(P-II) Session: 2024-2025
S. NO.	LESSON PLAN	LEARNING OUTCOMES
WEEK : 1		Student will be able to
L-1	Introduction to Data Communication and Computer Networks;	Understand
L-2	Uses of Computer Networks, Types of Computer Networks and their Topologies	Understand
WEEK : 2		
L-3	Network Hardware Components: Connectors, Transceivers, Repeaters, Hubs, Network Interface cards	Understand & explain
L-4	PC Cards, Bridges, Switches, Routers, Gateways	Learn
WEEK :3		
L-5	Network Software: Network Design issues and Protocols ,Connection-Oriented and Connectionless Services	Knows & understands the concept
L- 6	OSI Reference Model; TCP/IP Model	Understand
WEEK : 4		
L- 7	Analog and Digital Communications Concepts	Understand
L-8	Analog and Digital data and signals; Bandwidth and Data Rate, Capacity, Baud Rate	Explain
WEEK : 5		
L- 9	Guided and Wireless Transmission Media ,Communication Satellites	explain
L- 10	Modems and modulation techniques	Explain the concept
WEEK : 6		
L- 11	Data Link Layer Design issues; Error Detection and Correction methods	Understand
L- 12	Assignment 1 Protocols: One-bit, Go Back N and Selective Repeat;	Evaluate oneself
WEEK : 7		
L- 13	SESSIONAL	Evaluate oneself
L- 14	Introduction to LAN technologies: Ethernet, Switched Ethernet, Fast Ethernet, Gigabit Ethernet, Token Ring; Introduction to Wireless LANs and Bluetooth	Know & understand

WEEK : 8		
L-15	Routing Algorithms: Flooding, Distance Vector Routing; Link State Routing	New concept explain
L-16	Assignment – 2	
WEEK : 9		
L- 17	Hierarchical Routing; Congestion Control	Know & understand
L- 18	Traffic shaping; Choke packets; Load shedding	Understand
WEEK : 10		
L- 19	Application Layer, Network Security Issues: Security attacks	Understand
L- 20	Encryption methods; Firewalls; Digital Signatures, Collision free protocols	Understand & learn
WEEK : 11		
L- 21	Switching and Multiplexing	Understand
L-22	CLASS Test	Assess oneself
WEEK : 12		
L-23	WWW services	Understand
L-24	Introduction to DNS, E-Mail	Understand
WEEK : 13		
L-25	Shortest Path Routing, Multiplexing	Understand
L-26	Application Layer	Class test
WEEK : 14		
L- 27	Data Link Layer Design issues; Error Detection and Correction methods	Class test
L- 28	Final Revision	Class test

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Surbhi BCOM 6th Semester Social Networking and Data Analytics BC(voc-605)		
S. NO.	LESSON PLAN	LEARNING OUTCOMES
WEEK : 1		
L-1	Social networking: concept	understand
L-2	Evolution and applications & Expansion of social networking	Define and Understand
WEEK : 2		
L-3	Using popular social networking sites: Face book, twitter, linked in, Instagram, blogging etc.	Adding new knowledge to previous knowledge
L-4	Trends in social media organize access and share information using social networks	Knows & understands the concept
WEEK : 3		
L-5	Messaging services as social networking, business applications of social networking	Gaining the Knowledge
L- 6	product promotion, publicity	Understand the new concept
WEEK : 4		
L- 7	Social and ethical aspects of social networking	Understand the new concept
L-8	legislation: privacy issues, security & data protection	Understand the new concept
WEEK : 5		
L- 9	Assignment	Viva
L- 10	Big data and hadoop: concept and evolution, Features and Managing Big data	Understand concept
WEEK : 6		
L- 11	Tools and languages used for data analysis – R, Excel & SQL	Gaining practical knowledge
L- 12	Python & Tableau	Knows and learns methods
WEEK : 7		
L- 13	Sessional test	Evaluate oneself
L- 14	data visualization and statistical interpretation for analytics	Understand the concept
WEEK : 8		
L-15	data visualization and statistical interpretation for analytics	Knows and learns methods

L-16	Revision& assignment	Viva
WEEK : 9		
L- 17	Introduction to data warehousing	Understand the mechanism
L-18	OLAP	Understand
WEEK : 10		
L- 19	OLAP	Understand the mechanism
L-20	data preparation	Co-relate with real life
WEEK :11		
L- 21	data preparation	Understand the mechanism
L-22	predictive analysis – linear regression	Gain knowledge
WEEK: 12		
L- 23	predictive analysis – linear regression	Understand the mechanism
L- 24	Revision	Know & understand the mechanism
WEEK: 13		
L- 25	Classification	Understand the mechanism
L-26	time series	Know & understand the mechanism
WEEK: 14		
L- 27	Revision	Clear the doubts
L-28	Revision	Clear the doubts
L-27	Class Test.	Analyze and Evaluate oneself.
L- 28	Discuss whole syllabus	Clear the concepts

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Enterprise Resource Planning Name of Teacher:- Ms. Diksha		
B.Com(CAV) Sem-VI ((BC(VOC)-606)	LESSON PLAN SESSION: 2024-2025	LEARNING OUTCOMES
S. NO.	LESSON PLAN	LEARNING OUTCOMES
WEEK : 1		Student will be able to
L-1	Introduction to Enterprise.	Understand & explain
L-2	Concept of Enterprise.	Understand & tell
WEEK : 2		
L-3	Functions of Enterprise.	Understand & explain
L-4	Process approach to business.	Understand & explain
WEEK: 3		
L-5	Types of information in business.	Explain the concept.
L-6	Business Process Reengineering.	Knows & understands the concept
WEEK : 4		
L- 7	Management Information System.	Understand the new concept
L- 8	Systems approach to information management.	Understand the concept
WEEK : 5		
L-9	Integrated data model.	Understand the new concept
L- 10	Assignments.	Viva of Assignment
WEEK : 6		
L-11	Detail of Integrated data model.	Apply the knowledge & concepts
L -12	ERP: concept, origin.	Apply the knowledge & concepts.
WEEK : 7		
L- 13	Reasons of growth of ERP.	Understand concept
L- 14	Need of ERP.	Understand the new concept
WEEK : 8		
L-15	Introduction to ERP technologies: Decision Support System.	Understand the new concept

L- 16	Executive Information System.	Knows and learns new concept.
WEEK : 9		
L- 17	Supply Chain management System.	Knows and learns new concept.
L- 18	Assignment.	Viva of Assignment
WEEK : 10		
L- 19	ERP modules: finance, Sales and distribution.	Knows and learns new concept.
L- 20	Sessional.	Analyze and Evaluate oneself.
WEEK : 11		
L- 21	Manufacturing module.	Knows and learns new concept.
L-22	Inventory Management, CRM.	Know & understand
WEEK : 12		
L-23	Vendors for ERP.	Know & understand
L-24	Implementing ERP solutions.	Clear the concepts
WEEK : 13		
L-25	Detail of ERP Solution.	Knows and learn the reasons
L-26	Assignment	Understand the concept
WEEK : 14		
L-27	Class Test.	Analyze and Evaluate oneself.
L- 28	Discuss whole syllabus	Clear the concepts

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Name of Teacher : Ms. Diksha
Mrs. Navneet Kaur

Class : BCA/ BSc-FD/ BA Sem-II

Course : SEC – Cloud Computing Skills

Course Code : B23-SEC-201

L-1		Duration – 1 Hour
Topic : Basic Concepts of Cloud Computing		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Give real life examples
	Learning Outcomes : As per curriculum	Student will be able to define
L-2		Duration – 1 Hour
Topic : Computer Network Basics		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Give real life examples
	Learning Outcomes : As per curriculum	Understand & explain
L-3		Duration – 1 Hour
Topic : Concepts of Distributed Systems		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge about distributed systems
	Learning Outcomes : As per curriculum	Knows & understands the concept
L-4		Duration – 1 Hour
Topic : Concepts of Distributed Systems		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge about distributed systems
	Learning Outcomes : As per curriculum	Knows & understands the concept
L-5		Duration – 1 Hour
Topic : Concepts of Cloud Computing and its necessity		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life example of cloud computing
	Learning Outcomes : As per curriculum	Know & understand
L-6		Duration – 1 Hour
Topic : Concepts of Cloud Computing and its necessity		

Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life example of cloud computing
	Learning Outcomes : As per curriculum	Know & understand
L-7		Duration – 1 Hour
Topic : Cloud Service Providers in use and their significance		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real examples of cloud service providers
	Learning Outcomes : As per curriculum	Explain and understand
L-8		Duration – 1 Hour
Topic : Cloud Service Providers in use and their significance		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real examples of cloud service providers
	Learning Outcomes : As per curriculum	Explain and understand
L-9		Duration – 1 Hour
Topic : Revision		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with real world
	Learning Outcomes : As per curriculum	Clear the doubts
L-10		Duration – 1 Hour
Topic : Oral Test		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the topic
	Learning Outcomes : As per curriculum	Analyze and Evaluate oneself.
L-11		Duration – 1 Hour
Topic : Assignment and Viva		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the topic
	Learning Outcomes : As per curriculum	Analyze and Evaluate oneself.
L-12		Duration – 1 Hour
Topic : Cloud Infrastructure		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture

Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Give additional knowledge about infrastructure with diagram
	Learning Outcomes : As per curriculum	Gain the Knowledge
L-13		Duration – 1 Hour
Topic : Cloud Infrastructure		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Give additional knowledge about infrastructure with diagram
	Learning Outcomes : As per curriculum	Gain the Knowledge
L-14		Duration – 1 Hour
Topic : Cloud Pros and Cons		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical use of cloud computing with its benefits
	Learning Outcomes : As per curriculum	Understand and define
L-15		Duration – 1 Hour
Topic : Sessional		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Analyze and Evaluate oneself.
L-16		Duration – 1 Hour
Topic : Cloud Delivery Models		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the topic
	Learning Outcomes : As per curriculum	Knows and learns
L-17		Duration – 1 Hour
Topic : Cloud Delivery Models		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the topic
	Learning Outcomes : As per curriculum	Knows and learns
L-18		Duration – 1 Hour

Topic : Cloud Deployment Models		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the topic with the help of diagram
	Learning Outcomes : As per curriculum	Gaining practical knowledge
L-19 Duration – 1 Hour		
Topic : Cloud Deployment Models		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the topic with the help of diagram
	Learning Outcomes : As per curriculum	Gaining practical knowledge
L-20 Duration – 1 Hour		
Topic : Revision		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Knows and learn the reasons
	Learning Outcomes : As per curriculum	Clear the concepts
L-21 Duration – 1 Hour		
Topic : Doubt Session and Oral Test		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand
	Learning Outcomes : As per curriculum	Clear the doubts
L-22 Duration – 1 Hour		
Topic : Cloud Storage Management		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the topic
	Learning Outcomes : As per curriculum	Knows and learns
L-23 Duration – 1 Hour		
Topic : Concept of Virtualization		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the topic
	Learning Outcomes : As per curriculum	Learn the concept
L-24 Duration – 1 Hour		
Topic : Overview on Virtualization used for Enterprise Solutions		

Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand its importance for enterprise
	Learning Outcomes : As per curriculum	Understand and define
L-25		Duration – 1 Hour
Topic : Load Balancing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand
	Learning Outcomes : As per curriculum	Knows and learns new concept.
L-26		Duration – 1 Hour
Topic : Load Balancing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand
	Learning Outcomes : As per curriculum	Knows and learns new concept.
L-27		Duration – 1 Hour
Topic : Key Challenges in managing Information		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand Practical knowledge
	Learning Outcomes : As per curriculum	Understand
L-28		Duration – 1 Hour
Topic : Identifying the problems of scale in big data		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the problems of scaling in big data
	Learning Outcomes : As per curriculum	Knows and learns
L-29		Duration – 1 Hour
Topic : Identifying the problems of management in big data		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the problems of management in big data
	Learning Outcomes : As per curriculum	Knows and learns
L-30		Duration – 1 Hour

Topic : Revision		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the topic
	Learning Outcomes : As per curriculum	Enhance the knowledge
L-31 Duration – 1 Hour		
Topic : Assignment and viva		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Understand
L-32 Duration – 1 Hour		
Topic : Doubt Session		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Enhance the knowledge
L-33 Duration – 1 Hour		
Topic : Building Cloud Networks		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with real world
	Learning Outcomes : As per curriculum	Knows and learns new concept.
L-34 Duration – 1 Hour		
Topic : Designing and Implementing a Data Center- Based Cloud		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the practical knowledge
	Learning Outcomes : As per curriculum	Enhance the knowledge
L-35 Duration – 1 Hour		
Topic : Designing and Implementing a Data Center- Based Cloud		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the practical knowledge
	Learning Outcomes : As per curriculum	Enhance the knowledge
L-36 Duration – 1 Hour		

Topic : Installing Open Source Cloud Service		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Gain practical knowledge of installation
	Learning Outcomes : As per curriculum	Understand
L-37		
Duration – 1 Hour		
Topic : Amazon Web Services (AWS)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the real life use
	Learning Outcomes : As per curriculum	Gaining practical knowledge
L-38		
Duration – 1 Hour		
Topic : Amazon Web Services (AWS)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the real life use
	Learning Outcomes : As per curriculum	Gaining the Knowledge
L-39		
Duration – 1 Hour		
Topic : Google Cloud Platform		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand practical knowledge
	Learning Outcomes : As per curriculum	Explain that how to use GCP
L-40		
Duration – 1 Hour		
Topic : Google Cloud Platform		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand practical knowledge
	Learning Outcomes : As per curriculum	Explain that how to use GCP
L-41		
Duration – 1 Hour		
Topic : Quiz		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Gain the knowledge
	Learning Outcomes : As per curriculum	Evaluate oneself
L-42		
Duration – 1 Hour		
Topic : Revision		

Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with real world
	Learning Outcomes : As per curriculum	Clear the doubts
L-43		Duration – 1 Hour
Topic : Class Test		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Gain the knowledge
	Learning Outcomes : As per curriculum	Evaluate oneself
L-44		Duration – 1 Hour
Topic : Doubt Session		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with real world
	Learning Outcomes : As per curriculum	Clear the doubts
L-45		Duration – 1 Hour
Topic : ClassTest		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Gain the knowledge
	Learning Outcomes : As per curriculum	Evaluate oneself

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SESSION:2024-25

**LESSON PLAN
SUBJECT:ECONOMICS**



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Economics
Index (Even Semester)
Session (2024-25)

Sr. No.	Class	Paper Name	Paper Code	Teacher's Name	Page No.
1	B.A.-I Major CC-1 Sem-1	Macro Economics-1	B23-ECO-201	Ms. Navneet Kaur	2-14
2	Vac Sem-2	Human Value and Ethics	B23-VAC-101	Ms. Navneet Kaur	15-22
3	B.A.-II Sem-4	Macroeconomics-2	B23-ECO-401	Ms. Navneet Kaur	23-31
6	B.A.-III Sem-6	Indian Economy	EC26(1)	Ms. Navneet Kaur	32-35

Principal (offg.)
Arya Kanya Mahavidyalya
Shahabad Markanda



Lesson Plan (2024-2025)

Name of Teacher: Ms. Navneet Kaur Class: B.A. 1st Year Section: A

Course: Macroeconomics-1(CC) Course Code: B23-ECO-201

L-1		Duration – 1 Hour
Topic: Introduction to Macroeconomics and Scope of Macroeconomics		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will broaden their global and disciplinary knowledge, enhancing their understanding of the world around them both within economics and beyond
	Learning Outcomes: As per curriculum	Students will be able to understand and have insight of basic concepts of macroeconomics.
L-2		Duration – 1 Hour
Topic: Major Macroeconomic Issues and Macroeconomics Targets and Instruments		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students understand how the concepts of macroeconomics help them take economic decisions in real life,
	Learning Outcomes: As per curriculum	Students will be able to understand and have insight of major concepts and targets of macroeconomics.
L-3		Duration – 1 Hour
Topic: Microeconomics and Macroeconomics, Importance of Macroeconomics		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will broaden their global and disciplinary knowledge, enhancing their understanding of the world around them both within economics and beyond



Learning Outcomes: As per curriculum		Students will be able to understand and learn the importance macroeconomics.
L-4 Duration – 1 Hour		
Topic: Macroeconomics Schools of Thought, Limitations of Macroeconomics		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students understand how the concepts of macroeconomics help them take economic decisions in real life.
Learning Outcomes: As per curriculum		Students will be able to understand different school of thought from different perspective.
L-5 Duration – 1 Hour		
Topic: Circular Flow of Income, Two Sector Model of the Circular Flow of Income		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will broaden their global and disciplinary knowledge, enhancing their understanding of the world around them both within economics and beyond.
Learning Outcomes: As per curriculum		Students will learn to apply economic theories and concepts to contemporary social issues, as well as analysis of policies
L-6 Duration – 1 Hour		
Topic: Three Sector Model of the Circular Flow of Income		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will be able to apply economic theory in real-world situations.
Learning Outcomes: As per curriculum		Students will learn to apply three sector model of circular flow of income in real life.
L-7 Duration – 1 Hour		
Topic: Four Sector Model of the Circular Flow of Income		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method

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	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will be able to apply economic theory in real-world situations.
	Learning Outcomes: As per curriculum	Students will learn to apply four sector model of circular flow of income in real life.

L-8 **Duration – 1 Hour****Topic: Collective Effect of Withdrawals and Injections on the Circular Flow of Income, Importance of the Study of Circular Flow of Income**

Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students understand how these two methods help them take economic decisions in real life.
	Learning Outcomes: As per curriculum	Students will be able to understand and learn how to apply these two methods in different situations.

L-9 **Duration – 1 Hour****Topic: Meaning of National Income and Concepts Relating to National Income**

Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Enabled students to apply these concepts of aggregates practically.
	Learning Outcomes: As per curriculum	Students will be able to understand the concepts related to aggregates of national income.

L-10 **Duration – 1 Hour****Topic: Value Added/ Product Method of Estimating National Income and its Precautions, Double Counting System**

Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Enabled students to practically identified the different methods of national income.
	Learning Outcomes: As per curriculum	Students will be able to learn the process and working of value-added method and learn how to solve the problem of double

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L-11		counting	Duration – 1 Hour
Topic: Income Method of Estimating National Income and Its Precautions			
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture	
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Clarify the concepts related to national income and identify the different methods of national income measurement.	
Learning Outcomes: As per curriculum		Students will be able to understand the working of income method of measuring national income.	
L-12			Duration – 1 Hour
Topic: Expenditure Method of Estimating National Income and Its Precautions			
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture	
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Clarify the concepts related to national income and identify the different methods of national income measurement.	
Learning Outcomes: As per curriculum		Students will be able to understand the working of expenditure method of measuring national income.	
L-13			Duration – 1 Hour
Topic: Identity Among National Product, National Income and National Expenditure, Difficulties in the Measurement of National Income			
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture	
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will broaden their global and disciplinary knowledge, enhancing their understanding of the world around them both within economics and beyond.	
Learning Outcomes: As per curriculum		Students will be able to understand how to overcome the difficulties that occur while measuring national income with the help of different methods.	
L-14			Duration – 1 Hour
Topic: Nominal and Real National Income, GDP, and Welfare			

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Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will broaden their global and disciplinary knowledge, enhancing their understanding of the world around them both within economics and beyond.
Learning Outcomes: As per curriculum		Students will be able to learn the difference between nominal income and real national income.

L-15**Duration – 1 Hour****Topic: Introduction of Classical Theory of Income and Employment, Types of Unemployment**

Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will develop deeper analytical, critical, and quantitative skills in specialized areas by applying economic concepts to real world situations.
Learning Outcomes: As per curriculum		Students will be able to understand, explain, and relate Classical theory of income and employment.

L-16**Duration – 1 Hour****Topic: Determination of Equilibrium Level of Income and Employment**

Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will be able to think like an economist means evaluating and interpreting facts without allowing any room for personal bias or logical fallacies.
Learning Outcomes: As per curriculum		Students will be able to understand and learn how income and employment determines in the economy.

L-17**Duration – 1 Hour****Topic: Self-Adjustment Mechanism in Classical Theory- Wage Rate Flexibility, Flexibility of Rate of Interest, and Flexibility of Change in Prices**

Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method

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	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will develop deeper analytical, critical, and quantitative skills in specialized areas by applying economic concepts to real world situations.
	Learning Outcomes: As per curriculum	Students will be able to understand how self-adjustment mechanism work under classical theory of income and employment.

L-18**Duration – 1 Hour****Topic: Implications of the Classical theory, Criticism of the Classical Theory**

Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will develop deeper analytical, critical, and quantitative skills.
	Learning Outcomes: As per curriculum	Students will be able to learn how implications turn into criticism.

L-19**Duration – 1 Hour****Topic: Introduction of say's Law of Market and its Assumptions**

Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students understand how the concepts of say's market help them take economic decisions in real life.
	Learning Outcomes: As per curriculum	Students will be able to learn and understand the concept of say's market.

L-20**Duration – 1 Hour****Topic: Applicability of Say's Law of Market in Barter economy and Monetary Economy, Formulation of Say's Law by Oscar Lange**

Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students understand how the concepts of say's market differentiate in different economy.
	Learning Outcomes: As per curriculum	Students will be able to understand the applicability of



		say's market in different economy.
L-21		
Duration – 1 Hour		
Topic: Formulation of Say's Law by Pigou, Implications of the Say's Law of Market		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students understand how the concepts of say's market help them take economic decisions.
	Learning Outcomes: As per curriculum	Students will be able learn implications of say's market.
L-22		
Duration – 1 Hour		
Topic: Criticism of the Say's Law of Market, Interpretation of Say's Law in Modern Times		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will develop deeper analytical, critical, and quantitative skills.
	Learning Outcomes: As per curriculum	Students will be able to understand the working of say's market in modern times.
L-23		
Duration – 1 Hour		
Topic: Principal Assumptions of the Keynesian theory of Employment, Equilibrium GDP Determination		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will broaden their global and disciplinary knowledge, enhancing their understanding of the world around them both within economics and beyond.
	Learning Outcomes: As per curriculum	Students will be to understand the different concepts of Keynesian and learn how equilibrium GDP determine.
L-24		
Duration – 1 Hour		
Topic: Aggregate Demand, Aggregate Supply and Macroeconomic Equilibrium in the Short Run, Simultaneous Determination of Equilibrium Price Level, and the Real GDP		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Written Test



Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will develop deeper analytical, critical, and quantitative skills in specialized areas by applying economic concepts to real world situations.
	Learning Outcomes: As per curriculum	Students will be able to differentiate and learn the difference between aggregates and determine the equilibrium with price level and real GDP.

L-25

Duration – 1 Hour

Topic: The Concept of Effective Demand, Aggregate Demand Shocks: Impact on GDP and Price Level

Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Enabled students to learn that these concepts help people to earn their living and direct an economy.
	Learning Outcomes: As per curriculum	Students will be able to understand the concept effective demand and learn different types of demand shocks.

L-26

Duration – 1 Hour

Topic: Main Features of Keynesian Economics, Significance of Keynesian Theory of Income & Employment

Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students learned that in real world prices are going up and down all the time. The markets do not stick to any single equilibrium for long.
	Learning Outcomes: As per curriculum	Students will be able to learn and understand the importance of Keynesian theory of income and employment.

L-27

Duration – 1 Hour

Topic: Criticism of Keynesian Theory of Income and Employment, Difference Between Keynesian Theory and Classical Theory of Income and Employment

Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Written Test



Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students learned that in real world prices are going up and down all the time. The markets do not stick to any single equilibrium for long.
	Learning Outcomes: As per curriculum	Students will be able to differentiate between classical and Keynesian theory of income and employment.

L-28

Duration – 1 Hour

Topic: Introduction of Consumption Function, Propensity to Consume- The Principal Parameter of Consumption Function

Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students must be able to obtain, process and use information to make consumption decisions.
	Learning Outcomes: As per curriculum	Students will be able to understand the how consumption parameters work and learn the working of APC and MPC

L-29

Duration – 1 Hour

Topic: Saving Function, Psychological Law of Consumption

Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will develop deeper analytical, critical, and quantitative skills in specialized areas by applying consumption law to real world situations.
	Learning Outcomes: As per curriculum	Students will be able to understand working of APS & MPS and learn how income and consumption work simultaneously.

L-30

Duration – 1 Hour

Topic: Implications of Psychological Law of Consumption, Determinants of Propensity to Consume

Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will be able to think like an economist means evaluating



	Learning Outcomes: As per curriculum	and interpreting facts without allowing any room for personal bias or logical fallacies. Students will be able to learn different determinants of propensity to consume and understand the importance of psychological law of consumption.
L-31		
Topic: Measures to Raise Propensity to Consume, Cyclical & Secular Consumption		Duration – 1 Hour
Function, Criticism of propensity to Consume		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students must be able to obtain, process and use information to make consumption decisions.
	Learning Outcomes: As per curriculum	Students will be able to learn how to increase consumption and overcome difficulties to maintain consumption.
L-32		
Topic: Meaning of Capital, Components of Investment Expenditure		Duration – 1 Hour
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube link
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students learned how investment and rate of interest fluctuate in real world.
	Learning Outcomes: As per curriculum	Students will be able to understand and learn different components of investment expenditure.
L-33		
Topic: Types of Investment, Factors Affecting Inducement to Invest		Duration – 1 Hour
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube link
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will be able to think like an economist means evaluating and interpreting facts without allowing any room for personal bias or logical fallacies.
	Learning Outcomes: As per curriculum	Students will be able to



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		understand different types of investment and learn how to differentiate among them.
L-34		Duration – 1 Hour
Topic: Sources of Autonomous Investment, Factors Influencing Investment		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube link
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Enabled students to find different sources of investment and understand which factor influence investment the most.
	Learning Outcomes: As per curriculum	Students will be able to learn different sources of investment and understand how to find these sources.
L-35		Duration – 1 Hour
Topic: Measurement to Stimulate Private Investment, Importance of Investment		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube link
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students must be able to obtain, process and use information to make investment decisions.
	Learning Outcomes: As per curriculum	Students will be able to understand different method to increase investment and learn how important investment is in real world.
L-36		Duration – 1 Hour
Topic: Introduction of Marginal Efficiency of Capital, Relating Prospective Yield to Supply Price		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Enabled students to practically learn the expected profitability or in other words the actual rate of return.
	Learning Outcomes: As per curriculum	Students will be able to understand the two important determinants of marginal efficiency of capital and their working.
37		Duration – 1 Hour



Topic: Formula for Determining Marginal Efficiency of Capital, Marginal Efficiency of Capital Schedule, or Investment Demand Schedule

Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Enabled students to relate marginal efficiency of capital schedule with demand schedule.
	Learning Outcomes: As per curriculum	Students will be able to understand the investment demand schedule with the help of table and diagram.

L-38 **Duration – 1 Hour**

Topic: Factors Affecting Marginal efficiency of Capital, Marginal Efficiency of Capital, and Rate of Interest

Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will be able to think like an economist means evaluating and interpreting facts.
	Learning Outcomes: As per curriculum	Students will be able to understand how factors affect marginal efficiency of capital and relate MEC with rate of interest.

L-39 **Duration – 1 Hour**

Topic: Causes of Decline in Marginal Efficiency of Capital, Criticism of Marginal Efficiency of Capital

Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will broaden their global and disciplinary knowledge, enhancing their understanding of the world around them both within economics and beyond.
	Learning Outcomes: As per curriculum	Students will be able to learn causes of decline in marginal efficiency of capital and understand how to overcome the difficulties that cause MEC to decline.

L-40 **Duration – 1 Hour**

Topic: Marginal efficiency of Investment, Importance of Marginal Efficiency of Investment

Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Lecture Notes



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Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students learned how firm carries out business to earn maximum profits. But to gain something, the producer must lose something
	Learning Outcomes: As per curriculum	Students will be able to understand and learn the difference between marginal efficiency of capital and marginal efficiency of investment.

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Shahabad Markanda



Lesson Plan (2024-2025)

Name of Teacher: Ms. Navneet Kaur
Course: Human Values & Ethics

Class: B.A.- 1 Section: G1& G2
Course Code: B23-VAC-101

L-1		Duration – 1 Hour
Topic: Introduction to Value Education, Meaning, Objectives and Importance		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc	Lecture Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as human value plays an important role in daily activities
	Learning Outcomes: As per curriculum	Students will be able to understand the importance of value education
L-2		Duration – 1 Hour
Topic: Need, Types of Value Education and Value Education & Life Skills		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc	Lecture Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as students learns more about skills
	Learning Outcomes: As per curriculum	Students will be aware of the difference among skills and values
L-3		Duration – 1 Hour
Topic: Content and Process of Value Education		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc	Lecture Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge as they learn about nep2020
	Learning Outcomes: As per curriculum	Students will be able to learn the process of Value Education and why it is important in real world
L-4		Duration – 1 Hour
Topic: Classification of Value Education and Components of Ideology		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real	Real life linkage as human value

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	Life Linkage	plays an important role in daily activities
	Learning Outcomes: As per curriculum	Students will be to understand how society shapes norms and policies which helps them to understand the world
L-5		
Topic: Concept and History of Harmony, Understanding Harmony with Self		
Duration – 1 Hour		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn the importance of harmony in real world
	Learning Outcomes: As per curriculum	Students will able to understand the balance for personal growth, social cohesion, and environmental sustainability
L-6		
Topic: Topic: Understanding Harmony with society and Nature		
Duration – 1 Hour		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn the importance of harmony in real world
	Learning Outcomes: As per curriculum	Students will explore the significance of understanding and imparting harmony with nature and society and how it contributes to overall well-being and togetherness
L-7		
Topic: Introduction of Human Values, Needs and Basics Human Values		
Duration – 1 Hour		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn values which guide them to take decision
	Learning Outcomes: As per curriculum	Students will be able to learn some basic human values which guide individual's behavior and decision making
L-8		
Duration – 1 Hour		



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Topic: Nature, Sources and Significance of Human Values in Life		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as human value plays an important role in daily activities
	Learning Outcomes: As per curriculum	Students will be able to learn diverse sources of human values and its importance in real world

L-9

Duration – 1 Hour

Topic: Importance, Principle, Components, Sources and Relation between Values and Ethics

Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as ethics plays an important role in decision making
	Learning Outcomes: As per curriculum	Students will be able to understand the importance of ethics and its principle

L-10

Duration – 1 Hour

Topic: The Relevance of Human Values- Integrity and Empathy

Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn that we should never make fun of others' emotions
	Learning Outcomes: As per curriculum	Students will be able to understand the role of integrity and empathy

L-11

Duration – 1 Hour

Topic: Understanding Loksangrah, Brahmvihra and theory of Naya (Jainism)

Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Oral Lecture
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge as they learn about buddhas and Jains
	Learning Outcomes: As per curriculum	Students will be able to learn the relevance of human values through different principles and theories



L-12		Duration – 1 Hour
Topic: Understanding Deontology, Virtue Ethics and Utilitarianism		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge as they learn about new things
	Learning Outcomes: As per curriculum	Students will be able to learn the relevance of human values through different principles and theories
L-13		Duration – 1 Hour
Topic: Topic: Understanding the relationship among Self, Identity, Personality and Three Gunas		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn about the importance of three gunas in real world
	Learning Outcomes: As per curriculum	Students will be able to understand the relation between these and how important these are for Personal Growth and Self-Awareness
L-14		Duration – 1 Hour
Topic: Understanding Integrated Personality with Panchkosha, Five Sheaths		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn about five sheaths of body
	Learning Outcomes: As per curriculum	Students will be able to understand the meaning and significance of panchkosha and five sheaths in understanding the integrated nature of human personality
L-15		Duration – 1 Hour
Topic: Understanding the Relationship between Well-Being and Happiness and Yogic way of cognitive restructuring		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test



Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Learn the importance of yoga practically
	Learning Outcomes: As per curriculum	Students will be to understand the Connection between Well-Being and Happiness and explore different yogic practices that can aid in cognitive restructuring

L-16 **Duration – 1 Hour**

Topic: Importance, Nature, Scope, Characteristics and Types of Professional Ethics

Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as ethics plays an important role in decision making
	Learning Outcomes: As per curriculum	Students will be able to learn the overview of professional ethics, its importance, scope, types, Characteristics and the key principles and values that professional should adhere to

L-17 **Duration – 1 Hour**

Topic: Understanding Professional Values

Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn importance of professional values
	Learning Outcomes: As per curriculum	Students will be able to explore the concept of professional values and their significance in various fields and guide individuals in their work and interactions within an organization

L-18 **Duration – 1 Hour**

Topic: Understanding Global Citizenship

Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge in which they learn how people from different country connects
	Learning Outcomes: As per curriculum	It helps students in recognizing



L-19

interconnectedness with the world and taking responsibility for creative positive change

Topic: Understanding Competency Based Education, its Benefits and Challenges Duration – 1 Hour

Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage with CBE and its importance
	Learning Outcomes: As per curriculum	Students will be able to learn how it shift the focus from seat time to skill mastery, allowing learners to progress at their own pace

L-20

Duration – 1 Hour

Topic: Nature, Needs and Types of Competencies

Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Learn practically about different competencies
	Learning Outcomes: As per curriculum	Students will be able to understand the key needs that CBE fulfills and different competency plays a crucial role in different aspects of professional success and effective performance in workplace

L-21

Duration – 1 Hour

Topic: Difference Between Functional and Core Competencies and Some Successful examples of Competency Based Education Role of Assessments in CBE

Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge learns more about CBE
	Learning Outcomes: As per curriculum	Students will acquire specific skills and knowledge rather than simply completing a set curriculum

L-22

Duration – 1 Hour

Topic: Role of Assessments in CBE

Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method

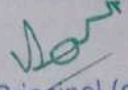


	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge learn more about the process of assessment
	Learning Outcomes: As per curriculum	Students will be able to understand that CBE focus on Measuring individual competencies rather than traditional grades
L-23		Duration – 1 Hour
Topic: Importance of Human Values in Real world		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as human value plays an important role in daily activities
	Learning Outcomes: As per curriculum	It helps students in recognizing interconnectedness with the world and taking responsibility for creative positive change
L-24		Duration – 1 Hour
Topic: Difference among Skills, Values and Ethics and their respective needs in Life		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as ethics plays an important role in decision making
	Learning Outcomes: As per curriculum	They help students to understand the consequences of their actions and provide a framework for ethical decision making and promote a sense of accountability & responsibility, encouraging them to act in the best interests of themselves and others,
L-25		Duration – 1 Hour
Topic: Difference among Identity and Personality (Revision)		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as this is part of daily life
	Learning Outcomes: As per curriculum	Students will be able to



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		understand themselves more and learn more about people around them
L-26		
Topic: Nature of Human Values and Different Kinds of Human Values (Revision)		Duration – 1 Hour
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as this is part of daily life
	Learning Outcomes: As per curriculum	Students will be able to understand themselves more and learn more about people around them
L-27		
Topic: Empathy and its Role and More About Upanishad (Revision)		Duration – 1 Hour
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as this is part of daily life
	Learning Outcomes: As per curriculum	Students will be able to understand themselves more and learn more about people around them


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Lesson Plan (2024-2025)

Name of Teacher: Ms. Navneet Kaur Class: B.A. 2nd Year Section: A

Course: Macroeconomics-2 (CC) Course Code: B23-ECO-401

L-1		Duration – 1 Hour
Topic: Introduction to multiplier		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will broaden their global and disciplinary knowledge, enhancing their understanding about multiplier
	Learning Outcomes: As per curriculum	Students will be able to understand and have insight of basic concepts of multiplier

L-2		Duration – 1 Hour
Topic: meaning of investment multiplier		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students understand how the concepts of investment help them take economic deals.
	Learning Outcomes: As per curriculum	Students will be able to understand and have insight of major concepts of investment multiplier.

L-3		Duration – 1 Hour
Topic: Importance and functions of multiplier		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will broaden their global and disciplinary knowledge
	Learning Outcomes: As per curriculum	Students will be able to understand and learn the importance of multiplier.

L-4		Duration – 1 Hour
Topic: Relation between multiplier and MPC		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture



Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students understand about the relationship between multiplier and MPC
	Learning Outcomes: As per curriculum	Students will be able to understand the relationship about multiplier and propensity to consume.

L-5

Topic: The principle of Acceleration **Duration – 1 Hour**

Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will understand the rate of change in velocity
	Learning Outcomes: As per curriculum	Students will learn about velocity and change in rate with acceleration.

L-6

Topic: significance of the principle of Acceleration **Duration – 1 Hour**

Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will be able to apply economic theory in real world life
	Learning Outcomes: As per curriculum	Students will learn to violent fluctuations in investment.

L-7

Topic: Difference between Accelerator and multiplier **Duration – 1 Hour**

Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will be able to apply economic theory in real-world situations.
	Learning Outcomes: As per curriculum	Students will learn to different strategies.

L-8

Topic: money in modern economy **Duration – 1 Hour**

Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students understand how money



Life Linkage

Learning Outcomes: As per curriculum

use in real life.

Students will be able to understand and learn the concept of money.

L-9

Topic: Evolution of money and its forms

Duration – 1 Hour

Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Enabled students to apply these concepts of aggregates practically.

Learning Outcomes: As per curriculum

Students will be able to understand the concepts and forms of money.

L-10

Topic: functions of money

Duration – 1 Hour

Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Enabled students to

Learning Outcomes: As per curriculum

Students will be able to learn the process and working of value-added method and learn how to solve the problem of double counting.

L-11

Topic: Significance of money in a mixed and developing economy

Duration – 1 Hour

Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Clarify the concepts related to mixed and developing country.

Learning Outcomes: As per curriculum

Students will be able to understand the significance and role of money in developing and mixed economy.

L-12

Topic: Money supply: introduction, meaning and principal components

Duration – 1 Hour

Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Clarify the concepts of money supply.



Learning Outcomes: As per curriculum

Students will be able to understand meaning and main components of money supply.

L-13

Topic: money supply: A theoretical prescription

Duration – 1 Hour

Q. 1 Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.

Oral Lecture

Q. 2 Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method

Chalk and Board Method

Q. 3 Evaluation/Assessment Methods: Quiz/Test/Seminar

Test

Q. 4 Additional Knowledge/Practical Applications/Real Life Linkage

Students will understand money supply with a theoretical part

Learning Outcomes: As per curriculum

Students will be able to understand how uses the money and what is High powered money.

L-14

Duration – 1 Hour

Topic: demand for money: introduction and meaning

Q. 1 Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.

Oral Lecture

Q. 2 Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method

Chalk and Board Method

Q. 3 Evaluation/Assessment Methods: Quiz/Test/Seminar

Test

Q. 4 Additional Knowledge/Practical Applications/Real Life Linkage

Students will broaden their global and disciplinary knowledge, enhancing their understanding about demand for money.

Learning Outcomes: As per curriculum

Students will be able to learn the concepts about money and demand for money.

L-15

Duration – 1 Hour

Topic: demand for money and bonds

Q. 1 Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.

Oral Lecture

Q. 2 Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method

Chalk and Board Method

Q. 3 Evaluation/Assessment Methods: Quiz/Test/Seminar

Oral Test

Q. 4 Additional Knowledge/Practical Applications/Real Life Linkage

Students will develop deeper analytical, critical knowledge about bonds

Learning Outcomes: As per curriculum

Students will be able to understand, explain, and relation between money and bonds.

L-16

Duration – 1 Hour

Topic: motives of demand for money

Q. 1 Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.

Oral Lecture

Q. 2 Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method

Chalk and Board Method

Q. 3 Evaluation/Assessment Methods: Quiz/Test/Seminar

Oral Test

Q. 4 Additional Knowledge/Practical Applications/Real Life Linkage

Students will be able to understand the three motives of



Learning Outcomes: As per curriculum		money Students will be able to understand the motives of demand for money. (Keynesian approach)
L-17		
Topic: Liquidity preference and the equilibrium rate of interest		Duration – 1 Hour
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will develop deeper analytical, critical, knowledge about Liquidity preference
Learning Outcomes: As per curriculum		Students will be able to understand condition of equilibrium with rate of interest.
L-18		
Topic: Value of money and price level		Duration – 1 Hour
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will develop deeper analytical, critical, and quantitative skills.
Learning Outcomes: As per curriculum		Students will be able to learn about different levels of price.
L-19		
Topic: Theories of value of money		Duration – 1 Hour
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students understand how the different approaches work.
Learning Outcomes: As per curriculum		Students will be able to learn and understand the Transaction approach and cash balance.
L-20		
Topic: keynesian theory of money		Duration – 1 Hour
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students understand how the concept of keynesian.
Learning Outcomes: As per curriculum		Students will be able to



L-21		understand the concepts of interest, employment and money.
Topic: Inflation: introduction and meaning		Duration – 1 Hour
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students understand how inclusive growth work in economy.
Learning Outcomes: As per curriculum		Students will be to learn about inclusive growth in economy and general price level.

L-22		Duration – 1 Hour
Topic: keynesian view of inflation		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will develop deeper knowledge of inflation with theories.
Learning Outcomes: As per curriculum		Students will be able to understand the working of semi inflation and full inflation.

L-23		Duration – 1 Hour
Topic: Types of inflation		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will broaden their global and disciplinary knowledge, enhancing their understanding about inflation.
Learning Outcomes: As per curriculum		Students will be to understand the different types of inflation and many classifications.

L-24		Duration – 1 Hour
Topic: Theories of inflation		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will develop deeper analytical, critical, and quantitative skills in specialized areas by applying economic



Learning Outcomes: As per curriculum		concepts to real world situations. Students will be able to differentiate and learn about Demand pull and cost push inflation.
L-25		
Topic: Causes and effects of inflation		Duration – 1 Hour
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Enabled students to learn that these concepts help people to earn their living and direct an economy.
Learning Outcomes: As per curriculum		Students will be able to understand the concept effect of inflation and stagflation also.
L-26		
Topic: Measures to control inflation		Duration – 1 Hour
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students learned that in real world prices are going up and down all the time. How it control.
Learning Outcomes: As per curriculum		Students will be able to learn and understand the different measures to control inflation.
L-27		
Topic: Trade cycles: introduction, meaning, nature		Duration – 1 Hour
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students learned that in real world prices and cycles in business.
Learning Outcomes: As per curriculum		Students will be able to understand about trade cycles.
L-28		
Topic: Types and phases of trade cycle		Duration – 1 Hour
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students must be able to obtain, process and different cycle in



Learning Outcomes: As per curriculum	concepts to real world situations. Students will be able to differentiate and learn about Demand pull and cost push inflation.

L-25

Topic: Causes and effects of inflation

Duration – 1 Hour

Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Enabled students to learn that these concepts help people to earn their living and direct an economy.

Learning Outcomes: As per curriculum

Students will be able to understand the concept effect of inflation and stagflation also.

L-26

Duration – 1 Hour

Topic: Measures to control inflation

Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students learned that in real world prices are going up and down all the time. How it control.

Learning Outcomes: As per curriculum

Students will be able to learn and understand the different measures to control inflation.

Duration – 1 Hour

L-27

Topic: Trade cycles: introduction, meaning, nature

Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students learned that in real world prices and cycles in business.

Learning Outcomes: As per curriculum

Students will be able to understand about trade cycles.

Duration – 1 Hour

L-28

Topic: Types and phases of trade cycle

Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students must be able to obtain, process and different cycle in



Learning Outcomes: As per curriculum

economy.
Students will be able to understand the how comes recovery in business.

Duration – 1 Hour

L-29

Topic: Multiplier - Accelerator interaction

Q. 1 Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.

Oral Lecture

Q. 2 Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method

Chalk and Board Method

Q. 3 Evaluation/Assessment Methods: Quiz/Test/Seminar

Written Test

Q. 4 Additional Knowledge/Practical Applications/Real Life Linkage

Students will develop deeper analytical, critical, and quantitative skills in specialized areas.

Learning Outcomes: As per curriculum

Students will be able to understand working of consumption and income.

Duration – 1 Hour

L-30

Topic: Trade cycle theories

Q. 1 Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.

Oral Lecture

Q. 2 Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method

Chalk and Board Method

Q. 3 Evaluation/Assessment Methods: Quiz/Test/Seminar

Written Test

Q. 4 Additional Knowledge/Practical Applications/Real Life Linkage

Students will be able to think like an economist means in different phases of business.

Learning Outcomes: As per curriculum

Students will be able to learn different phases of business and lagged relation of income with consumption.

Duration – 1 Hour

L-31

Topic: Hicks theory of trade cycle

Q. 1 Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.

Oral Lecture

Q. 2 Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method

Chalk and Board Method

Q. 3 Evaluation/Assessment Methods: Quiz/Test/Seminar

Written Test

Q. 4 Additional Knowledge/Practical Applications/Real Life Linkage

Students must be able to obtain, process and use information to make consumption decisions.

Learning Outcomes: As per curriculum

Students will be able to learn how to increase consumption and overcome difficulties to maintain consumption.

Duration – 1 Hour

L-32

Topic: Samuelson's theory of trade cycle

Q. 1 Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.

Lecture Notes

Q. 2 Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method

YouTube link

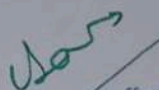
Q. 3 Evaluation/Assessment Methods: Quiz/Test/Seminar

Seminar



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Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students learned how marginal propensity to consume effective.
	Learning Outcomes: As per curriculum	Students will be able to understand and learn time lagged and propensity to consume.
L-33		Duration – 1 Hour
Topic: Methods to control trade cycle		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube link
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will be able to think like an economist how work trade cycle in business and control them.
	Learning Outcomes: As per curriculum	Students will be able to understand different policies to control trade cycle


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Shahabad Markanda

Lesson Plans: Even Semester-2024-2025

Assistant Professor: Ms. Navneet Kaur

B.A. 3rd YEAR (VI SEM)

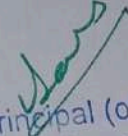
Indian Economy (EC26 (I))

S.NO.	LESSON PLAN	LEARNING OUTCOMES
Week 1:		Students will be able to
L-1	Introduction to the Syllabus, Role of Industrial Development	Understand the role of industrial development
L-2	Industrial Development during the Period of Planning	Understand with help of latest data
L-3	Government Measures for Industrial Development	Learn and understand how government play the cementing role
L-4	Problems and Suggestions of Industrial Development	Make their own suggestions for the solution of industrial problems
Week 2:		Students will be able to
L-5	Meaning and Importance of Industrial Policy, Industrial Policy in Free India	Learn about Different policy
L-6	New Industrial Policy of 1991	Understand the role of 1991 policy
L-7	National Manufacturing Policy 2011 and Make in India Programme	Understand how to start from scratch
L-8	Introduction and Meaning of New Economic Reforms- Liberalisation, Privatisation and Globalisation, New Economic Policy	Learn and differentiate among these reforms
Week 3:		Students will be able to
L-9	Classification and Types of Industries, Importance of Cottage, and Small-Scale Industries	Understand the importance of cottage and small-scale industry
L-10	Government and Small-Scale Industries	Learn different government policy and schemes
L-11	Meaning and Role of Large-Scale Industries, IT Industry Detail, Electronics, Telecommunication and Consultancy Industry	Understand the different types of large-scale industry
L-12	Advantages, Weaknesses and Problems of Indian Industries	Understand weakness and problems of Indian industries
Week 4:		Students will be able to
L-13	Meaning and Features of Industrial Labourers, Industrial Peace	Understand the concept of labour laws and how to maintain industrial peace
L-14	Meaning and Features of Industrial Labourers	Understand the concept of labour laws
L-15	Wages and Wage Legislation, Social Security of Industrial Labourers	Learn how wage legislation work and understand the importance of social security of labours

L-16	Meaning and Forms of Industrial Disputes, causes	Understand different forms of industrial disputes
Week 5:		Students will be able to
L-17	Effects of Industrial Disputes and Machinery for Settlement of Industrial Disputes	Understand the tribunals for different disputes
L-18	Introduction and Five Years Plans, Types of Economic Planning	Understand the concept of five-year plans and learn types
L-19	Progress, Failure, Causes and Suggestions of Planning	Understand and easily evaluate among all
L-20	Strategy of Planning and NITI Aayog, Case Study	Understand how strategy formed and role of NITI Aayog
Week 6:		Students will be able to
L-21	Twelfth Five Year Plan, Growth, Financing and Strategy of Twelfth Plan	Understand latest edition of five-year plan
L-22	Evaluation of Twelfth Plan and Case Study	Understand the good and bad side of 12 th five-year plans
L-23	Foreign Trade in India	Understand the process of trade
L-24	Direction and Composition of Trade and Oral Test	Understand the direction of trade
Week 7:		Students will be able to
L-25	Introduction and Meaning of Foreign Trade, Changes in Direction of Foreign Trade	Understand the formation and direction of foreign trade
L-26	Main Imports and Exports of India Foreign Trade, Features of Foreign Trade	Learn the process of import and export
L-27	EXIM Policy 2009-2014, New EXIM Policy 2015-20	Understand the concept of new policy
L-28	Evaluation and Positive Effects of EXIM Policy	Learn positive effects of policy
Week 8:		Students will be able to
L-29	Criticism, Suggestions and Case Study	Understand and evaluate the negative effects
L-30	Meaning and Classification of Foreign Capital, Foreign Investment	Understand the classification of foreign capital
L-31	Objectives of Foreign Capital and Policy Regarding Foreign Capital	Understand and able to formulate the objectives
L-32	Trends of Foreign Capital, Advantages and Shortcomings of Foreign Capital	Understand with the help of tables and learn bad & good side of foreign capital
Week 9:		Students will be able to
L-33	Suggestion to Overcome Shortcomings of Foreign Capital, Case Study	Give their own suggestions to overcome shortcomings
L-34	Meaning and Reasons for Growth of MNC's, Features of MNC's	Understand the emergence of MNCs and learn different features
L-35	Advantages and Disadvantages of Multinational Corporations, Regulations of Multinational Corporations	Learn bad & good side of MNC's and understand how MNC's regulate

L-36	Suggestions for Regulating Multinational Corporations, India, and Multinational Corporations	Learn and differentiate between MNCs and Domestic Industry
Week 10:		Students will be able to
L-37	Meaning and Features of Balance of Payments, Balance of Trade	Learn and understand the difference between BOP and BOT
L-38	Sessional	Self-Evaluation
L-39	Forms of BOP and Disequilibrium in BOP Causes and Measures of BOP	Understand the reason of disequilibrium and learn measures
L-40	Meaning and Features of External Debt in India, Importance and Types of External Debt	Learn the importance of external debt and different types of external debt
Week 11:		Students will be able to
L-41	Measurement of Burden of External Debt, External Debts of India	Understand the process of measurement of external debt
L-42	Shortcomings of External Debt and Suggestions to Measures External Debt and Case Study	Give their own suggestions to reduce shortcomings
L-43	Establishment, Objectives of IMF	Learn how IMF formed and its different objectives
L-44	Membership, Organisation and Capital of IMF, Special Drawing Rights Complete	Understand the meaning of SDR and significance of membership
Week 12:		Students will be able to
L-45	Functions of IMF, Success, and Failure of IMF	Understand the success and failure ratio of IMF
L-46	IMF and India, Case Study	Understand the relation between IMF and India
L-47	World Bank Establishment, Objectives and Membership	Learn how world bank established, its objectives and membership benefits
L-48	Capital, Management and Functions of World Bank	Understand how world bank manage their capital
Week 13:		Students will be able to
L-49	Evaluation of World Bank, Indian and World Bank	Learn the function of different banks
L-50	Asian Development Bank Complete and Case Study	Understand the concept of Asian Banks
L-51	Meaning and Establishment of WTO, Scope of WTO	Learn and understand how WTO established in India
L-52	WTO and India, Progress in Fulfilment of India Commitment to WTO	Understand future scope of WTO and how WTO help India
Week 14:		Students will be able to
L-53	Features, Objectives and Functions of WTO	Understand and learn functions, objectives of WTO
L-54	Misconceptions About WTO, Difference between WTO, and GATT	Learn the difference between WTO and GATT
L-55	Doubt Class	Doubts Cleared

L-56	Doubt Class	Doubts Cleared
Week 15:		Students will be able to
L-57	Revision/ Discussion of Previous Years' Questions Paper	Understand, learn, and write answers
L-58	Revision/ Discussion of Previous Years' Questions Paper	Understand, learn, and write answers
L-59	Short Questions of all Chapters	Understand, learn, and write answers
L-60	Long Questions of all Chapters	Understand, learn, and write answers


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SESSION:2024-25

**LESSON PLAN
SUBJECT:ENGLISH**



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Lesson Plan (2024-2025)

Name of Teacher : Dr Kavita Mehta

Class :BA 1Semester 2

Section : A

Course : Introduction to Prose and Composition

Course Code : B23-ENG-201

Department : English

(Major CC)

L-1		Duration – 1 Hour
Topic : Introduction to Prose and Composition		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	General information about literature
	Learning Outcomes : As per curriculum	Understand various components of Prose
L-2		Duration – 1 Hour
Topic : Essay – Of Studies		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board / Paraphrasing
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Corelate the theme to real life
	Learning Outcomes : As per curriculum	Understand various components of prose
L-3		Duration – 1 Hour
Topic : Essay – Of Studies		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board / Paraphrasing
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Corelate the theme to real life
	Learning Outcomes : As per curriculum	Understand various components of prose
L-4		Duration – 1 Hour
Topic : Essay – Dream Children: A Reverie		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Paraphrasing and Critical Evaluation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Study Material



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	Learning Outcomes : As per curriculum	Understand various components of prose
L-5		Duration – 1 Hour
Topic : Essay - Dream Children: A Reverie		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral lecture; Lecture notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Paraphrasing
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Study Material
	Learning Outcomes : As per curriculum	Understand various components of prose
L-6		Duration – 1 Hour
Topic : Essay - Dream Children: A Reverie		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text; Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Paraphrasing and Critical Evaluation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Participative Learning Discussion on personal experiences on day dreaming
	Learning Outcomes : As per curriculum	Understand various components of prose
L-7		Duration – 1 Hour
Topic : Essay –Tolerance		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Paraphrasing
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Discussion regarding tolerance in real life
	Learning Outcomes : As per curriculum	Understand various components of prose
L-8		Duration – 1 Hour
Topic : Essay- Tolerance		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Paraphrasing and Critical Evaluation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Study Material
	Learning Outcomes : As per curriculum	Understand various components of prose
L-9		Duration – 1 Hour
Topic : Essay- Tolerance		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Text; Oral lecture; Lecture notes



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	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Paraphrasing and critical explanation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Examples in real life
	Learning Outcomes : As per curriculum	Understand various components of prose
L-10		Duration – 1 Hour
Topic : Essay - Gandhi and the Western World		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Paraphrasing and Critical Evaluation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Discussion about Gandhian principles
	Learning Outcomes : As per curriculum	Understand various components of prose
L-11		Duration – 1 Hour
Topic : Essay- Gandhi and the Western World		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Paraphrasing and Critical Evaluation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Study Material
	Learning Outcomes : As per curriculum	Understand various components of prose
L-12		Duration – 1 Hour
Topic : Essay- Gandhi and the Western World		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral lecture; Lecture notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Evaluation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Counselling for application of Gandhian principles in life
	Learning Outcomes : As per curriculum	Understand various components of prose
L-13		Duration – 1 Hour
Topic : Essay- Public Transport in London and Delhi		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Paraphrasing and Critical Evaluation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz
Q. 4	Additional Knowledge/Practical Applications/Real	General discussion about Public



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	Life Linkage	Transport
	Learning Outcomes : As per curriculum	Understand various components of prose
L-14		Duration – 1 Hour
Topic : Essay- Public Transport in London and Delhi		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Paraphrasing and Critical Evaluation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Participative learning by sharing personal experiences in public transport
	Learning Outcomes : As per curriculum	Understand various components of prose
L-15		Duration – 1 Hour
Topic : Essay- Public Transport in London and Delhi		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Paraphrasing and Critical Evaluation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assignment and class test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Study Material
	Learning Outcomes : As per curriculum	Understand various components of prose
L-16		Duration – 1 Hour
Topic : Essay- My Educational Outlook		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Audio recording Lecture
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	General discussion about education
	Learning Outcomes : As per curriculum	Enrich knowledge of different prose styles
L-17		Duration – 1 Hour
Topic : Essay- My Educational Outlook		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral lecture; Lecture notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Paraphrasing and Critical Evaluation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Theme of the essay and practical application in life
	Learning Outcomes : As per curriculum	Enrich knowledge of different prose styles
L-18		Duration – 1 Hour



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Topic : Essay-Water: The Elixir of Life		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Paraphrasing and critical evaluation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Study Material
	Learning Outcomes : As per curriculum	Enrich knowledge of different prose styles
L-19		Duration – 1 Hour
Topic : Essay- Water: The Elixir of Life		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral lecture, Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Audio recording Lecture
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical application of theme of the essay in real life
	Learning Outcomes : As per curriculum	Enrich knowledge of different prose styles
L-20		Duration – 1 Hour
Topic : Essay- Great Books Born out of Great Minds		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Paraphrasing and critical evaluation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	General information about APJ Abdul Kalam
	Learning Outcomes : As per curriculum	Enrich knowledge of different prose styles
L-21		Duration – 1 Hour
Topic : Essay- Great Books Born out of Great Minds		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Audio recording Lecture
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assignment
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Discussion on cultural excellence
	Learning Outcomes : As per curriculum	Enrich knowledge of different prose styles
L-22		Duration – 1 Hour
Topic : Essay- Great Books Born out of Great Minds		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral lecture; Lecture notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Paraphrasing and critical evaluation



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Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz/ Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Discussion on Epics
	Learning Outcomes : As per curriculum	Enrich knowledge of different prose styles
L-23		Duration – 1 Hour
Topic : Essay- Female Orators		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Paraphrasing and critical evaluation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Discussion about Joseph Addison's style
	Learning Outcomes : As per curriculum	Enrich knowledge of different prose styles
L-24		Duration – 1 Hour
Topic : Essay- Female Orators		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral lecture; Lecture notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Audio recording Lecture
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Study Material
	Learning Outcomes : As per curriculum	Enrich knowledge of different prose styles
L-25		Duration – 1 Hour
Topic : Essay- The Gandhian Outlook		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Paraphrasing and critical evaluation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Interactive session on S. Radhakrishnan
	Learning Outcomes : As per curriculum	Enrich knowledge of different prose styles
L-26		Duration – 1 Hour
Topic : Essay- The Gandhian Outlook		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral lecture; Lecture notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Paraphrasing and critical evaluation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Audio recoding lecture
	Learning Outcomes : As per curriculum	Enrich knowledge of different prose styles



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L-27		Duration – 1 Hour
Topic : Composition – Letter Writing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Video Lecture and Chalk Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Study Material
	Learning Outcomes : As per curriculum	Able to write letters
L-28		Duration – 1 Hour
Topic : Composition – Letter Writing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Video Lecture and Chalk Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Practice of formal letters
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Study Material
	Learning Outcomes : As per curriculum	Able to write letters
L-29		Duration – 1 Hour
Topic : Composition – Letter Writing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Video Lecture and Chalk Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Practice of informal letters
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Letters regarding real life problems
	Learning Outcomes : As per curriculum	Able to write letters
L-30		Duration – 1 Hour
Topic : Composition – Letter Writing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture, Lecture notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Reference to the context
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Written test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life examples
	Learning Outcomes : As per curriculum	Able to write letters
L-31		Duration – 1 Hour
Topic : E Mail Writing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk Board and Power Point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Exercises from Internet to solve



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	Learning Outcomes : As per curriculum	Able to write E mails
L-32		Duration – 1 Hour
Topic : E Mail Writing		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk Board and Video Lectures
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practice of E mail drafting
	Learning Outcomes : As per curriculum	Able to write E mails
L-33		Duration – 1 Hour
Topic : Notice Writing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk Board and Video Lectures
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assignments
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Exercises from Internet to solve
	Learning Outcomes : As per curriculum	Able to write notices
L-34		Duration – 1 Hour
Topic : Notice Writing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk Board and Video Lectures
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Exercises from Internet to solve
	Learning Outcomes : As per curriculum	Able to write notices
L-35		Duration – 1 Hour
Topic : Tenses		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk Board and Power Point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practice of Notice writing on day to day issues
	Learning Outcomes : As per curriculum	Able to write notices
L-36		Duration – 1 Hour
Topic : Application writing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk Board and Video recording
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practice of Application writing in daily life



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	Learning Outcomes : As per curriculum	Able to write applications
L-37		Duration – 1 Hour
Topic : Application writing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk Board and Video recording
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practice of Application writing in daily life
	Learning Outcomes : As per curriculum	Able to write applications
L-38		Duration – 1 Hour
Topic : Application writing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk Board and Video recording
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practice of Application writing in daily life
	Learning Outcomes : As per curriculum	Able to write applications
L-39		Duration – 1 Hour
Topic : Application writing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk Board and Video recording
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practice of Application writing in daily life
	Learning Outcomes : As per curriculum	Able to write applications
L-40		Duration – 1 Hour
Topic : Composition Resume Writing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk Board and Video recording
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practice of Resume Drafting on day to day issues
	Learning Outcomes : As per curriculum	Able to write Resume
L-41		Duration – 1 Hour
Topic : Composition Resume Writing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk Board and Video recording
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assignment
Q. 4	Additional Knowledge/Practical Applications/Real	Practice of Resume Drafting on



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	Life Linkage	day to day issues
	Learning Outcomes : As per curriculum	Able to write Resume
L-42		Duration – 1 Hour
Topic : Composition Resume Writing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk Board and Video recording
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Written test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practice of Resume Drafting on day to day issues
	Learning Outcomes : As per curriculum	Able to write Resume
L-43		Duration – 1 Hour
Topic : Precis		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practice of Precis Writing
	Learning Outcomes : As per curriculum	Able to write Precis
L-44		Duration – 1 Hour
Topic : Precis		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practice of Precis Writing
	Learning Outcomes : As per curriculum	Able to write Precis
L-45		Duration – 1 Hour
Topic : Precis		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practice of Precis Writing
	Learning Outcomes : As per curriculum	Able to write Precis
L-46		Duration – 1 Hour
Topic : Developing a Story Based on a Specific Prompt / Idea		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Exercise



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Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Developing stories on day to day affairs
	Learning Outcomes : As per curriculum	Able to write stories, paragraph and speeches
L-47		Duration – 1 Hour
Topic : Developing a Story Based on a Specific Prompt / Idea		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Exercise
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Developing stories on day to day affairs
	Learning Outcomes : As per curriculum	Able to write stories, paragraph and speeches
L-48		Duration – 1 Hour
Topic : Developing a Story Based on a Specific Prompt / Idea		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Exercise
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Developing stories on day to day affairs
	Learning Outcomes : As per curriculum	Able to write stories, paragraph and speeches
L-49		Duration – 1 Hour
Topic : Developing a Story Based on a Specific Prompt / Idea		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assignment
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Developing stories on day to day affairs
	Learning Outcomes : As per curriculum	Able to write stories, paragraph and speeches
L-50		Duration – 1 Hour
Topic : Developing a Story Based on a Specific Prompt / Idea		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Developing stories on day to day affairs
	Learning Outcomes : As per curriculum	Able to write stories, paragraph and speeches
L-51		Duration – 1 Hour



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Topic : Revision of Unit I		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Study Material and doubt clearing session
	Learning Outcomes : As per curriculum	Recall and recollect
L-52		Duration – 1 Hour
Topic : Revision of Unit I		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Study Material and doubt clearing session
	Learning Outcomes : As per curriculum	Recall and recollect
L-53		Duration – 1 Hour
Topic : Revision of Unit II		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Study Material and doubt clearing session
	Learning Outcomes : As per curriculum	Recall and recollect
L-54		Duration – 1 Hour
Topic : Revision of Unit II		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	E Resources
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Study Material and doubt clearing session
	Learning Outcomes : As per curriculum	Recall and recollect
L-55		Duration – 1 Hour
Topic : Revision of Unit III		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Study Material and doubt clearing session
	Learning Outcomes : As per curriculum	Recall and recollect



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L-56		Duration – 1 Hour
Topic : Revision of Unit III		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Study Material and doubt clearing session
	Learning Outcomes : As per curriculum	Recall and recollect
L-57		Duration – 1 Hour
Topic : Revision of Unit III		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Study Material and doubt clearing session
	Learning Outcomes : As per curriculum	Recall and recollect
L-58		Duration – 1 Hour
Topic : Revision of Unit IV		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Study Material and doubt clearing session
	Learning Outcomes : As per curriculum	Recall and recollect
L-59		Duration – 1 Hour
Topic : Revision of Unit IV		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Study Material and doubt clearing session
	Learning Outcomes : As per curriculum	Recall and recollect
L-60		Duration – 1 Hour
Topic : Revision Unit IV		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Study Material and doubt clearing session



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Learning Outcomes : As per curriculum	Recall and recollect

Lesson Plan (2024-2025)

Name of Teacher : Dr Kavita Mehta Class :BA 2 Section : A

Course : International English Language Proficiency Development

Course Code : B23-ENG-225

L-1 , L- 2		Duration – 2 Hours
Topic : Tenses		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board/Chart
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Situation based class exercise to use Tenses
	Learning Outcomes : As per curriculum	Understand and identify tenses
L-3 , L- 4		Duration – 2 Hours
Topic : Tenses		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board/Chart
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Situation based class exercise to use Tenses
	Learning Outcomes : As per curriculum	Understand and identify tenses
L-5, L-6		Duration – 2 Hours
Topic : Modals & Conditionals		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board/Chart
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Situation based class exercise to use Modals & Conditionals
	Learning Outcomes : As per curriculum	Understand and identify modals & conditionals
L- 7; L-8		Duration – 2 Hours
Topic : Direct-Indirect Speech		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board/Chart
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real	Situation based class exercise to



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	Life Linkage	use Direct-Indirect Speech
	Learning Outcomes : As per curriculum	Understand and identify Direct-Indirect Speech
L-9; L- 10		Duration – 2 Hours
Topic : Direct- Indirect Speech		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board/Chart
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Situation based class exercise to use Direct-Indirect Speech
	Learning Outcomes : As per curriculum	Understand and identify Direct-Indirect Speech
L- 11; L-12		Duration – 2 Hours
Topic : Active - Passive Voice		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board/Chart
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Situation based class exercise to use Active- Passive Voice
	Learning Outcomes : As per curriculum	Understand and identify Active – Passive Voice
L-13; L-14		Duration – 2
Hours		
Topic : Active – Passive Voice		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board/Chart
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Situation based class exercise to use Active- Passive Voice
	Learning Outcomes : As per curriculum	Understand and identify Active – Passive Voice
L- 15; L- 16		Duration – 2
Hours		
Topic : Reading Skills- Skimming		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board/Chart
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Situation based class exercise to for skimming
	Learning Outcomes : As per curriculum	Understand and develop Skimming skills



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L- 17; L-18 Hours		Duration – 2
Topic : Reading Skills- Scanning		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board/Chart
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Situation based class exercise to for scanning
	Learning Outcomes : As per curriculum	Understand and develop scanning skills
L-19; L-20 Hours		Duration – 2
Topic : Reading Skills- Critical Reading		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board/Chart
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Situation based class exercise to for critical reading skills
	Learning Outcomes : As per curriculum	Understand and develop critical reading skills
L-21; L-22 Hours		Duration – 2
Topic : Writing Skills- Paragraph		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board/Chart
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Situation based class exercise to for paragraph writing
	Learning Outcomes : As per curriculum	Understand and write paragraph
L-23; L- 24 Hours		Duration – 2
Topic : Writing Skills- Dialogue writing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board/Chart
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Situation based class exercise to for dialogue writing
	Learning Outcomes : As per curriculum	Understand and write dialogue
L- 25; L- 26 Hours		Duration – 2
Topic : Writing Skills- Email writing		



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Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board/Chart
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Situation based class exercise to for email writing
	Learning Outcomes : As per curriculum	Understand and write email
L- 27		Duration – 2 Hours
Topic : Mid Term Exam		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Written Exam
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	Assess and Evaluate
L-28; L-29		Duration – 2
Hours		
Topic : Listening Skills- Lectures		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board/Chart
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Situation based class exercise to for outlining lectures
	Learning Outcomes : As per curriculum	Understand and comprehend lectures
L-30; L- 31		Duration – 2
Hours		
Topic : Listening Skills- Presentations		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board/Chart
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Situation based class exercise to for outlining presentations
	Learning Outcomes : As per curriculum	Understand and comprehend presentations
L-32; L- 33		Duration – 2
Hours		
Topic : Listening Skills- Discussions & Conversations		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board/Chart



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Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Situation based class exercise to for outlining discussions & conversations
	Learning Outcomes : As per curriculum	Understand and comprehend discussions & conversations
L-34; L-35 Hours		Duration – 2
Topic : Speaking Skills- Clarity & Coherence		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board/Chart
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Situation based class exercise for clarity & coherence
	Learning Outcomes : As per curriculum	Understand and present ideas clearly and coherently
L-36; L- 37 Hours		Duration – 2
Topic : Speaking Skills- Discussions & Debates		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board/Chart
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Situation based class exercise for partaking discussion & debates
	Learning Outcomes : As per curriculum	Understand and participate in discussions & debates
L-38; L-39 Hours		Duration – 2
Topic : Speaking Skills- Presentations		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board/Chart
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Situation based class exercise for presentations
	Learning Outcomes : As per curriculum	Understand and give presentation
L-40; L- 41 Hours		Duration – 2
Topic : Intercultural Competence- Basic Etiquettes- Greetings & Introduction		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral lecture; Lecture notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Evaluation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz/ Seminar



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Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Study Material
	Learning Outcomes : As per curriculum	Understand and use greetings and introductions in English speaking cultures
L-42; L- 43 Hours		Duration – 2
Topic : Intercultural Competence- Basic Etiquettes- Gratitude & Politeness		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral lecture; Lecture notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Evaluation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz/ Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Study Material
	Learning Outcomes : As per curriculum	Understand and learn how to show gratitude and politeness in English speaking cultures
L- 44; L- 45 Hours		Duration – 2
Topic : Cultural Nuances- Conversational English/ Conversation Starters		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral lecture; Lecture notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Evaluation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz/ Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Study Material
	Learning Outcomes : As per curriculum	Understand and use Conversation Starters in English speaking cultures
L-46; L- 47 Hours		Duration – 2
Topic : Cultural Nuances- Common phrases & sentences in daily life		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral lecture; Lecture notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Evaluation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz/ Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Study Material
	Learning Outcomes : As per curriculum	Understand and use common phrases & sentences in daily life
L- 48; L- 49 Hours		Duration – 2
Topic : Cultural Nuances- Small talks in English speaking cultures		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral lecture; Lecture notes
Q. 2	Methodology Used : PowerPoint Presentation/Video	Critical Evaluation



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	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Study Material
	Learning Outcomes : As per curriculum	Understand use of small talk in English-speaking cultures
L-50; L- 51 Hours		Duration – 2
Topic : Revision Unit 1		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Recall and revise
L-52; L- 53 Hours		Duration – 2
Topic : Revision Unit 2		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Recall and revise
L- 54; L- 55 Hours		Duration – 2
Topic : Revision 3		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Recall and revise
L-56; L- 57 Hours		Duration – 2
Topic : Revision Unit 4		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-



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	Learning Outcomes : As per curriculum	Recall and revise
L-58; L- 59 Hours		Duration – 2
Topic : Mock Paper		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Mock Question Paper
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Written Paper
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Assess & evaluate self
L-60		Duration – 1 Hour
Topic : Revision		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Mock Question Paper
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Assess & evaluate self

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Lesson Plan (2024-2025)

Name of Teacher: Dr Kavita Mehta

Class: B.A. 2yr

Section: G3

Course: AEC Level 4 (Even Sem.)

Course Code: B23- AEC 411

L-1			Duration – 1 Hour
Topic: Word Formation- Roots			
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes	
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board; PPT	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Assessment exercise	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long hard skills	
	Learning Outcomes: As per curriculum	Understand roots to Build Vocabulary	
L-2			Duration – 1 Hour
Topic: Word Formation- Roots			
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes	
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board; PPT	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Assessment exercise	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long hard skills	
	Learning Outcomes: As per curriculum	Understand roots to Build Vocabulary	
L-3			Duration – 1 Hour
Topic: Word Formation- Prefixes			
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes	
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board; PPT	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Assessment exercise	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long hard skills	
	Learning Outcomes: As per curriculum	Understand prefixes to Build Vocabulary	
L-4			Duration – 1 Hour
Topic: Word Formation- Prefixes			
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes	
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube	Chalk and Board; PPT	



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	links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Assessment exercise
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long hard skills
	Learning Outcomes: As per curriculum	Understand prefixes to Build Vocabulary
L-5		Duration – 1 Hour
Topic: Word Formation- Suffixes		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board; PPT
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Assessment exercise
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long hard skills
	Learning Outcomes: As per curriculum	Understand suffixes to Build Vocabulary
L-6		Duration – 1 Hour
Topic: Word Formation- Suffixes		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board; PPT
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Assessment exercise
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long hard skills
	Learning Outcomes: As per curriculum	Understand suffixes to Build Vocabulary
L-7		Duration – 1 Hour
Topic: Sentence Types- Simple & Compound		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT/ passage
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Assessment exercise
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long hard skills
	Learning Outcomes: As per curriculum	Know, understand and use simple & compound sentences
L-8		Duration – 1 Hour
Topic: Sentence Types- Complex		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube	PPT/ Video



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	links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Assessment exercise
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long hard/soft skills
	Learning Outcomes: As per curriculum	Know, understand and use complex sentences
L-9		Duration – 1 Hour
Topic: Sentence Types- Affirmative		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT/ video sample
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Assessment exercise
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long hard skills
	Learning Outcomes: As per curriculum	Know, understand and use affirmative sentences
L-10		Duration – 1 Hour
Topic: Sentence Types- Interrogative		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT/ video sample
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Assessment exercise
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long soft skills
	Learning Outcomes: As per curriculum	Know, understand and use interrogative sentences
L-11		Duration – 1 Hour
Topic: Sentence Types- Imperative		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT/ video sample
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assessment exercise
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long soft skills
	Learning Outcomes : As per curriculum	Know, understand and use Imperative sentences
L-12		Duration – 1 Hour
Topic : Sentence Types- Exclamatory		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube	PPT



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	links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assessment exercise
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long hard skills
	Learning Outcomes : As per curriculum	Know, understand and use Exclamatory sentences
L-13		Duration – 1 Hour
Topic : Mid Term Exam		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	-
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Written Paper
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Assess & Evaluate Self
L-14		Duration – 1 Hour
Topic : Public Speech		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long soft skills
	Learning Outcomes : As per curriculum	Make public speech
L-15		Duration – 1 Hour
Topic : Public Speech		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long soft skills
	Learning Outcomes : As per curriculum	Make public speech
L-16		Duration – 1 Hour
Topic : Persuasion		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube	PPT



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	links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long soft skills
	Learning Outcomes : As per curriculum	Learn persuasion techniques
L-17		Duration – 1 Hour
Topic : Persuasion		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long soft skills
	Learning Outcomes : As per curriculum	Learn persuasion techniques
L-18		Duration – 1 Hour
Topic: Starting a Conversation		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long soft skills
	Learning Outcomes : As per curriculum	Learn conversation starters
L-19		Duration – 1 Hour
Topic : Controlling a Conversation		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long soft skills
	Learning Outcomes : As per curriculum	Learn conversation starters
L-20		Duration – 1 Hour
Topic : Coherence & Unity in Paragraph		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method, PPT



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Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long soft skills
	Learning Outcomes : As per curriculum	Students will be able to know & learn to connect ideas & information in communication
L-21		Duration – 1 Hour
Topic : Coherence & Unity in Paragraph		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method, PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long soft skills
	Learning Outcomes : As per curriculum	Students will be able to know & learn to connect ideas & information in communication
L-22		Duration – 1 Hour
Topic : Transition Words & Phrases		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method, PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long linguistic competence
	Learning Outcomes : As per curriculum	Students will be able to know & learn linguistic tools to connect ideas in speaking and writing
L-23		Duration – 1 Hour
Topic : Transition Words & Phrases		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method, PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long linguistic competence
	Learning Outcomes : As per curriculum	Students will be able to know & learn linguistic tools to connect ideas in speaking and writing
L-24		Duration – 1 Hour
Topic : Contextual Vocabulary		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes



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Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method, PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long linguistic competence
	Learning Outcomes : As per curriculum	Students will be able to know & learn linguistic tools/vocabulary for competent use of language
L-25		Duration – 1 Hour
Topic : Contextual Vocabulary		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method, PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long linguistic competence
	Learning Outcomes : As per curriculum	Students will be able to know & learn linguistic tools/vocabulary for competent use of language
L-26		Duration – 1 Hour
Topic : Contextual Vocabulary		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method, PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long linguistic competence
	Learning Outcomes : As per curriculum	Students will be able to know & learn linguistic tools/vocabulary for competent use of language
L-27		Duration – 1 Hour
Topic : Revision Unit 1		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Recall and revise
L-28		Duration – 1 Hour
Topic : Revision Unit 2		



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Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Recall and revise
L-29		Duration – 1 Hour
Topic : Revision Unit 3		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Recall and revise
L-30		Duration – 1 Hour
Topic : Revision Unit 4		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Recall and revise

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Name of Assistant Professor: Dr Kavita Mehta

Class: B.A. III yr (Even); Semester- 6th; Section A

Subject Lesson Plan: 2024-25

WEEK	Lecture	Topic	Lecture Outcomes Students will come to know
WEEK 1	1	Introductory Lecture: Syllabus and Scheme of the Examination	Understand and learn
	2	Origin of Drama	Know, identify and tell
	3	Types of Drama	Know, identify and tell
	4	Types of Drama	Know, identify and tell
	5	Types of Drama	Know, identify and tell
	6	Types of Drama	Know, identify and tell
WEEK 2	7	Shakespeare as a playwright Refresh the previous Semester Grammar	Know the writing style of Shakespeare
	8	Introduction to the play The Merchant of Venice Business and Official letters- form & style	Know Understand form and style update
	9	Plot Business and Official letters- form & style	Know & tell Understand form and style
	10	Characters Business and Official letters- form & style	Know & tell Understand form and style
	11	Tragi-comedy Business and Official letters- form & style	Know & tell Understand form and style
	12	Test Business and Official letters- form & style	Assess self Understand form and style
WEEK 3	13	Reading of Act-I; Business and Official letters	Understand and explain Write Business/Official Letters
	14	Reading of Act-I; Business and Official letters	Understand and explain Write Business/Official Letters
	15	Reading of Act-I; Business and Official letters	Understand and explain Write Business/Official Letters
	16	Reading of Act-I; Business and Official letters	Understand and explain Write Business/Official Letters
	17	Reading of Act-I; Business and Official letters	Understand and explain Write Business/Official Letters
	18	Reading of Act-I; Business and Official letters	Understand and explain Write Business/Official Letters
WEEK 4	19	Text Reading and analyzing of Act-I Composition -One Word Substitution	Understand and explain Identify and use One Word Substitutes



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	20	Text Reading and analyzing of Act-I One Word Substitution	Understand and explain Identify and use One Word Substitutes
	21	Text Reading and analyzing of Act-I One Word Substitution	Understand and explain Identify and use One Word Substitutes
	22	Text Reading and analyzing of Act-I One Word Substitution	Understand and explain Identify and use One Word Substitutes
	23	Class Test of very short questions of Act- I One Word Substitution	Explain critically Identify and use One Word Substitutes
	24	Critical Analysis of Act- I One Word Substitution	Explain critically Identify and use One Word Substitutes
WEEK 5	25	Group Discussion of Questions/ References Related to Play Act I One Word Substitution	Answer & explain Identify and use One Word Substitutes
	26	Group Discussion of Questions/ References Related to Play Act I One Word Substitution	Answer & explain Identify and use One Word Substitutes
	27	Text Reading and Analysis of Act-II One Word Substitution	Understand and explain Identify and use One Word Substitutes
	28	Text Reading and Analysis of Act-II One Word Substitution	Understand and explain Identify and use One Word Substitution
	29	Text Reading and Analysis of Act-II One Word Substitution	Understand and explain Identify and use One Word Substitution
	30	Text Reading and Analysis of Act-II One Word Substitution	Understand and explain Identify and use One Word Substitutes
WEEK 6	31	Text Reading and Analysis of Act-II One-word Substitution	Understand and explain Identify and use One Word Substitution
	32	Text Reading and Analysis of Act-II One Word Substitution	Understand and explain Identify and use One Word Substitution
	33	Text Reading and Analysis of Act-II One Word Substitution	Understand and explain Identify and use One Word Substitution
	34	Text Reading and Analysis of Act-II One Word Substitution	Understand and explain Identify and use One Word Substitution
	35	Critical Analysis of Act- II One Word Substitution	Explain critically Identify and use One Word Substitution



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	36	Critical Analysis of Act- II One Word Substitution	Explain critically Identify and use One Word Substitution
WEEK 7	37	Group Discussion of References Covered in Play Act II; Precis Writing	Answer & explain Understand & explain- Act III Write Precis
	38	Group Discussion of Questions Related to Play Act II Precis Writing	Answer and explain Write Precis
	39	Test Reading of Act-III Precis Writing	Understand and explain Write Precis
	40	Text Reading and Analysis of Act- III Precis Writing	Understand and explain Write Precis
	41	Text Reading and Analysis of Act- III Precis Writing	Understand and explain Write Precis
	42	Text Reading and Analysis of Act- III Precis Writing	Understand and explain Write Precis
WEEK 8	43	Text Reading and Analysis of Act- III Precis Writing	Understand and explain Write Precis
	44	Text Reading and Analysis of Act- III Precis Writing	Understand and explain Write Precis
	45	Text Reading and Analysis of Act- III Precis Writing	Understand and explain Write Precis
	46	Text Reading and Analysis of Act- III Precis Writing	Understand and explain Write Precis
	47	Text Reading and Analysis of Act- III Precis Writing	Understand and explain Write Precis
	48	Text Reading and Analysis of Act- III Precis Writing	Understand and explain Write Precis
WEEK 9	49	Text Reading and Analysis of Act- III E-Mail Writing	Understand and explain Know & Write e-mail
	50	Text Reading and Analysis of Act- III E-Mail Writing	Understand and explain Know & Write e-mail
	51	Text Reading and Analysis of Act- III E-Mail Writing	Understand and explain Know & Write e-mail



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	52	Text Reading and Analysis of Act-III E-Mail Writing	Understand and explain Know & Write e-mail
	53	Text Reading and Analysis of Act-III E-Mail Writing	Understand and explain Know & Write e-mail
	54	Text Reading and Analysis of Act-III E-Mail Writing	Understand and explain Know & Write e-mail
WEEK 10	55	Critical Analysis of Act-III Memo drafting	Explain Critically Know & Write memo & circular
	56	Critical Analysis of Act-III Memo drafting	Explain critically Know & Write memo
	57	Group Discussion of References Related to Play Act III Memo drafting	Answer & explain Know & Write memo
	58	Group Discussion of Questions Related to Play Act III Memo drafting	Answer Know & Write memo
	59	Sessional Memo drafting	Evaluate self Know & Write memo
	60	Text Reading and Analysis of Act-IV Memo drafting	Understand and explain Know & Write memo
WEEK 11	61	Text Reading and Analysis of Act-IV Circular Drafting	Understand and explain Know & Write circular
	62	Text Reading and Analysis of Act-IV Circular Drafting	Understand and explain Know & Write circular
	63	Text Reading and Analysis of Act-IV Circular Drafting	Understand and explain Know & Write circular
	64	Text Reading and Analysis of Act-IV Circular Drafting	Understand and explain Know & Write circular
	65	Text Reading and Analysis of Act-IV Circular Drafting	Understand and explain Know & Write circular
	66	Text Reading and Analysis of Act-IV Circular Drafting	Understand and explain Know & Write circular
WEEK 12	67	Text Reading and Analysis of Act-IV RTI	Understand and explain Know & Write RTI
	68	Text Reading and Analysis of Act-IV RTI	Understand and explain Know & Write RTI
	69	Text Reading and Analysis of Act-	Understand and explain



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		IV RTI	Know & Write RTI
	70	Text Reading and Analysis of Act-IV RTI	Understand and explain Know & Write RTI
	71	Critical Analysis of Act-IV RTI	Explain critically Know & Write RTI
	72	Critical Analysis of Act-IV RTI	Explain critically Know & Write RTI
WEEK 13	73	Discussion of Questions/ References Related to Play Act IV RTI	Answer and explain Know & Write RTI
	74	Discussion- The Merchant of Venice as a Tragi-comedy RTI	Know, learn & Answer Know & Write RTI
	75	Character of Portia, Antonio RTI	Know, learn & Answer Know & Write RTI
	76	Character of Shylock; Casket Scene RTI	Know, learn & Answer Know & Write RTI
	77	Trial Scene RTI	Know, learn & Answer Know & Write RTI
	78	Test RTI	Assess self Know & Write RTI
WEEK 14	79	Reading of Act-V Comprehension	Understand and explain Learn & Practice
	80	Reading of Act-V Comprehension	Understand and explain Learn & Practice
	81	Critical Analysis of Act V Comprehension	Explain critically Understand & answer
	82	Group Discussion of References Related to Play Act IV Comprehension	Answer Understand & answer
	83	Recapitulation- Long Questions Comprehension	Recall and answer Understand & answer
	84	Recapitulation- Long Questions Comprehension	Recall and answer Understand & answer
WEEK 15	85	Revision of Previous Years' papers of other universities; Revision of Composition	Clear the doubts, Solve questions
	86	Revision of Previous Years' papers; Revision of Composition	Clear the doubts, Solve questions
	87	Revision of Previous Years' papers; Revision of Composition	Clear the doubts, Solve questions
	88	Revision of Previous Years' papers; Revision of Composition	Clear the doubts, Solve questions
	89	Doubt Session and assignments	Assess Themselves Clear the doubts
	90	Doubt Session	Assess themselves Clear the doubts



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Lesson Plan (2024-2025)

Name of Teacher : Dr Priyanka Singh Class :BA 1 Minor

Section : A

Course : Literature and Language - II

Course Code : B23-ENG-203

L-1		Duration – 1 Hour
Topic : Pair of Words		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Explanation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assignment Exercise
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Words-Confused & Misused List
	Learning Outcomes : As per curriculum	Enhance Vocabulary
L-2		Duration – 1 Hour
Topic : Voice		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Explanation; Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assignment Exercises
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Situation based class exercise
	Learning Outcomes : As per curriculum	Understand and use correct Voice
L-3		Duration – 1 Hour
Topic : Narration		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Explanation; Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assignment Exercises
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Books referred; Situation based class exercise to correct/ fill/ change tense form
	Learning Outcomes : As per curriculum	Understand and use Correct Narration
L-4		Duration – 1 Hour
Topic : Paragraph Writing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Explanation; Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Understand basics of writing
L-5		Duration – 1 Hour



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Topic : Paragraph Writing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Explanation; Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Developing paragraph using random words
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Understand basics of writing
L-6		Duration – 1 Hour
Topic : Letter Writing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board; PPT/PDF
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Sample Letters
	Learning Outcomes : As per curriculum	Understand Basics Letter Writing
L-7		Duration – 1 Hour
Topic : Letter Writing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board; PPT/PDF
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Sample Letters
	Learning Outcomes : As per curriculum	Understand Basics Letter Writing
L-8		Duration – 1 Hour
Topic : Short Story- “The King and The Tree-Goddess” by Ruskin Bond		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Explanation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Appreciate literariness; Understand rich Indian Culture through Stories
L-9		Duration – 1 Hour
Topic : Short Story- “The King and The Tree-Goddess” by Ruskin Bond		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral lecture; Lecture notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Evaluation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz



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Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Study Material
	Learning Outcomes : As per curriculum	Appreciate literariness; Understand rich Indian Culture through Stories
L-10		Duration – 1 Hour
Topic : Short Story- “My Beloved Charioteer” by Shashi Deshpande		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Explanation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Appreciate literariness; Understand rich Indian Culture through Stories
L-11		Duration – 1 Hour
Topic : Short Story- “My Beloved Charioteer” by Shashi Deshpande		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Explanation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Appreciate literariness; Understand rich Indian Culture through Stories
L-12		Duration – 1 Hour
Topic : Short Story- “My Beloved Charioteer” by Shashi Deshpande		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral lecture; Lecture notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Evaluation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Study Material
	Learning Outcomes : As per curriculum	Appreciate literariness; Understand rich Indian Culture through Stories
L-13		Duration – 1 Hour
Topic : Short Story- “Pigeons at Daybreak” by Anita Desai		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Explanation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-



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	Life Linkage	
	Learning Outcomes : As per curriculum	Appreciate literariness; Understand rich Indian Culture through Stories
L-14		Duration – 1 Hour
Topic : Short Story- “Pigeons at Daybreak” by Anita Desai		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral lecture; Lecture notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Evaluation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Study Material
	Learning Outcomes : As per curriculum	Appreciate literariness; Understand rich Indian Culture through Stories
L-15		Duration – 1 Hour
Topic : Sessional/ Mid Term Exam		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	-
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Assess and Evaluate
L-16		Duration – 1 Hour
Topic : Short Story- “The Child” By Munshi Prem Chand		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral lecture; Lecture notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Evaluation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Study Material
	Learning Outcomes : As per curriculum	Appreciate literariness; Understand rich Indian Culture through Stories
L-17		Duration – 1 Hour
Topic : Short Story- “The Child” By Munshi Prem Chand		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Explanation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Study Material
	Learning Outcomes : As per curriculum	Understand hues of prose



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L-18		Duration – 1 Hour
Topic : Essay- Good Manners by JC Hill		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Explanation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Appreciate literariness; Understand significance of literary Essay
L-19		Duration – 1 Hour
Topic : Essay- Good Manners by JC Hill		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Explanation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz/ Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Appreciate literariness; Understand significance of literary Essay
L-20		Duration – 1 Hour
Topic : Essay- On the Whims of Lottery Adventures” by Joseph Addison		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Explanation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Appreciate literariness; Understand significance of literary Essay
L-21		Duration – 1 Hour
Topic : Essay- On the Whims of Lottery Adventures” by Joseph Addison		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Explanation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Appreciate literariness; Understand significance of literary Essay



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L-22		Duration – 1 Hour
Topic : Essay- On the Whims of Lottery Adventures” by Joseph Addison		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Explanation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz/ Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Appreciate literariness; Understand significance of literary Essay
L-23		Duration – 1 Hour
Topic : Essay- Playing the English Gentleman by MK Gandhi		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Explanation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Appreciate literariness; Understand significance of literary Essay
L-24		Duration – 1 Hour
Topic : Essay- Playing the English Gentleman by MK Gandhi		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Explanation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Appreciate literariness; Understand significance of literary Essay
L-25		Duration – 1 Hour
Topic : Essay- Playing the English Gentleman by MK Gandhi		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Explanation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz/ Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Appreciate literariness; Understand significance of literary Essay



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L-26		Duration – 1 Hour
Topic : Essay- Why we Travel by Pico Iyer		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Explanation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Appreciate literariness; Understand significance of literary Essay
L-27		Duration – 1 Hour
Topic : Essay- Why we Travel by Pico Iyer		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Explanation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz/ Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Appreciate literariness; Understand significance of literary Essay
L-28		Duration – 1 Hour
Topic : Recapitulation- Grammar & Composition		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture notes & Oral
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Mock Test
	Learning Outcomes : As per curriculum	Recall and recollect
L-29		Duration – 1 Hour
Topic : Recapitulation- Short Stories		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture notes & Oral
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Mock Test
	Learning Outcomes : As per curriculum	Recall and recollect
L-30		Duration – 1 Hour
Topic : Recapitulation- Essays		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture notes & Oral
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk & Board



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	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Mock Test
	Learning Outcomes : As per curriculum	Recall and recollect

Lesson Plan (2024-2025)

Name of Teacher: Dr Priyanka Singh

Class: B.Com 1 & BSc FD 1

Section: D

Course: AEC (Even Sem.)

Course Code: B23- AEC 2

L-1		Duration – 1 Hour
Topic: Introduction to Phonetics, Human Speech Mechanism		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method ,PPT
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long language/Speaking Skills
	Learning Outcomes: As per curriculum	Know & understand phonetics
L-2		Duration – 1 Hour
Topic: Speech Sounds- Consonant Sounds		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method ,PPT
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long language/Speaking Skills
	Learning Outcomes: As per curriculum	Know & understand phonetic Speech Sounds/ IPA
L-3		Duration – 1 Hour
Topic: Speech Sounds- Vowel Sounds		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method ,PPT
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long language/Speaking Skills
	Learning Outcomes: As per curriculum	Know & understand phonetic Speech Sounds/ IPA
L-4		Duration – 1 Hour
Topic: Syllable		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method ,PPT



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	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long language/Speaking Skills
	Learning Outcomes: As per curriculum	Know & understand syllable
L-5		Duration – 1 Hour
Topic: Transcription Rules		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method ,PPT
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long language/Speaking Skills
	Learning Outcomes: As per curriculum	Know, understand & Use phonetic Speech Sounds/ IPA
L-6		Duration – 1 Hour
Topic: Transcription Practice		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method ,PPT
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long language/Speaking Skills
	Learning Outcomes: As per curriculum	Practice & Learn phonetic Speech Sounds/ IPA
L-7		Duration – 1 Hour
Topic: Speaking Skills- Importance, Factors determining Voice		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Quiz/ Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long language/Speaking Skills
	Learning Outcomes: As per curriculum	Know & Understand components of Speaking
L-8		Duration – 1 Hour
Topic: Speaking Skills- Function, Vocal Elements		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Quiz/ Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long language/Speaking Skills
	Learning Outcomes: As per curriculum	Know & Understand components of Speaking
L-9		Duration – 1 Hour
Topic: Speaking Skills- Fluency, Tone		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes



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Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Quiz/ Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long language/Speaking Skills
	Learning Outcomes: As per curriculum	Know & Understand components of Speaking
L-10		Duration – 1 Hour
Topic: Speaking Skills- Achieving Fluency		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Quiz/ Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long language/Speaking Skills
	Learning Outcomes: As per curriculum	Know & Understand components of Speaking
L-11		Duration – 1 Hour
Topic: Speaking Skills- Types (Expository, Argumentative)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz/ Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long language/Speaking Skills
	Learning Outcomes : As per curriculum	Know & Understand Expository & Argumentative Speech
L-12		Duration – 1 Hour
Topic : Speaking Skills- Types (Dialogue, Role Play)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz/ Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long language/Speaking Skills
	Learning Outcomes : As per curriculum	Know & Understand Dialogue & Role Play
L-13		Duration – 1 Hour
Topic : Speaking Skills- Types (GD)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz/ Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long language/Speaking Skills
	Learning Outcomes : As per curriculum	Know & Understand GD



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L-14		Duration – 1 Hour
Topic : Sessional		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	-
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Assess self
L-15		Duration – 1 Hour
Topic : Capitalization		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long language Skills
	Learning Outcomes : As per curriculum	Know, Understand & learn use of Capitalization
L-16		Duration – 1 Hour
Topic : Capitalization Doubt/ Practice		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long language Skills
	Learning Outcomes : As per curriculum	Capitalization Competence
L-17		Duration – 1 Hour
Topic: Punctuation		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long language Skills
	Learning Outcomes : As per curriculum	Know, Understand & learn Punctuation
L-18		Duration – 1 Hour
Topic : Punctuation Doubts/ Practice		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Quiz



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Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long language Skills
	Learning Outcomes : As per curriculum	Punctuation Competence
L-19		Duration – 1 Hour
Topic : Present Tense		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method, PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long Grammar Skills
	Learning Outcomes : As per curriculum	Know & learn Tense
L-20		Duration – 1 Hour
Topic : Present Tense		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method, PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Exercise
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long Grammar Skills
	Learning Outcomes : As per curriculum	Present Tense competence
L-21		Duration – 1 Hour
Topic : Past Tense		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method, PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long Grammar Skills
	Learning Outcomes : As per curriculum	Know & learn Tense
L-22		Duration – 1 Hour
Topic : Past Tense		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method, PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Exercise
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long Grammar Skills
	Learning Outcomes : As per curriculum	Past Tense competence
L-23		Duration – 1 Hour
Topic : Future Tense		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method, PPT



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Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long Grammar Skills
	Learning Outcomes : As per curriculum	Know & learn Tense
L-24		Duration – 1 Hour
Topic : Future Tense		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method, PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Exercise
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long Grammar Skills
	Learning Outcomes : As per curriculum	Future Tense competence
L-25		Duration – 1 Hour
Topic : Tenses Practice		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text/ Chart
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Quiz/ exercise
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long Grammar Skills/ competence
	Learning Outcomes : As per curriculum	Develop Tense competence
L-26		Duration – 1 Hour
Topic : Transcription & Dialogue Writing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Test/ Practice
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long Soft Skills
	Learning Outcomes : As per curriculum	Practice and imbibe correct speaking skills
L-27		Duration – 1 Hour
Topic : Revision Unit 1		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Recall and revise
L-28		Duration – 1 Hour
Topic : Revision Unit 2		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text



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Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Recall and revise
L-29		Duration – 1 Hour
Topic : Revision Unit 3		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Recall and revise
L-30		Duration – 1 Hour
Topic : Revision Unit 4		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Recall and revise

Lesson Plan (2024-2025)

Name of Teacher : Dr Priyanka Singh Class :BA 2

Section : B

Course : International English Language Proficiency Development

Course Code : B23-ENG-225

L-1 , L- 2		Duration – 2 Hours
Topic : Tenses		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board/Chart
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Situation based class exercise to use Tenses
	Learning Outcomes : As per curriculum	Understand and identify tenses
L-3 , L- 4		Duration – 2 Hours
Topic : Tenses		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board/Chart
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz



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Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Situation based class exercise to use Tenses
	Learning Outcomes : As per curriculum	Understand and identify tenses
L-5, L-6		Duration – 2 Hours
Topic : Modals & Conditionals		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board/Chart
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Situation based class exercise to use Modals & Conditionals
	Learning Outcomes : As per curriculum	Understand and identify modals & conditionals
L- 7; L-8		Duration – 2 Hours
Topic : Direct-Indirect Speech		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board/Chart
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Situation based class exercise to use Direct-Indirect Speech
	Learning Outcomes : As per curriculum	Understand and identify Direct-Indirect Speech
L-9; L- 10		Duration – 2 Hours
Topic : Direct- Indirect Speech		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board/Chart
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Situation based class exercise to use Direct-Indirect Speech
	Learning Outcomes : As per curriculum	Understand and identify Direct-Indirect Speech
L- 11; L-12		Duration – 2 Hours
Topic : Active - Passive Voice		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board/Chart
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Situation based class exercise to use Active- Passive Voice
	Learning Outcomes : As per curriculum	Understand and identify Active – Passive Voice
L-13; L-14		Duration – 2
Hours		



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Topic : Active – Passive Voice		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board/Chart
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Situation based class exercise to use Active- Passive Voice
	Learning Outcomes : As per curriculum	Understand and identify Active – Passive Voice
L- 15; L- 16 Hours		Duration – 2
Topic : Reading Skills- Skimming		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board/Chart
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Situation based class exercise to for skimming
	Learning Outcomes : As per curriculum	Understand and develop Skimming skills
L- 17; L-18 Hours		Duration – 2
Topic : Reading Skills- Scanning		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board/Chart
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Situation based class exercise to for scanning
	Learning Outcomes : As per curriculum	Understand and develop scanning skills
L-19; L-20 Hours		Duration – 2
Topic : Reading Skills- Critical Reading		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board/Chart
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Situation based class exercise to for critical reading skills
	Learning Outcomes : As per curriculum	Understand and develop critical reading skills
L-21; L-22 Hours		Duration – 2
Topic : Writing Skills- Paragraph		



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Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board/Chart
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Situation based class exercise to for paragraph writing
	Learning Outcomes : As per curriculum	Understand and write paragraph
L-23; L- 24 Hours		Duration – 2
Topic : Writing Skills- Dialogue writing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board/Chart
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Situation based class exercise to for dialogue writing
	Learning Outcomes : As per curriculum	Understand and write dialogue
L- 25; L- 26 Hours		Duration – 2
Topic : Writing Skills- Email writing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board/Chart
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Situation based class exercise to for email writing
	Learning Outcomes : As per curriculum	Understand and write email
L- 27		Duration – 2 Hours
Topic : Mid Term Exam		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Written Exam
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	Assess and Evaluate
L-28; L-29 Hours		Duration – 2
Topic : Listening Skills- Lectures		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board/Chart
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Situation based class exercise to



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	Life Linkage	for outlining lectures
	Learning Outcomes : As per curriculum	Understand and comprehend lectures
L-30; L- 31 Hours		Duration – 2
Topic : Listening Skills- Presentations		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board/Chart
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Situation based class exercise to for outlining presentations
	Learning Outcomes : As per curriculum	Understand and comprehend presentations
L-32; L- 33 Hours		Duration – 2
Topic : Listening Skills- Discussions & Conversations		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board/Chart
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Situation based class exercise to for outlining discussions & conversations
	Learning Outcomes : As per curriculum	Understand and comprehend discussions & conversations
L-34; L-35 Hours		Duration – 2
Topic : Speaking Skills- Clarity & Coherence		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board/Chart
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Situation based class exercise for clarity & coherence
	Learning Outcomes : As per curriculum	Understand and present ideas clearly and coherently
L-36; L- 37 Hours		Duration – 2
Topic : Speaking Skills- Discussions & Debates		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board/Chart
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real	Situation based class exercise for



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	Life Linkage	partaking discussion & debates
	Learning Outcomes : As per curriculum	Understand and participate in discussions & debates
L-38; L-39 Hours		Duration – 2
Topic : Speaking Skills- Presentations		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board/Chart
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Situation based class exercise for presentations
	Learning Outcomes : As per curriculum	Understand and give presentation
L-40; L- 41 Hours		Duration – 2
Topic : Intercultural Competence- Basic Etiquettes- Greetings & Introduction		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral lecture; Lecture notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Evaluation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz/ Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Study Material
	Learning Outcomes : As per curriculum	Understand and use greetings and introductions in English speaking cultures
L-42; L- 43 Hours		Duration – 2
Topic : Intercultural Competence- Basic Etiquettes- Gratitude & Politeness		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral lecture; Lecture notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Evaluation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz/ Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Study Material
	Learning Outcomes : As per curriculum	Understand and learn how to show gratitude and politeness in English speaking cultures
L- 44; L- 45 Hours		Duration – 2
Topic : Cultural Nuances- Conversational English/ Conversation Starters		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral lecture; Lecture notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Evaluation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz/ Seminar
Q. 4	Additional Knowledge/Practical Applications/Real	Study Material



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	Life Linkage	
	Learning Outcomes : As per curriculum	Understand and use Conversation Starters in English speaking cultures
L-46; L- 47 Hours		Duration – 2
Topic : Cultural Nuances- Common phrases & sentences in daily life		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral lecture; Lecture notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Evaluation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz/ Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Study Material
	Learning Outcomes : As per curriculum	Understand and use common phrases & sentences in daily life
L- 48; L- 49 Hours		Duration – 2
Topic : Cultural Nuances- Small talks in English speaking cultures		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral lecture; Lecture notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Evaluation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Study Material
	Learning Outcomes : As per curriculum	Understand use of small talk in English-speaking cultures
L-50; L- 51 Hours		Duration – 2
Topic : Revision Unit 1		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Recall and revise
L-52; L- 53 Hours		Duration – 2
Topic : Revision Unit 2		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-



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	Learning Outcomes : As per curriculum	Recall and revise
L- 54; L- 55		Duration – 2
Hours		
Topic : Revision 3		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Recall and revise
L-56; L- 57		Duration – 2
Hours		
Topic : Revision Unit 4		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Recall and revise
L-58; L- 59		Duration – 2
Hours		
Topic : Mock Paper		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Mock Question Paper
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Written Paper
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Assess & evaluate self
L-60		Duration – 1 Hour
Topic : Revision		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Mock Question Paper
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Written Paper
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Assess & evaluate self

Lesson Plan (2024-2025)

Name of Teacher: Dr Priyanka Singh

Class: B.Com 2yr



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Section: G3

Course: AEC Level 4 (Even Sem.)

Course Code: B23- AEC 411

L-1			Duration – 1 Hour
Topic: Word Formation- Roots			
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes	
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board; PPT	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Assessment exercise	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long hard skills	
	Learning Outcomes: As per curriculum	Understand roots to Build Vocabulary	
L-2			Duration – 1 Hour
Topic: Word Formation- Roots			
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes	
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board; PPT	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Assessment exercise	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long hard skills	
	Learning Outcomes: As per curriculum	Understand roots to Build Vocabulary	
L-3			Duration – 1 Hour
Topic: Word Formation- Prefixes			
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes	
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board; PPT	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Assessment exercise	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long hard skills	
	Learning Outcomes: As per curriculum	Understand prefixes to Build Vocabulary	
L-4			Duration – 1 Hour
Topic: Word Formation- Prefixes			
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes	
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board; PPT	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Assessment exercise	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long hard skills	
	Learning Outcomes: As per curriculum	Understand prefixes to Build Vocabulary	



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L-5		Duration – 1 Hour
Topic: Word Formation- Suffixes		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board; PPT
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Assessment exercise
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long hard skills
	Learning Outcomes: As per curriculum	Understand suffixes to Build Vocabulary
L-6		Duration – 1 Hour
Topic: Word Formation- Suffixes		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board; PPT
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Assessment exercise
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long hard skills
	Learning Outcomes: As per curriculum	Understand suffixes to Build Vocabulary
L-7		Duration – 1 Hour
Topic: Sentence Types- Simple & Compound		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT/ passage
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Assessment exercise
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long hard skills
	Learning Outcomes: As per curriculum	Know, understand and use simple & compound sentences
L-8		Duration – 1 Hour
Topic: Sentence Types- Complex		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT/ Video
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Assessment exercise
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long hard/soft skills
	Learning Outcomes: As per curriculum	Know, understand and use complex sentences



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L-9		Duration – 1 Hour
Topic: Sentence Types- Affirmative		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT/ video sample
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Assessment exercise
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long hard skills
	Learning Outcomes: As per curriculum	Know, understand and use affirmative sentences
L-10		Duration – 1 Hour
Topic: Sentence Types- Interrogative		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT/ video sample
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Assessment exercise
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long soft skills
	Learning Outcomes: As per curriculum	Know, understand and use interrogative sentences
L-11		Duration – 1 Hour
Topic: Sentence Types- Imperative		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT/ video sample
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assessment exercise
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long soft skills
	Learning Outcomes : As per curriculum	Know, understand and use Imperative sentences
L-12		Duration – 1 Hour
Topic : Sentence Types- Exclamatory		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assessment exercise
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long hard skills
	Learning Outcomes : As per curriculum	Know, understand and use Exclamatory



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		sentences
L-13		Duration – 1 Hour
Topic : Mid Term Exam		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	-
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Written Paper
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Assess & Evaluate Self
L-14		Duration – 1 Hour
Topic : Public Speech		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long soft skills
	Learning Outcomes : As per curriculum	Make public speech
L-15		Duration – 1 Hour
Topic : Public Speech		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long soft skills
	Learning Outcomes : As per curriculum	Make public speech
L-16		Duration – 1 Hour
Topic : Persuasion		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long soft skills
	Learning Outcomes : As per curriculum	Learn persuasion techniques



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L-17		Duration – 1 Hour
Topic : Persuasion		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long soft skills
	Learning Outcomes : As per curriculum	Learn persuasion techniques
L-18		Duration – 1 Hour
Topic: Starting a Conversation		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long soft skills
	Learning Outcomes : As per curriculum	Learn conversation starters
L-19		Duration – 1 Hour
Topic : Controlling a Conversation		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long soft skills
	Learning Outcomes : As per curriculum	Learn conversation starters
L-20		Duration – 1 Hour
Topic : Coherence & Unity in Paragraph		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method, PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long soft skills
	Learning Outcomes : As per curriculum	Students will be able to know & learn to connect ideas & information in communication



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L-21		Duration – 1 Hour
Topic : Coherence & Unity in Paragraph		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method, PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long soft skills
	Learning Outcomes : As per curriculum	Students will be able to know & learn to connect ideas & information in communication
L-22		Duration – 1 Hour
Topic : Transition Words & Phrases		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method, PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long linguistic competence
	Learning Outcomes : As per curriculum	Students will be able to know & learn linguistic tools to connect ideas in speaking and writing
L-23		Duration – 1 Hour
Topic : Transition Words & Phrases		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method, PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long linguistic competence
	Learning Outcomes : As per curriculum	Students will be able to know & learn linguistic tools to connect ideas in speaking and writing
L-24		Duration – 1 Hour
Topic : Contextual Vocabulary		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method, PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz
Q. 4	Additional Knowledge/Practical	Life-long linguistic competence



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4	Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	Students will be able to know & learn linguistic tools/vocabulary for competent use of language
L-25		Duration – 1 Hour
Topic : Contextual Vocabulary		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method, PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long linguistic competence
	Learning Outcomes : As per curriculum	Students will be able to know & learn linguistic tools/vocabulary for competent use of language
L-26		Duration – 1 Hour
Topic : Contextual Vocabulary		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method, PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long linguistic competence
	Learning Outcomes : As per curriculum	Students will be able to know & learn linguistic tools/vocabulary for competent use of language
L-27		Duration – 1 Hour
Topic : Revision Unit 1		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Recall and revise
L-28		Duration – 1 Hour
Topic : Revision Unit 2		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board
Q. 3	Evaluation/Assessment Methods :	-



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3	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Recall and revise
L-29		Duration – 1 Hour
Topic : Revision Unit 3		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Recall and revise
L-30		Duration – 1 Hour
Topic : Revision Unit 4		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Recall and revise

Dr Priyanka Singh
Lesson Plan: EVEN Semester
Session: 2024-25

Class & Section: B.A. Semester VI Section B

Subject : English

Lesson Plan- 2024-25 EVEN Semester

WEEK	Lecture	Topic	Lecture Outcomes Students will be able to:
WEEK 1	1	Introduction to the syllabus; Elements of Theatre	Understand evolution of drama
	2	Types of Drama	Know, identify and tell
	3	Types of Drama	Know, identify and tell
	4	Types of Drama	Know, identify and tell
	5	Business and Official letters- form	Understand form
	6	Business and Official letters- form	Understand form
WEEK 2	7	Introduction to Shakespeare	Know the playwright
	8	Introduction to the play The Merchant of Venice	Know
	9	Plot, Characters	Know & tell
	10	Tragi-comedy	Know & tell
	11	Business and Official letters- style	Understand style
	12	Business and Official letters- style	Understand style



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WEEK 3	13	Reading of Act-I;	Understand and explain
	14	Reading of Act-I	Understand and explain
	15	Reading of Act-I	Understand and explain
	16	Reading of Act-I	Understand and explain
	17	Business and Official letters	Write Business/Official Letters
	18	Business and Official letters	Write Business/Official Letters
WEEK 4	19	Reading of Act-I	Understand and explain
	20	Reading of Act-I	Understand and explain
	21	Reading of Act-I	Understand and explain
	22	Critical Analysis of Act- I	Explain critically
	23	One Word Substitution	Identify and use One Word Substitutes
	24	One Word Substitution	Identify and use One Word Substitutes
WEEK 5	25	Discussion of Questions/ References Related to Play Act I	Answer & explain
	26	Reading of Act-II	Understand and explain
	27	Reading of Act-II	Understand and explain
	28	Reading of Act-II	Understand and explain
	29	One Word Substitution	Identify and use One Word Substitutes
	30	One Word Substitution	Identify and use One Word Substitutes
WEEK 6	31	Reading of Act-II	Understand and explain
	32	Reading of Act-II	Understand and explain
	33	Reading of Act-II	Understand and explain
	34	Critical Analysis of Act- II	Explain critically
	35	One Word Substitution	Identify and use One Word Substitutes
	36	One Word Substitution	Identify and use One Word Substitutes
WEEK 7	37	Discussion of Questions/ References Related to Play Act II	Answer & explain
	38	Test	Review Self
	39	Reading of Act-III	Understand and explain
	40	Reading of Act-III	Understand and explain
	41	Précis Writing	Write précis
	42	Précis Writing	Write précis
WEEK 8	43	Reading of Act-III	Understand and explain
	44	Reading of Act-III	Understand and explain
	45	Reading of Act-III	Understand and explain
	46	Reading of Act-III	Understand and explain
	47	Précis Writing	Write précis
	48	Précis Writing	Write précis
WEEK 9	49	Reading of Act-III	Understand and explain
	50	Reading of Act-III	Understand and explain
	51	Reading of Act-III	Understand and explain
	52	Reading of Act-III	Understand and explain
	53	E-Mail Writing	Know & Write e-mail
	54	E-Mail Writing	Know & Write e-mail
WEEK 10	55	Critical Analysis of Act-III	Explain Critically Know & Write memo
	56	Discussion of Questions/ References Related to Play Act III	Answer & explain
	57	Sessional	Evaluate self



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	58	Reading of Act-IV	Understand and explain
	59	Memo drafting	Practice memo
	60	Memo drafting	Practice memo
WEEK 11	61	Reading of Act-IV	Understand and explain
	62	Reading of Act-IV	Understand and explain
	63	Reading of Act-IV	Understand and explain
	64	Reading of Act-IV	Understand and explain
	65	Circular Drafting	Know & Write circular
	66	Circular Drafting	Know & Write circular
WEEK 12	67	Reading of Act-IV	Understand and explain
	68	Reading of Act-IV	Understand and explain
	69	Reading of Act-IV	Understand and explain
	70	Reading of Act-IV	Understand and explain
	71	RTI's	Know & Write RTI
	72	RTI's	Know & Write RTI
WEEK 13	73	Discussion of Questions/ References Related to Play Act IV	Answer and explain
	74	Discussion- MoV as a Tragi-comedy	Know, learn & Answer
	75	Character of Portia, Antonio, Shylock	Know, learn & Answer
	76	Trial Scene; Casket Scene	Know, learn & Answer
	77	RTI's	Know & Write RTI
	78	RTI's	Know & Write RTI
WEEK 14	79	Reading of Act-V	Understand and explain
	80	Reading of Act-V	Understand and explain
	81	Critical Analysis of Act V	Explain critically
	82	Discussion of Questions/ References Related to Play Act IV	Understand & answer
	83	Comprehension	Learn & Practice
	84	Comprehension	Learn & Practice
WEEK 15	85	Recapitulation- Long Questions	Recall and answer
	86	Recapitulation- Short Questions	Recall and answer
	87	Discussion of Previous Years' papers; Revision of Composition	Clear the doubts, Solve questions
	88	Discussion of Previous Years' papers; Revision of Composition	Clear the doubts, Solve questions
	89	Revision of Composition	Clear Doubts
	90	Revision of Composition	Clear Doubts

Lesson Plan (2024-2025)

Name of Teacher : Ms. Yogita Sahni Class :BA 1 Minor

Section : B

Course : Literature and Language - II

Course Code : B23-ENG-203

L-1		Duration – 1 Hour
Topic : Pair of Words		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Explanation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assignment Exercise
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Words-Confused & Misused List



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	Learning Outcomes : As per curriculum	Enhance Vocabulary
L-2		Duration – 1 Hour
Topic : Voice		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Explanation; Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assignment Exercises
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Situation based class exercise
	Learning Outcomes : As per curriculum	Understand and use correct Voice
L-3		Duration – 1 Hour
Topic : Narration		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Explanation; Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assignment Exercises
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Books referred; Situation based class exercise to correct/ fill/ change tense form
	Learning Outcomes : As per curriculum	Understand and use Correct Narration
L-4		Duration – 1 Hour
Topic : Paragraph Writing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Explanation; Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Understand basics of writing
L-5		Duration – 1 Hour
Topic : Paragraph Writing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Explanation; Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Developing paragraph using random words
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Understand basics of writing
L-6		Duration – 1 Hour
Topic : Letter Writing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board; PPT/PDF



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	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Sample Letters
	Learning Outcomes : As per curriculum	Understand Basics Letter Writing
L-7		Duration – 1 Hour
Topic : Letter Writing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board; PPT/PDF
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Sample Letters
	Learning Outcomes : As per curriculum	Understand Basics Letter Writing
L-8		Duration – 1 Hour
Topic : Short Story- “The King and The Tree-Goddess” by Ruskin Bond		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Explanation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Appreciate literariness; Understand rich Indian Culture through Stories
L-9		Duration – 1 Hour
Topic : Short Story- “The King and The Tree-Goddess” by Ruskin Bond		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral lecture; Lecture notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Evaluation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Study Material
	Learning Outcomes : As per curriculum	Appreciate literariness; Understand rich Indian Culture through Stories
L-10		Duration – 1 Hour
Topic : Short Story- “My Beloved Charioteer” by Shashi Deshpande		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Explanation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Appreciate literariness;



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		Understand rich Indian Culture through Stories
L-11		Duration – 1 Hour
Topic : Short Story- “My Beloved Charioteer” by Shashi Deshpande		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Explanation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Appreciate literariness; Understand rich Indian Culture through Stories
L-12		Duration – 1 Hour
Topic : Short Story- “My Beloved Charioteer” by Shashi Deshpande		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral lecture; Lecture notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Evaluation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Study Material
	Learning Outcomes : As per curriculum	Appreciate literariness; Understand rich Indian Culture through Stories
L-13		Duration – 1 Hour
Topic : Short Story- “Pigeons at Daybreak” by Anita Desai		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Explanation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Appreciate literariness; Understand rich Indian Culture through Stories
L-14		Duration – 1 Hour
Topic : Short Story- “Pigeons at Daybreak” by Anita Desai		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral lecture; Lecture notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Evaluation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Study Material
	Learning Outcomes : As per curriculum	Appreciate literariness; Understand rich Indian Culture



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		through Stories
L-15		Duration – 1 Hour
Topic : Sessional/ Mid Term Exam		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	-
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Assess and Evaluate
L-16		Duration – 1 Hour
Topic : Short Story- “The Child” By Munshi Prem Chand		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral lecture; Lecture notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Evaluation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Study Material
	Learning Outcomes : As per curriculum	Appreciate literariness; Understand rich Indian Culture through Stories
L-17		Duration – 1 Hour
Topic : Short Story- “The Child” By Munshi Prem Chand		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Explanation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Study Material
	Learning Outcomes : As per curriculum	Understand hues of prose
L-18		Duration – 1 Hour
Topic : Essay- Good Manners by JC Hill		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Explanation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Appreciate literariness; Understand significance of literary Essay
L-19		Duration – 1 Hour
Topic : Essay- Good Manners by JC Hill		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Text, Oral Lecture, Lecture Notes



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	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Explanation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz/ Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Appreciate literariness; Understand significance of literary Essay
L-20		Duration – 1 Hour
Topic : Essay- On the Whims of Lottery Adventures” by Joseph Addison		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Explanation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Appreciate literariness; Understand significance of literary Essay
L-21		Duration – 1 Hour
Topic : Essay- On the Whims of Lottery Adventures” by Joseph Addison		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Explanation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Appreciate literariness; Understand significance of literary Essay
L-22		Duration – 1 Hour
Topic : Essay- On the Whims of Lottery Adventures” by Joseph Addison		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Explanation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz/ Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Appreciate literariness; Understand significance of literary Essay
L-23		Duration – 1 Hour
Topic : Essay- Playing the English Gentleman by MK Gandhi		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Text, Oral Lecture



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	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Explanation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Appreciate literariness; Understand significance of literary Essay
L-24		Duration – 1 Hour
Topic : Essay- Playing the English Gentleman by MK Gandhi		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Explanation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Appreciate literariness; Understand significance of literary Essay
L-25		Duration – 1 Hour
Topic : Essay- Playing the English Gentleman by MK Gandhi		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Explanation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz/ Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Appreciate literariness; Understand significance of literary Essay
L-26		Duration – 1 Hour
Topic : Essay- Why we Travel by Pico Iyer		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Explanation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Appreciate literariness; Understand significance of literary Essay
L-27		Duration – 1 Hour
Topic : Essay- Why we Travel by Pico Iyer		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Text, Oral Lecture, Lecture Notes



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	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Explanation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz/ Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Appreciate literariness; Understand significance of literary Essay
L-28		Duration – 1 Hour
Topic : Recapitulation- Grammar & Composition		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture notes & Oral
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Mock Test
	Learning Outcomes : As per curriculum	Recall and recollect
L-29		Duration – 1 Hour
Topic : Recapitulation- Short Stories		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture notes & Oral
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Mock Test
	Learning Outcomes : As per curriculum	Recall and recollect
L-30		Duration – 1 Hour
Topic : Recapitulation- Essays		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture notes & Oral
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Mock Test
	Learning Outcomes : As per curriculum	Recall and recollect

Lesson Plan (2024-2025)

Name of Teacher: Ms. Yogita Sahni

Class: B.A 1 & BSc 1&B.C.A-1

Course: AEC (Even Sem.)

Course Code: B23- AEC 2



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Estd. 1968

L-1		Duration – 1 Hour
Topic: Introduction to Phonetics, Human Speech Mechanism		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method ,PPT
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long language/Speaking Skills
	Learning Outcomes: As per curriculum	Know & understand phonetics
L-2		Duration – 1 Hour
Topic: Speech Sounds- Consonant Sounds		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method ,PPT
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long language/Speaking Skills
	Learning Outcomes: As per curriculum	Know & understand phonetic Speech Sounds/ IPA
L-3		Duration – 1 Hour
Topic: Speech Sounds- Vowel Sounds		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method ,PPT
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long language/Speaking Skills
	Learning Outcomes: As per curriculum	Know & understand phonetic Speech Sounds/ IPA
L-4		Duration – 1 Hour
Topic: Syllable		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method ,PPT
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long language/Speaking Skills
	Learning Outcomes: As per curriculum	Know & understand syllable
L-5		Duration – 1 Hour
Topic: Transcription Rules		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method ,PPT
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long language/Speaking Skills
	Learning Outcomes: As per curriculum	Know, understand & Use phonetic



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		Speech Sounds/ IPA
L-6		Duration – 1 Hour
Topic: Transcription Practice		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method ,PPT
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long language/Speaking Skills
	Learning Outcomes: As per curriculum	Practice & Learn phonetic Speech Sounds/ IPA
L-7		Duration – 1 Hour
Topic: Speaking Skills- Importance, Factors determining Voice		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Quiz/ Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long language/Speaking Skills
	Learning Outcomes: As per curriculum	Know & Understand components of Speaking
L-8		Duration – 1 Hour
Topic: Speaking Skills- Function, Vocal Elements		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Quiz/ Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long language/Speaking Skills
	Learning Outcomes: As per curriculum	Know & Understand components of Speaking
L-9		Duration – 1 Hour
Topic: Speaking Skills- Fluency, Tone		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Quiz/ Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long language/Speaking Skills
	Learning Outcomes: As per curriculum	Know & Understand components of Speaking
L-10		Duration – 1 Hour
Topic: Speaking Skills- Achieving Fluency		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Quiz/ Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long language/Speaking Skills



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	Learning Outcomes: As per curriculum	Know & Understand components of Speaking
L-11		Duration – 1 Hour
Topic: Speaking Skills- Types (Expository, Argumentative)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz/ Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long language/Speaking Skills
	Learning Outcomes : As per curriculum	Know & Understand Expository & Argumentative Speech
L-12		Duration – 1 Hour
Topic : Speaking Skills- Types (Dialogue, Role Play)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz/ Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long language/Speaking Skills
	Learning Outcomes : As per curriculum	Know & Understand Dialogue & Role Play
L-13		Duration – 1 Hour
Topic : Speaking Skills- Types (GD)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz/ Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long language/Speaking Skills
	Learning Outcomes : As per curriculum	Know & Understand GD
L-14		Duration – 1 Hour
Topic : Sessional		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	-
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Assess self
L-15		Duration – 1 Hour
Topic : Capitalization		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video	PPT



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	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long language Skills
	Learning Outcomes : As per curriculum	Know, Understand & learn use of Capitalization
L-16		Duration – 1 Hour
Topic : Capitalization Doubt/ Practice		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long language Skills
	Learning Outcomes : As per curriculum	Capitalization Competence
L-17		Duration – 1 Hour
Topic: Punctuation		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long language Skills
	Learning Outcomes : As per curriculum	Know, Understand & learn Punctuation
L-18		Duration – 1 Hour
Topic : Punctuation Doubts/ Practice		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long language Skills
	Learning Outcomes : As per curriculum	Punctuation Competence
L-19		Duration – 1 Hour
Topic : Present Tense		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method, PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long Grammar Skills
	Learning Outcomes : As per curriculum	Know & learn Tense
L-20		Duration – 1 Hour
Topic : Present Tense		



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Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method, PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Exercise
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long Grammar Skills
	Learning Outcomes : As per curriculum	Present Tense competence
L-21		Duration – 1 Hour
Topic : Past Tense		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method, PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long Grammar Skills
	Learning Outcomes : As per curriculum	Know & learn Tense
L-22		Duration – 1 Hour
Topic : Past Tense		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method, PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Exercise
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long Grammar Skills
	Learning Outcomes : As per curriculum	Past Tense competence
L-23		Duration – 1 Hour
Topic : Future Tense		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method, PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long Grammar Skills
	Learning Outcomes : As per curriculum	Know & learn Tense
L-24		Duration – 1 Hour
Topic : Future Tense		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method, PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Exercise
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long Grammar Skills
	Learning Outcomes : As per curriculum	Future Tense competence
L-25		Duration – 1 Hour



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Topic : Tenses Practice		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text/ Chart
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Quiz/ exercise
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long Grammar Skills/ competence
	Learning Outcomes : As per curriculum	Develop Tense competence
L-26		Duration – 1 Hour
Topic : Transcription & Dialogue Writing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Test/ Practice
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long Soft Skills
	Learning Outcomes : As per curriculum	Practice and imbibe correct speaking skills
L-27		Duration – 1 Hour
Topic : Revision Unit 1		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Recall and revise
L-28		Duration – 1 Hour
Topic : Revision Unit 2		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Recall and revise
L-29		Duration – 1 Hour
Topic : Revision Unit 3		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-



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	Learning Outcomes : As per curriculum	Recall and revise
L-30	Duration – 1 Hour	
Topic : Revision Unit 4		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Recall and revise

Lesson Plan (2024-2025)

Name of Teacher : Ms. Yogita Sahni

Class :BA 2 MAJOR

Course : Introduction to drama and Intermediate Grammar

Course Code : B23-ENG-401

Course Type: CC-4, MCC-6

L-1 , L- 2		Duration – 2 Hours
Topic : Introduction to the syllabus and Drama with all Plays		
Q. 1	Mode of Delivery: Text/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board/Chart
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Study Material
	Learning Outcomes : As per curriculum	Understand Different Kinds of Drama Genre
L-3 , L- 4		Duration – 2 Hours
Topic : introduction to the Play "Refund" by Fritz Karinthy and Reading of the Text		
Q. 1	Mode of Delivery : Text/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board/Chart
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Study Material
	Learning Outcomes : As per curriculum	Know and Understand
L-5, L-6		Duration – 2 Hours
Topic : Reading of the Text		
Q. 1	Mode of Delivery : Text/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board/Chart
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Study Material
	Learning Outcomes : As per curriculum	Know and Understand
L- 7; L-8		Duration – 2 Hours
Topic : Critical Analysis and Discussion of Question Answers		



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Q. 1	Mode of Delivery : Text/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board/Chart
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Study Material
	Learning Outcomes : As per curriculum	Understand Critically
L-9; L- 10		Duration – 2 Hours
Topic : Introduction to the Play “A Marriage Proposal” by Anton Chekov and Reading of the text		
Q. 1	Mode of Delivery : Text/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board/Chart
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Study Material
	Learning Outcomes : As per curriculum	Know and Understand
L- 11; L-12		Duration – 2 Hours
Topic : Reading Of the Text		
Q. 1	Mode of Delivery : Text/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board/Chart
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Study Material
	Learning Outcomes : As per curriculum	Know and Understand
L-13; L-14		Duration – 2
Hours		
Topic : Critical Analysis and Discussion of Question Answers		
Q. 1	Mode of Delivery : Text/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board/Chart
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Study Material
	Learning Outcomes : As per curriculum	Critically Understand
L- 15; L- 16		Duration – 2
Hours		
Topic: Introduction to the Play “Lithuania” by Rupert Brooke and Reading of the Text		
Q. 1	Mode of Delivery : Text/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board/Chart
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Study Material
	Learning Outcomes : As per curriculum	Understand
L- 17; L-18		Duration – 2
Hours		
Topic : Reading of the text		



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Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board/Chart
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Situation based learning
	Learning Outcomes : As per curriculum	Know and Understand
L-19; L-20 Hours		Duration – 2
Topic : Critical Analysis and Discussion of Question Answers		
Q. 1	Mode of Delivery : Text/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board/Chart
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Time Examples
	Learning Outcomes : As per curriculum	Understand critically
L-21; L-22 Hours		Duration – 2
Topic :Introduction to the Play “The Envoy”by Bhasa and Reading of the TEXT		
Q. 1	Mode of Delivery : Text/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life time examples
	Learning Outcomes : As per curriculum	Know and Understand
L-23; L- 24 Hours		Duration – 2
Topic : Reading Of the Text		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board/Chart
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life time Examples
	Learning Outcomes : As per curriculum	Know and Understand
L- 25; L- 26 Hours		Duration – 2
Topic : Critical Analsis of the Play and Discussion of Question Answers and Reference to the Context		
Q. 1	Mode of Delivery : TextOral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board/Chart
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life time learning



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	Learning Outcomes : As per curriculum	Understand Critically
L- 27		Duration – 2 Hours
Topic : Mid Term Exam		
Q. 1	Mode of Delivery : Text/Oral Lecture etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Written Exam
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	Assess and Evaluate
L-28; L-29 Hours		Duration – 2
Topic : Introduction to the Play “Mother’s Day” by J.B Priestley and Reading of the Text		
Q. 1	Mode of Delivery : Text/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board/Chart
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Time Examples
	Learning Outcomes : As per curriculum	Know and Understand
L-30; L- 31 Hours		Duration – 2
Topic : Reading of the Text		
Q. 1	Mode of Delivery : Text/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life time Examples
	Learning Outcomes : As per curriculum	Know and Understand
L-32; L- 33 Hours		Duration – 2
Topic : Critical Analsis Of the Play with Discussion of Question Answers and Reference to the Context		
Q. 1	Mode of Delivery : Text/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life based knowledge
	Learning Outcomes : As per curriculum	Understand Critically
L-34; L-35 Hours		Duration – 2
Topic : Introduction To the Play “ After the Tempest” by Jeoffrey Trease and Reading of the Text		
Q. 1	Mode of Delivery : Text/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar



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Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life time examples
	Learning Outcomes : As per curriculum	Know and Understand
L-36; L- 37 Hours		Duration – 2
Topic : Reading of the Text		
Q. 1	Mode of Delivery : Text/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life time examples
	Learning Outcomes : As per curriculum	Know and Understand
L-38; L-39 Hours		Duration – 2
Topic : Critical Analysis along with discussion of question answers and Reference to the Context		
Q. 1	Mode of Delivery : Text/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board/Chart
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Situation based learning
	Learning Outcomes : As per curriculum	Understand Critically
L-40; L- 41 Hours		Duration – 2
Topic : Punctuation		
Q. 1	Mode of Delivery : Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assignment Exercises
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Class exercises to correct sentences
	Learning Outcomes : As per curriculum	Understand Punctuation and its use
L-42; L- 43 Hours		Duration – 2
Topic : Articles and Determiners		
Q. 1	Mode of Delivery : Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assignment Exercises
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Situation based class exercise to correct /fill correct article determiners
	Learning Outcomes : As per curriculum	Understand basics of Articles and determiners
L- 44; L- 45 Hours		Duration – 2



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Topic :Non- finites		
Q. 1	Mode of Delivery : Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Notes
	Learning Outcomes : As per curriculum	Understand and use of Non-finites
L-46; L- 47		Duration – 2
Hours		
Topic : Tag Questions		
Q. 1	Mode of Delivery : Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz/ Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Assignment Exercises
	Learning Outcomes : As per curriculum	Understand Use of Tag Questions
L- 48; L- 49		Duration – 2
Hours		
Topic : Tag Questions		
Q. 1	Mode of Delivery :Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Exercises to solve
	Learning Outcomes : As per curriculum	Understand how to apply tag question in different types of sentences
L-50; L- 51		Duration – 2
Hours		
Topic : Revision Unit 1		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Explanation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Recall and revise
L-52; L- 53		Duration – 2
Hours		
Topic : Revision Unit 2		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Explanation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-



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Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Recall and revise
L- 54; L- 55 Hours		Duration – 2
Topic : Revision 3		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Recall and revise
L-56; L- 57 Hours		Duration – 2
Topic : Revision Unit 4		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chart and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Recall and revise
L-58; L- 59 Hours		Duration – 2
Topic : Mock Paper		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Mock Question Paper
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Written Paper
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Assess & evaluate self
L-60		Duration – 1 Hour
Topic : Revision		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Mock Question Paper
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Written Paper
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Assess & evaluate self



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Lesson Plan (2024-2025)

Name of Teacher: Ms. Yogita Sahni

Class: B..C.A, B.Sc, B.Sc F.D 2yr

Section: G2 Course: AEC Level 4 (Even Sem.)

Course Code: B23- AEC 411

L-1		Duration – 1 Hour
Topic: Word Formation- Roots		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board; PPT
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Assessment exercise
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long hard skills
	Learning Outcomes: As per curriculum	Understand roots to Build Vocabulary
L-2		Duration – 1 Hour
Topic: Word Formation- Roots		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board; PPT
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Assessment exercise
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long hard skills
	Learning Outcomes: As per curriculum	Understand roots to Build Vocabulary
L-3		Duration – 1 Hour
Topic: Word Formation- Prefixes		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board; PPT
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Assessment exercise
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long hard skills
	Learning Outcomes: As per curriculum	Understand prefixes to Build Vocabulary
L-4		Duration – 1 Hour
Topic: Word Formation- Prefixes		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board; PPT
Q. 3	Evaluation/Assessment Methods:	Assessment exercise



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3	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long hard skills
	Learning Outcomes: As per curriculum	Understand prefixes to Build Vocabulary
L-5		Duration – 1 Hour
Topic: Word Formation- Suffixes		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board; PPT
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Assessment exercise
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long hard skills
	Learning Outcomes: As per curriculum	Understand suffixes to Build Vocabulary
L-6		Duration – 1 Hour
Topic: Word Formation- Suffixes		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board; PPT
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Assessment exercise
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long hard skills
	Learning Outcomes: As per curriculum	Understand suffixes to Build Vocabulary
L-7		Duration – 1 Hour
Topic: Sentence Types- Simple & Compound		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT/ passage
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Assessment exercise
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long hard skills
	Learning Outcomes: As per curriculum	Know, understand and use simple & compound sentences
L-8		Duration – 1 Hour
Topic: Sentence Types- Complex		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT/ Video
Q. 3	Evaluation/Assessment Methods:	Assessment exercise



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3	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long hard/soft skills
	Learning Outcomes: As per curriculum	Know, understand and use complex sentences
L-9		Duration – 1 Hour
Topic: Sentence Types- Affirmative		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT/ video sample
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Assessment exercise
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long hard skills
	Learning Outcomes: As per curriculum	Know, understand and use affirmative sentences
L-10		Duration – 1 Hour
Topic: Sentence Types- Interrogative		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT/ video sample
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Assessment exercise
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long soft skills
	Learning Outcomes: As per curriculum	Know, understand and use interrogative sentences
L-11		Duration – 1 Hour
Topic: Sentence Types- Imperative		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT/ video sample
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assessment exercise
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long soft skills
	Learning Outcomes : As per curriculum	Know, understand and use Imperative sentences
L-12		Duration – 1 Hour
Topic : Sentence Types- Exclamatory		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods :	Assessment exercise



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3	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long hard skills
	Learning Outcomes : As per curriculum	Know, understand and use Exclamatory sentences
L-13		Duration – 1 Hour
Topic : Mid Term Exam		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	-
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Written Paper
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Assess & Evaluate Self
L-14		Duration – 1 Hour
Topic : Public Speech		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long soft skills
	Learning Outcomes : As per curriculum	Make public speech
L-15		Duration – 1 Hour
Topic : Public Speech		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long soft skills
	Learning Outcomes : As per curriculum	Make public speech
L-16		Duration – 1 Hour
Topic : Persuasion		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar



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3	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long soft skills
	Learning Outcomes : As per curriculum	Learn persuasion techniques
L-17		Duration – 1 Hour
Topic : Persuasion		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long soft skills
	Learning Outcomes : As per curriculum	Learn persuasion techniques
L-18		Duration – 1 Hour
Topic: Starting a Conversation		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long soft skills
	Learning Outcomes : As per curriculum	Learn conversation starters
L-19		Duration – 1 Hour
Topic : Controlling a Conversation		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long soft skills
	Learning Outcomes : As per curriculum	Learn conversation starters
L-20		Duration – 1 Hour
Topic : Coherence & Unity in Paragraph		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method, PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar



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Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long soft skills
	Learning Outcomes : As per curriculum	Students will be able to know & learn to connect ideas & information in communication
L-21		Duration – 1 Hour
Topic : Coherence & Unity in Paragraph		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method, PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long soft skills
	Learning Outcomes : As per curriculum	Students will be able to know & learn to connect ideas & information in communication
L-22		Duration – 1 Hour
Topic : Transition Words & Phrases		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method, PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long linguistic competence
	Learning Outcomes : As per curriculum	Students will be able to know & learn linguistic tools to connect ideas in speaking and writing
L-23		Duration – 1 Hour
Topic : Transition Words & Phrases		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method, PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long linguistic competence
	Learning Outcomes : As per curriculum	Students will be able to know & learn linguistic tools to connect ideas in speaking and writing
L-24		Duration – 1 Hour
Topic : Contextual Vocabulary		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube	Chalk and Board Method, PPT



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	links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long linguistic competence
	Learning Outcomes : As per curriculum	Students will be able to know & learn linguistic tools/vocabulary for competent use of language
L-25		Duration – 1 Hour
Topic : Contextual Vocabulary		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method, PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long linguistic competence
	Learning Outcomes : As per curriculum	Students will be able to know & learn linguistic tools/vocabulary for competent use of language
L-26		Duration – 1 Hour
Topic : Contextual Vocabulary		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method, PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long linguistic competence
	Learning Outcomes : As per curriculum	Students will be able to know & learn linguistic tools/vocabulary for competent use of language
L-27		Duration – 1 Hour
Topic : Revision Unit 1		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Recall and revise
L-28		Duration – 1 Hour
Topic : Revision Unit 2		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text



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Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Recall and revise
L-29		Duration – 1 Hour
Topic : Revision Unit 3		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Recall and revise
L-30		Duration – 1 Hour
Topic : Revision Unit 4		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Recall and revise

Ms. Yogita Sahni

Lesson Plan: EVEN Semester

Session: 2024-25

Class & Section: B.A. Semester VI SectionC

Subject : English

Lesson Plan- 2024-25 EVEN Semester

WEEK	Lecture	Topic	Lecture Outcomes Students will be able to:
WEEK 1	1	Introduction to the syllabus; Elements of Theatre	Understand evolution of drama
	2	Types of Drama	Know, identify and tell
	3	Types of Drama	Know, identify and tell
	4	Types of Drama	Know, identify and tell
	5	Business and Official letters- form	Understand form
	6	Business and Official letters- form	Understand form
WEEK 2	7	Introduction to Shakespeare	Know the playwright
	8	Introduction to the play The Merchant of	Know



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		Venice	
	9	Plot, Characters	Know & tell
	10	Tragi-comedy	Know & tell
	11	Business and Official letters- style	Understand style
	12	Business and Official letters- style	Understand style
WEEK 3	13	Reading of Act-I;	Understand and explain
	14	Reading of Act-I	Understand and explain
	15	Reading of Act-I	Understand and explain
	16	Reading of Act-I	Understand and explain
	17	Business and Official letters	Write Business/Official Letters
	18	Business and Official letters	Write Business/Official Letters
WEEK 4	19	Reading of Act-I	Understand and explain
	20	Reading of Act-I	Understand and explain
	21	Reading of Act-I	Understand and explain
	22	Critical Analysis of Act- I	Explain critically
	23	One Word Substitution	Identify and use One Word Substitutes
	24	One Word Substitution	Identify and use One Word Substitutes
WEEK 5	25	Discussion of Questions/ References Related to Play Act I	Answer & explain
	26	Reading of Act-II	Understand and explain
	27	Reading of Act-II	Understand and explain
	28	Reading of Act-II	Understand and explain
	29	One Word Substitution	Identify and use One Word Substitutes
	30	One Word Substitution	Identify and use One Word Substitutes
WEEK 6	31	Reading of Act-II	Understand and explain
	32	Reading of Act-II	Understand and explain
	33	Reading of Act-II	Understand and explain
	34	Critical Analysis of Act- II	Explain critically
	35	One Word Substitution	Identify and use One Word Substitutes
	36	One Word Substitution	Identify and use One Word Substitutes
WEEK 7	37	Discussion of Questions/ References Related to Play Act II	Answer & explain
	38	Test	Review Self
	39	Reading of Act-III	Understand and explain
	40	Reading of Act-III	Understand and explain
	41	Précis Writing	Write précis
	42	Précis Writing	Write précis
WEEK 8	43	Reading of Act-III	Understand and explain
	44	Reading of Act-III	Understand and explain
	45	Reading of Act-III	Understand and explain
	46	Reading of Act-III	Understand and explain
	47	Précis Writing	Write précis
	48	Précis Writing	Write précis
WEEK 9	49	Reading of Act-III	Understand and explain
	50	Reading of Act-III	Understand and explain
	51	Reading of Act-III	Understand and explain
	52	Reading of Act-III	Understand and explain
	53	E-Mail Writing	Know & Write e-mail
	54	E-Mail Writing	Know & Write e-mail
WEEK	55	Critical Analysis of Act-III	Explain Critically



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10			Know & Write memo
	56	Discussion of Questions/ References Related to Play Act III	Answer & explain
	57	Sessional	Evaluate self
	58	Reading of Act-IV	Understand and explain
	59	Memo drafting	Practice memo
	60	Memo drafting	Practice memo
WEEK 11	61	Reading of Act-IV	Understand and explain
	62	Reading of Act-IV	Understand and explain
	63	Reading of Act-IV	Understand and explain
	64	Reading of Act-IV	Understand and explain
	65	Circular Drafting	Know & Write circular
	66	Circular Drafting	Know & Write circular
WEEK 12	67	Reading of Act-IV	Understand and explain
	68	Reading of Act-IV	Understand and explain
	69	Reading of Act-IV	Understand and explain
	70	Reading of Act-IV	Understand and explain
	71	RTI's	Know & Write RTI
	72	RTI's	Know & Write RTI
WEEK 13	73	Discussion of Questions/ References Related to Play Act IV	Answer and explain
	74	Discussion- MoV as a Tragi-comedy	Know, learn & Answer
	75	Character of Portia, Antonio, Shylock	Know, learn & Answer
	76	Trial Scene; Casket Scene	Know, learn & Answer
	77	RTI's	Know & Write RTI
	78	RTI's	Know & Write RTI
WEEK 14	79	Reading of Act-V	Understand and explain
	80	Reading of Act-V	Understand and explain
	81	Critical Analysis of Act V	Explain critically
	82	Discussion of Questions/ References Related to Play Act IV	Understand & answer
	83	Comprehension	Learn & Practice
	84	Comprehension	Learn & Practice
WEEK 15	85	Recapitulation- Long Questions	Recall and answer
	86	Recapitulation- Short Questions Comprehension	Recall and answer
	87	Discussion of Previous Years' papers; Revision of Composition	Clear the doubts, Solve questions
	88	Discussion of Previous Years' papers;	Clear the doubts, Solve questions
	89	Revision of Composition	Clear Doubts
	90	Revision of Composition	Clear Doubts

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SESSION:2024-25

LESSON PLAN

SUBJECT:FASHION DESIGNING



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3.	Fabric Construction	B23-FDS-203	Mrs. Himani Agarwal	25- 33
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Lesson Plan (2024-2025)

Name of Teacher: Mrs. AKwinder kaur

Class: Bachelor of Fashion Designing

Course: Concept of fashion

Course Code: B23-FDS-201

L-1		Duration – 1 Hour
Topic : Fashion terminology/ Terms related to the fashion industry		
Q. 1	Mode of Delivery	Oral Lecture with Text
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Self Observation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Extra Knowledge
	Learning Outcomes	Become aware of terminology
L-2		Duration – 1 Hour
Topic : Fashion, style, fad, classic, pre –a –porter, sample		
Q. 1	Mode of Delivery	Text & oral lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	More Knowledge
	Learning Outcomes	Learn more about it
L-3		Duration – 1 Hour
Topic : Boutique, trends, designer, silhouette, apparel, fashion merchandising		
Q. 1	Mode of Delivery	Oral Lecture & Text
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Knowledge
	Learning Outcomes	Acquire Knowledge



L-4		Duration – 1 Hour
Topic : – Hi- Fashion, Fashion/selling seasons and collection		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate to real life
	Learning Outcomes	Gain an understanding of
L-5		Duration – 1 Hour
Topic : Chic Custom made , mannequin , fashion , show, trend, forecasting		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical usage and Relate to real life
	Learning Outcomes	Attain Knowledge
L-6		Duration – 1 Hour
Topic : High fashion, fashion cycle, haute couture, couture, couturier, fashion director		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate to real life
	Learning Outcomes	Acquire Knowledge
L-7		Duration – 1 Hour
Topic : Fashion editor, line, knock-off avantgarde, bridge, buying house		



Q. 1	Mode of Delivery	Text
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Extra Knowledge
	Learning Outcomes	Understand, Discuss and clear doubts
L-8		Duration – 1 Hour
Topic : Fashion origin and evolution		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Gained Knowledge
L-9		Duration – 1 Hour
Topic : Fashion cycle and differentiation on the basis of length of fashion cycle.		
Q. 1	Mode of Delivery	Oral Lecture & text
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate to real life
	Learning Outcomes	Awareness of length of fashion cycle
L-10		Duration – 1 Hour
Topic : Fashion cycle and differentiation on the basis of length of fashion cycle.		
Q. 1	Mode of Delivery	Text



Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Become proficient in fashion cycle
L-11		Duration – 1 Hour
Topic : Types of fashion: haute couture		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes	Attain knowledge
L-12		Duration – 1 Hour
Topic : Prêt-a-porter and Mass Fashion		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate to real life
	Learning Outcomes	Acquire skill in
L-13		Duration – 1 Hour
Topic : Elements of design –line, shape		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test



Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical knowledge
	Learning Outcomes	Have knowledge of it
L-14		Duration – 1 Hour
Topic : – Form, colour , size and texture		
Q. 1	Mode of Delivery	Oral Lecture and lecture notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical usage and Relate to real life
	Learning Outcomes	Be knowledge about
L-15		Duration – 1 Hour
Topic : Application of structural and decorative design in a dress		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical knowledge
	Learning Outcomes	Be cognizant of
L-16		Duration – 1 Hour
Topic : Selection and application of trimmings and decorations		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical knowledge
	Learning Outcomes	Have a knowledge of



L-17		Duration – 1 Hour
Topic : Principles of design -balance –formal and informal		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical usage and Relate to real life
	Learning Outcomes	Be acquainted with balance
L-18		Duration – 1 Hour
Topic : Rhythm through repetition, radiation and gradation		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical usage
	Learning Outcomes	To Know these Principle appropriately
L-19		Duration – 1 Hour
Topic : Emphasis, harmony and proportion		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical usage and Relate to real life
	Learning Outcomes	Be Knowledgeable about
L-20		Duration – 1 Hour
Topic : Application of principles of design in a dress		



Q. 1	Mode of Delivery	Text
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Viva
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate to real life
	Learning Outcomes	Be aware about their usage in attire
L-21		Duration – 1 Hour
Topic :. Design-definition and types– structural and decorative design, requirements of a good structural and decorative design		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate to real life
	Learning Outcomes	Build up confidence and gaining the knowledge
L-22		Duration – 1 Hour
Topic : Colour-definition, colour theories-prang colour chart, Dimensions of colourhue, value, and intensity		
Q. 1	Mode of Delivery	Oral Lecture& Lecture Notes
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods	Viva
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate to real life
	Learning Outcomes	Understand Properly
L-23		Duration – 1 Hour
Topic : Standard colour harmonies-application in dress design		



Q. 1	Mode of Delivery	Oral Lecture& Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical usage and Relate to real life
	Learning Outcomes	Attain the knowledge about it
L-24		Duration – 1 Hour
Topic : Principles of fashion		
Q. 1	Mode of Delivery	Oral lecture&Text
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Extra Knowledge
	Learning Outcomes	Acquire skill in
L-25		Duration – 1 Hour
Topic : Introduction Levels of Fashion Acceptance		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical usage
	Learning Outcomes	Learn about acceptance
L-26		Duration – 1 Hour
Topic : Fashion leader		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods	Quiz



Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate to real life
	Learning Outcomes	Acquire Knowledge
L-27		Duration – 1 Hour
Topic : Fashion role model		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate to real life
	Learning Outcomes	Become proficient in
L-28		Duration – 1 Hour
Topic : Fashion follower		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods :	Viva
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate to real life
	Learning Outcomes	Grasp the knowledge
L-29		Duration – 1 Hour
Topic : Fashion victims		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods :	Text
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Extra Knowledge



	Learning Outcomes	Understand, Discuss and clear doubts
L-30		Duration – 1 Hour
Topic :Introduction of Fashion theories		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods :	Viva
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes	Gained the knowledge
L-31		Duration – 1 Hour
Topic : Trickle down		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods :	Viva
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Understand, Discuss
L-32		Duration – 1 Hour
Topic : Trickle across		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods :	Viva
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes	Acquaint in
L-33		Duration – 1 Hour



Topic : Bottom up theory		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods :	Text
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate to real life
	Learning Outcomes	Understand, Discuss and clear doubts
L-34		Duration – 1 Hour
Topic : – Factors affecting Fashion-Environmental factor, physiological		
Q. 1	Mode of Delivery	Text
Q. 2	Methodology Used	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods :	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes	Grasp the Knowledge
L-35		Duration – 1 Hour
Topic : Factors influencing fashion- psychological ,social		
Q. 1	Mode of Delivery	Text
Q. 2	Methodology Used	PowerPoint Presentation/
Q. 3	Evaluation/Assessment Methods :	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Extra Knowledge
	Learning Outcomes	Proficiency in
L-36		Duration – 1 Hour
Topic : Economic factors, cultural, political		
Q. 1	Mode of Delivery	Text



Q. 2	Methodology Used	PowerPoint Presentation/
Q. 3	Evaluation/Assessment Methods :	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Understand, Discuss and clear doubts
L-37		Duration – 1 Hour
Topic : Fashion Inspiration and categories		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods :	: Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Usage relate to real life
	Learning Outcomes	Attain the knowledge
L-38		Duration – 1 Hour
Topic : Fashion seasons and their duration		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Awareness about sessions
L-39		Duration – 1 Hour
Topic : International Fashion center's		
Q. 1	Mode of Delivery	Text & Oral Lecture
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods :	Test



Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes	
L-40		Duration – 1 Hour
Topic : Worldwide Popular Fashion designers		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods :	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes	Clear their doubts & Assess his learning level
L-41		Duration – 1 Hour
Topic : International designers – France, Germany, U.S, United Kingdom and Italy		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods :	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes	Gain Knowledge about Designer
L-42		Duration – 1 Hour
Topic : U.S, United Kingdom and Italy		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods :	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage



	Learning Outcomes	Learn more about it
L-43		Duration – 1 Hour
Topic : Study of Indian designers – Tamil Nadu		
Q. 1	Mode of Delivery	Text
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods :	: Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes	Awareness about their Designer
L-44		Duration – 1 Hour
Topic : Maharashtra, Rajasthan		
Q. 1	Mode of Delivery	Text
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods :	: Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes	Grasp the knowledge about it
L-45		Duration – 1 Hour
Topic : Karnataka and Uttar Pradesh		
Q. 1	Mode of Delivery	Text
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods :	: Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes	Attain more knowledge About their designer



Lesson Plan (2024-2025)

Name of Teacher: Mrs. Akwinder kaur
Course: Basics of Clothing Construction

Class: B.Sc. Fashion Design 1st Yr.
Course Code: B-23-FDS-202

L-1		Duration – 1 Hour
Topic : Principles of clothing, Versatility: Quality over Quantity, Seasonal Considerations, Body Shape, Balance		
Q. 1	Mode of Delivery	Oral Lecture with Notes
Q. 2	Methodology Used	Chalk and board
Q. 3	Evaluation/Assessment Methods	Self observation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Aware about clothing
L-2		Duration – 1 Hour
Topic : Minimalism, Expression of Identity, Occasion Appropriateness, Color Psychology, Cultural Sensitivity		
Q. 1	Mode of Delivery	Oral Lecture, notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life linkage
	Learning Outcomes	Acquire Knowledge
L-3		Duration – 1 Hour
Topic : Socio aspects of clothing		
Q. 1	Mode of Delivery	Lecture notes
Q. 2	Methodology Used	Chalk and board and you tube link
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Apply the knowledge
	Learning Outcomes	Impart Knowledge
L-4		Duration – 1 Hour
Topic : Socio- Psychological aspects of clothing.		
Q. 1	Mode of Delivery	Oral lecture and notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Self observation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes	Impart knowledge of different properties
L-5		Duration – 1 Hour
Topic : How dress affects behaviour		
Q. 1	Mode of Delivery	Oral Lecture with notes



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Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Awareness about dress sense
L-6		Duration – 1 Hour
Topic : First impression		
Q. 1	Mode of Delivery	Lecture notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Application
	Learning Outcomes	Impart Knowledge
L-7		Duration – 1 Hour
Topic : Important areas to consider in First Impression		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications with Real Life Linkage
	Learning Outcomes	Impart knowledge about Clothing impression
L-8		Duration – 1 Hour
Topic : Fabric Preparation		
Q. 1	Mode of Delivery	Oral Lecture with Notes
Q. 2	Methodology Used	Video Lecture
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes	Understand & Discuss their doubts
L-9		Duration – 1 Hour
Topic : Find the Grain, Pin fabric and pattern, Cut the Fabric		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes	Aware about cutting
L-10		Duration – 1 Hour
Topic : Handling special fabrics		
Q. 1	Mode of Delivery	Oral lecture with Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications with Real Life Linkage
	Learning Outcomes	Gain Knowledge



L-11		Duration – 1 Hour
Topic : Suitability of different fabrics for different garments		
Q. 1	Mode of Delivery	Oral with Lecture Notes
Q. 2	Methodology Used	Video Lecture
Q. 3	Evaluation/Assessment Methods	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications & Real Life Linkage
	Learning Outcomes	Awareness about different Fabrics
L-12		Duration – 1 Hour
Topic : Advantages and Disadvantages of different fabrics		
Q. 1	Mode of Delivery	Oral Lecture with Notes
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Knowledge
	Learning Outcomes	Become aware about it
L-13		Duration – 1 Hour
Topic : Terminology related to skirts		
Q. 1	Mode of Delivery	
Q. 2	Methodology Used	You tube Video
Q. 3	Evaluation/Assessment Methods	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes	
L-14		Duration – 1 Hour
Topic : A-line, Pencil Skirt, Maxi Skirt, Mini Skirt, Wrap Skirt		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical usage and Relate to real life
	Learning Outcomes	Impart Knowledge
L-15		Duration – 1 Hour
Topic : Flared Skirt, Peplum Skirt, Midi Skirt, Tulip Skirt, Tiered Skirt		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge with Real Life Linkage
	Learning Outcomes	Awareness about different skirts
L-16		Duration – 1 Hour
Topic : Terminology related to Trousers		
Q. 1	Mode of Delivery	Lecture Notes



Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge with Real Life Linkage
	Learning Outcomes	Learnt about Trousers
L-17		Duration – 1 Hour
Topic :boot-cut, straight, wide leg, stirrup, bush pants, sailor pants, hot pants, sweat pants, palazzo, carpenter, skinny		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	PPT
Q. 3	Evaluation/Assessment Methods	Self observation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge with practical usage
	Learning Outcomes	Knowledgeable about trousers
L-18		Duration – 1 Hour
Topic : flare, pegged, 5-pocket jeans, cargo pants, jodhpurs, shorts, Bermuda,		
Q. 1	Mode of Delivery	Oral with lecture notes
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge with real life
	Learning Outcomes	Attain the knowledge about it
L-19		Duration – 1 Hour
Topic : Terminology related to collars and types of collar		
Q. 1	Mode of Delivery	Oral with lecture notes
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge with real life
	Learning Outcomes	Learn about Terminologies
L-20		Duration – 1 Hour
Topic: Band, Collar stiffeners, Points, Spread, Stand		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge with real life
	Learning Outcomes	Learned about collars
L-21		Duration – 1 Hour
Topic : Terminology related to Sleeves		
Q. 1	Mode of Delivery	Oral Lecture with notes
Q. 2	Methodology Used	PPT
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge with real life
	Learning Outcomes	Knowledge about skirts



L-22		Duration – 1 Hour
Topic : Puff, bell, lantern, cap, leg of mutton. Kimono, dolman		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge with real life
	Learning Outcomes	Grasp the knowledge
L-23		Duration – 1 Hour
Topic : Clothing for different age groups		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge with real life
	Learning Outcomes	Acquire Knowledge
L-24		Duration – 1 Hour
Topic : Clothing for different occasions		
Q. 1	Mode of Delivery	Oral lecture with Notes
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods	Viva
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	To make students more aware
L-25		Duration – 1 Hour
Topic : Fabric estimation		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Viva
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical usage
	Learning Outcomes	Understanding, discuss and clear their doubts
L-26		Duration – 1 Hour
Topic : Importance of Fabric Estimation		
Q. 1	Mode of Delivery	Oral Lecture with notes
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	to aware about it
L-27		Duration – 1 Hour
Topic : Principles of fitting		
Q. 1	Mode of Delivery	Oral Lecture with notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral Test



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Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Extra Knowledge
	Learning Outcomes	Gain Knowledge about fittings
L-28		Duration – 1 Hour
Topic : Ease, Line, Set, Balance and grain		
Q. 1	Mode of Delivery	Text and Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes	To make students more aware
L-29		Duration – 1 Hour
Topic : Factors to be considered while fitting, Body Measurements, Ease, Fabric Selection		
Q. 1	Mode of Delivery	Lecture notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes	Impart knowledge about it
L-30		Duration – 1 Hour
Topic : Pattern Alterations, Muslin Fitting, Seam Allowances, Fitting Techniques		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes	Learn and understand deeply
L-31		Duration – 1 Hour
Topic : common fitting problems		
Q. 1	Mode of Delivery	Oral Lecture with Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge with real life
	Learning Outcomes	Acquire about fittings of person
L-32		Duration – 1 Hour
Topic : remedying fitting defects		
Q. 1	Mode of Delivery	Oral with Lecture Notes
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	Self observation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge link with real life
	Learning Outcomes	Learn about it
L-33		Duration – 1 Hour
Topic : Flow chart of garment manufacturing		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method



Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes	Aware about Industry
L-34		Duration – 1 Hour
Topic : ACCESSORIES: Labels		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Aware about care of clothes
L-35		Duration – 1 Hour
Topic : Lining		
Q. 1	Mode of Delivery	Oral Lecture with notes
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	To impart knowledge
L-36		Duration – 1 Hour
Topic : interlining facing & interfacing		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Video Lecture
Q. 3	Evaluation/Assessment Methods	Viva
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Attain knowledge
L-37		Duration – 1 Hour
Topic : Wadding, Lace		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Understand and gain knowledge
L-38		Duration – 1 Hour
Topic : Braid		
Q. 1	Mode of Delivery	Text & notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes	To impart knowledge
L-39		Duration – 1 Hour
Topic : elastic		
Q. 1	Mode of Delivery	Lecture Notes



Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes	Enhance skill
L-40		Duration – 1 Hour
Topic : hook and loop fastening		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Images through wats app
Q. 3	Evaluation/Assessment Methods	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge and application
	Learning Outcomes	learn more about it
L-41		Duration – 1 Hour
Topic : shoulder pads		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	You tube link
Q. 3	Evaluation/Assessment Methods	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes	Enhance their skills
L-42		Duration – 1 Hour
Topic : eyelets and laces		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	laptop
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes	Learn more about it
L-43		Duration – 1 Hour
Topic zip fasteners		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Send images through wats app
Q. 3	Evaluation/Assessment Methods	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge & Real Life Linkage
	Learning Outcomes	Enhance their skills
L-44		Duration – 1 Hour
Topic : Types of Zip Fasteners		
Q. 1	Mode of Delivery	Oral Lecture with notes
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge & Real Life Linkage
	Learning Outcomes	Enhance their skills
L-45		Duration – 1 Hour
Topic : buttons and their types		



Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Images
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life Linkage
	Learning Outcomes	Enhance their skills



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Lesson Plan (2024-2025)

Name of Teacher : Mrs. Himani Agarwal
Course : Fabric Construction

Class : Bachelor of Fashion designing
Course Code : B-23-FDS-203

L-1		Duration – 1 Hour
Topic : Terminology- Woven Fabric		
Q. 1	Mode of Delivery	Oral Lecture with Notes
Q. 2	Methodology Used	Chalk and board
Q. 3	Evaluation/Assessment Methods	Self observation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Aware about woven Fabrics
L-2		Duration – 1 Hour
Topic : Warp, Weft		
Q. 1	Mode of Delivery	Oral Lecture & notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life linkage
	Learning Outcomes	Acquire Knowledge
L-3		Duration – 1 Hour
Topic : Fabric Balance		
Q. 1	Mode of Delivery	Lecture notes
Q. 2	Methodology Used	Chalk and board and you tube link
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge
	Learning Outcomes	Impart Knowledge
L-4		Duration – 1 Hour
Topic : Fabric Weight		
Q. 1	Mode of Delivery	Oral lecture and notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Self observation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes	Impart knowledge of different properties of fabric
L-5		Duration – 1 Hour
Topic : Blended Fabric		
Q. 1	Mode of Delivery	Oral Lecture with notes
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods	Oral Test



Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge & Real Life Linkage
	Learning Outcomes	Awareness about blended
L-6		Duration – 1 Hour
Topic : Fabric Density		
Q. 1	Mode of Delivery	Lecture notes
Q. 2	Methodology Used	YouTube link
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Application
	Learning Outcomes	Impart Knowledge
L-7		Duration – 1 Hour
Topic : Selvedge & its types		
Q. 1	Mode of Delivery	Oral Lecture & Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Viva
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications with Real Life Linkage
	Learning Outcomes	Learn and Understand
L-8		Duration – 1 Hour
Topic : Different methods of Fabric Formation- Weaving, Knitting		
Q. 1	Mode of Delivery	Oral Lecture with Notes
Q. 2	Methodology Used	PPT
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes	Understand & Discuss their doubts
L-9		Duration – 1 Hour
Topic : Felting, Bonding		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes	Aware about cutting
L-10		Duration – 1 Hour
Topic : Lace-Making, Knotting		
Q. 1	Mode of Delivery	Oral lecture with Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications with Real Life Linkage
	Learning Outcomes	Gain Knowledge
L-11		Duration – 1 Hour
Topic : Introduction to Weaving Preparatory- Winding		



Q. 1	Mode of Delivery	Oral with Lecture Notes
Q. 2	Methodology Used	You tube Video Lecture on laptop
Q. 3	Evaluation/Assessment Methods	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Awareness about weaving preparation
L-12		Duration – 1 Hour
Topic : Warping, Sizing & Pirn Winding		
Q. 1	Mode of Delivery	Oral Lecture with Notes
Q. 2	Methodology Used	YouTube video on laptop
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Become aware about it
L-13		Duration – 1 Hour
Topic : Introduction of Looms		
Q. 1	Mode of Delivery	Text & Lecture notes
Q. 2	Methodology Used	You tube Video
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical usage
	Learning Outcomes	Learn & Understand
L-14		Duration – 1 Hour
Topic : Parts of a simple looms		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical usage and Relate to real life
	Learning Outcomes	Impart Knowledge
L-15		Duration – 1 Hour
Topic : Functions of Loom		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Awareness about looms
L-16		Duration – 1 Hour
Topic : Basic motion of Weaving		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Laptop



Q. 3	Evaluation/Assessment Methods	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Understand usage
L-17		Duration – 1 Hour
Topic : Different Types of Looms		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	PPT
Q. 3	Evaluation/Assessment Methods	Self observation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Knowledgeable about it
L-18		Duration – 1 Hour
Topic : Shuttle Loom		
Q. 1	Mode of Delivery	Oral with lecture notes
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge with real life
	Learning Outcomes	Attain the knowledge about it
L-19		Duration – 1 Hour
Topic : Shuttle less Loom		
Q. 1	Mode of Delivery	Oral with lecture notes
Q. 2	Methodology Used	YouTube link
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge with real life
	Learning Outcomes	Learn about it
L-20		Duration – 1 Hour
Topic: Rapier Loom		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Understand and clear their doubts
L-21		Duration – 1 Hour
Topic : Gripper Loom		
Q. 1	Mode of Delivery	Oral Lecture with notes
Q. 2	Methodology Used	You tube video
Q. 3	Evaluation/Assessment Methods	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge with real life
	Learning Outcomes	Knowledge about it
L-22		Duration – 1 Hour



Topic : Multiphase Loom		
Q. 1	Mode of Delivery	Oral Lecture with notes
Q. 2	Methodology Used	You tube video
Q. 3	Evaluation/Assessment Methods	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge with real life
	Learning Outcomes	Knowledge about it
L-23		Duration – 1 Hour
Topic : Air jet Loom		
Q. 1	Mode of Delivery	Oral Lecture with notes
Q. 2	Methodology Used	You tube video
Q. 3	Evaluation/Assessment Methods	viva
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge with real life
	Learning Outcomes	Grasp the knowledge
L-24		Duration – 1 Hour
Topic : Water jet		
Q. 1	Mode of Delivery	Oral lecture with Notes
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods	Viva
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	To make students more aware
L-25		Duration – 1 Hour
Topic : Preparation of yarns for weaving		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Viva
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical usage with real linkage
	Learning Outcomes	Understanding, discuss and clear their doubts
L-26		Duration – 1 Hour
Topic : Plain Weave		
Q. 1	Mode of Delivery	Oral Lecture with notes
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	to aware about it
L-27		Duration – 1 Hour
Topic : Twill weave		
Q. 1	Mode of Delivery	Oral Lecture with notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Extra Knowledge



	Learning Outcomes	Gain Knowledge about weave
L-28		Duration – 1 Hour
Topic : Satin		
Q. 1	Mode of Delivery	Text and Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes	To make students more aware
L-29		Duration – 1 Hour
Topic : influence of Plain weave on fabric characteristic		
Q. 1	Mode of Delivery	Lecture notes
Q. 2	Methodology Used	You tube link
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes	Impart knowledge about it
L-30		Duration – 1 Hour
Topic : influence of Twill weave on fabric characteristic		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes	Learn and understand deeply
L-31		Duration – 1 Hour
Topic : influence of Satin weave on fabric characteristic		
Q. 1	Mode of Delivery	Oral Lecture with Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge with real life
	Learning Outcomes	Acquire Knowledge
L-32		Duration – 1 Hour
Topic : Plain Weave- Warp & Weft		
Q. 1	Mode of Delivery	Oral with Lecture Notes
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	Self observation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge link with real life
	Learning Outcomes	Learn about it
L-33		Duration – 1 Hour
Topic : Basket weave		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test



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Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes	Aware about Industry
L-34		Duration – 1 Hour
Topic : influence of Basket weave on fabric characteristic		
Q. 1	Mode of Delivery	Oral Lecture with notes
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Aware about weave on fabric
L-35		Duration – 1 Hour
Topic : Rib weave		
Q. 1	Mode of Delivery	Oral Lecture with notes
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	To impart knowledge
L-36		Duration – 1 Hour
Topic : Influence of Rib weave on fabric characteristic		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Video Lecture
Q. 3	Evaluation/Assessment Methods	Viva
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Attain knowledge
L-37		Duration – 1 Hour
Topic : Twill weave- Pointed, Herring Bone & Diamond Twill		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Understand and gain knowledge
L-38		Duration – 1 Hour
Topic : Regular & Irregular Satin weaves		
Q. 1	Mode of Delivery	Text & notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes	To impart knowledge
L-39		Duration – 1 Hour
Topic : Twill and satin weave and their application in Fabric		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method



Q. 3	Evaluation/Assessment Methods	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications with real life linkage
	Learning Outcomes	Enhance skill
L-40		Duration – 1 Hour
Topic : Fancy Decorative Weaves - Dobby, Jacquard		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge and application
	Learning Outcomes	learn more about it
L-41		Duration – 1 Hour
Topic : Pile, Leno, Swivel & Double Weave		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	You tube link
Q. 3	Evaluation/Assessment Methods	Viva
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications and additional knowledge
	Learning Outcomes	Enhance their skills
L-42		Duration – 1 Hour
Topic : Woven Fabric Defects		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	laptop
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes	Learn more about it
L-43		Duration – 1 Hour
Topic : Float, Lashing in		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Send images through wats app
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge & Real Life Linkage
	Learning Outcomes	Enhance their skills
L-44		Duration – 1 Hour
Topic : Missing End		
Q. 1	Mode of Delivery	Oral Lecture with notes
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge & Real Life Linkage
	Learning Outcomes	Understanding and discuss their doubts
L-45		Duration – 1 Hour
Topic : Selvage Defects and its types		



Q. 1	Mode of Delivery .	Lecture Notes
Q. 2	Methodology Used	Images
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life Linkage
	Learning Outcomes	Enhance their skills about it



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Lesson Plan (2024-2025)

Name of Teacher : Mrs. Himani Agarwal
Course : Textile Chemistry

Class : Bachelor of fashion designing
Course Code : B-23-FDS-401

L-1		Duration – 1 Hour
Topic : Introduction to textile fibers		
Q. 1	Mode of Delivery	Oral Lecture with Notes
Q. 2	Methodology Used	Chalk and board
Q. 3	Evaluation/Assessment Methods	Self observation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Aware about fibers
L-2		Duration – 1 Hour
Topic : Classification of fibers based on sources and origin		
Q. 1	Mode of Delivery	Oral Lecture & notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life linkage
	Learning Outcomes	Acquire Knowledge
L-3		Duration – 1 Hour
Topic : Textile terminology		
Q. 1	Mode of Delivery	Lecture notes
Q. 2	Methodology Used	Chalk and board and you tube link
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge
	Learning Outcomes	More aware about Textiles
L-4		Duration – 1 Hour
Topic : Important terms about textiles		
Q. 1	Mode of Delivery	Oral lecture and notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Self observation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes	Impart knowledge of different terms used in textiles
L-5		Duration – 1 Hour
Topic : Primary properties of various Fibers		
Q. 1	Mode of Delivery	Oral Lecture with notes
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods	Oral Test



Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge & Real Life Linkage
	Learning Outcomes	Awareness about blended
L-6		Duration – 1 Hour
Topic : Secondary properties of various fibers		
Q. 1	Mode of Delivery	Lecture notes
Q. 2	Methodology Used	YouTube link
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Application
	Learning Outcomes	Impart Knowledge
L-7		Duration – 1 Hour
Topic : Sequence of operations		
Q. 1	Mode of Delivery	Oral Lecture & Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Viva
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications with Real Life Linkage
	Learning Outcomes	Learn and Understand
L-8		Duration – 1 Hour
Topic : purposes of short/long staple yarn manufacturing		
Q. 1	Mode of Delivery	Oral Lecture with Notes
Q. 2	Methodology Used	PPT
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes	Understand & Discuss their doubts
L-9		Duration – 1 Hour
Topic: spinning introduction		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes	Aware about types of spinning
L-10		Duration – 1 Hour
Topic : process & objectives of opening & cleaning		
Q. 1	Mode of Delivery	Oral lecture with Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications with Real Life Linkage
	Learning Outcomes	Gain Knowledge
L-11		Duration – 1 Hour
Topic : carding, combing, drawing		



Q. 1	Mode of Delivery	Oral with Lecture Notes
Q. 2	Methodology Used	You tube Video Lecture on laptop
Q. 3	Evaluation/Assessment Methods	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Awareness about spinning steps
L-12		Duration – 1 Hour
Topic : roving and spinning.		
Q. 1	Mode of Delivery	Oral Lecture with Notes
Q. 2	Methodology Used	YouTube video on laptop
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Become aware about it
L-13		Duration – 1 Hour
Topic : Different methods and types of spinning		
Q. 1	Mode of Delivery	Text & Lecture notes
Q. 2	Methodology Used	You tube Video
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical usage
	Learning Outcomes	Learn & Understand
L-14		Duration – 1 Hour
Topic : Introduction, Manufacturing & Properties of different natural fibers		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical usage and Relate to real life
	Learning Outcomes	Impart Knowledge
L-15		Duration – 1 Hour
Topic : man-made fibers		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Awareness about looms
L-16		Duration – 1 Hour
Topic : Cotton, Wool		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	Oral questioning



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Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Understand usage
L-17		Duration – 1 Hour
Topic : Silk, Rayon		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	PPT
Q. 3	Evaluation/Assessment Methods	Self observation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Knowledgeable about it
L-18		Duration – 1 Hour
Topic : acetate and triacetate		
Q. 1	Mode of Delivery	Oral with lecture notes
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge with real life
	Learning Outcomes	Attain the knowledge about it
L-19		Duration – 1 Hour
Topic : polyamide (Nylon-6, nylon- 6.6)		
Q. 1	Mode of Delivery	Oral with lecture notes
Q. 2	Methodology Used	YouTube link
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge with real life
	Learning Outcomes	Learn about it
L-20		Duration – 1 Hour
Topic: acrylics, modacrylic		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Understand and clear their doubts
L-21		Duration – 1 Hour
Topic : elastomeric fibres		
Q. 1	Mode of Delivery	Oral Lecture with notes
Q. 2	Methodology Used	You tube video
Q. 3	Evaluation/Assessment Methods	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge with real life
	Learning Outcomes	Knowledge about it
L-22		Duration – 1 Hour
Topic : Classification of Yarns		



Q. 1	Mode of Delivery	Oral Lecture with notes
Q. 2	Methodology Used	You tube video
Q. 3	Evaluation/Assessment Methods	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge with real life
	Learning Outcomes	Knowledge about it
L-23		Duration – 1 Hour
Topic : Carded and Combed yarns		
Q. 1	Mode of Delivery	Oral Lecture with notes
Q. 2	Methodology Used	You tube video
Q. 3	Evaluation/Assessment Methods	viva
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge with real life
	Learning Outcomes	Grasp the knowledge
L-24		Duration – 1 Hour
Topic : woolen & worsted yarns		
Q. 1	Mode of Delivery	Oral lecture with Notes
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods	Viva
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	To make students more aware
L-25		Duration – 1 Hour
Topic : Differentiation about Carded and Combed yarns, woolen & worsted yarns		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Viva
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical usage with real linkage
	Learning Outcomes	Understanding, discuss and clear their doubts
L-26		Duration – 1 Hour
Topic : filament and spun yarns		
Q. 1	Mode of Delivery	Oral Lecture with notes
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	to aware about it
L-27		Duration – 1 Hour
Topic : Yarn Properties		
Q. 1	Mode of Delivery	Oral Lecture with notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Extra Knowledge
	Learning Outcomes	Gain Knowledge about Yarn



L-28		Duration – 1 Hour
Topic : linear density, size		
Q. 1	Mode of Delivery	Text and Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes	To make students more aware
L-29		Duration – 1 Hour
Topic : twist in yarn, crimp twist direction		
Q. 1	Mode of Delivery	Lecture notes
Q. 2	Methodology Used	You tube link
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes	Impart knowledge about it
L-30		Duration – 1 Hour
Topic : strength and uniformity		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes	Learn and understand deeply
L-31		Duration – 1 Hour
Topic : Textured yarns and their characteristics		
Q. 1	Mode of Delivery	Oral Lecture with Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge with real life
	Learning Outcomes	Acquire Knowledge
L-32		Duration – 1 Hour
Topic : Common Texturing methods & their applications		
Q. 1	Mode of Delivery	Oral with Lecture Notes
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	Self observation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge link with real life
	Learning Outcomes	Learn about it
L-33		Duration – 1 Hour
Topic : types of Texture Yarn		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications



	Learning Outcomes	Aware about types of textured yarn
L-34		Duration – 1 Hour
Topic : Fancy yarn		
Q. 1	Mode of Delivery	Oral Lecture with notes
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Aware about Novelty yarns
L-35		Duration – 1 Hour
Topic : types of Fancy Yarn		
Q. 1	Mode of Delivery	Oral Lecture with notes
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	To impart knowledge
L-36		Duration – 1 Hour
Topic : Slub, Boucle, spiral, Chenille yarn		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Video Lecture
Q. 3	Evaluation/Assessment Methods	Viva
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Attain knowledge
L-37		Duration – 1 Hour
Topic : flock, Loop, Knot yarn		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Understand and gain knowledge
L-38		Duration – 1 Hour
Topic : Physical properties of Fabric		
Q. 1	Mode of Delivery	Text & notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes	To impart knowledge
L-39		Duration – 1 Hour
Topic : strength, abrasion resistance, crease recovery		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral Questioning



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Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications with real life linkage
	Learning Outcomes	Enhance skill
L-40		Duration – 1 Hour
Topic : stiffness, drapability		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge and application
	Learning Outcomes	learn more about it
L-41		Duration – 1 Hour
Topic : Static charge, thermal conductivity		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	You tube link
Q. 3	Evaluation/Assessment Methods	Viva
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications and additional knowledge
	Learning Outcomes	Enhance their skills
L-42		Duration – 1 Hour
Topic : Woven Fabric Defects		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	laptop
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes	Learn more about it
L-43		Duration – 1 Hour
Topic : air permeability, water repellency		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Send images through wats app
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge & Real Life Linkage
	Learning Outcomes	Enhance their skills
L-44		Duration – 1 Hour
Topic : thickness, shrink resistance, pilling resistance		
Q. 1	Mode of Delivery	Oral Lecture with notes
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge & Real Life Linkage
	Learning Outcomes	Understanding and discuss their doubts
L-45		Duration – 1 Hour
Topic : Methods of determining the physical properties and interpretation of test results		
Q. 1	Mode of Delivery .	Lecture Notes



Q. 2	Methodology Used	Images
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life Linkage
	Learning Outcomes	Enhance their skills about it



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Lesson Plan (2024-2025)

Name of Teacher: Mrs. Akwinder kaur

Class: Bachelor of Fashion Designing

Course: Women Clothing II

Course Code: B-23-FDS-402

L-1		Duration – 1 Hour
Topic : Terminology used in Drafting & Pattern Making		
Q. 1	Mode of Delivery	Oral Lecture with Notes
Q. 2	Methodology Used	Chalk and board
Q. 3	Evaluation/Assessment Methods	Self observation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Aware about pattern making
L-2		Duration – 1 Hour
Topic : Flat Pattern Making, Template		
Q. 1	Mode of Delivery	Oral Lecture, notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life linkage
	Learning Outcomes	Acquire Knowledge
L-3		Duration – 1 Hour
Topic : Working Patterns, Production Patterns		
Q. 1	Mode of Delivery	Lecture notes
Q. 2	Methodology Used	Chalk and board and you tube link
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Apply the knowledge
	Learning Outcomes	Impart Knowledge
L-4		Duration – 1 Hour
Topic : Design Specification Sheet.		
Q. 1	Mode of Delivery	Oral lecture and notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Self observation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes	Impart knowledge of spec. sheets
L-5		Duration – 1 Hour
Topic : Pattern Chart		
Q. 1	Mode of Delivery	Oral Lecture with notes
Q. 2	Methodology Used	YouTube links



Q. 3	Evaluation/Assessment Methods	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Awareness about patterns
L-6		Duration – 1 Hour
Topic : Cost-Sheet and its calculation		
Q. 1	Mode of Delivery	Lecture notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Application
	Learning Outcomes	Impart Knowledge
L-7		Duration – 1 Hour
Topic : Grain, Dart, Dart legs, Dart intake		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications with Real Life Linkage
	Learning Outcomes	Impart knowledge about Clothing impression
L-8		Duration – 1 Hour
Topic : Vertical Lines, Horizontal Lines, Symmetric Lines		
Q. 1	Mode of Delivery	Oral Lecture with Notes
Q. 2	Methodology Used	Video Lecture
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes	Understand & Discuss their doubts
L-9		Duration – 1 Hour
Topic : Asymmetric Lines, Style Number, Pattern Size		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes	Aware about sizes
L-10		Duration – 1 Hour
Topic : A Study of Tools & Equipments		
Q. 1	Mode of Delivery	Oral lecture with Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications with Real Life Linkage
	Learning Outcomes	Gain Knowledge
L-11		Duration – 1 Hour



Topic : Measuring Tools		
Q. 1	Mode of Delivery	Oral with Lecture Notes
Q. 2	Methodology Used	Video Lecture
Q. 3	Evaluation/Assessment Methods	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications & Real Life Linkage
	Learning Outcomes	Awareness about different tools
L-12		Duration – 1 Hour
Topic : Marking Tools, Cutting Tools		
Q. 1	Mode of Delivery	Oral Lecture with Notes
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Knowledge
	Learning Outcomes	Become more aware about it
L-13		Duration – 1 Hour
Topic : Developing paper patterns		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	You tube Video
Q. 3	Evaluation/Assessment Methods	Oral test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes	
L-14		Duration – 1 Hour
Topic : Drafting		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical usage and Relate to real life
	Learning Outcomes	Impart Knowledge
L-15		Duration – 1 Hour
Topic : Draping		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge with Real Life Linkage
	Learning Outcomes	Awareness about draping
L-16		Duration – 1 Hour
Topic : Key steps in pattern making		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test



Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge with Real Life Linkage
	Learning Outcomes	Learn about pattern making
L-17		Duration – 1 Hour
Topic : Tools and material		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	PPT
Q. 3	Evaluation/Assessment Methods	Self observation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge with practical usage
	Learning Outcomes	Knowledgeable
L-18		Duration – 1 Hour
Topic : Benefits of Pattern making		
Q. 1	Mode of Delivery	Oral with lecture notes
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge with real life
	Learning Outcomes	Attain the knowledge about it
L-19		Duration – 1 Hour
Topic : Digital Pattern making		
Q. 1	Mode of Delivery	Oral with lecture notes
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge with real life
	Learning Outcomes	Learn about it
L-20		Duration – 1 Hour
Topic: Layout on different fabrics		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge with real life
	Learning Outcomes	Learned about it
L-21		Duration – 1 Hour
Topic : widths & types		
Q. 1	Mode of Delivery	Oral Lecture with notes
Q. 2	Methodology Used	PPT
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge with real life
	Learning Outcomes	Knowledge about it
L-22		Duration – 1 Hour
Topic : Types of fabrics		
Q. 1	Mode of Delivery	Lecture Notes



Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge with real life
	Learning Outcomes	Grasp the knowledge
L-23		Duration – 1 Hour
Topic : pattern layout and its techniques		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge with real life
	Learning Outcomes	Acquire Knowledge
L-24		Duration – 1 Hour
Topic : Layout for specific garments		
Q. 1	Mode of Delivery	Oral lecture with Notes
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods	Viva
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	To make students more aware
L-25		Duration – 1 Hour
Topic : Fitting		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Viva
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical usage
	Learning Outcomes	Understanding, discuss and clear their doubts
L-26		Duration – 1 Hour
Topic : factors affecting good fit		
Q. 1	Mode of Delivery	Oral Lecture with notes
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	to aware about it
L-27		Duration – 1 Hour
Topic : common problems encountered		
Q. 1	Mode of Delivery	Oral Lecture with notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Extra Knowledge
	Learning Outcomes	Gain Knowledge about fittings



L-28		Duration – 1 Hour
Topic : remedies for fitting defects of upper garment		
Q. 1	Mode of Delivery	Text and Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes	To make students more aware
L-29		Duration – 1 Hour
Topic : remedies for fitting defects of lower garments		
Q. 1	Mode of Delivery	Lecture notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes	Impart knowledge about it
L-30		Duration – 1 Hour
Topic : Clothing for people with special needs		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes	Learn and understand deeply
L-31		Duration – 1 Hour
Topic : Maternity and lactation period		
Q. 1	Mode of Delivery	Oral Lecture with Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge with real life
	Learning Outcomes	Acquire about fittings of person
L-32		Duration – 1 Hour
Topic : Old age garments		
Q. 1	Mode of Delivery	Oral with Lecture Notes
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	Self observation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge link with real life
	Learning Outcomes	Learn about it
L-33		Duration – 1 Hour
Topic : Flow chart of garment manufacturing		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications



	Learning Outcomes	Aware about Industry
L-34		Duration – 1 Hour
Topic : A study of Anthropometric		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Aware about it
L-35		Duration – 1 Hour
Topic : List of Measurements		
Q. 1	Mode of Delivery	Oral Lecture with notes
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes	To impart knowledge
L-36		Duration – 1 Hour
Topic : Taking Body Measurement		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Video Lecture
Q. 3	Evaluation/Assessment Methods	Viva
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Attain knowledge
L-37		Duration – 1 Hour
Topic : Standard Size Chart		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Understand and gain knowledge
L-38		Duration – 1 Hour
Topic : Pattern Development : Drafting, Flat Patterns		
Q. 1	Mode of Delivery	Text & notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes	To impart knowledge
L-39		Duration – 1 Hour
Topic : Slash and Spread and Pivot Methods		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral Test



Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes	Enhance skill
L-40		Duration – 1 Hour
Topic : Fabric Estimations and its importance		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Images through wats app
Q. 3	Evaluation/Assessment Methods	test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge and application
	Learning Outcomes	learn more about it
L-41		Duration – 1 Hour
Topic : Fitting		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	You tube link
Q. 3	Evaluation/Assessment Methods	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes	Enhance their skills
L-42		Duration – 1 Hour
Topic : Good Fitting		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	laptop
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes	Learn more about it
L-43		Duration – 1 Hour
Topic : Fitting Problems and their solution		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Send images through wats app
Q. 3	Evaluation/Assessment Methods	test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge & Real Life Linkage
	Learning Outcomes	Enhance their skills
L-44		Duration – 1 Hour
Topic : Basics of Commercial Paper Pattern		
Q. 1	Mode of Delivery	Oral Lecture with notes
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge & Real Life Linkage
	Learning Outcomes	Enhance their skills
L-45		Duration – 1 Hour
Topic : Pattern Envelop		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Images



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Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life Linkage
	Learning Outcomes	Enhance their skills



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Lesson Plan (2024-2025)

Name of Teacher : Mrs. Himani Agarwal Class : Bachelor of Fashion Designing
Course : Apparel Production Draping & grading Course Code : B-23-FDS-403

L-1		Duration – 1 Hour
Topic : Fitting - Introduction		
Q. 1	Mode of Delivery	Oral Lecture with Notes
Q. 2	Methodology Used	Chalk and board
Q. 3	Evaluation/Assessment Methods	Self observation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Aware about fittings
L-2		Duration – 1 Hour
Topic : principles of fitting		
Q. 1	Mode of Delivery	Oral Lecture & notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life linkage
	Learning Outcomes	Acquire Knowledge
L-3		Duration – 1 Hour
Topic : types of garments fit		
Q. 1	Mode of Delivery	Lecture notes
Q. 2	Methodology Used	Chalk and board and you tube link
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge
	Learning Outcomes	More aware about it
L-4		Duration – 1 Hour
Topic : standards for a good fit		
Q. 1	Mode of Delivery	Oral lecture and notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Self observation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes	Impart knowledge of different terms used in textiles
L-5		Duration – 1 Hour
Topic : body scanner		
Q. 1	Mode of Delivery	Oral Lecture with notes
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods	Oral Test



Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge & Real Life Linkage
	Learning Outcomes	Awareness about digital measurement
L-6		Duration – 1 Hour
Topic : Pattern alteration techniques		
Q. 1	Mode of Delivery	Lecture notes
Q. 2	Methodology Used	YouTube link
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Application
	Learning Outcomes	Impart Knowledge
L-7		Duration – 1 Hour
Topic : methods of alteration technique		
Q. 1	Mode of Delivery	Oral Lecture & Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Viva
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications with Real Life Linkage
	Learning Outcomes	Learn and Understand
L-8		Duration – 1 Hour
Topic : Importance of alteration		
Q. 1	Mode of Delivery	Oral Lecture with Notes
Q. 2	Methodology Used	PPT
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes	Understand & Discuss their doubts
L-9		Duration – 1 Hour
Topic: Pivotal technique		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes	Aware about techniques
L-10		Duration – 1 Hour
Topic : slash and spread method		
Q. 1	Mode of Delivery	Oral lecture with Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications with Real Life Linkage
	Learning Outcomes	Gain Knowledge
L-11		Duration – 1 Hour
Topic : length, width, front, back		



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Q. 1	Mode of Delivery	Oral with Lecture Notes
Q. 2	Methodology Used	You tube Video Lecture on laptop
Q. 3	Evaluation/Assessment Methods	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Awareness about spinning steps
L-12		Duration – 1 Hour
Topic : sleeve, shirt, skirt, trousers		
Q. 1	Mode of Delivery	Oral Lecture with Notes
Q. 2	Methodology Used	YouTube video on laptop
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Become aware about it
L-13		Duration – 1 Hour
Topic : Introduction to pattern development		
Q. 1	Mode of Delivery	Text & Lecture notes
Q. 2	Methodology Used	You tube Video
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical usage
	Learning Outcomes	Learn & Understand
L-14		Duration – 1 Hour
Topic : manual and computerized pattern development		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical usage and Relate to real life
	Learning Outcomes	Impart Knowledge
L-15		Duration – 1 Hour
Topic : marker making Introduction		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Awareness about it
L-16		Duration – 1 Hour
Topic : mini marker, marker plan development		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	Oral questioning



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Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Understand usage
L-17		Duration – 1 Hour
Topic : marker efficiency		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	PPT
Q. 3	Evaluation/Assessment Methods	Self observation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Knowledgeable about it
L-18		Duration – 1 Hour
Topic : Pattern layout		
Q. 1	Mode of Delivery	Oral with lecture notes
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge with real life
	Learning Outcomes	Attain the knowledge about it
L-19		Duration – 1 Hour
Topic : principles, types of layouts		
Q. 1	Mode of Delivery	Oral with lecture notes
Q. 2	Methodology Used	YouTube link
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge with real life
	Learning Outcomes	Learn about it
L-20		Duration – 1 Hour
Topic: importance of pattern layout		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Understand and clear their doubts
L-21		Duration – 1 Hour
Topic : Fabric estimation - Definition		
Q. 1	Mode of Delivery	Oral Lecture with notes
Q. 2	Methodology Used	You tube video
Q. 3	Evaluation/Assessment Methods	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge with real life
	Learning Outcomes	Knowledge about it
L-22		Duration – 1 Hour
Topic : types of estimation		



Q. 1	Mode of Delivery	Oral Lecture with notes
Q. 2	Methodology Used	You tube video
Q. 3	Evaluation/Assessment Methods	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge with real life
	Learning Outcomes	Knowledge about it
L-23		Duration – 1 Hour
Topic : factors Influencing estimation		
Q. 1	Mode of Delivery	Oral Lecture with notes
Q. 2	Methodology Used	You tube video
Q. 3	Evaluation/Assessment Methods	viva
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge with real life
	Learning Outcomes	Grasp the knowledge
L-24		Duration – 1 Hour
Topic : importance of fabric estimation.		
Q. 1	Mode of Delivery	Oral lecture with Notes
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods	Viva
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	To make students more aware
L-25		Duration – 1 Hour
Topic : Draping: - definition		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Viva
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical usage with real linkage
	Learning Outcomes	Understanding, discuss and clear their doubts
L-26		Duration – 1 Hour
Topic : terminology used in draping		
Q. 1	Mode of Delivery	Oral Lecture with notes
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	to aware about it
L-27		Duration – 1 Hour
Topic : principles of draping		
Q. 1	Mode of Delivery	Oral Lecture with notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Extra Knowledge
	Learning Outcomes	Gain Knowledge about it



L-28		Duration – 1 Hour
Topic : preparation and uses		
Q. 1	Mode of Delivery	Text and Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes	To make students more aware
L-29		Duration – 1 Hour
Topic : measurement used in draping		
Q. 1	Mode of Delivery	Lecture notes
Q. 2	Methodology Used	You tube link
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes	Impart knowledge about it
L-30		Duration – 1 Hour
Topic : tools used in draping		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes	Learn and understand deeply
L-31		Duration – 1 Hour
Topic : Basic Draping techniques		
Q. 1	Mode of Delivery	Oral Lecture with Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge with real life
	Learning Outcomes	Acquire Knowledge
L-32		Duration – 1 Hour
Topic : front bodice		
Q. 1	Mode of Delivery	Oral with Lecture Notes
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	Self observation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge link with real life
	Learning Outcomes	Learn about it
L-33		Duration – 1 Hour
Topic : back bodice		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications



	Learning Outcomes	Aware about types of textured yarn
L-34		Duration – 1 Hour
Topic : front & back skirt		
Q. 1	Mode of Delivery	Oral Lecture with notes
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Aware about draping
L-35		Duration – 1 Hour
Topic : Dart location		
Q. 1	Mode of Delivery	Oral Lecture with notes
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	To impart knowledge
L-36		Duration – 1 Hour
Topic : dart manipulation		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Video Lecture
Q. 3	Evaluation/Assessment Methods	Viva
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Attain knowledge
L-37		Duration – 1 Hour
Topic : Grading - Introduction, definition		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Understand and gain knowledge
L-38		Duration – 1 Hour
Topic : grading terminologies		
Q. 1	Mode of Delivery	Text & notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes	To impart knowledge
L-39		Duration – 1 Hour
Topic : principles of Grading		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral Questioning



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Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications with real life linkage
	Learning Outcomes	Enhance skill
L-40		Duration – 1 Hour
Topic : types, sizes of grading		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge and application
	Learning Outcomes	learn more about it
L-41		Duration – 1 Hour
Topic : grade rules and points		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	You tube link
Q. 3	Evaluation/Assessment Methods	Viva
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications and additional knowledge
	Learning Outcomes	Enhance their skills
L-42		Duration – 1 Hour
Topic : manual and computerized grading		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	laptop
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes	Learn more about it
L-43		Duration – 1 Hour
Topic : importance of Grading		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Send images through wats app
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge & Real Life Linkage
	Learning Outcomes	Enhance their skills
L-44		Duration – 1 Hour
Topic : Advantages of grading		
Q. 1	Mode of Delivery	Oral Lecture with notes
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge & Real Life Linkage
	Learning Outcomes	Understanding and discuss their doubts
L-45		Duration – 1 Hour
Topic : Disadvantages of grading		
Q. 1	Mode of Delivery	Lecture Notes



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Q. 2	Methodology Used	Images
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life Linkage
	Learning Outcomes	Enhance their skills about it



Estd. 1968



Mrs. Himani Agarwal
LESSON PLANS: EVEN SEMESTERS 2024-25

Mrs. Himani Agarwal

BSc 6 th Semester FD 306		LESSON PLAN: Even Semester SESSION: 2024-25	LEARNING OUTCOMES
S. NO.	LESSON PLAN	LEARNING OUTCOMES	
WEEK : 1		Student will be able to	
L-1	Introduction of Marketing and Merchandising	Understand & explain	
L-2	Marketing Terminology: Marketing	Understand & Tell	
L-3	Market Niche, target customers, customers	Understand & explain	
WEEK : 2			
L-4	Vendor, supplier, franchise	Understand & explain	
L-5	Market research, sales, mood board	Learn the concept	
L-6	Fashion market and its importance	Knows & understands the concept	
WEEK : 3			
L-7	Introduction to marketing environment	Understand	
L- 8	Macro and micro	Understand the new concept	
L- 9	Sales promotion techniques	Understand	
WEEK : 4			
L- 10	Samples, contests , coupons	Understand the concept	
L-11	Demonstrations , price reductions	Understand & explain	
L -12	Counter- display cards	Understand	
WEEK : 5			



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L- 13	Introduction of retailing	Understand
L- 14	Different retail operations	Knows the difference
L- 15	Factors affecting retailing	Knows and learns
WEEK : 6		
L- 16	Technological factors	Understand the concept
L- 17	Social factors	Understand and tell
L- 18	Environmental factors	Understand the concept
WEEK : 7		
L- 19	Introduction Fashion forecasting	Understand and explain
L- 20	Fashion forecasting process	Understand
L- 21	Source of fashion forecasting information	Understand
WEEK : 8		
L-22	Revision	Clear their doubts
L-23	Sessional	Assesse his learning level
L- 24	Introduction of merchandising	Know & understand
WEEK : 9		
L- 25	Role of merchandiser (with buyer)	Understand
L- 26	Role of merchandiser with sampling department	Know & understand the concept



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L- 27	Role of merchandiser with purchase department	Understand and explain
WEEK : 10		
L- 28	Role of merchandiser with fabric department	Clear their doubts
L- 29	Types of merchandiser	Learn and tell
L- 30	Fashion merchandiser	Knowledge gain
WEEK : 11		
L- 31	Production merchandiser	Understand
L- 32	Export merchandiser	Understand and clear the concept
L-33	Retail merchandiser	Understand & explain
WEEK : 12		
L- 34	Export policies	Understand
L- 35	Import policies	Understand
L- 36	Class test	Evaluate them self
WEEK : 13		
L- 37	Prospects of Indian apparel in overseas market	Understand something different
L- 38	Export documentation (Export marketing)	Learn and know
L- 39	Global scenario	Understand the knowledge



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WEEK : 14		
L- 40	Importance of textile industry in Indian economy	Gain Knowledge
L- 41	The key advantages of the Indian industry	Understand
L- 42	Government initiatives	Learn and explain
WEEK : 15		
L- 43	Revision	Clear their doubts
L- 44	Class test	Evaluate his learning level
L- 45	Sessional	Assess himself

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SESSION:2024-25

LESSON PLAN

**SUBJECT:HEALTH & PHYSICAL
EDUCATION**



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Index of Lesson Plan (Even Semester) Session (2024-25) Health & Physical Education

Sr. No.	Class	Paper Name	Paper Code	Teacher's Name	Page No.
1	B.A.-I Major CC-2 2nd Sem	Basic Anatomy and Physiology	B-23 PED-201	Dr. Sonia Malik	2-15
2	B.A.-II Major CC-4 4th Sem	Basics of Sports Fitness	B-23 PED-401	Dr. Sonia Malik	16-28
3	B.A.-III 6th Sem	Health & Physical Education	PE-26	Dr. Sonia Malik	29-31



Lesson Plan Even Semesters

Subject: Health and Physical Education

Name of Teacher: Dr. (Mrs.) Sonia Malik

Class: 2nd semester

Course: Core Course – 2

Title of paper: Basic Anatomy and Physiology

Course Code: B23-PED-201

L-1		Duration – 1 Hour
Topic : Meaning and Definition of Anatomy and Physiology		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Gain the knowledge about Meaning and Definition of Anatomy and Physiology
L-2		Duration – 1 Hour
Topic : Importance of Anatomy and Physiology in Physical Education and sports		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	Acquire knowledge about the Relationship of Physical Education with Health Importance of Anatomy and Physiology in Physical Education and sports
L-3		Duration – 1 Hour
Topic : Importance of Anatomy and Physiology in Physical Education and sports		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical	Practical Applications



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	Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	Acquire knowledge about the Relationship of Physical Education with Health Importance of Anatomy and Physiology in Physical Education and sports
L-4		Duration – 1 Hour
Topic : Cell: Structure		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Gain Knowledge about Cell: Structure
L-5		Duration – 1 Hour
Topic : Cell: Properties and functions .		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Gain Knowledge about Cell: Properties and functions
L-6		Duration – 1 Hour
Topic : Cell: Properties and functions		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Gain Knowledge about Cell: Properties and functions
L-7		Duration – 1 Hour
Topic : Bone: Meaning and types		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral	Oral Lecture



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	Lecture etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Practical Applications
	Learning Outcomes : As per curriculum	Acquire Knowledge of Bone: Meaning and types
L-8		Duration – 1 Hour
Topic : Bone: Meaning and types		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Practical Applications
	Learning Outcomes : As per curriculum	Acquire Knowledge of Bone: Meaning and types
L-9		Duration – 1 Hour
Topic : Skeletal System: Structure		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Practical Applications
	Learning Outcomes : As per curriculum	Gain Knowledge for Skeletal System: Structure
L-10		Duration – 1 Hour
Topic : Functions of Skeletal System		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Practical Applications
	Learning Outcomes : As per curriculum	Acquire Knowledge about functions of Skeletal System



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L-11			Duration – 1 Hour
Topic : Axial and Appendicular Skelton			
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Practical Applications	
	Learning Outcomes : As per curriculum	Acquire Knowledge about Axial and Appendicular Skelton	
L-12			Duration – 1 Hour
Topic : Axial and Appendicular Skelton			
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Practical Applications	
	Learning Outcomes : As per curriculum	Acquire Knowledge about Axial and Appendicular Skelton	
L-13			Duration – 1 Hour
Topic: Meaning of Joints			
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage	
	Learning Outcomes : As per curriculum	Gain knowledge about Meaning of Joints	
L-14			Duration – 1 Hour
Topic : Types of Joints			
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test	
Q. 4	Additional Knowledge/Practical	Real Life Linkage	



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	Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	Gain knowledge about Types of Joints
L-15		Duration – 1 Hour
Topic : Types of Synovial Joints present in human body		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Types of Synovial Joints present in human body
L-16		Duration – 1 Hour
Topic : Types of Synovial Joints present in human body		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Types of Synovial Joints present in human body
L-17		Duration – 1 Hour
Topic : Meaning of Muscle		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Meaning of Muscle
L-18		Duration – 1 Hour
Topic: Types of muscles present in human body		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint	PowerPoint Presentation/



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	Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Types of muscles present in human body
L-19		Duration – 1 Hour
Topic: Types of muscles present in human body		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Types of muscles present in human body
L-20		Duration – 1 Hour
Topic: Gross Structure of Skeletal Muscle		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Gross Structure of Skeletal Muscle
L-21		Duration – 1 Hour
Topic : Gross Structure of Skeletal Muscle		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Gross Structure of Skeletal Muscle



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L-22		Duration – 1 Hour
Topic : Structural Classification of Skeletal muscles		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes: As per curriculum	Gain knowledge about Physical Education during British Period (Till 1947)
L-23		Duration – 1 Hour
Topic: Structural Classification of Skeletal muscles		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Physical Education during British Period (Till 1947)
L-24		Duration – 1 Hour
Topic : Constituents of blood		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Acquire knowledge about Constituents of blood
L-25		Duration – 1 Hour
Topic : Constituents of blood		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :	Quiz



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	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Acquire knowledge about Constituents of blood
L-26		Duration – 1 Hour
Topic: Function of blood		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Acquire knowledge about Function of blood
L-27		Duration – 1 Hour
Topic: Structure of the heart		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Structure of the heart
L-28		Duration – 1 Hour
Topic: Structure of the heart		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Structure of the heart
L-29		Duration – 1 Hour
Topic : Types of Blood Circulation: Systemic, Pulmonary and Coronary		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint	PowerPoint Presentation/



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	Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Types of Blood Circulation: Systemic, Pulmonary and Coronary
L-30		Duration – 1 Hour
Topic : Types of Blood Circulation: Systemic, Pulmonary and Coronary		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Types of Blood Circulation: Systemic, Pulmonary and Coronary
L-31		Duration – 1 Hour
Topic: Organs of Digestive System		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Organs of Digestive System
L-32		Duration – 1 Hour
Topic: Structure and functions of the digestive system		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Structure and functions of the



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		digestive system
L-33		Duration – 1 Hour
Topic: Structure and functions of the digestive system		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Structure and functions of the digestive system
L-34		Duration – 1 Hour
Topic : Process of Food absorption		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Process of Food absorption
L-35		Duration – 1 Hour
Topic : Process of Food absorption		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Process of Food absorption
L-36		Duration – 1 Hour
Topic: Name and functions of various digestive juices and enzymes		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :	Test



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	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Name and functions of various digestive juices and enzymes
L-37		Duration – 1 Hour
Topic: Organs of Respiratory system		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Organs of Respiratory system
L-38		Duration – 1 Hour
Topic: Organs of Respiratory system		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Organs of Respiratory system
L-39		Duration – 1 Hour
Topic : Functions of Respiratory organs		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about function of Organs of Respiratory system
L-40		Duration – 1 Hour
Topic : Structure of Respiratory system		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral	Oral Lecture



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	Lecture etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Structure of Respiratory system
L-41		Duration – 1 Hour
Topic : Exchange of gases in the lungs and tissues		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Exchange of gases in the lungs and tissues
L-42		Duration – 1 Hour
Topic : Organs of Excretory System: kidneys		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Organs of Excretory System kidneys
L-43		Duration – 1 Hour
Topic: Organs of Excretory System : Skin		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Organs



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		of Excretory System kidneys and skin
L-44		Duration – 1 Hour
Topic : Parts and Functions of the urinary system		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Parts and Functions of the urinary system
L-45		Duration – 1 Hour
Topic : Parts and Functions of the urinary system		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Parts and Functions of the urinary system
L-46		Duration – 1 Hour
Topic: Structure and functions of Skin.		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Acquire knowledge about Structure and functions of Skin.
L-47		Duration – 1 Hour
Topic: Structure and functions of Skin		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk	PowerPoint Presentation/Chalk and Board Method



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	and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Acquire knowledge about Structure and functions of Skin.



Lesson Plan Even Semesters

Subject: Health and Physical Education

Name of Teacher: Dr. (Mrs.) Sonia Malik

Class: 4th Semester

Course: Core Course – 4

Title of paper: Basics of Sports Fitness

Course Code: B23-PED-401

L-1		Duration – 1 Hour
Topic : Meaning and Definition of Physical Fitness		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Gain the knowledge about Meaning and Definition of Anatomy and Physiology
L-2		Duration – 1 Hour
Topic : Benefits of Physical Fitness in Sports and daily life		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	Acquire knowledge about the Relationship of Physical Education with Health Importance of Anatomy and Physiology in Physical Education and sports
L-3		Duration – 1 Hour
Topic : Benefits of Physical Fitness in Sports and daily life		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical	Practical Applications



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	Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	Acquire knowledge about the Relationship of Physical Education with Health Importance of Anatomy and Physiology in Physical Education and sports
L-4		Duration – 1 Hour
Topic : Meaning and Types of Aerobic and Anaerobic activities		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Gain Knowledge about Cell: Structure
L-5		Duration – 1 Hour
Topic : Meaning and Types of Aerobic and Anaerobic activities		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Gain Knowledge about Cell: Properties and functions
L-6		Duration – 1 Hour
Topic : Exercises and Heart rate Zones for intensities of aerobic and anaerobic activities		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Gain Knowledge about Cell: Properties and functions



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L-7			Duration – 1 Hour
Topic : Exercises and Heart rate Zones for intensities of aerobic and anaerobic activities			
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Practical Applications	
	Learning Outcomes : As per curriculum	Acquire Knowledge of Bone: Meaning and types	
L-8			Duration – 1 Hour
Topic : WHO guidelines and recommendations of Physical Activities for children up to 5 years of age			
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Practical Applications	
	Learning Outcomes : As per curriculum	Acquire Knowledge of Bone: Meaning and types	
L-9			Duration – 1 Hour
Topic : WHO guidelines and recommendations of Physical Activities for Children and adolescents aged 5-17 years			
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Practical Applications	
	Learning Outcomes : As per curriculum	Gain Knowledge for Skeletal System: Structure	
L-10			Duration – 1 Hour
Topic : WHO guidelines and recommendations of Physical Activities for Adults aged 18–64 years			
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/Chalk and Board Method	



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	and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Practical Applications
	Learning Outcomes : As per curriculum	Acquire Knowledge about functions of Skeletal System
L-11 Duration – 1 Hour		
Topic : WHO guidelines and recommendations of Physical Activities for Adults aged 18–64 years		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Practical Applications
	Learning Outcomes : As per curriculum	Acquire Knowledge about Axial and Appendicular Skelton
L-12 Duration – 1 Hour		
Topic : Meaning and definition of Warming up		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Practical Applications
	Learning Outcomes : As per curriculum	Acquire Knowledge about Axial and Appendicular Skelton
L-13 Duration – 1 Hour		
Topic: Principles of Warming up		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Meaning of Joints



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L-14		Duration – 1 Hour
Topic: Physiological benefits of Warming up		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes: As per curriculum	Gain knowledge about Types of Joints
L-15		Duration – 1 Hour
Topic: Psychological benefits of Warming up		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Types of Synovial Joints present in human body
L-16		Duration – 1 Hour
Topic: Types of warming up		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Types of Synovial Joints present in human body
L-17		Duration – 1 Hour
Topic: Types of warming up		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/Chalk and Board Method
Q. 3	Evaluation/Assessment Methods:	Quiz



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	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Meaning of Muscle
L-18		Duration – 1 Hour
Topic: Methods of warming up		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Types of muscles present in human body
L-19		Duration – 1 Hour
Topic: Methods of warming up		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Types of muscles present in human body
L-20		Duration – 1 Hour
Topic: Methods of warming up		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Gross Structure of Skeletal Muscle
L-21		Duration – 1 Hour
Topic : Meaning and definition of Cooling down		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral	Oral Lecture



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	Lecture etc.	
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Gross Structure of Skeletal Muscle
L-22		Duration – 1 Hour
Topic : Principles of Cooling down		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes: As per curriculum	Gain knowledge about Physical Education during British Period (Till 1947)
L-23		Duration – 1 Hour
Topic : Principles of Cooling down		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Physical Education during British Period (Till 1947)
L-24		Duration – 1 Hour
Topic : Physiological Benefits of Cooling down		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage



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	Learning Outcomes : As per curriculum	Acquire knowledge about Constituents of blood
L-25		Duration – 1 Hour
Topic : Physiological Benefits of Cooling down		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Acquire knowledge about Constituents of blood
L-26		Duration – 1 Hour
Topic : Psychological Benefits of Cooling down		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Acquire knowledge about Function of blood
L-27		Duration – 1 Hour
Topic: Procedure for Cooling Down		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Structure of the heart
L-28		Duration – 1 Hour
Topic: Procedure for Cooling Down		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :	Test



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	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Structure of the heart
L-29		Duration – 1 Hour
Topic: Types of Cooling Down		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Types of Blood Circulation: Systemic, Pulmonary and Coronary
L-30		Duration – 1 Hour
Topic: Types of Cooling Down		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Types of Blood Circulation: Systemic, Pulmonary and Coronary
L-31		Duration – 1 Hour
Topic: Meaning of Health-related components of Physical fitness: Cardiovascular Fitness		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Organs of Digestive System
L-32		Duration – 1 Hour
Topic: Meaning of Health-related components of Physical fitness: Muscular		



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Strength		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Structure and functions of the digestive system
L-33		
Duration – 1 Hour		
Topic: Meaning of Health-related components of Physical fitness: Muscular Endurance		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Structure and functions of the digestive system
L-34		
Duration – 1 Hour		
Topic: Meaning of Health-related components of Physical fitness: Body Composition		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Process of Food absorption
L-35		
Duration – 1 Hour		
Topic: Meaning of Health-related components of Physical fitness: Flexibility		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method



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Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Process of Food absorption
L-36		Duration – 1 Hour
Topic: Meaning of Skill Related Fitness Components: Agility		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Name and functions of various digestive juices and enzymes
L-37		Duration – 1 Hour
Topic: Meaning of Skill Related Fitness Components: Balance		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Organs of Respiratory system
L-38		Duration – 1 Hour
Topic: Meaning of Skill Related Fitness Components: Neuro Muscular Adaptations and Coordinative abilities		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Organs of Respiratory system
L-39		Duration – 1 Hour
Topic: Meaning of Skill Related Fitness Components: Speed		



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Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about function of Organs of Respiratory system
L-40		Duration – 1 Hour
Topic: Meaning of Skill Related Fitness Components: Speed		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Structure of Respiratory system
L-41		Duration – 1 Hour
Topic: Meaning of Skill Related Fitness Components: Strength		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Exchange of gases in the lungs and tissues
L-42		Duration – 1 Hour
Topic: Meaning of Skill Related Fitness Components: Strength		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical	Additional Knowledge/ Real



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	Applications/Real Life Linkage	Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Organs of Excretory System kidneys
L-43		Duration – 1 Hour
Topic: Meaning of Skill Related Fitness Components: Reaction Time		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Organs of Excretory System kidneys and skin
L-44		Duration – 1 Hour
Topic: Meaning of Skill Related Fitness Components: Reaction Time		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes: As per curriculum	Gain knowledge about Parts and Functions of the urinary system
L-45		Duration – 1 Hour
Topic: Meaning of Skill Related Fitness Components: Reaction Time		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Parts and Functions of the urinary system



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B.A – 6th Semester (EVEN SEMESTER)

Session: 2024-25

Subject: Health and Physical Education Paper Code: 26

S. NO.	LESSON PLAN Duration of Lecture – 1 Hour	LEARNING OUTCOMES
WEEK : 1		Student will be able to
L-1	Meaning and definition of motivation	Understand & explain
L-2	Types of motivation	Understand & Know
L-3	Importance of motivation in sports	Learn
WEEK : 2		
L-4	Meaning of Socialization	Understand & Know
L-5	Socialization through sports	Learn
L-6	Effect of social behavior on performance of sports person	Knows & understands
WEEK :3		
L- 7	REVISION	Clear the doubts
L – 8	Class test	Assess oneself
L- 9	Meaning and definition of sports training	Knows & understands
WEEK : 4		
L-10	Factors affecting sports training	Learn and Understand
L- 11	Circuit training	Learn and Understand
L- 12	Interval Training	Learn and Understand
WEEK : 5		
L – 13	Continuous Training	Learn and Understand
L- 14	Doping: Meaning	Know and understand
L- 15	Types of Doping in Sports	Learn and Understand
WEEK : 6		
L- 16	Types of Doping in Sports	Learn and Understand
L- 17	Effects of Doping	Learn and Understand
L- 18	Effects of Doping	Learn and Understand



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WEEK : 7		
L- 19	Doping in Indian Sports	Lean and Understand
L – 20	Revision	Clear the doubts
L- 21	Assignment	Learn to write question
WEEK : 8		
L -22	CLASS TEST	Assess oneself
L – 23	Giving the feedback of their performance and common errors made by the students in the test	Taking feedback and correcting them self
L- 24	Quiz and short Answer test of Whole syllabus Evaluate oneself	Self-Evaluation
WEEK : 9		
L – 25	SESSIONAL	Evaluate oneself
L -26	Meaning and definition of sports biomechanics	Know and understand
L- 27	Importance of Biomechanics in Sports	Know and understand
WEEK : 9		
L- 25	Newton's 1 st Laws of motion and their application in sports	Lean and understand
L- 26	Newton's 2 nd Laws of motion and their application in sports	Lean and understand
L - 27	Newton's 3 rd Laws of motion and their application in sports	Lean and understand
WEEK : 10		
L- 28	Levers: Meaning	Understand and Learn
L- 29	1 st Class lever and its application in Sports	Know the concept and its applications
L- 30	2 nd Class lever and its application in Sports	Know the concept and its applications
WEEK : 11		
L- 31	3 rd Class lever and its application in Sports	Know the concept and its applications



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L -32	Revision	Clear the doubts
L – 33	CLASS TEST	Assess oneself
WEEK : 12		
L- 34	Giving the feedback of their performance and common errors made by the students in the test	Taking feedback and correcting them self
L- 35	Organs of Digestive System	Know & understand
L - 36	Structure of Digestive System	Know and understand
WEEK : 13		
L-37	Mechanism of food digestion	Understand and learn
L- 38	Effects of exercise on Digestive System.	Understand and learn
L- 39	Effects of exercise on Digestive System.	Understand and learn
WEEK : 14		
L- 40	Mechanism of food digestion	Understand and learn
L- 41	Revision of Unit - 1	Clear the doubts
L- 42	Revision of Unit - 2	Clear the doubts
WEEK : 15		
L- 43	Revision of Unit - 3	Clear the doubts
L- 44	Revision of Unit - 4	Clear the doubts
L- 45	Sessional	Evaluate oneself



Subject Outcomes

Even Semesters for the Session 2024-25

Health and Physical Education

Paper code	Paper Name		Outcomes
2 nd Semester Core Course - 2 B23- PED -201	Basic Anatomy and Physiology	CO-1	Describe the Anatomy, Physiology and structure of Cells.
		CO-2	Explain the structure of Joints and Muscular System
		CO-3	Illustrate the basic knowledge about Anatomy, Physiology of Circulatory and Digestive Systems of human body
		CO-4	Explain the Anatomy, Physiology of Respiratory and Excretory Systems of human body
4 th Semester Core Course - 4 B23- PED -401	Basics of Sports Fitness	CO-1	Describe meaning, importance and norms of Physical Fitness
		CO-2	Illustrate meaning, principles and methods of warming up
		CO-3	Explain meaning, principles and methods of cooling down
		CO-4	Describe the health related and skill related components of fitness
BA Sem-6 PE-26	Health & Physical Education	CO-1	To the concept of Motivation & Socialization and its relevance in sports Performance.
		CO-2	To Study the concept of Sports training and Doping
		CO-3	To know the concept of Biomechanics and its application in sports.
		CO-4	To understand the Anatomy & Physiology of digestion system and exercise. Practical Approach of Yoga, pranayams & First Aid. Further studies in Physical Education.



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SESSION:2024-25

**LESSON PLAN
SUBJECT:HINDI**



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Hindi Index (Even Semester) Session (2024-25)

Sr. No.	Class	Paper Name	Paper Code	Teacher's Name	Page No.
1	B.A. I Major Sem-2	मध्यकालीन हिन्दी कविता	B23 HIN-201	Dr. Bharti Sharma	2-12
2	B.A.-I Minor Sem-2	राजभाषा हिन्दी : प्रावधान और प्रयोग	B-23 HIN-202	Mrs. Mamta	13-19
3	B.A.-II AEC Sem-2	हिन्दी भाषा एवं मौखिक सम्प्रेषण	B-23 AEC- HIN-221	Ms. Amita	20-26
4	B.A.-II Major Sem-4	पाश्चात्य काव्यशास्त्र एवं साहित्य लोचना	B-23 HIN-401	Dr. Bharti Sharma	27-37
5	B.A.-II Major Sem-4	पाश्चात्य काव्यशास्त्र एवं साहित्य लोचना	B-23 HIN-401	Mrs. Mamta	27-37
6	B.A.-II AEC Sem-4	हिन्दी भाषा सम्प्रेषण : व्यक्तित्व विकास	B-23 AEC- HIN-421	Mrs. Mamta	38-44
7	B.A.-III Sem-6	नव्यतर गद्य-गौरव	HIN-26	Dr. Bharti Sharma	45-47
8	B.A.-III Sem-6	नव्यतर गद्य-गौरव	HIN-26	Ms. Amita	48-50



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Lesson Plan (2023-2024)

Name of Teacher : डॉ० भारती शर्मा

Class : B.A- I

Section : A

Course : मध्यकालीन हिन्दी कविता

Course Code : B23-HIN-201

L-1		Duration – 1
Hour		
Topic : पाठ्यक्रम, आन्तरिक मूल्यांकन की जानकारी एवं हिन्दी मध्यकालीन साहित्य का परिचय		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	They understand the syllabus
L-2		Duration – 1 Hour
Topic : कबीर दास का साहित्यिक परिचय एवं कबीर ग्रन्थावली के गुरुदेव कौ अंग दोहे		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	They will connect with real life practical applications
	Learning Outcomes : As per curriculum	They gain knowledge of writer and his literature
L-3		Duration – 1 Hour
Topic : कबीर के दोहे, परचा कौ अंग, विरह कौ अंग एवं रस कौ अंग की व्याख्या		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	They understand the value of pure love
L-4		Duration – 1 Hour
Topic : निहकर्म पतिव्रता कौ अंग, चितावणी कौ अंग एवं मन को अंग दोहों की व्याख्या		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture



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Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will connect the topic with real life
	Learning Outcomes : As per curriculum	They will understand the poem
L-5		Duration – 1 Hour
Topic : माया कौ अंग, कथनी बिना करनी कौ अंग—दोहा एवं भ्रम विधासण कौ अंग की व्याख्या		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example connect with Practical Applications
	Learning Outcomes : As per curriculum	Philosophy of life according to Kabir
L-6		Duration – 1 Hour
Topic : कबीर के दोहे: कुसंगमि कौ अंग, संगति कौ अंग, साध कौ अंग एवं सूर तन कौ अंग एवं निधा कौ अंग की व्याख्या		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example connect with topic
	Learning Outcomes : As per curriculum	They understand the topic
L-7		Duration – 1 Hour
Topic : कबीर के समीक्षात्मक प्रश्न : कबीर की भक्ति—भावना , गुरु का महत्व एवं कबीर की सामाजिक चेतना		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	The students understand the topic



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L-8		Duration – 1 Hour
Topic : कबीरदास की भाषा शैली, दार्शनिक चेतना एवं कबीरदास के रहस्यवाद की विषयता		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example to correlate with real life
	Learning Outcomes : As per curriculum	They understand poet's philosophy
L-9		Duration – 1 Hour
Topic : कबीर ग्रन्थावली के लघु एवं अतिलघु प्रश्न		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Group Discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	They will understand the whole topic
L-10		Duration – 1 Hour
Topic : सूरदास का साहित्यिक परिचय एवं विनय तथा भक्ति के पद		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	They will understand about poet life literature and his writing skills.
L-11		Duration – 1 Hour
Topic : बाल लीला एवं वृन्दावन के पद		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Group Discussion



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Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage related to real life
	Learning Outcomes : As per curriculum	They will know the soor devotion for Krishana
L-12		Duration – 1 Hour
Topic : सूरदास के राधा कृष्ण पद एवं भ्रमरगीत के पदों की व्याख्या		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	They will understand ideas about Nirguna Brahma
L-13		Duration – 1 Hour
Topic : भ्रमरगीत पदों की व्याख्या		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will connect with real life
	Learning Outcomes : As per curriculum	They will understand the poem
L-14		Duration – 1 Hour
Topic : समीक्षात्मक प्रश्न: सूरदास की भक्ति भावना एवं सूरदास का विरह वर्णन		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Group Discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example correlate with topic
	Learning Outcomes : As per curriculum	They will understand soor bhakti
L-15		Duration – 1 Hour
Topic : सूरदास का वात्सल्य वर्णन, श्रृंगार वर्णन, सूरदास के भ्रमरगीत का काव्य वैशिष्ट्य		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture



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Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example connect
	Learning Outcomes : As per curriculum	They understand the life of krishana
L-16		Duration – 1 Hour
Topic : सूरदास का भाषा कौशल एवं अतिलघु प्रश्न		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them examples connect with real life
	Learning Outcomes : As per curriculum	They will gain knowledge about soordas literature
L-17		Duration – 1 Hour
Topic : तुलसीदास का साहित्यिक परिचय एवं तुलसीदास के बालकाण्ड के पदों की व्याख्या		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example with connect real life and practical application
	Learning Outcomes : As per curriculum	They will understand poet's biography and his literature
L-18		Duration – 1 Hour
Topic : तुलसीदास के अयोध्या कांड एवं उत्तरकाण्ड के सवैयों की व्याख्या		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Text
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage/Practical Knowledge
	Learning Outcomes : As per curriculum	They will understand the topic
L-19		Duration – 1 Hour



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Topic : तुलसीदास के उत्तरकाण्ड के सवैयों की व्याख्या		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	They will understand the topic
L-20		Duration – 1 Hour
Topic : समीक्षात्मक प्रश्न: वर्तमान संदर्भ में तुलसी साहित्य की प्रासंगिकता एवं इनकी समन्वय भावना		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Group discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life example/Practical application
	Learning Outcomes : As per curriculum	They understand to topic
L-21		Duration – 1 Hour
Topic : तुलसीदास की भक्ति भावना, राम भक्त के रूप में तुलसीदास की दार्शनिक चेतना		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example connect with real life
	Learning Outcomes : As per curriculum	They will understand Tulsi's devotion for Ram
L-22		Duration – 1 Hour
Topic : तुलसीदास साहित्य के लघु एवं अतिलघु प्रश्न		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge connecting with topic
	Learning Outcomes : As per curriculum	They will understand Tulsi literature



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L-23		Duration – 1 Hour
Topic : तुलसीदास के Objective Type Questions		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Presentation/Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge with practical applications
	Learning Outcomes : As per curriculum	They will present the topic
L-24		Duration – 1 Hour
Topic : तुलसीदास के Objective Type Questions		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Presentation/Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge with practical applications
	Learning Outcomes : As per curriculum	They will present their topic
L-25		Duration – 1 Hour
Topic : मीराबाई का साहित्यिक परिचय एवं मीराबाई की पदावली		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Explain passage with connect real life
	Learning Outcomes : As per curriculum	They will understand about Meerabai
L-26		Duration – 1 Hour
Topic : मीराबाई की पदावली के पदों की व्याख्या		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Explain passage
	Learning Outcomes : As per curriculum	They will understand the topic



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L-27		Duration – 1 Hour
Topic : सत्रीय परीक्षा		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example knowledge about the topic
	Learning Outcomes : As per curriculum	They will present their test topic will be checked
L-28		Duration – 1 Hour
Topic : घनानन्द का साहित्यिक परिचय एवं घनानन्द के पद एवं सवैयों की व्याख्या		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example connect with students
	Learning Outcomes : As per curriculum	They will understand Ghananand literature and his biography
L-29		Duration – 1 Hour
Topic : घनानन्द कवि के पद एवं सवैये		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board/Text Book
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example to connect with real life
	Learning Outcomes : As per curriculum	They will understand the poem
L-30		Duration – 1 Hour
Topic : काव्य सौदर्य एवं लघु एवं अतिलघु प्रश्न		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test



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Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example
	Learning Outcomes : As per curriculum	They will understand the topic
L-31		Duration – 1 Hour
Topic : रसखान का साहित्यिक परिचय एवं प्रेम वाटिका दोहे		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example to connect with topic
	Learning Outcomes : As per curriculum	They will understand the topic
L-32		Duration – 1 Hour
Topic : सुजान रसखान के दोहे एवं लघु एवं अतिलघु प्रश्न		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example connect with topic
	Learning Outcomes : As per curriculum	They will understand the topic
L-33		Duration – 1 Hour
Topic : बिहारी लाल का साहित्यिक परिचय एवं दोहे		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example connect with real life
	Learning Outcomes : As per curriculum	They will understand poet literature
L-34		Duration – 1 Hour
Topic : बिहारी रत्नाकर के दोहे की व्याख्या		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board



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Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example to connect with real life
	Learning Outcomes : As per curriculum	They will understand the topic
L-35		Duration – 1 Hour
Topic : समीक्षात्मक प्रश्न बिहारी का नीति काव्य, बिहारी का श्रृंगार वर्णन		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example to connect with topic
	Learning Outcomes : As per curriculum	They will understand the topic
L-36		Duration – 1 Hour
Topic : बिहारी का बहुज्ञत्व एवं लघु अतिलघु प्रश्न		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example connect with real life
	Learning Outcomes : As per curriculum	They will understand the Bihari literature
L-37		Duration – 1 Hour
Topic : अदिकाल की सामान्य परिस्थितियां एवं नामकरण		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example connect with real life
	Learning Outcomes : As per curriculum	They will understand the topic
L-38		Duration – 1 Hour
Topic : आदिकाल साहित्य की प्रमुख, प्रवृत्तियां, रासो काव्य परम्परा एवं पृथ्वीराज रासो की प्रमाणिकता		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture



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Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example knowledge of Hindi literature
	Learning Outcomes : As per curriculum	
L-39		Duration – 1 Hour
Topic : काव्य की परिभाषा, काव्य गुण, काव्य हेतु, काव्य तत्व, शब्द शक्तियां		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge with practical applications
	Learning Outcomes : As per curriculum	They will understand the topic
L-40		Duration – 1 Hour
Topic : Paper Revision		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Test Papers
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge connects with real life
	Learning Outcomes : As per curriculum	They will understand the whole syllabus



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Lesson Plan (2024-2025)

Name of Teacher: Mrs. Mamta

Class: B.A. 2nd Semester

Paper : राजभाषा हिन्दी : प्रावधान और प्रयोग ।

Course Code: B23-HIN-202

पाठ-1		समय : 01 घंटा
विषय :- एन०ई०पी० के अन्तर्गत पाठ्यक्रम की जानकारी एवं राजभाषा की परिभाषा ।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning/Test
	Learning Outcomes:	They will get knowledge of Syllabus.
पाठ-2		समय : 01 घंटा
विषय :- राजभाषा की प्रकृति, सम्पर्क भाषा ।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Learning Outcomes:	They will get knowledge of Official Hindi
पाठ-3		समय : 01 घंटा
विषय :- राष्ट्रभाषा और राजभाषा में अंतर, प्रशासन और राजभाषा का अन्त सम्बंध ।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning Hindi
Q. 4	Learning Outcomes:	They will get knowledge of Dissecting of official.
पाठ-4		समय : 01 घंटा
विषय :- प्रशासन और राजभाषा का अन्तः सम्बंध ।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Learning Outcomes:	They will get knowledge of writing skills and their use in communication



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पाठ-5		समय : 01 घंटा
विषय :- राजभाषा के चयन, स्वीकृति और राष्ट्र की अन्य भाषाओं से सहसम्बंध।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Learning Outcomes:	They will get knowledge of Relation of official language with other language.
पाठ-6		समय : 01 घंटा
विषय :- मानक भाषा और राजभाषा, राजभाषा अधिनियम		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Learning Outcomes:	They will get knowledge of Relation of official language with other language.
पाठ-7		समय : 01 घंटा
विषय :- राष्ट्रपति के राजभाषा सम्बंधी आदेश, राजभाषा संकल्प-1988		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Learning Outcomes:	They will get knowledge of official language.
पाठ-8		समय : 01 घंटा
विषय :- राजभाषा नियम, द्विभाषा नीति।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Learning Outcomes:	They will get knowledge of official language Hindi rules.
पाठ-9		समय : 01 घंटा
विषय :- त्रिभाषा सूत्र, हिन्दी भाषा पदेषों एवं हिन्दोत्तर प्रदेशों में राष्ट्रभाषा हिन्दी की वर्तमान स्थिति।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture



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Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Learning Outcomes:	They will get knowledge of triling formula.
पाठ-10		समय : 01 घंटा
विषय :- हिन्दी का वैज्ञानिक और तकनीकी विकास: उपलब्धियां और सीमाएं		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Learning Outcomes:	They will get knowledge of Scientific and technological, development of the Hindi.
पाठ-11		समय : 01 घंटा
विषय :- कार्यालयी हिन्दी में अनुवाद की समस्या, प्रयोजनमूलक कार्य।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Test
Q. 4	Learning Outcomes:	They will get knowledge of office Hindi Translation.
पाठ-12		समय : 01 घंटा
विषय :- मौलिक लेखन की भाषा के रूप में हिन्दी, अनुवाद भाषा के रूप में राजभाषा हिन्दी का विकास।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Learning Outcomes:	They will get knowledge of office Hindi Translation.
पाठ-13		समय : 01 घंटा
विषय :- न्यायपालिका, बैंकिंग बीमा आदि में राजभाषा हिन्दी।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board



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Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Learning Outcomes:	They will understand the poem.
पाठ-14		समय : 01 घंटा
विषय :- सत्रीय परीक्षा।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Learning Outcomes:	They will get knowledge of Sentence and his Types
पाठ-15		समय : 01 घंटा
विषय :- हिन्दी आलेख, टिप्पण		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Learning Outcomes:	They will get knowledge of article comment.
पाठ-16		समय : 01 घंटा
विषय :- संक्षेपण, पत्राचार		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Learning Outcomes:	They will get knowledge of Summarizing correspondence.
पाठ-17		समय : 01 घंटा
विषय :- हिन्दी टंकण, मुद्रण एवं कम्प्यूटरीकरण की अद्यतक स्थिति।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning/Test



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Q. 4	Learning Outcomes:	They will get knowledge of Hindi typing printing and computer works.
पाठ-18		समय : 01 घंटा
विषय :- हिन्दी के प्रचार-प्रसार में विभिन्न संस्थाओं की भूमिका।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Learning Outcomes:	They will get knowledge of role of various institutions in the promotion of Hindi.
पाठ-19		समय : 01 घंटा
विषय :- अन्तराष्ट्रीय स्तर पर हिन्दी।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Learning Outcomes:	Hindi at international level.
पाठ-20		समय : 01 घंटा
विषय :- राष्ट्रसंघ में हिन्दी।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Learning Outcomes:	They understand to topic.
पाठ-21		समय : 01 घंटा
विषय :- विश्व हिन्दी सम्मेलन और हिन्दी		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Learning Outcomes:	They will get knowledge of Hindi in Rashtra Sangh.
पाठ-22		समय : 01 घंटा
विषय :- वस्तुनिष्ठ प्रश्न/उत्तर		



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Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Learning Outcomes:	They will get knowledge of literature.
पाठ-23		समय : 01 घंटा
विषय :- वस्तुनिष्ठ प्रश्न/उत्तर		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Presentation/Quiz
Q. 4	Learning Outcomes:	They will get knowledge of Official Hindi
पाठ-24		समय : 01 घंटा
विषय :- दोहराई एवं शंका निवारण		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Presentation/Quiz
Q. 4	Learning Outcomes:	They will get knowledge of official Hindi & clear doubts
पाठ-25		समय : 01 घंटा
विषय :- दोहराई एवं शंका निवारण		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning/ Presentation
Q. 4	Learning Outcomes:	They will get knowledge of official Hindi & clear doubts
पाठ-26		समय : 01 घंटा
विषय :- दोहराई एवं शंका निवारण		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board



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Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning/ Presentation
Q. 4	Learning Outcomes:	They will get knowledge of official Hindi & clear doubts



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Lesson Plan (2024-2025)

Name of Teacher: Ms. Amita

Class: B.A. 2nd Semester

Course: हिन्दी भाषा एवं सम्प्रेषण: एवं मौखिक सम्प्रेषण

Course Code: B23-AEC-HIN-221

पाठ-1		समय : 01 घंटा
विषय :- According to NEP 2020 के अन्तर्गत पाठ्यक्रम की जानकारी।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning
Q. 4	Learning Outcomes:	They will get knowledge of the syllabus
पाठ-2		समय : 01 घंटा
विषय :- सम्प्रेषण का अर्थ प्रकृति, महत्त्व और उद्देश्य।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning
Q. 4	Learning Outcomes:	Through Communication, they will develop the skill to understand everyone's emotions and thoughts.
पाठ-3		समय : 01 घंटा
विषय :- सम्प्रेषण के तत्त्व व प्रकार एवं विशेषताएं।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning
Q. 4	Learning Outcomes:	They will develop an understanding of the thoughts and perspectives between the sender and the receiver.
पाठ-4		समय : 01 घंटा
विषय :- सम्प्रेषण की प्रक्रिया।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board



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Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning
Q. 4	Learning Outcomes:	They will be able to make correct decisions through Communication.
पाठ-5		समय : 01 घंटा
विषय :- अन्तर्राष्ट्रीय सम्प्रेषण व सांस्कृतिक भिन्नता।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Learning Outcomes:	Learning about different cultures helps people understand each other better. They will learn about topics related to international relations.
पाठ-6		समय : 01 घंटा
विषय :- प्रौद्योगिकी आधारित सम्प्रेषण उपकरण।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Learning Outcomes:	They will learn to save time and cost.
पाठ-7		समय : 01 घंटा
विषय :- मौखिक और गैर-मौखिक सम्प्रेषण।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Learning Outcomes:	They will be able to express their thoughts and feelings to others through both medium and also understand them.
पाठ-8		समय : 01 घंटा
विषय :- सम्प्रेषण की श्रवण प्रक्रिया एवं श्रवण में बाधाएं।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture



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Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning
Q. 4	Learning Outcomes:	They will be able to detect and manage hearing barriers, thereby imparting effective.
पाठ-9		समय : 01 घंटा
विषय :- श्रवण के प्रकार एवं प्रभावी ढंग से श्रवण के लाभ।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Learning Outcomes:	They will develop better Comprehension skills and brainstorming abilities.
पाठ-10		समय : 01 घंटा
विषय :- नोट लेना और नोट बनाना।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Group Discussion
Q. 4	Learning Outcomes:	They will be able to concentrate.
पाठ-11		समय : 01 घंटा
विषय :- भारत में बोली जानी वाली हिन्दी भाषा।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Learning Outcomes:	They will understand the social and cultural importance at the Hindi Language.
पाठ-12		समय : 01 घंटा
विषय :- प्रयोजन मूलक कार्य।		



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Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Group Discussion
Q. 4	Learning Outcomes:	They will present their topic.
पाठ-13		समय : 01 घंटा
विषय :- हिन्दी भाषा ध्वनियों का विवरण और अभिव्यक्ति।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Learning Outcomes:	Through their expression, They will be able to communicate with others, express their ideas and disseminate knowledge.
पाठ-14		समय : 01 घंटा
विषय :- हिन्दी में भाषण के अंग, वर्तनी और उच्चारण।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Presentation
Q. 4	Learning Outcomes:	They will be able to understand and use the Hindi Language.
पाठ-15		समय : 01 घंटा
विषय :- सत्रीय परीक्षा		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Learning Outcomes:	They will present their Test.
पाठ-16		समय : 01 घंटा
विषय :- शब्दकोष के अनुसार शब्दों में प्राप्त उच्चारण का अन्तराष्ट्रीय ध्वन्यात्मक वर्णमाला प्रतिलेखन।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture



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Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning
Q. 4	Learning Outcomes:	They will be able to use the Language without any errors.
पाठ-17		समय : 01 घंटा
विषय :- प्रस्तुति कौशल का ज्ञान।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning
Q. 4	Learning Outcomes:	They will be able to present themselves in front of others.
पाठ-18		समय : 01 घंटा
विषय :- साक्षात्कार कौशल का ज्ञान।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning
Q. 4	Learning Outcomes:	They will be able to reduce the nervousness or fear related to interviews.
पाठ-19		समय : 01 घंटा
विषय :- अभ्यास एवं शंका निवारण।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Group Discussion
Q. 4	Learning Outcomes:	They will discuss their doubts with us.
पाठ-20		समय : 01 घंटा
विषय :- साक्षात्कार के लिए तैयारी कैसे करें।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Group Discussion



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Q. 4	Learning Outcomes:	They will develop practical skills such as teamwork, leadership and problem-solving.
पाठ-21		समय : 01 घंटा
विषय :- साक्षात्कार की तकनीकें।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Learning Outcomes:	They will be an improvement in their body language and presentation skills.
पाठ-22		समय : 01 घंटा
विषय :- सार्वजनिक भाषण एवं भाषण की तैयारी।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning
Q. 4	Learning Outcomes:	They will be able to speak Confidently in front of a large audience.
पाठ-23		समय : 01 घंटा
विषय :- भाषण का आयोजन एवं भाषण की प्रस्तुति।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning
Q. 4	Learning Outcomes:	They will learn to interact and engage with the audience.
पाठ-24		समय : 01 घंटा
विषय :- सम्पूर्ण पाठ्यक्रम की दोहराई।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Group Discussion



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Q. 4	Learning Outcomes:	They will understand the whole syllabus.
पाठ-25		समय : 01 घंटा
विषय :- सम्पूर्ण पाठ्यक्रम की दोहराई।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Learning Outcomes:	They will understand the whole Topics.



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Lesson Plan (2024-2025)

EVEN SEMESTER

Name of Teacher: Dr. Bharti Sharma

Class: BA (Hindi) 4th Semester

Paper: पाश्चात्य काव्यशास्त्र एवं साहित्य लोचना

Course Code: B23-HIN-401

L-1		Duration – 1 Hour
Topic: पाठ्यक्रम की जानकारी एवं काव्य शास्त्र का परिचय।		
Q. 1	Mode of Delivery: Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Text Book /Chalk and Board Method	Text Book / Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar/ Oral Questioning	Oral Questioning/ Test
Q. 4	Learning Outcomes:	They will get knowledge of Syllabus and Kavya Shastra
L-2		Duration – 1 Hour
Topic: प्लेटो काव्य सम्बंधी मान्यताएँ।		
Q. 1	Mode of Delivery: Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Text Book/Chalk and Board Method	Text Book / Chalk and Board/Video-lecture, You tube links
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar/ Oral Questioning	Oral Questioning
Q. 4	Learning Outcomes:	They will get knowledge of Bhasha Vigyan beliefs at plato poetry.
L-3		Duration – 1 Hour
Topic: प्लेटो काव्य सम्बंधी जानकारी।		
Q. 1	Mode of Delivery: Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Text Book /Chalk and Board Method	Text Book / Chalk and Board/Video-lecture, You tube links
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar/ Oral Questioning	Oral Questioning
Q. 4	Learning Outcomes:	They will get knowledge of Bhasha Vigyan beliefs at plato poetry.
L-4		Duration – 1 Hour
Topic: अरस्तू का अनुकरण सिद्धांत।		
Q. 1	Mode of Delivery: Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Text Book /Chalk and Board Method	Text Book / Chalk and Board/Video-lecture, You tube links
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar/ Oral Questioning	Oral Questioning/Test



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Q. 4	Learning Outcomes:	They will get knowledge of Aristotle's Imitation theory.
L-5 Duration – 1 Hour		
Topic: अरस्तू का अनुकरण सिद्धांत।		
Q. 1	Mode of Delivery: Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Text Book /Chalk and Board Method	Text Book / Chalk and Board/Video-lecture, You tube links
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar/ Oral Questioning	Oral Questioning
Q. 4	Learning Outcomes:	They will get knowledge of Aristotle's Imitation theory.
L-6 Duration – 1 Hour		
Topic: अरस्तू का विरेचन सिद्धांत।		
Q. 1	Mode of Delivery: Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Text Book /Chalk and Board Method	Text Book / Chalk and Board/Video-lecture, You tube links
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar/ Oral Questioning	Oral Questioning
Q. 4	Learning Outcomes:	They will get knowledge of Aristotle's Catharsis theory.
L-7 Duration – 1 Hour		
Topic: अरस्तू का विरेचन सिद्धांत।		
Q. 1	Mode of Delivery: Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Text Book /Chalk and Board Method	Text Book / Chalk and Board/Video-lecture, You tube links
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar/ Oral Questioning	Oral Questioning
	Learning Outcomes:	They will get knowledge of Aristotle's Catharsis theory.
L-8 Duration – 1 Hour		
Topic: लोजाइनस काव्य के उदात्त की अवधारणा।		
Q. 1	Mode of Delivery: Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Text Book /Chalk and Board Method	Text Book / Chalk and Board/Video-lecture, You tube links
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar/ Oral Questioning	Oral Questioning
Q. 4	Learning Outcomes:	They will get the knowledge of the subline fact.
L-9 Duration – 1 Hour		
Topic: लोजाइनस काव्य के उदात्त की अवधारणा।		
Q. 1	Mode of Delivery: Lecture Notes/Oral Lecture etc.	Oral Lecture



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Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Text Book /Chalk and Board Method	Text Book / Chalk and Board/Video-lecture, You tube links
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Group Discussion/Test
Q. 4	Learning Outcomes:	They will get the knowledge of the Principal of emulation.
L-10		Duration – 1 Hour
Topic: वर्ड्सवर्थ काव्य भाषा का सिद्धांत।		
Q. 1	Mode of Delivery: Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Text Book /Chalk and Board Method	Text Book / Chalk and Board/Video-lecture, You tube links
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar/ Oral Questioning	Oral Questioning/Test
Q. 4	Learning Outcomes:	They will get the knowledge of western poetics.
L-11		Duration – 1 Hour
Topic: वर्ड्सवर्थ काव्य भाषा का सिद्धांत।		
Q. 1	Mode of Delivery: Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Text Book /Chalk and Board Method	Text Book / Chalk and Board/Video-lecture, You tube links
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Group Discussion
Q. 4	Learning Outcomes:	They will get the knowledge of western poetics.
L-12		Duration – 1 Hour
Topic: भारतेन्दु जी का साहित्यिक परिचय एवं अंधेरनगरी का परिचय।		
Q. 1	Mode of Delivery: Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Text Book /Chalk and Board Method	Text Book / Chalk and Board/Video-lecture, You tube links
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar/ Oral Questioning	Oral Questioning
Q. 4	Learning Outcomes:	They will get knowledge of Bhartendhu Literary Introduction and his drama Andher Nagri Chrupt Raja.
L-13		Duration – 1 Hour
Topic: प्रयोजनमूलक कार्य एवं अभ्यास कार्य।		
Q. 1	Mode of Delivery: Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Text Book /Chalk and Board Method	Text Book / Chalk and Board/Video-lecture, You tube links



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Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar/ Oral Questioning	Oral Questioning/Test
Q. 4	Learning Outcomes:	They will get knowledge of Critiques the British Raj and the consequences of a laurless society.
L-14		Duration – 1 Hour
Topic: अंधेर नगरी नाटक की कथावस्तु।		
Q. 1	Mode of Delivery: Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Text Book /Chalk and Board Method	Text Book / Chalk and Board/Video-lecture, You tube links
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Group Discussion/Test
Q. 4	Learning Outcomes:	They will get knowledge of Drama Andher Nagri Choupt Raja.
L-15		Duration – 1 Hour
Topic: अंधेर नगरी नाटक का उद्देश्य।		
Q. 1	Mode of Delivery: Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Text Book /Chalk and Board Method	Text Book / Chalk and Board/Video-lecture, You tube links
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar/ Oral Questioning	Oral Questioning/Test
Q. 4	Learning Outcomes:	They will get knowledge Purpose of Drama.
L-16		Duration – 1 Hour
Topic: अंधेर नगरी नाटक के चरित्र चित्रण।		
Q. 1	Mode of Delivery: Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Text Book /Chalk and Board Method	Text Book / Chalk and Board/Video-lecture, You tube links
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar/ Oral Questioning	Oral Questioning/Test
Q. 4	Learning Outcomes:	They will get knowledge Character Sketch of Drama.
L-17		Duration – 1 Hour
Topic: अंधेर नगरी नाटक की रंगमंचीयता।		
Q. 1	Mode of Delivery: Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Text Book /Chalk and Board Method	Text Book / Chalk and Board/Video-lecture, You tube links
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar/ Oral Questioning	Oral Questioning/Test
Q. 4	Learning Outcomes:	They will get knowledge of drama stage performance.
L-18		Duration – 1 Hour



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Topic: अंधेर नगरी नाटक की समस्याएं।		
Q. 1	Mode of Delivery: Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Text Book /Chalk and Board Method	Text Book / Chalk and Board/Video-lecture, You tube links
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar/ Oral Questioning	Oral Questioning/Test
Q. 4	Learning Outcomes:	They will get knowledge if drama's problems.
L-19		Duration – 1 Hour
Topic: अंधेर नगरी नाटक का नामकरण।		
Q. 1	Mode of Delivery: Lecture Notes/Oral Lecture etc.	Oral Lecture/ Lecture Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Text Book /Chalk and Board Method	Text Book / Chalk and Board/Video-lecture, You tube links
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar/ Oral Questioning	Oral Questioning/Test
Q. 4	Learning Outcomes:	They will get knowledge of dialects of Hindi.
L-20		Duration – 1 Hour
Topic: रीतिकाल का परिचय एवं रीतिकाल की सामान्य परिस्थितियां।		
Q. 1	Mode of Delivery: Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Text Book /Chalk and Board Method	Text Book / Chalk and Board/Video-lecture, You tube links
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Group discussion/Test
Q. 4	Learning Outcomes:	They will get knowledge of Ritikaal
L-21		Duration – 1 Hour
Topic: रीतिकाल का परिचय एवं रीतिकाल की सामान्य परिस्थितियां।		
Q. 1	Mode of Delivery: Lecture Notes/Oral Lecture etc.	Oral Lecture/ Lecture Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Text Book /Chalk and Board Method	Text Book / Chalk and Board/Video-lecture, You tube links
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar/ Oral Questioning	Oral Questioning/Test
Q. 4	Learning Outcomes:	They will get knowledge of Circumstances of the Ritikal Period.
L-22		Duration – 1 Hour
Topic: रीतिकाल के नामकरण की सार्थकता।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Text Book /Chalk and Board Method	Text Book / Chalk and Board/Video-lecture, You tube links



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Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar/ Oral Questioning	Oral Questioning
Q. 4	Learning Outcomes:	They will get knowledge significance of naming of Ritikaal.
L-23		Duration – 1 Hour
Topic: रीतिकाल के नामकरण की सार्थकता।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board/Video-lecture, You tube links
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar/ Oral Questioning	Oral Questioning/Test
Q. 4	Learning Outcomes:	They will get knowledge significance of naming of Ritikaal.
L-24		Duration – 1 Hour
Topic: रीतिकाल काव्य की विशेषताएं।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board/Video-lecture, You tube links
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar/ Oral Questioning	Oral Questioning/ Test
Q. 4	Learning Outcomes:	They will get knowledge of Ritikaal Characteristics.
L-25		Duration – 1 Hour
Topic: रीतिकाल का नीतिपरक काव्य।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Text Book /Chalk and Board Method	Text Book / Chalk and Board/Video-lecture, You tube links
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar/ Oral Questioning	Oral Questioning/Test
Q. 4	Learning Outcomes:	They will get knowledge about Nitiparak Kavya.
L-26		Duration – 1 Hour
Topic: सत्रीय परीक्षा।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Text Book /Chalk and Board Method	Text Book / Chalk and Board/Video-lecture, You tube links
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar/ Oral Questioning	Oral Questioning/Test
Q. 4	Learning Outcomes:	They will get knowledge of topic.
L-27		Duration – 1 Hour



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Topic: प्रयोजनमूलक हिन्दी का अर्थ, परिभाषा व महत्त्व।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Text Book /Chalk and Board Method	Text Book / Chalk and Board/Video-lecture, You tube links
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar/ Oral Questioning	Oral Questioning/Test
Q. 4	Learning Outcomes:	They will get knowledge of Paryojanmulak Hindi.
L-28		Duration – 1 Hour
Topic: प्रयोजनमूलक हिन्दी का अर्थ, परिभाषा व महत्त्व।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Text Book /Chalk and Board Method	Text Book / Chalk and Board/Video-lecture, You tube links
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar/ Oral Questioning	Oral Questioning/Test
Q. 4	Learning Outcomes:	They will get knowledge of Paryojanmulak Hindi.
L-29		Duration – 1 Hour
Topic: प्रयोजनमूलक हिन्दी का अर्थ, परिभाषा व महत्त्व।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Text Book /Chalk and Board Method	Text Book / Chalk and Board/Video-lecture, You tube links
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar/ Oral Questioning	Oral Questioning
Q. 4	Learning Outcomes:	They will get knowledge of Paryojanmulak Hindi.
L-30		Duration – 1 Hour
Topic: पत्र लेखन के प्रकार व प्रक्रिया।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Text Book /Chalk and Board Method	Text Book / Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar/ Oral Questioning	Oral Questioning/Test
Q. 4	Learning Outcomes:	They will get knowledge Types of letter writing and tips on the process.
L-31		Duration – 1 Hour
Topic: संक्षेपण अर्थ, परिभाषा व प्रक्रिया के नियम।		



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Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Text Book /Chalk and Board Method	Text Book / Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar/ Oral Questioning	Oral Questioning/Test
Q. 4	Learning Outcomes:	They will get knowledge of sankshepan.
L-32		Duration – 1 Hour
Topic: संक्षेपण अर्थ, परिभाषा व प्रक्रिया के नियम।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Text Book /Chalk and Board Method	Text Book / Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar/ Oral Questioning	Oral Questioning/Test
Q. 4	Learning Outcomes:	They will get knowledge of sankshepan.
L-33		Duration – 1 Hour
Topic: पल्लवन अर्थ, परिभाषा, स्वरूप नियम।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/ Lecture Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Text Book /Chalk and Board Method	Text Book / Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar/ Oral Questioning	Oral Questioning/Test
Q. 4	Learning Outcomes:	They will get knowledge of expansion or elaboration.
L-34		Duration – 1 Hour
Topic: पल्लवन की विशेषताएं।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Text Book /Chalk and Board Method	Text Book / Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar/ Oral Questioning	Oral Questioning/Test
Q. 4	Learning Outcomes:	They will get knowledge of expansion or elaboration.
L-35		Duration – 1 Hour
Topic: लघुत्तरात्मक प्रश्न/उत्तर।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture



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Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Text Book /Chalk and Board Method	Text Book/ Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar/ Oral Questioning	Oral Questioning/Test
Q. 4	Learning Outcomes:	They will understand the topic.
L-36		Duration – 1 Hour
Topic: लघुत्तरात्मक प्रश्न/उत्तर।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Text Book /Chalk and Board Method	Text Book / Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar/ Oral Questioning	Oral Questioning/Test
Q. 4	Learning Outcomes:	They will get knowledge of Western Poetics and Literary Criticism.
L-37		Duration – 1 Hour
Topic: लघुत्तरात्मक प्रश्न/उत्तर।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Text Book /Chalk and Board Method	Text Book / Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar/ Oral Questioning	Oral Questioning/Test
Q. 4	Learning Outcomes:	They will get knowledge of Western Poetics and Literary Criticism.
L-38		Duration – 1 Hour
Topic: लघुत्तरात्मक प्रश्न/उत्तर।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Text Book /Chalk and Board Method	Text Book / Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar/ Oral Questioning	Oral Questioning/Test
Q. 4	Learning Outcomes:	They will get knowledge of Western Poetics and Literary Criticism.
L-39		Duration – 1 Hour
Topic: वस्तुनिष्ठ प्रश्न एवं उत्तर।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture



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Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Text Book /Chalk and Board Method	Text Book / Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar/ Oral Questioning	Oral Questioning/Test
Q. 4	Learning Outcomes:	They will get knowledge of Western Poetics and Literary analysis.
L-40		Duration – 1 Hour
Topic: वस्तुनिष्ठ प्रश्न एवं उत्तर।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Text Book /Chalk and Board Method	Text Book / Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar/ Oral Questioning	Oral Questioning/Test
Q. 4	Learning Outcomes:	They will get knowledge of Western Poetics and Literary analysis.
L-41		Duration – 1 Hour
Topic: वस्तुनिष्ठ प्रश्न एवं उत्तर।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Text Book /Chalk and Board Method	Text Book / Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar/ Oral Questioning	Oral Questioning/Test
Q. 4	Learning Outcomes:	They will get knowledge of Western Poetics and Literary analysis.
L-42		Duration – 1 Hour
Topic: दोहराई एवं संशय निवारण।		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Text Book /Chalk and Board Method	Text Book / Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar/ Oral Questioning	Oral Questioning/Test
Q. 4	Learning Outcomes:	They will get knowledge of Western Poetics and Literary analysis.
L-43		Duration – 1 Hour
Topic: दोहराई एवं संशय निवारण।		



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Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Text Book /Chalk and Board Method	Text Book / Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar/ Oral Questioning	Oral Questioning/Test
Q. 4	Learning Outcomes:	They will get knowledge of whole syllabus & clear doubts.

L-44

Duration – 1 Hour

Topic: दोहराई एवं संशय निवारण।

Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Text Book /Chalk and Board Method	Text Book / Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar/ Oral Questioning	Oral Questioning/Test
Q. 4	Learning Outcomes:	They will get knowledge of whole syllabus & clear doubts.

L-45

Duration – 1 Hour

Topic: दोहराई एवं संशय निवारण।

Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Text Book /Chalk and Board Method	Text Book / Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar/ Oral Questioning	Oral Questioning/Test
Q. 4	Learning Outcomes:	They will get knowledge of whole syllabus & clear doubts.



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Lesson Plan (2024-2025)

Name of Teacher: Mrs. Mamta

Class: B.A- IV

Course: हिन्दी भाषा एवं सम्प्रेषण: व्यक्तित्व विकास

Course Code :B23-AEC-HIN-421

L-1 Hour		Duration – 1
Topic: पाठ्यक्रम की जानकारी एवं व्यक्तित्व की परिभाषा एवं स्वरूप		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning/Test
	Learning Outcomes:	They will get knowledge of Syllabus
L-2		Duration – 1 Hour
Topic: व्यक्तित्व विकास के तत्व, व्यक्तित्व विकास के प्रकार		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning/Test
	Learning Outcomes:	They will get enhance their vocabulary for personality
L-3		Duration – 1 Hour
Topic: सॉफ्ट कौशल, साफ्ट कौशल में सुधार		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning/Test
	Learning Outcomes:	They will get knowledge of Soft Skill improve soft skill
L-4		Duration – 1 Hour
Topic: व्यक्तित्व लक्षण नेतृत्व गुण, स्वामी विवेकानन्द के व्यक्तित्व विकास की अवधारणा		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning/Test



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	Learning Outcomes:	They will get knowledge of various types at leadership
L-5		Duration – 1 Hour
Topic: व्यक्तित्व विकास में भाषा एवं साहित्य का योगदान, नेतृत्व से अभिप्राय		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning/Test
	Learning Outcomes:	They will get knowledge of literature and leadership
L-6		Duration – 1 Hour
Topic: सफल नेता के गुण, नेतृत्व के लाभ, प्रेरणा और लक्ष्य का निर्धारण		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning/Test
	Learning Outcomes:	They will get knowledge of qualities of a successful leader advantage of leadership.
L-7		Duration – 1 Hour
Topic: लक्ष्य प्राप्ति, सफलता–विफलता की अवधारणा		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning/Test
	Learning Outcomes:	They will get knowledge of concept of success failure
L-8		Duration – 1 Hour
Topic: सफलता प्राप्त करने में बाधाएँ		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning/Test
	Learning Outcomes:	They will get knowledge of concept of success failure
L-9		Duration – 1 Hour
Topic: सफलता के जिम्मेदार कारक		



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Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning
	Learning Outcomes:	They will get knowledge of concept of success failure
L-10		Duration – 1 Hour
Topic: प्रयोजनमूलक कार्य		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning/Test
	Learning Outcomes:	They will get knowledge of their topic
L-11		Duration – 1 Hour
Topic: टीम निर्माण, टीम कार्य		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning
	Learning Outcomes:	They will get knowledge of team building, team work
L-12		Duration – 1
Hour		
Topic: इमोशनल इंटेलीजन्स का अर्थ एवं महत्त्व		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning/Test
	Learning Outcomes:	They will get knowledge of self awareness develop.
L-13		Duration – 1
Hour		
Topic: मूल्यों की शक्ति, व्यक्तिगत मूल्य, सांस्कृतिक मूल्य, सामाजिक मूल्य		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture



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Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning/Test
	Learning Outcomes:	They will get knowledge of power of values
L-14 Hour		Duration – 1
Topic: शिष्टाचार का वर्गीकरण, अच्छे आचरण का अभ्यास		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning
	Learning Outcomes:	They will understand soor bhakti
L-15 Hour		Duration – 1
Topic: सत्रीय परीक्षा		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning/Test
	Learning Outcomes:	They will get knowledge of their topic
L-16 Hour		Duration – 1
Topic: आत्मानुशासन का महत्त्व, आत्म मूल्यांकन एवं विकास		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning/Test
	Learning Outcomes:	They will get knowledge of the importance of self confidence
L-17 Hour		Duration – 1
Topic: समय प्रबन्धन अर्थ महत्त्व, समय प्रबन्धन की तकनीक और शैलियाँ		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture



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Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning/Test
	Learning Outcomes:	They will get knowledge of practical use of time Management
L-18 Hour		Duration – 1
Topic: टाइम मैट्रिक्स, प्रभावी शेड्यूलिंग		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning/Test
	Learning Outcomes:	They will get knowledge of practical use of time Management
L-19 Hour		Duration – 1
Topic: तनाव प्रबंधन का अर्थ, परिचय		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning/Test
	Learning Outcomes:	They will get knowledge of Time Management
L-20 Hour		Duration – 1
Topic: तनाव के प्रभाव एवं प्रकार		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning/Test
	Learning Outcomes:	They understand to topic
L-21 Hour		Duration – 1
Topic: तनाव के स्रोत		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board



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Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning/Test
	Learning Outcomes:	They will get knowledge sources of stress
L-22 Hour		Duration – 1
Topic: तनाव प्रबंधन की तरकीब		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning/Test
	Learning Outcomes:	They will get knowledge of stress management
L-23 Hour		Duration – 1
Topic: वस्तुनिष्ठ प्रश्न/उत्तर		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning/Test
	Learning Outcomes:	They will get knowledge of communication skills and personality development
L-24 Hour		Duration – 1
Topic: वस्तुनिष्ठ प्रश्न/उत्तर		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning/Test
	Learning Outcomes:	They will get knowledge of communication skills and personality development
L-25 Hour		Duration – 1
Topic: दोहराई		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture



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Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning/Test
	Learning Outcomes:	They will get knowledge of their doubts



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बी० ए० तृतीय वर्ष (छठा सेमेस्टर)

विषय—हिन्दी अनिवार्य

सत्र— 2023—24

पाठ योजना

श्रीमती डॉ० भारती शर्मा (हिन्दी विभाग)

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क्रम	पाठ योजना	परिणाम
व्याख्यान—1	पाठ्यक्रम की जानकारी एवं नव्यतर गद्य विधाओं की विकास परंपरा का परिचय	गद्य की विभिन्न विधाओं का अध्ययन
व्याख्यान—2	निबंधकार बालमुकुंद गुप्त का साहित्यिक परिचय एवं व्यंग्य विधा का परिचय	निबंधकार के व्यक्तित्व एवं कृतित्व का ज्ञान
व्याख्यान—3	निबंध 'आशा का अंत' की व्याख्या एवं अध्ययन	देश प्रेम का भाव पैदा करना
व्याख्यान—4	निबंध 'आशा का अंत' की व्याख्या	
व्याख्यान—5	निबंध के कलापक्ष से संबंधित प्रश्न	साहित्यिक सौंदर्य का ज्ञान होना
व्याख्यान—6	निबंध से संबंधित लघुत्तरीय प्रश्न एवं वस्तुनिष्ठ प्रश्न	
व्याख्यान—7	आचार्य रामचन्द्र शुक्ल का साहित्यिक परिचय एवं मनोवैज्ञानिक विधा का परिचय	मानव मन के भावों का सूक्ष्म विश्लेषण करना
व्याख्यान—8	निबंध 'उत्साह' की व्याख्या एवं अध्ययन	भारतीय संस्कृति का ज्ञान
व्याख्यान—9	निबंध 'उत्साह' की व्याख्या एवं अध्ययन	मानव मन के भावों का सूक्ष्म विश्लेषण करना
व्याख्यान—10	निबंध 'उत्साह' के वस्तु पक्ष एवं भाव पक्ष से संबंधित प्रश्न	रचनाकार के भाव पक्ष और कला पक्ष का ज्ञान
व्याख्यान—11	निबंध 'उत्साह' से संबंधित लघुत्तरीय प्रश्न एवं वस्तुनिष्ठ प्रश्न	प्रेम, सदभाव, संवेदना व अहिंसा का आचरण करने की प्रेरणा देना
व्याख्यान—12	महादेवी वर्मा का साहित्यिक परिचय एवं संस्मरण विधा का परिचय	निबंधकार के व्यक्तित्व एवं कृतित्व का ज्ञान
व्याख्यान—13	निबंध 'गिल्लू' का अध्ययन एवं व्याख्या	प्रेम, सदभाव, संवेदना व अहिंसा का आचरण करने की प्रेरणा देना
व्याख्यान—14	निबंध 'गिल्लू' का अध्ययन एवं व्याख्या	
व्याख्यान—15	निबंध 'गिल्लू' के वस्तु पक्ष एवं भावपक्ष संबंधी प्रश्न	साहित्यिक सौंदर्य का ज्ञान होना
व्याख्यान—16	निबंध 'गिल्लू' से संबंधित लघुत्तरीय प्रश्न एवं वस्तुनिष्ठ प्रश्न	अपने सिद्धांतों से जुड़े रहने, सबका कल्याण करने का संदेश देना
व्याख्यान—17	आचार्य हजारी प्रसाद द्विवेदी का साहित्यिक परिचय एवं ललित निबंध विधा का परिचय	संस्कारों व संस्कृति का ज्ञान



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व्याख्यान-18	निबंध 'देवदारु' का अध्ययन एवं व्याख्या	अपने सिद्धांतों से जुड़े रहने, सबका कल्याण करने का संदेश देना
व्याख्यान-19	निबंध 'देवदारु' का अध्ययन एवं व्याख्या	
व्याख्यान-20	निबंध 'देवदारु' का अध्ययन एवं व्याख्या	
व्याख्यान-21	निबंध 'देवदारु' के कलापक्ष एवं भाव पक्ष संबंधी प्रश्न	साहित्यिक सौन्दर्य का बोध
व्याख्यान-22	निबंध 'देवदारु' से संबंधित लघुत्तरी प्रश्न एवं वस्तुनिष्ठ प्रश्न	
व्याख्यान-23	आचार्य विद्यानिवास मिश्र का साहित्यिक परिचय	निबंधकार के व्यक्तित्व एवं कृतित्व का ज्ञान
व्याख्यान-24	ललित निबंध 'मेरे राम का मुकुट भीग रहा है' का अध्ययन एवं व्याख्या	भारतीय संस्कृति में व्याप्त लोकरीति का परिचय
व्याख्यान-25	ललित निबंध 'मेरे राम का मुकुट भीग रहा है' का अध्ययन एवं व्याख्या	भारतीय संस्कृति में व्याप्त लोकरीति का परिचय
व्याख्यान-26	निबंध 'मेरे राम का मुकुट भीग रहा है' के वस्तु पक्ष एवं भाव पक्ष संबंधी प्रश्न	साहित्यिक सौन्दर्य का बोध
व्याख्यान-27	निबंध 'मेरे राम का मुकुट भीग रहा है' के लघुत्तरीय प्रश्न एवं वस्तुनिष्ठ प्रश्न	साहित्यिक सौन्दर्य का बोध
व्याख्यान-28	हरिशंकर प्रसाद का साहित्यिक परिचय	निबंधकार के व्यक्तित्व एवं कृतित्व का ज्ञान
व्याख्यान-29	व्यंग्य निबंध 'सदाचार का ताबीज' का अध्ययन एवं व्याख्या	समाज में फैले भ्रष्टाचार की समस्याओं का उल्लेख
व्याख्यान-30	व्यंग्य निबंध 'सदाचार का ताबीज' का अध्ययन एवं व्याख्या	
व्याख्यान-31	निबंध 'सदाचार का ताबीज' के कला पक्ष एवं भाव पक्ष से संबंधित प्रश्न	रचनाकार की लेखन शैली का परिचय
व्याख्यान-32	निबंध 'सदाचार का ताबीज' के लघुत्तरीय प्रश्न एवं वस्तुनिष्ठ प्रश्न	
व्याख्यान-33	राहुल सांकृत्यायन का साहित्यिक परिचय एवं यात्रा वृत्तांत विधा का परिचय	यात्रा वृत्तांत विधा का ज्ञान
व्याख्यान-34	निबंध 'तिब्बत के पथ पर' का अध्ययन एवं व्याख्या	विभिन्न संस्कृतियों का ज्ञान
व्याख्यान-35	निबंध 'तिब्बत के पथ पर' का अध्ययन एवं व्याख्या	
व्याख्यान-36	निबंध 'तिब्बत के पथ पर' के कला पक्ष एवं भाव पक्ष से संबंधी प्रश्न	रचनाकार की लेखन शैली का परिचय
व्याख्यान-37	निबंध 'तिब्बत के पथ पर' के लघुत्तरीय प्रश्न	रचनाकार की लेखन शैली का परिचय
व्याख्यान-38	सत्रीय परीक्षा	अध्ययन और मनन
व्याख्यान-39	असाइनमेंट-1	सीखने और अभ्यास की क्षमता पैदा करना
व्याख्यान-40	हरियाणवी भाषा के उद्भव और विकास का अध्ययन	हरियाणवी भाषा का ज्ञान
व्याख्यान-41	हरियाणवी भाषा की प्रमुख बोलियाँ	हरियाणवी की विभिन्न बोलियाँ का ज्ञान
व्याख्यान-42	हरियाणा की सांग परंपरा का उद्भव और विकास	
व्याख्यान-43	हरियाणवी भाषा से संबंधित लघुत्तरीय प्रश्न एवं वस्तुनिष्ठ प्रश्न	



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व्याख्यान-44	हरियाणवी कविता का परिचय एवं प्रवृत्तियाँ	हरियाणवी काव्य का ज्ञान
व्याख्यान-45	हरियाणवी कविता से संबंधित लघुत्तरीय प्रश्न एवं वस्तुनिष्ठ प्रश्न	हरियाणवी काव्य का ज्ञान
व्याख्यान-46	परियोजना कार्य संबंधी त्रुटियों पर चर्चा	संप्रेषण कौशल एवं लेखन क्षमता विकसित करना
व्याख्यान-47	हरियाणवी गद्य साहित्य का उद्भव एवं विकास	हरियाणवी गद्य साहित्य का ज्ञान अर्जित होना
व्याख्यान-48	हरियाणवी उपन्यास साहित्य का अध्ययन	
व्याख्यान-49	हरियाणवी कहानी का अध्ययन	हरियाणवी गद्य साहित्य का ज्ञान अर्जित होना
व्याख्यान-50	हरियाणवी नाट्य का अध्ययन	
व्याख्यान-51	हरियाणवी गद्य से संबंधित लघुत्तरीय प्रश्न एवं वस्तुनिष्ठ प्रश्न	
व्याख्यान-52	द्वितीय परियोजना कार्य	सीखने एवं अभ्यास की क्षमता पैदा करना
व्याख्यान-53	पत्रकारिता की परिभाषा एवं उनके स्वरूप का अध्ययन एवं पत्रकारिता के विभिन्न प्रकारों का अध्ययन	जन संचार माध्यम और हिंदी पत्रकारिता प्रशिक्षण आदि का ज्ञान
व्याख्यान-54	शीर्षक का उद्देश्य और शीर्षक की विशेषताएँ	
व्याख्यान-55	फीचर लेखन के गुण	
व्याख्यान-56	स्वतंत्र प्रेस की अवधारणा	
व्याख्यान-57	नव्यतर गद्य विधा के निबंधों पर आधारित प्रश्नों की दोहराई	अभ्यास कार्य एवं स्वाध्याय
व्याख्यान-58	हरियाणवी भाषा एवं साहित्य पर आधारित प्रश्नों की दोहराई	
व्याख्यान-59	पूर्व प्रश्नपत्रों पर चर्चा	स्वाध्याय एवं अभ्यास कार्य
व्याख्यान-60	पूर्व प्रश्नपत्रों पर चर्चा	

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akmshahabad@yahoo.com**बी० ए० तृतीय वर्ष (छठा सेमेस्टर)****विषय—हिन्दी अनिवार्य****सत्र— 2023–24****पाठ योजना****सुश्री अमिता (हिन्दी विभाग)****HI 26**

क्रम	पाठ योजना	परिणाम
व्याख्यान-1	पाठ्यक्रम की जानकारी एवं नव्यतर गद्य विधाओं की विकास परंपरा का परिचय	गद्य की विभिन्न विधाओं का अध्ययन
व्याख्यान-2	निबंधकार बालमुकुंद गुप्त का साहित्यिक परिचय एवं व्यंग्य विधा का परिचय	निबंधकार के व्यक्तित्व एवं कृतित्व का ज्ञान
व्याख्यान-3	निबंध 'आशा का अंत' की व्याख्या एवं अध्ययन	देश प्रेम का भाव पैदा करना
व्याख्यान-4	निबंध 'आशा का अंत' की व्याख्या	
व्याख्यान-5	निबंध के कलापक्ष से संबंधित प्रश्न	साहित्यिक सौंदर्य का ज्ञान होना
व्याख्यान-6	निबंध से संबंधित लघुत्तरीय प्रश्न एवं वस्तुनिष्ठ प्रश्न	
व्याख्यान-7	आचार्य रामचन्द्र शुक्ल का साहित्यिक परिचय एवं मनोवैज्ञानिक विधा का परिचय	मानव मन के भावों का सूक्ष्म विश्लेषण करना
व्याख्यान-8	निबंध 'उत्साह' की व्याख्या एवं अध्ययन	भारतीय संस्कृति का ज्ञान
व्याख्यान-9	निबंध 'उत्साह' की व्याख्या एवं अध्ययन	मानव मन के भावों का सूक्ष्म विश्लेषण करना
व्याख्यान-10	निबंध 'उत्साह' के वस्तु पक्ष एवं भाव पक्ष से संबंधित प्रश्न	रचनाकार के भाव पक्ष और कला पक्ष का ज्ञान
व्याख्यान-11	निबंध 'उत्साह' से संबंधित लघुत्तरीय प्रश्न एवं वस्तुनिष्ठ प्रश्न	प्रेम, सदभाव, संवेदना व अहिंसा का आचरण करने की प्रेरणा देना
व्याख्यान-12	महादेवी वर्मा का साहित्यिक परिचय एवं संस्मरण विधा का परिचय	निबंधकार के व्यक्तित्व एवं कृतित्व का ज्ञान
व्याख्यान-13	निबंध 'गिल्लू' का अध्ययन एवं व्याख्या	प्रेम, सदभाव, संवेदना व अहिंसा का आचरण करने की प्रेरणा देना
व्याख्यान-14	निबंध 'गिल्लू' का अध्ययन एवं व्याख्या	
व्याख्यान-15	निबंध 'गिल्लू' के वस्तु पक्ष एवं भावपक्ष संबंधी प्रश्न	साहित्यिक सौंदर्य का ज्ञान होना
व्याख्यान-16	निबंध 'गिल्लू' से संबंधित लघुत्तरीय प्रश्न एवं वस्तुनिष्ठ प्रश्न	अपने सिद्धांतों से जुड़े रहने, सबका कल्याण करने का संदेश देना
व्याख्यान-17	आचार्य हजारी प्रसाद द्विवेदी का साहित्यिक परिचय एवं ललित निबंध विधा का परिचय	संस्कारों व संस्कृति का ज्ञान
व्याख्यान-18	निबंध 'देवदारु' का अध्ययन एवं व्याख्या	अपने सिद्धांतों से जुड़े रहने, सबका कल्याण करने का संदेश देना
व्याख्यान-19	निबंध 'देवदारु' का अध्ययन एवं व्याख्या	



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व्याख्यान-20	निबंध 'देवदारु' का अध्ययन एवं व्याख्या	
व्याख्यान-21	निबंध 'देवदारु' के कलापक्ष एवं भाव पक्ष संबंधी प्रश्न	साहित्यिक सौन्दर्य का बोध
व्याख्यान-22	निबंध 'देवदारु' से संबंधित लघुत्तरी प्रश्न एवं वस्तुनिष्ठ प्रश्न	
व्याख्यान-23	आचार्य विद्यानिवास मिश्र का साहित्यिक परिचय	निबंधकार के व्यक्तित्व एवं कृतित्व का ज्ञान
व्याख्यान-24	ललित निबंध 'मेरे राम का मुकुट भीग रहा है' का अध्ययन एवं व्याख्या	भारतीय संस्कृति में व्याप्त लोकरीति का परिचय
व्याख्यान-25	ललित निबंध 'मेरे राम का मुकुट भीग रहा है' का अध्ययन एवं व्याख्या	भारतीय संस्कृति में व्याप्त लोकरीति का परिचय
व्याख्यान-26	निबंध 'मेरे राम का मुकुट भीग रहा है' के वस्तु पक्ष एवं भाव पक्ष संबंधी प्रश्न	साहित्यिक सौन्दर्य का बोध
व्याख्यान-27	निबंध 'मेरे राम का मुकुट भीग रहा है' के लघुत्तरीय प्रश्न एवं वस्तुनिष्ठ प्रश्न	साहित्यिक सौन्दर्य का बोध
व्याख्यान-28	हरिशंकर प्रसाद का साहित्यिक परिचय	निबंधकार के व्यक्तित्व एवं कृतित्व का ज्ञान
व्याख्यान-29	व्यंग्य निबंध 'सदाचार का ताबीज' का अध्ययन एवं व्याख्या	समाज में फैले भ्रष्टाचार की समस्याओं का उल्लेख
व्याख्यान-30	व्यंग्य निबंध 'सदाचार का ताबीज' का अध्ययन एवं व्याख्या	
व्याख्यान-31	निबंध 'सदाचार का ताबीज' के कला पक्ष एवं भाव पक्ष से संबंधित प्रश्न	रचनाकार की लेखन शैली का परिचय
व्याख्यान-32	निबंध 'सदाचार का ताबीज' के लघुत्तरीय प्रश्न एवं वस्तुनिष्ठ प्रश्न	
व्याख्यान-33	राहुल सांकृत्यायन का साहित्यिक परिचय एवं यात्रा वृत्तांत विधा का परिचय	यात्रा वृत्तांत विधा का ज्ञान
व्याख्यान-34	निबंध 'तिब्बत के पथ पर' का अध्ययन एवं व्याख्या	विभिन्न संस्कृतियों का ज्ञान
व्याख्यान-35	निबंध 'तिब्बत के पथ पर' का अध्ययन एवं व्याख्या	
व्याख्यान-36	निबंध 'तिब्बत के पथ पर' के कला पक्ष एवं भाव पक्ष से संबंधी प्रश्न	रचनाकार की लेखन शैली का परिचय
व्याख्यान-37	निबंध 'तिब्बत के पथ पर' के लघुत्तरीय प्रश्न	रचनाकार की लेखन शैली का परिचय
व्याख्यान-38	सत्रीय परीक्षा	अध्ययन और मनन
व्याख्यान-39	असाइनमेंट-1	सीखने और अभ्यास की क्षमता पैदा करना
व्याख्यान-40	हरियाणवी भाषा के उद्भव और विकास का अध्ययन	हरियाणवी भाषा का ज्ञान
व्याख्यान-41	हरियाणवी भाषा की प्रमुख बोलियाँ	हरियाणवी की विभिन्न बोलियाँ का ज्ञान
व्याख्यान-42	हरियाणा की सांग परंपरा का उद्भव और विकास	हरियाणवी संस्कृति एवं कला का परिचय
व्याख्यान-43	हरियाणवी भाषा से संबंधित लघुत्तरीय प्रश्न एवं वस्तुनिष्ठ प्रश्न	
व्याख्यान-44	हरियाणवी कविता का परिचय एवं प्रवृत्तियाँ	हरियाणवी काव्य का ज्ञान



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व्याख्यान-45	हरियाणवी कविता से संबंधित लघुत्तरीय प्रश्न एवं वस्तुनिष्ठ प्रश्न	हरियाणवी काव्य का ज्ञान
व्याख्यान-46	परियोजना कार्य संबंधी त्रुटियों पर चर्चा	संप्रेषण कौशल एवं लेखन क्षमता विकसित करना
व्याख्यान-47	हरियाणवी गद्य साहित्य का उद्भव एवं विकास	हरियाणवी गद्य साहित्य का ज्ञान
व्याख्यान-48	हरियाणवी उपन्यास साहित्य का अध्ययन	अर्जित होना
व्याख्यान-49	हरियाणवी कहानी का अध्ययन	हरियाणवी गद्य साहित्य का ज्ञान अर्जित होना
व्याख्यान-50	हरियाणवी नाट्य का अध्ययन	
व्याख्यान-51	हरियाणवी गद्य से संबंधित लघुत्तरीय प्रश्न एवं वस्तुनिष्ठ प्रश्न	
व्याख्यान-52	द्वितीय परियोजना कार्य	सीखने एवं अभ्यास की क्षमता पैदा करना
व्याख्यान-53	पत्रकारिता की परिभाषा एवं उनके स्वरूप का अध्ययन एवं पत्रकारिता के विभिन्न प्रकारों का अध्ययन	जन संचार माध्यम और हिंदी पत्रकारिता प्रशिक्षण आदि का ज्ञान
व्याख्यान-54	शीर्षक का उद्देश्य और शीर्षक की विशेषताएँ	
व्याख्यान-55	फीचर लेखन के गुण	
व्याख्यान-56	स्वतंत्र प्रेस की अवधारणा	
व्याख्यान-57	नव्यतर गद्य विधा के निबंधों पर आधारित प्रश्नों की दोहराई	अभ्यास कार्य एवं स्वाध्याय
व्याख्यान-58	हरियाणवी भाषा एवं साहित्य पर आधारित प्रश्नों की दोहराई	
व्याख्यान-59	पूर्व प्रश्नपत्रों पर चर्चा	स्वाध्याय एवं अभ्यास कार्य
व्याख्यान-60	पूर्व प्रश्नपत्रों पर चर्चा	



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SESSION:2024-25

**LESSON PLAN
SUBJECT:HISTORY**



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Department of History
Index (Even Semester)
Session (2024-25)

Sr. No.	Class	Paper Name	Paper Code	Teacher's Name	Page No.
1	B.A.-I, 2 nd Sem Major CC-2	History of India (From Earliest Time to 1206)	B-23 HIS-201	Dr. Mumtaz	2-8
2	B.A.-I, 2 nd Sem (MDC) B-23	Glimpses of Medieval India	B-23 HIS-204	Dr. Mumtaz	9-13
3	B.A.-II, 4 th Sem B-23	History of India (1757 to 1947)	HIS-401	Dr. Mumtaz	14-20
4	B.A.-III, 6 th Sem	Modern Europe	HR-26 Opt (ii)	Dr. Mumtaz	21-24



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Lesson Plan (2024-2025)

Even Semester

Name of Teacher: Dr. Mumtaz

Class: B.A I (Major)

Semester: 2nd

Paper Name : History of India (Earliest time to 1206 AD)

Course Code: HIS-201

L-1		Duration – 1 Hour
Topic : Meaning of History : Definitions		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Reference Books
	Learning Outcomes	To learn about the History : Meaning and Definitions
L-2		Duration – 1 Hour
Topic : Sources of Ancient Indian History		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Reference Books
	Learning Outcomes	Know about the Sources of History
L-3		Duration – 1 Hour
Topic : Archeological Sources of Indian History		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	PPT , Chalk and Board
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge	Reference Books
	Learning Outcomes	Know about and their use in History Writing
L-4		Duration – 1 Hour
Topic : Literary Sources		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Reference Books
	Learning Outcomes	Learn about Literary Sources and Their Uses
L-5		Duration – 1 Hour
Topic : Description of Foreign Travellers		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Reference Books
	Learning Outcomes	Learn about their use in History Writing
L-6		Duration – 1 Hour
Topic : Origin of Harappa Civilization, Age, Extent		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	PPT



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Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge	Map Work
	Learning Outcomes	Learn to able the Civilization and their extension
L-7		Duration – 1 Hour
Topic : Urbanization of Harappa Civilization		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	PPT
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Map Work
	Learning Outcomes	Learn about the first Urbanization in India
L-8		Duration – 1 Hour
Topic : Harappa Society, Economy ,Religion		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Learn about their Society, Economy and Religion Features
L-9		Duration – 1 Hour
Topic : Decline of Harappa Civilization		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	You Tube, Reference Books
	Learning Outcomes	Analyze the view of Various Historians regarding the decline of Civilization
L-10		Duration – 1 Hour
Topic : The Vedic Age, Rigvedic Religion and Religion in Later Vedic Period		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Reference Books
	Learning Outcomes	Analyze the Rigvedic and Later Vedic Religion
L-11		Duration – 1 Hour
Topic : Rigvedic Society and Later Vedic Society		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Reference Books
	Learning Outcomes	Analyze of Rigvedic and Later Vedic Society
L-12		Duration – 1 Hour
Topic : Economy during Rigvedic Period and Later Vedic Period		



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Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Oral Lecture
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Reference Books
	Learning Outcomes	Analyze of Rigvedic and Later Vedic Economy
L-13		Duration – 1 Hour
Topic : Religious Movement : Buddhism, Doctrines of Buddhism		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Reference Books
	Learning Outcomes	Learn about the origin and Doctrine of Buddhism
L-14		Duration – 1 Hour
Topic : Organization of Buddhism, Buddhist Sabha		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Reference Books
	Learning Outcomes	Know about the Sangha System and Councils
L-15		Duration – 1 Hour
Topic : Causes of Spread and Downfall of Buddhism		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Reference Books
	Learning Outcomes	Learn about the Decline of the Religion
L-16		Duration – 1 Hour
Topic : Life Sketch of Mahavir Swami, Doctrine of Jainism		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board , You Tube
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Reference Books
	Learning Outcomes	Know about the Jainism
L-17		Duration – 1 Hour
Topic : Rise of Jainism, Spread Over in Limited Area		
Q. 1	Mode of Delivery	Oral lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Reference Books
	Learning Outcomes	Learn about the Jainism
L-18		Duration – 1 Hour
Topic : Historical Background of Mahajanpadas		
Q. 1	Mode of Delivery	Oral Lecture



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Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Reference Books
	Learning Outcomes	Learn the Historical Background of the Rise of Mahajanpadas
L-19		Duration – 1 Hour
Topic : Rise of Magadha as a Empire		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge	Reference Books
	Learning Outcomes	Learn about the Development of Magadha Empire
L-20		Duration – 1 Hour
Topic : Mauryan Empire : Chandra Gupta		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	You Tube link
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Reference Books
	Learning Outcomes	Learn about the King Chandra Gupta
L-21		Duration – 1 Hour
Topic : Emperor of Ashoka, Dhamma of Ashoka		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Reference Books
	Learning Outcomes	Learn about the Doctrine of Ashoka Dhamma
L-22		Duration – 1 Hour
Topic : Mauryan Administration		
Q. 1	Mode of Delivery	Lecture Notes and Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge	Books
	Learning Outcomes	Learn about the Mauryan Administration
L-23		Duration – 1 Hour
Topic : Decline of Mauryan Empire		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	PPT
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Books
	Learning Outcomes	Discuss the factors of Downfall
L-24		Duration – 1 Hour
Topic : Ashoka Map Work		
Q. 1	Mode of Delivery.	Oral Lecture



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Q. 2	Methodology Used	PPT
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge	Geography of India
	Learning Outcomes	Ashoka Empire Extent
L-25		Duration – 1 Hour
Topic : Kushana's Empire		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Test
	Learning Outcomes	Know About the Kushana's
L-26		Duration – 1 Hour
Topic : Achievements of Kanishka, Origin, Extent		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Books, Map
	Learning Outcomes	Learn about the Kanishka Empire
L-27		Duration – 1 Hour
Topic : Kanishka in the Field of Art and Religion		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge	Books, Notes
	Learning Outcomes	Learn about the Gandhara and Mathura School Art
L-28		Duration – 1 Hour
Topic : Discuss the formation of Satavahanas		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	You Tube
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Books
	Learning Outcomes	Learn about the Satavahanas Empire
L-29		Duration – 1 Hour
Topic : Origin of the Gupta Empire and Early Rulers		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Books
	Learning Outcomes	Learn about the Gupta Empire
L-30		Duration – 1 Hour
Topic : Conquest of Samudragupta		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	PPT
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge	Map work



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	Learning Outcomes	Know about the Empire and Extent of Samudragupta
L-31		Duration – 1 Hour
Topic : Conquest of Chandragupta II, Victory Campaign		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	PPT
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge	Map Work
	Learning Outcomes	Know about the Vikramaditya II
L-32		Duration – 1 Hour
Topic : Administrative System of the Gupta Rulers		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Books
	Learning Outcomes	Know about the Administrative System
L-33		Duration – 1 Hour
Topic : Gupta Period : As a Golden Age		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	You Tube, PPT
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge	Books
	Learning Outcomes	Learn about the Ancient Empire Glory
L-34		Duration – 1 Hour
Topic : Pushyabhuties Empire : Harshvardhana		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Books
	Learning Outcomes	Learn about the Harsha Empire and Religion
L-35		Duration – 1 Hour
Topic : Chalukayas : Their Administration		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Books
	Learning Outcomes	Learn about the Chalukayas Empire
L-36		Duration – 1 Hour
Topic : The Tripartite Struggle		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge	Books
	Learning Outcomes	Learn about the Tripartite Struggle



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L-37		Duration – 1 Hour
Topic : History of Cholas : Administration		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	PPT
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Books
	Learning Outcomes	Know about the Cholas Administration
L-38		Duration – 1 Hour
Topic : Describe the various theories regarding the origin of Rajputs		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Books
	Learning Outcomes	Know about the Rajputs History
L-39		Duration – 1 Hour
Topic : Important Invasions of Ghaznavi in India		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	PPT
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Books
	Learning Outcomes	Know about the Ghaznavi Attack
L-40		Duration – 1 Hour
Topic : Important Invasions of Ghori, Impact and Effect		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge	Books
	Learning Outcomes	Know about the Ghori attack and Effects



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Lesson Plan (2024-2025)

Name of Teacher: Dr. Mumtaz

Class: BCA-I (MDC)

Semester: 2nd

Course: Glimpses of Medieval India

Course Code: B23-HIS-204

L-1		Duration – 1 Hour
Topic : Establishment of Delhi Sultanate		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Learn about the establishment of Delhi Sultanate
L-2		Duration – 1 Hour
Topic : Polity of Delhi Sultanate		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Learn and understand about polity of Delhi Sultanate
L-3		Duration – 1 Hour
Topic : Administration of Delhi Sultanate		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Learn about the administration of Delhi Sultanate
L-4		Duration – 1 Hour
Topic : Disintegration of Delhi Sultanate		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Learn about Disintegration of Delhi Sultanate
L-5		Duration – 1 Hour
Topic : Bahamani Empire		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge	PPT
	Learning Outcomes	Learn about Bahamani Empire
L-6		Duration – 1 Hour
Topic : Vijayanagar Empire		



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Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Reference Books
	Learning Outcomes	Learn about Vijayanagar Empire
L-7		Duration – 1 Hour
Topic : Bhakti Movement and Features		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Learn about Bhakti Movement
L-8		Duration – 1 Hour
Topic : Effects of Bhakti Movement		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge	PPT
	Learning Outcomes	Learn about effects of Bhakti Movement
L-9		Duration – 1 Hour
Topic : Sufi Movement		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Learn about Sufi Movement
L-10		Duration – 1 Hour
Topic : Establishment of Mughal Rule : Babur		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Learn about Babur
L-11		Duration – 1 Hour
Topic : End and Refoundation of First Mughal Power : Humayun		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge	PPT
	Learning Outcomes	Learn about Humayun
L-12		Duration – 1 Hour
Topic : SherShah Suri and Achievements		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	PPT



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	Learning Outcomes	Learn about Sher Shah and its Achievements
L-13		Duration – 1 Hour
Topic : Administration of Shershah		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	To know about Administration of Shershah
L-14		Duration – 1 Hour
Topic : Akbar Rajput Policy		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Learn about Akbar Rajput Policy
L-15		Duration – 1 Hour
Topic : Akbar Religious Policy		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Learn and understand Akbar Religious Policy
L-16		Duration – 1 Hour
Topic : Aurangzeb Religious Policy		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge	Reference Books
	Learning Outcomes	Learn about Aurangzeb Religious Policy
L-17		Duration – 1 Hour
Topic : Society and Economy Under Mughals		
Q. 1	Mode of Delivery	Oral lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Learn about Society and Economy Under Mughals
L-18		Duration – 1 Hour
Topic : Mansabdari System		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge	Notes



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	Learning Outcomes	Learn about Mansabdari System
L-19		Duration – 1 Hour
Topic : Merits and Demerits of Mansabdari System		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge	PPT
	Learning Outcomes	Learn and Understand about merits and demerits of Mansabdari System
L-20		Duration – 1 Hour
Topic : Jagirdari System		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	You Tube Links
	Learning Outcomes	Learn about Jagirdari System
L-21		Duration – 1 Hour
Topic : Merits and Demerits of Jagirdari System		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Learn about merits and demerits of Jagirdari System
L-22		Duration – 1 Hour
Topic : Disintegration of Mughal Empire		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Learn about Disintegration of Mughal Empire
L-23		Duration – 1 Hour
Topic : Portuguese, Dutch, French, English : Rise and Fall		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Learn about Rise and Fall of Powers
L-24		Duration – 1 Hour
Topic : Carnatic War - I		
Q. 1	Mode of Delivery.	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	PPT
	Learning Outcomes	Learn and Understand about Carnatic War – I



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L-25		Duration – 1 Hour
Topic : Carnatic War - II		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Learn about Carnatic War - I
L-26		Duration – 1 Hour
Topic : Carnatic War - III		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge	PPT
	Learning Outcomes	Learn about Carnatic War – III
L-27		Duration – 1 Hour
Topic : Battle of Plassey		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	PPT
	Learning Outcomes	Learn about Battle of Plassey



Lesson Plan (2024-2025)

Name of Teacher: Dr. Mumtaz

Class: B.A II (Major)

Semester: 4th

Course: History of India (1757-1947 AD)

Course Code: B23-HIS-401

L-1		Duration – 1 Hour
Topic : Battle of Buxar		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Gain knowledge of Causes of Battle of Buxar
L-2		Duration – 1 Hour
Topic : Consequences of Battle of Buxar		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	PPT
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Reference Books
	Learning Outcomes	Understand Consequences of Battle of Buxar
L-3		Duration – 1 Hour
Topic : Expansion of British Rule : Marathas		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	PPT
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Know about Marathas
L-4		Duration – 1 Hour
Topic : Subsidiary Alliance		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Acquire knowledge about causes of Subsidiary Alliance
L-5		Duration – 1 Hour
Topic : Results of Subsidiary Alliance		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Students will be able to know about Results of Subsidiary Alliance
L-6		Duration – 1 Hour



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Topic : Doctrine of Lapse		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Lecture
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Know about the causes of Doctrine of Lapse
L-7		Duration – 1 Hour
Topic : Results of Doctrine of Lapse		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	PPT
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Got knowledge about Results of Doctrine Of Lapse
L-8		Duration – 1 Hour
Topic : British Policy Towards Princely States : Punjab, Sindh, Awadh		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Learn about Princely States
L-9		Duration – 1 Hour
Topic : Revolt of 1857		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Know about Causes of Revolt of 1857
L-10		Duration – 1 Hour
Topic : Political Causes 1857 Revolt		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Understand Political Causes of 1857 Revolt
L-11		Duration – 1 Hour
Topic : Social and Religious Causes 1857 Revolt		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	PPT
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Know Social and Religious Causes of 1857 Revolt
L-12		Duration – 1 Hour



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Topic : Economic Causes 1857 Revolt		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Learn Economic Causes of 1857 Revolt
L-13		Duration – 1 Hour
Topic : Military and Immediate Causes 1857 Revolt		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge	Reference Books
	Learning Outcomes	Understand Military and Immediate Causes of 1857 Revolt
L-14		Duration – 1 Hour
Topic : Expansion of Revolt of 1857		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Learn about the Expansion of 1857 Revolt
L-15		Duration – 1 Hour
Topic : Results of 1857 Revolt		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Got knowledge about Results of 1857 Revolt
L-16		Duration – 1 Hour
Topic : Beginning of Crown Regime		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Acquire Knowledge about Beginning of Crown Regime
L-17		Duration – 1 Hour
Topic : Socio Religious Reform Movements : Brahmosamaj		
Q. 1	Mode of Delivery	Oral lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Learn about Teachings of Brahmosamaj



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L-18		Duration – 1 Hour
Topic : Socio Religious Reform Movements : Arya Samaj		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Learn about Teachings of Arya Samaj
L-19		Duration – 1 Hour
Topic : Satyashodhak Samaj		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Able to know about the teachings of Satyashodhak Samaj
L-20		Duration – 1 Hour
Topic : Ramkrishan Mission		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Know about Ramkrishan Mission
L-21		Duration – 1 Hour
Topic : Emergence of Indian National Movement Under Congress		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Got knowledge about Emergence of Indian National Movement Under Congress
L-22		Duration – 1 Hour
Topic : 1909 Act		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Understand the 1909 Act Causes
L-23		Duration – 1 Hour
Topic : Features of 1909 Act		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Acquire Knowledge about features and Results



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L-24		Duration – 1 Hour
Topic : 1919 Act		
Q. 1	Mode of Delivery.	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Understand the 1919 Act Causes
L-25		Duration – 1 Hour
Topic : Features of 1919 Act		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Acquire Knowledge about features and Results
L-26		Duration – 1 Hour
Topic : Bhagat Singh		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Know about Bhagat Singh
L-27		Duration – 1 Hour
Topic : Naujawan Bharat Sabha		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Learn about formation of Naujawan Bharat Sabha
L-28		Duration – 1 Hour
Topic : Role of Dr. B.R Ambedkar		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Got knowledge about Role of Dr. B.R Ambedkar
L-29		Duration – 1 Hour
Topic : Non- Cooperation Movement		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge	Reference Books
	Learning Outcomes	Acquire Knowledge about Non-Cooperation Movement
L-30		Duration – 1 Hour



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Topic : Civil Disobedience Movement		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge	Reference Books
	Learning Outcomes	Understand Civil Disobedience Movement
L-31		Duration – 1 Hour
Topic : Quit India Movement		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Know about Quit India Movement
L-32		Duration – 1 Hour
Topic : Subash Chandra Bose		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Know about Subash Chandra Bose
L-33		Duration – 1 Hour
Topic : Formation of INA		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Reference Books
	Learning Outcomes	Able to know about the Formation of INA
L-34		Duration – 1 Hour
Topic : Prajamandal Movement in Princely States		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Know about Prajamandal Movement
L-35		Duration – 1 Hour
Topic : Communal Politics		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Got Knowledge about Communal Politics
L-36		Duration – 1 Hour
Topic : Partition Of India		
Q. 1	Mode of Delivery	Oral Lecture



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Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Learn about Partition of India
L-37		Duration – 1 Hour
Topic : Map : Expansion of British Empire upto 1856		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Projector, ICT, Visualizer
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Learn about the Extent of British Empire upto 1856
L-38		Duration – 1 Hour
Topic : Map : Centers of Uprising of 1857		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	ICT, Visualizer
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Learn about Centers of Uprising of 1857
L-39		Duration – 1 Hour
Topic : Map : Centers of Revolutionary Movement		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	ICT, Visualizer
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Notes
	Learning Outcomes	Learn about Centers of Revolutionary movement
L-40		Duration – 1 Hour
Topic : Map : Centers of Gandhian Movements from 1920-1942		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	ICT, Visualizer
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Learn about centers of Gandhian Movement from 1920-1942

Estd. 1968



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Lesson Plan (2024-2025)

Name of Teacher: Dr. Mumtaz

Class: B.A III

Semester: 6th

Course: Modern Europe

Course Code: HR-26

S. No.	LESSON PLAN	Learning Outcomes
Week 1:		Students will be able to
L-1	French Revolution: Causes	Understand & Explain
L-2	Political Causes	Understand & Explain
L-3	Social Causes	Understand & Explain
L-4	Economic Causes	Understand & Tell
L-5	Effects on France & England	Understand & Tell
L-6	Map Work	Practical Work
Week 2:		
L-1	Achievements of National Assembly	Understand & Tell
L-2	Short Questions	For G.K. & Exam
L-3	Group Discussion	Clear the doubts
L-4	Map Description	Geographical Knowledge
L-5	Map Work	Practical Work
L-6	Map Work	Practical Work
Week 3:		
L-1	Napoleon Bonaparte	Understand & Tell
L-2	Reforms of Napoleon	Understand & Tell
L-3	Napoleon as First Consul	Understand & Tell
L-4	Continental System of Napoleon, Results	Understand & Tell
L-5	Causes of Failure	Understand & Tell
L-6	The Peninsular War & Cause of Defeat	Understand & Tell
Week 4:		
L-1	Peninsular War effects	Understand & Tell
L-2	Short Questions	For G.K. & Exams
L-3	Congress of Vienna	Learn about society
L-4	Motives	Understand & Explain



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L-5	Map Work	Practical Work
L-6	Map Work	Practical Work
Week 5:		
L-1	Main Principal of Vienna Congress	Understand & Tell
L-2	Main Decision	Understand & Tell
L-3	Significance of Vienna Congress	Understand & Tell
L-4	Critical Assessment	Understand & Tell
L-5	Test	Access oneself
L-6	Map Work	Practical Work
Week 6:		
L-1	Concept of Europe	Understand & Tell
L-2	Aims	Understand & Tell
L-3	Causes of Failure	Understand & Tell
L-4	Metternich System	Understand & Tell
L-5	Home Policy	Understand & Tell
L-6	Map Work	Practical Work
Week 7:		
L-1	Metternich Foreign Policy	Understand & Tell
L-2	Causes of Failure	Understand & Tell
L-3	Short Questions	For G.K. & Exams
L-4	Assignment-I & II	To assigned the students
L-5	Map Work	Practical Work
L-6	Map Work	Practical Work
Week 8:		
L-1	Unification of Italy	Understand & Tell
L-2	Main Stages	Understand & Tell
L-3	Role of Cavour, Magazine	Understand & Tell
L-4	Role of Garibaldi	Understand & Tell
L-5	Short Questions	For G.K. & Exams
L-6	Map Work	Practical Work
Week 9:		
L-1	Unification of Germany	Understand & Learn
L-2	Main Stages & Early Effects	Understand & Learn
L-3	Role of Bismarck	Understand & Learn



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L-4	France-Prussia War	Understand & Explain
L-5	Map Work	Practical Work
L-6	Map Work	Practical Work
Week 10:		
L-1	Triple Alliance, Causes	Understand & Tell
L-2	Terms of Alliance & Significance	Understand & Tell
L-3	Triple Entente & Causes	Understand & Tell
L-4	Provisions & Significance	Discuss
L-5	Map Work	Practical Work
L-6	Map Work	Practical Work
Week 11:	World War-I: Causes	
L-1	Events and Results	Understand & Explain
L-2	Bolshevik Revolution: Causes	Understand & Explain
L-3	Consequences	Understand & Explain
L-4	Test	Access oneself
L-5	Map Work	Practical Work
L-6	Map Work	Practical Work
Week 12:		
L-1	Parsis Peace Settlement: Provisions	Critical Thinking
L-2	Effects	Understand & Tell
L-3	League of Nations: working	Understand & Tell
L-4	Causes of Failure	Understand & Tell
L-5	Map Work	Practical Work
L-6	Map Work	Practical Work
Week 13:		
L-1	Rise of Nazism: Nature, Consequences	Understand & Tell
L-2	Role of Hitler	Understand & Tell
L-3	Home Policy	Understand & Tell
L-4	Foreign Policy	Explain
L-5	Rise of Fascism: Nature & Consequences	Understand & Tell
L-6	Map Work	Practical Work
Week 14:		
L-1	Features of Fascism	Understand & Tell
L-2	Mussolini Foreign Policy & Downfall	Understand & Tell



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L-3	Cause of World War-II	Understand & Tell
L-4	Main events of the war	Understand & Tell
L-5	Map Work	Practical Work
L-6	Map Work	Practical Work
Week 15:		
L-1	Impact of World War-II	Understand & Explain
L-2	Impact of World War-II	Understand & Explain
L-3	Short Questions	For G.K. & Exams
L-4	Group Discussion	Clear the doubts
L-5	Submission of the Map File	Submission & evaluate
L-6	Test	Access oneself

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SESSION:2024-25

LESSON PLAN

SUBJECT:HOME SCIENCE

Lesson Plan Even Semester (2024-2025)

Name of Teacher: Dr. Ragini Mishra Class: BA-2nd (IVth Sem)- Home Science

Course Type-CC (Core Course)

Course Code: B23-HSC-401

L-1		Duration – 1 Hour
Topic: Definition of Fabric Finishes		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text/ Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will be able to know about nutrients importance.
	Learning Outcomes: As per curriculum	Students will be able to know about meaning of diet.
L-2		Duration – 1 Hour
Topic: Fabric Finishes Objectives and Classification		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get additional knowledge as it is life-linkage practice.
	Learning Outcomes: As per curriculum	Students will be able to know about meaning and importance of diet.
L-3		Duration – 1 Hour
Topic: Physical Finishes		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text and Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get additional knowledge as it is life-linkage practice.
	Learning Outcomes: As per curriculum	Students will be able to know about importance of health.

L-4		Duration – 1 Hour
Topic: Chemical Finishes		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text /Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get additional knowledge as it is life-linkage practice.
	Learning Outcomes: As per curriculum	Students will be able to know about the man and women diet.
L-5		Duration – 1 Hour
Topic: Special Purpose Finishes		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text/Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method/ YouTube links
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get additional knowledge as it is life-linkage practice.
	Learning Outcomes: As per curriculum	Students will be able to learn about BMR.
L-6		Duration – 1 Hour
Topic: Wrinkle Resistant		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/text
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method/ YouTube links
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test and presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get additional knowledge as it is life-linkage practice.
	Learning Outcomes: As per curriculum	Students will be able to learn water functions.
L-7		Duration – 1 Hour
Topic: Water Resistant		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/ text
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube	Chalk and Board Method

	links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get additional knowledge as it is life-linkage practice.
	Learning Outcomes: As per curriculum	Students will be able to learn about sources of water.
L-8		Duration – 1 Hour
Topic: Bleaching and its types		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text/ Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method YouTube links
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get additional knowledge as it is life-linkage practice.
	Learning Outcomes: As per curriculum	Students will be able to know about water for human body requirement.
L-9		Duration – 1 Hour
Topic: Dyeing: Definition		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text/ Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test/ presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get additional knowledge as it is life-linkage practice.
	Learning Outcomes: As per curriculum	Students will be able to know about carbohydrates.
L-10		Duration – 1 Hour
Topic: Classification of Dyeing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get additional knowledge as it is life-linkage

		practice.
	Learning Outcomes : As per curriculum	Students will be able to learn about water deficiency and excess.
L-11		Duration – 1 Hour
Topic : Classification on the Basis of sources of Dyes		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/ text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Written est
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get additional knowledge as it is life-linkage practice.
	Learning Outcomes : As per curriculum	Students will be able to learn about fibre.
L-12		Duration – 1 Hour
Topic : Natural Dyes		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get additional knowledge as it is life-linkage practice.
	Learning Outcomes : As per curriculum	Students will be able to know about health problems.
L-13		Duration – 1 Hour
Topic : Vegetable, Animal and Mineral		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get additional knowledge as it is life-linkage practice.
	Learning Outcomes : As per curriculum	Students will be able to know more about note making techniques
L-14		Duration – 1 Hour
Topic : Classification of Dyes on the basis of sources		

Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get additional knowledge as it is life-linkage practice.
	Learning Outcomes : As per curriculum	Students will be able to know about protein.
L-15		Duration – 1 Hour
Topic: Synthetic Dyes		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get additional knowledge as it is life-linkage practice.
	Learning Outcomes : As per curriculum	Students will be able to know about functions of protein.
L-16		Duration – 1 Hour
Topic : Basic, Acidic and Natural		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get additional knowledge as it is life-linkage practice.
	Learning Outcomes : As per curriculum	Students will be able to learn about importance of fat.
L-17		Duration – 1 Hour
Topic : Method of Dyeing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test

Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get additional knowledge as it is life-linkage practice.
	Learning Outcomes : As per curriculum	Students will be able to know about sources of fat.
L-18		Duration – 1 Hour
Topic : Sulphur Dyes, Direct Dyes		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get additional knowledge as it is life-linkage practice.
	Learning Outcomes : As per curriculum	Students will be able to know about the excess of lipids.
L-19		Duration – 1 Hour
Topic : Vat Dyes		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get additional knowledge as it is life-linkage practice.
	Learning Outcomes : As per curriculum	Students will be able to know about classification of vitamins.
L-20		Duration – 1 Hour
Topic : Mordant Dyes and Developed Dyes		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/ text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method/ YouTube links
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test/presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get additional knowledge as it is life-linkage practice.
	Learning Outcomes : As per curriculum	Students will be able to learn about water soluble.

L-21		Duration – 1 Hour
Topic : Stages of Dyeing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get additional knowledge as it is life-linkage practice.
	Learning Outcomes : As per curriculum	Students will be able to know about fat soluble vitamins.
L-22		Duration – 1 Hour
Topic : Simple Dyeing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test/ Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get additional knowledge as it is life-linkage practice.
	Learning Outcomes : As per curriculum	Students will be able to learn and understand the subject deeply
L-23		Duration – 1 Hour
Topic : Principles, Methods, Faults and Remedies		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get additional knowledge as it is life-linkage practice.
	Learning Outcomes : As per curriculum	Students will be able to learn and understand.
L-24		Duration – 1 Hour
Topic : Resist Dyeing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube	Chalk and Board Method

	links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get additional knowledge as it is life-linkage practice.
	Learning Outcomes : As per curriculum	Students will be able to know about deficiency of vitamins.
L-25		Duration – 1 Hour
Topic : Tie and Dye		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get additional knowledge as it is life-linkage practice.
	Learning Outcomes : As per curriculum	Students will be able to learn and understand the subject
L-26		Duration – 1 Hour
Topic : Batik and Screen		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Testun
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get additional knowledge as it is life-linkage practice.
	Learning Outcomes : As per curriculum	Students will be able to learn and understand
L-27		Duration – 1 Hour
Topic : Definition of Printing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get additional knowledge as it is life-linkage practice.
	Learning Outcomes : As per curriculum	Students will be able to learn

		and understand things related to their subject with clarity.
L-28		Duration – 1 Hour
Topic : Classification of Printing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get additional knowledge as it is life-linkage practice.
	Learning Outcomes : As per curriculum	Students will be able to learn and understand the subject
L-29		Duration – 1 Hour
Topic : Methods of Printing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Testun
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get additional knowledge as it is life-linkage practice.
	Learning Outcomes : As per curriculum	Students will be able to learn and understand
L-30		Duration – 1 Hour
Topic : Hand Printing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get additional knowledge as it is life-linkage practice.
	Learning Outcomes : As per curriculum	Students will be able to learn and understand things related to their subject with clarity.

L-31		Duration – 1 Hour
Topic : Block, Stencil Printing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get additional knowledge as it is life-linkage practice.
	Learning Outcomes : As per curriculum	Students will be able to learn and understand the subject
L-32		Duration – 1 Hour
Topic : Screen Printing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Testun
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get additional knowledge as it is life-linkage practice.
	Learning Outcomes : As per curriculum	Students will be able to learn and understand
L-33		Duration – 1 Hour
Topic : Machine Printing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get additional knowledge as it is life-linkage practice.
	Learning Outcomes : As per curriculum	Students will be able to learn and understand things related to their subject with clarity.

L-34		Duration – 1 Hour
Topic : Roller, Screen, Discharge, Resist and Duplex Printing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get additional knowledge as it is life-linkage practice.
	Learning Outcomes : As per curriculum	Students will be able to learn and understand the subject
L-35		Duration – 1 Hour
Topic : Care of Fabrics		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Testun
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get additional knowledge as it is life-linkage practice.
	Learning Outcomes : As per curriculum	Students will be able to learn and understand
L-36		Duration – 1 Hour
Topic : Dry Cleaning		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get additional knowledge as it is life-linkage practice.
	Learning Outcomes : As per curriculum	Students will be able to learn and understand things related to their subject with clarity.

L-37		Duration – 1 Hour
Topic : Principles of Dry Cleaning		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get additional knowledge as it is life-linkage practice.
	Learning Outcomes : As per curriculum	Students will be able to learn and understand the subject
L-38		Duration – 1 Hour
Topic : Process of Dry Cleaning and Advantages		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Testun
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get additional knowledge as it is life-linkage practice.
	Learning Outcomes : As per curriculum	Students will be able to learn and understand
L-39		Duration – 1 Hour
Topic : Laundry: Process of Laundry		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get additional knowledge as it is life-linkage practice.
	Learning Outcomes : As per curriculum	Students will be able to learn and understand things related to their subject with clarity.

L-40		Duration – 1 Hour
Topic : Laundry Equipment and their uses		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get additional knowledge as it is life-linkage practice.
	Learning Outcomes : As per curriculum	Students will be able to learn and understand the subject
L-41		Duration – 1 Hour
Topic : Stain Removal		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Testun
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get additional knowledge as it is life-linkage practice.
	Learning Outcomes : As per curriculum	Students will be able to learn and understand
L-42		Duration – 1 Hour
Topic : Types of Stains		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get additional knowledge as it is life-linkage practice.
	Learning Outcomes : As per curriculum	Students will be able to learn and understand things related to their subject with clarity.

L-43		Duration – 1 Hour
Topic : Methods of Removing Stains		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get additional knowledge as it is life-linkage practice.
	Learning Outcomes : As per curriculum	Students will be able to learn and understand the subject
L-44		Duration – 1 Hour
Topic : Soaps and Detergents		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Testun
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get additional knowledge as it is life-linkage practice.
	Learning Outcomes : As per curriculum	Students will be able to learn and understand
L-45		Duration – 1 Hour
Topic: Stiffening and Blueing Agents		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get additional knowledge as it is life-linkage practice.
	Learning Outcomes : As per curriculum	Students will be able to learn and understand things related to their subject with clarity.

Lesson Plan Even Semester (2024-2025)

Name of Teacher: Dr. Ragini Mishra

Class: B.Sc. FD1st (IInd Sem)

Course Type -CC-M2

Course Code: B23-HSE-201

L-1		Duration – 1 Hour
Topic: Definition of Nutrition, nutrients, recommended dietary allowance,		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text/ Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as they learn about how does nutrients plays a vital role in our daily life
	Learning Outcomes: As per curriculum	Students will be able to understand the concepts and importance of nutrients
L-2		Duration – 1 Hour
Topic: Balanced Diet, Meaning and Importance, Health		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they know about balance diet.
	Learning Outcomes: As per curriculum	Students will be able to understand the health and balance diet.
L-3		Duration – 1 Hour
Topic: Reference man and reference woman, BMR-Definition and factors affecting BMR		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text /Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods:	Test

	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge of various concepts of food and nutrients
	Learning Outcomes: As per curriculum	Students will be able to understand the basics terminology of food and nutrients.
L-4 Duration – 1 Hour		
Topic: Water Functions, Sources of Water, Water for Human body requirement		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/text
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method/ YouTube links
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test and presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as they learn about how does nutrition plays a vital role in our body
	Learning Outcomes: As per curriculum	Students will be able to understand the complex interactions of components of the food system influence human health and nutrition
L-5 Duration – 1 Hour		
Topic: Carbohydrates: Classification, functions, sources and requirement		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text/ Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test/ presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn eating a balanced diet every day should give you all the nutrients you need to maintain
	Learning Outcomes: As per curriculum	Students will be able to understand the balanced diet is important for a healthy body.
L-6 Duration – 1 Hour		
Topic: Effects of Deficiency and Excess, Fibre: Types, functions		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture

	Lecture etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as they learn about the major nutrients in our food like carbohydrates, proteins, fats, vitamins, and minerals
	Learning Outcomes : As per curriculum	Students will be able to understand the functions of different nutrients in our body.

L-7 **Duration – 1 Hour**

Topic : Sources and requirement and health problems, Excess and Deficiency of Fibre

Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about the uses of amino acids ,health problems, and fibre.
	Learning Outcomes : As per curriculum	Students will be able to understand the functions and effect of deficiency of fibre.

L-8 **Duration – 1 Hour**

Topic : Protein: Classification, Functions,sources and requirement

Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as they learn how much protein is required in their diet.
	Learning Outcomes : As per curriculum	Students will be able to understand the functions and effect of deficiency of

		fats.
L-8		Duration-1 Hour
Topic : Fats/Lipids: Classification, Functions, sources and requirement and health problems		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as they learn how much carbohydrate is required in their diet .
	Learning Outcomes : As per curriculum	Students will be able to understand the functions and effect of deficiency of carbohydrates.
L-10		Duration – 1 Hour
Topic : Excess and Deficiency of Lipids, Vitamin: Definition and classification of vitamins		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as they learn about different types of Lipids
	Learning Outcomes : As per curriculum	Students will be able to understand the classification of lipids.
L-11		Duration – 1 Hour
Topic : Difference between fat soluble and water soluble vitamins , Fat soluble vitamins		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/ text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method/ YouTube links
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test/presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge that they know about several fat soluble vitamins
	Learning Outcomes : As per curriculum	Students will be able to

		understand the fat-soluble vitamins
L-12		Duration – 1 Hour
Topic : Fat functions, sources, Recommended Dietary allowance of Fats		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test/ Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge that they know about different sources of fat, dietary allowance.
	Learning Outcomes : As per curriculum	Students will be able to understand the function of fat.
L-13		Duration – 1 Hour
Topic : Effects of excess and Deficiency of Vitamins, Vitamins A, D, E and K		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about A, D ,and K.
	Learning Outcomes : As per curriculum	Students will be able to understand the deficiency of vitamins.
L-14		Duration – 1 Hour
Topic : Vitamins: Functions and Sources, Recommended Dietary Allowances of vitamins		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Tetanus
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn about the function and sources of vitamins.
	Learning Outcomes : As per curriculum	Students will be able to understand the vitamins.
L-15		Duration – 1 Hour

Topic : Effects of Excess and Deficiency of vitamins, Various water soluble vitamins		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn how to effect of excess and deficiency of vitamins
	Learning Outcomes : As per curriculum	Students will be able to gain knowledge about different types of vitamins.
L-16		Duration – 1 Hour
Topic : Vitamin C, Vitamin B1, Vitamin B2, Vitamin B6		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge of vitamin c, vitamin B1.
	Learning Outcomes : As per curriculum	Students will be able to understand the vitamin B6.
L-17		Duration – 1 Hour
Topic : Vitamin B12, Niacin, Folic Acid		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	They learn about different different types of folic acid.
	Learning Outcomes : As per curriculum	Students will be able to understand the folic

		acid.
L-18 Duration – 1 Hour		
Topic : Definition and Classification of Minerals, Macro Minerals		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	They learn about different types of minerals.
	Learning Outcomes : As per curriculum	Students will be able to understand the macro minerals.
L-19 Duration – 1 Hour		
Topic : Functions of Minerals		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Tetanus
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as they learn about functions of minerals.
	Learning Outcomes : As per curriculum	Students will be able to understand the minerals.
L-20 Duration – 1 Hour		
Topic : Sources of Minerals		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as they learn about sources of minerals.
	Learning Outcomes : As per curriculum	Students will be able to understand minerals.

L-21		Duration – 1 Hour
Topic : RDA: Effect of Excess and low intake of Calcium, Phosphorus, Magnesium, Sodium and Pottasium		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about RDA.
	Learning Outcomes : As per curriculum	Students will be able to understand how to excess and low intake of calcium.
L-22		Duration – 1 Hour
Topic : Micro Minerals		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Testun
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about micro minerals.
	Learning Outcomes : As per curriculum	Students will be able to understand the micro minerals.
L-23		Duration – 1 Hour
Topic : Functions of Micro Minerals		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about which types of micro minerals.
	Learning Outcomes : As per	Students will be able to

	curriculum	understand the functions of minerals.
L-24 Duration – 1 Hour		
Topic : RDA		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as they learn the functions of RDA.
	Learning Outcomes : As per curriculum	Students will be able to understand the RDA.
L-25 Duration – 1 Hour		
Topic : Effect of Excess and low intake of Iron		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Tetanus
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as they learn about intake of iron.
	Learning Outcomes : As per curriculum	Students will be able to understand low intake of iron .
L-26 Duration-1 Hour		
Topic : Iodine, Fluorine and Zinc		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as they learn about of fluorine.
	Learning Outcomes : As per curriculum	Students will be able to understand the zinc.

L-27		Duration-1 Hour
Topic: Iodine,	Fluorine and Zinc	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Written Test
Q.4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as they learn about iodine.
	Learning Outcomes : As per curriculum	Students will be able to understand how to take zinc.
L-28		Duration – 1 Hour
Topic : Meaning and	Importance of Magnesium	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as they learn about magnesium .
	Learning Outcomes : As per curriculum	Students will be able to understand the meaning and importance of Magnesium.
L-29		Duration – 1 Hour
Topic : Potassium		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as they learn about the potassium .

	Learning Outcomes : As per curriculum	Students will be able to understand the potassium .
L-30	Duration – 1 Hour	
Topic: Classify	Foods on the basis of Nutrients	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as they learn about classify of foods
	Learning Outcomes : As per curriculum	Students will be able to understand the foods.

Assistant Professor Dr. Ragini Mishra

Lesson Plans: Even Semester:- 2024-2025

Dr. Ragini Mishra

B.A 6th Semester Lesson Plans: Learning Outcomes		
SESSION: 2024-2025		
S. NO.	LESSON PLAN	LEARNING OUTCOMES
WEEK: 1		
L-1	Theory : Introduction of Child Psychology Meaning of Child Psychology	Student will be able to Knows & understands
L-2	Theory : Aims of child Psychology Subject Matter of child Psychology Importance of child psychology	Student will be able to Knows & understands
L-3	Practical: Groundnut sohan halwa	Student will be able to Understand & tell
L-4	Practical: Milajula shrikhand	Student will be able to Understand & explain
L-5	Practical: Moong dal halwa	Student will be able to Understand & explain
L-6	Revision Practical: kheer	Student will be able to Knows & understands
WEEK: 2		
L-7	Theory : Definition of learning Meaning of Learning Importance of Learning	Student will be able to Knows & understands
L- 8	Theory : Function of Learning Methods of Learning Characteristics of Learning	Student will be able to Understand & explain
L- 9	Practical: Pineapple pudding	Student will be able to Understand & tell
L- 10	Practical: Written work of practical file	Student will be able to Understand & explain
L- 11	Practical: Check file work	Student will be able to Understand & explain
L- 12	Practical: Snacks made by using frying methods of cooking	Student will be able to Knows & understands
Weeks: 3		
L- 13	Theory : Limitation of Learning Factors affection the Learning Process Psychological Factors	Student will be able to Knows & understands
L-14	Theory : Physiological Factors. Environmental Factors	Student will be able to Knows & understands

	Role of Reward and Punishment in Learning	
L-15	Practical: Corn tikki	Student will be able to Understand & tell
L- 16	Practical: Crispy kachori	Student will be able to Understand & explain
L- 17	Practical: Dal kababs	Student will be able to Understand & explain
L- 18	Practical: Written work of practical file	Student will be able to Knows & understands
Weeks: 4		
L- 19	Theory : Meaning of Punishme. Types of Punishment	Student will be able to Knows & understands
L- 20	Theory : Definition of Intelligence	Student will be able to Knows & understands
L- 21	Revision and Test Practical: Snacks made by using baking methods of cooking: Chocolate muffins	Student will be able to Understand & tell
L- 22	Revision and Test Practical: Almond cookies	Student will be able to Understand & explain
L- 23	Oral Test Practical: Egg Cake	Student will be able to Understand & explain
L- 24	Oral Test Practical: Sponge cake	Student will be able to Knows & understands
Weeks: 5		
L- 25	Theory : Characteristics of Intelligence Types of Intelligence	Student will be able to Knows & understands
L- 26	Concepts used in Intelligence Testing	Student will be able to Knows & understands
L- 27	Practical: Written work of practical file	Student will be able to Understand & tell
L- 28	Practical: Written work of practical file	Student will be able to Knows & understands
L- 29	Revision and Test Practical: Check file work	Student will be able to Understand & explain
L- 30	Revision and Test Practical: Snacks made by using grilling and steaming methods of cooking: Grilled kabab	Student will be able to Knows & understands
Weeks: 6		
L- 31	Theory : Measurement of Intelligence Factors Affecting Intelligence Quotient	Student will be able to Knows & understands
L- 32	Theory : Advantage and Limitation of Intelligence Test	Student will be able to Knows & understands
L- 33	Practical: Semolina idli	Student will be able to

		Understand & tell
L- 34	Individual Intelligent Tests Practical: Semolina Appe	Student will be able to Understand & explain
L- 35	Group Intelligence Test Practical: Rice idli	Student will be able to Understand & explain
L-36	Revision and Test Practical: Written work of practical file	Student will be able to Knows & understands
Weeks: 7		
L- 37	Theory : Definition of Personality Meaning of Personality	Student will be able to Knows & understands
L- 38	Theory : Characteristics of Personality Types of Personality. Classification of Personality	Student will be able to Knows & understands
L- 39	Practical: Packed and picnic lunch: Paneer samosa	Student will be able to Understand & tell
L- 40	Practical: Aalo samosa	Student will be able to Understand & explain
L- 41	Practical: Bhel puri	Student will be able to Understand & explain
L- 42	Oral Test Practical: Dahi Balle	Student will be able to Knows & understands
Weeks: 8		
L- 43	Theory : Factors Affecting the Personality	Student will be able to Knows & understands
L- 44	Suggestions for Making Improvement in Personality of child	Student will be able to Knows & understands
L- 45	Revision and Test Practical: Check file work	Student will be able to Understand & tell
L- 46	Revision and Test Practical: Food preservation: Pineapple jam	Student will be able to Understand & explain
L- 47	Oral Test Practical: Papaya jam	Student will be able to Understand & explain
L- 48	Oral Test Practical: Carrot jam	Student will be able to Knows & understands
Weeks: 9		
L- 49	Theory : Meaning of Play Definition of Play Types of Play	Student will be able to Knows & understands
L- 50	Theory : Difference between Play and Work Characteristics of children Play	Student will be able to Knows & understands
L- 51	Practical: Written work of practical file	Student will be able to Understand & tell
L- 52	Practical: Check file work	Student will be able to Understand & explain

L- 53	Practical: Beverages	Student will be able to Understand & explain
L- 54	Revision and Test Practical: Lichi squash	Student will be able to Knows & understands
Weeks: 10		
L- 55	Theory : Importance of Play in children Importance in Personality Development Physical Importance	Student will be able to Knows & understands
L- 56	Theory : Mental Importance Educational Importance Importance in Language Development	Student will be able to Knows & understands
L- 57	Practical: Orange squash	Student will be able to Understand & tell
L- 58	Practical: Cold coffee	Student will be able to Understand & explain
L- 59	Practical: Written work of practical file	Student will be able to Understand & explain
L- 60	Practical: Check file work	Student will be able to Knows & understands
Weeks: 11		
L- 61	Theory : Introduction of stages development	Student will be able to Knows & understands
L- 62	Revision and Test Theory : Meaning of Development	Student will be able to Knows & understands
L- 63	Practical: Tomato chutney	Student will be able to Understand & tell
L- 64	Practical: Apple chutney	Student will be able to Understand & explain
L- 65	Written test Practical: Written work of practical file	Student will be able to Understand & explain
L- 66	Oral Test Practical: Check file work	Student will be able to Knows & understands
Weeks: 12		
L- 67	Theory : Characteristics of Infancy Characteristics of Early Childhood	Student will be able to Knows & understands
L- 68	Theory : Characteristics of Adolescent Age Characteristics of Late Childhood	Student will be able to Knows & understands
L- 69	Practical: Lemon pickle	Student will be able to Understand & tell
L- 70	Practical: Alma pickle	Student will be able to Understand & explain
L- 71	Revision And Test Practical: Written work of practical file	Student will be able to Understand & explain

L- 72	Oral Test Practical: Check file work	Student will be able to Knows & understands
Weeks: 13		
L- 73	Theory : Problems of Adolescents Role of Parents And Teachers in Solving Problems of Adolescents	Student will be able to Knows & understands
L- 74	Theory : Meaning of Pregnancy Symptoms of Pregnancy	Student will be able to Knows & understands
L- 75	Revision And Test Practical: Chhole bhature	Student will be able to Understand & tell
L- 76	Revision And Test Practical: Malai kofta	Student will be able to Understand & explain
L- 77	Practical: Manchurian	Student will be able to Understand & explain
L- 78	Practical: Written work of practical file	Student will be able to Knows & understands
Weeks: 14		
L- 79	Theory : Types of Pregnancy Discomfort of Pregnancy	Student will be able to Knows & understands
L- 80	Theory : Care of Expectant Mother Steps Taken to Prevent Early Marriage Care of the New Born	Student will be able to Knows & understands
L- 81	Practical: Kalakand	Student will be able to Understand & tell
L- 82	Practical: Cheese balls	Student will be able to Understand & explain
L- 83	Practical: Gulab jamun	Student will be able to Understand & explain
L- 84	Practical: Sponging rasgulla	Student will be able to Knows & understands
Weeks: 15		
L- 85	Theory : Common Ailments of Children	Student will be able to Knows & understands
L- 86	Theory : Digestive Disturbances	Student will be able to Knows & understands
L- 87	Revision And Test Practical: Written work of practical file	Student will be able to Understand & tell
L- 88	Revision /Discussion of Previous Year's Paper	Student will be able to Understand & explain

	Practical: Written work of practical file	
L- 89	Revision /Discussion of Previous Year's Paper Practical; Written work of File	Student will be able to Understand & explain
L- 90	Revision/Discussion of Previous Year's Paper Practical: Check file work	Student will be able to Knows & understands

Lesson Plan (2023-2024)

Name of Teacher: Ms. Namrata Sharma

Class: B.C.A. 2-

Semester

Section: 2023-2024

Course: MDC-2 ((Basics of Home Science-II)

Course Code: B23-

HSC-203

L-1		Duration –
1Hour		
Topic : Classification of micronutrients		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage that why micronutrients plays a vital role in our daily life
	Learning Outcomes : As per curriculum	Students will be able to understand the importance of micronutrients
L-2		Duration –
1 Hour		
Topic : Sources, requirement and deficiency of vitamin A		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge that vitamin A also stimulates the production and action of white blood cell and regulates cell growth and division such as needed for reproduction
	Learning Outcomes : As per curriculum	Students will be able to understand the sources, requirement and deficiency

		of vitamin A
L-3		Duration –
1 Hour		
Topic : Sources, requirement and deficiency of vitamin D		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage that deficiency of vitamin D can lead to a loss of bone density, which can contribute to osteoporosis and fracture.
	Learning Outcomes : As per curriculum	Students will be aware of sources, requirement and deficiency of vitamin D
L-4		Duration –
1 Hour		
Topic : Sources, requirement and deficiency of vitamin K		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage that vitamin K helps to make various proteins that are needed for blood clotting and the building of bones.
	Learning Outcomes : As per curriculum	Students will be able to understand the function of vitamin K and why it is important for human body
L-5		Duration –
1 Hour		
Topic : Sources, requirement and deficiency of vitamin E		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube	PowerPoint Presentation

	links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge that oral use of vitamin E might increase the risk of prostate cancer
	Learning Outcomes : As per curriculum	Students will be able to understand the sources, requirement and deficiency of vitamin A
L-6 Duration – 1 Hour		
Topic : Sources, requirement and deficiency of Vitamin B1 (Thiamine) and B2 (Riboflavin)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications that vitamin B1 help the body convert food (carbohydrate) into fuel (glucose), which the body uses to produce energy and vitamin B2 works to reduce oxidative stress and inflammation of nerves
	Learning Outcomes : As per curriculum	Students will be able to understand the sources, requirement and deficiency of vitamin B1 (Thiamine) and B2 (Riboflavin)
L-7 Duration – 1 Hour		
Topic : Sources, requirement and deficiency of vitamin B3 (Niacin) and B5 (Pantothenic acid)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q.	Evaluation/Assessment Methods :	Test

3	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about vitamin B3 and B5
	Learning Outcomes : As per curriculum	Students will be able to understand the sources, requirement and deficiency of vitamin B3 (Niacin) and B5 (Pantothenic acid)
L-8 1 Hour		Duration –
Topic : Sources, requirement and deficiency of vitamin B6 (Pyridoxine) and B7 (Biotin)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about vitamin B3 and B5
	Learning Outcomes : As per curriculum	Students will be able to understand the sources, requirement and deficiency of vitamin B3 (Niacin) and B5 (Pantothenic acid)
L-9 1 Hour		Duration –
Topic : Sources, requirement and deficiency of vitamin B9 (Folic acid) and B12 (Cobalamin)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about vitamin B9 also work closely with B12 to help make red blood cells and help iron work properly in body
	Learning Outcomes : As per curriculum	Students will be able to

		understand the role and functions of vitamin B9 (Folic acid) and B12 (Cobalamin)
L-10		Duration –
1 Hour		
Topic : Sources, requirement and deficiency of Calcium		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge as they learn how much calcium is required for human body
	Learning Outcomes : As per curriculum	Students will be able to understand the origin and benefit of calcium
L-11		Duration –
1 Hour		
Topic : Sources, requirement and deficiency of Iron		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge as they learn the extra iron is stored in your liver and is used by your body when your dietary intake is too low
	Learning Outcomes : As per curriculum	Students will be able to understand the risk factor and consequences of iron deficiency in human body
L-12		Duration –
1 Hour		
Topic : Sources, requirement and deficiency of Iodine		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture

Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge as they learn the iodine is trace elements that is naturally present in some foods and is available as a dietary supplement
	Learning Outcomes : As per curriculum	Students will be able to understand the risk factor and consequences of iodine deficiency in human body
L-13 Duration –		
1 Hour		
Topic : Sources, requirement and deficiency of Sodium		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn sodium is an essential nutrients involved in the maintenance of normal cellular homeostasis
	Learning Outcomes : As per curriculum	Students will be able to understand the sodium is help in regulation of fluid and electrolyte balanced and blood pressure in human body
L-14 Duration –		
1 Hour		
Topic : Sources, requirement and deficiency of Potassium		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test

Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn main role of potassium in the body is to help maintain normal levels of fluid inside our cells
	Learning Outcomes : As per curriculum	Students will be able to understand the potassium can lower blood pressure, reduce the risk of stroke, and increase our bone mineral density
L-15 1 Hour		Duration –
Topic : Factors affecting selection of clothing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn how to select clothes for different occasion
	Learning Outcomes : As per curriculum	Students will be able to gain knowledge about clothing and fabric construction
L-16 1 Hour		Duration –
Topic : Definition and different types of weaving		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications that they learn how to make mat
tt	Learning Outcomes : As per curriculum	Students will be able to understand different types of weaving
L-17 1 Hour		Duration –
Topic : Meaning and objective of application of finishes		

Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as they learn about the finishes processes is to enhance the suitability of the fabric and also enhance the appearance of cloth
	Learning Outcomes : As per curriculum	Students will be able to understand the appearance and make fabric attractive
L-18		
1 Hour		Duration –
Topic : Different types of finishes- Wrinkles Resistant, Water Resistant, soil Repellent and Flame Repellent finishes		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about these types of finishes helps to retains its smooth appearance, shape and crease of garment
	Learning Outcomes : As per curriculum	Students will be able to understand the different types of finishes
L-19		
1 Hour		Duration –
Topic : Physical and Motor development milestones through middle school age		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Written Test

Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about which types of physical and motor development take place during middle school age
	Learning Outcomes : As per curriculum	Students will be able to understand how to tackle with children of middle school age
L-20 1 Hour		Duration –
Topic : Emotional and Cognitive development milestones through middle school age		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about which types of emotional and cognitive development take place during middle school age
	Learning Outcomes : As per curriculum	Students will be able to understand how to tackle with children of middle school age
L-21 1 Hour		Duration –
Topic : Role of family in socialization of the child		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn parents have many roles in socialization such as they contribute to planning, care and interact with their own children

	Learning Outcomes : As per curriculum	Students will be able to understand what is a role of family in child's life
L-22		Duration –
1 Hour		
Topic : Role of community in socialization of the child		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn the place where children learn the role expectations for adults as well as themselves
	Learning Outcomes : As per curriculum	Students will be able to understand what is a role of community in child's life
L-23		Duration –
1 Hour		
Topic : Social and Emotional developmental changes during childhood		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn Social and emotional developmental changes during childhood
	Learning Outcomes : As per curriculum	Students will be able to understand social and emotional changes show that child is forming an independent identity and learning to be an adult
L-24		Duration –
1 Hour		
Topic : Cognitive and Moral developmental changes during childhood		
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Lecture Notes

1	Lecture etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Writing Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn the thought processes become more logical and organized when dealing with concrete information
	Learning Outcomes : As per curriculum	Students will be able to understand the cognitive and moral developmental changes during childhood
L-25 Duration – 1 Hour		
Topic : Importance of interior decoration and Elements of Art		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as they learn the importance of interior decoration and Elements of art
	Learning Outcomes : As per curriculum	Students will be able to understand the ultimate goal to be attained in a home is a successful integration of the beauty and expressiveness
L-26 Duration – 1 Hour		
Topic : Principles of Design		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Written Test

Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn the relationship that characterized design practice
	Learning Outcomes : As per curriculum	Students will be able to understand the identify the use of principles of design
L-27		Duration –
1 Hour		
Topic : Consumer Protection Act		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn how to use consumer protection act
	Learning Outcomes : As per curriculum	Students will be able to understand the importance of consumer protection act
L-28		Duration –
1 Hour		
Topic : Consumer Rights and Standardized Marks- AGMARK		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn on which products AGMARK is used and why it is used
	Learning Outcomes : As per curriculum	Students will be able to understand the importance of consumer right and AGMARK
L-29		Duration –
1 Hour		
Topic : Standardized Marks- ECOMARK and WOOLMARK		
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Lecture Notes and Oral

1	Lecture etc.	Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn on which products ECOMARK and WOOLMARK is used and why it is used
	Learning Outcomes : As per curriculum	Students will be able to understand the importance of consumer right and ECOMARK and WOOLMARK
L-30 1 Hour		Duration –
Topic : Standardized Marks- FPO MARK and ISI MARK		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn on which products FPO MARK and ISI MARK is used and why it is used
	Learning Outcomes : As per curriculum	Students will be able to understand the importance of consumer right and FPO MARK and ISI MARK

Lesson Plan (2023-2024)

Name of Teacher: Ms. Namrata Sharma
Semester

Class: B.Com. 2-

Section: 2023-2024

Course: MDC-2 ((Basics of Home Science-II)

Course Code: B23-

HSC-203

L-1		Duration –
1Hour		
Topic : Classification of micronutrients		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage that why micronutrients plays a vital

		role in our daily life
	Learning Outcomes : As per curriculum	Students will be able to understand the importance of micronutrients
L-2		Duration –
1 Hour		
Topic : Sources, requirement and deficiency of vitamin A		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge that vitamin A also stimulates the production and action of white blood cell and regulates cell growth and division such as needed for reproduction
	Learning Outcomes : As per curriculum	Students will be able to understand Sources, requirement and deficiency of vitamin A
L-3		Duration –
1 Hour		
Topic : Sources, requirement and deficiency of vitamin D		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage that deficiency of vitamin D can lead to a loss of bone density, which can contribute to osteoporosis and fracture.
	Learning Outcomes : As per curriculum	Students will be aware of Sources, requirement and deficiency of vitamin D
L-4		Duration –
1 Hour		

Topic : Sources, requirement and deficiency of vitamin K		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage that vitamin K helps to make various proteins that are needed for blood clotting and the building of bones.
	Learning Outcomes : As per curriculum	Students will be able to understand the function of vitamin K and why it is important for human body
L-5 1 Hour		Duration –
Topic : Sources, requirement and deficiency of vitamin E		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge that oral use of vitamin E might increase the risk of prostate cancer
	Learning Outcomes : As per curriculum	Students will be able to understand Sources, requirement and deficiency of vitamin A
L-6 1 Hour		Duration –
Topic : Sources, requirement and deficiency of Vitamin B1 (Thiamine) and B2 (Riboflavin)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz

Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications that vitamin B1 help the body convert food (carbohydrate) into fuel (glucose), which the body uses to produce energy and vitamin B2 works to reduce oxidative stress and inflammation of nerves
	Learning Outcomes : As per curriculum	Students will be able to understand Sources, requirement and deficiency of vitamin B1 (Thiamine) and B2 (Riboflavin)
L-7 Duration –		
1 Hour		
Topic : Sources, requirement and deficiency of vitamin B3 (Niacin) and B5 (Pantothenic acid)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about vitamin B3 and B5
	Learning Outcomes : As per curriculum	Students will be able to understand the Sources, requirement and deficiency of vitamin B3 (Niacin) and B5 (Pantothenic acid)
L-8 Duration –		
1 Hour		
Topic : Sources, requirement and deficiency of vitamin B6 (Pyridoxine) and B7 (Biotin)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about vitamin B3

		and B5
	Learning Outcomes : As per curriculum	Students will be able to understand the Sources, requirement and deficiency of vitamin B3 (Niacin) and B5 (Pantothenic acid)
L-9		Duration –
1 Hour		
Topic : Sources, requirement and deficiency of vitamin B9 (Folic acid) and B12 (Cobalamin)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about vitamin B9 also work closely with B12 to help make red blood cells and help iron work properly in body
	Learning Outcomes : As per curriculum	Students will be able to understand the role and functions of vitamin B9 (Folic acid) and B12 (Cobalamin)
L-10		Duration –
1 Hour		
Topic : Sources, requirement and deficiency of Calcium		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge as they learn how much calcium is required for human body
	Learning Outcomes : As per curriculum	Students will be able to understand the origin and benefit of calcium
L-11		Duration –

1 Hour		
Topic : Sources, requirement and deficiency of Iron		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge as they learn the extra iron is stored in your liver and is used by your body when your dietary intake is too low
	Learning Outcomes : As per curriculum	Students will be able to understand the risk factor and consequences of iron deficiency in human body
L-12		
1 Hour		Duration –
Topic : Sources, requirement and deficiency of Iodine		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge as they learn the iodine is trace elements that is naturally present in some foods and is available as a dietary supplement
	Learning Outcomes : As per curriculum	Students will be able to understand the risk factor and consequences of iodine deficiency in human body
L-13		
1 Hour		Duration –
Topic : Sources, requirement and deficiency of Sodium		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube	YouTube links

	links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn sodium is an essential nutrients involved in the maintenance of normal cellular homeostasis
	Learning Outcomes : As per curriculum	Students will be able understand the sodium is help in regulation of fluid and electrolyte balanced and blood pressure in human body
L-14 1 Hour		Duration –
Topic : Sources, requirement and deficiency of Potassium		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn main role of potassium in the body is to help maintain normal levels of fluid inside our cells
	Learning Outcomes : As per curriculum	Students will be able to understand the potassium can lower blood pressure, reduce the risk of stroke, and increase our bone mineral density
L-15 1 Hour		Duration –
Topic : Factors affecting selection of clothing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q.	Additional Knowledge/Practical	Real life linkage as they

4	Applications/Real Life Linkage	learn how to select clothes for different occasion
	Learning Outcomes : As per curriculum	Students will be able to gain knowledge about clothing and fabric construction
L-16 1 Hour		Duration –
Topic : Definition and different types of weaving		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications that they learn how to make mat
tt	Learning Outcomes : As per curriculum	Students will be able to understand different types of weaving
L-17 1 Hour		Duration –
Topic : Meaning and objective of application of finishes		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as they learn about the finishes processes is to enhance the suitability of the fabric and also enhance the appearance of cloth
	Learning Outcomes : As per curriculum	Students will be able to understand the appearance and make fabric attractive
L-18 1 Hour		Duration –
Topic : Different types of finishes- Wrinkles Resistant, Water Resistant, soil Repellent and Flame Repellent finishes		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture

Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about these types of finishes helps to retain its smooth appearance, shape and crease of garment
	Learning Outcomes : As per curriculum	Students will be able to understand the different types of finishes
L-19 Duration – 1 Hour		
Topic : Physical and Motor development milestones through middle school age		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about which types of physical and motor development take place during middle school age
	Learning Outcomes : As per curriculum	Students will be able to understand how to tackle with children of middle school age
L-20 Duration – 1 Hour		
Topic : Emotional and Cognitive development milestones through middle school age		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about which

		types of emotional and cognitive development take place during middle school age
	Learning Outcomes : As per curriculum	Students will be able to understand how to tackle with children of middle school age
L-21 1 Hour		Duration –
Topic : Role of family in socialization of the child		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn parents have many roles in socialization such as they contribute to planning, care and interact with their own children
	Learning Outcomes : As per curriculum	Students will be able to understand what is a role of family in child's life
L-22 1 Hour		Duration –
Topic : Role of community in socialization of the child		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn the place where children learn the role expectations for adults as well as themselves
	Learning Outcomes : As per curriculum	Students will be able to understand what is a role of community in child's life
L-23		Duration –

1 Hour		
Topic : Social and Emotional developmental changes during childhood		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn Social and emotional developmental changes during childhood
	Learning Outcomes : As per curriculum	Students will be able to understand social and emotional changes show that child is forming an independent identity and learning to be an adult
L-24		
1 Hour		
Topic : Cognitive and Moral developmental changes during childhood		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Writing Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn the thought processes become more logical and organized when dealing with concrete information
	Learning Outcomes : As per curriculum	Students will be able to understand the cognitive and moral developmental changes during childhood
L-25		
1 Hour		
Topic : Importance of interior decoration and Elements of Art		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint	PowerPoint Presentation

2	Presentation/Video Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as they learn the importance of interior decoration and Elements of art
	Learning Outcomes : As per curriculum	Students will be able to understand the ultimate goal to be attained in a home is a successful integration of the beauty and expressiveness
L-26 Duration – 1 Hour		
Topic : Principles of Design		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn the relationship that characterized design practice
	Learning Outcomes : As per curriculum	Students will be able to understand the identify the use of principles of design
L-27 Duration – 1 Hour		
Topic : Consumer Protection Act		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn how to use consumer protection act
	Learning Outcomes : As per curriculum	Students will be able to understand the importance

		of consumer protection act
L-28		Duration –
1 Hour		
Topic : Consumer Rights and Standardized Marks- AGMARK		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn on which products AGMARK is used and why it is used
	Learning Outcomes : As per curriculum	Students will be able to understand the importance of consumer right and AGMARK
L-29		Duration –
1 Hour		
Topic : Standardized Marks- ECOMARK and WOOLMARK		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn on which products ECOMARK and WOOLMARK is used and why it is used
	Learning Outcomes : As per curriculum	Students will be able to understand the importance of consumer right and ECOMARK and WOOLMARK
L-30		Duration –
1 Hour		
Topic : Standardized Marks- FPO MARK and ISI MARK		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture

Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn on which products FPO MARK and ISI MARK is used and why it is used
	Learning Outcomes : As per curriculum	Students will be able to understand the importance of consumer right and FPO MARK and ISI MARK

Lesson Plan (2023-2024)

Name of Teacher: Ms. Namrata Sharma

Class: B.Sc. (F.D.)

2- Semester Section: 2023-2024

Course: MDC-2 ((Basics of Home Science-II)

Course Code: B23-

HSC-203

L-1		Duration –
1Hour		
Topic : Classification of micronutrients		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage that why micronutrients plays a vital role in our daily life
	Learning Outcomes : As per curriculum	Students will be able to understand the importance of micronutrients
L-2		Duration –
1 Hour		
Topic : Sources, requirement and deficiency of vitamin A		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge that vitamin A also stimulates the production and action of white blood cell and

		regulates cell growth and division such as needed for reproduction
	Learning Outcomes : As per curriculum	Students will be able to understand Sources, requirement and deficiency of vitamin A
L-3		Duration –
1 Hour		
Topic : Sources, requirement and deficiency of vitamin D		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage that deficiency of vitamin D can lead to a loss of bone density, which can contribute to osteoporosis and fracture.
	Learning Outcomes : As per curriculum	Students will be aware of Sources, requirement and deficiency of vitamin D
L-4		Duration –
1 Hour		
Topic : Sources, requirement and deficiency of vitamin K		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage that vitamin K helps to make various proteins that are needed for blood clotting and the building of bones.
	Learning Outcomes : As per curriculum	Students will be able to understand the function of vitamin K and why it is important for human body
L-5		Duration –

1 Hour		
Topic : Sources, requirement and deficiency of vitamin E		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge that oral use of vitamin E might increase the risk of prostate cancer
	Learning Outcomes : As per curriculum	Students will be able to understand Sources, requirement and deficiency of vitamin A
L-6		
1 Hour		Duration –
Topic : Sources, requirement and deficiency of Vitamin B1 (Thiamine) and B2 (Riboflavin)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications that vitamin B1 help the body convert food (carbohydrate) into fuel (glucose), which the body uses to produce energy and vitamin B2 works to reduce oxidative stress and inflammation of nerves
	Learning Outcomes : As per curriculum	Students will be able to understand Sources, requirement and deficiency of vitamin B1 (Thiamine) and B2 (Riboflavin)
L-7		
1 Hour		Duration –
Topic : Sources, requirement and deficiency of vitamin B3 (Niacin) and B5 (Pantothenic acid)		

Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about vitamin B3 and B5
	Learning Outcomes : As per curriculum	Students will be able to understand the Sources, requirement and deficiency of vitamin B3 (Niacin) and B5 (Pantothenic acid)
L-8 Duration – 1 Hour		
Topic : Sources, requirement and deficiency of vitamin B6 (Pyridoxine) and B7 (Biotin)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about vitamin B3 and B5
	Learning Outcomes : As per curriculum	Students will be able to understand the Sources, requirement and deficiency of vitamin B3 (Niacin) and B5 (Pantothenic acid)
L-9 Duration – 1 Hour		
Topic : Sources, requirement and deficiency of vitamin B9 (Folic acid) and B12 (Cobalamin)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q.	Additional Knowledge/Practical	Additional knowledge as

4	Applications/Real Life Linkage	they learn about vitamin B9 also work closely with B12 to help make red blood cells and help iron work properly in body
	Learning Outcomes : As per curriculum	Students will be able understand the role and functions of vitamin B9 (Folic acid) and B12 (Cobalamin)
L-10 1 Hour		Duration –
Topic : Sources, requirement and deficiency of Calcium		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge as they learn how much calcium is required for human body
	Learning Outcomes : As per curriculum	Students will be able understand the origin and benefit of calcium
L-11 1 Hour		Duration –
Topic : Sources, requirement and deficiency of Iron		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge as they learn the extra iron is stored in your liver and is used by your body when your dietary intake is too low
	Learning Outcomes : As per curriculum	Students will be able understand the risk factor and consequences of iron

		deficiency in human body
L-12		Duration –
1 Hour		
Topic : Sources, requirement and deficiency of Iodine		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge as they learn the iodine is trace elements that is naturally present in some foods and is available as a dietary supplement
	Learning Outcomes : As per curriculum	Students will be able to understand the risk factor and consequences of iodine deficiency in human body
L-13		Duration –
1 Hour		
Topic : Sources, requirement and deficiency of Sodium		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn sodium is an essential nutrient involved in the maintenance of normal cellular homeostasis
	Learning Outcomes : As per curriculum	Students will be able to understand the sodium is help in regulation of fluid and electrolyte balanced and blood pressure in human body
L-14		Duration –
1 Hour		
Topic : Sources, requirement and deficiency of Potassium		
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture

1	Lecture etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn main role of potassium in the body is to help maintain normal levels of fluid inside our cells
	Learning Outcomes : As per curriculum	Students will be able to understand the potassium can lower blood pressure, reduce the risk of stroke, and increase our bone mineral density
L-15		Duration –
1 Hour		
Topic : Factors affecting selection of clothing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn how to select clothes for different occasion
	Learning Outcomes : As per curriculum	Students will be able to gain knowledge about clothing and fabric construction
L-16		Duration –
1 Hour		
Topic : Definition and different types of weaving		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications that they learn how to make mat

tt	Learning Outcomes : As per curriculum	Students will be able to understand different types of weaving
L-17		Duration –
1 Hour		
Topic : Meaning and objective of application of finishes		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as they learn about the finishes processes is to enhance the suitability of the fabric and also enhance the appearance of cloth
	Learning Outcomes : As per curriculum	Students will be able to understand the appearance and make fabric attractive
L-18		Duration –
1 Hour		
Topic : Different types of finishes- Wrinkles Resistant, Water Resistant, soil Repellent and Flame Repellent finishes		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about these types of finishes helps to retains its smooth appearance, shape and crease of garment
	Learning Outcomes : As per curriculum	Students will be able to understand the different types of finishes
L-19		Duration –
1 Hour		
Topic : Physical and Motor development milestones through middle school age		
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture

1	Lecture etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about which types of physical and motor development take place during middle school age
	Learning Outcomes : As per curriculum	Students will be able to understand how to tackle with children of middle school age
L-20		
1 Hour		Duration –
Topic : Emotional and Cognitive development milestones through middle school age		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about which types of emotional and cognitive development take place during middle school age
	Learning Outcomes : As per curriculum	Students will be able to understand how to tackle with children of middle school age
L-21		
1 Hour		Duration –
Topic : Role of family in socialization of the child		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test

Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn parents have many roles in socialization such as they contribute to planning, care and interact with their own children
	Learning Outcomes : As per curriculum	Students will be able to understand what is a role of family in child's life
L-22		Duration –
1 Hour		
Topic : Role of community in socialization of the child		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn the place where children learn the role expectations for adults as well as themselves
	Learning Outcomes : As per curriculum	Students will be able to understand what is a role of community in child's life
L-23		Duration –
1 Hour		
Topic : Social and Emotional developmental changes during childhood		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn Social and emotional developmental changes during childhood
	Learning Outcomes : As per curriculum	Students will be able to understand social and emotional changes show that child is forming an

		independent identity and learning to be an adult
L-24		Duration –
1 Hour		
Topic : Cognitive and Moral developmental changes during childhood		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Writing Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn the thought processes become more logical and organized when dealing with concrete information
	Learning Outcomes : As per curriculum	Students will be able to understand the cognitive and moral developmental changes during childhood
L-25		Duration –
1 Hour		
Topic : Importance of interior decoration and Elements of Art		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as they learn the importance of interior decoration and Elements of art
	Learning Outcomes : As per curriculum	Students will be able to understand the ultimate goal to be attained in a home is a successful integration of the beauty and expressiveness
L-26		Duration –
1 Hour		
Topic : Principles of Design		
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Lecture Notes and Oral

1	Lecture etc.	Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn the relationship that characterized design practice
	Learning Outcomes : As per curriculum	Students will be able to understand the identify the use of principles of design
L-27 Duration – 1 Hour		
Topic : Consumer Protection Act		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn how to use consumer protection act
	Learning Outcomes : As per curriculum	Students will be able to understand the importance of consumer protection act
L-28 Duration – 1 Hour		
Topic : Consumer Rights and Standardized Marks- AGMARK		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn on which products AGMARK is used and why it is used
	Learning Outcomes : As per curriculum	Students will be able to understand the importance

		of consumer right and AGMARK
L-29		Duration –
1 Hour		
Topic : Standardized Marks- ECOMARK and WOOLMARK		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn on which products ECOMARK and WOOLMARK is used and why it is used
	Learning Outcomes : As per curriculum	Students will be able to understand the importance of consumer right and ECOMARK and WOOLMARK
L-30		Duration –
1 Hour		
Topic : Standardized Marks- FPO MARK and ISI MARK		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn on which products FPO MARK and ISI MARK is used and why it is used
	Learning Outcomes : As per curriculum	Students will be able to understand the importance of consumer right and FPO MARK and ISI MARK

Assistance Professor Namrata Sharma

Lesson Plans: Even Semester:- 2023-24

Ms. Namrata Sharma

B.A 4th Semester		Lesson Plans:	Learning Outcomes
SESSION: 2023-2024			
S. NO.	LESSON PLAN	LEARNING OUTCOMES	
WEEK: 1			
L-1	Finishing of fabric: its objectives Practical: Taking body measurement	Student will be able to Understand	
L-2	Classification of finishing Practical: Taking body measurement	Student will be able to Understand & Tell	
L-3	Practical: Taking body measurement	Student will be able to Understand & explain	
L-4	Practical: Drafting of garment	Student will be able to Understand & explain	
WEEK: 2			
L-5	Introduction of Bleaching: Types of bleaching: Oxidising bleaching Practical: Written work of practical file	Assess oneself	
L- 6	Types of bleaching: Oxidising bleaching and Reducing bleaching Practical: Check file work	Student will be able to Understand and tell	
L- 7	Practical: Methods of layout of fabric	Student will be able to Understand and explain	
L- 8	Practical: Methods of layout of fabric	Student will be able to Understand and tell	
Weeks: 3			
L- 9	Revision of chapter Practical: Drafting of child's bodice block	Clear doubts	
L-10	Bleaching of cotton and wool Practical: Drafting of child's bodice block	Student will be able to Understand and explain	
L-11	Practical: Drafting of child's bodice block	Assess oneself	

L- 12	Practical: Making of child's bodice block	Student will be able to Understand and explain
Weeks: 4		
L- 13	Bleaching of silk and manmade fibres Practical: Written work of practical file	Student will be able to Understand and explain
L- 14	Stiffening, pre-shrinkage, mercerizing and water proof finishes Practical: Written work of practical file	Student will be able to Understand and tell
L- 15	Practical: Check file work	Student will be able to Understand and explain
L- 16	Practical: Drafting of frock	Student will be able to Understand and explain
Weeks: 5		
L- 17	Dyeing and its types Practical: Drafting of frock	Clear doubts
L- 18	Stages and methods of dyeing Practical: Practical: Making frock	Evaluate oneself
L- 19	Practical: Written work of practical file	Student will be able to Understand and tell
L- 20	Practical: Check file work	Student will be able to Understand and tell
Weeks: 6		
L- 21	Printing and types of printing Practical: Drafting of lady's shirt (back side)	Student will be able to know and understand
L- 22	Revision of chapter Practical: Drafting of lady's shirt (front side)	Clear doubts
L- 23	Practical: Drafting of lady's shirt (front side)	Student will be able to Knows & understands the concept
L- 24	Practical: Drafting of lady's shirt (back side)	Student will be able to Understand and tell
Weeks: 7		
L- 25	Sessional Practical: Drafting of salwar	Evaluate oneself
L- 26	Introduction of Weaving: Types of weaving Practical: Drafting of salwar	Student will be able to Understand and tell
L- 27	Practical: Written work of practical file	Student will be able to Knows & understands the concept
L- 28	Practical: Check file work	Student will be able to

		Understand & Tell
Weeks: 8		
L- 29	Starches and action of starch Practical: Drafting of umbrella cut skirt	Student will be able to Knows & understands the concept
L- 30	Types of starch Practical: Making umbrella cut skirt	Student will be able to Understand & explain
L- 31	Practical: Making umbrella cut skirt	Student will be able to Understand & tell
L- 32	Practical: Written work of practical file	Student will be able to Knows & understands the concept
Weeks: 9		
L- 33	Methods of starch Practical: Drafting of collar	Student will be able to Understand & explain
L- 34	Revision of chapter Practical: Making collar	Clear doubts
L- 35	Practical: Making collar	Student will be able to Knows & understands
L- 36	Practical: Written work of practical file	Student will be able to Knows & understands
Weeks: 10		
L- 37	Introduction of Blues and Types of blues Practical: Drafting of child's sleeve	Student will be able to Understand & explain
L- 38	Methods of blues Practical: Making of child's sleeve	Student will be able to Knows & understands the concept
L- 39	Practical: Making of child's sleeve	Submission of assignment
L- 40	Practical: Written work of practical file	Student will be able to Knows & understands
Weeks: 11		
L- 41	Other laundry reagents: Alkaline reagents and Acidic reagents Practical: Check file work	Student will be able to Knows & understands the concept
L- 42	Other laundry reagents: Alkaline reagents and Acidic reagents Practical: Other adaption of sleeve's	Student will be able to Understand & explain
L- 43	Practical: Other adaption of sleeve's	Student will be able to Understand & explain
L- 44	Practical: Other adaption of sleeve's	Student will be able to Understand & explain
Weeks:		

12		
L- 45	Different method of laundry: Cotton, Silk, Wool clothes and Practical: Written work of practical file	Student will be able to Understand & tell
L- 46	Washing of synthetic clothes and woolen clothes Practical: Check file work	Student will be able to Knows & understands
L- 47	Practical: Drafting of adult bodice block (front side)	Student will be able to Knows & understands
L- 48	Practical: Drafting of adult bodice block (backt side)	Student will be able to Understand & explain
Weeks: 13		
L- 49	Classification of removal of stain and its types Practical: Written work of practical file	Clear doubts and revise
L- 50	Methods of removal of stain Practical: Written work of practical file	Student will be able to Knows & understands
L- 51	Practical: Check file work	Student will be able to Understand & explain
L- 52	Practical: Drafting of skirt for frock	Student will be able to Understand & tell
Weeks: 14		
L- 53	General principles of removing stains Practical: Making of skirt for frock	Clear doubts and revise
L- 54	Class Test Practical: Making of skirt for frock	Evaluation of students
L- 55	Practical: Making of skirt for frock	Student will be able to Understand & tell
L- 56	Practical: Written work of practical file	Student will be able to Understand & explain
Weeks: 15		
L- 57	Revision of chapter Practical: Sample work of practical file	Revise and clear doubts
L- 58	Revision of chapter Practical: Written work of practical file	Revise and clear doubts
L- 59	Practical: : Completion of File	Student will be able to Knows &

	Work and Practice of all practical work	understands
L- 60	Practical Check file work	Student will be able to Knows & understands

Assistance Professor Namrata Sharma

Lesson Plans: Even Semester:- 2023-24

Ms. Namrata Sharma

B.A 6th Semester Lesson Plans: Learning Outcomes		
SESSION: 2023-2024		
S. NO.	LESSON PLAN	LEARNING OUTCOMES
WEEK: 1		
L-1	Stages of the development of the Infancy and its characteristics Practical: Work plan	Student will be able to Knows & understands
L-2	Stages of the development of the Childhood and its characteristics Practical: Preparation different desserts: Til halwa	Student will be able to Knows & understands
L-3	Practical: Groundnut sohan halwa	Student will be able to Understand & tell
L-4	Practical: Milajula shrikhand	Student will be able to Understand & explain
WEEK: 2		
L-5	Stages of the development of the Adolescence and its problems Practical: Written work of practical file	Student will be able to Knows & understands
L- 6	Role of teacher and parents is solving them. Practical: Apple pudding	Student will be able to Understand & explain
L- 7	Practical: Pineapple pudding	Student will be able to Understand & tell
L- 8	Practical: Written work of practical file	Student will be able to Understand & explain
Weeks:		

3		
L- 9	Revision of chapter Practical: Check file work	Clear doubts and revise
L-10	The Expectant mother:- Sign of pregnancy Practical: Vegetable cutlets	Student will be able to Knows & understands
L-11	Practical: Corn tikki	Student will be able to Understand & tell
L- 12	Practical: Crispy kachori	Student will be able to Understand & explain
Weeks: 4		
L- 13	Discomforts of pregnancy Practical: Written work of practical file	Student will be able to Knows & understands
L- 14	Care of expectant mother Practical: Check file work	Student will be able to Knows & understands
L- 15	Practical: Snacks made by using baking methods of cooking: Chocolate muffins	Student will be able to Understand & tell
L- 16	Practical: Almond cookies	Student will be able to Understand & explain
Weeks: 5		
L- 17	Effects of an early marriage Practical: Fruit cake	Student will be able to Knows & understands
L- 18	Revision of chapter Practical: Coffee cake	Clear doubts and revise
L- 19	Practical: Written work of practical file	Student will be able to Understand & tell
L- 20	Practical: Written work of practical file	Student will be able to Knows & understands
Weeks: 6		
L- 21	Care of newborn infants: Bathing and clothing Practical: Check file work	Student will be able to Knows & understands
L- 22	Care of newborn infant: Hygiene during infancy Practical: Momos	Student will be able to Knows & understands
L- 23	Practical: Semolina idli	Student will be able to Understand & tell
L- 24	Practical: Semolina Appe	Student will be able to Understand & explain
Weeks: 7		
L- 25	Feeding of an infant: Breast feeding Practical: Written work of practical file	Student will be able to Knows & understands

L- 26	Feeding of an infant: Artificial feeding Practical: Check file work	Student will be able to Knows & understands
L- 27	Practical: Packed and picnic lunch: Paneer samosa	Student will be able to Understand & tell
L- 28	Practical: Aalo samosa	Student will be able to Understand & explain
Weeks: 8		
L- 29	Revision of chapter Practical: Vegetable noodles	Clear doubts and revise
L- 30	Class test Practical: Papaya jam	Evaluation of students
L- 31	Practical: Carrot jam	Student will be able to Understand & tell
L- 32	Practical: Food preservation: Pineapple jam	Student will be able to Understand & explain
Weeks: 9		
L- 33	Weaning process and its important Practical: Apple jam	Student will be able to Knows & understands
L- 34	Method of weaning and revision Practical: Amal murabba	Student will be able to Knows & understands
L- 35	Practical: Written work of practical file	Student will be able to Understand & tell
L- 36	Practical: Check file work	Student will be able to Understand & explain
Weeks: 10		
L- 37	Sessional Practical: Pineapple squash	Assess oneself
L- 38	Common ailments of childhood: Cold, cough and fever Practical: Jamun drink	Student will be able to Knows & understands
L- 39	Practical: Orange squash	Submission of assignment
L- 40	Practical: Cold coffee	Student will be able to Understand & explain
Weeks: 11		
L- 41	Digestive disturbances: Diarrhea, types, causes and treatment Practical: Mango and Tomato chutney	Student will be able to Knows & understands
L- 42	Constipation types, causes and treatment Practical: Coconut and apple chutney	Student will be able to Knows & understands

L- 43	Practical: Written work of practical file	Student will be able to Understand & tell
L- 44	Practical: Check file work	Student will be able to Understand & explain
Weeks: 12		
L- 45	Vomiting and its types Practical: Jack fruit pickle	Student will be able to Knows & understands
L- 46	Skin infection: Prickly Heat Practical: Mango pickle	Student will be able to Knows & understands
L- 47	Practical: Lemon pickle	Student will be able to Understand & tell
L- 48	Practical: Alma pickle	Student will be able to Understand & explain
Weeks: 13		
L- 49	Skin infection: Allergy Practical: Masala dosa	Student will be able to Knows & understands
L- 50	Revision of chapter Practical: Sambhar	Clear doubts and revise
L- 51	Practical: Chhole bhature	Student will be able to Understand & tell
L- 52	Practical: Malai kofta	Student will be able to Understand & explain
Weeks: 14		
L- 53	Convulsions and its causes Practical: Three layer pie	Student will be able to Knows & understands
L- 54	Symptoms and treatment of convulsions Practical: Paneer tikka	Student will be able to Knows & understands
L- 55	Practical: Kalakand	Student will be able to Understand & tell
L- 56	Practical: Cheese balls	Student will be able to Understand & explain
Weeks: 15		
L- 57	Revision of chapter Practical: Pumpkin burfi	Clear doubts and revise Evaluation of students

L- 58	Oral test Practical: Gujiya	Evaluation of students
L- 59	Practical: Written work of practical file	Student will be able to Understand & tell
L- 60	Practical: Check file work	Student will be able to Understand & explain

Lesson Plan (2024-2025)

Name of Teacher: Namrata Sharma
Semester)

Class: B.A. (2-

Section: 2024-2025

Course: Nutrition Science

Course Code: B23-

HSE-201

L-1		Duration – 1 Hour
Topic : Definition of Nutrition and Nutrients		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as they learn about how much nutrition is required for human body
	Learning Outcomes : As per curriculum	Students will be able to understand the concepts and importance of nutrition
L-2		Duration – 1 Hour
Topic : Balanced Diet		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as they learn about how to balance your diet
	Learning Outcomes : As per curriculum	Students will be able to understand the concepts and importance of balanced diet
L-3		Duration – 1 Hour
Topic : Health reference for man and woman		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method

Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about health reference for man and woman
	Learning Outcomes : As per curriculum	Students will be able to understand health reference of different age groups
L-4		Duration – 1 Hour
Topic : BMR definition and factors affecting BMR		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as they learn about use of BMR in daily life
	Learning Outcomes : As per curriculum	Students will be able to understand the concepts and importance of BMR
L-5		Duration – 1 Hour
Topic : Sources of water and functions of water		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about functions and sources of water
	Learning Outcomes : As per curriculum	Students will be able to understand why water is an important for survival
L-6		Duration – 1 Hour
Topic : Classification and sources of Carbohydrates		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods :	Oral Test

	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as they learn about why carbohydrate plays an important role in human body
	Learning Outcomes : As per curriculum	Students will be able to understand the role of carbohydrates
L-7 Duration – 1 Hour		
Topic : Functions of Carbohydrates and effect of deficiency and excess Carbohydrates		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about the function of carbohydrate
	Learning Outcomes : As per curriculum	Students will be able to understand the functions of carbohydrates
L-8 Duration – 1 Hour		
Topic : Types and functions of Fiber		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about functions of fiber
	Learning Outcomes : As per curriculum	Students will be able to understand the types of fiber
L-9 Duration – 1 Hour		
Topic : Sources & Requirement of fiber		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as they learn about the sources of fiber
	Learning Outcomes : As per curriculum	Students will be able to understand the requirement of fiber

L-10		Duration – 1 Hour
Topic : Health problems associated with excess and deficiency of fiber		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as they learn about and health problems associated with excess and deficiency
	Learning Outcomes : As per curriculum	Students will be able to understand health problems of different age groups
L-11		Duration – 1 Hour
Topic : Classification and sources of Protein		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	PowerPoint Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about how much protein is an important for human body
	Learning Outcomes : As per curriculum	Students will be able to understand why protein is important for human beings
L-12		Duration – 1 Hour
Topic : Function and requirement of Protein		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as they learn about how much protein is required for human body
	Learning Outcomes : As per curriculum	Students will be able to understand requirement of protein

L-13		Duration – 1 Hour
Topic : Classification and sources of fats		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about sources of fats
	Learning Outcomes : As per curriculum	Students will be able to understand classification of fats
L-14		Duration – 1 Hour
Topic : Functions and requirement of fats		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about functions of fats
	Learning Outcomes : As per curriculum	Students will be able to understand sources of fats
L-15		Duration – 1 Hour
Topic : Health problems associated with excess and deficiency of fats		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn about health problems associated with excess and deficiency of fats
	Learning Outcomes : As per curriculum	Students will be able to understand the health problems associated with fats
L-16		Duration – 1 Hour
Topic : Definition and Functions of Vitamins		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes

Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about the functions of vitamins
	Learning Outcomes : As per curriculum	Students will be able to understand the role of vitamins in human body
L-17		Duration – 1 Hour
Topic : Difference between fat soluble and water soluble vitamins		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn about the difference between fat soluble and water soluble
	Learning Outcomes : As per curriculum	Students will be able to understand why fat soluble and water soluble are important
L-18		Duration – 1 Hour
Topic : Functions and sources of vitamin A		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about the functions of vitamin A
	Learning Outcomes : As per curriculum	Students will be able to understand the sources of Vitamin A
L-19		Duration – 1 Hour
Topic : Recommended dietary allowances, effects of excess & deficiency of Vitamin A		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods :	Oral Test

	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn about the effect of excess and deficiency of vitamin A
	Learning Outcomes : As per curriculum	Students will be able to understand the recommended dietary allowances of vitamin A
L-20		Duration – 1 Hour
Topic : Functions and sources of vitamin D		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn about the functions of vitamin D
	Learning Outcomes : As per curriculum	Students will be able to understand the sources of vitamin D
L-21		Duration – 1 Hour
Topic : Recommended dietary allowances, effects of excess & deficiency of Vitamin D		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Video Lecture
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about effects of excess and deficiency of vitamin D
	Learning Outcomes : As per curriculum	Students will be able to understand the recommended dietary allowances of vitamin D
L-22		Duration – 1 Hour
Topic : Functions and sources of vitamin E		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical	Additional knowledge as they learn

	Applications/Real Life Linkage	about the functions of vitamin E
	Learning Outcomes : As per curriculum	Students will be able to understand the sources of vitamin E
L-23		Duration – 1 Hour
Topic : Recommended dietary allowances, effects of excess & deficiency of Vitamin E		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn about the effects of excess & deficiency of Vitamin E
	Learning Outcomes : As per curriculum	Students will be able to understand the recommended dietary allowances of vitamin E
L-24		Duration – 1 Hour
Topic : Functions and sources of vitamin K		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn about the functions of vitamin K
	Learning Outcomes : As per curriculum	Students will be able to understand the sources of vitamin K
L-25		Duration – 1 Hour
Topic : Recommended dietary allowances, effects of excess & deficiency of Vitamin K		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn about the effects of excess & deficiency of vitamin K
	Learning Outcomes : As per curriculum	Students will be able to understand

		the recommended dietary allowances of Vitamin K
L-26		Duration – 1 Hour
Topic : Functions and sources of vitamin C		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn about the sources of vitamin C
	Learning Outcomes : As per curriculum	Students will recognize various the functions of vitamin C
L-27		Duration – 1 Hour
Topic : Recommended dietary allowances, effects of excess & deficiency of Vitamin C		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn about the effects of excess & deficiency of Vitamin C
	Learning Outcomes : As per curriculum	Students will be able to understand the recommended dietary allowances of Vitamin C
L-28		Duration – 1 Hour
Topic : Functions and sources of vitamin B1and B9		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn about the functions of vitamin B1and B9
	Learning Outcomes : As per curriculum	Students will learn about the sources of vitamin B1 and B9
L-29		Duration – 1 Hour
Topic : Recommended dietary allowances, effects of excess & deficiency of Vitamin B1 and B9		

Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn about the how much vitamin B1 and B9 required
	Learning Outcomes : As per curriculum	Students will be able to understand the recommended dietary allowances of Vitamin B1 and B9
L-30		Duration – 1 Hour
Topic : Functions and Sources of vitamin B2 and B3		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about functions of B2 and B3
	Learning Outcomes : As per curriculum	Students will become familiar with sources of B2 and B3
L-31		Duration – 1 Hour
Topic : Recommended dietary allowances, effects of excess & deficiency of Vitamin B2 and B3		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn about the how much vitamin B2 and B3 required
	Learning Outcomes : As per curriculum	Students will be able to understand the recommended dietary allowances of Vitamin B1 and B9
L-32		Duration – 1 Hour
Topic : Functions and sources of Vitamin B6 and B12		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes

Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn about function of vitamin B6 and B12
	Learning Outcomes : As per curriculum	Students will learn about sources of vitamin B6 and B12
L-33 Duration – 1 Hour		
Topic : Recommended dietary allowances, effects of excess & deficiency of Vitamin B6 and B12		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about how much vitamin B6 and B12 is required
	Learning Outcomes : As per curriculum	Students will be able to understand the recommended dietary allowances of Vitamin B6 and B12
L-34 Duration – 1 Hour		
Topic : Macro Minerals: Classifications, Functions and sources of Calcium and Phosphorus		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn about functions of Calcium and Phosphorus
	Learning Outcomes : As per curriculum	Students will develop understanding about sources of Calcium and Phosphorus
L-35 Duration – 1 Hour		
Topic : RDA, Effect of Excess and low intake of Calcium and Phosphorus		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk	Chalk and Board Method

	and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about Excess and low intake of Calcium and Phosphorus
	Learning Outcomes : As per curriculum	Students will understand the RDA of Calcium and Phosphorus
L-36 Duration – 1 Hour		
Topic : Classifications, Functions and sources of Sodium and Potassium		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn about functions of sodium and potassium
	Learning Outcomes : As per curriculum	Students will understand the classification of sodium and potassium
L-37 Duration – 1 Hour		
Topic : RDA, Effect of Excess and low intake of Sodium and Potassium		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn about Excess and low intake of Sodium and Potassium
	Learning Outcomes : As per curriculum	Students will learn RDA of sodium and potassium
L-38 Duration – 1 Hour		
Topic : Micro Minerals: Classifications, Functions and sources of Magnesium		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test

Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about classification and functions of Magnesium
	Learning Outcomes : As per curriculum	Students will gain knowledge about classification of Magnesium
L-39		Duration – 1 Hour
Topic : Micro Minerals: Classifications, Functions and sources of Iron and Iodine		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn about the functions of Iron and Iodine
	Learning Outcomes : As per curriculum	Students will be able to understand the classification of Iron and Iodine
L-40		Duration – 1 Hour
Topic : RDA, Effect of Excess and low intake of Sodium and Potassium		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about Excess and low intake of Sodium and Potassium
	Learning Outcomes : As per curriculum	Students will be able to understand RDA of Sodium and Potassium
L-41		Duration – 1 Hour
Topic : Classifications, Functions and sources of Fluorine and Zinc		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about Functions and classification of Fluorine and Zinc
	Learning Outcomes : As per curriculum	Learners will develop

		understanding of sources of Fluorine and Zinc
L-42		Duration – 1 Hour
Topic : RDA, Effect of Excess and low intake of Fluorine and Zinc		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about Excess and low intake of Fluorine and Zinc
	Learning Outcomes : As per curriculum	Students will understand the RDA of Fluorine and Zinc

Name of Teacher: Ms. Namrata Sharma
B.C.A 2- Semester
Section: 2024-2025
Course: MDC-2 ((Basics of Home Science-II)
HSC-203

Class: B.Sc. All/
Course Code: B23-

L-1		Duration – 1Hour
Topic : Classification of micronutrients		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage that why micronutrients plays a vital role in our daily life
	Learning Outcomes : As per curriculum	Students will be able to understand the importance of micronutrients
L-2		Duration – 1 Hour
Topic : Sources, requirement and deficiency of vitamin A		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge that vitamin A also stimulates the production and action of white blood cell and regulates cell growth and division such as needed for reproduction
	Learning Outcomes : As per curriculum	Students will be able to understand the sources, requirement and deficiency of vitamin A
L-3		Duration – 1 Hour
Topic : Sources, requirement and deficiency of vitamin D		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :	Test

	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage that deficiency of vitamin D can lead to a loss of bone density, which can contribute to osteoporosis and fracture.
	Learning Outcomes : As per curriculum	Students will be aware of sources, requirement and deficiency of vitamin D
L-4		Duration – 1 Hour
Topic : Sources, requirement and deficiency of vitamin K		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage that vitamin K helps to make various proteins that are needed for blood clotting and the building of bones.
	Learning Outcomes : As per curriculum	Students will be able to understand the function of vitamin K and why it is important for human body
L-5		Duration – 1 Hour
Topic : Sources, requirement and deficiency of vitamin E		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge that oral use of vitamin E might increase the risk of prostate cancer
	Learning Outcomes : As per curriculum	Students will be able to understand the sources, requirement and deficiency of vitamin A
L-6		Duration – 1 Hour
Topic : Sources, requirement and deficiency of Vitamin B1 (Thiamine) and B2 (Riboflavin)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method

Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications that vitamin B1 help the body convert food (carbohydrate) into fuel (glucose), which the body uses to produce energy and vitamin B2 works to reduce oxidative stress and inflammation of nerves
	Learning Outcomes : As per curriculum	Students will be able to understand the sources, requirement and deficiency of vitamin B1 (Thiamine) and B2 (Riboflavin)
L-7		Duration – 1 Hour
Topic : Sources, requirement and deficiency of vitamin B3 (Niacin) and B5 (Pantothenic acid)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about vitamin B3 and B5
	Learning Outcomes : As per curriculum	Students will be able to understand the sources, requirement and deficiency of vitamin B3 (Niacin) and B5 (Pantothenic acid)
L-8		Duration – 1 Hour
Topic : Sources, requirement and deficiency of vitamin B6 (Pyridoxine) and B7 (Biotin)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about vitamin B3 and B5
	Learning Outcomes : As per curriculum	Students will be able to understand the sources, requirement and deficiency of vitamin B3 (Niacin) and B5 (Pantothenic acid)
L-9		Duration – 1 Hour
Topic : Sources, requirement and deficiency of vitamin B9 (Folic acid) and B12 (Cobalamin)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral	Lecture Notes and Oral Lecture

	Lecture etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about vitamin B9 also work closely with B12 to help make red blood cells and help iron work properly in body
	Learning Outcomes : As per curriculum	Students will be able to understand the role and functions of vitamin B9 (Folic acid) and B12 (Cobalamin)
L-10		Duration – 1 Hour
Topic : Sources, requirement and deficiency of Calcium		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge as they learn how much calcium is required for human body
	Learning Outcomes : As per curriculum	Students will be able to understand the origin and benefit of calcium
L-11		Duration – 1 Hour
Topic : Sources, requirement and deficiency of Iron		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge as they learn the extra iron is stored in your liver and is used by your body when your dietary intake is too low
	Learning Outcomes : As per curriculum	Students will be able to understand the risk factor and consequences of iron deficiency in human body
L-12		Duration – 1 Hour
Topic : Sources, requirement and deficiency of Iodine		

Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge as they learn the iodine is trace elements that is naturally present in some foods and is available as a dietary supplement
	Learning Outcomes : As per curriculum	Students will be able to understand the risk factor and consequences of iodine deficiency in human body
L-13		Duration – 1 Hour
Topic : Sources, requirement and deficiency of Sodium		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn sodium is an essential nutrients involved in the maintenance of normal cellular homeostasis
	Learning Outcomes : As per curriculum	Students will be able to understand the sodium is help in regulation of fluid and electrolyte balanced and blood pressure in human body
L-14		Duration – 1 Hour
Topic : Sources, requirement and deficiency of Potassium		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn main role of potassium in the body is to help maintain normal levels of fluid inside of cells
	Learning Outcomes : As per curriculum	Students will be able to understand the potassium can lower blood pressure,

		reduce the risk of stroke, and increase our bone mineral density
L-15		Duration – 1 Hour
Topic : Factors affecting selection of clothing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn how to select clothes for different occasion
	Learning Outcomes : As per curriculum	Students will be able to gain knowledge about clothing and fabric construction
L-16		Duration – 1 Hour
Topic : Definition and different types of weaving		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications that they learn how to make mat
tt	Learning Outcomes : As per curriculum	Students will be able to understand different types of weaving
L-17		Duration – 1 Hour
Topic : Meaning and objective of application of finishes		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as they learn about the finishes processes is to enhance the suitability of the fabric and also enhance the appearance of cloth
	Learning Outcomes : As per curriculum	Students will be able to understand the appearance and make fabric attractive
L-18		Duration – 1 Hour
Topic : Different types of finishes- Wrinkles Resistant, Water Resistant, soil Repellent and		

Flame Repellent finishes		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about these types of finishes helps to retain its smooth appearance, shape and crease of garment
	Learning Outcomes : As per curriculum	Students will be able to understand the different types of finishes
L-19		
Duration – 1 Hour		
Topic : Physical and Motor development milestones through middle school age		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about which types of physical and motor development take place during middle school age
	Learning Outcomes : As per curriculum	Students will be able to understand how to tackle with children of middle school age
L-20		
Duration – 1 Hour		
Topic : Emotional and Cognitive development milestones through middle school age		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about which types of emotional and cognitive development take place during middle school age
	Learning Outcomes : As per curriculum	Students will be able to understand how to tackle with children of middle school age

		age
L-21		Duration – 1 Hour
Topic : Role of family in socialization of the child		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn parents have many roles in socialization such as they contribute to planning, care and interact with their own children
	Learning Outcomes : As per curriculum	Students will be able to understand what is a role of family in child's life
L-22		Duration – 1 Hour
Topic : Role of community in socialization of the child		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn the place where children learn the role expectations for adults as well as themselves
	Learning Outcomes : As per curriculum	Students will be able to understand what is a role of community in child's life
L-23		Duration – 1 Hour
Topic : Social and Emotional developmental changes during childhood		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn Social and emotional developmental changes during childhood
	Learning Outcomes : As per curriculum	Students will be able to understand social and emotional changes show that child

		forming an independent identity and learning to be an adult
L-24		Duration – 1 Hour
Topic : Cognitive and Moral developmental changes during childhood		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Writing Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn the thought processes become more logical and organized when dealing with concrete information
	Learning Outcomes : As per curriculum	Students will be able to understand the cognitive and moral developmental changes during childhood
L-25		Duration – 1 Hour
Topic : Importance of interior decoration and Elements of Art		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as they learn the importance of interior decoration and Elements of art
	Learning Outcomes : As per curriculum	Students will be able to understand the ultimate goal to be attained in a home is a successful integration of the beauty and expressiveness
L-26		Duration – 1 Hour
Topic : Principles of Design		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn the relationship that characterized design

		practice
	Learning Outcomes : As per curriculum	Students will be able to understand the identify the use of principles of design
L-27		Duration – 1 Hour
Topic : Consumer Protection Act		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn how to us consumer protection act
	Learning Outcomes : As per curriculum	Students will be able to understand the importance of consumer protection act
L-28		Duration – 1 Hour
Topic : Consumer Rights and Standardized Marks- AGMARK		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn on which products AGMARK is used and why it is used
	Learning Outcomes : As per curriculum	Students will be able to understand the importance of consumer right and AGMARK
L-29		Duration – 1 Hour
Topic : Standardized Marks- ECOMARK and WOOLMARK		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn on which products ECOMARK and WOOLMARK is used and why it is use
	Learning Outcomes : As per curriculum	Students will be able to understand the importance of consumer right and

		ECOMARK and WOOLMARK
L-30		Duration – 1 Hour
Topic : Standardized Marks- FPO MARK and ISI MARK		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn on which products FPO MARK and ISI MARK is used and why it is used
	Learning Outcomes : As per curriculum	Students will be able to understand the importance of consumer right and FPO MARK and ISI MARK

Lesson Plan (2024-2025)

Name of Teacher: Namrata Sharma
Semester)

Class: B.Com /B.C.A (4-

Section: 2024-2025

Course: Social and Emotional Learning

Course Code: B23-VAC-

411

L-1		Duration – 1 Hour
Topic : Social and emotional learning		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as they learn about how to understand manage emotions and Set and achieve positive goals
	Learning Outcomes : As per curriculum	Students will be able to understand the Social and emotional learning
L-2		Duration – 1 Hour
Topic : Core Components of SEL		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as they learn about Recognizing one's emotions, values, strengths, and limitations.
	Learning Outcomes : As per curriculum	Students will be able to understand the five Core Components of SEL
L-3		Duration – 1 Hour
Topic : Importance of SEL		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint	Chalk and Board Method

	Presentation/Video Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about Reduces emotional distress, anxiety, and depression.
	Learning Outcomes : As per curriculum	Students will be able to understand Importance of SEL
L-4		Duration – 1 Hour
Topic : How Nature Supports SEL		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as they learn about use of Empathy and Social Awareness
	Learning Outcomes : As per curriculum	Students will be able to understand How Nature Supports SEL
L-5		Duration – 1 Hour
Topic : Historical Influences on SEL		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about the role of experience, emotion, and social interaction in learning.
	Learning Outcomes : As per curriculum	Students will be able to understand Historical Influences on SEL
L-6		Duration – 1 Hour
Topic : SEL's Impact on Understanding History		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation

Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as they learn about SEL supports moral reasoning when studying ethically complex topics in history
	Learning Outcomes : As per curriculum	SEL encourages students to understand historical events from multiple perspectives
L-7		Duration – 1 Hour
Topic : SEL's Impact on Understanding History		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about Historical study through an SEL lens cultivates a deeper sense of connection to societal change and community well-being.
	Learning Outcomes : As per curriculum	Students will be able to understand the SEL's Impact on Understanding History
L-8		Duration – 1 Hour
Topic : Role of emotional intelligence in SEL		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about Using emotional understanding to guide choices.
	Learning Outcomes : As per curriculum	Students will be able to understand the Role of emotional intelligence in SEL
L-9		Duration – 1 Hour
Topic : Emotional intelligence (EI) as a social art		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral	Lecture Notes and Oral Lecture

	Lecture etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as they learn about emotionally intelligent individuals engage in a kind of <i>social performance</i>
	Learning Outcomes : As per curriculum	Students will be able to understand the he “art” lies in adapting emotional expression and regulation
L-10		Duration – 1 Hour
Topic : Why Call It a Social Art?		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as they learn about Social situations are unpredictable and require creative responses.
	Learning Outcomes : As per curriculum	Students will be able to understand Emotional intelligence, like art, improves with reflection, feedback, and mindful repetition.
L-11		Duration – 1 Hour
Topic : Roots of Empathy		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	PowerPoint Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about Empathy is the ability to understand and share the feelings of another
	Learning Outcomes : As per curriculum	Students will be able to understand the roots are both biological and

		social , shaped by evolutionary, developmental, and cultural influences
L-12		Duration – 1 Hour
Topic : Biological and Evolutionary Roots		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as they learn about Mirror neurons are brain cells that fire both when an individual performs an action
	Learning Outcomes : As per curriculum	Students will be able to understand that how to observe someone else perform the same action.
L-13		Duration – 1 Hour
Topic : Developmental Roots		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about Early relationships with caregivers are crucial for the development of empathy.
	Learning Outcomes : As per curriculum	Students will be able to understand the responding to the emotional states of others
L-14		Duration – 1 Hour
Topic : Cultural and Social Roots		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical	Additional knowledge as they learn

	Applications/Real Life Linkage	about Different cultures have different ways of expressing and understanding empathy.
	Learning Outcomes : As per curriculum	Students will be able to understand the emotional responses of adults and peers.
L-15		Duration – 1 Hour
Topic : Psychological Roots		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn about effective empathy requires the ability to regulate one's own emotions
	Learning Outcomes : As per curriculum	Students will be able to understand the personal challenges in Psychological Roots
L-16		Duration – 1 Hour
Topic : Neuroscientific Roots		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about the brain's empathy network
	Learning Outcomes : As per curriculum	Students will be able to understand the process and respond to emotional information.
L-17		Duration – 1 Hour
Topic : Measurement of Social and Emotional Learning (SEL)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk	Chalk and Board Method

	and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn about the well-being, and long-term success.
	Learning Outcomes : As per curriculum	Students will be able to understand the its impact on academic performance
L-18		Duration – 1 Hour
Topic : Tools for Measuring SEL		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about Several tools used to assess SEL across different age groups and contexts.
	Learning Outcomes : As per curriculum	Students will be able to understand the different age groups and contexts.
L-19		Duration – 1 Hour
Topic : Checklists for SEL Measurement		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn about the Checklists are useful for informal assessments, allowing teachers, parents
	Learning Outcomes : As per curriculum	Students will be able to understand the set goals and work towards them with persistence
L-20		Duration – 1 Hour
Topic : Challenges in Measuring SEL		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes

Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn about the Self-report surveys rely on students' perceptions, which can be biased
	Learning Outcomes : As per curriculum	Students will be able to understand the SEL skills are influenced by social and cultural contexts
L-21		Duration – 1 Hour
Topic : Current Challenges in Measuring SEL		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Video Lecture
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about Most SEL assessments focus on short-term changes
	Learning Outcomes : As per curriculum	Students will be able to understand the Emotional and social behaviors are dynamic
L-22		Duration – 1 Hour
Topic : Addressing the Challenges		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about developing culturally inclusive SEL tools that consider diverse backgrounds.
	Learning Outcomes : As per curriculum	Students will be able to understand different Challenges in SEL
L-23		Duration – 1 Hour
Topic : Evidences in support of SEL		

Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn about the Improvement in social behaviors and attitudes toward school.
	Learning Outcomes : As per curriculum	Students will be able to understand the Better emotion regulation and stress management

L-24

Duration – 1 Hour

Topic : CASEL Collaborating Districts Initiative (CDI) Reports

Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn about the increased graduation rates and academic gains.
	Learning Outcomes : As per curriculum	Students will be able to understand the collaborating Districts Initiative (CDI) Reports

L-25

Duration – 1 Hour

Topic : Neuroscientific Evidence

Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn about the SEL helps train prefrontal cortex functions
	Learning Outcomes : As per curriculum	Students will be able to understand how to reduce anxiety and reactivity in students.

L-26

Duration – 1 Hour

Topic : Impact on School Climate and Behavior		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn about the more inclusive and respectful environments.
	Learning Outcomes : As per curriculum	Students will recognize Impact on School Climate and Behavior
L-27 Duration – 1 Hour		
Topic : Economic and Societal Benefits		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn about the lower mental health and welfare costs.
	Learning Outcomes : As per curriculum	Students will be able to understand higher lifetime earnings from improved academic performance.
L-28 Duration – 1 Hour		
Topic : Global Evidence from Different Countries		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn about emotional well-being, classroom behavior, and school engagements
	Learning Outcomes : As per curriculum	Students will learn about the greater empathy, self-confidence, and communication skills.

Lesson Plan (2024-2025)

Name of Teacher: Namrata Sharma
Semester)

Class: B.Sc. (F.D) (4-

Section: 2024-2025

Course: Fashion Jewellery Making
VOC-220

Course Code: B23-

L-1		Duration – 1 Hour
Topic : History of jewellery		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as they learn about history of jewellery spans thousands of years and reflects the evolution of human culture
	Learning Outcomes : As per curriculum	Students will be able to understand the concepts social structure, art, and technology of jewellery
L-2		Duration – 1 Hour
Topic : Fundamentals of Jewellery designing		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :	Test

	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as they learn about creative and technical field that involves crafting aesthetically appealing and wearable ornaments.
	Learning Outcomes : As per curriculum	Students will be able to understand a wide range of skills and knowledge of jewellery
L-3 Hour		Duration – 1
Topic : Types of jewellery: Earring and Pendant		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as they learn about a wide variety of forms, styles, and material
	Learning Outcomes : As per curriculum	Students will be able to understand the cultural, social, religious, and aesthetic significance
L-4 Hour		Duration – 1
Topic : Types of jewellery: Ring and Bracelets		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as they learn about a wide variety of forms, styles, and material
	Learning Outcomes : As per curriculum	Students will be able to understand the cultural, social, religious, and

		aesthetic significance
L-5 Hour		Duration – 1
Topic : Types of jewellery: Brooches, Bangles and Anklets		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as they learn about a wide variety of forms, styles, and material
	Learning Outcomes : As per curriculum	Students will be able to understand the cultural, social, religious, and aesthetic significance
L-6 Hour		Duration – 1
Topic : Sources and Inspirations of design		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as they learn about a wide array of sources and inspirations, spanning nature.
	Learning Outcomes : As per curriculum	Students will be able to understand the history, culture, religion, and personal symbolism of designs.
L-7 Hour		Duration – 1
Topic : Sources and Inspirations of design		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method

Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as they learn about a wide array of sources and inspirations, spanning nature.
	Learning Outcomes : As per curriculum	Students will be able to understand the history, culture, religion, and personal symbolism of designs.
L-8 Hour		Duration – 1
Topic : Importance of elements of art		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as they learn about how to use different elements in art
	Learning Outcomes : As per curriculum	Students will be able to understand the concepts and importance of elements of art
L-9 Hour		Duration – 1
Topic : Types of designs		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about focuses on creating visually appealing and harmonious designs
	Learning Outcomes : As per curriculum	Students will be able to understand different types of designs
L-10		Duration – 1

Hour		
Topic : Structural and decorative designs		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as they learn about how to use different decorative designs in interior decoration
	Learning Outcomes : As per curriculum	Students will be able to understand the concepts and importance of Structural and decorative designs
L-11 Hour		Duration – 1
Topic : Applications of designs		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about the application of designs
	Learning Outcomes : As per curriculum	Students will be able to understand different designs
L-12 Hour		Duration – 1
Topic : Function and requirement of Protein		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical	Real Life Linkage as they

	Applications/Real Life Linkage	learn about how much protein is required for human body
	Learning Outcomes : As per curriculum	Students will be able to understand Application of color scheme
L-13 Hour		Duration – 1
Topic : Principles of Design		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as they learn about the principles of designs
	Learning Outcomes : As per curriculum	Students will be able to understand the principle of harmony and balance
L-14 Hour		Duration – 1
Topic : Principles of Design		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about the application of interior decoration
	Learning Outcomes : As per curriculum	Students will be able to understand the principle of rhythm, proportion and emphasis
L-15 Hour		Duration – 1
Topic : Introduction of colour		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes

Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about different artistic production and creativity
	Learning Outcomes : As per curriculum	Students will be able to understand the colour contrast
L-16 Hour		Duration – 1
Topic : Properties of colour		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as they learn about the concepts of art and design with different colour schemes
	Learning Outcomes : As per curriculum	Students will be able to understand the properties of colour
L-17 Hour		Duration – 1
Topic : Psychological effect of colour		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as they learn about the Color plays a significant role in human psychology, influencing emotions
	Learning Outcomes : As per curriculum	Students will be able to understand how different

		colors can affect people psychologically
L-18 Hour		Duration – 1
Topic : Colour Scheme		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	PowerPoint Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about Color schemes are essential in fields like graphic design, interior design, fashion, and marketing
	Learning Outcomes : As per curriculum	Students will be able to understand color scheme is a selection of colors used together in a design
L-19 Hour		Duration – 1
Topic : Elements of art		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about experimentation with traditional and contemporary materials
	Learning Outcomes : As per curriculum	Students will be able to understand element of art
L-20 Hour		Duration – 1
Topic : Main features of traditional jewellery in India: Rajasthan and Gujarat		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk	Chalk and Board Method

	and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn about the main features of traditional jewelry from Rajasthan and Gujarat
	Learning Outcomes : As per curriculum	Students will be able to understand both states have a deep-rooted jewelry culture that reflects their history, religion
L-21 Hour		Duration – 1
Topic : Main features of traditional jewellery in India: North kashmir and Bengal		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Video Lecture
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about Kashmiri jewelry reflects Persian, Central Asian
	Learning Outcomes : As per curriculum	Students will be able to understand different mughal influences due to the region's historical trade and cultural links.
L-22 Hour		Duration – 1
Topic : Functions and sources of vitamin E		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about the functions of vitamin E
	Learning Outcomes : As per curriculum	Students will be able to

		understand different kinds of Indian style
L-23 Hour		Duration – 1
Topic : Main features of traditional jewellery in India: Madras and Maharashtra		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn about the temple-style craftsmanship, religious motifs
	Learning Outcomes : As per curriculum	Students will be able to understand different use of gold and gemstones.
L-24 Hour		Duration – 1
Topic : Main features of traditional jewellery in India: Madras and Maharashtra		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn about the temple-style craftsmanship, religious motifs
	Learning Outcomes : As per curriculum	Students will be able to understand different use of gold and gemstones.
L-25 Hour		Duration – 1
Topic : Tools and material used in making different types of jewellery		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :	Oral Test

	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn about the creation of jewelry involves various tools and materials
	Learning Outcomes : As per curriculum	Students will be able to understand different type, design, and techniques used in making jewellery
L-26 Hour		Duration – 1
Topic : Tools and material used in making different types of jewellery		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn about the creation of jewelry involves various tools and materials
	Learning Outcomes : As per curriculum	Students will be able to understand different type, design, and techniques used in making jewellery
L-27 Hour		Duration – 1
Topic : Safety and Care of jewellery		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn about the delicate materials that require special handling of jewellery
	Learning Outcomes : As per curriculum	Students will be able to understand the essential to maintain its appearance, longevity, and value of

		jewellery.
L-28 Hour		Duration – 1
Topic : Safety and Care of jewellery		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn about the delicate materials that require special handling of jewellery
	Learning Outcomes : As per curriculum	Students will be able to understand the essential to maintain its appearance, longevity, and value of jewellery.
L-29 Hour		Duration – 1
Topic : Hallmarking of jewellery		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn about the process of certifying the purity of metals, especially precious metals like gold, silver, and platinum
	Learning Outcomes : As per curriculum	Students will become familiar with official mark or stamp on the jewelry to indicate its metal content and quality.
L-30 Hour		Duration – 1
Topic : Hallmarking of jewellery		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral	Lecture Notes and Oral

	Lecture etc.	Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn about the process of certifying the purity of metals, especially precious metals like gold, silver, and platinum
	Learning Outcomes : As per curriculum	Students will become familiar with official mark or stamp on the jewelry to indicate its metal content and quality.



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SESSION:2024-25

LESSON PLAN

SUBJECT:MATHEMATICS



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Lesson Plan (Even Semester)
(Session 2024-25)

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Name of Teacher : Dr. Hema Sukhija

Class : B.A./ B.Sc. – I

Course : Algebra and Number Theory

Course Code : B23-MAT-201

L-1		Duration – 1 Hour
Topic : Symmetric, Skew-symmetric, Hermitian and Skew Hermitian matrices		
Q. 1	Mode of Delivery	Oral Lecture and ICT tools usage
Q. 2	Methodology Used	Chalk and Board Method and google platform
Q. 3	Evaluation/Assessment Methods	Oral discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Discussed real life linkage and practical applications of matrices
	Learning Outcomes	Gain knowledge of the concept of Symmetric, skew-Symmetric, Hermitian, Skew-Hermitian matrices
L-2		Duration – 1 Hour
Topic : Orthogonal and Unitary Matrices		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method and ICT tools
Q. 3	Evaluation/Assessment Methods	Blackboard test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Discussed utility of orthogonal and unitary matrices in engineering field
	Learning Outcomes	Gain knowledge of the concept of Orthogonal and Unitary Matrices
L-3		Duration – 1 Hour
Topic : Orthogonal and Unitary Matrices continued...		
Q. 1	Mode of Delivery	Lecture notes and oral lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Discussed how these matrices are invaluable in bridging mathematics with real world applications
	Learning Outcomes	
L-4		Duration – 1 Hour
Topic : Elementary operations on Matrices and Rank of a matrix		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical application of study of procedure to find rank of a matrix
	Learning Outcomes	Have knowledge of procedure and cognitive skills in calculating the rank of a matrix
Mathematics Lesson Plan (2024-25)		



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L-5		Duration – 1 Hour
Topic : Row rank, column rank of matrices...		
Q. 1	Mode of Delivery	Oral Lecture and Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method and ICT tools
Q. 3	Evaluation/Assessment Methods	Blackboard test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Provide some solved questions in notes form
	Learning Outcomes	Have knowledge of procedure and cognitive skills in calculating the row rank and column rank of a
L-6		Duration – 1 Hour
Topic : Canonical form of a matrix, PAQ form...		
Q. 1	Mode of Delivery	Oral lecture and Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Class test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Some solved questions given to the students
	Learning Outcomes	Learn skill to find Canonical form of a matrix
L-7		Duration – 1 Hour
Topic : Inverse of a matrix using elementary operations		
Q. 1	Mode of Delivery	Oral lecture and using ICT tools
Q. 2	Methodology Used	Chalk and Board Method and google platform
Q. 3	Evaluation/Assessment Methods	Class test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage to study this concept
	Learning Outcomes	Have knowledge of the procedure to find inverse of a matrix using elementary operations
L-8		Duration – 1 Hour
Topic : Linear dependence and independence of rows and columns of matrix		
Q. 1	Mode of Delivery	Oral lecture and using ICT tools
Q. 2	Methodology Used	Chalk and Board Method and google platform
Q. 3	Evaluation/Assessment Methods	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	How this concept is helpful in higher study
	Learning Outcomes	Have knowledge of linear dependence and independence of rows and columns of a matrix
L-9		Duration – 1 Hour



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Topic : Eigen values, eigen vectors and characteristics equation of a matrix		
Q. 1	Mode of Delivery	Lecture using ICT tools
Q. 2	Methodology Used	Presentation and Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Blackboard test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Importance of this topic in multidisciplinary fields
	Learning Outcomes	Have knowledge of procedure and cognitive skills in finding eigen values, characteristics equation of a matrix
L-10 Duration – 1 Hour		
Topic : Minimal polynomial of a matrix and Cayley Hamilton Theorem		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Blackboard test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	How it is useful in technical fields
	Learning Outcomes	Have deeper and procedural knowledge to calculate minimal polynomial of matrix and attain technical skill used in solving problems based on Cayley Hamilton theorem
L-11 Duration – 1 Hour		
Topic : Numerical Based on Minimal polynomial		
Q. 1	Mode of Delivery	Oral Lecture and Lecture Notes
Q. 2	Methodology Used	Chalk & Board Method and notes
Q. 3	Evaluation/Assessment Methods	Blackboard test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Hand written solutions of some questions
	Learning Outcomes	Attain confidence in solving numerical based on minimal polynomial
L-12 Duration – 1 Hour		
Topic : Blackboard test of Unit 1		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Blackboard test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes	Inculcate confidence and introspection
L-13 Duration – 1 Hour		
Topic : Relation between roots and coefficients of general polynomial equation in one variable: Factor theorem, Remainder theorem, Synthetic Division		



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Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Oral discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage of this concept
	Learning Outcomes	Have knowledge of the concepts used in solving problems based on relations between the roots and coefficients of general polynomial equation
L-14		Duration – 1 Hour
Topic : Numerical based on finding of roots of algebraic equation via synthetic division and fundamental theorem of Algebra		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Oral discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical application of Synthetic division and fundamental theorem of algebra
	Learning Outcomes	Learn skill to find roots of polynomial equation
L-15		Duration – 1 Hour
Topic : Numericals based on fundamental theorem of Algebra...		
Q. 1	Mode of Delivery	Oral Lecture and lecture notes
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Blackboard test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Provide some solved questions to inculcate confidence
	Learning Outcomes	Attain skill to solve numericals
L-16		Duration – 1 Hour
Topic : Relation between roots and the coefficients of an equation and numerical based on it		
Q. 1	Mode of Delivery	Oral lecture and lecture using ICT tools
Q. 2	Methodology Used	Chalk & Board Method and you tube video
Q. 3	Evaluation/Assessment Methods	Blackboard test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Why we are studying this concept
	Learning Outcomes	Learn cognitive and technical skill to solve numericals
L-17		Duration – 1 Hour
Topic : To find the condition that the roots of the given equation satisfy a given relation		
Q. 1	Mode of Delivery	Oral lecture
Q. 2	Methodology Used	Chalk & Board Method



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Q. 3	Evaluation/Assessment Methods	Class test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Provide some solved questions
	Learning Outcomes	Learn skill to solve polynomial equations having conditions on roots
L-18		Duration – 1 Hour
Topic : How to find equal or multiple roots of an equation		
Q. 1	Mode of Delivery	Oral lecture
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Blackboard test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Provide some solved questions
	Learning Outcomes	Learn skill to solve polynomial equations having common roots and multiple roots
L-19		Duration – 1 Hour
Topic : How to find the equation having roots with sign changed, roots multiplied by a given number, reciprocal equation, to remove fractional coefficients of an equation		
Q. 1	Mode of Delivery	Oral lecture
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Class test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical utility to study this concept
	Learning Outcomes	Attain skill to find the equation having different conditions on roots
L-20		Duration – 1 Hour
Topic : How to find the equation having roots diminished by a given number		
Q. 1	Mode of Delivery	Oral lecture
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Oral discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Provide some solved questions
	Learning Outcomes	Learn skill to solve questions based on this concept
L-21		Duration – 1 Hour
Topic : Numerical problems based on transformation in general		
Q. 1	Mode of Delivery	Oral lecture and lecture using ICT tools
Q. 2	Methodology Used	Chalk & Board Method and google platform
Q. 3	Evaluation/Assessment Methods	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Discuss how this study is helpful in multidisciplinary fields



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	Learning Outcomes	Learn skill to solve questions based on transformation
L-22		Duration – 1 Hour
Topic : How to find the equation of the squared difference of the roots of the equation		
Q. 1	Mode of Delivery	Oral lecture and lecture notes
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Blackboard test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Some solved numerical problems based on it
	Learning Outcomes	Inculcate confidence in solving numerical
L-23		Duration – 1 Hour
Topic : Descarte's Rule of Signs and Numericals based on it		
Q. 1	Mode of Delivery	Oral lecture
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Oral discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Discussed practical application of Descarte's rule
	Learning Outcomes	Understand Descarte's rule of signs and learn cognitive and technical skills required in assessing nature of the roots of an equation and solving problems based on these.
L-24		Duration – 1 Hour
Topic : Test/Seminar of Unit 2		
Q. 1	Mode of Delivery	Oral lecture
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Seminar on Blackboard
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes	Inculcate confidence and introspection
L-25		Duration – 1 Hour
Topic : Solution of cubic equation using Cardon's Method		
Q. 1	Mode of Delivery	Oral lecture and lecture using ICT tools
Q. 2	Methodology Used	Presentation and Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Blackboard test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	How Cardon's method helpful in calculating roots of cubic equations formed in practical situations



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	Learning Outcomes	Have deeper and procedural knowledge required for solving cubic equations used in Mathematics as well as many other learning fields of study
L-26		Duration – 1 Hour
Topic : Descarte's method of solving the biquadratic equation		
Q. 1	Mode of Delivery	Oral lecture and lecture notes
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Blackboard discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Some solved questions of Descarte's method
	Learning Outcomes	Have deeper and procedural knowledge required for solving biquadratic equations used in Mathematics as well as many other learning fields of study
L-27		Duration – 1 Hour
Topic : Ferrari's method and numerical based on it		
Q. 1	Mode of Delivery	Oral lecture and lecture notes
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Blackboard discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Some solved questions of Ferrari's method
	Learning Outcomes	Attain skill for solving biquadratic equations
L-28		Duration – 1 Hour
Topic : Divisibilty: Principle of Mathematical Induction and some important theorems based on divisibility		
Q. 1	Mode of Delivery	Oral lecture and lecture notes
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Blackboard discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Some basic notes of P.M.I
	Learning Outcomes	To understand the basic concepts of number theory and their applications in problem solving and life- long learning.
L-29		Duration – 1 Hour
Topic : Numerical problems based on Principle of Mathematical Induction		
Q. 1	Mode of Delivery	Oral lecture and lecture notes
Q. 2	Methodology Used	Chalk & Board Method and presentation
Q. 3	Evaluation/Assessment Methods	Blackboard discussion



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Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Some solved questions based on P.M.I.
	Learning Outcomes	Attain skill to solve problems based on P.M.I.
L-30		Duration – 1 Hour
Topic : Division Algorithm and important theorems based on it		
Q. 1	Mode of Delivery	Oral lecture and lecture notes
Q. 2	Methodology Used	Chalk & Board Method and presentation
Q. 3	Evaluation/Assessment Methods	Blackboard discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Discussed practical application of division algorithm
	Learning Outcomes	Learn concepts, facts and principles of Division Algorithm
L-31		Duration – 1 Hour
Topic : Numerical problems based on g.c.d. and l.c.m.		
Q. 1	Mode of Delivery	Oral lecture and lecture notes
Q. 2	Methodology Used	Chalk & Board Method and presentation
Q. 3	Evaluation/Assessment Methods	Seminar based on it
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Discussed importance of this concept
	Learning Outcomes	Attain skill to calculate g.c.d. and l.c.m.
L-32		Duration – 1 Hour
Topic : Theorems based on prime number, unit number etc. and Fundamental theorem of Arithmetic		
Q. 1	Mode of Delivery	Oral lecture and lecture notes
Q. 2	Methodology Used	Chalk & Board Method and presentation
Q. 3	Evaluation/Assessment Methods	Blackboard discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Basic notes of number theory
	Learning Outcomes	Understand and learn many important definitions of terms used in number theory
L-33		Duration – 1 Hour
Topic : Canonical decomposition and numerical based on it		
Q. 1	Mode of Delivery	Oral lecture
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Oral discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Discussed importance of canonical decomposition in different fields of Mathematics



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	Learning Outcomes	Learn skill to find canonical decomposition
L-34		
Duration – 1 Hour		
Topic : Revision of all concept of Number theory and blackboard test		
Q. 1	Mode of Delivery	Oral lecture and lecture notes
Q. 2	Methodology Used	Chalk & Board
Q. 3	Evaluation/Assessment Methods	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Provide some solved numerical
	Learning Outcomes	Inculcate confidence
L-35		
Duration – 1 Hour		
Topic : Congruence, theorem of congruence and numerical based on it		
Q. 1	Mode of Delivery	Oral lecture and lecture notes
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Blackboard discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Provide some solved numerical
	Learning Outcomes	Have knowledge of concepts, facts, principles and theories of Linear Congruences
L-36		
Duration – 1 Hour		
Topic : Linear Congruence and working rules to find unique solution of linear congruence		
Q. 1	Mode of Delivery	Oral lecture and lecture notes
Q. 2	Methodology Used	Chalk & Board Method and presentation
Q. 3	Evaluation/Assessment Methods	Class test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Discussed practical applications of concept of congruence
	Learning Outcomes	Attain skill to find unique solution of Linear Congruence
L-37		
Duration – 1 Hour		
Topic : Working rule for solving linear congruence having more than one incongruent solution		
Q. 1	Mode of Delivery	Oral lecture
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Blackboard discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes	Attain skill to solve linear congruence having more than one incongruent solution
L-38		
Duration – 1 Hour		



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Topic : Linear Diophantine equations and theorems based on it		
Q. 1	Mode of Delivery	Oral lecture and lecture using ICT tools
Q. 2	Methodology Used	Chalk & Board Method and you-tube links
Q. 3	Evaluation/Assessment Methods	Class test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Discussed importance of Diophantine equations
	Learning Outcomes	Learn concepts and facts of Diophantine equations
L-39		
Duration – 1 Hour		
Topic : Problems based on linear Diophantine equations		
Q. 1	Mode of Delivery	Oral lecture and lecture notes
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Class test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Provide some solved questions
	Learning Outcomes	Attain cognitive skills used in solving linear Diophantine equations in two variables
L-40		
Duration – 1 Hour		
Topic : Fermat's theorem and problems based on it		
Q. 1	Mode of Delivery	Oral lecture
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Blackboard discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Importance of Fermat's theorem
	Learning Outcomes	Have knowledge of concepts, facts, principles and theories of Fermat's theorem
L-41		
Duration – 1 Hour		
Topic : Euler's function and some results based on it, Residues and complete residue system		
Q. 1	Mode of Delivery	Oral lecture
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Oral discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Importance of Euler's function
	Learning Outcomes	Have knowledge of concepts, facts, principles and theories of Residues and C.R.S.
L-42		
Duration – 1 Hour		
Topic : Euler's theorem and numerical based on it, Wilson's theorem and its converse		
Q. 1	Mode of Delivery	Oral lecture and lecture notes



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Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Blackboard discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Provide some solved numerical problems
	Learning Outcomes	Have knowledge of concepts, facts, principles and theories of Euler's theorem
L-43		Duration – 1 Hour
Topic : Numericals based on Wilson's theorem and Chinese Remainder theorem		
Q. 1	Mode of Delivery	Oral lecture and lecture notes
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Blackboard discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Provide some solved numerical problems
	Learning Outcomes	Have knowledge of concepts, facts, principles and theories of Wilson's theorem and Chinese Remainder Theorem
L-44		Duration – 1 Hour
Topic : Discussion of annual exam pattern and problems based on unit 4		
Q. 1	Mode of Delivery	Oral lecture
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Blackboard discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Provide previous year question papers
	Learning Outcomes	Learn examination pattern
L-45		Duration – 1 Hour
Topic : Test of Wilson and Chinese Remainder theorem		
Q. 1	Mode of Delivery	Oral lecture and lecture notes
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes	Inculcate confidence



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Name of Teacher : Dr. Hema Sukhija

Class : B.A./ B.Sc. – I

Course : Analytical Geometry and Vector Calculus

Course Code : B23-MAT-401

L-1		Duration – 1 Hour
Topic : General Equation of Second Degree: Classification of Conic Section		
Q. 1	Mode of Delivery	Oral Lecture and ICT tools usage
Q. 2	Methodology Used	Chalk and Board Method and google platform
Q. 3	Evaluation/Assessment Methods	Oral discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Discussed real life linkage and practical applications of conic section
	Learning Outcomes	Learn importance of study of conic section
L-2		Duration – 1 Hour
Topic : Centre, Asymptotes, Axes, Eccentricity, Foci and Directrices of Conics		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method and ICT tools
Q. 3	Evaluation/Assessment Methods	Blackboard test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Importance to find all these characteristics of conic and its use in problem solving
	Learning Outcomes	Gain knowledge of the procedure to calculate centre, asymptotes etc. of conic
L-3		Duration – 1 Hour
Topic : Centre, Asymptotes, Axes, Eccentricity, Foci and Directrices of Conics...		
Q. 1	Mode of Delivery	Lecture notes and oral lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Board test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Some solved questions
	Learning Outcomes	Attain skill to solve problems based on it
L-4		Duration – 1 Hour
Topic : Axis, Latus Rectum and the Tangent at the Vertex of the Parabola		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical application of these terms for parabola



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	Learning Outcomes	Have knowledge of procedure and cognitive skills in calculating the problems based on it
L-5		Duration – 1 Hour
Topic : Tangent at any Point to a Conic, Chord of Contact, Pole of Line to a Conic, Director Circle of a Conic		
Q. 1	Mode of Delivery	Oral Lecture and Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method and ICT tools
Q. 3	Evaluation/Assessment Methods	Blackboard test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Provide some solved questions in notes form
	Learning Outcomes	Have knowledge of procedure and skills in solving the problems based on it
L-6		Duration – 1 Hour
Topic : Tangent at any Point to a Conic, Chord of Contact, Pole of Line to a Conic, Director Circle of a Conic...		
Q. 1	Mode of Delivery	Oral lecture and Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Class test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Some solved questions given to the students
	Learning Outcomes	Learn skill to solve numericals
L-7		Duration – 1 Hour
Topic : Confocal Conics		
Q. 1	Mode of Delivery	Oral lecture and using ICT tools
Q. 2	Methodology Used	Chalk and Board Method and google platform
Q. 3	Evaluation/Assessment Methods	Class test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage to study this concept
	Learning Outcomes	Understand concept of confocal conic
L-8		Duration – 1 Hour
Topic : Confocal Conics...		
Q. 1	Mode of Delivery	Oral lecture and using ICT tools
Q. 2	Methodology Used	Chalk and Board Method and google platform
Q. 3	Evaluation/Assessment Methods	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	How this concept is helpful in higher study
	Learning Outcomes	Have knowledge of these terms and problems based on it
L-9		Duration – 1 Hour



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Topic : Polar Equation of a Conic		
Q. 1	Mode of Delivery	Lecture using ICT tools
Q. 2	Methodology Used	Presentation and Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Blackboard test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Importance of this topic in study of analytical geometry
	Learning Outcomes	Learn skill to solve numerical problems based on polar equation of a conic
L-10		
Duration – 1 Hour		
Topic : Polar Equation of a Conic...		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Blackboard test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	How it is useful in study of solid geometry
	Learning Outcomes	Attain confidence to solve numericals
L-11		
Duration – 1 Hour		
Topic : Numerical problems based on Unit –I and Blackboard discussion		
Q. 1	Mode of Delivery	Oral Lecture and Lecture Notes
Q. 2	Methodology Used	Chalk & Board Method and notes
Q. 3	Evaluation/Assessment Methods	Blackboard test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Hand written solutions of some questions
	Learning Outcomes	Attain confidence in solving numerical based on Unit-I
L-12		
Duration – 1 Hour		
Topic : Test of Unit 1		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Blackboard test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes	Inculcate confidence and introspection
L-13		
Duration – 1 Hour		
Topic : Sphere: General Form and Four Point Form of a Sphere		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Oral discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage of this concept



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	Learning Outcomes	Have knowledge of general form of equation of a sphere
L-14		Duration – 1 Hour
Topic : Plane Section of a Sphere		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Oral discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical application of study of plane section of a sphere
	Learning Outcomes	Attain procedural knowledge to solve problems based on it
L-15		Duration – 1 Hour
Topic : Any Sphere through a Given Circle, Intersection of Two Spheres, Sphere and a Line		
Q. 1	Mode of Delivery	Oral Lecture and lecture notes
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Blackboard test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Provide some solved questions to inculcate confidence
	Learning Outcomes	Attain skill to solve numerical
L-16		Duration – 1 Hour
Topic : Tangent Plane, Plane of Contact, Polar Plane and Line, Orthogonal Spheres		
Q. 1	Mode of Delivery	Oral lecture and lecture using ICT tools
Q. 2	Methodology Used	Chalk & Board Method and you tube video
Q. 3	Evaluation/Assessment Methods	Blackboard test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Why we are studying this concept
	Learning Outcomes	Learn procedural knowledge to solve numerical
L-17		Duration – 1 Hour
Topic : Radical Plane of Two Spheres and Co-axal System of Spheres		
Q. 1	Mode of Delivery	Oral lecture
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Class test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Provide some solved questions
	Learning Outcomes	Learn skill to find radical plane and understand co-axal system of spheres
L-18		Duration – 1 Hour
Topic : Numerical Problems based on Sphere		
Q. 1	Mode of Delivery	Oral lecture



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Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Blackboard test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Provide some solved questions
	Learning Outcomes	Learn skill to solve numerical and attain confidence
L-19		Duration – 1 Hour
Topic : Test of Sphere		
Q. 1	Mode of Delivery	Oral lecture
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Class test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical utility to study this concept
	Learning Outcomes	Inculcate confidence
L-20		Duration – 1 Hour
Topic : Cone: Equation of a cone		
Q. 1	Mode of Delivery	Oral lecture
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Oral discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Connect how cone is visible in our surroundings and why this study is important
	Learning Outcomes	Learn about equation of cone
L-21		Duration – 1 Hour
Topic : Right Circular Cone		
Q. 1	Mode of Delivery	Oral lecture and lecture using ICT tools
Q. 2	Methodology Used	Chalk & Board Method and google platform
Q. 3	Evaluation/Assessment Methods	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Discuss how this study is helpful in multidisciplinary fields
	Learning Outcomes	Learn skill to solve questions based on it
L-22		Duration – 1 Hour
Topic : Quadric Cones and Enveloping Cone		
Q. 1	Mode of Delivery	Oral lecture and lecture notes
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Blackboard test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Some solved numerical problems based on it
	Learning Outcomes	Learn knowledge for problem solving
L-23		Duration – 1 Hour



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Topic : Tangent Plane and Condition of Tangency		
Q. 1	Mode of Delivery	Oral lecture
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Oral discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Discussed practical application of tangent plane
	Learning Outcomes	Understand procedure to solve numerical based on it
L-24		
Duration – 1 Hour		
Topic : Test/Seminar of Unit 2		
Q. 1	Mode of Delivery	Oral lecture
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Seminar on Blackboard
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes	Inculcate confidence and introspection
L-25		
Duration – 1 Hour		
Topic : Cylinder		
Q. 1	Mode of Delivery	Oral lecture and lecture using ICT tools
Q. 2	Methodology Used	Presentation and Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Blackboard test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Why study of cylinder is important and where it is useful
	Learning Outcomes	Learn equation of cylinder and its applications
L-26		
Duration – 1 Hour		
Topic : Right Circular Cylinder and Enveloping Cylinder		
Q. 1	Mode of Delivery	Oral lecture and lecture notes
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Blackboard discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Some solved questions of Right Circular Cylinder and Enveloping Cylinder
	Learning Outcomes	Have deeper and procedural knowledge required for solving problems based on it
L-27		
Duration – 1 Hour		
Topic : Central Conicoids: Equation of Tangent Plane.		
Q. 1	Mode of Delivery	Oral lecture and lecture notes
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Blackboard discussion



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Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Some solved questions based on central conicoid
	Learning Outcomes	Attain skill for problem solving
L-28		Duration – 1 Hour
Topic : Director Sphere, Normal to the Conicoids		
Q. 1	Mode of Delivery	Oral lecture and lecture notes
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Blackboard discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Why this study is important
	Learning Outcomes	Understand basic theorem based on normal to the conicoid
L-29		Duration – 1 Hour
Topic : Polar Plane of a Point		
Q. 1	Mode of Delivery	Oral lecture and lecture notes
Q. 2	Methodology Used	Chalk & Board Method and presentation
Q. 3	Evaluation/Assessment Methods	Blackboard discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Some solved questions based on Polar Plane of a point
	Learning Outcomes	Have deeper knowledge of this concept
L-30		Duration – 1 Hour
Topic : Enveloping Cone and Enveloping Cylinder		
Q. 1	Mode of Delivery	Oral lecture and lecture notes
Q. 2	Methodology Used	Chalk & Board Method and presentation
Q. 3	Evaluation/Assessment Methods	Blackboard discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Discussed practical application of Enveloping cone and cylinder
	Learning Outcomes	Learn concepts and procedure for problem solving
L-31		Duration – 1 Hour
Topic : Confocal Conicoid		
Q. 1	Mode of Delivery	Oral lecture and lecture notes
Q. 2	Methodology Used	Chalk & Board Method and presentation
Q. 3	Evaluation/Assessment Methods	Seminar based on it
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Discussed importance of this concept
	Learning Outcomes	Attain skill to solve problems based on it



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L-32		Duration – 1 Hour
Topic : Confocal Conicoid...		
Q. 1	Mode of Delivery	Oral lecture and lecture notes
Q. 2	Methodology Used	Chalk & Board Method and presentation
Q. 3	Evaluation/Assessment Methods	Seminar based on it
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Basic notes of confocal conicoid
	Learning Outcomes	Understand and learn many important terms used
L-33		Duration – 1 Hour
Topic : Reduction of Second Degree Equations		
Q. 1	Mode of Delivery	Oral lecture
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Oral discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Discussed importance of study of this topic and notes
	Learning Outcomes	Learn procedure to solve problems based on it
L-34		Duration – 1 Hour
Topic : Reduction of Second Degree Equations...		
Q. 1	Mode of Delivery	Oral lecture and lecture notes
Q. 2	Methodology Used	Chalk & Board
Q. 3	Evaluation/Assessment Methods	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Provide some solved numerical
	Learning Outcomes	Inculcate confidence
L-35		Duration – 1 Hour
Topic : Numerical Problems based on Conicoid		
Q. 1	Mode of Delivery	Oral lecture and lecture notes
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Blackboard discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Provide some solved numerical
	Learning Outcomes	Learn procedure and attain confidence for problem solving
L-36		Duration – 1 Hour
Topic : Test/Seminar of Unit 3		
Q. 1	Mode of Delivery	Oral lecture and lecture notes
Q. 2	Methodology Used	Chalk & Board Method and presentation



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Q. 3	Evaluation/Assessment Methods	Class test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes	Inculcate confidence
L-37		Duration – 1 Hour
Topic : Scalar and Vector Product of Three Vectors, Four Vectors		
Q. 1	Mode of Delivery	Oral lecture
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Blackboard discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	General notes based on scalar and vector product of vectors
	Learning Outcomes	Understand and solve problems related to scalar and vector product of vectors
L-38		Duration – 1 Hour
Topic : Reciprocal Vectors and Numericals		
Q. 1	Mode of Delivery	Oral lecture and lecture using ICT tools
Q. 2	Methodology Used	Chalk & Board Method and you-tube links
Q. 3	Evaluation/Assessment Methods	Class test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Discussed importance Reciprocal system of vectors
	Learning Outcomes	Learn procedure to find reciprocal system of vectors
L-39		Duration – 1 Hour
Topic : Differentiation and Derivative along a Curve, Directional Derivative		
Q. 1	Mode of Delivery	Oral lecture and lecture notes
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Class test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Provide notes
	Learning Outcomes	Attain skill to solve problems based on directional derivative
L-40		Duration – 1 Hour
Topic : Gradient of a Scalar Point Function, their Geometrical Meanings and Vector Identities		
Q. 1	Mode of Delivery	Oral lecture
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Blackboard discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Importance of Gradient and its usage in different disciplines
	Learning Outcomes	Theoretical and technical knowledge in computing gradient and problems based on vector identities



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L-41		Duration – 1 Hour
Topic : Divergence and Curl of a Vector Point Function, their Geometrical Meanings and Vector Identities		
Q. 1	Mode of Delivery	Oral lecture
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Oral discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Notes explaining geometrical meanings and real life applications of these concepts
	Learning Outcomes	Theoretical and technical knowledge in computing divergence, curl and problems based on vector identities
L-42		Duration – 1 Hour
Topic : Vector Integration: Line integral, Surface Integral and Volume Integral		
Q. 1	Mode of Delivery	Oral lecture and lecture notes
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Blackboard discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Provide some solved numerical problems
	Learning Outcomes	Theoretical and technical knowledge in computing different surface flux integrals, volume integrals and line integrals used in other disciplines also
L-43		Duration – 1 Hour
Topic : Vector Integration: Line integral, Surface Integral and Volume Integral...		
Q. 1	Mode of Delivery	Oral lecture and lecture notes
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Blackboard discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Provide some solved numerical problems
	Learning Outcomes	Attain confidence in solving numericals based on it
L-44		Duration – 1 Hour
Topic : Theorem of Gauss and Problems Based on These.		
Q. 1	Mode of Delivery	Oral lecture
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Blackboard discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Provide some important questions
	Learning Outcomes	Learn problems based on Gauss's theorem and examination pattern



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L-45		Duration – 1 Hour
Topic : Theorems of Green, Stoke and Problems Based on These.		
Q. 1	Mode of Delivery	Oral lecture and lecture notes
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Importance of these theorems
	Learning Outcomes	Learn skill to solve problems based on these theorems



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B.A./B.Sc. 6 th SEMESTER Real and Complex Analysis: BM-361		Teacher Name- Dr. Hema Sukhija Session: 2024-25
S. NO.	LESSON PLAN	LEARNING OUTCOMES
WEEK 1:		
L-1	Jacobian and its geometrical meaning and numerical problems	Basic discussion & learn new concepts
L-2	Functional dependence and independence	Understand & explain
L-3	Numericals based on it	Attain skill to solve numerical based on Jacobian
L-4	Beta function, its basic results and numericals	Check basic knowledge and interactive
WEEK 2:		
L-5	Problems of Beta Function and doubt clearing session	Understand & discuss
L-6	Test	Assess herself
L-7	Gamma functions, its basic results and Duplication Formulae	Understand new concepts
L-8	Numericals based on Gamma Function	Inculcate confidence to solve numerical problems
WEEK 3:		
L-9	Basic of double integrals and numerical based on it	Knows and understand the concept
L-10	Triple integral and numerical based on it	Introduce new concept
L-11	Dirichlet's integral and numerical based on that	Understand & apply the concept
L-12	Numerical problems	Introspection & instil confidence
WEEK 4:		
L-13	Change of order of integration in double integrals and numerical problems based on it	Understand new concept and learn how to solve numerical based on it
~~L-14~~	~~Test~~	~~Assess student's skill to solve problems based on change of order of integration~~
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L-15	Fourier's series	Understand new concept & interactive
L-16	Fourier expansion of piecewise monotonic Functions and Euler's	Discuss and understand new concept



	Formulas	
WEEK 5:		
L-17	Properties of Fourier coefficients and Dirichlet's conditions	Understand & explain
L-18	Fourier series for even and odd functions	Skill to apply the concept in numericals & their applications in technology
L-19	Half range series	Understand new concept
L-20	Change of intervals	Clear the concept
WEEK 6:		
L-21	Parseval's identity for Fourier series and numerical problems based on Fourier series	Understand & explain
L-22	Exercise Problems	Clear doubts and inculcate confidence
L-23	Test	Introspect herself
L-24	Seminar on topics of Unit 1	Inculcate confidence , introspection & to know ICT tools
WEEK 7:		
L-25	Basic of Extended complex plane and Stereographic projection of complex numbers	Introduction of new concept
L-26	Numericals based on Stereographic projection	Analyze herself
L-27	Limit of complex functions, Continuity and Uniform Continuity of complex functions	Introduction of new concept and how it is different from real numbers domain
L-28	Differentiability of complex functions	Introduction of new concept
WEEK 8:		
L-29	Analytic functions and Cauchy-Riemann equations	Introduction of new concept
L-30	Numericals based on Cauchy-Riemann equations	Understand & attain the skill to solve numericals
L-31	Harmonic functions and Numericals based on it	Discuss and Understand
L-32	Milne Thompson's Method	Introduction of new method and its practical utility
WEEK 9:		



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L-33	Elementary Transformations	Understand different transformations
L-34	Translation and its example, Rotation and its example	Discuss and interactive
L-35	Magnification and its example, Inversion and its example	Discuss & interactive
L-36	Numericals	Group discussion , interactive & build up confidence
WEEK 10:		
L-37	Test	Attain confidence to solve numerical based on different transformations
L-38	Conformal Mappings and Mobius transformations	Learn new concept
L-39	Fixed points and numericals based on it	Understand and attain confidence in solving the numericals
L-40	Exercise Problems	Clear doubts
WEEK 11:		
L-41	Test	Assess herself & build up confidence
L-42	Mobius transformations and cross ratio	Understand and apply her knowledge in solving the numericals
L-43	Numericals	Clear doubts and assess herself
L-44	Inverse points and problems based on it	Understand new concept and discuss problems
WEEK 12:		
L-45	Problems on Cross ratio and inverse points	Clear the concept
L-46	Critical mappings and different types of critical mappings	Understand & discuss
L-47	Practical applications of this topic	Inculcate subject interest
L-48	Doubt Clearing Session and blackboard test	Clear doubts and interactive
WEEK 13:		
L-49	Numerical problems of Unit 4	Discuss & interactive
L-50	Discussion of short answer type questions	Attain confidence in writing answers of such type of questions in examination



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L-51	Seminar on topics of Unit 4	Inculcate confidence , introspection & to know ICT tools
L-52	Seminar on topics of Unit 4	Inculcate confidence , introspection & to know ICT tools
WEEK 14:		
L-53	Revision of Unit 1	Understand & interactive
L-54	Test of Unit 1	Assess herself
L-55	Revision of Unit 2	Understand and discuss
L-56	Test of Unit 2	Assess herself
WEEK 15:		
L-57	Revision of Unit 3	Understand & discuss
L-58	Test of Unit 3	Assess herself & inculcate confidence
L-59	Revision of Unit 4	Discuss, interactive & inculcate confidence
L-60	Test of Unit 4	Introspection & inculcate confidence



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B.Sc- 6 th Semester Linear Algebra (BM-362)		Teacher's Name- Ms. Ishika Session: 2024-25
S. NO.	LESSON PLAN	LEARNING OUTCOMES
WEEK 1:		
L-1	Revise Groups and Rings and Vector spaces	Revise Group Theory
L-2	Vector spaces and its example	Understand Vector spaces
L-3	Subspaces and some theorems of subspace	Know about subspaces and prove related theorems
L-4	Linear sum and Direct sum of subspaces	Learn about Linear sum and Direct sum
Week 2:		
L-5	Linearly Independent and dependent subsets of a vector space	Understand the new concept : Linearly independent and dependent subsets of a vector space
L-6	Linear span and Finitely generated vector space	Understand the Linear span
L-7	Basis and Existence theorem	Prove Existence theorem
L-8	Invariance of the number of elements of bases sets	Knows and understand
WEEK 3:		
L-9	Extension theorem and Dimensions of vector spaces	Understand Extension theorem
L-10	Finite dimensional vector spaces and Dimensions of Linear sum and Direct sum	Know how to find Dimension of a Vector space
L-11	Quotient space and its dimension	Knows and understand the concept
L-12	Practice Example and revision	Apply the knowledge and clear doubts
WEEK 4:		
L-13	Test	Assess oneself
L-14	Homomorphism, isomorphism of vector spaces and Linear transformations	Knows and understand the concept of Linear transformations
L-15	Vector spaces isomorphism	Understand isomorphism
L-16	Practice Example and revision	Understand and Clear the doubts
WEEK 5:		
L-17	Null Space and range of a Linear transformations	Understand Null Space and range of a Linear transformations
L-18	Fundamental Theorem and Rank and Nullity Theorem	Understand and prove Rank and Nullity Theorem
L-19	Dual space	Knows about Dual space
L-20	Annihilator of subspaces of finite dimensional vector spaces	Learn about Annihilator of subspaces
WEEK 6:		



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L-21	Practice test	Apply the knowledge and Assess oneself
L-22	Algebra of Linear Transformation	Understand Algebra of Linear Transformation
L-23	Singular and non-singular linear transformations	Know and understand the process
L-24	Invertible linear transformations	Learn Invertible linear transformations
WEEK 7:		
L-25	Matrix of a linear Transformation	Determine matrix associated with linear map
L-26	Practice examples	Assess oneself and Apply the knowledge
L-27	Change of basis	Know and understand the process
L-28	Class Test	Evaluate oneself
WEEK 8:		
L-29	Eigen values and Eigen vectors of linear transformations	Knows how to find Eigen values and Eigen vectors
L-30	Similar matrices and diagonalisation	Understand the concept of diagonalisation
L-31	Minimal Polynomial of a linear transformation	Get to learn about Minimal Polynomial
L-32	Practice and revision	Clear the doubts
WEEK 9:		
L-33	Inner product spaces and norm	Knows and learn about Inner product spaces and norm
L-34	Cauchy-Schwarz inequality and triangle inequality	Understand Cauchy-Schwarz inequality and triangle inequality
L-35	Practice examples and normed linear space	Knows the methods and apply the knowledge
L-36	Orthogonal vectors and Orthogonal complements	Get to know about Orthogonal vectors
WEEK 10:		
L-37	Some theorems and practice examples	Assess oneself and apply the knowledge
L-38	Orthogonal sets	Learn Orthogonal sets
L-39	Bessel's inequality for finite dimensional vector spaces	Understand Bessel's inequality
L-40	Gram-Schmidt Orthogonalization process	Understand Gram-Schmidt Orthogonalization process
WEEK 11:		
L-41	Practice and Revision	Clear doubts and apply the knowledge
L-42	Class test	Assess oneself
L-43	Adjoint operators	Understand the concept about Adjoint operators



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L-44	Self Adjoint operators	Know about Self Adjoint operators
WEEK 12:		
L-45	Some theorems on Linear operator	Prove some theorems on Linear operator
L-46	Practice problems	Apply the knowledge
L-47	Revision	Clear doubts and build confidence
L-48	Class test	Assess oneself
WEEK 13:		
L-49	Revise short answer type questions	Understand short answer type questions
L-50	Revise short answer type questions	Understand short answer type questions
L-51	Discuss Previous year question paper	Get to know about Previous year question paper
L-52	Discuss Previous year question paper	Clear doubts about Previous year question paper
WEEK 14:		
L-53	Revise Unit 1	Understand and Clear doubts
L-54	Class test	Assess oneself and evaluate the knowledge
L-55	Revise Unit 2	Understand and Clear doubts
L-56	Class test	Apply the knowledge
WEEK 15:		
L-57	Revise Unit 3	Understand and Clear doubts
L-58	Class test	Assess oneself
L-59	Revise Unit 4	Understand and Clear doubts
L-60	Class test	Apply the knowledge



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B.Sc. 6 th SEMESTER Dynamics (BM-363)		Teacher's Name- Ms. Ishika Session: 2024-25
S. NO.	LESSON PLAN	LEARNING OUTCOMES
WEEK 1:		
L-1	What is Dynamics, its branches, Some basic definitions and concepts	Get to know about Dynamics and its branches
L-2	Uniform and non - uniform motion	Understand uniform and non - uniform motion
L-3	Three equations of Motion and Motion along a plane curve	Learn three equations of Motion
L-4	Velocity & Acceleration along a plane curve	Revise the concept of Velocity & Acceleration
WEEK 2:		
L-5	Radial & Transverse Velocity	Understand Radial & Transverse Velocity
L-6	Radial & Transverse Acceleration	Understand Radial & Transverse Acceleration
L-7	Numerical Problems	Clear concepts and Apply the knowledge
L-8	Practice questions	Apply the knowledge
WEEK 3:		
L-9	Tangential & Normal velocities	Knows about Tangential & Normal velocities
L-10	Tangential & Normal Acceleration	Understand the concept of Tangential & Normal Acceleration
L-11	Numerical Problems	Apply the knowledge
L-12	Practice questions	Clear concepts and Apply the knowledge
WEEK 4:		
L-13	Relative Motion and Relative displacement	Understand the concept of Relative Motion
L-14	Relative velocity acceleration	Get to know about Relative velocity acceleration
L-15	Numerical Problems	Clear concepts
L-16	Practice questions	Apply the knowledge
WEEK 5:		
L-17	Simple Harmonic Motion	Knows and understand S.H.M.
L-18	Elastic Strings	Understand the motion of Elastic Strings
L-19	Hook's law	Understand how Hook's Law work
L-20	Numerical Problems	Learn and Clear doubts
WEEK 6:		



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L-21	Practice questions	Knows and understand the concept
L-22	Class Test	Analyze and evaluate oneself
L-23	Mass , Momentum and force	Understand relation between Mass , Momentum and force
L-24	Newton's law of motion	Know about Newton's law of motion
WEEK 7:		
L-25	Pressure of a body resting on horizontal plane	Understand Pressure of a body
L-26	Motion of two bodies connected by a string	Knows and understand the concept
L-27	Numerical Problems	Clear doubts
L-28	Practice questions	Knows and Assess oneself
WEEK 8:		
L-29	Test	Analyze oneself and evaluate the knowledge
L-30	Numerical Problems on work	Learn how to solve work related examples
L-31	Numerical Problems on Energy	Relate Numerical Problems on Energy with real life examples
L-32	Numerical Problems on Power	Knows and understand the concept of Power
WEEK 9:		
L-33	Motion on smooth and rough plane curves	Understand Motion on smooth and rough plane curves
L-34	Motion in vertical plane	Learn Motion in vertical plane
L-35	Motion outside vertical circle	Knows and understand the concept
L-36	Motion inside smooth vertical circle	Understand Motion inside smooth vertical circle
WEEK 10:		
L-37	Numerical Problems	Knows and Clear doubts
L-38	Cycloidal Motion	Understand the concept of Cycloidal Motion
L-39	Numerical Problems	Clear doubts and apply the knowledge
L-40	Motion on a rough plane under gravity	Learn about Motion on a rough plane
WEEK 11:		
L-41	Projectile motion of a particle in a plane.	Understand Projectile motion
L-42	Trajectory of projectile	Predict the motion of Projectile
L-43	Velocity at any point of the trajectory	Know about velocity at any point of the trajectory
L-44	Practice numericals	Apply the knowledge
WEEK 12:		



L-45	Directions of projection for a particle to hit a given point	Understand Directions of projection
L-46	Range of flight on an inclined plane	Knows and understand the Range of flight
L-47	Time of flight on an inclined plane	Understand Time of flight
L-48	Numerical Problems	Apply the knowledge
WEEK 13:		
L-49	Central Orbits	Get to know Central Orbits
L-50	Differential Equation	Understand the concept
L-51	Areal Velocity	Learn Areal Velocity
L-52	Law of force	Understand Law of force
WEEK 14:		
L-53	Numerical Problems	Apply the knowledge and clear doubts
L-54	Apse and apsidal distances	Knows and understand Apsidal distances
L-55	Kepler's law of planetary motion	Learn Kepler's law of planetary motion
L-56	Practice Numerical	Predict the motion of planets
WEEK 15:		
L-57	Motion of a particle in three dimension	Knows Motion of a particle in three dimension
L-58	Numerical Problems	Apply the knowledge
L-59	Discuss Short answer type questions	Understand Short answer type questions
L-60	Discuss previous year question paper	Get to know previous year question paper



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Name of Teacher : Ms. Ishika
Course : Mathematical Foundations
for Computer Science – II

Class : B.C.A. - 1
Course Code : B23-CAP-204

L-1		Duration – 1 Hour
Topic : Integration of simple algebraic and trigonometric		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate integration with real life examples
	Learning Outcomes	Gaining the knowledge related to integration
L-2		Duration – 1 Hour
Topic : Integration of exponential functions and Presentation of data: Frequency distribution and cumulative frequency distribution		
Q. 1	Mode of Delivery	Provide lecture notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Self observation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Interactive examples
	Learning Outcomes	Build up confidence and gaining the knowledge
L-3		Duration – 1 Hour
Topic : Diagrammatic and graphical representation of data, Construction of bar and Pie diagrams		
Q. 1	Mode of Delivery	Video Lecture : https://youtu.be/keZJUsY5Uws?si=IcEjqh2Ckkesy4Rg
Q. 2	Methodology Used	By using ICT tool
Q. 3	Evaluation/Assessment Methods	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Apply the knowledge
	Learning Outcomes	Understand how we representation of data



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L-4		Duration – 1 Hour
Topic : Histograms, Frequency polygon, Frequency curve, and Ogives.		
Q. 1	Mode of Delivery	Provide Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Numerical Problems
	Learning Outcomes	Learn how to make Histograms, Frequency polygon and curve
L-5		Duration – 1 Hour
Topic : Measures of central tendency: Arithmetic mean, Median and Mode		
Q. 1	Mode of Delivery	Text and Oral Lecture
Q. 2	Methodology Used	By using chalk and board
Q. 3	Evaluation/Assessment Methods	Board assessment
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Provide practical applications
	Learning Outcomes	Understand various concepts of Mean, median and mode
L-6		Duration – 1 Hour
Topic : Geometric mean and Harmonic mean for ungrouped and grouped data		
Q. 1	Mode of Delivery	Video Lecture: https://youtu.be/2_OVOYRiPAY?si=ggCfxtNb7cFQk-bi
Q. 2	Methodology Used	By using ICT tool
Q. 3	Evaluation/Assessment Methods	Try numerical problems
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Providing additional knowledge
	Learning Outcomes	Know about G.M. and H.M.
L-7		Duration – 1 Hour
Topic : Concept of dispersion, Mean deviation and its coefficient		
Q. 1	Mode of Delivery	Lecture notes
Q. 2	Methodology Used	Board discussion
Q. 3	Evaluation/Assessment Methods	Board test
Q. 4	Additional Knowledge/Practical	Practical and numerical applications



	Applications/Real Life Linkage	
	Learning Outcomes	Acquire the cognitive skills to apply the knowledge
L-8		Duration – 1 Hour
Topic : Range, Variance and its coefficient, Standard deviation		
Q. 1	Mode of Delivery	Text and Oral Lecture
Q. 2	Methodology Used	Chalk and board method
Q. 3	Evaluation/Assessment Methods	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Provide real life examples
	Learning Outcomes	Clear Doubts and know about Range and Variance
L-9		Duration – 1 Hour
Topic : Concept and types of correlation		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate with real life examples
	Learning Outcomes	Have the knowledge of the basic concepts correlation
L-10		Duration – 1 Hour
Topic : Methods of finding correlation: Scatter Diagram		
Q. 1	Mode of Delivery	Text and Oral Lecture
Q. 2	Methodology Used	Chalk and board method
Q. 3	Evaluation/Assessment Methods	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Provide real life examples
	Learning Outcomes	Acquire skills to learn Scatter Diagram method
L-11		Duration – 1 Hour
Topic : Karl Pearson's coefficients of correlation		
Q. 1	Mode of Delivery	Oral and text lecture
Q. 2	Methodology Used	Chalk and board method
Q. 3	Evaluation/Assessment Methods	Blackboard test



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Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Apply the knowledge
	Learning Outcomes	Understand Karl Pearson's coefficients of correlation
L-12		Duration – 1 Hour
Topic : Rank correlation		
Q. 1	Mode of Delivery	Oral and Text lecture
Q. 2	Methodology Used	Chalk and board method
Q. 3	Evaluation/Assessment Methods	Try numerical problems
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Providing additional knowledge
	Learning Outcomes	Understand the concept of Rank Correlation
L-13		Duration – 1 Hour
Topic : Principle of least square		
Q. 1	Mode of Delivery	Oral and text lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Interactive examples
	Learning Outcomes	Understand the concept of differentiation.
L-14		Duration – 1 Hour
Topic : Fitting of a straight line		
Q. 1	Mode of Delivery	Oral and text lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Blackboard test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Apply the knowledge
	Learning Outcomes	Use the method for solving problems related to real life situations.
L-15		Duration – 1 Hour
Topic : Two lines of regression		
Q. 1	Mode of Delivery	Provide lecture notes
Q. 2	Methodology Used	Chalk and Board Method



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Q. 3	Evaluation/Assessment Methods	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Interactive examples
	Learning Outcomes	Build up confidence and gaining the knowledge
L-16		Duration – 1 Hour
Topic : Regression coefficients		
Q. 1	Mode of Delivery	Lecture notes
Q. 2	Methodology Used	Board discussion
Q. 3	Evaluation/Assessment Methods	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Providing additional knowledge
	Learning Outcomes	Understand and discuss Regression coefficients



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Name of Teacher : Dr. Hema Sukhija

Class : B.Com - I

Course : Business Mathematics-II

Course Code : B23-COM-204

L-1		Duration – 1 Hour
Topic : Differentiation; derivative of simple functions		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Discussed application of differentiation in business studies
	Learning Outcomes	Gain the knowledge to find derivatives of simple functions related to commercial problems
L-2		Duration – 1 Hour
Topic : Differentiation continued...		
Q. 1	Mode of Delivery	Oral Lecture and lecture using ICT tools
Q. 2	Methodology Used	Chalk and Board Method and projector
Q. 3	Evaluation/Assessment Methods	Blackboard test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Discussed concept of differentiation in real life situations
	Learning Outcomes	Attain skill to find derivatives of exponential, logarithm functions etc. Also learn how to find derivative using chain rule, logarithmic differentiation
L-3		Duration – 1 Hour
Topic : Local Maxima, Local Minima, Absolute Maxima and Absolute Minima		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method and lecture notes
Q. 3	Evaluation/Assessment Methods	Blackboard test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Hand written notes of solutions of some numerical problems
	Learning Outcomes	Attain skill to use application of derivatives in evaluating maxima and minima
L-4		Duration – 1 Hour
Topic : Practical problems on Maxima & Minima and Optimization of Economic functions		
Q. 1	Mode of Delivery	Oral Lecture and using ICT tools
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Blackboard Test



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Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Hand written notes of solutions of some numerical problems
	Learning Outcomes	Attain skill to use application of derivatives in optimization of some economic and business functions
L-5		Duration – 1 Hour
Topic : Integration: Definite and indefinite of some simple functions		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Discussed application of integration in business and commerce
	Learning Outcomes	Learn to find integration of simple functions
L-6		Duration – 1 Hour
Topic : Basic rules of integration		
Q. 1	Mode of Delivery	Oral Lecture and using ICT tools
Q. 2	Methodology Used	Chalk and Board Method and notes
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Discussed use of concept of integration in real life situations
	Learning Outcomes	Have knowledge to evaluate integrals
L-7		Duration – 1 Hour
Topic : Application of integrals in Commerce and Economics		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Discussed real life linkage of concept of integration
	Learning Outcomes	Attain skill to use application of integration in business and commerce problems
L-8		Duration – 1 Hour
Topic : Application of integrals in Commerce and Economics continued...		
Q. 1	Mode of Delivery	Oral Lecture and lecture notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Hand written notes of solutions of some numerical problems
	Learning Outcomes	Attain skill to solve practical problems based on cost function, revenue function, demand function, consumer



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		and producer's surplus
L-9		Duration – 1 Hour
Topic : Binomial theorem for any positive integral index and general term		
Q. 1	Mode of Delivery	Oral Lecture and using ICT tools
Q. 2	Methodology Used	Chalk and Board Method and use of ICT tools
Q. 3	Evaluation/Assessment Methods	Oral discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Shared google links to understand practical need of this concept
	Learning Outcomes	Learn the concept how to apply binomial theorem
L-10		Duration – 1 Hour
Topic : Binomial theorem for any index and applications of binomial theorem		
Q. 1	Mode of Delivery	Oral Lecture and notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Blackboard discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Hand written some numerical problems
	Learning Outcomes	Attain skill to solve problems based on binomial theorem
L-11		Duration – 1 Hour
Topic : Permutation		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Discussed application of permutation in competitive examinations
	Learning Outcomes	Learn concept of permutation and attain skill to apply that on practical problems
L-12		Duration – 1 Hour
Topic : Combination		
Q. 1	Mode of Delivery	Oral Lecture and using ICT tools
Q. 2	Methodology Used	Chalk and Board Method and projector usage
Q. 3	Evaluation/Assessment Methods	Oral questions
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Discussed problems based on combination in practical situations
	Learning Outcomes	Learn concept of combination and attain skill to apply that on practical problems
L-13		Duration – 1 Hour
Topic : Formulation of linear programming problems		
Q. 1	Mode of Delivery	Oral Lecture



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Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Black board discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Discussed how linear programming problems(LPP) concept can be applied to real life situations
	Learning Outcomes	Learn the concept of linear programming problems and gain procedural knowledge of formulation of LPP
L-14		Duration – 1 Hour
Topic : Solution of linear programming problems by graphical and Iso-profit methods		
Q. 1	Mode of Delivery	Oral Lecture and lecture notes
Q. 2	Methodology Used	Chalk and Board Method and lecture notes
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Hand written solutions of some LPP problems
	Learning Outcomes	Have knowledge to formulate and solve linear programming problems by these methods
L-15		Duration – 1 Hour
Topic : Solution of linear programming problems by Simplex method		
Q. 1	Mode of Delivery	Oral Lecture and notes
Q. 2	Methodology Used	Chalk and Board Method and notes
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Hand written solutions of some LPP problems
	Learning Outcomes	Have procedural and theoretical knowledge to apply Simplex method for the solution of linear programming problems
L-16		Duration – 1 Hour
Topic : Application of linear programming in solving problems related to business and commerce		
Q. 1	Mode of Delivery	Oral Lecture and ICT tools
Q. 2	Methodology Used	Chalk and Board Method and google platform
Q. 3	Evaluation/Assessment Methods	Blackboard discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Discussed need of LPP in business and commerce
	Learning Outcomes	Attain skill to solve and formulate linear programming problems related to business and commerce



Lesson Plan (2024-2025)

EVEN SEMESTER

Name of Teacher: Ms. Nikita & Ms. Ishika

Class: B.A-I (Sem-II)

Course: MDC - Fundamentals of

Course Code: B23-COM-205

Banking and Insurance

L-1		Duration – 1 Hour
Topic : Banking: Concept		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge of banking
	Learning Outcomes : As per curriculum	The learner will be able to know the basics of banking.
L-2		Duration – 1 Hour
Topic : Banking: features		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge of banking
	Learning Outcomes : As per curriculum	The learner will be able to know the basics of banking.
L-3		Duration – 1 Hour
Topic : Banking: functions		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical application in real life
	Learning Outcomes : As per curriculum	The learner will be able to know



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		the basics of banking.
L-4		Duration – 1 Hour
Topic : Importance of Banking		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical application in real life
	Learning Outcomes : As per curriculum	The learner will be able to know the importance of banking.
L-5		Duration – 1 Hour
Topic: Principles of banking		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Application in real life
	Learning Outcomes : As per curriculum	The learner will be able to know the Principle of banking.
L-6		Duration – 1 Hour
Topic : Evolution of banking		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge of banking
	Learning Outcomes : As per curriculum	The learner will be able to know the Evolution of banking.
L-7		Duration – 1 Hour
Topic : Evolution of banking in India		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil



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Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge of banking
	Learning Outcomes : As per curriculum	The learner will be able to know the Evolution of banking.
L-8		Duration – 1 Hour
Topic : Classifications of banks		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge of banking
	Learning Outcomes : As per curriculum	The learner will be able to know the classification of banking.
L-9		Duration – 1 Hour
Topic : Revision		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with real world
	Learning Outcomes : As per curriculum	Clear the doubts
L-10		Duration – 1 Hour
Topic : Oral Test		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand
	Learning Outcomes : As per curriculum	Evaluate oneself
L-11		Duration – 1 Hour
Topic : Banking instruments: Concept		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method



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Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with real world
	Learning Outcomes : As per curriculum	The learner will be able to understand the banking instruments.
L-12		Duration – 1 Hour
Topic : Types and crossing of cheques		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with real world
	Learning Outcomes : As per curriculum	The learner will be able to understand the banking instruments.
L-13		Duration – 1 Hour
Topic : Lending functions of a bank		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Application in real life
	Learning Outcomes : As per curriculum	The learner will be able to understand the banking instruments.
L-14		Duration – 1 Hour
Topic : Types of Advances		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Application in real life



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	Life Linkage	
	Learning Outcomes : As per curriculum	The learner will be able to understand the banking instruments.
L-15		Duration – 1 Hour
Topic : Secured & unsecured loans		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life examples
	Learning Outcomes : As per curriculum	The learner will be able to understand the banking instruments.
L-16		Duration – 1 Hour
Topic : Oral Test		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand
	Learning Outcomes : As per curriculum	Evaluate oneself
L-17		Duration – 1 Hour
Topic : - Short, medium and long Term Methods of granting advances		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life examples
	Learning Outcomes : As per curriculum	The learner will be able to understand the banking instruments.



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L-18		Duration – 1 Hour
Topic : Utility services of a bank		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life examples
	Learning Outcomes : As per curriculum	The learner will be able to understand the banking instruments.
L-19		Duration – 1 Hour
Topic : Remittance through bank drafts		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life examples
	Learning Outcomes : As per curriculum	The learner will be able to understand the Remittance service.
L-20		Duration – 1 Hour
Topic : E-Banking		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life examples
	Learning Outcomes : As per curriculum	The learner will be able to understand the E-Banking.
L-21		Duration – 1 Hour
Topic : Revision		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral Lecture



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	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand
	Learning Outcomes : As per curriculum	Clear the doubts
L-22		Duration – 1 Hour
Topic : Internet banking; Safe deposit lockers.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life examples
	Learning Outcomes : As per curriculum	The learner will be able to understand the Internet banking.
L-23		Duration – 1 Hour
Topic : Insurance: Concept		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge of Insurance sector.
	Learning Outcomes : As per curriculum	The learner will be able to understand the basics of insurance.
L-24		Duration – 1 Hour
Topic : Need and principles of insurance		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge of Insurance sector.



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	Learning Outcomes : As per curriculum	The learner will be able to understand the basics of insurance.
L-25		Duration – 1 Hour
Topic : Class Test		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand
	Learning Outcomes : As per curriculum	Evaluate oneself
L-26		Duration – 1 Hour
Topic : Insurance and economic development		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge of Insurance sector.
	Learning Outcomes : As per curriculum	The learner will be able to understand the basics of insurance.
L-27		Duration – 1 Hour
Topic : Life Insurance: Concept		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge of Insurance sector.
	Learning Outcomes : As per curriculum	The learner will be able to understand the basics of insurance.
L-28		Duration – 1 Hour



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Topic : Life Insurance: features		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge of Insurance sector.
	Learning Outcomes : As per curriculum	The learner will be able to understand the basics of insurance.
L-29		Duration – 1 Hour
Topic : Life Insurance: importance, and types		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge of Insurance sector.
	Learning Outcomes : As per curriculum	The learner will be able to understand the basics of insurance.
L-30		Duration – 1 Hour
Topic : Procedure of taking life insurance policies		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge of Insurance sector.
	Learning Outcomes : As per curriculum	The learner will be able to understand the basics of insurance.
L-31		Duration – 1 Hour
Topic : Nomination		



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Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life examples
	Learning Outcomes : As per curriculum	The learner will be able to understand the concept of nomination.
L-32		Duration – 1 Hour
Topic : Assignment		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge of Insurance sector.
	Learning Outcomes : As per curriculum	The learner will be able to understand the concept of assignment.
L-33		Duration – 1 Hour
Topic : General insurance: concept		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge of Insurance sector.
	Learning Outcomes : As per curriculum	The learner will be able to understand the basics of general insurance.
L-34		Duration – 1 Hour
Topic : General insurance: features		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture



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Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge of Insurance sector.
	Learning Outcomes : As per curriculum	The learner will be able to understand the basics of general insurance.
L-35		Duration – 1 Hour
Topic : General insurance: importance, and types		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge of Insurance sector.
	Learning Outcomes : As per curriculum	The learner will be able to understand the basics of general insurance.
L-36		Duration – 1 Hour
Topic : Procedure of taking general insurance		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge of Insurance sector.
	Learning Outcomes : As per curriculum	The learner will be able to understand the basics of general insurance.
L-37		Duration – 1 Hour
Topic : An overview of Fire insurance		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation



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Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge of Insurance sector.
	Learning Outcomes : As per curriculum	The learner will be able to understand the basics of general insurance.

L-38 Duration – 1 Hour

Topic : Marine Insurance, Health Insurance.

Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge of Insurance sector.
	Learning Outcomes : As per curriculum	The learner will be able to understand the basics of general insurance.

L-39 Duration – 1 Hour

Topic : Revision

Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Understand
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with real world
	Learning Outcomes : As per curriculum	Clear the doubts

L-40 Duration – 1 Hour

Topic : Online Quiz

Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Quiz Link
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand
	Learning Outcomes : As per curriculum	Enhance the knowledge

L-41 Duration – 1 Hour



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Topic : Revision		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with real world
	Learning Outcomes : As per curriculum	Clear the doubts
L-42		Duration – 1 Hour
Topic : Class Test		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Gain the knowledge
	Learning Outcomes : As per curriculum	Evaluate oneself
L-43		Duration – 1 Hour
Topic : Doubt Session		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with real world
	Learning Outcomes : As per curriculum	Clear the doubts
L-44		Duration – 1 Hour
Topic : Class Test		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Gain the knowledge
	Learning Outcomes : As per curriculum	Evaluate oneself



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Lesson Plan (2024-2025)

Even SEMESTER

Name of Teacher: Ms. Nikita

Class: B.COM-I(Sem-II)

Course: SEC-Numerical Ability Enhancement Skill

Course Code : B23-SEC-225

L-1		Duration – 1 Hour
Topic : Real number system		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Knowledge of real numbers.
	Learning Outcomes : As per curriculum	Understand real number system
L-2		Duration – 1 Hour
Topic : Operations on numbers		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life examples
	Learning Outcomes : As per curriculum	Understand Fundamental arithmetical operations
L-3		Duration – 1 Hour
Topic : Tests for divisibility of natural numbers		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life examples
	Learning Outcomes : As per curriculum	Understand Fundamental arithmetical operations
L-4		Duration – 1 Hour
Topic : Decimals		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral Lecture



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	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life examples
	Learning Outcomes : As per curriculum	Understand Fundamental arithmetical operations
L-5		Duration – 1 Hour
Topic : Fractions		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life examples
	Learning Outcomes : As per curriculum	Understand Fundamental arithmetical operations
L-6		Duration – 1 Hour
Topic : Square roots, Cube roots		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life examples
	Learning Outcomes : As per curriculum	Understand Fundamental arithmetical operations
L-7		Duration – 1 Hour
Topic : Surds and indices		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life examples
	Learning Outcomes : As per curriculum	Understand Fundamental arithmetical operations
L-8		Duration – 1 Hour



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Topic : Use of BODMAS		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Able to solve daily life problems
	Learning Outcomes : As per curriculum	Use of BODMAS rule and solve typical expressions accurately and fast.
L-9		Duration – 1 Hour
Topic : Revision		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with real world
	Learning Outcomes : As per curriculum	Clear the doubts
L-10		Duration – 1 Hour
Topic : HCF, LCM of integers		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical application in real life
	Learning Outcomes : As per curriculum	Able to find a particular term, sum of specific number of terms
L-11		Duration – 1 Hour
Topic : Ratio and Proportion		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical application in real life
	Learning Outcomes : As per curriculum	learning in real life mathematical



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		problems
L-12		Duration – 1 Hour
Topic : Progressions: Arithmetic Progression		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge of Sequences and series
	Learning Outcomes : As per curriculum	Acquire skill to identify types of given sequences/series
L-13		Duration – 1 Hour
Topic : Geometric Progression		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge of Sequences and series
	Learning Outcomes : As per curriculum	Acquire skill to identify types of given sequences/series
L-14		Duration – 1 Hour
Topic : Harmonic Progression		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge of Sequences and series
	Learning Outcomes : As per curriculum	Acquire skill to identify types of given sequences/series
L-15		Duration – 1 Hour
Topic : Simple and basic practical applications of AP, GP		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil



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Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical knowledge of the topic
	Learning Outcomes : As per curriculum	Able to apply suitable method to find a particular term
L-16		Duration – 1 Hour
Topic : Oral Test		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand
	Learning Outcomes : As per curriculum	Evaluate oneself
L-17		Duration – 1 Hour
Topic : Simple and basic practical applications of HP		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical knowledge of the topic
	Learning Outcomes : As per curriculum	Able to apply suitable method to find a particular term
L-18		Duration – 1 Hour
Topic : Number series completion		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical knowledge of the topic
	Learning Outcomes : As per curriculum	Able to apply suitable method to find a particular term
L-19		Duration – 1 Hour
Topic : Percentage		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method



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Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical knowledge of adding and removing printer
	Learning Outcomes : As per curriculum	Have a deeper and comprehensive understanding of the basic concepts of Percentage.
L-20		Duration – 1 Hour
Topic : Profit		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life examples
	Learning Outcomes : As per curriculum	Have a deeper and comprehensive understanding of the basic concepts of Profit.
L-21		Duration – 1 Hour
Topic : Revision		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand
	Learning Outcomes : As per curriculum	Clear the doubts
L-22		Duration – 1 Hour
Topic : Loss		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life examples
	Learning Outcomes : As per curriculum	Have a deeper and comprehensive understanding of the basic concepts of Loss.
L-23		Duration – 1 Hour
Topic : Alligation		



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Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life examples
	Learning Outcomes : As per curriculum	Have a deeper and comprehensive understanding of the basic concepts of Alligation.
L-24		Duration – 1 Hour
Topic : Mixture		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life examples
	Learning Outcomes : As per curriculum	Have a deeper and comprehensive understanding of the basic concepts of Mixture.
L-25		Duration – 1 Hour
Topic : Class Test		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand
	Learning Outcomes : As per curriculum	Evaluate oneself
L-26		Duration – 1 Hour
Topic : Average		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life examples
	Learning Outcomes : As per curriculum	Have a deeper and comprehensive



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		understanding of the basic concepts of Average and acquire skill to use this knowledge in real life problems
L-27		Duration – 1 Hour
Topic : Average speed problems,		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life examples
	Learning Outcomes : As per curriculum	Have a deeper and comprehensive understanding of the basic concepts of Average and acquire skill to use this knowledge in real life problems
L-28		Duration – 1 Hour
Topic : Calendar		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life examples
	Learning Outcomes : As per curriculum	Acquire skill to use this knowledge in real life problems
L-29		Duration – 1 Hour
Topic : Logarithms		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge of Logarithm.
	Learning Outcomes : As per curriculum	To formulate equations for specific mathematical problem and making use of mathematical skills to solve



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		that.
L-30		Duration – 1 Hour
Topic : Area of Quadrilaterals (Parallelogram)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical knowledge of different shapes.
	Learning Outcomes : As per curriculum	Have analytical skills to compare and recognize various geometrical figures available in surroundings with mathematical figures and determine areas and volumes of the same.
L-31		Duration – 1 Hour
Topic : Square		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical knowledge of different shapes.
	Learning Outcomes : As per curriculum	Have analytical skills to compare and recognize various geometrical figures available in surroundings with mathematical figures and determine areas and volumes of the same.
L-32		Duration – 1 Hour
Topic : Rectangle, Rhombus		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical knowledge of different shapes.



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	Learning Outcomes : As per curriculum	Have analytical skills to compare and recognize various geometrical figures available in surroundings with mathematical figures and determine areas and volumes of the same.
L-33		Duration – 1 Hour
Topic : Revision		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Understand
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with real world
	Learning Outcomes : As per curriculum	Clear the doubts
L-34		Duration – 1 Hour
Topic : Online Quiz		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Quiz Link
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand
	Learning Outcomes : As per curriculum	Enhance the knowledge
L-35		Duration – 1 Hour
Topic : Trapezium		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical knowledge of different shapes.
	Learning Outcomes : As per curriculum	Have analytical skills to compare and recognize various geometrical figures available in surroundings with mathematical figures and determine



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		areas and volumes of the same.
L-36		Duration – 1 Hour
Topic : Volume and surface area of Cube		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical knowledge of different shapes.
	Learning Outcomes : As per curriculum	Have analytical skills to compare and recognize various geometrical figures available in surroundings with mathematical figures and determine areas and volumes of the same.
L-37		Duration – 1 Hour
Topic : Cuboid		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical knowledge of different shapes.
	Learning Outcomes : As per curriculum	Have analytical skills to compare and recognize various geometrical figures available in surroundings with mathematical figures and determine areas and volumes of the same.
L-38		Duration – 1 Hour
Topic : Cylinder		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical knowledge of different shapes.



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	Learning Outcomes : As per curriculum	Have analytical skills to compare and recognize various geometrical figures available in surroundings with mathematical figures and determine areas and volumes of the same.
L-39		Duration – 1 Hour
Topic : Cone		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical knowledge of different shapes.
	Learning Outcomes : As per curriculum	Have analytical skills to compare and recognize various geometrical figures available in surroundings with mathematical figures and determine areas and volumes of the same.
L-40		Duration – 1 Hour
Topic : Sphere		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical knowledge of different shapes.
	Learning Outcomes : As per curriculum	Have analytical skills to compare and recognize various geometrical figures available in surroundings with mathematical figures and determine areas and volumes of the same.
L-41		Duration – 1 Hour
Topic : Hemisphere		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral Lecture



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	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical knowledge of different shapes.
	Learning Outcomes : As per curriculum	Have analytical skills to compare and recognize various geometrical figures available in surroundings with mathematical figures and determine areas and volumes of the same.
L-42		Duration – 1 Hour
Topic : Revision		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with real world
	Learning Outcomes : As per curriculum	Clear the doubts
L-43		Duration – 1 Hour
Topic : Class Test		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Gain the knowledge
	Learning Outcomes : As per curriculum	Evaluate oneself
L-44		Duration – 1 Hour
Topic : Doubt Session		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with real world



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	Learning Outcomes : As per curriculum	Clear the doubts
L-45		Duration – 1 Hour
Topic : Class Test		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Gain the knowledge
	Learning Outcomes : As per curriculum	Evaluate oneself



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Lesson Plan (2024-2025)

EVEN SEMESTER

Name of Teacher: Ms. Nikita

Class: B.A-II/B.Sc.-II (Sem-IV)

Course: VAC-MATHEMATICS IN EVERYDAY LIFE Course Code: B23-VAC-418

L-1		Duration – 1 Hour
Topic : Simple interest		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life examples
	Learning Outcomes : As per curriculum	Gain knowledge of facts, concepts and rules to calculate simple interest.
L-2		Duration – 1 Hour
Topic : Compound interest		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life examples
	Learning Outcomes : As per curriculum	Gain knowledge of facts, concepts and rules to calculate Compound interest.
L-3		Duration – 1 Hour
Topic : Equated monthly installment (EMI)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical application in real life



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	Learning Outcomes : As per curriculum	Understand the technical terms related to income tax and Equated monthly installment (EMI) and then to apply their enhanced technical skills.
L-4		Duration – 1 Hour
Topic : Direct tax calculation		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Knowledge of the impact of compounding on long term savings.
	Learning Outcomes : As per curriculum	Able to calculate income tax for different level of income tax payee and aware about how much they have to pay each month on a loan.
L-5		Duration – 1 Hour
Topic : Profit and loss		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Application in real life
	Learning Outcomes : As per curriculum	Have deeper knowledge of profit, loss.
L-6		Duration – 1 Hour
Topic : Work		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Application in real life
	Learning Outcomes : As per curriculum	Have deeper knowledge of work.
L-7		Duration – 1 Hour
Topic : Time and distance		



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Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life application.
	Learning Outcomes : As per curriculum	Have deeper knowledge of time and distance.
L-8		Duration – 1 Hour
Topic : Coding and Decoding		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Procedural skill to solve real life problems
	Learning Outcomes : As per curriculum	Inculcate technical and cognitive skill in solving problems related to real life.
L-9		Duration – 1 Hour
Topic : Revision		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with real world
	Learning Outcomes : As per curriculum	Clear the doubts
L-10		Duration – 1 Hour
Topic : Ratio and proportion		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with real world
	Learning Outcomes : As per curriculum	Attain procedural skill to solve real life problems related to ratios and



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		proportions.
L-11		Duration – 1 Hour
Topic : Trigonometry and its applications		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with real world
	Learning Outcomes : As per curriculum	Gain procedural and technical knowledge to solve the practical problems of height and distances using concepts of trigonometry.
L-12		Duration – 1 Hour
Topic : Mensuration for practical purposes		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical application in real world.
	Learning Outcomes : As per curriculum	Gain procedural and technical knowledge.
L-13		Duration – 1 Hour
Topic : Sequences		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge of sequences
	Learning Outcomes : As per curriculum	Attain technical and cognitive skills to analyze and solve numerical based on the concept of sequence.
L-14		Duration – 1 Hour
Topic : Series		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method



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	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge of series.
	Learning Outcomes : As per curriculum	Attain technical and cognitive skills to analyze and solve numerical based on the concept of series.
L-15		Duration – 1 Hour
Topic : Arithmetic progression		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge of Arithmetic Progression.
	Learning Outcomes : As per curriculum	Attain technical and cognitive skills to analyze and solve numerical based on the concept of Arithmetic Progression.
L-16		Duration – 1 Hour
Topic : Oral Test		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand
	Learning Outcomes : As per curriculum	Evaluate oneself
L-17		Duration – 1 Hour
Topic : Geometric progression		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge of geometric Progression.
	Learning Outcomes : As per curriculum	Attain technical and cognitive skills to analyze and solve numerical based on the concept of Arithmetic



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		Progression.
L-18		Duration – 1 Hour
Topic : Permutation		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge of Permutation.
	Learning Outcomes : As per curriculum	Attain technical and cognitive skills to analyze and solve numerical based on the concept of Permutation.
L-19		Duration – 1 Hour
Topic : Combinations (simple problems)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge of Combination.
	Learning Outcomes : As per curriculum	Attain technical and cognitive skills to analyze and solve numerical based on the concept of Permutation.
L-20		Duration – 1 Hour
Topic : Mean		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Have procedural knowledge
	Learning Outcomes : As per curriculum	Develop cognitive skill to analyze the results of a sample using measures of central tendency.
L-21		Duration – 1 Hour
Topic : Revision		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral Lecture



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	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand
	Learning Outcomes : As per curriculum	Clear the doubts
L-22		Duration – 1 Hour
Topic : Mode		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Have procedural knowledge
	Learning Outcomes : As per curriculum	Develop cognitive skill to analyze the results of a sample using measures of central tendency.
L-23		Duration – 1 Hour
Topic : Median		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Have procedural knowledge
	Learning Outcomes : As per curriculum	Develop cognitive skill to analyze the results of a sample using measures of central tendency.
L-24		Duration – 1 Hour
Topic : Standard deviation		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Have procedural knowledge
	Learning Outcomes : As per curriculum	Develop cognitive skill to analyze the results of a sample using



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		measures of central tendency.
L-25		Duration – 1 Hour
Topic : Class Test		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand
	Learning Outcomes : As per curriculum	Evaluate oneself
L-26		Duration – 1 Hour
Topic : Variance		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Have procedural knowledge
	Learning Outcomes : As per curriculum	Develop cognitive skill to analyze the results of a sample using measures of central tendency.
L-27		Duration – 1 Hour
Topic : Bar graph		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Have procedural knowledge
	Learning Outcomes : As per curriculum	To design and conduct a survey on a relevant topic of their choice (e.g., favorite leisure activities, dietary habits, etc.).
L-28		Duration – 1 Hour
Topic : Pie charts		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method



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Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Have procedural knowledge
	Learning Outcomes : As per curriculum	To design and conduct a survey on a relevant topic of their choice (e.g., favorite leisure activities, dietary habits, etc.).
L-29		Duration – 1 Hour
Topic : Frequency polygons		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Have procedural knowledge
	Learning Outcomes : As per curriculum	To design and conduct a survey on a relevant topic of their choice (e.g., favorite leisure activities, dietary habits, etc.).
L-30		Duration – 1 Hour
Topic : Ogive		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Have procedural knowledge
	Learning Outcomes : As per curriculum	To design and conduct a survey on a relevant topic of their choice (e.g., favorite leisure activities, dietary habits, etc.).
L-31		Duration – 1 Hour
Topic : Linear equation in two variables		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real	Additional knowledge of Linear



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	Life Linkage	Equations.
	Learning Outcomes : As per curriculum	Have procedural knowledge to solve linear equations.
L-32		Duration – 1 Hour
Topic : Linear programming problems		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge of Linear programming problems
	Learning Outcomes : As per curriculum	Have procedural knowledge to solve linear programming problems used in everyday life.
L-33		Duration – 1 Hour
Topic : Revision		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Understand
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with real world
	Learning Outcomes : As per curriculum	Clear the doubts
L-34		Duration – 1 Hour
Topic : Online Quiz		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Quiz Link
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand
	Learning Outcomes : As per curriculum	Enhance the knowledge
L-35		Duration – 1 Hour
Topic : Graphical solution		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar



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Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Explain the importance of e-mails
	Learning Outcomes : As per curriculum	Develop cognitive skill to analyze graphical representation.
L-36		Duration – 1 Hour
Topic : Revision		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with real world
	Learning Outcomes : As per curriculum	Clear the doubts
L-37		Duration – 1 Hour
Topic : Class Test		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Gain the knowledge
	Learning Outcomes : As per curriculum	Evaluate oneself
L-38		Duration – 1 Hour
Topic : Doubt Session		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with real world
	Learning Outcomes : As per curriculum	Clear the doubts
L-39		Duration – 1 Hour
Topic : Class Test		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Gain the knowledge



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	Life Linkage	
	Learning Outcomes : As per curriculum	Evaluate oneself





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SESSION:2024-25

**LESSON PLAN
SUBJECT:MUSIC**

Lesson Plan (2024-2025) Even Semester

Name of Teacher : Dr. Swarit Sharma

Class : B.A. I

Section :

Course : Historical Study of the Musical Terms

Course Code : B23 BMV-201

L-1		Duration – 1 Hour
Topic : Historical Study of Raagas		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	No
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	Try to understand
L-2		Duration – 1 Hour
Topic : Ability to Write the Notations		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Video Lecture
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Application
	Learning Outcomes : As per curriculum	Students will be able to learn
L-3		Duration – 1 Hour
Topic : Notation of Raag Vrindavani Sarang		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Lecture
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	They will try to learn
L-4		Duration – 1 Hour
Topic : Write about Ektaal		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	No
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	They will discuss
L-5		Duration – 1 Hour

Topic : Ability to write Vilambit Khayal Notation		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Application
	Learning Outcomes : As per curriculum	They will understand properly
L-6 Duration – 1 Hour		
Topic : What is Chautaal		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	They will understand
L-7 Duration – 1 Hour		
Topic : Development of Music from Vedic to Modern period		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Practically Demonstrate
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	They will discuss properly
L-8 Duration – 1 Hour		
Topic : Study about Naad & Shruti		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	They will clear all doubts
L-9 Duration – 1 Hour		
Topic : Discuss about Varna & Avartan		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Practically Demonstrate
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real	Additional Knowledge

	Life Linkage	
	Learning Outcomes : As per curriculum	They will understand & apply the knowledge
L-10		Duration – 1 Hour
Topic : Importance of Tabla in Vocal Music		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	They will learn how to perform
L-11		Duration – 1 Hour
Topic : Study of Tarana, Kan & Khataka		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	They will understand & explain
L-12		Duration – 1 Hour
Topic : Study about Murki & Gamak		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	They will learn
L-13		Duration – 1 Hour
Topic : What is Raag Bhairav		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Video Lecture
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	Students will be able to clear the doubts
L-14		Duration – 1 Hour
Topic : Classification of Indian Musical Instruments		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Lecture Notes

	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	They will practice properly
L-15		Duration – 1 Hour
Topic : Study about Alaap & Lakshangeet		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Video Lecture
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Students will be able to evaluate
L-16		Duration – 1 Hour
Topic : Concept of Time Theory in Indian Music		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Try to understand
L-17		Duration – 1 Hour
Topic : Discuss about Laya		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	They will discuss
L-18		Duration – 1 Hour
Topic : Study of Gayakon Ke Gun Dosh		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	They will be able to learn

L-19		Duration – 1 Hour
Topic : Role of Media in Indian Music		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Practically Demonstrate
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	They will discuss
L-20		Duration – 1 Hour
Topic : Contribution of Pt. Omkaar Nath Thakur towards Music		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	They will be able to understand
L-21		Duration – 1 Hour
Topic : Write Talaas in Ekgun & Dugun		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	They will clear all Doubts
L-22		Duration – 1 Hour
Topic : Contribution of Ustaad Abdul Karim Khan towards Music		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	They will learn properly
L-23		Duration – 1 Hour
Topic : Revision of Syllabus		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar

Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	They will clear their doubts
L-24		Duration – 1 Hour
Topic : Class Test		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	-
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	They will learn Properly
L-25		Duration – 1 Hour
Topic : Class Test		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	-
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	They will understand properly

Lesson Plan (2024-2025) Even Semester

Name of Teacher : Dr. Swarit Sharma

Class : B.A. II

Section :

Course : Applied Music Theory

Course Code : B23 BMV-401

L-1		Duration – 1 Hour
Topic : Historical Study of Raagas		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	No
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	Try to understand
L-2		Duration – 1 Hour
Topic : Ability to Write the Notations		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Video Lecture
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Application
	Learning Outcomes : As per curriculum	Students will be able to learn
L-3		Duration – 1 Hour
Topic : Notation of Raag Kedar		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Lecture
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	They will try to learn
L-4		Duration – 1 Hour
Topic : Write about Teevra taal		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	No
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	They will discuss

L-5		Duration – 1 Hour
Topic : Ability to write Vilambit Khayal Notation		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Application
	Learning Outcomes : As per curriculum	They will understand properly
L-6		Duration – 1 Hour
Topic : What is Sooltaal		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	They will understand
L-7		Duration – 1 Hour
Topic : Importance of Laya in Classical Music		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Practically Demonstrate
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	They will discuss properly
L-8		Duration – 1 Hour
Topic : Study about Geet & Bhajan		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	They will clear all doubts
L-9		Duration – 1 Hour
Topic : Discuss about Kajri & Chaiti		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Practically Demonstrate
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz

Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	They will understand & apply the knowledge
L-10		Duration – 1 Hour
Topic : Detailed Study of Types of Instruments		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	They will learn how to perform
L-11		Duration – 1 Hour
Topic : Study about Shabad, Folk Song & Filmi Geet		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	They will understand & explain
L-12		Duration – 1 Hour
Topic : Study about Bhatiali		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	They will learn
L-13		Duration – 1 Hour
Topic : What is Raag Bhairavi		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Video Lecture
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	Students will be able to clear the doubts
L-14		Duration – 1 Hour
Topic : Merits & Demerits of Notation System		

Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	They will practice properly
L-15		Duration – 1 Hour
Topic : Study about Natyashastra		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Video Lecture
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Students will be able to evaluate
L-16		Duration – 1 Hour
Topic : Detailed Study of Sangeet Ratnakar		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Try to understand
L-17		Duration – 1 Hour
Topic : Detail about Sahayak Naad (Syambhu Swar)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	They will discuss
L-18		Duration – 1 Hour
Topic : History of Music in Medieval period		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge

	Learning Outcomes : As per curriculum	They will be able to learn
L-19		Duration – 1 Hour
Topic : Detail Description of Raagas		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Practically Demonstrate
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	They will discuss
L-20		Duration – 1 Hour
Topic : Contribution of Pt. Bhimsen Joshi towards Music		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	They will be able to understand
L-21		Duration – 1 Hour
Topic : Write Talaas in Ekgun & Dugun		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	They will clear all Doubts
L-22		Duration – 1 Hour
Topic : Contribution of Pt. Jasraj towards Music		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	They will learn properly
L-23		Duration – 1 Hour
Topic : Revision of Syllabus		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-

Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	They will clear their doubts
L-24		Duration – 1 Hour
Topic : Class Test		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	-
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	They will learn Properly
L-25		Duration – 1 Hour
Topic : Class Test		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	-
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	They will understand properly

DR. SWARIT SHARMA

Music Department

LESSON PLANS: EVEN SEMESTER 2024-25

BA -III Semester -VI

Session: January 2025 - April 2025

S.No.	LESSON PLAN	LEARNING OUTCOMES	
<u>Week-1</u> L-1 L-2	*Historical study of Raga Mian ki Malhar *Topic continue	Students will be able to learn properly	
<u>Week-2</u> L-3 L-4	*Detailed description of Raga Mian ki Malhar *Discuss about Taal	Will learn Will understand	
<u>Week-3</u> L-5 L-6	*Historical survey of Indian Music from 17th to 19th century *Topic continue	Will understand properly	
<u>Week-4</u> L-7 L-8	*Jeevan parichey of Ustad Amir Khan *Topic continue	Will discuss properly	
<u>Week-5</u> L-9 L-10	*Discuss topic Voice Culture *Topic continue	Will understand and learn	

<u>Week-6</u> L-11 L-12	*Detailed study of Raga Bihag *Discuss Jhap Taal properly	Will discuss properly Will understand	
<u>Week-7</u> L-13 L-14	*Jeevan parichey of Gangu Bai Hungal *Topic continue	Will discuss & understand	
<u>Week-8</u> L-15 L-16	*Historical study of Raga Deshkar *Jeevan parichey of Krishan Rai Chander Pandit	Will learn properly Will understand	
<u>Week-9</u> L-17 L-18	*Elementary knowledge of Folk music of Haryana and Punjab *Classification of Instruments during Vedic period, medieval period and modern period	Will understand & discuss Will learn properly	
<u>Week-10</u> L-19 L-20	*Discussion on theory topics * continue	Will discuss properly	
<u>Week-11</u> L-21 L-22	*Class test *Class test	Will understand and learn Will Revise	
<u>Week-12</u> L-23	*Raag Practice	Will understand properly	

L-24	*Talas Practice	Will understand	
<u>Week-13</u> L-25 L-26	*Revision *Revision	Will Clear doubts	
<u>Week-14</u> L-27 L-28	*Presentation in the class *Raag Practice	Will gain confidence Will revise	



ARYA KANYA MAHAVIDYALYA, SHAHABAD MARKANDA

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ARYA KANYA MAHAVIDYALYA SHAHABAD MARKANDA

SESSION:2024-25

**LESSON PLAN
SUBJECT:PHYSICS**

Subject – Physics

Lesson Plan Index

Even Semester (2024-25)

S. No.	Class	Paper Name	Paper Code	Teacher's Name	Page no
1	B. Sc. 1 st (Non-med. & C.Sc.) (2nd Semester)	Electricity, Magnetism & Electromagnetic Theory (CC2/MCC-3)	B23-PHY-201	Dr. Sanjul Gupta	2
2	B.Com. 1 st (2nd Semester)	Physics Fundamentals-II (MDC-2)	B23-PHY-204	Mrs. Sanjul Gupta	11
3	B.Sc. 2 nd (Non-med. & C.Sc.) (4th Semester)	Wave & Optics (CC-4/MCC-4)	B23-PHY-401	Dr. Poonam Siwatch	17
4	B.Sc. 3 rd (Non-med. & C.Sc.) (6th Semester)	Paper –XI Solid State and Nano physics	PH-601	Dr. Poonam Siwatch	26
5	B.Sc. 3 rd (Non-med. & C.Sc.) (6th Semester)	Paper – XII Atomic and molecular spectroscopy	PH- 602	Dr. Poonam Siwatch	28
6	B.Sc. I (Med. & Non-Med) (2nd Sem)	Environmental Studies	B23-VAC-201	Dr. Poonam Siwatch	30
7	BCA (2nd Sem) & B.Sc. Fashion Designing (2nd Sem)	Environmental Studies	B23-VAC-201	Dr. Poonam Siwatch	36
8	B.Com. I (2 nd Sem)	Environmental Studies	B23-VAC-201	Mrs. Sanjul Gupta	43

Lesson Plan (2024-2025) Even Semester

Name of Teacher: Mrs. Sanjul Gupta

Class: B.Sc. 1st Year Section:

Non-Med & Computer Science

Course: CC-2/MCC-2 (Electricity, Magnetism & EM Theory)

Course Code: B23-PHY-201

L-1			Duration – 1 Hour
Topic : Gradient of a scalar and its Physical significance			
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage	
	Learning Outcomes : As per curriculum	Explain and differentiate the vector and scalar formalisms of electrostatics	
L-2			Duration – 1 Hour
Topic : Line, Surface and volume integrals of a vector and their physical significance			
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage	
	Learning Outcomes : As per curriculum	Explain and differentiate	
L-3			Duration – 1 Hour
Topic : Flux of a vector, Divergence and its physical significance, Gauss's Divergence Theorem			
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point Presentation	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage	
	Learning Outcomes : As per curriculum	Apply in solving problems	
L-4			Duration – 1 Hour
Topic : Curl of vector field and physical significance, Stoke's theorem			
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage	
	Learning Outcomes : As per curriculum	Apply in solving problems in electrostatics	
L-5			Duration – 1 Hour
Topic : Numericals of gradient, divergence and curl			
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture	

Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Solve numericals
L-6		Duration – 1 Hour
Topic : Conservative nature of Electrostatic field, Electrostatic potential		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Learn and know
L-7		Duration – 1 Hour
Topic : Potential as line integral of electric field, Potential difference, Derivation of electric field E from potential as gradient		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Derive
L-8		Duration – 1 Hour
Topic : Derivation of Poisson's and Laplace's equations, Electric flux		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Derive and understand
L-9		Duration – 1 Hour
Topic : Gauss law, Differential form of Gauss law		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical applications
	Learning Outcomes : As per curriculum	Learn and derive
L-10		Duration – 1 Hour
Topic : Applications of Gauss law		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test

Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Apply
L-11		Duration – 1 Hour
Topic : Mechanical force of a charged surface, Energy per unit volume		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Apply
L-12		Duration – 1 Hour
Topic : Class test unit 1		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Better understanding and writing skills
L-13		Duration – 1 Hour
Topic : Biot Savart Law and its simple applications: straight wire and current loop		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Understand
L-14		Duration – 1 Hour
Topic : Current loop as magnetic dipole and its dipole moment		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Understand
L-15		Duration – 1 Hour
Topic : Ampere's circuital law and its applications to solenoid and toroid		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Apply
L-16		Duration – 1 Hour

Topic : Properties of B: Curl and divergence		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Learn and derive
L-17 Duration – 1 Hour		
Topic : Force on a dipole in an external field, Electric currents in atoms		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Know and learn
L-18 Duration – 1 Hour		
Topic : Electron spin and magnetic moments, types of magnetic materials		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Describe magnetic materials
L-19 Duration – 1 Hour		
Topic : Magnetization vector M, Magnetic Intensity, Magnetic Susceptibility and permeability, Relation between B, H and M		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Describe important properties of magnetic materials
L-20 Duration – 1 Hour		
Topic : Electronic theory of Diamagnetism (Langevin's theory)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Derive and apply
L-21 Duration – 1 Hour		
Topic : Electronic theory of paramagnetism (Langevin's theory)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture

Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Derive and apply
L-22		Duration – 1 Hour
Topic : Domain theory of Ferro-magnetism, Cycle of Magnetization- B-H loop		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Draw and analyze
L-23		Duration – 1 Hour
Topic : Energy dissipation in hysteresis loop, Hysteresis loss and importance of hysteresis curve		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Apply
L-24		Duration – 1 Hour
Topic : Quiz unit 2		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	-
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Better learning
L-25		Duration – 1 Hour
Topic : Electromagnetic Induction, Faraday's laws of induction and Lenz's law		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Understand
L-26		Duration – 1 Hour
Topic : Self Induction, Mutual Induction, Energy stored in Magnetic field		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage

	Linkage	
	Learning Outcomes : As per curriculum	Understand
L-27		Duration – 1 Hour
Topic : Derivation of Maxwell's equations, Displacement Current		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Derive
L-28		Duration – 1 Hour
Topic : Maxwell's equations in differential and integral form and their physical significance		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Derive
L-29		Duration – 1 Hour
Topic : Electromagnetic waves, Propagation of plane EM waves in free space and dielectrics		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Learn and understand
L-30		Duration – 1 Hour
Topic : Transverse nature of EM waves		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Analyze
L-31		Duration – 1 Hour
Topic : Energy transported by EM waves, Poynting vector and pointing theorem		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Derive
L-32		Duration – 1 Hour
Topic : Boundary conditions		

Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Derive and analyze
L-33		Duration – 1 Hour
Topic : Numerical problems of Induction and EM waves		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge
	Learning Outcomes : As per curriculum	Derive
L-34		Duration – 1 Hour
Topic : Electric current & Current density, Electrical conductivity and Ohm's law		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assignment
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	Know
L-35		Duration – 1 Hour
Topic : Kirchhoff's laws for DC networks		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assignment
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical applications
	Learning Outcomes : As per curriculum	Apply & Analyze
L-36		Duration – 1 Hour
Topic : Thevenin's theorem, Norton's theorem		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assignment
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical applications
	Learning Outcomes : As per curriculum	Solve & Analyze
L-37		Duration – 1 Hour
Topic : Superposition theorem		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assignment

Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical applications
	Learning Outcomes : As per curriculum	Apply & Analyze
L-38		Duration – 1 Hour
Topic : AC, DC, Mean value of AC and DC, RMS value of AC, measurement of AC		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assignment
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical applications
	Learning Outcomes : As per curriculum	Calculate and measure
L-39		Duration – 1 Hour
Topic : Lead and lag in AC, AC circuit theory, operator j, AC circuit with resistance only, AC circuit with inductance only, AC circuit with capacitance only		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assignment
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical applications
	Learning Outcomes : As per curriculum	learn
L-40		Duration – 1 Hour
Topic : AC circuit with resistance and capacitance, AC circuit with resistance and inductance, AC circuit with resistance, capacitance and inductance		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assignment
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical applications
	Learning Outcomes : As per curriculum	Learn and understand
L-41		Duration – 1 Hour
Topic : Vector representation of impedance and phase relationship between current and potential, Series resonant circuit		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assignment
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical applications
	Learning Outcomes : As per curriculum	Describe graphical relationship
L-42		Duration – 1 Hour
Topic : Parallel resonant circuit, Quality factor		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assignment
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical applications

	Linkage	
	Learning Outcomes : As per curriculum	Describe graphical relationship
L-43		Duration – 1 Hour
Topic : Sharpness of resonance, admittance and impedance, Energy considerations in simple series AC circuits		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assignment
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical applications
	Learning Outcomes : As per curriculum	Describe graphical relationship and understand
L-44		Duration – 1 Hour
Topic : Problem solving of unit 4		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Better understanding
L-45		Duration – 1 Hour
Topic : Revision		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Improved knowledge

Lesson Plan (2024-2025)

Name of Teacher: Mrs.Sanjul Gupta

Class: B.Com 1st

Section: A

Course: Physics Fundamentals-II

Course Code: B23-PHY-204

L-1		Duration – 1 Hour
Topic : Wave motion and applications –Waves- definition, types(mechanical and electromagnetic wave).		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Try to understand
L-2		Duration – 1 Hour
Topic : Wave motion – transverse and longitudinal with examples.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Students will be able to learn and memorize the concept
L-3		Duration – 1 Hour
Topic : Terms used in Wave motion like displacement , amplitude,time period.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical application
	Learning Outcomes : As per curriculum	Try to relate it with daily life
L-4		Duration – 1 Hour
Topic : Terms used in Wave motion like frequency, wavelength.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical application
	Learning Outcomes : As per curriculum	Try to understand it
L-5		Duration – 1 Hour
Topic : wave velocity; relationship among wave velocity.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture /lecture note
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz

Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Try to memorize the concept
L-6		Duration – 1 Hour
Topic : wave velocity; relationship among frequency and wave length.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Try to learn the concept
L-7		Duration – 1 Hour
Topic : Simple harmonic motion (SHM): Defination, examples,free.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical application
	Learning Outcomes : As per curriculum	Try to understand
L-8		Duration – 1 Hour
Topic : Simple harmonic motion (SHM):forced and resonant vibration with examples.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical application
	Learning Outcomes : As per curriculum	Try to learn the concept
L-9		Duration – 1 Hour
Topic : Light and ray optics – Defination,nature,speed and properties of light.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge
	Learning Outcomes : As per curriculum	Try to understand the concept
L-10		Duration – 1 Hour
Topic : Reflection and Refraction of light ,laws of reflection and refraction.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical application
	Learning Outcomes : As per curriculum	Able to understand
L-11		Duration – 1 Hour

Topic : Reflection and Refraction with examples and application in daily life.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical application
	Learning Outcomes : As per curriculum	Try to understand
L-12 Duration – 1 Hour		
Topic : Reflection through mirrors (plane,convex and concave).		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Able to learn it
L-13 Duration – 1 Hour		
Topic : Refraction through lenses (concave and convex).		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical application
	Learning Outcomes : As per curriculum	Able to draw the graph and diagram
L-14 Duration – 1 Hour		
Topic : Refractive index,refraction of light through prism (dispersion of light).		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Try to understand
L-15 Duration – 1 Hour		
Topic :Rainbow formation ,twinkling of stars, advance sunrise and delayed sunset.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical application
	Learning Outcomes : As per curriculum	Try to draw the graphs
L-16 Duration – 1 Hour		
Topic : Electricity – electric charge,types of charges.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method

Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Try to understand
L-17		Duration – 1 Hour
Topic : Unit of charge, frictional electricity,Coulomb’s law of electrostatics.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical application
	Learning Outcomes : As per curriculum	Try to understand
L-18		Duration – 1 Hour
Topic : Electric field, electric lines of force.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Try to learn
L-19		Duration – 1 Hour
Topic : Electric field intensity- definition and properties.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Try to learn it
L-20		Duration – 1 Hour
Topic : Electric Flux, Gauss’s law (statement and formula only).		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Able to memorize the concept
L-21		Duration – 1 Hour
Topic : Electric Current ,units of electric current , direct and alternating current.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical application

	Learning Outcomes : As per curriculum	Able to relate the concept with daily life
L-22 Duration – 1 Hour		
Topic : Measurement of current , resistance, resistivity and Ohm's law.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Try to understand
L-23 Duration – 1 Hour		
Topic : Electric potential , potential difference and emf.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Try to learn the example
L-24 Duration – 1 Hour		
Topic : Electric Component and Circuits - resistor ,Capacitor ,electric cell.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical application
	Learning Outcomes : As per curriculum	Try to learn the things and relate it with real life
L-25 Duration – 1 Hour		
Topic : Ammeter, voltmeter, galvanometer ,keys and variable resistor.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Try to understand
L-26 Duration – 1 Hour		
Topic : Series and Parallel combinations of resistors		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical application
	Learning Outcomes : As per curriculum	Try to understand the concept
L-27 Duration – 1 Hour		

Topic : Domestic electrical wiring.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical application
	Learning Outcomes : As per curriculum	Try to understand
L-28		Duration – 1 Hour
Topic : Electrical Safety (fuse, hot wire).		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Try to learn
L-29		Duration – 1 Hour
Topic : Electrical Safety (neutral ground and short circuit).		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical application
	Learning Outcomes : As per curriculum	Able to learn it
L-30		Duration – 1 Hour
Topic : Electric power and electric power transmission; Heating effect of current and its practical applications.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical and real life linkage
	Learning Outcomes : As per curriculum	Able to understand it s

Lesson Plan (2024-2025)

Name of Teacher: Dr. Poonam Siwatch
Section: Non-Med & Computer Science
Course: CC-4/MCC-4 (Waves & Optics)
Course Code: B23-PHY-401

Class: B.Sc. 2nd Year

L-1		Duration – 1 Hour
Topic: Interference by Division of Wave front: Young's double slit experiment		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method & Projector
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Understand and Explain
L-2		Duration – 1 Hour
Topic : Coherence, Conditions of interference		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method & Projector
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Explain and understand
L-3		Duration – 1 Hour
Topic : Fresnel's biprism and its applications to determination of wavelength of sodium light and thickness of a mica sheet		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point Presentation & Projector
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical applications
	Learning Outcomes : As per curriculum	Apply in solving problems
L-4		Duration – 1 Hour
Topic : Phase change on reflection, Numericals		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation & Projector
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Apply in solving problems
L-5		Duration – 1 Hour
Topic : Interference by Division of Amplitude: Thin film, Plane parallel film		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method & Projector

	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Learn and explain
L-6		Duration – 1 Hour
Topic : Production of colours in thin films		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method & Projector
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Learn and know
L-7		Duration – 1 Hour
Topic : Classification of fringes in films, Interference due to transmitted light and reflected light		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Know & Derive
L-8		Duration – 1 Hour
Topic : wedge shaped film, Newton's rings		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method & Projector
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Derive and understand
L-9		Duration – 1 Hour
Topic : Newton's rings continued, Numericals		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method & Projector
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical applications
	Learning Outcomes : As per curriculum	Learn, derive. Solve
L-10		Duration – 1 Hour
Topic : Test of Unit 1		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	-
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Offline
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge

	Learning Outcomes : As per curriculum	Better understanding and writing skills
L-11 Duration – 1 Hour		
Topic : Huygen's-Fresnel's theory, Fresnel's assumptions		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method & Projector
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge
	Learning Outcomes : As per curriculum	Learn
L-12 Duration – 1 Hour		
Topic : Rectilinear propagation of light		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method & Projector
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Knowledge
	Learning Outcomes : As per curriculum	Understand
L-13 Duration – 1 Hour		
Topic : Diffraction at a straight edge		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method & Projector
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Understand & Draw
L-14 Duration – 1 Hour		
Topic : Rectangular slit and diffraction at a circular aperture		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method & Projector
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Draw & Understand
L-15 Duration – 1 Hour		
Topic : Diffraction due to a narrow slit and diffraction due to a narrow wire		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method & Projector
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Apply
L-16 Duration – 1 Hour		
Topic : Fraunhofer diffraction: one-slit diffraction		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture

Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method & Projector
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Learn and derive
L-17		Duration – 1 Hour
Topic : Two slit diffraction,		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method & Projector
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Know, derive, and learn
L-18		Duration – 1 Hour
Topic : N-slit diffraction		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method & Projector
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Derive and learn
L-19		Duration – 1 Hour
Topic : Dispersive power of a grating, Limit of resolution, Rayleigh's criterion		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method & Projector
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	Define & understand
L-20		Duration – 1 Hour
Topic : Resolving power of telescope and a grating, Numericals		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical application
	Learning Outcomes : As per curriculum	Understand and apply
L-21		Duration – 1 Hour
Topic : Polarisation by reflection, Polarisation by scattering		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method & projector
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage

	Linkage	
	Learning Outcomes : As per curriculum	Understand the theories
L-22		Duration – 1 Hour
Topic : Malus Law, Phenomenon of double refraction		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method & projector
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	Know and learn
L-23		Duration – 1 Hour
Topic : Huygen's wave theory of double refraction (Normal and oblique incidence)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method & projector
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Understand & apply
L-24		Duration – 1 Hour
Topic : Analysis of polarized Light. Nicol prism		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Better learning of polarized light
L-25		Duration – 1 Hour
Topic : Quarter wave plate and half wave plate		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Application
	Learning Outcomes : As per curriculum	Apply for identification of polarized light
L-26		Duration – 1 Hour
Topic : Production and detection of (i) Plane polarized light (ii) Circularly polarized light and (iii) Elliptically polarized light		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical application
	Learning Outcomes : As per curriculum	Analyze polarized light

L-27		Duration – 1 Hour
Topic : Optical activity, Fresnel's theory of rotation		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Derive
L-28		Duration – 1 Hour
Topic : Specific rotation, Polarimeters (half shade and Biquartz)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method & projector
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical application
	Learning Outcomes : As per curriculum	Understand and apply
L-29		Duration – 1 Hour
Topic : Problem Solving unit 3		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge
	Learning Outcomes : As per curriculum	Better understanding
L-30		Duration – 1 Hour
Topic : Revision & Discussion		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Understand and Analyze
L-31		Duration – 1 Hour
Topic : Basic concepts of absorption and emission of radiation		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method & projector
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assignment
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Know
L-32		Duration – 1 Hour
Topic : Amplification and Population Inversion		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method & projector

	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assignment
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Know and understand
L-33		Duration – 1 Hour
Topic : Main components of Laser: Active medium, pumping, optical resonator		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method & projector
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assignment
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Understand and learn
L-34		Duration – 1 Hour
Topic : Properties of Laser beam, Monochromaticity, Directionality, Intensity, Coherence (Spatial and temporal)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method & projector
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assignment
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Know and illustrate
L-35		Duration – 1 Hour
Topic : Metastable state, Excitation Mechanism and Types of lasers		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assignment
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical applications
	Learning Outcomes : As per curriculum	Understand and learn
L-36		Duration – 1 Hour
Topic : He-Ne Laser, Ruby Laser		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method & video lecture
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assignment
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical applications
	Learning Outcomes : As per curriculum	Know and explain
L-37		Duration – 1 Hour
Topic : Applications of lasers		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method, you tube links
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assignment
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical applications

	Learning Outcomes : As per curriculum	Know and use
L-38 Duration – 1 Hour		
Topic : Fibre Optics: Optical fibres and their properties		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method & projector
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assignment
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical applications
	Learning Outcomes : As per curriculum	Understand
L-39 Duration – 1 Hour		
Topic : Principle of light propagation through a optical fibre, Acceptance angle, Numerical aperture.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assignment
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Know and calculate
L-40 Duration – 1 Hour		
Topic : Types of optics fiber, Single mode and multimode fibres		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assignment
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical applications
	Learning Outcomes : As per curriculum	Learn and understand
L-41 Duration – 1 Hour		
Topic : Advantages and Disadvantages of optical fibres		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assignment
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical applications
	Learning Outcomes : As per curriculum	Describe
L-42 Duration – 1 Hour		
Topic : Applications of optical fibres		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assignment
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical applications
	Learning Outcomes : As per curriculum	Illustrate
L-43 Duration – 1 Hour		
Topic : Fibre optic sensors, Fibre Bragg Grating		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture

Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method, you tube links
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assignment
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical applications
	Learning Outcomes : As per curriculum	Describe, understand & apply
L-44		Duration – 1 Hour
Topic : Problem solving of unit 4		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Better understanding
L-45		Duration – 1 Hour
Topic : Revision		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Improved knowledge

Class – B. Sc. 3rd year (6th Semester) 2024-25 Paper – XI Solid State and Nano physics (Physics-PH-601) Dr. Poonam Siwatch		
Sr No.	LESSON PLAN	LEARNING OUTCOMES
WEEK:1		Student will be able to
L-1	Crystalline and Glassy forms, liquid crystals	Know, Differentiate & understand the concept
L-2	Crystal structure, periodicity, lattice and basis ,Crystal translational vectors and axes	Understand, Draw & explain
WEEK:2		
L-3	Unit cell and primitive cell, Wigner Seitz primitive Cell	Know & understand
L-4	Symmetry operations for a 2 dimensional crystal, Bravais lattices in 2 and 3 dimensions	Define, draw & explain
WEEK:3		
L-5	Crystal planes and Millar indices, Interplanar spacing	Understand & calculate
L-6	Crystal structures of Zinc sulphide, sodium chloride, Diamond	Draw & explain
WEEK:4		
L-7	X-ray diffraction	Understand & explain
L-8	Bragg's law and experimental X-ray diffraction methods	Derive & Learn
WEEK:5		
L-9	K-space and reciprocal lattice and its physical significance	Understand & explain
L-10	Reciprocal lattice vectors	Draw, compute & explain
WEEK:6		
L-11	Reciprocal lattice to a simple cubic lattice, b.c.c and f.c.c	Draw & explain
L-12	Historical Introduction, Survey of superconductivity	Understand & learn
WEEK:7		
L-13	Superconducting systems, High temperature superconductors	Understand & explain
L-14	Isotopic Effect, Critical magnetic field, Meissner Effect,	Define & explain
WEEK:8		
L-15	London theory and Pippard's equation	Apply & solve the equation
L-16	Classification of superconductors (type I and typeII)	Understand & explain
WEEK:9		
L-17	BCS theory of superconductivity, Flux quantization,	Understand & explain
L-18	Josephson Effect (AC and DC)	Derive & explain
WEEK:10		
L-19	Practical application of superconductivity and their limitations , Power applications of superconductors,	Know & apply
L-20	Introduction to Nano Physics: Definition, Length scale	Define & explain
WEEK:11		
L-21	Importance of Nano-scale and technology, History of Nanotechnology	Learn & explain
L-22	Benefits and challenges in molecular manufacturing	Understand the concept
WEEK:12		
L-23	Molecular assembler concept, Understanding advanced capabilities	Understand & explain

L-24	Vision and objective of nanotechnology	Know & understand the concept
WEEK:13		
L-25	Nanotechnology in different fields, automobile, electronics , Nano-biotechnology, materials, medicine	Know & explain
L-26	Revision	Discuss
WEEK:14		
L-27	Class tests	Know to write
L-28	Discussion of problems	Understand & explain
WEEK:15		
L-29	Revision and problem solving	Solve problems & Understand the concepts
L-30	Discussion of problems	Learn & understand

Class – B. Sc. 3rd year (6th Semester) 2024-25
Paper – XII(Atomic and molecular spectroscopy)Theory, PH – 602

Dr. Poonam Siwatch

Sr No.	LESSON PLAN	LEARNING OUTCOMES
WEEK:1		Student will be able to
L-1	Knowledge of quantum nos	Know & understand the concept
L-2	Hydrogen spectra in detail Frank hertz experiment	Solve & explain
WEEK:2		
L-3	Bohr's correspondence principal	Define & understand
L-4	Alkali spectra , main feature of alkali spectra	Understand the Concept
WEEK:3		
L-5	Vector atom model	Define & solve equation
L-6	Salient feature of vector model	Understand & explain
WEEK:4		
L-7	Spin orbital interaction energy ,double term separation method	Understand & explain
L-8	Double term separation method	Understand & explain
WEEK:5		
L-9	Fine structure of alkali spectra	Understand & explain
L-10	Coupling in case a more than one valence electron atom	Understand & explain
WEEK:6		
L-11	LS coupling in detail	Understand & explain
L-12	Interaction energy in LS coupling	Know & Understand
WEEK:7		
L-13	JJcoupling interaction energy J-J coupling	Understand & explain
L-14	JJ coupling interaction energy J-J coupling	Learn
WEEK:8		
L-15	Lermor's theorm	Apply & solve equation
L-16	Pauli Exclusion Principal	Derive & explain
WEEK:9		
L-17	Symmetric & anti-symmetric	Understand & explain
L-18	Wave Function	Derive & explain
WEEK:10		
L-19	Normal Zeeman effect	Understand & explain
L-20	Anomalous Zeeman effect	Understand & explain
WEEK:11		
L-21	State effect (atomic in external electric field)	Know & Understand the Concept
L-22	Paschen- back effect	Derive & explain
WEEK:12		
L-23	Hyperfine structure	Derive & explain
L-24	Molecular physics	Understand & explain
WEEK:13		
L-25	Infra red rotational and Vibrational spectra and their energy level	Understand & explain
L-26	Raman effect & its application	Derive & explain
WEEK:14		
L-27	Discussion of problems	Understand & explain

L-28	Class Test	Revision
WEEK:15		
L-29	Revision	Revision
L-30	Discuss of problems	Understand & explain

Lesson Plan (2024-2025)

Name of Teacher: Dr. Poonam Siwatch

Class: B.Sc. 1st

Section: Medical, Non-Medical, Computer Science

Course: Environmental Studies

Course Code: B23-VAC-201

L-1		Duration – 1 Hour
Topic: Introduction of Environmental Studies: Multidisciplinary nature of environmental studies.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	understand
L-2		Duration – 1 Hour
Topic : Scope and importance; Concept of sustainability and sustainable development.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Students will be able to learn and memorize the concept
L-3		Duration – 1 Hour
Topic: Ecosystem: Definition, structure and function of ecosystem; Energy flow in an ecosystem: food chains, food webs.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Try to relate it with daily life
L-4		Duration – 1 Hour
Topic: Major ecosystems types: Forest ecosystem, Grassland ecosystem.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Group Discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Know & understand
L-5		Duration – 1 Hour
Topic : Major ecosystems types: Desert ecosystem and Aquatic ecosystem (lakes, rivers, oceans).		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method

Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assignment
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Know & memorize
L-6		Duration – 1 Hour
Topic : Natural resources :Renewable and Non- Renewable Resources		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Know & understand
L-7		Duration – 1 Hour
Topic : Land resources: Land degradation and soil erosion.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Try to understand
L-8		Duration – 1 Hour
Topic: Forest Resources: Importance of forest, deforestation: causes and impacts on environment.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	online
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Try to learn the concept & awareness about environment conservation
L-9		Duration – 1 Hour
Topic: Water resources: Use and over-exploitation of surface and ground water.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge
	Learning Outcomes : As per curriculum	understand the concept and aware
L-10		Duration – 1 Hour
Topic : Energy resources : Renewable and non – renewable energy resources.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical application

	Learning Outcomes : As per curriculum	Able to understand & relate
L-11 Duration – 1 Hour		
Topic: Biodiversity and conservation: Definition and its types, Endangered and endemic species of India.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Try to understand
L-12 Duration – 1 Hour		
Topic: Threats to biodiversity: Habitat loss, poaching of wildlife.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Able to learn it
L-13 Duration – 1 Hour		
Topic: man-wildlife conflicts, biological invasions; Conservation biodiversity: In-situ and Ex-situ conservation of biodiversity.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical application
	Learning Outcomes : As per curriculum	Learn about biodiversity
L-14 Duration – 1 Hour		
Topic : Ecosystem and biodiversity services: Ecological, economic, social.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Understand about biodiversity
L-15 Duration – 1 Hour		
Topic: Ecosystem and biodiversity services: ethical, aesthetic and informational values.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Understand about biodiversity
L-16 Duration – 1 Hour		
Topic: Environmental pollution: types causes, effects and controls.		

Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Know about types of pollution
L-17		Duration – 1 Hour
Topic: Environmental pollution: Air, Water, Soil, and noise pollution.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Know about types of pollution
L-18		Duration – 1 Hour
Topic: solid waste management: Sources , methods of disposal: Landfill, incineration and composting.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Learn solid waste management
L-19		Duration – 1 Hour
Topic: Climate change, global warming, ozone layer depletion.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Know global environmental issues
L-20		Duration – 1 Hour
Topic: Acid rain and impacts on human communities and agriculture.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Know global environmental issues
L-21		Duration – 1 Hour
Topic: Environmental Policies and Practices: Environmental laws : Environment (Protection) Act, 1986.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback

Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Know global environmental issues & laws
L-22		Duration – 1 Hour
Topic: Environmental laws : Air (Prevention & Control of Pollution) Act,1981.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Know global environmental issues & laws
L-23		Duration – 1 Hour
Topic: Environmental laws: Water (Preservation and control of Pollution) Act, 1974.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Know global environmental issues & laws
L-24		Duration – 1 Hour
Topic: Human Communities and the Environment: Human pollution growth: Impacts on environment.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Understand the concept of population growth
L-25		Duration – 1 Hour
Topic: Human Communities and the Environment: Human health and welfare.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Understand the concept of population growth and its impact
L-26		Duration – 1 Hour
Topic: Resettlement and rehabilitation of project affected person.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method

Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Understand the concept of population growth and its impact
L-27		Duration – 1 Hour
Topic: Diasaster Management: floods, earthquake, cyclones.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Understand the concept of disaster management
L-28		Duration – 1 Hour
Topic: Diasaster Management: landslides and drought.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Understand the concept of disaster management
L-29		Duration – 1 Hour
Topic: Environmental ethics: Role of Indiana and religions.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Understand and learn the concept of environmental ethics
L-30		Duration – 1 Hour
Topic: Environmental ethics: cultures in environmental conservation.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Understand and learn the concept of environmental ethics

Lesson Plan (2024-2025)

Name of Teacher: Dr. Poonam Siwacth

Class: BCA 1st & B.Sc.

Fashion Designing

Course: Environmental Studies

Course Code: B23-VAC-201

L-1		Duration – 1 Hour
Topic: Introduction of Environmental Studies: Multidisciplinary nature of environmental studies.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	understand
L-2		Duration – 1 Hour
Topic : Scope and importance; Concept of sustainability and sustainable development.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Students will be able to learn and memorize the concept
L-3		Duration – 1 Hour
Topic: Ecosystem: Definition, structure and function of ecosystem; Energy flow in an ecosystem: food chains, food webs.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Try to relate it with daily life
L-4		Duration – 1 Hour
Topic: Major ecosystems types: Forest ecosystem, Grassland ecosystem.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Group Discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Know & understand
L-5		Duration – 1 Hour

Topic : Major ecosystems types: Desert ecosystem and Aquatic ecosystem (lakes, rivers, oceans).		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assignment
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Know & memorize
L-6 Duration – 1 Hour		
Topic : Natural resources :Renewable and Non- Renewable Resources		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Know & understand
L-7 Duration – 1 Hour		
Topic : Land resources: Land degradation and soil erosion.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Try to understand
L-8 Duration – 1 Hour		
Topic: Forest Resources: Importance of forest, deforestation: causes and impacts on environment.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	online
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Try to learn the concept & awareness about environment conservation
L-9 Duration – 1 Hour		
Topic: Water resources: Use and over-exploitation of surface and ground water.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge
	Learning Outcomes : As per curriculum	understand the concept and aware
L-10 Duration – 1 Hour		
Topic : Energy resources : Renewable and non – renewable energy resources.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture

Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical application
	Learning Outcomes : As per curriculum	Able to understand & relate
L-11 Duration – 1 Hour		
Topic: Biodiversity and conservation: Definition and its types, Endangered and endemic species of India.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Try to understand
L-12 Duration – 1 Hour		
Topic: Threats to biodiversity: Habitat loss, poaching of wildlife.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Able to learn it
L-13 Duration – 1 Hour		
Topic: man-wildlife conflicts, biological invasions; Conservation biodiversity: In-situ and Ex-situ conservation of biodiversity.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical application
	Learning Outcomes : As per curriculum	Learn about biodiversity
L-14 Duration – 1 Hour		
Topic : Ecosystem and biodiversity services: Ecological, economic, social.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Understand about biodiversity
L-15 Duration – 1 Hour		
Topic: Ecosystem and biodiversity services: ethical, aesthetic and informational values.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback

Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Understand about biodiversity
L-16		Duration – 1 Hour
Topic: Environmental pollution: types causes, effects and controls.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Know about types of pollution
L-17		Duration – 1 Hour
Topic: Environmental pollution: Air, Water, Soil, and noise pollution.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Know about types of pollution
L-18		Duration – 1 Hour
Topic: solid waste management: Sources , methods of disposal: Landfill, incineration and composting.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Learn solid waste management
L-19		Duration – 1 Hour
Topic: Climate change, global warming, ozone layer depletion.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Know global environmental issues
L-20		Duration – 1 Hour
Topic: Acid rain and impacts on human communities and agriculture.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Know global environmental issues
L-21		Duration – 1 Hour

Topic: Environmental Policies and Practices: Environmental laws : Environment (Protection) Act,1986.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Know global environmental issues & laws
L-22 Duration – 1 Hour		
Topic: Environmental laws : Air (Prevention & Control of Pollution) Act,1981.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Know global environmental issues & laws
L-23 Duration – 1 Hour		
Topic: Environmental laws: Water (Preservation and control of Pollution) Act, 1974.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Know global environmental issues & laws
L-24 Duration – 1 Hour		
Topic: Human Communities and the Environment: Human pollution growth: Impacts on environment.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Understand the concept of population growth
L-25 Duration – 1 Hour		
Topic: Human Communities and the Environment: Human health and welfare.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Understand the concept of population growth and its impact

L-26		Duration – 1 Hour
Topic: Resettlement and rehabilitation of project affected person.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Understand the concept of population growth and its impact
L-27		Duration – 1 Hour
Topic: Diasaster Management: floods, earthquake, cyclones.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Understand the concept of disaster management
L-28		Duration – 1 Hour
Topic: Diasaster Management: landslides and drought.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Understand the concept of disaster management
L-29		Duration – 1 Hour
Topic: Environmental ethics: Role of Indiana and religions.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Understand and learn the concept of environmental ethics
L-30		Duration – 1 Hour
Topic: Environmental ethics: cultures in environmental conservation.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage

	Learning Outcomes : As per curriculum	Understand and learn the concept of environmental ethics

Lesson Plan (2024-2025)

Name of Teacher: Mrs. Sanjul Gupta
Course: Environmental Studies

Class: B.Com 1st
Course Code: B23-VAC-201

L-1		Duration – 1 Hour
Topic: Introduction of Environmental Studies: Multidisciplinary nature of environmental studies.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	understand
L-2		Duration – 1 Hour
Topic : Scope and importance; Concept of sustainability and sustainable development.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Students will be able to learn and memorize the concept
L-3		Duration – 1 Hour
Topic: Ecosystem: Definition, structure and function of ecosystem; Energy flow in an ecosystem: food chains, food webs.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Try to relate it with daily life
L-4		Duration – 1 Hour
Topic: Major ecosystems types: Forest ecosystem, Grassland ecosystem.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Group Discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Know & understand
L-5		Duration – 1 Hour
Topic : Major ecosystems types: Desert ecosystem and Aquatic ecosystem (lakes, rivers, oceans).		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assignment

Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Know & memorize
L-6		Duration – 1 Hour
Topic : Natural resources :Renewable and Non- Renewable Resources		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Know & understand
L-7		Duration – 1 Hour
Topic : Land resources: Land degradation and soil erosion.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Try to understand
L-8		Duration – 1 Hour
Topic: Forest Resources: Importance of forest, deforestation: causes and impacts on environment.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	online
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Try to learn the concept & awareness about environment conservation
L-9		Duration – 1 Hour
Topic: Water resources: Use and over-exploitation of surface and ground water.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge
	Learning Outcomes : As per curriculum	understand the concept and aware
L-10		Duration – 1 Hour
Topic : Energy resources : Renewable and non – renewable energy resources.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical application
	Learning Outcomes : As per curriculum	Able to understand & relate

L-11		Duration – 1 Hour
Topic: Biodiversity and conservation: Definition and its types, Endangered and endemic species of India.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Try to understand
L-12		Duration – 1 Hour
Topic: Threats to biodiversity: Habitat loss, poaching of wildlife.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Able to learn it
L-13		Duration – 1 Hour
Topic: man-wildlife conflicts, biological invasions; Conservation biodiversity: In-situ and Ex-situ conservation of biodiversity.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical application
	Learning Outcomes : As per curriculum	Learn about biodiversity
L-14		Duration – 1 Hour
Topic : Ecosystem and biodiversity services: Ecological, economic, social.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Understand about biodiversity
L-15		Duration – 1 Hour
Topic: Ecosystem and biodiversity services: ethical, aesthetic and informational values.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Understand about biodiversity
L-16		Duration – 1 Hour
Topic: Environmental pollution: types causes, effects and controls.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture

Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Know about types of pollution
L-17		Duration – 1 Hour
Topic: Environmental pollution: Air, Water, Soil, and noise pollution.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Know about types of pollution
L-18		Duration – 1 Hour
Topic: solid waste management: Sources , methods of disposal: Landfill, incineration and composting.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Learn solid waste management
L-19		Duration – 1 Hour
Topic: Climate change, global warming, ozone layer depletion.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Know global environmental issues
L-20		Duration – 1 Hour
Topic: Acid rain and impacts on human communities and agriculture.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Know global environmental issues
L-21		Duration – 1 Hour
Topic: Environmental Policies and Practices: Environmental laws : Environment (Protection) Act,1986.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback

Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Know global environmental issues & laws
L-22		Duration – 1 Hour
Topic: Environmental laws : Air (Prevention & Control of Pollution) Act,1981.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Know global environmental issues & laws
L-23		Duration – 1 Hour
Topic: Environmental laws: Water (Preservation and control of Pollution) Act, 1974.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Know global environmental issues & laws
L-24		Duration – 1 Hour
Topic: Human Communities and the Environment: Human pollution growth: Impacts on environment.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Understand the concept of population growth
L-25		Duration – 1 Hour
Topic: Human Communities and the Environment: Human health and welfare.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Understand the concept of population growth and its impact
L-26		Duration – 1 Hour
Topic: Resettlement and rehabilitation of project affected person.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method

Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Understand the concept of population growth and its impact
L-27		Duration – 1 Hour
Topic: Diasaster Management: floods, earthquake, cyclones.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Understand the concept of disaster management
L-28		Duration – 1 Hour
Topic: Diasaster Management: landslides and drought.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Understand the concept of disaster management
L-29		Duration – 1 Hour
Topic: Environmental ethics: Role of Indiana and religions.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Understand and learn the concept of environmental ethics
L-30		Duration – 1 Hour
Topic: Environmental ethics: cultures in environmental conservation.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Understand and learn the concept of environmental ethics



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SESSION:2024-25

LESSON PLAN

SUBJECT:POLITICAL SCIENCE



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Political Science
Index (Even Semester)
Session (2024-25)

Sr. No.	Class	Paper Name	Paper Code	Teacher's Name	Page No.
1	B.A.-I Major CC/ MCC Sem-2	Principles of Political Science-11	B23- POL-201	Ms. Pooja	02-12
2	B.A.-II Sem-4	Indian Government and Politics	POL24(II)	Ms. Pooja	13-16
3	B.A.-III Sem-6	International Organization	POL26(II)	Ms. Pooja	17-20



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Lesson Plan (2024-2025)

Name of Teacher: Ms. Pooja

Course Type:- CC-MCC

Course Name:- Principles of Political Science II

Class: B.A Ist

Course Code:- B23-POL-201

L-1		Duration – 1 Hour
Topic: Theory and practice of Government		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students learn additional knowledge of organ of government and be able to differentiate on their forms
	Learning Outcomes: As per curriculum	Students will be able to understand theory and practical of government
L-2		Duration – 1 Hour
Topic: Government Organ- legislature, Executive and judiciary		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will develop deeper analytical, critical and quantitative knowledge about government organ
	Learning Outcomes: As per curriculum	Students will be able to understand power and function of this three organ and understand types of legislature, Executive and judiciary
L-3		Duration – 1 Hour
Topic: Theory of Separation of power		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Test



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Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Enabled students to understand meaning and history of separation of power
	Learning Outcomes: As per curriculum	Students will be able to learn main elements of Separation of power on their previous knowledge
L-4		Duration – 1 Hour
Topic: Montesquieu theory of Separation of power		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will develop deeper analytical, critical and quantitative knowledge about of Montesquieu theory
	Learning Outcomes: As per curriculum	Students will be able to justify Montesquieu theory on behalf of government functions
L-5		Duration – 1 Hour
Topic: Characteristics of the Separation of power		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method and Power Point Presentation
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn Characteristics of the Separation of power of different countries
	Learning Outcomes: As per curriculum	Students will be able to understand the different countries Separation system
L-6		Duration – 1 Hour
Topic: Rule of Law		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method



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Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students learn the rule of law is considered the basis of any governance system
	Learning Outcomes: As per curriculum	Students will be able to understand that rule of law is fundamental to peace, security and political stability
L-7		Duration – 1 Hour
Topic: Features of rule of law		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students learn additional knowledge that all three organ of government and institutions bounded with rule of law
	Learning Outcomes: As per curriculum	Students will explore the Features of rule of law
L-8		Duration – 1 Hour
Topic: Forms of government- Unitary and Federal		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/ Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students learn additional knowledge about forms of government and understand the meaning of Unitary and Federal government
	Learning Outcomes: As per curriculum	Students will explore the countries where unitary and federal government exist
L-9		Duration – 1 Hour
Topic: Features of Unitary and Federal government		



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Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will develop deeper analytical, critical and quantitative knowledge about unitary and federal government
	Learning Outcomes: As per curriculum	Students will be able to learn which government is best in which country

L-10

Duration – 1 Hour

Topic: Merits and Demerits of unitary and federal government

Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Enabled students to understand Merits and Demerits of unitary and federal government
	Learning Outcomes: As per curriculum	Students will be able to learn that federal government powers are divided into three organ and in unitary government where all powers are with a single central government

L-11

Duration – 1 Hour

Topic: Forms of government- Parliamentary and Presidential

Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test



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Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Enabled students to understand meaning and will develop deeper analytical, critical and quantitative knowledge about Parliamentary and Presidential
	Learning Outcomes: As per curriculum	Students will explore the countries where unitary and federal government exist
L-12		Duration – 1 Hour
Topic: Features of Unitary- Parliamentary and Presidential		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will analysis the all four government forms and differentiate to each other
	Learning Outcomes: As per curriculum	Students will be able to understand the features of Parliamentary and Presidential government
L-13		Duration – 1 Hour
Topic: Merits and Demerits of Parliamentary and Presidential government		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Oral Lecture
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will develop deeper analytical, critical and quantitative knowledge about Parliamentary and Presidential government
	Learning Outcomes: As per curriculum	Students will be able to understand and learn condition for the success of Parliamentary government and explore in which country Parliamentary and Presidential government exist



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L-14			Duration – 1 Hour
Topic: Political Parties			
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture	
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will develop deeper analytical, critical and quantitative knowledge regarding political parties and use their previous knowledge to understand this topic	
	Learning Outcomes: As per curriculum	Students will be able to understand the history development of political parties and understand theories of political parties	
L-15			Duration – 1 Hour
Topic: Types of Political parties			
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture	
Q. 2	Methodology Used: PowerPoint presentation/Videoecture/YouTube links/Chalk and Board Method	Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they understand types of Political parties and themselves define types of political parties	
	Learning Outcomes: As per curriculum	Students will be able to identify that which party system exist in which country	
L-16			Duration – 1 Hour
Topic: Pressure group- Meaning and definition			
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture	
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test	



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Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	They learn additional knowledge about pressure group
	Learning Outcomes: As per curriculum	Students will be able to understand that how people organized in a common group to gain their interest
L-17		Duration – 1 Hour
Topic: Differences between pressure groups and interest		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will develop deeper analytical, critical and quantitative knowledge about pressure and interest groups
	Learning Outcomes: As per curriculum	Students will be able to differentiate pressure and interest groups on their functions
L-18		Duration – 1 Hour
Topic: Functions of Pressure groups		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they will be able to define specific pressure groups functions
	Learning Outcomes: As per curriculum	Students will be able to understand Pressure groups as organizations that collect Information for Governance and effect their policies
L-19		Duration – 1 Hour
Topic: Characteristics of pressure group		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture



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Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will be able to understand that pressure groups are unconstitutional body and out of Government and legislature
	Learning Outcomes: As per curriculum	Students will be acquire specific knowledge that pressure groups as a organizations that collect information for governance and legislation behind legislation, pressure groups influence for their interest

L-20

Duration – 1 Hour

Topic: Reasons to the rise of pressure groups

Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge in which they understand the reasons of rising of pressure groups and learn different reason
	Learning Outcomes: As per curriculum	Student will be to recognizing different pressure groups on their function

L-21

Duration – 1 Hour

Topic: Types of pressure groups

Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge in which they learn the many pressure groups
	Learning Outcomes: As per curriculum	Students will be able to define different pressure groups and their nature



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L-22		Duration – 1 Hour
Topic: Functional technique/ medium of pressure group		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Learn practically about different techniques of pressure groups
	Learning Outcomes: As per curriculum	Students will be able to define that Pressure groups try to achieve their interests by putting pressure on the political system in different ways
L-23		Duration – 1 Hour
Topic: Merits and Demerits of pressure groups		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge learns more about merits and Demerits of pressure
	Learning Outcomes: As per curriculum	Students will be able to understand that pressure groups as evil spirits that promote public immorality and corruption Although pressure groups work to make every political system dynamic, to prevent the autocracy of the government
L-24		Duration – 1 Hour
Topic: Pressure groups in India, USA and Britain		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar



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Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will develop deeper analytical, critical and quantitative knowledge about different countries pressure groups
	Learning Outcomes: As per curriculum	Students will be able to differentiate many countries pressure groups and their working system, they work as link between public and government
L-25		Duration – 1 Hour
Topic: Theory of Representation		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge they understand the meaning of representation
	Learning Outcomes: As per curriculum	Students will be able to understand to fulfill the specific and responsible function of controlling the arbitrariness of law making it is necessary
L-26		Duration – 1 Hour
Topic: Methods of Voting		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge learn more about the methods of voting
	Learning Outcomes: As per curriculum	Student will be able to understand representation working system and will able to explore in which country representation system exist



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L-27		Duration – 1 Hour
Topic: Types of representation		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they understand different types of representation
	Learning Outcomes: As per curriculum	Student will be able to differentiate types of Representation and will be able to explain which country adopted which type of representation
L-28		Duration – 1 Hour
Topic: Direct and Indirect methods of election		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will develop deeper analytical, critical and quantitative knowledge about direct and indirect methods of election
	Learning Outcomes: As per curriculum	Students will be able to differentiate direct and indirect methods of election
L-29		Duration – 1 Hour
Topic: Merits and Demerits of Direct and Indirect methods of election		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students learn additional knowledge about Merits and Demerits of election



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	Learning Outcomes: As per curriculum	Students will be able to understand that direct election are very expensive but indirect election are less expensive and direct election are very democratic but indirect election are less democratic
L-30		Duration – 1 Hour
Topic: Democracy and representation		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Methodology
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students learn Democracy and representation are related to each other. In democracy, governments are formed by representatives
	Learning Outcomes: As per curriculum	Students will be able to understand Representative democracy is that form of governance in which people exercise their right to take political decisions through their elected representatives
L-31		Duration – 1 Hour
Topic: Bureaucracy meaning and definition		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will develop deeper analytical, critical and quantitative knowledge about bureaucracy
	Learning Outcomes: As per curriculum	Students will be able to understand this is a system where the conduct of government work is in the hands of such persons. Those who have special training in their work
L-32		Duration – 1 Hour
Topic: Types of Bureaucracy		



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Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge which they learn different types of bureaucracy
	Learning Outcomes: As per curriculum	Students will be able to explain the types of bureaucracy and analysis which type of bureaucracy is best for the society

Duration – 1 Hour

L-33

Topic: Functions of the Bureaucracy

Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge which they understand the importance of Bureaucracy functions
	Learning Outcomes: As per curriculum	Students will be able to understand that the success and failure of administration depends on the ability and dedication of the bureaucracy

Duration – 1 Hour

L-34

Topic: Merits and Demerits of Bureaucracy

Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will develop deeper analytical, critical and quantitative knowledge about merits and Demerits of Bureaucracy
	Learning Outcomes: As per curriculum	Student will be able to understand the evils of bureaucracy remove through strict action and rules



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L-35		Duration – 1 Hour
Topic: Political Regimes- Monarchy		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Enabled students understand the meaning of monarchy and its history
	Learning Outcomes: As per curriculum	students will be able to explain the different kinds of monarchy and in which country monarchy system exist in present time
L-36		Duration – 1 Hour
Topic: Political Regimes- Totalitarianism		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will be able to understand the meaning of totalitarian that system of governance sovereignty is concentrated in the hands of a single person
	Learning Outcomes: As per curriculum	Students will be able to define totalitarian and give example which country totalitarian system
L-37		Duration – 1 Hour
Topic: Political Regimes- Military Rule		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will develop critical, analytical and deeper knowledge about military rule



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	Learning Outcomes: As per curriculum	Student will be able to define military rule is a form of government in which political power rests with the armed forces and explore their knowledge in which country military rule exist
Duration – 1 Hour		
L-38		
Topic: Democracy- Meaning and types		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will learn able to use their previous knowledge to understand democracy and its meaning
	Learning Outcomes: As per curriculum	Students will be able to understand in modern times, democratic system is considered the best political system. In which people can freely achieve their maximum social, economic, cultural and personal development

LESSON PLAN: EVEN SEM POLITICAL SCIENCE DEPTT. SESSION: 2024-25

MS. POOJA

BA4th Semester Indian Government and politics		Subject – Political Science
S.NO.	LESSON PLAN	LEARNING OCTCOMES
Week1		Students will be able to
L1	Introduction of Indian Federalism	Know& Understand of role in Indian politics.
L2	Features of Indian Federalism	Learn & understand with more interest.



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L3	Concept and Features of I F	Students Understand the meaning of Federalism and its reason.
L4	Discussion on Total Revolution Topic.	Students will actively participate in discussion session.
Week2		Students will be able to
L5	Center and State relation	Know& Understand relation
L6	Unitary features of I C	Understand and learn Unitary features
L7	Federal features of I C	Know& Understand Of Federal Features
L8	Revision	Learn & Understand meaning of Co-Federalism
Week3		Students will be able to
L9	Demand for state Autonomy	Know and Understand
L10	Tension between center and state	Learn and Understand center state relation
L11	Revision	Know about co- federalism
L12	Emerging trends in Indian federalism	Be able to understand of basic concept of federalism
Week4		Students will be able to
L13	Election commission	Know and understand
L14	Working of election commission in India	Know and Understand election working
L15	Election process	Understand the meaning of election process in India
L16	Election reform	Students will be able to use their previous knowledge to understand election reform
Week5		Students will be able to
L17	Voting behavior in India	Know and understand
L18	Revision	Know and understand
L19	Test	Understand voting behavior
L20	Voting behavior impact in India	Learn and attain
Week6		Students will be able to
L21	Election code of conduct	Students analysis ECC



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L22	Rule of ECC in India	Understand ECC in India
L23	Problem of defection	Know and understand
L24	Law related to defection	Know and Understand
Week7		Students will be able to
L25	Revision	To be able to discuss defection
L26	Nature of Indian party system	Understand party system
L27	Features of Indian party system	Know and understand
L28	Revision	Understand party system
Week8		Students will be able to
L29	National political party	Know and Understand
L30	B J P history and principle	Students use their previous knowledge to understand BJP
L31	Congress history	Know and Understand
L32	AAP history	Know & Understand
Week9		Students will be able to
L33	Regional party	Learner should understand state party
L34	Features of regional party	Learn & attain
L35	Interest groups	Learner understand interest groups
L36	Revision	Students will actively participate
Week10		Students will be able to
L37	Test	Learn and understand
L38	Pressure groups in India	Understand pressure groups in India
L39	Formation of pressure groups	Learner be able to use their previous knowledge to pressure groups
L40	Working of pressure groups	Learner should be able to pressure groups
Week11		Students will be able to
L41	Revision	Students will actively participate
L42	Caste politics in India	Know and understand
L43	Impact of cast politics	Learn & attain
L44	Test	Learner analysis the caste politics



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Week12		Students will be able to
L45	Class test	Know about caste politics
L46	Religion and Indian politics	Know and understand
L47	Revision	Students themselves discuss this topic
L48	Discussion on religion	Students will actively participate and give their view
Week13		Students will be able to
L49	Discussion on caste	Students will actively participate and give their view
L50	MCQ Oral Test	
L51	Discussion on Language	Students will actively participate
L52	Language and Indian politics	Class Discussion
Week14		Students will be able to
L53	Revision -3unit.	Revised & discuss
L54	Class test	Written test
L55	Revision -3unit.	Revised & discuss
L56	Class test	Oral test
Week15		Students will be able to
L57	TEST lesson 1&2	
L58	Emerging trends in Indian politics	Students will actively participate
L59	Revision -2unit.	Revised & discuss
L60	Revision -1unit.	Revised & discuss

LESSON PLAN: EVEN SEM
POLITICAL SCIENCE DEPTT.
SESSION: 2024-25

MS. POOJA



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BA 6 th Semester International Organization PS26 (ii)		Subject :Political Science
S.NO.	LESSON PLAN	LEARNIG OCTCOMES
Week1		Students will be able to
L1	International Organization – Meaning, & Nature.	Understand meaning and nature of Organization
L2		Learn & Understand
L3	International Organization Scope & Evolution in IR.	Learner will be able to understand Scope & Evolution of IO
L4	Bases and Development of International Organization.	Students be able to describe bases of Organization through example
Week2		Students will be able to
L5	League of Nation – Origin and Objectives of League of Nation.	Learn & understand the history of League of Nation
L6	Organ of LON- Assembly and Council.	Learn & understand
L7	International Court and Mandate System.	Understand meaning of Mandate System & clear doubt between Court and Mandate System
L8	Failure of League of Nation and Achievements League of Nation- case study.	Analysis & understand the achievements of League of Nation
Week3		Students will be able to
L9	UNO – Origin, Aims, Principles, Membership and Structure of UNO.	Understand UNO Principles and Aims
L10	Comparison between the Organs of LON& UNO.	Learn and explore their knowledge about both organization
L11	Comparative Study of UNO& League of Nation.	Understand fundamental difference between League of Nation
L12	The General Assembly – structure & Members of General Assembly.	Understand & learn general Assembly concept
Week4		Students will be able to



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L13	Powers and Functions of General Assembly.	Be able to write of powers and functions of General Assembly in proper form
L14	Committees of General Assembly.	students will do able to discussion on Committees & it's work
L15	The Security Council – Structure, Session, Committees and Members.	Understand and aware of SC
L16	Powers and functions of Security Council.	Understand the primary action and secondary(forcefully) action of SC
Week5		Students will be able to
L17	Veto power Use and Double Veto.	Learn and understand the process of veto power
L18	The Economic and Social Council – Members, powers and Structure.	Identify the Economic, political factors & policies that have increased equality in the world
L19	Powers, Committee and Functions of ECOSOC	Learn & explore of ECOSOC Powers & Functions
L20	The Trusteeship Council-structure.	Understand meaning of Trusteeship
Week6		Students will be able to
L21	The Trusteeship Council – Power & Functions	Learn & understand it's powers and function
L22	The International Court of Justice – Composition	Understand & learn ICJ meaning and will be able to discuss its Functions & work
L23	System of ICJ.	explore their critical thinking to understand system of ICJ
L24	International Court of Justice – Composition.	Learn & understand
Week7		Students will be able to
L25	Working System of ICJ.	Learn & understand
L26	UNO Secretariat– Compositions and Functions.	Learn & explore knowledge regarding international organization Secretariat



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L27	Discussion on Secretariat – Functions.	Be able to discuss Secretariat Functions.
L28	Secretary General- Appointment and Functions.	Understand the position of Secretary General and his duties and motivate by his functions
Week8		Students will be able to
L29	Discussion on Secretary General Functions.	Actively participate
L30	UNO -Specialized Agencies –ILO.	Understand and aware the objectives of Specialized Agencies
L31	International Monetary Fund.	Students aware the finance function and it's contribution to member countries
L32	World Health Organization and it's Functions.	Understand the major works of WHO and it's perspective in contemporary world politics
Week9		Students will be able to
L33	Food and Agriculture Organization.	Learn and understand
L34	World Bank and it's Functions	To be able to discuss key features of world Bank
L35	UNICEF – Aims and Functions.	Discuss real issues and function of UNICEF in the class
L36	UNO: Peace Making Introduction and Peaceful Procedure for Settlement.	Know and Understand role of UNO in peace maintenance
Week10		Students will be able to
L37	Means and Methods of Settlement of Disputes and Discussion on case study	Be able to analysis peaceful means of UNO
L38	UNO and Characteristics of Collective Security	Understand and learn meaning of Collective Security and Be able to identify the example of Collective Security and it's features



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L39	Difference between Collective Security & Balance of Power and Provision of Collective Security in the Charter of UNO	Be able to differentiate between Collective Security & Balance of Power
L40	Meaning and Definition of Disarmament.	Be able to differentiate Kinds of Disarmament.
Week11		Students will be able to
L41	Necessity of Disarmament and Steps taken in the Direction of Disarmament by UNO.	Know and Understand how Disarmament a best option for peace, security & whole world
L42	Discussion on Disarmament.	Students collectively participate
L43	Kinds of Disarmament.	Be able to differentiate Kinds of Disarmament.
L44	Discussion on Kinds of Disarmament.	
Week12		Students will be able to
L45	Disarmament Efforts Outside the UNO	Know and Understand
L46	Discussion on Disarmament.	Students collectively participate
L47	Steps taken in the Direction of Disarmament by UNO.	Discuss treaties and agreements
L48	INDIA's Claim for Permanent Seat of UN	Know and understand INDIA's Claim for Permanent Seat of UN and be able to justify INDIA's Claim
Week13		Students will be able to
L49	Discussion on Peace Keeping.	Students actively participate in class discussion
L50	Democratization of UNO	Learn about the contemporary debates on the Democratization of UNO
L51	Security Council	Class discussion
L52	Class test	
Week14		Students will be able to
L53	Assessment of UNO	Students analysis UNO position



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L54	UNO Functions study	Class discussion
L55	Role of India in Disarmament.	Be able to understand & analysis how India work effectively for Disarmament.
L56	Class test	
Week15		Students will be able to
L57	Discussion on power elements	
L58	Revision 1 Unit	Revised & discuss
L59	Revision 2 Unit	Revised & discuss
L60	Revision 4 Unit	

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SESSION:2024-25

**LESSON PLAN
SUBJECT:PUNJABI**



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Lesson Plan (2024-2025)

Name of Teacher : Dr Simarjeet Kaur

Class : B.A-1

Paper : Aadhunik Punjabi Galap Ate Viharak Punjabi

Semester : Second

Course Code : B23-PNB-201

Course : CC-2

L-1		Duration – 1 Hour
Topic : ਗਲਪ ਅਤੇ ਪੰਜਾਬੀ ਗਲਪ : ਸਿਧਾਂਤਕ ਪਰਿਪੇਖ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਗਲਪ ਦੇ ਵਿਭਿੰਨ ਵਿਕਾਸ ਪੜਾਵਾਂ ਮੁਤਾਬਕ ਪੰਜਾਬੀ ਗਲਪ ਦੇ ਰੂਪਾਕਾਰਾਂ ਦਾ ਗਿਆਨ ਮਿਲੇਗਾ।
	Learning Outcomes :	ਗਲਪ ਦੇ ਤੱਤਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
L-2		Duration – 1 Hour
Topic : ਨਾਵਲ ਦੀ ਪਰਿਭਾਸ਼ਾ, ਤੱਤ ਅਤੇ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਨਾਵਲ ਦੀ ਵਿਧਾਗਤ ਸਰੰਚਨਾ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ
	Learning Outcomes :	ਨਾਵਲ ਦੀ ਸਰੰਚਨਾ ਵਿਚ ਕਾਰਜਸ਼ੀਲ ਤੱਤਾਂ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
L-3		Duration – 1 Hour
Topic : ਨਿੱਕੀ ਕਹਾਣੀ ਦੀ ਪਰਿਭਾਸ਼ਾ, ਤੱਤ ਅਤੇ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਨਿੱਕੀ ਕਹਾਣੀ ਦੀ ਵਿਧਾਗਤ ਸਰੰਚਨਾ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
	Learning Outcomes :	ਨਿੱਕੀ ਕਹਾਣੀ ਦੀ ਸਰੰਚਨਾ ਵਿਚ ਕਾਰਜਸ਼ੀਲ ਤੱਤਾਂ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
L-4		Duration – 1 Hour
Topic : ਨਾਵਲ ਅਤੇ ਨਿੱਕੀ ਕਹਾਣੀ ਵਿਚ ਅੰਤਰ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਨਾਵਲ ਅਤੇ ਨਿੱਕੀ ਕਹਾਣੀ ਵਿਚ ਅੰਤਰ ਸਮਝਣ ਦੀ ਯੋਗਤਾ ਪੈਦਾ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਨਾਵਲ ਅਤੇ ਨਿੱਕੀ ਕਹਾਣੀ ਵਿਚ ਵਿਧਾਗਤ ਵੱਖਰਤਾ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
L-5		Duration – 1 Hour
Topic : ਪੰਜਾਬੀ ਨਾਵਲ ਦਾ ਇਤਿਹਾਸ		



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Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਨਾਵਲ ਦੇ ਜਨਮ ਦੇ ਇਤਿਹਾਸਕ ਸੰਦਰਭਾਂ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
	Learning Outcomes :	ਪੰਜਾਬੀ ਨਾਵਲ ਦੇ ਇਤਿਹਾਸਕ ਪਿਛੋਕੜ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ
L-6		Duration – 1 Hour
Topic : ਪੰਜਾਬੀ ਨਾਵਲ ਦੀਆਂ ਮੁੱਖ ਪ੍ਰਵਿਰਤੀਆਂ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਵਿਦਿਆਰਥੀ ਸੈਮੀਨਾਰ
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਨਾਵਲ ਦੇ ਵਿਭਿੰਨ ਵਿਕਾਸ ਪੜਾਵਾਂ ਦਾ ਗਿਆਨ ਮਿਲੇਗਾ।
	Learning Outcomes :	ਪੰਜਾਬੀ ਨਾਵਲ ਦੀਆਂ ਮੁੱਖ ਪ੍ਰਵਿਰਤੀਆਂ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
L-7		Duration – 1 Hour
Topic : ਪੰਜਾਬੀ ਨਿੱਕੀ ਕਹਾਣੀ ਦਾ ਨਿਕਾਸ ਅਤੇ ਵਿਕਾਸ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਨਿੱਕੀ ਕਹਾਣੀ ਦੇ ਵਿਭਿੰਨ ਵਿਕਾਸ ਪੜਾਵਾਂ ਦਾ ਗਿਆਨ ਮਿਲੇਗਾ।
	Learning Outcomes :	ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਨਿੱਕੀ ਕਹਾਣੀ ਦੇ ਇਤਿਹਾਸ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
L-8		Duration – 1 Hour
Topic : ਪੰਜਾਬੀ ਨਿੱਕੀ ਕਹਾਣੀ ਦੀਆਂ ਮੁੱਖ ਪ੍ਰਵਿਰਤੀਆਂ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਨਿੱਕੀ ਕਹਾਣੀ ਦੀਆਂ ਵਿਭਿੰਨ ਪ੍ਰਵਿਰਤੀਆਂ ਦਾ ਗਿਆਨ ਮਿਲੇਗਾ।
	Learning Outcomes :	ਪੰਜਾਬੀ ਨਿੱਕੀ ਕਹਾਣੀ ਦੇ ਪ੍ਰਮੁੱਖ ਵਿਕਾਸ ਪੜਾਵਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਹੋਵੇਗੀ।
L-9		Duration – 1 Hour
Topic : ਨਾਨਕ ਸਿੰਘ : ਜੀਵਨ ਪਰਿਚੈ ਅਤੇ ਰਚਨਾਵਾਂ, ਅਰਜ਼ੀ ਕਹਾਣੀ : ਕਲਾਸ ਪੜਤ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਵਰਤਨੀ ਦੀਆਂ ਗਲਤੀਆਂ ਦਾ ਸੁਧਾਰ ਹੋਵੇਗਾ।



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	Learning Outcomes :	ਕਹਾਣੀਕਾਰ ਦੇ ਜੀਵਨ, ਸਿਰਜਣ ਪ੍ਰਕਿਰਿਆ ਅਤੇ ਸਾਹਿਤਕ ਯੋਗਦਾਨ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
L-10		Duration – 1 Hour
Topic : ਗੁਰਬਖਸ਼ ਸਿੰਘ : ਜੀਵਨ ਪਰਿਚੈ ਅਤੇ ਰਚਨਾਵਾਂ, ਦਾਰਾਂ ਕਹਾਣੀ : ਕਲਾਸ ਪੜਤ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਭਾਸ਼ਾਈ ਵਰਤਨੀ ਦੀਆਂ ਗਲਤੀਆਂ ਦਾ ਸੁਧਾਰ ਹੋਵੇਗਾ
	Learning Outcomes :	ਕਹਾਣੀਕਾਰ ਦੇ ਜੀਵਨ, ਸਿਰਜਣ ਪ੍ਰਕਿਰਿਆ ਅਤੇ ਸਾਹਿਤਕ ਯੋਗਦਾਨ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
L-11		Duration – 1 Hour
Topic : ਅਰਜੀ, ਦਾਰਾਂ : ਵਿਸ਼ਾ ਅਤੇ ਸਾਹਿਤਕ ਪੜਚੋਲ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਕਹਾਣੀ ਨੂੰ ਪੜਣ/ ਸਮਝਣ/ ਸਿਰਜਣ ਦੀ ਰੁਚੀ ਪੈਦਾ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਕਹਾਣੀ ਦੀ ਪੜਤ ਅਤੇ ਮੁਲਾਂਕਣ ਦੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।
L-12		Duration – 1 Hour
Topic : ਸੁਜਾਨ ਸਿੰਘ : ਜੀਵਨ ਪਰਿਚੈ ਅਤੇ ਰਚਨਾਵਾਂ, ਰੱਬ ਦੀ ਮੋਤ : ਕਲਾਸ ਪੜਤ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਭਾਸ਼ਾਈ ਵਰਤਨੀ ਦੀਆਂ ਗਲਤੀਆਂ ਦਾ ਸੁਧਾਰ ਹੋਵੇਗਾ
	Learning Outcomes :	ਕਹਾਣੀਕਾਰ ਦੇ ਜੀਵਨ, ਸਿਰਜਣ ਪ੍ਰਕਿਰਿਆ ਅਤੇ ਸਾਹਿਤਕ ਯੋਗਦਾਨ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
L-13		Duration – 1 Hour
Topic : ਕਰਤਾਰ ਸਿੰਘ ਦੁੱਗਲ : ਜੀਵਨ ਪਰਿਚੈ ਅਤੇ ਰਚਨਾਵਾਂ, ਜ਼ੀਨਤ ਆਪਾ : ਕਲਾਸ ਪੜਤ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਭਾਸ਼ਾਈ ਵਰਤਨੀ ਦੀਆਂ ਗਲਤੀਆਂ ਦਾ ਸੁਧਾਰ ਹੋਵੇਗਾ।
	Learning Outcomes :	ਕਹਾਣੀਕਾਰ ਦੇ ਜੀਵਨ, ਸਿਰਜਣ ਪ੍ਰਕਿਰਿਆ ਅਤੇ ਸਾਹਿਤਕ ਯੋਗਦਾਨ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
L-14		Duration – 1 Hour
Topic : ਰੱਬ ਦੀ ਮੋਤ ,ਜ਼ੀਨਤ ਆਪਾ : ਵਿਸ਼ਾ ਅਤੇ ਸਾਹਿਤਕ ਪੜਚੋਲ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ



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Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਕਹਾਣੀ ਨੂੰ ਪੜਣ/ ਸਮਝਣ/ ਸਿਰਜਣ ਦੀ ਰੁਚੀ ਪੈਦਾ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਕਹਾਣੀ ਦੀ ਪੜਤ ਅਤੇ ਮੁਲਾਂਕਣ ਦੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।
L-15		Duration – 1 Hour
Topic : ਕੁਲਵੰਤ ਸਿੰਘ ਵਿਰਕ : ਜੀਵਨ ਪਰੀਚੈ ਅਤੇ ਰਚਨਾਵਾਂ, ਦੋ ਆਨੇ ਦਾ ਘਾਹ : ਕਲਾਸ ਪੜਤ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਭਾਸ਼ਾਈ ਵਰਤਨੀ ਦੀਆਂ ਗਲਤੀਆਂ ਦਾ ਸੁਧਾਰ ਹੋਵੇਗਾ
	Learning Outcomes :	ਕਹਾਣੀਕਾਰ ਦੇ ਜੀਵਨ, ਸਿਰਜਣ ਪ੍ਰਕਿਰਿਆ ਅਤੇ ਸਾਹਿਤਕ ਯੋਗਦਾਨ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
L-16		Duration – 1 Hour
Topic : ਸੰਤੋਖ ਸਿੰਘ ਧੀਰ : ਜੀਵਨ ਪਰੀਚੈ ਅਤੇ ਰਚਨਾਵਾਂ, ਸਾਂਝੀ ਕੰਧ : ਕਲਾਸ ਪੜਤ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਭਾਸ਼ਾਈ ਵਰਤਨੀ ਦੀਆਂ ਗਲਤੀਆਂ ਦਾ ਸੁਧਾਰ ਹੋਵੇਗਾ
	Learning Outcomes :	ਕਹਾਣੀਕਾਰ ਦੇ ਜੀਵਨ, ਸਿਰਜਣ ਪ੍ਰਕਿਰਿਆ ਅਤੇ ਸਾਹਿਤਕ ਯੋਗਦਾਨ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
L-17		Duration – 1 Hour
Topic : ਦੋ ਆਨੇ ਦਾ ਘਾਹ, ਸਾਂਝੀ ਕੰਧ : ਵਿਸ਼ਾ ਅਤੇ ਸਾਹਿਤਕ ਪੜਚੋਲ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਕਹਾਣੀ ਨੂੰ ਪੜਣ/ ਸਮਝਣ/ ਸਿਰਜਣ ਦੀ ਰੁਚੀ ਪੈਦਾ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਕਹਾਣੀ ਦੀ ਪੜਤ ਅਤੇ ਮੁਲਾਂਕਣ ਦੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।
L-18		Duration – 1 Hour
Topic : ਸੁਖਬੀਰ : ਜੀਵਨ ਪਰੀਚੈ ਅਤੇ ਰਚਨਾਵਾਂ, ਅਦਰਲੀ ਜੋਤ : ਕਲਾਸ ਪੜਤ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਕਹਾਣੀ ਨੂੰ ਪੜਣ/ ਸਮਝਣ/ ਸਿਰਜਣ ਦੀ ਰੁਚੀ ਪੈਦਾ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਕਹਾਣੀ ਦੀ ਪੜਤ ਅਤੇ ਮੁਲਾਂਕਣ ਦੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।
L-19		Duration – 1 Hour
Topic : ਅਜੀਤ ਕੌਰ : ਜੀਵਨ ਪਰੀਚੈ ਅਤੇ ਰਚਨਾਵਾਂ, ਬੁੱਤ ਸ਼ਿਕਨ : ਕਲਾਸ ਪੜਤ		



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Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਕਹਾਣੀ ਨੂੰ ਪੜ੍ਹਣ/ ਸਮਝਣ/ ਸਿਰਜਣ ਦੀ ਰੁਚੀ ਪੈਦਾ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਕਹਾਣੀ ਦੀ ਪੜਤ ਅਤੇ ਮੁਲਾਂਕਣ ਦੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।
L-20		Duration – 1 Hour
Topic : ਅਦਰਲੀ ਜੋਤ, ਬੁੱਤ ਸ਼ਿਕਨ: ਵਿਸ਼ਾ ਅਤੇ ਸਾਹਿਤਿਕ ਪੜਚੋਲ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਕਹਾਣੀ ਨੂੰ ਪੜ੍ਹਣ/ ਸਮਝਣ/ ਸਿਰਜਣ ਦੀ ਰੁਚੀ ਪੈਦਾ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਕਹਾਣੀ ਦੀ ਪੜਤ ਅਤੇ ਮੁਲਾਂਕਣ ਦੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।
L-21		Duration – 1 Hour
Topic : ਰਘਬੀਰ ਢੰਡ : ਜੀਵਨ ਪਰੀਚੈ ਅਤੇ ਰਚਨਾਵਾਂ, ਸ਼ੇਸ਼ਨਾਗ : ਕਲਾਸ ਪੜਤ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਭਾਸ਼ਾਈ ਵਰਤਨੀ ਦੀਆਂ ਗਲਤੀਆਂ ਦਾ ਸੁਧਾਰ ਹੋਵੇਗਾ
	Learning Outcomes :	ਕਹਾਣੀਕਾਰ ਦੇ ਜੀਵਨ, ਸਿਰਜਣ ਪ੍ਰਕਿਰਿਆ ਅਤੇ ਸਾਹਿਤਿਕ ਯੋਗਦਾਨ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
L-22		Duration – 1 Hour
Topic : ਪ੍ਰੇਮ ਪ੍ਰਕਾਸ਼ : ਜੀਵਨ ਪਰੀਚੈ ਅਤੇ ਰਚਨਾਵਾਂ, ਗੋਈ : ਕਲਾਸ ਪੜਤ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਭਾਸ਼ਾਈ ਵਰਤਨੀ ਦੀਆਂ ਗਲਤੀਆਂ ਦਾ ਸੁਧਾਰ ਹੋਵੇਗਾ
	Learning Outcomes :	ਕਹਾਣੀਕਾਰ ਦੇ ਜੀਵਨ, ਸਿਰਜਣ ਪ੍ਰਕਿਰਿਆ ਅਤੇ ਸਾਹਿਤਿਕ ਯੋਗਦਾਨ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
L-23		Duration – 1 Hour
Topic : ਸ਼ੇਸ਼ਨਾਗ, ਗੋਈ : ਵਿਸ਼ਾ ਅਤੇ ਸਾਹਿਤਿਕ ਪੜਚੋਲ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਕਹਾਣੀ ਨੂੰ ਪੜ੍ਹਣ/ ਸਮਝਣ/ ਸਿਰਜਣ ਦੀ ਰੁਚੀ ਪੈਦਾ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਕਹਾਣੀ ਦੀ ਪੜਤ ਅਤੇ ਮੁਲਾਂਕਣ ਦੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।



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L-24		Duration – 1 Hour
Topic : अद्वितीय अविश्वसनीय रीति : जीवन पद्धति और रचनाएं, वृद्ध आदमी : कलात्मक पत्र		
Q. 1	Mode of Delivery :	मौखिक भाषण
Q. 2	Methodology Used :	चर्चा और बहस
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	मौखिक टेस्ट
Q. 4	Additional Knowledge :	कहाणी नूतन पत्र/ समझ/ सिरज की रचना पेश होगी।
	Learning Outcomes :	कहाणीकार के जीवन, सिरज प्रक्रिया और साहित्यिक योगदान की जांचकारी मिलेगी।
L-25		Duration – 1 Hour
Topic : वरिष्ठ शिक्षा : जीवन पद्धति और रचनाएं, कुराही : कलात्मक पत्र		
Q. 1	Mode of Delivery :	मौखिक भाषण
Q. 2	Methodology Used :	चर्चा और बहस
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	लिखित टेस्ट
Q. 4	Additional Knowledge :	भाषाई वरतनी की गलती का सुधार होगा।
	Learning Outcomes :	कहाणीकार के जीवन, सिरज प्रक्रिया और साहित्यिक योगदान की जांचकारी मिलेगी।
L-26		Duration – 1 Hour
Topic : वृद्ध आदमी, कुराही : विज्ञान और साहित्यिक पत्र		
Q. 1	Mode of Delivery :	मौखिक भाषण
Q. 2	Methodology Used :	चर्चा और बहस
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	लिखित टेस्ट
Q. 4	Additional Knowledge :	कहाणी नूतन पत्र/ समझ/ सिरज की रचना पेश होगी।
	Learning Outcomes :	कहाणी की पत्र और मुलाकात की समझ पेश होगी।
L-27		Duration – 1 Hour
Topic : किरण कक्षा : जीवन पद्धति और रचनाएं, हुमस : कलात्मक पत्र, विज्ञान और साहित्यिक पत्र		
Q. 1	Mode of Delivery :	मौखिक भाषण
Q. 2	Methodology Used :	चर्चा और बहस
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	लिखित टेस्ट
Q. 4	Additional Knowledge :	भाषाई वरतनी की गलती का सुधार होगा।
	Learning Outcomes :	कहाणीकार के जीवन, सिरज प्रक्रिया और साहित्यिक योगदान की जांचकारी मिलेगी।
L-28		Duration – 1 Hour
Topic : टेस्ट और असाइनमेंट चर्चा		
Q. 1	Mode of Delivery :	मौखिक भाषण
Q. 2	Methodology Used :	चर्चा और बहस
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	लिखित टेस्ट, विचार-विचार-चर्चा और समझ सुलझाएँ



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Q. 4	Additional Knowledge :	ਵਿਦਿਆਰਥਣਾਂ ਨੂੰ ਆਪਣੀਆਂ ਭੁੱਲਾਂ ਦਾ ਪਤਾ ਲਗੇਗਾ।
	Learning Outcomes :	ਵਿਦਿਆਰਥਣਾਂ ਆਪਣੀਆਂ ਭੁੱਲਾਂ ਨੂੰ ਸਮਝ ਅਤੇ ਸੁਧਾਰ ਸਕਣਗੀਆਂ।
L-29		Duration – 1 Hour
Topic : ਦਲੀਪ ਕੌਰ ਟਿਵਾਣਾ : ਜੀਵਨ ਪਰੀਚੈ ਅਤੇ ਰਚਨਾਵਾਂ, ਏਹ ਹਮਾਰਾ ਜੀਵਣਾ(ਨਾਵਲ) : ਕਲਾਸ ਪੜਤ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ ਅਤੇ ਕਲਾਸ ਪੜਤ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ, ਵਿਦਿਆਰਥੀ ਵਿਚਾਰ-ਚਰਚਾ
Q. 4	Additional Knowledge :	ਭਾਸ਼ਾਈ ਵਰਤਨੀ ਦੀਆਂ ਗਲਤੀਆਂ ਦਾ ਸੁਧਾਰ ਹੋਵੇਗਾ
	Learning Outcomes :	ਨਾਵਲਕਾਰਾਂ ਦੇ ਜੀਵਨ, ਸਿਰਜਣ ਪ੍ਰਕਿਰਿਆ, ਸਾਹਿਤਕ ਯੋਗਦਾਨ ਅਤੇ ਨਵਲ ਦੇ ਵਿਸ਼ੇ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
L-30		Duration – 1 Hour
Topic : ਏਹ ਹਮਾਰਾ ਜੀਵਣਾ(ਨਾਵਲ) : ਕਲਾਸ ਪੜਤ, ਵਿਸ਼ਾ ਅਤੇ ਸਰੋਕਾਰ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ ਅਤੇ ਕਲਾਸ ਪੜਤ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਭਾਸ਼ਾਈ ਵਰਤਨੀ ਦੀਆਂ ਗਲਤੀਆਂ ਦਾ ਸੁਧਾਰ ਹੋਵੇਗਾ
	Learning Outcomes :	ਨਾਵਲ ਦੀ ਪੜਤ ਅਤੇ ਮੁਲਾਂਕਣ ਦੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।
L-31		Duration – 1 Hour
Topic : ਏਹ ਹਮਾਰਾ ਜੀਵਣਾ(ਨਾਵਲ) : ਕਲਾਸ ਪੜਤ, ਵਿਸ਼ਾ ਅਤੇ ਸਰੋਕਾਰ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ ਅਤੇ ਕਲਾਸ ਪੜਤ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ ਅਤੇ ਕਲਾਸ ਪੜਤ
Q. 4	Additional Knowledge :	ਨਾਵਲ ਨੂੰ ਪੜਣ/ ਸਮਝਣ/ ਸਿਰਜਣ ਦੀ ਰੁਚੀ ਪੈਦਾ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਨਾਵਲ ਦੀ ਪੜਤ ਅਤੇ ਮੁਲਾਂਕਣ ਦੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।
L-32		Duration – 1 Hour
Topic : ਏਹ ਹਮਾਰਾ ਜੀਵਣਾ(ਨਾਵਲ) : ਕਲਾਸ ਪੜਤ, ਵਿਸ਼ਾ ਅਤੇ ਸਰੋਕਾਰ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ ਅਤੇ ਕਲਾਸ ਪੜਤ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਭਾਸ਼ਾਈ ਵਰਤਨੀ ਦੀਆਂ ਗਲਤੀਆਂ ਦਾ ਸੁਧਾਰ ਹੋਵੇਗਾ
	Learning Outcomes :	ਨਾਵਲ ਦੀ ਪੜਤ ਅਤੇ ਮੁਲਾਂਕਣ ਦੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।
L-33		Duration – 1 Hour
Topic : ਏਹ ਹਮਾਰਾ ਜੀਵਣਾ : ਆਲੋਚਨਾਤਮਕ ਅਧਿਐਨ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ



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Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਿਤ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਨਾਵਲ ਨੂੰ ਪੜ੍ਹਣ/ ਸਮਝਣ/ ਸਿਰਜਣ ਦੀ ਰੁਚੀ ਪੈਦਾ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਨਾਵਲ ਦੀ ਪੜ੍ਹਤ ਅਤੇ ਮੁਲਾਂਕਣ ਦੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।
L-34		Duration – 1 Hour
Topic : ਏਹ ਹਮਾਰਾ ਜੀਵਨਾ : ਨਾਰੀ ਸੰਵੇਦਨਾ, ਪਾਤਰ ਚਿਤਰਨ ਅਤੇ ਪੰਜਾਬੀ ਜਗੀਰੂ ਸਮਾਜ ਵਿਚ ਔਰਤ ਦੀ ਸਥਿਤੀ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਨਾਵਲ ਨੂੰ ਪੜ੍ਹਣ/ ਸਮਝਣ/ ਸਿਰਜਣ ਦੀ ਰੁਚੀ ਪੈਦਾ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਨਾਵਲ ਦੀ ਪੜ੍ਹਤ ਅਤੇ ਮੁਲਾਂਕਣ ਦੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।
L-35		Duration – 1 Hour
Topic : ਵਿਸ਼ੇਸ਼ ਅਤੇ ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ : ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਕਿਸਮਾਂ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਵਿਦਿਆਰਥੀ ਵਿਚਾਰ-ਚਰਚਾ ਅਤੇ ਸਮੱਸਿਆ ਸੁਲਝਾਓ
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਸਰੰਚਨਾ ਅਤੇ ਵਰਤੋਂ ਵਿਹਾਰ ਬਾਰੇ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੇ ਵਰਤੋਂ ਵਿਹਾਰ ਵਿਚ ਵਿਸ਼ੇਸ਼ ਅਤੇ ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ ਬਾਰੇ ਸਮਝ ਅਤੇ ਮੁਹਾਰਤ ਪੈਦਾ ਹੋਵੇਗੀ।
L-36		Duration – 1 Hour
Topic : ਸੰਬੰਧਕ : ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਕਿਸਮਾਂ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਵਿਦਿਆਰਥੀ ਵਿਚਾਰ-ਚਰਚਾ ਅਤੇ ਸਮੱਸਿਆ ਸੁਲਝਾਓ
Q. 4	Additional Knowledge :	ਭਾਸ਼ਾਈ ਸਮਰੱਥਾ ਵਿਚ ਵਾਧਾ ਹੋਵੇਗਾ।
	Learning Outcomes :	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਸਰੰਚਨਾ ਅਤੇ ਵਰਤੋਂ ਵਿਹਾਰ ਬਾਰੇ ਸਮਝ ਅਤੇ ਮੁਹਾਰਤ ਪੈਦਾ ਹੋਵੇਗੀ।
L-37		Duration – 1 Hour
Topic : ਅਗੇਤਰ ਪਿਛੇਤਰ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਵਿਦਿਆਰਥੀ ਵਿਚਾਰ-ਚਰਚਾ ਅਤੇ ਸਮੱਸਿਆ ਸੁਲਝਾਓ
Q. 4	Additional Knowledge :	ਭਾਸ਼ਾਈ ਸਮਰੱਥਾ ਵਿਚ ਵਾਧਾ ਹੋਵੇਗਾ।



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	Learning Outcomes :	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਵਰਤੋਂ ਵਿਹਾਰ ਵਿਚ ਅਗੇਤਰ ਪਿਛੇਤਰ ਦੀ ਸਹੀ ਵਰਤੋਂ ਬਾਰੇ ਸਮਝ ਅਤੇ ਮੁਹਾਰਤ ਪੈਦਾ ਹੋਵੇਗੀ।
L-38		Duration – 1 Hour
Topic : ਦਫ਼ਤਰੀ ਸ਼ਬਦਾਵਲੀ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਵਿਦਿਆਰਥੀ ਵਿਚਾਰ-ਚਰਚਾ ਅਤੇ ਸਮੱਸਿਆ ਸੁਲਝਾਓ
Q. 4	Additional Knowledge :	ਵਿਸ਼ੇ ਦਾ ਗੂੜ ਗਿਆਨ।
	Learning Outcomes :	ਭਾਸ਼ਾਈ ਸਮਰੱਥਾ ਵਿਚ ਵਾਧਾ ਹੋਵੇਗਾ।



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Lesson Plan (2024-2025)

Name of Teacher : Dr. Simarjeet Kaur
Paper : Punjabi Bhasha Ate Sanchar-II
Course Code : B23-PNB-AEC-241

Class : B.A-1
Semester : Second
Course : AEC

L-1		Duration – 1 Hour
Topic : ਨਾਂਵ : ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਕਿਸਮਾਂ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਤ ਅਤੇ ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਵਿਆਕਰਨਿਕ ਗਲਤੀਆਂ ਦਾ ਗਿਆਨ ਅਤੇ ਸੁਧਾਰਨ ਦੀ ਯੋਗਤਾ ਦਾ ਵਿਕਾਸ ਹੋਵੇਗਾ।
	Learning Outcomes :	ਭਾਸ਼ਾਈ ਇਕਾਈ ਨਾਂਵ ਦੀ ਵਰਤਨੀ ਸਬੰਧੀ ਗਲਤੀਆਂ ਦਾ ਸੁਧਾਰ ਹੋਵੇਗਾ।
L-2		Duration – 1 Hour
Topic : ਪੜਨਾਂਵ : ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਕਿਸਮਾਂ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਮੁੱਢਲੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
	Learning Outcomes :	ਭਾਸ਼ਾਈ ਇਕਾਈ ਪੜਨਾਂਵ ਦੀ ਵਰਤਨੀ ਸਬੰਧੀ ਗਲਤੀਆਂ ਦਾ ਸੁਧਾਰ ਹੋਵੇਗਾ।
L-3		Duration – 1 Hour
Topic : ਵਿਸ਼ੇਸ਼ਣ : ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਕਿਸਮਾਂ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਵਿਆਕਰਨਿਕ ਗਲਤੀਆਂ ਦਾ ਗਿਆਨ ਅਤੇ ਸੁਧਾਰਨ ਦੀ ਯੋਗਤਾ ਦਾ ਵਿਕਾਸ ਹੋਵੇਗਾ।
	Learning Outcomes :	ਭਾਸ਼ਾਈ ਇਕਾਈ ਵਿਸ਼ੇਸ਼ਣ ਦੀ ਵਰਤਨੀ ਸਬੰਧੀ ਗਲਤੀਆਂ ਦਾ ਸੁਧਾਰ ਹੋਵੇਗਾ।
L-4		Duration – 1 Hour
Topic : ਕਿਰਿਆ : ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਕਿਸਮਾਂ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਵਿਆਕਰਨਿਕ ਗਲਤੀਆਂ ਦਾ ਗਿਆਨ ਅਤੇ ਸੁਧਾਰਨ ਦੀ ਯੋਗਤਾ ਦਾ ਵਿਕਾਸ ਹੋਵੇਗਾ।
	Learning Outcomes :	ਭਾਸ਼ਾਈ ਇਕਾਈ ਕਿਰਿਆ ਦੀ ਵਰਤਨੀ ਸਬੰਧੀ ਗਲਤੀਆਂ ਦਾ ਸੁਧਾਰ ਹੋਵੇਗਾ।
L-5		Duration – 1 Hour



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Topic : ਕਿਰਿਆ-ਵਿਸ਼ੇਸ਼ਣ : ਪਰਿਭਾਸ਼ਾ, ਕਿਸਮਾਂ ਅਤੇ ਵਰਤੋਂ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਭਾਸ਼ਾ ਦੀ ਵਿਹਾਰਕ ਵਰਤੋਂ ਦੀ ਸਮਝ ਵਧੇਗੀ।
	Learning Outcomes :	ਭਾਸ਼ਾਈ ਇਕਾਈ ਕਿਰਿਆ-ਵਿਸ਼ੇਸ਼ਣ ਦੀ ਵਰਤਨੀ ਸਬੰਧੀ ਗਲਤੀਆਂ ਦਾ ਸੁਧਾਰ ਹੋਵੇਗਾ।
L-6		Duration – 1 Hour
Topic : ਸੰਬੰਧਕ ਅਤੇ ਯੋਜਕ : ਜਾਣ-ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਵਰਤੋਂ ਬਾਰੇ ਸਮਝ ਅਤੇ ਮੁਹਾਰਤ ਪੈਦਾ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਸੰਬੰਧਕ ਅਤੇ ਯੋਜਕ ਦੀ ਵਿਹਾਰਕ ਵਰਤੋਂ ਦਾ ਗਿਆਨ ਮਿਲੇਗਾ।
L-7		Duration – 1 Hour
Topic : ਪੰਜਾਬੀ ਸ਼ਬਦ ਰਚਨਾ (ਸਾਧਾਰਨ ਅਤੇ ਮਿਸ਼ਰਿਤ ਸ਼ਬਦ)		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਵਰਤੋਂ ਬਾਰੇ ਸਮਝ ਅਤੇ ਮੁਹਾਰਤ ਪੈਦਾ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਪੰਜਾਬੀ ਸ਼ਬਦ ਰਚਨਾ ਬਾਰੇ ਮੁੱਢਲੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
L-8		Duration – 1 Hour
Topic : ਸ਼ਬਦ ਰਚਨਾ : ਸਮਾਸੀ ਸ਼ਬਦ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਵਿਹਾਰਕ ਵਰਤੋਂ ਬਾਰੇ ਸਮਝ ਅਤੇ ਮੁਹਾਰਤ ਪੈਦਾ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਪੰਜਾਬੀ ਸ਼ਬਦ ਰਚਨਾ ਬਾਰੇ ਮੁੱਢਲੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
L-9		Duration – 1 Hour
Topic : ਸੋਗਾਤੀ ਸ਼ਬਦ (ਸੰਸਕ੍ਰਿਤ, ਅਰਬੀ-ਫਾਰਸੀ ਅਤੇ ਅੰਗਰੇਜ਼ੀ ਤੋਂ ਲਏ ਗਏ ਤਤਸਮ ਸ਼ਬਦ)		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਵਰਤੋਂ ਬਾਰੇ ਸਮਝ ਅਤੇ ਮੁਹਾਰਤ ਪੈਦਾ ਹੋਵੇਗੀ।



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	Learning Outcomes :	ਪੰਜਾਬੀ ਸ਼ਬਦਾਵਲੀ ਵਿਚਲੇ ਤਤਸਮ ਸ਼ਬਦਾਂ ਦੀ ਪਛਾਣ ਨਾਲ ਸ਼ਬਦ ਭੰਡਾਰ ਵਿਚ ਵਾਧਾ ਹੋਵੇਗਾ।
L-10		Duration – 1 Hour
Topic : ਸੋਗਤੀ ਸ਼ਬਦ (ਸੰਸਕ੍ਰਿਤ, ਅਰਬੀ-ਫਾਰਸੀ ਅਤੇ ਅੰਗਰੇਜ਼ੀ ਤੋਂ ਲਏ ਗਏ ਤਦਭਵ ਸ਼ਬਦ)		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਵਰਤੋਂ ਬਾਰੇ ਸਮਝ ਅਤੇ ਮੁਹਾਰਤ ਪੈਦਾ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਪੰਜਾਬੀ ਸ਼ਬਦਾਵਲੀ ਵਿਚਲੇ ਤਦਭਵ ਸ਼ਬਦਾਂ ਦੀ ਪਛਾਣ ਨਾਲ ਸ਼ਬਦ ਭੰਡਾਰ ਵਿਚ ਵਾਧਾ ਹੋਵੇਗਾ।
L-11		Duration – 1 Hour
Topic : ਸ਼ਬਦ ਜੋੜਾਂ (ਅੰਤਿਮ ਸਥਿਤੀ ਵਿਚ ਉ,ਅ ਅਤੇ ਏ ਦੀ ਵਰਤੋਂ) ਦੇ ਨਿਯਮ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੇ ਕਾਰਜਾਤਮਕ ਪਹਿਲੂ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
	Learning Outcomes :	ਪੰਜਾਬੀ ਸ਼ਬਦ ਰਚਨਾ ਦੀ ਸਮਝ ਪ੍ਰਾਪਤ ਹੋਵੇਗੀ।
L-12		Duration – 1 Hour
Topic : ਸ਼ਬਦ ਜੋੜਾਂ (ਅੰਤਿਮ ਸਥਿਤੀ ਵਿਚ ਨ ਅਤੇ ਣ ਦੀ ਵਰਤੋਂ) ਦੇ ਨਿਯਮ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਵਰਤੋਂ ਬਾਰੇ ਸਮਝ ਅਤੇ ਮੁਹਾਰਤ ਪੈਦਾ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਪੰਜਾਬੀ ਸ਼ਬਦ ਰਚਨਾ ਦੀ ਸਮਝ ਪ੍ਰਾਪਤ ਹੋਵੇਗੀ।
L-13		Duration – 1 Hour
Topic : ਸ਼ਬਦ ਜੋੜਾਂ (ਅੰਤਿਮ ਸਥਿਤੀ ਵਿਚ ਯ ਅਤੇ ਵ ਦੀ ਵਰਤੋਂ) ਦੇ ਨਿਯਮ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਵਰਤੋਂ ਬਾਰੇ ਸਮਝ ਅਤੇ ਮੁਹਾਰਤ ਪੈਦਾ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਪੰਜਾਬੀ ਸ਼ਬਦ ਰਚਨਾ ਦੀ ਸਮਝ ਪ੍ਰਾਪਤ ਹੋਵੇਗੀ।
L-14		Duration – 1 Hour
Topic : ਸ਼ਬਦ ਜੋੜਾਂ (ਅੰਤਿਮ ਸਥਿਤੀ ਵਿਚ ਹ,ਰ ਅਤੇ ਵ ਦੀ ਪੈਰ ਚਿੰਨ੍ਹ ਵਜੋਂ ਵਰਤੋਂ) ਦੇ ਨਿਯਮ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ



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Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਵਰਤੋਂ ਬਾਰੇ ਸਮਝ ਅਤੇ ਮੁਹਾਰਤ ਪੈਦਾ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਪੰਜਾਬੀ ਸ਼ਬਦ ਰਚਨਾ ਦੀ ਸਮਝ ਪ੍ਰਾਪਤ ਹੋਵੇਗੀ।
L-15		Duration – 1 Hour
Topic : ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਵਾਕ ਪ੍ਰਬੰਧ : ਮੁੱਢਲੀ ਜਾਣਕਾਰੀ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਵਿਆਕਰਨ ਦੇ ਗਿਆਨ ਵਿਚ ਵਾਧਾ ਹੋਵੇਗਾ।
	Learning Outcomes :	ਪੰਜਾਬੀ ਵਾਕ ਬਣਤਰ ਦੀ ਬੁਨਿਆਦੀ ਸਮਝ ਵਿਕਸਿਤ ਹੋਵੇਗੀ।
L-16		Duration – 1 Hour
Topic : ਸਾਧਾਰਨ ਵਾਕ ਤੋਂ ਪ੍ਰਸ਼ਨਵਾਚਕ ਵਾਕ ਵਿਚ ਵਟਾਂਦਰਾ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਵਿਆਕਰਨ ਦੇ ਗਿਆਨ ਵਿਚ ਵਾਧਾ ਹੋਵੇਗਾ।
	Learning Outcomes :	ਪੰਜਾਬੀ ਵਾਕ ਬਣਤਰ ਦੀ ਬੁਨਿਆਦੀ ਸਮਝ ਵਿਕਸਿਤ ਹੋਵੇਗੀ।
L-17		Duration – 1 Hour
Topic : ਸਾਧਾਰਨ ਵਾਕ ਤੋਂ ਆਗਿਆਵਾਚਕ ਵਾਕ ਵਿਚ ਵਟਾਂਦਰਾ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਵਿਆਕਰਨ ਦੇ ਗਿਆਨ ਵਿਚ ਵਾਧਾ ਹੋਵੇਗਾ।
	Learning Outcomes :	ਪੰਜਾਬੀ ਵਾਕ ਬਣਤਰ ਦੀ ਬੁਨਿਆਦੀ ਸਮਝ ਵਿਕਸਿਤ ਹੋਵੇਗੀ।
L-18		Duration – 1 Hour
Topic : ਸਾਧਾਰਨ ਵਾਕ ਤੋਂ ਨਾਂਹ ਵਾਚਕ ਵਾਕ ਵਿਚ ਵਟਾਂਦਰਾ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਵਿਆਕਰਨ ਦੇ ਗਿਆਨ ਵਿਚ ਵਾਧਾ ਹੋਵੇਗਾ।
	Learning Outcomes :	ਪੰਜਾਬੀ ਵਾਕ ਬਣਤਰ ਦੀ ਬੁਨਿਆਦੀ ਸਮਝ ਵਿਕਸਿਤ ਹੋਵੇਗੀ।
L-19		Duration – 1 Hour
Topic : ਸਾਧਾਰਨ ਵਾਕ ਤੋਂ ਹਾਂ ਵਾਚਕ ਵਾਕ ਵਿਚ ਵਟਾਂਦਰਾ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ



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Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਵਿਆਕਰਨ ਦੇ ਗਿਆਨ ਵਿਚ ਵਾਧਾ ਹੋਵੇਗਾ।
	Learning Outcomes :	ਪੰਜਾਬੀ ਵਾਕ ਬਣਤਰ ਦੀ ਬੁਨਿਆਦੀ ਸਮਝ ਵਿਕਸਿਤ ਹੋਵੇਗੀ।



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Lesson Plan (2024-2025)

Name of Teacher : Dr Simarjeet Kaur

Paper : Punjabi Natak, Ikangi Ate Viharak Punjabi

Course Code : B23-PNB-401

Class : B.A-2

Semester : Fourth

Course : CC-2

L-1		Duration – 1 Hour
Topic : ਨਾਟਕ ਅਤੇ ਇਕਾਂਗੀ : ਸਿਧਾਂਤਕ ਪਰਿਪੇਖ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਨਾਟਕ ਅਤੇ ਇਕਾਂਗੀ ਦੇ ਵਿਭਿੰਨ ਵਿਕਾਸ ਪੜਾਵਾਂ ਮੁਤਾਬਕ ਪੰਜਾਬੀ ਨਾਟਕ ਅਤੇ ਇਕਾਂਗੀ ਦੇ ਰੂਪਾਕਾਰਾਂ ਦਾ ਗਿਆਨ ਮਿਲੇਗਾ।
	Learning Outcomes :	ਨਾਟਕ ਅਤੇ ਇਕਾਂਗੀ ਦੇ ਤੱਤਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
L-2		Duration – 1 Hour
Topic : ਨਾਟਕ ਦੀ ਪਰਿਭਾਸ਼ਾ, ਤੱਤ ਅਤੇ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਨਾਟਕ ਦੀ ਵਿਧਾਗਤ ਸਰੰਚਨਾ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ
	Learning Outcomes :	ਨਾਟਕ ਦੀ ਸਰੰਚਨਾ ਵਿਚ ਕਾਰਜਸ਼ੀਲ ਤੱਤਾਂ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
L-3		Duration – 1 Hour
Topic : ਇਕਾਂਗੀ ਦੀ ਪਰਿਭਾਸ਼ਾ, ਤੱਤ ਅਤੇ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਇਕਾਂਗੀ ਦੀ ਵਿਧਾਗਤ ਸਰੰਚਨਾ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
	Learning Outcomes :	ਇਕਾਂਗੀ ਦੀ ਸਰੰਚਨਾ ਵਿਚ ਕਾਰਜਸ਼ੀਲ ਤੱਤਾਂ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
L-4		Duration – 1 Hour
Topic : ਨਾਟਕ ਅਤੇ ਇਕਾਂਗੀ ਵਿਚ ਅੰਤਰ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਨਾਟਕ ਅਤੇ ਇਕਾਂਗੀ ਵਿਚ ਅੰਤਰ ਸਮਝਣ ਦੀ ਯੋਗਤਾ ਪੈਦਾ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਨਾਟਕ ਅਤੇ ਇਕਾਂਗੀ ਕਹਾਣੀ ਵਿਚ ਵਿਧਾਗਤ ਵੱਖਰਤਾ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
L-5		Duration – 1 Hour



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Topic : ਪੰਜਾਬੀ ਨਾਟਕ ਦਾ ਇਤਿਹਾਸ ਅਤੇ ਮੁੱਖ ਪ੍ਰਵਿਰਤੀਆਂ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਨਾਟਕ ਦੇ ਜਨਮ ਦੇ ਇਤਿਹਾਸਕ ਸੰਦਰਭਾਂ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
	Learning Outcomes :	ਪੰਜਾਬੀ ਨਾਟਕ ਦੇ ਇਤਿਹਾਸਕ ਪਿਛੋਕੜ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
L-6		Duration – 1 Hour
Topic : ਪੰਜਾਬੀ ਇਕਾਂਗੀ ਦਾ ਇਤਿਹਾਸ ਅਤੇ ਮੁੱਖ ਪ੍ਰਵਿਰਤੀਆਂ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਵਿਦਿਆਰਥੀ ਸੈਮੀਨਾਰ
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਇਕਾਂਗੀ ਦੇ ਵਿਭਿੰਨ ਵਿਕਾਸ ਪੜਾਵਾਂ ਦਾ ਗਿਆਨ ਮਿਲੇਗਾ।
	Learning Outcomes :	ਪੰਜਾਬੀ ਇਕਾਂਗੀ ਦੀਆਂ ਮੁੱਖ ਪ੍ਰਵਿਰਤੀਆਂ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
L-7		Duration – 1 Hour
Topic : ਈਸ਼ਵਰ ਚੰਦਰ ਨੰਦਾ : ਜੀਵਨ ਪਰੀਚੈ ਅਤੇ ਰਚਨਾਵਾਂ, ਬੇਈਮਾਨੀ : ਕਲਾਸ ਪੜਤ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਭਾਸ਼ਾਈ ਵਰਤਨੀ ਦੀਆਂ ਗਲਤੀਆਂ ਦਾ ਸੁਧਾਰ ਹੋਵੇਗਾ
	Learning Outcomes :	ਇਕਾਂਗੀਕਾਰ ਦੇ ਜੀਵਨ, ਸਿਰਜਣ ਪ੍ਰਕਿਰਿਆ ਸਾਹਿਤਕ ਯੋਗਦਾਨ ਅਤੇ ਇਕਾਂਗੀ ਦੀ ਮੂਲ ਕਥਾ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
L-8		Duration – 1 Hour
Topic : ਬੇਈਮਾਨੀ : ਵਿਸ਼ਾ ਅਤੇ ਸਾਹਿਤਕ ਪੜਚੋਲ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਇਕਾਂਗੀ ਨੂੰ ਪੜਣ/ ਸਮਝਣ/ ਸਿਰਜਣ ਦੀ ਰੁਚੀ ਪੈਦਾ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਇਕਾਂਗੀ ਦੀ ਪੜਤ ਅਤੇ ਮੁਲਾਂਕਣ ਦੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।
L-9		Duration – 1 Hour
Topic : ਸੰਤ ਸਿੰਘ ਸੇਖੋਂ : ਜੀਵਨ ਪਰੀਚੈ ਅਤੇ ਰਚਨਾਵਾਂ, ਪਿਤਾ ਪੁਰਖੀ : ਕਲਾਸ ਪੜਤ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ



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Q. 4	Additional Knowledge :	ਵਰਤਨੀ ਦੀਆਂ ਗਲਤੀਆਂ ਦਾ ਸੁਧਾਰ ਹੋਵੇਗਾ।
	Learning Outcomes :	ਇਕਾਂਗੀਕਾਰ ਦੇ ਜੀਵਨ, ਸਿਰਜਣ ਪ੍ਰਕਿਰਿਆ ਅਤੇ ਸਾਹਿਤਿਕ ਯੋਗਦਾਨ ਇਕਾਂਗੀ ਦੀ ਮੂਲ ਕਥਾ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
L-10		Duration – 1 Hour
Topic : ਪਿਤਾ ਪੁਰਖੀ : ਵਿਸ਼ਾ ਅਤੇ ਸਾਹਿਤਿਕ ਪੜਚੋਲ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਇਕਾਂਗੀ ਨੂੰ ਪੜਣ/ ਸਮਝਣ/ ਸਿਰਜਣ ਦੀ ਰੁਚੀ ਪੈਦਾ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਇਕਾਂਗੀ ਦੀ ਪੜਤ ਅਤੇ ਮੁਲਾਂਕਣ ਦੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।
L-11		Duration – 1 Hour
Topic : ਹਰਚਰਨ ਸਿੰਘ : ਜੀਵਨ ਪਰਿਚੈ ਅਤੇ ਰਚਨਾਵਾਂ, ਜ਼ਫਰਨਾਮਾ : ਕਲਾਸ ਪੜਤ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਭਾਸ਼ਾਈ ਵਰਤਨੀ ਦੀਆਂ ਗਲਤੀਆਂ ਦਾ ਸੁਧਾਰ ਹੋਵੇਗਾ
	Learning Outcomes :	ਇਕਾਂਗੀਕਾਰ ਦੇ ਜੀਵਨ, ਸਿਰਜਣ ਪ੍ਰਕਿਰਿਆ ਅਤੇ ਸਾਹਿਤਿਕ ਯੋਗਦਾਨ ਇਕਾਂਗੀ ਦੀ ਮੂਲ ਕਥਾ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
L-12		Duration – 1 Hour
Topic : ਜ਼ਫਰਨਾਮਾ : ਵਿਸ਼ਾ ਅਤੇ ਸਾਹਿਤਿਕ ਪੜਚੋਲ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਇਕਾਂਗੀ ਨੂੰ ਪੜਣ/ ਸਮਝਣ/ ਸਿਰਜਣ ਦੀ ਰੁਚੀ ਪੈਦਾ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਇਕਾਂਗੀ ਦੀ ਪੜਤ ਅਤੇ ਮੁਲਾਂਕਣ ਦੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।
L-13		Duration – 1 Hour
Topic : ਬਲਵੰਤ ਗਾਰਗੀ : ਜੀਵਨ ਪਰਿਚੈ ਅਤੇ ਰਚਨਾਵਾਂ, ਪੈਂਤੜੇਬਾਜ਼ : ਕਲਾਸ ਪੜਤ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਭਾਸ਼ਾਈ ਵਰਤਨੀ ਦੀਆਂ ਗਲਤੀਆਂ ਦਾ ਸੁਧਾਰ ਹੋਵੇਗਾ
	Learning Outcomes :	ਇਕਾਂਗੀਕਾਰ ਦੇ ਜੀਵਨ, ਸਿਰਜਣ ਪ੍ਰਕਿਰਿਆ ਅਤੇ ਸਾਹਿਤਿਕ ਯੋਗਦਾਨ ਇਕਾਂਗੀ ਦੀ ਮੂਲ ਕਥਾ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
L-14		Duration – 1 Hour
Topic : ਪੈਂਤੜੇਬਾਜ਼ : ਵਿਸ਼ਾ ਅਤੇ ਸਾਹਿਤਿਕ ਪੜਚੋਲ		



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Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਇਕਾਂਗੀ ਨੂੰ ਪੜ੍ਹਣ/ ਸਮਝਣ/ ਸਿਰਜਣ ਦੀ ਰੁਚੀ ਪੈਦਾ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਇਕਾਂਗੀ ਦੀ ਪੜ੍ਹਤ ਅਤੇ ਮੁਲਾਂਕਣ ਦੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।
L-15		Duration – 1 Hour
Topic : ਕਪੂਰ ਸਿੰਘ ਘੁੰਮਣ : ਜੀਵਨ ਪਰੀਚੈ ਅਤੇ ਰਚਨਾਵਾਂ, ਝੁੰਗਲਮਾਟਾ : ਕਲਾਸ ਪੜ੍ਹਤ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਭਾਸ਼ਾਈ ਵਰਤਨੀ ਦੀਆਂ ਗਲਤੀਆਂ ਦਾ ਸੁਧਾਰ ਹੋਵੇਗਾ
	Learning Outcomes :	ਇਕਾਂਗੀਕਾਰ ਦੇ ਜੀਵਨ, ਸਿਰਜਣ ਪ੍ਰਕਿਰਿਆ ਅਤੇ ਸਾਹਿਤਿਕ ਯੋਗਦਾਨ ਇਕਾਂਗੀ ਦੀ ਮੂਲ ਕਥਾ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
L-16		Duration – 1 Hour
Topic : ਝੁੰਗਲਮਾਟਾ : ਵਿਸ਼ਾ ਅਤੇ ਸਾਹਿਤਿਕ ਪੜ੍ਹਚੋਲ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਇਕਾਂਗੀ ਨੂੰ ਪੜ੍ਹਣ/ ਸਮਝਣ/ ਸਿਰਜਣ ਦੀ ਰੁਚੀ ਪੈਦਾ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਇਕਾਂਗੀ ਦੀ ਪੜ੍ਹਤ ਅਤੇ ਮੁਲਾਂਕਣ ਦੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।
L-17		Duration – 1 Hour
Topic : ਹਰਸਰਨ ਸਿੰਘ : ਜੀਵਨ ਪਰੀਚੈ ਅਤੇ ਰਚਨਾਵਾਂ, ਇਕ ਵਿਚਾਰੀ ਮਾਂ : ਕਲਾਸ ਪੜ੍ਹਤ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਭਾਸ਼ਾਈ ਵਰਤਨੀ ਦੀਆਂ ਗਲਤੀਆਂ ਦਾ ਸੁਧਾਰ ਹੋਵੇਗਾ
	Learning Outcomes :	ਇਕਾਂਗੀਕਾਰ ਦੇ ਜੀਵਨ, ਸਿਰਜਣ ਪ੍ਰਕਿਰਿਆ ਅਤੇ ਸਾਹਿਤਿਕ ਯੋਗਦਾਨ ਇਕਾਂਗੀ ਦੀ ਮੂਲ ਕਥਾ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
L-18		Duration – 1 Hour
Topic : ਇਕ ਵਿਚਾਰੀ ਮਾਂ : ਵਿਸ਼ਾ ਅਤੇ ਸਾਹਿਤਿਕ ਪੜ੍ਹਚੋਲ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਇਕਾਂਗੀ ਨੂੰ ਪੜ੍ਹਣ/ ਸਮਝਣ/ ਸਿਰਜਣ ਦੀ ਰੁਚੀ ਪੈਦਾ ਹੋਵੇਗੀ।



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	Learning Outcomes :	ਇਕਾਂਗੀ ਦੀ ਪੜਤ ਅਤੇ ਮੁਲਾਂਕਣ ਦੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।
L-19		Duration – 1 Hour
Topic : ਅਜਮੇਰ ਸਿੰਘ ਔਲਖ : ਜੀਵਨ ਪਰੀਚੈ ਅਤੇ ਰਚਨਾਵਾਂ, ਤੂੜੀ ਵਾਲਾ ਕੋਠਾ : ਕਲਾਸ ਪੜਤ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਭਾਸ਼ਾਈ ਵਰਤਨੀ ਦੀਆਂ ਗਲਤੀਆਂ ਦਾ ਸੁਧਾਰ ਹੋਵੇਗਾ
	Learning Outcomes :	ਇਕਾਂਗੀਕਾਰ ਦੇ ਜੀਵਨ, ਸਿਰਜਣ ਪ੍ਰਕਿਰਿਆ ਅਤੇ ਸਾਹਿਤਿਕ ਯੋਗਦਾਨ ਇਕਾਂਗੀ ਦੀ ਮੂਲ ਕਥਾ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
L-20		Duration – 1 Hour
Topic : ਤੂੜੀ ਵਾਲਾ ਕੋਠਾ : ਵਿਸ਼ਾ ਅਤੇ ਸਾਹਿਤਿਕ ਪੜਚੋਲ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਇਕਾਂਗੀ ਨੂੰ ਪੜਣ/ ਸਮਝਣ/ ਸਿਰਜਣ ਦੀ ਰੁਚੀ ਪੈਦਾ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਇਕਾਂਗੀ ਦੀ ਪੜਤ ਅਤੇ ਮੁਲਾਂਕਣ ਦੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।
L-21		Duration – 1 Hour
Topic : ਆਤਮਜੀਤ : ਜੀਵਨ ਪਰੀਚੈ ਅਤੇ ਰਚਨਾਵਾਂ, ਅੰਨ੍ਹੇ-ਕਾਣੇ : ਕਲਾਸ ਪੜਤ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਭਾਸ਼ਾਈ ਵਰਤਨੀ ਦੀਆਂ ਗਲਤੀਆਂ ਦਾ ਸੁਧਾਰ ਹੋਵੇਗਾ
	Learning Outcomes :	ਇਕਾਂਗੀਕਾਰ ਦੇ ਜੀਵਨ, ਸਿਰਜਣ ਪ੍ਰਕਿਰਿਆ ਅਤੇ ਸਾਹਿਤਿਕ ਯੋਗਦਾਨ ਇਕਾਂਗੀ ਦੀ ਮੂਲ ਕਥਾ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
L-22		Duration – 1 Hour
Topic : ਅੰਨ੍ਹੇ-ਕਾਣੇ : ਵਿਸ਼ਾ ਅਤੇ ਸਾਹਿਤਿਕ ਪੜਚੋਲ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਇਕਾਂਗੀ ਨੂੰ ਪੜਣ/ ਸਮਝਣ/ ਸਿਰਜਣ ਦੀ ਰੁਚੀ ਪੈਦਾ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਇਕਾਂਗੀ ਦੀ ਪੜਤ ਅਤੇ ਮੁਲਾਂਕਣ ਦੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।
L-23		Duration – 1 Hour
Topic : ਚਰਨ ਦਾਸ ਸਿੱਧੂ : ਜੀਵਨ ਪਰੀਚੈ ਅਤੇ ਰਚਨਾਵਾਂ, ਬਾਬਾ ਬੰਤੂ : ਕਲਾਸ ਪੜਤ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ



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Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਭਾਸ਼ਾਈ ਵਰਤਨੀ ਦੀਆਂ ਗਲਤੀਆਂ ਦਾ ਸੁਧਾਰ ਹੋਵੇਗਾ
	Learning Outcomes :	ਨਾਟਕਕਾਰ ਦੇ ਜੀਵਨ, ਸਿਰਜਣ ਪ੍ਰਕਿਰਿਆ ਅਤੇ ਸਾਹਿਤਿਕ ਯੋਗਦਾਨ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
L-24		Duration – 1 Hour
Topic : ਬਾਬਾ ਬੰਤੂ : ਕਲਾਸ ਪੜਤ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਨਾਟਕ ਨੂੰ ਪੜਣ/ ਸਮਝਣ/ ਸਿਰਜਣ ਦੀ ਰੁਚੀ ਪੈਦਾ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਭਾਸ਼ਾਈ ਵਰਤਨੀ ਦੀਆਂ ਗਲਤੀਆਂ ਦਾ ਸੁਧਾਰ ਹੋਵੇਗਾ।
L-25		Duration – 1 Hour
Topic : ਬਾਬਾ ਬੰਤੂ : ਕਲਾਸ ਪੜਤ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਭਾਸ਼ਾਈ ਵਰਤਨੀ ਦੀਆਂ ਗਲਤੀਆਂ ਦਾ ਸੁਧਾਰ ਹੋਵੇਗਾ
	Learning Outcomes :	ਨਾਟਕ ਨੂੰ ਪੜਣ/ ਸਮਝਣ/ ਸਿਰਜਣ ਦੀ ਰੁਚੀ ਪੈਦਾ ਹੋਵੇਗੀ।
L-26		Duration – 1 Hour
Topic : ਬਾਬਾ ਬੰਤੂ : ਕਲਾਸ ਪੜਤ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਭਾਸ਼ਾਈ ਵਰਤਨੀ ਦੀਆਂ ਗਲਤੀਆਂ ਦਾ ਸੁਧਾਰ ਹੋਵੇਗਾ
	Learning Outcomes :	ਨਾਟਕ ਨੂੰ ਪੜਣ/ ਸਮਝਣ/ ਸਿਰਜਣ ਦੀ ਰੁਚੀ ਪੈਦਾ ਹੋਵੇਗੀ।
L-27		Duration – 1 Hour
Topic : ਬਾਬਾ ਬੰਤੂ : ਕਲਾਸ ਪੜਤ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਨਾਟਕ ਦੀ ਪੜਤ ਅਤੇ ਮੁਲਾਂਕਣ ਦੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਨਾਟਕ ਨੂੰ ਪੜਣ/ ਸਮਝਣ/ ਸਿਰਜਣ ਦੀ ਰੁਚੀ ਪੈਦਾ ਹੋਵੇਗੀ।
L-28		Duration – 1 Hour



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Topic : ਬਾਬਾ ਬੰਤੂ : ਵਿਸ਼ਾ-ਵਸਤੂ ਅਤੇ ਸਰੋਕਾਰ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ, ਵਿਦਿਆਰਥੀ ਵਿਚਾਰ-ਚਰਚਾ ਅਤੇ ਸਮੱਸਿਆ ਸੁਲਝਾਓ
Q. 4	Additional Knowledge :	ਨਾਟਕ ਦੀ ਪੜਤ ਅਤੇ ਮੁਲਾਂਕਣ ਦੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਨਾਟਕ ਦੀ ਤਕਨੀਕੀ ਬਣਤਰ ਬਾਰੇ ਜਾਨਕਾਰੀ ਮਿਲੇਗੀ।
L-29		
Duration – 1 Hour		
Topic : ਬਾਬਾ ਬੰਤੂ : ਆਲੋਚਨਾਤਮਕ ਅਧਿਐਨ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ ਅਤੇ ਕਲਾਸ ਪੜਤ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ, ਵਿਦਿਆਰਥੀ ਵਿਚਾਰ-ਚਰਚਾ
Q. 4	Additional Knowledge :	ਨਾਟਕ ਦੀ ਪੜਤ ਅਤੇ ਮੁਲਾਂਕਣ ਦੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਨਾਟਕ ਦੀ ਤਕਨੀਕੀ ਬਣਤਰ ਬਾਰੇ ਜਾਨਕਾਰੀ ਮਿਲੇਗੀ।
L-30		
Duration – 1 Hour		
Topic : ਬਾਬਾ ਬੰਤੂ : ਪਾਤਰ ਉਸਾਰੀ ਅਤੇ ਰੰਗਮੰਚੀ ਸਾਰਥਕਤਾ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ ਅਤੇ ਕਲਾਸ ਪੜਤ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਨਾਟਕ ਦੀ ਪੜਤ ਅਤੇ ਮੁਲਾਂਕਣ ਦੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਨਾਟਕ ਦੀ ਤਕਨੀਕੀ ਬਣਤਰ ਬਾਰੇ ਜਾਨਕਾਰੀ ਮਿਲੇਗੀ।
L-31		
Duration – 1 Hour		
Topic : ਕਾਰਕ : ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਕਿਸਮਾਂ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ ਅਤੇ ਕਲਾਸ ਪੜਤ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਸਰੰਚਨਾ ਅਤੇ ਵਰਤੋਂ ਵਿਹਾਰ ਬਾਰੇ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਵਿਆਕਰਨਿਕ ਇਕਾਈ ਕਾਰਕ ਬਾਰੇ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।
L-32		
Duration – 1 Hour		
Topic : ਯੋਜਕ : ਪਰਿਭਾਸ਼ਾ, ਕਿਸਮਾਂ ਅਤੇ ਵਰਤੋਂ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ ਅਤੇ ਕਲਾਸ ਪੜਤ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ/ਲਿਖਤ ਟੈਸਟ



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Q. 4	Additional Knowledge :	ਭਾਸ਼ਾਈ ਵਰਤਨੀ ਦੀਆਂ ਗਲਤੀਆਂ ਦਾ ਸੁਧਾਰ ਹੋਵੇਗਾ
	Learning Outcomes :	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਵਰਤੋਂ ਵਿਹਾਰ ਵਿਚ ਯੋਜਕ ਦੀ ਸਹੀ ਵਰਤੋਂ ਬਾਰੇ ਸਮਝ ਅਤੇ ਮੁਹਾਰਤ ਪੈਦਾ ਹੋਵੇਗੀ।
L-33		Duration – 1 Hour
Topic : ਅਲੰਕਾਰ : ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਕਿਸਮਾਂ (ਅਨੁਪ੍ਰਾਸ ਅਤੇ ਉਪਮਾ ਅਲੰਕਾਰ)		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਿਤ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਸਰੰਚਨਾ ਅਤੇ ਵਰਤੋਂ ਵਿਹਾਰ ਬਾਰੇ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਅਲੰਕਾਰਾਂ ਦੀ ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ ਬਾਰੇ ਸਮਝ ਅਤੇ ਮੁਹਾਰਤ ਪੈਦਾ ਹੋਵੇਗੀ।
L-34		Duration – 1 Hour
Topic : ਰੂਪਕ ਅਤੇ ਅਤਿਕਥਨੀ ਅਲੰਕਾਰ : ਪਰਿਭਾਸ਼ਾ, ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਸਰੰਚਨਾ ਅਤੇ ਵਰਤੋਂ ਵਿਹਾਰ ਬਾਰੇ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਅਲੰਕਾਰਾਂ ਦੀ ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ ਬਾਰੇ ਸਮਝ ਅਤੇ ਮੁਹਾਰਤ ਪੈਦਾ ਹੋਵੇਗੀ।
L-35		Duration – 1 Hour
Topic : ਲੋਕੋਕਤੀ ਅਤੇ ਪ੍ਰੋਵੋਕਤੀ ਅਲੰਕਾਰ : ਪਰਿਭਾਸ਼ਾ, ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਵਿਦਿਆਰਥੀ ਵਿਚਾਰ-ਚਰਚਾ ਅਤੇ ਸਮੱਸਿਆ ਸੁਲਝਾਓ।
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਸਰੰਚਨਾ ਅਤੇ ਵਰਤੋਂ ਵਿਹਾਰ ਬਾਰੇ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਅਲੰਕਾਰਾਂ ਦੀ ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ ਬਾਰੇ ਸਮਝ ਅਤੇ ਮੁਹਾਰਤ ਪੈਦਾ ਹੋਵੇਗੀ।
L-36		Duration – 1 Hour
Topic : ਲੇਸ਼ ਅਤੇ ਵਿਰੋਧੀ ਅਲੰਕਾਰ : ਪਰਿਭਾਸ਼ਾ, ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਵਿਦਿਆਰਥੀ ਵਿਚਾਰ-ਚਰਚਾ ਅਤੇ ਸਮੱਸਿਆ ਸੁਲਝਾਓ।
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਸਰੰਚਨਾ ਅਤੇ ਵਰਤੋਂ ਵਿਹਾਰ ਬਾਰੇ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਅਲੰਕਾਰਾਂ ਦੀ ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ ਬਾਰੇ ਸਮਝ ਅਤੇ ਮੁਹਾਰਤ ਪੈਦਾ ਹੋਵੇਗੀ।
L-37		Duration – 1 Hour
Topic : ਸਾਹਿਤਿਕ ਸ਼ਬਦਾਵਲੀ		



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Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਵਿਦਿਆਰਥੀ ਵਿਚਾਰ-ਚਰਚਾ ਅਤੇ ਸਮੱਸਿਆ ਸੁਲਝਾਓ
Q. 4	Additional Knowledge :	ਭਾਸ਼ਾਈ ਸਮਰੱਥਾ ਵਿਚ ਵਾਧਾ ਹੋਵੇਗਾ।
	Learning Outcomes :	ਪੰਜਾਬੀ ਅਤੇ ਅੰਗਰੇਜ਼ੀ ਭਾਸ਼ਾ ਵਿਚ ਤਾਲਮੇਲ ਬਿਠਾਉਣ ਬਾਰੇ ਸਮਝ ਵਧੇਗੀ ਅਤੇ ਸ਼ਬਦ-ਭੰਡਾਰ ਵਿਚ ਵਾਧਾ ਹੋਵੇਗਾ।

L-38

Duration – 1 Hour

Topic : ਸਾਹਿਤਿਕ ਸ਼ਬਦਾਵਲੀ

Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਵਿਦਿਆਰਥੀ ਵਿਚਾਰ-ਚਰਚਾ ਅਤੇ ਸਮੱਸਿਆ ਸੁਲਝਾਓ।
Q. 4	Additional Knowledge :	ਭਾਸ਼ਾਈ ਸਮਰੱਥਾ ਵਿਚ ਵਾਧਾ ਹੋਵੇਗਾ।
	Learning Outcomes :	ਪੰਜਾਬੀ ਅਤੇ ਅੰਗਰੇਜ਼ੀ ਭਾਸ਼ਾ ਵਿਚ ਤਾਲਮੇਲ ਬਿਠਾਉਣ ਬਾਰੇ ਸਮਝ ਵਧੇਗੀ ਅਤੇ ਸ਼ਬਦ-ਭੰਡਾਰ ਵਿਚ ਵਾਧਾ ਹੋਵੇਗਾ।

Dr. Simarjeet Kaur
(Department of Punjabi)
Lesson Plan : Even Semester, 2024-25
Subject : Elective Punjabi
B.A. IIIrd, Sem. VI

Sr.No.	Lesson Plan	Learning Outcomes
Week 1		
L - 1	ਮੱਧਕਾਲੀ ਪੰਜਾਬੀ ਸਾਹਿਤ ਬਾਰੇ ਜਾਣਕਾਰੀ	ਮੱਧਕਾਲੀ ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੇ ਇਤਿਹਾਸਕ ਪਿਛੋਕੜ ਦਾ ਗਿਆਨ
L - 2	ਗੁਰਮਤਿ ਕਾਵਿ ਧਾਰਾ ਬਾਰੇ ਸੰਖਿਪਤ ਗਿਆਨ	ਗੁਰਮਤਿ ਕਾਵਿ ਦੀ ਮਹਾਨਤਾ ਅਤੇ ਵਿਸ਼ੇਸ਼ਤਾ ਦੀ ਜਾਣਕਾਰੀ
L - 3	ਗੁਰੂ ਅਰਜਨ ਦੇਵ : ਜੀਵਨ ਅਤੇ ਰਚਨਾ ਸੰਸਾਰ	ਗੁਰੂ ਅਰਜਨ ਦੇਵ ਦੇ ਜੀਵਨ ਅਤੇ ਰਚਨਾ ਦਾ ਗਿਆਨ
L - 4	ਭਿੰਨੀ ਰੈਨੜੀਐ ਚਮਕਨਿ ਤਾਰੇ, ਤੂੰ ਮੇਰਾ ਪਿਤਾ ਤੂੰ ਹੈ ਮੇਰਾ ਮਾਤਾ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਗੁਰਬਾਣੀ ਦੇ ਅਰਥਾਂ ਦਾ ਗਿਆਨ
L - 5	ਬ੍ਰਹਮ ਗਿਆਨੀ ਬ੍ਰਹਮ ਕਾ ਬੇਤਾ, ਸੰਤ ਕਾ ਨਿੰਦਕ ਮਹਾ ਅਤਤਾਈ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਗੁਰਬਾਣੀ ਦੇ ਅਰਥਾਂ ਦਾ ਗਿਆਨ
L - 6	ਚਿਤਿ ਆਵੈ ਉਸ ਪਾਰਬ੍ਰਹਮ, ਬਾਰਾਮਾਹ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਗੁਰਬਾਣੀ ਦੇ ਅਰਥਾਂ ਦਾ ਗਿਆਨ
Week - 2		
L - 1	ਸਲੋਕ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਗੁਰਬਾਣੀ ਦੇ ਅਰਥਾਂ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
L - 2	ਸਲੋਕ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਗੁਰਬਾਣੀ ਦੇ ਅਰਥਾਂ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
L - 3	ਸਲੋਕ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਗੁਰਬਾਣੀ ਦੇ ਅਰਥਾਂ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
L - 4	ਸਲੋਕ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਗੁਰਬਾਣੀ ਦੇ ਅਰਥਾਂ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
L - 5	ਸ੍ਰੀ ਗੁਰੂ ਤੇਗ ਬਹਾਦਰ ਜੀ : ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ	ਗੁਰੂ ਤੇਗ ਬਹਾਦਰ ਜੀ ਦੇ ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ ਦਾ ਗਿਆਨ
L - 6	ਸਾਧੋ ਗੋਬਿੰਦ ਦੇ ਗੁਨ ਗਾਵਉ, ਜਗਤ ਮੈਂ ਝੁਠੀ ਦੇਖੀ ਪ੍ਰੀਤ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਗੁਰਬਾਣੀ ਦੇ ਅਰਥਾਂ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
Week - 3		
L - 1	ਕਾਹੇ ਰੇ ਬਨ ਖੋਜਨ ਜਾਈ, ਅਬ ਮੈਂ ਕਉਨ ਉਪਾਉ ਕਰਉ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਗੁਰਬਾਣੀ ਦੇ ਅਰਥਾਂ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
L - 2	ਹਰਿ ਕੋ ਨਾਮ ਸਦਾ ਸੁਖਦਾਈ, ਸਲੋਕ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਗੁਰਬਾਣੀ ਦੇ ਅਰਥਾਂ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
L - 3	ਸਲੋਕ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਗੁਰਬਾਣੀ ਦੇ ਅਰਥਾਂ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
L - 4	ਸਾਹ ਹੁਸੈਨ : ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ	ਕਵੀ ਦੇ ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ

Sr.No.	Lesson Plan	Learning Outcomes
		ਦਾ ਗਿਆਨ
L - 5	ਰੱਬਾ ਮੇਰੇ ਹਾਲ ਦਾ ਮਹਿਰਮੁ ਤੂੰ, ਇਕ ਦਿਨ ਤੈਨੂੰ ਸੁਪਨਾ ਥੀਸਨਿ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਕਾਫ਼ੀਆਂ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
L - 6	ਸਾਲੂ ਸਹਿਜ ਹੰਡਾਇ ਲੈ ਨੀ, ਅਸਾ ਬਹੁੜਿ ਨਾ ਦੁਨਿਆ ਆਵਣਾ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਕਾਫ਼ੀਆਂ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
Week - 4		
L - 1	ਕੈ ਬਾਗੈ ਕੀ ਮੁਲੀ ਹੁਸੈਨਾ, ਅਮਲਾਂ ਦੇ ਉਪਰਿ ਹੋਗ ਨਿਬੇੜਾ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਕਾਫ਼ੀਆਂ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
L - 2	ਦੁਨੀਆ ਜੀਵਨ ਚਾਰ ਦਿਹਾੜੇ, ਨੀ ਮਾਏ ਮੈਨੂੰ ਖੇੜਿਆਂ ਦੀ ਗੱਲ ਨ ਆਖਿ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਕਾਫ਼ੀਆਂ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
L - 3	ਸੱਜਣ ਬਿਨ ਗਤੀ ਹੋਈਆ ਵੱਡੀਆ, ਮਨ ਅਟਕਿਆ ਬੇਪਰਵਾਹਿ ਨਾਲਿ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਕਾਫ਼ੀਆਂ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
L - 4	ਦਰਦ ਵਿਛੋੜੇ ਦਾ ਹਾਲ ਨੀ ਮੈਂ ਕੈਨੂੰ ਆਖਾਂ, ਸੱਜਣ ਬੋਲਣ ਦੀ ਜਾਇ ਨਾਹੀ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਕਾਫ਼ੀਆਂ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
L - 5	ਅਸਾਈਨਮੈਂਟ : ਵਿਚਾਰ ਚਰਚਾ	ਦੁਬਿਧਾਵਾਂ ਦਾ ਨਿਪਟਾਰਾ
L - 6	ਕਲਾਸ ਟੈਸਟ	ਸਵੈ ਮੁਲਾਂਕਣ ਦੀ ਯੋਗਤਾ
Week - 5		
L - 1	ਪੀਲੂ : ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ	ਕਵੀ ਦੇ ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ ਦਾ ਗਿਆਨ
L - 2	ਮਿਰਜਾ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਕਿੱਸੇ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
L - 3	ਮਿਰਜਾ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਕਿੱਸੇ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
L - 4	ਮਿਰਜਾ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਕਿੱਸੇ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
L - 5	ਮਿਰਜਾ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਕਿੱਸੇ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
L - 6	ਮਿਰਜਾ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਕਿੱਸੇ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
Week - 6		
L - 1	ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ : ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ	ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ ਦੇ ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ ਦਾ ਗਿਆਨ
L - 2	ਚੰਡੀ ਦੀ ਵਾਰ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਵਾਰ ਦੀ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
L - 3	ਚੰਡੀ ਦੀ ਵਾਰ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਵਾਰ ਦੀ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
L - 4	ਚੰਡੀ ਦੀ ਵਾਰ : ਪ੍ਰਸੰਗ ਸਹਿਤ	ਵਾਰ ਦੀ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ

Sr.No.	Lesson Plan	Learning Outcomes
	ਵਿਆਖਿਆ	ਦਾ ਗਿਆਨ
L - 5	ਚੰਡੀ ਦੀ ਵਾਰ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਵਾਰ ਦੀ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
L - 6	ਚੰਡੀ ਦੀ ਵਾਰ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਵਾਰ ਦੀ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
Week - 7		
L - 1	ਵਸਤੂਨਿਸ਼ਠ ਪ੍ਰਸ਼ਨ : ਗੁਰੂ ਅਰਜਨ ਦੇਵ ਜੀ	ਵਿਸ਼ੇ ਦਾ ਸੂਖਮ ਗਿਆਨ
L - 2	ਵਸਤੂਨਿਸ਼ਠ ਪ੍ਰਸ਼ਨ : ਤੇਗ ਬਹਾਦਰ ਜੀ	ਵਿਸ਼ੇ ਦਾ ਸੂਖਮ ਗਿਆਨ
L - 3	ਵਸਤੂਨਿਸ਼ਠ ਪ੍ਰਸ਼ਨ : ਸ਼ਾਹ ਹੁਸੈਨ	ਵਿਸ਼ੇ ਦਾ ਸੂਖਮ ਗਿਆਨ
L - 4	ਵਸਤੂਨਿਸ਼ਠ ਪ੍ਰਸ਼ਨ : ਪੀਲੂ	ਵਿਸ਼ੇ ਦਾ ਸੂਖਮ ਗਿਆਨ
L - 5	ਵਸਤੂਨਿਸ਼ਠ ਪ੍ਰਸ਼ਨ : ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ ਜੀ	ਵਿਸ਼ੇ ਦਾ ਸੂਖਮ ਗਿਆਨ
L - 6	ਕਲਾਸ ਟੈਸਟ : ਵਸਤੂਨਿਸ਼ਠ ਪ੍ਰਸ਼ਨ	ਸਵੈ-ਮੁਲਾਂਕਣ ਦੀ ਸਮਰੱਥਾ
Week - 8		
L - 1	ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ (ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਨਿਕਾਸ ਅਤੇ ਵਿਕਾਸ)	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੇ ਇਤਿਹਾਸਕ ਅਤੇ ਸਭਿਆਚਾਰਕ ਪਿਛੋਕੜ ਦਾ ਗਿਆਨ
L - 2	ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਪੂਰਵ ਨਾਨਕ ਕਾਲ	ਪੂਰਵ ਨਾਨਕ ਕਾਲ ਦੇ ਸਾਹਿਤ ਬਾਰੇ ਗਿਆਨ
L - 3	ਨਾਥਾਂ-ਜੋਗੀਆਂ ਦੀ ਪੰਜਾਬੀ ਸਾਹਿਤ ਨੂੰ ਦੇਣ	ਆਦਿ ਕਾਲ ਦੇ ਪੰਜਾਬੀ ਸਾਹਿਤ ਬਾਰੇ ਗਿਆਨ
L - 4	ਬਾਬਾ ਫ਼ਰੀਦ ਜੀ ਦੀ ਸਾਹਿਤਕ ਦੇਣ	ਬਾਬਾ ਫ਼ਰੀਦ ਦੇ ਸਾਹਿਤ ਬਾਰੇ ਗਿਆਨ
L - 5	ਲੋਕ ਸਾਹਿਤ ਦੇ ਵੱਖ-ਵੱਖ ਰੂਪ	ਲੋਕ ਸਾਹਿਤ ਦੇ ਵੱਖ-ਵੱਖ ਰੂਪਾਂ ਦਾ ਗਿਆਨ
L - 6	ਗੁਰੂ ਨਾਨਕ ਕਾਲ ਦੀਆਂ ਪ੍ਰਮੁੱਖ ਕਾਵਿ ਧਾਰਾਵਾਂ	ਗੁਰੂ ਨਾਨਕ ਕਾਲ ਦੀਆਂ ਮੁੱਖ ਕਾਵਿ ਧਾਰਾਵਾਂ ਦਾ ਗਿਆਨ
Week - 9		
L - 1	ਗੁਰਮਤਿ ਕਾਵਿ-ਧਾਰਾ	ਗੁਰਮਤਿ ਸਾਹਿਤ ਦਾ ਗਿਆਨ
L - 2	ਗੁਰਮਤਿ ਕਾਵਿ-ਧਾਰਾ	ਗੁਰਮਤਿ ਸਾਹਿਤ ਦਾ ਗਿਆਨ
L - 3	ਗੁਰਮਤਿ ਕਾਵਿ-ਧਾਰਾ	ਗੁਰਮਤਿ ਸਾਹਿਤ ਦਾ ਗਿਆਨ
L - 4	ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ ਦੀ ਸਾਹਿਤਕ ਮਹਾਨਤਾ	ਗੁਰਮਤਿ ਸਾਹਿਤ ਦਾ ਗਿਆਨ
L - 5	ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ ਦੀ ਸਾਹਿਤਕ ਮਹਾਨਤਾ	ਗੁਰਮਤਿ ਸਾਹਿਤ ਦਾ ਗਿਆਨ
L - 6	ਸੈਸ਼ਨਲ ਟੈਸਟ	ਸਵੈ ਮੁਲਾਂਕਣ ਦੀ ਯੋਗਤਾ
Week - 10		
L - 1	ਗੁਰੂ ਨਾਨਕ ਕਾਲ ਦੀ ਸੂਫੀ ਕਾਵਿ ਧਾਰਾ	ਸੂਫੀ ਸਾਹਿਤ ਦਾ ਗਿਆਨ
L - 2	ਗੁਰੂ ਨਾਨਕ ਕਾਲ ਦੀ ਸੂਫੀ ਕਾਵਿ ਧਾਰਾ	ਸੂਫੀ ਸਾਹਿਤ ਦਾ ਗਿਆਨ

Sr.No.	Lesson Plan	Learning Outcomes
	ਧਾਰਾ	
L - 3	ਗੁਰੂ ਨਾਨਕ ਕਾਲ ਦੀ ਕਿੱਸਾ ਕਾਵਿ ਧਾਰਾ	ਕਿੱਸਾ ਕਾਵਿ ਧਾਰਾ ਦਾ ਗਿਆਨ
L - 4	ਗੁਰੂ ਨਾਨਕ ਕਾਲ ਦੀ ਕਿੱਸਾ ਕਾਵਿ ਧਾਰਾ	ਕਿੱਸਾ ਕਾਵਿ ਧਾਰਾ ਦਾ ਗਿਆਨ
L - 5	ਗੁਰੂ ਨਾਨਕ ਕਾਲ ਦੀ ਕਿੱਸਾ ਕਾਵਿ ਧਾਰਾ	ਕਿੱਸਾ ਕਾਵਿ ਧਾਰਾ ਦਾ ਗਿਆਨ
L - 6	ਗੁਰੂ ਨਾਨਕ ਕਾਲ ਦੀ ਕਿੱਸਾ ਕਾਵਿ ਧਾਰਾ	ਕਿੱਸਾ ਕਾਵਿ ਧਾਰਾ ਦਾ ਗਿਆਨ
Week - 11		
L - 1	ਗੁਰੂ ਨਾਨਕ ਕਾਲ ਦੀ ਵੀਰ ਕਾਵਿ ਧਾਰਾ	ਵੀਰ ਕਾਵਿ ਧਾਰਾ ਦਾ ਗਿਆਨ
L - 2	ਗੁਰੂ ਨਾਨਕ ਕਾਲ ਦੀ ਵੀਰ ਕਾਵਿ ਧਾਰਾ	ਵੀਰ ਕਾਵਿ ਧਾਰਾ ਦਾ ਗਿਆਨ
L - 3	ਗੁਰੂ ਨਾਨਕ ਕਾਲ ਦੀ ਵਾਰਤਕ	ਗੁਰੂ ਨਾਨਕ ਕਾਲ ਦੀ ਵਾਰਤਕ ਦਾ ਗਿਆਨ
L - 4	ਗੁਰੂ ਨਾਨਕ ਕਾਲ ਦੀ ਵਾਰਤਕ	ਗੁਰੂ ਨਾਨਕ ਕਾਲ ਦੀ ਵਾਰਤਕ ਦਾ ਗਿਆਨ
L - 5	ਵਸਤੂਨਿਸ਼ਠ ਪ੍ਰਸ਼ਨ : ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ	ਵਿਸ਼ੇ ਦਾ ਸੂਖਮ ਗਿਆਨ
L - 6	ਕਲਾਸ ਟੈਸਟ	ਸਵੈ-ਮੁਲਾਂਕਣ ਦੀ ਸਮਰੱਥਾ
Week - 12		
L - 1	ਸਾਹਿਤ ਰੂਪ (ਵਾਰਤਕ ਰੂਪਾਂ ਦੀ ਜਾਣਕਾਰੀ)	ਵਿਭਿੰਨ ਵਾਰਤਕ ਰੂਪਾਂ ਦੀ ਜਾਣਕਾਰੀ
L - 2	ਗਲਪੀ ਸਾਹਿਤ ਰੂਪਾਂ ਦੀ ਜਾਣਕਾਰੀ	ਗਲਪੀ ਵਾਰਤਕ ਅਤੇ ਨਿਰੋਲ ਵਾਰਤਕ ਰੂਪਾਂ ਵਿਚ ਅੰਤਰਕਰਨ ਦਾ ਗਿਆਨ
L - 3	ਨਾਵਲ ਦੀ ਪਰਿਭਾਸ਼ਾ, ਤੱਤ ਅਤੇ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ	ਨਾਵਲ ਦੀ ਵਿਧਾਗਤ ਵਿਸ਼ੇਸ਼ਤਾ, ਤੱਤਾਂ ਅਤੇ ਇਤਿਹਾਸ ਦਾ ਗਿਆਨ
L - 4	ਨਿੱਕੀ ਕਹਾਣੀ ਦੀ ਪਰਿਭਾਸ਼ਾ, ਤੱਤ ਅਤੇ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ ਅਤੇ ਨਾਵਲ ਵਿਚ ਅੰਤਰ	ਨਾਵਲ ਅਤੇ ਨਿੱਕੀ ਕਹਾਣੀ ਦਾ ਅੰਤਰਕਰਨ ਦੀ ਯੋਗਤਾ
L - 5	ਨਾਟਕ ਦੀ ਪਰਿਭਾਸ਼ਾ, ਤੱਤ ਅਤੇ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ	ਨਾਟਕ ਦੀਆਂ ਵਿਧਾਗਤ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ ਦਾ ਗਿਆਨ
L - 6	ਨਾਟਕ ਅਤੇ ਇਕਾਂਗੀ ਦੀ ਪਰਿਭਾਸ਼ਾ, ਤੱਤ ਅਤੇ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ	ਇਕਾਂਗੀ ਦੀਆਂ ਵਿਧਾਗਤ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ ਦਾ ਗਿਆਨ
Week - 13		
L - 1	ਨਾਟਕ ਅਤੇ ਇਕਾਂਗੀ ਵਿਚ ਅੰਤਰ-ਨਿਖੇੜ	ਨਾਟਕ ਅਤੇ ਇਕਾਂਗੀ ਦੇ ਅੰਤਰ ਸਮਝਣ ਦੀ ਸਮਰੱਥਾ
L - 2	ਰੇਖਾ-ਚਿੱਤਰ ਦੀ ਪਰਿਭਾਸ਼ਾ, ਤੱਤ ਅਤੇ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ	ਰੇਖਾ-ਚਿੱਤਰ ਬਾਰੇ ਗਿਆਨ

Sr.No.	Lesson Plan	Learning Outcomes
L - 3	‘ਸਫ਼ਰਨਾਮਾ’ ਦੀ ਪਰਿਭਾਸ਼ਾ, ਤੱਤ ਅਤੇ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ	ਸਫ਼ਰਨਾਮਾਂ ਦਾ ਗਿਆਨ
L - 4	‘ਨਿਬੰਧ’ ਦੀ ਪਰਿਭਾਸ਼ਾ, ਤੱਤ ਅਤੇ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ	ਨਿਬੰਧ ਦੇ ਤੱਤਾਂ ਅਤੇ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ ਦਾ ਗਿਆਨ
L - 5	ਨਾਟਕ ਅਤੇ ਸਵੈ-ਜੀਵਨੀ ਦੀ ਪਰਿਭਾਸ਼ਾ, ਤੱਤ ਅਤੇ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ	ਨਾਟਕ ਅਤੇ ਸਵੈ-ਜੀਵਨੀ ਦੀਆਂ ਵਿਧਾਗਤ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ ਦਾ ਗਿਆਨ
L - 6	ਜੀਵਨੀ ਅਤੇ ਸਵੈ-ਜੀਵਨੀ ਵਿਚ ਅੰਤਰ ਨਿਖੇੜ	ਜੀਵਨੀ ਅਤੇ ਸਵੈ ਜੀਵਨੀ ਦੇ ਅੰਤਰ ਸਮਝਣ ਦੀ ਸਮਰੱਥਾ
Week - 14		
L - 1	ਵਸਤੁਨਿਸ਼ਠ ਪ੍ਰਸ਼ਨ : ਸੂਫੀ ਕਾਵਿ ਧਾਰਾ	ਵਿਸ਼ੇ ਦੀ ਸੂਖਮ ਜਾਣਕਾਰੀ
L - 2	ਵਸਤੁਨਿਸ਼ਠ ਪ੍ਰਸ਼ਨ : ਕਿੱਸਾ ਕਾਵਿ ਧਾਰਾ	ਵਿਸ਼ੇ ਦੀ ਸੂਖਮ ਜਾਣਕਾਰੀ
L - 3	ਵਸਤੁਨਿਸ਼ਠ ਪ੍ਰਸ਼ਨ : ਵੀਰ ਕਾਵਿ ਧਾਰਾ	ਵਿਸ਼ੇ ਦੀ ਸੂਖਮ ਜਾਣਕਾਰੀ
L - 4	ਵਸਤੁਨਿਸ਼ਠ ਪ੍ਰਸ਼ਨ : ਵਾਰਤਕ ਕਾਵਿ ਧਾਰਾ	ਵਿਸ਼ੇ ਦੀ ਸੂਖਮ ਜਾਣਕਾਰੀ
L - 5	ਲਿੰਗ ਬਦਲੇ	ਪੰਜਾਬੀ ਵਿਆਕਰਣ ਦਾ ਗਿਆਨ
L - 6	ਵਚਨ ਬਦਲੇ	ਵਿਆਕਰਣਕ ਗਲਤੀਆਂ ਦੇ ਸੁਧਾਰ ਦੀ ਸਮਰੱਥਾ
Week - 15		
L - 1	ਹਿੰਦੀ ਤੋਂ ਪੰਜਾਬੀ ਅਨੁਵਾਦ	ਸ਼ਬਦ ਭੰਡਾਰ ਵਿਚ ਵਾਧਾ
L - 2	ਹਿੰਦੀ ਤੋਂ ਪੰਜਾਬੀ ਅਨੁਵਾਦ	ਸ਼ਬਦ ਭੰਡਾਰ ਵਿਚ ਵਾਧਾ
L - 3	ਦੁਹਰਾਈ : ਪੂਰਾ ਸਲੇਬਸ	ਪ੍ਰੀਖਿਆ ਦੀ ਤਿਆਰੀ
L - 4	ਦੁਹਰਾਈ : ਪੂਰਾ ਸਲੇਬਸ	ਪ੍ਰੀਖਿਆ ਦੀ ਤਿਆਰੀ
L - 5	ਦੁਹਰਾਈ : ਪੂਰਾ ਸਲੇਬਸ	ਪ੍ਰੀਖਿਆ ਦੀ ਤਿਆਰੀ
L - 6	ਦੁਹਰਾਈ : ਪੂਰਾ ਸਲੇਬਸ	ਪ੍ਰੀਖਿਆ ਦੀ ਤਿਆਰੀ



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**ARYA KANYA MAHAVIDYALYA
SHAHABAD MARKANDA**

SESSION:2024-25

**LESSON PLAN
SUBJECT:SANSKRIT**



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**संस्कृत
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(Even Semester)
Session – 2024-25**

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2	B.A.-II Sem-4th	महाकाव्यम् उपन्यासः एवं शब्द प्रक्रिया	B23-SKT-401	कै०डॉ० ज्योतिः शर्मा	
3	B.A.-III Sem-6th	संस्कृत- ऐच्छिकं		कै०डॉ० ज्योतिः शर्मा	

कक्षा—कलास्नातकः— द्वितीय .. सामिसत्रम्

विषयः—संस्कृत

पाठ—योजना

सत्रम्—2024.25

प्राध्यापिकायाः नाम— कै० डॉ० ज्योतिः शर्मा

Class : B.A- I Paper : श्रीमद्भगवद्गीता स्वस्थवृत्तं छन्दशास्त्रं च

Course Code : B23-SKT-201

L-1 Hour		Duration – 1
Topic : पूर्वज्ञानम् एवम् पाठ्यक्रमः		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge



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	Learning Outcomes : As per curriculum	आत्मसात्कीकरणं समायोजनं अनुकूलनं च भवेत् । अग्रिमपाठ्यक्रम अधिगम्य अग्रे क्रमानुसारं ध्यानेन विद्यार्थी पठिष्यति।
L-2		Duration – 1 Hour
Topic : शब्दस्पाणि (इकारान्त ईकारान्त उकारान्त च)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	They will connect with real life practical applications
	Learning Outcomes : As per curriculum	व्याकरण-ज्ञानं वर्धयिष्यते।
L-3		Duration – 1 Hour
Topic : धेनुमातृशब्दरूपे युष्मद् सर्व (त्रिपु लिङ्गेषु)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	उकारान्त ऋकारान्त शब्दरूपाणां ज्ञानं एवं तेषां भाषायां शुद्ध प्रयोगः करिष्यति । सर्वनाम् शब्दानां व्यवहारे लेखने च शुद्ध प्रयोगः करिष्यति।
L-4		Duration – 1 Hour
Topic शंका समाधानम्		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation



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Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will connect the topic with real life
	Learning Outcomes : As per curriculum	छात्रेषु पठने उत्साहः सततं भविष्यति। ते अग्रे वर्धिष्यते।
L-5		Duration – 1 Hour
Topic : एतद्, द्वि. त्रि		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example connect with Practical Applications
	Learning Outcomes : As per curriculum	सर्वनाम शब्दरूपाणां लेखने वदने च शुद्धं प्रयोगः करिष्यति।
L-6		Duration – 1 Hour
Topic: श्रीमद्भगवद्गीता परिचयः		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example connect with topic
	Learning Outcomes : As per curriculum	विश्वप्रसिद्ध-ग्रन्थस्य ज्ञानं प्राप्स्यति। चिन्तनकौशलं वर्धिष्यते।
L-7		Duration – 1 Hour
Topic: धातुरूपाणि लट्लकारे अनुवादः च		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	



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		शुद्ध-क्रियानां व्यवहारे प्रयोग कर्तुं योग्यः भविष्यति।
L-8		Duration – 1 Hour
Topic : समस्या -समाधानम् एवं समूह -परिचर्चा		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example to correlate with real life
	Learning Outcomes : As per curriculum	पूर्वपठनकार्य स्थिरं भविष्यति। लेखने अशुद्धयः दूरी भवेयुः।
L-9		Duration – 1 Hour
Topic : श्रीमद्भगवद्गीतायाः द्वितीय-अंकस्य श्लोकाः		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Group Discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	जीवने निष्कामभावेन एवं कर्म करिष्यति।
L-10		Duration – 1
Hour		
Topic : श्रीमद्भगवद्गीतायाः द्वितीय-अंकस्य श्लोकाः		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications



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	Learning Outcomes : As per curriculum	कर्मकुशलः भविष्यति ।
L-11 Hour		Duration – 1
Topic : श्रीमद्भगवद्गीतायाः द्वितीय-अंकस्य श्लोकाः		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Group Discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage related to real life
	Learning Outcomes : As per curriculum	कर्मकुशलः भविष्यति ।
L-12 Hour		Duration – 1
Topic : कक्षा संगोष्ठी		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	जीवने सामञ्जस्यं समायोजनं च करिष्यति ।
L-13 Hour		Duration – 1
Topic : श्रीमद्भगवद्गीतायाः द्वितीय-अंकस्य श्लोकाः		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will connect with real life
	Learning Outcomes : As per curriculum	दार्शनिकं आध्यात्मिकं चिन्तनं च वर्धिष्यते ।
L-14		Duration – 1 Hour



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Topic:	श्रीमद्भगवद्गीतायाः द्वितीय-अंकस्य श्लोकाः	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Group Discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example correlate with topic
	Learning Outcomes : As per curriculum	दार्शनिक आध्यात्मिक चिन्तनं च वर्धिष्यते ।
L-15 Hour		Duration – 1
Topic : श्रीमद्भगवद्गीतायाः द्वितीय-अंकस्य श्लोकाः		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example to connect
	Learning Outcomes : As per curriculum	जीवने निष्कामभावेन एवं कर्म करिष्यति।
L-16 Hour		Duration – 1
Topic: समस्या -समाधानम् एवं समूह -परिचर्चा		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Application
	Learning Outcomes : As per curriculum	व्यवहारकुशलः भविष्यति।
L-17 Hour		Duration – 1
Topic श्रीमद्भगवद्गीतायाः द्वितीय-अंकस्य श्लोकाः		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture



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Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example with connect real life and practical application
	Learning Outcomes : As per curriculum	दार्शनिक आध्यात्मिक चिन्तनं च वर्धिष्यते ।
L-18 Hour		Duration – 1
Topic श्रीमद्भगवद्गीतायाः द्वितीय-अंकस्य श्लोकाः		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Text
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage/Practical Knowledge
	Learning Outcomes : As per curriculum	कर्मकुशलः भविष्यति ।
L-19 Hour		Duration – 1
Topic श्रीमद्भगवद्गीतायाः द्वितीय-अंकस्य श्लोकाः		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	जीवने निष्कामभावेन एवं कर्म करिष्यति।
L-20 Hour		Duration – 1
Topic : कक्षा - परीक्षा मौखिकी/ लेखनस्य च		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Group discussion



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Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life example/Practical application
	Learning Outcomes : As per curriculum	मूल्याङ्कनं भविष्यति। लेखनस्य अभ्यासः भविष्यति।
L-21 Duration – 1 Hour		
	Topic : श्रीमद्भगवद्गीतायाः द्वितीय-अंकस्य श्लोकाः	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example connect with real life
	Learning Outcomes : As per curriculum	जीवने निष्कामभावेन एवं कर्म करिष्यति।
L-22 Hour	Duration – 1	
	Topic श्रीमद्भगवद्गीतायाः द्वितीय-अंकस्य श्लोकाः	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge connecting with topic
	Learning Outcomes : As per curriculum	कर्मकुशलः भविष्यति ।
L-23 Hour	Duration – 1	
	Topic : श्रीमद्भगवद्गीतायाः द्वितीय-अंकस्य श्लोकाः	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Presentation/Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge with practical applications
	Learning Outcomes : As per curriculum	जीवने निष्कामभावेन एव कर्म करिष्यति।

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L-24 Hour		Duration – 1
Topic : मौखिकी परीक्षा (प्रश्नोत्तरी)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Presentation/Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge with practical applications
	Learning Outcomes : As per curriculum	मूल्याङ्कनं भविष्यति। अभ्यासः भविष्यति।
L-25 Hour		Duration – 1
Topic : छन्दः		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Explain passage with connect real life
	Learning Outcomes : As per curriculum	काव्यलेखने योग्यः भविष्यति।
L-26 Hour		Duration – 1
Topic : अनुष्टुप आर्या वसन्ततिलका च		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Explain passage
	Learning Outcomes : As per curriculum	काव्यकौशलं वर्धयिष्यते।
L-27 Hour		Duration – 1
Topic : इन्द्रवजा उपेन्द्रवजा शार्दूलविक्रीडितम् च		



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Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example knowledge about the topic
	Learning Outcomes : As per curriculum	काव्यलेखने योग्यः भविष्यति।
L-28 Hour		Duration – 1
Topic : कक्षा परीक्षा		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example connect with students
	Learning Outcomes : As per curriculum	मूल्याङ्कनं भविष्यति। अभ्यासः भविष्यति।
L-29 Hour		Duration – 1
Topic वंशस्थ शिखरिणी च , मन्दाक्रान्ता		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board/Text Book
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example to connect with real life
	Learning Outcomes : As per curriculum	काव्यलेखने योग्यः भविष्यति।
L-30 Hour		Duration – 1
Topic : लंगलकारः अनुवादः च		



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Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example
	Learning Outcomes : As per curriculum	शुद्ध-क्रियानां व्यवहारे प्रयोग कर्तुं योग्यः भविष्यति।
L-31 Hour		Duration – 1
Topic : लटलकार : अनुवादः च		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example to connect with topic
	Learning Outcomes : As per curriculum	शुद्ध-क्रियानां व्यवहारे प्रयोग कर्तुं योग्यः भविष्यति।
L-32 Hour		Duration – 1
Topic : कक्षीया प्रतियोगिता (पुनराभ्यासः)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example connect with topic
	Learning Outcomes : As per curriculum	मूल्याङ्कनं भविष्यति। अभ्यासः भविष्यति।
L-33 Hour		Duration – 1



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Topic : लोटलकारः अनुवादः च		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example connect with real life
	Learning Outcomes : As per curriculum	शुद्ध-क्रियानां व्यवहारे प्रयोग कर्तुं योग्यः भविष्यति।
L-34 Hour		Duration – 1
Topic : विधिलिङ्ग लकारः अनुवादः च		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example to connect with real life
	Learning Outcomes : As per curriculum	शुद्ध-क्रियानां व्यवहारे प्रयोग कर्तुं योग्यः भविष्यति।
L-35 Hour		Duration – 1
Topic : चरकसंहिता		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example to connect with topic



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	Learning Outcomes : As per curriculum	छात्र:आयुर्वेदस्य चरकसंहितां चरक-मुनिं च ज्ञास्यति
L-36 Hour		Duration – 1
Topic : शंकासमाधानम्		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example to connect with real life
	Learning Outcomes : As per curriculum	पुनः श्रमेण अग्रे ज्ञानं प्राप्तुं वर्धिष्यते।
L-37 Hour		Duration – 1
Topic : चरकसंहिता		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example to connect with real life
	Learning Outcomes : As per curriculum	स्वास्थ्यसम्बन्धी-शुभाशुभलक्षणानि ज्ञात्वा निरोगी भवितुं शक्यते
L-38 Hour		Duration – 1
Topic : चरकसंहिता		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example
	Learning Outcomes : As per curriculum	धर्मानुकूलं जीविका-उपार्जनं कर्तुं शक्यते ।



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L-39 Hour		Duration – 1
Topic चरकसंहिता		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge with practical applications
	Learning Outcomes : As per curriculum	धर्मानुकूलं जीविका-उपार्जनं कर्तुं शक्यते
L-40		Duration – 1 Hour
Topic : मौखिकी परीक्षा (प्रश्नोत्तरी)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Test Papers
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	मूल्याङ्कनं भविष्यति

L-41 Hour		Duration – 1
Topic चरकसंहिता		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge with practical applications
	Learning Outcomes : As per curriculum	स्वास्थ्यसम्बन्धी-शुभाशुभलक्षणानि ज्ञात्वा निरोगी भवितुं शक्यते ।



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L-42		Duration – 1 Hour
Topic : चरकसंहिता		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Test Papers
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge connects with real life
	Learning Outcomes : As per curriculum	स्वास्थ्यसम्बन्धी-शुभाशुभलक्षणानि ज्ञात्वा निरोगी भवितुं शक्यते

L-43		Duration – 1 Hour
Topic : चरकसंहिता		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge with practical applications
	Learning Outcomes : As per curriculum	व्यावहारिकं ज्ञानं भविष्यति

L-44		Duration – 1 Hour
Topic : छात्राणां समस्यानां निवारणम् (शंकासमाधानम्)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Test Papers
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge connects with real life



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	Learning Outcomes : As per curriculum	पुनः श्रमेण अग्रे ज्ञानं प्राप्तुं वर्धिष्यते।

L-45		Duration – 1 Hour
Topic : चरकसंहिता		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge with practical applications
	Learning Outcomes : As per curriculum	मनसा वाचा कर्मणा शास्त्रसम्मतकर्म कर्तुं शक्यते
L-46		
Duration – 1 Hour		
Topic : चरकसंहिता		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Test Papers
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge connects with real life
	Learning Outcomes : As per curriculum	स्वास्थ्यसम्बन्धी-शुभाशुभलक्षणानि ज्ञात्वा निरोगी भवितुं शक्यते

L-47		Duration – 1 Hour
Topic : चरकसंहिता		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture



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Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge with practical applications
	Learning Outcomes : As per curriculum	स्वास्थ्यसम्बन्धी-शुभाशुभलक्षणानि ज्ञात्वा निरोगी भवितुं शक्यते
L-48		Duration – 1 Hour
Topic : दत्तकार्यस्य विषये परिचर्चा यू-ट्यूब		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Test Papers
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge connects with real life
	Learning Outcomes : As per curriculum	परियोजना कार्य केन प्रकारेण लिख्यते एतस्य ज्ञानं भवेत्। दत्तप्रश्नस्य विषये ज्ञानं प्राप्स्यति। यू-ट्यूब माध्यमेन राष्ट्रियस्तरीयानां विदुषां व्याख्यानं श्रुत्वा स्वविषयस्य एवञ्च तेषां विषये ज्ञानं प्राप्स्यति।

	Learning Outcomes : As per curriculum	
L-49		Duration – 1 Hour
Topic : चरकसंहिता		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge with practical applications
	Learning Outcomes : As per curriculum	करणीयाकरणीयानि कर्माणि ज्ञात्वा मानसिकरूपेण स्वस्थः भवितुम् शक्यते



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L-50		Duration – 1 Hour
Topic : चरकसंहिता		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Test Papers
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge connects with real life
	Learning Outcomes : As per curriculum	स्वस्थं भवितुं शक्यते

	Learning Outcomes : As per curriculum	
L-51		Duration – 1 Hour
Topic : चरकसंहिता		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge with practical applications
	Learning Outcomes : As per curriculum	मनसा वाचा कर्मणा शास्त्रसम्मतकर्म कर्तुम् शक्यते

L-52		Duration – 1 Hour
Topic शंका -समाधानम्		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Test Papers
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge connects with real life
	Learning Outcomes : As per curriculum	छात्रेषु पठने उत्साहः सततं भविष्यति। ते अग्रे वर्धिष्यन्ते।



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	Learning Outcomes : As per curriculum	
L-53		
प्रथम- घटकस्य शंका -समाधानम्		
Duration – 1 Hour		
Topic :		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge with practical applications
	Learning Outcomes : As per curriculum	छात्रः प्रथमघटकस्य सर्वे विषयान् पठित्या आगामिष्यति परीक्षायाः कृते छात्रः सज्जः भविष्यति।
L-54		
Duration – 1 Hour		
Topic द्वितीयघटकस्य शंका समाधानम्		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Test Papers
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge connects with real life
	Learning Outcomes : As per curriculum	छात्रः द्वितीयघटकस्य सर्वे विषयान् पठित्या आगामिष्यति परीक्षायाः कृते छात्रः सज्जः भविष्यति।
L-55		
Duration – 1 Hour		
Topic : तृतीयघटकस्य शंका समाधानम्		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge with practical applications
	Learning Outcomes : As per curriculum	छात्रः तृतीयघटकस्य सर्वे विषयान् पठित्या आगामिष्यति परीक्षायाः कृते छात्रः सज्जः भविष्यति।
L-56		
Duration – 1 Hour		



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Topic : मौखिक- प्रश्नोत्तरी		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Test Papers
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge connects with real life
	Learning Outcomes : As per curriculum	

	Learning Outcomes : As per curriculum	सूक्ष्मज्ञानं वर्धिष्यते।
L-57		Duration – 1 Hour
Topic : चतुर्थघटकस्य शंका समाधानम्		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge with practical applications
	Learning Outcomes : As per curriculum	छात्रः चतुर्थघटकस्य सर्वविषयान् पठित्वा आगामिष्यति परीक्षायाः कृते छात्रः सज्जः भविष्यति।
L-58		Duration – 1 Hour
Topic : लिखित -परीक्षा		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Test Papers
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge connects with real life
	Learning Outcomes : As per curriculum	छात्रे आत्मविश्वासः तस्य परीक्षायां समय-प्रबंधनं उचितं भविष्यति ।



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L-59 Duration – 1 Hour		
Topic : आई०सी०टी० माध्यमेन भारतस्य विदुषः 'गीतायाः उपदेशः (द्वितीयध्यायं आश्रित्य)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge with practical applications
	Learning Outcomes : As per curriculum	ज्ञानवृद्धिः भविष्यति ।
L-60 Duration – 1 Hour		
Topic : पुनरभ्यासः विचारविमर्शः : च		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Test Papers
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral/ written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge connects with real life
5.	Learning Outcomes : As per curriculum	छात्रेषु आत्मविश्वासः भविष्यति छात्रेषु पठने उत्साहः सततं भविष्यति। ते अग्रे वर्धिष्यन्ते।



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कक्षा—कलास्नातकः—चतुर्थ-सामिसत्रम्

विषयः—संस्कृत

पाठ—योजना

सत्रम्—2024.25

प्राध्यापिकायाः नाम— कै०डॉ० ज्योतिः शर्मा

Class : B.A- I महाकाव्यम् उपन्यास : एवं शब्द प्रक्रिया

Course Code : B23-SKT-401

L-1		Duration – 1
Hour		
Topic : पूर्वज्ञानम् एवम् पाठ्यक्रमः		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	आत्मसात्वीकरणं समायोजनं अनुकूलनं च भविष्यति। अग्रिमपाठ्यक्रम अधिगम्य अग्रे क्रमानुसारं ध्यानेन छात्रा पठिष्यति ।
L-2		Duration – 1 Hour
Topic : कालिदासस्य परिचयः ,कालिदासस्य कृतयः		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	They will connect with real life practical applications
	Learning Outcomes : As per curriculum	प्रसिद्ध-विद्वांसं ज्ञास्यति ॥ तात्कालिकं देशं वातावरणं जीवनशैलीं एवञ्च स्वसंस्कृतिं ज्ञात्वा तुलनात्मकं आलोचनात्मकं चिन्तनं वर्धिष्यते ।



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L-3		Duration – 1 Hour
Topic : 'रघुवंशम्' इत्यस्य सामान्यः परिचयः 'रघुवंशम्' द्वितीय सर्गस्य कथावस्तुः इत्यस्य सामान्यः परिचयः		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	तात्कालिकं ज्ञानं प्राप्तवा आधुनिकतया समायोजनं अनुकूलनं च भविष्यति।
L-4		Duration – 1 Hour
Topic लघुसिद्धान्त – कौमुदी अनुवाद लट् लकारे		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will connect the topic with real life
	Learning Outcomes : As per curriculum	व्याकरण ज्ञानं वर्धिष्यते। भाषाकौशलं वर्धिष्यते ज्ञास्यति ।
L-5		Duration – 1 Hour
Topic : 'रघुवंशम्'		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Text Book/Chalk and Board



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	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example connect with Practical Applications
	Learning Outcomes : As per curriculum	तात्कालिकं वातावरणं देशं च ज्ञास्यति ।
L-6		Duration – 1 Hour
Topic: 'रघुवंशम्'		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example connect with topic
	Learning Outcomes : As per curriculum	सामाजिकं व्यावहारिकं ज्ञानं वर्धिष्यते ।
L-7		Duration – 1 Hour
Topic: सज्ञा प्रकरणम्		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	व्याकरण- कौशलं वर्धिष्यते।
L-8		Duration – 1 Hour
Topic : समस्या -समाधानम् एवं समूह -परिचर्चा		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture



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Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example to corelate with real life
	Learning Outcomes : As per curriculum	पूर्वपठनकार्य स्थिरं भविष्यति। लेखने अशुद्धयः दूरी भवेयुः।
L-9		Duration – 1 Hour
Topic : 'रघुवंशम्'		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Group Discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	तात्कालिकं वातावरणं देशं च ज्ञास्यति ।
L-10 Hour		Duration – 1
Topic : 'रघुवंशम्'		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	तात्कालिकं वातावरणं देशं च ज्ञास्यति ।
L-11 Hour		Duration – 1
Topic : 'रघुवंशम्'		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture



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Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Group Discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage related to real life
	Learning Outcomes : As per curriculum	
L-12 Hour		Duration – 1
Topic : कक्षा संगोष्ठी		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	जीवने सामञ्जस्यं समायोजनं च करिष्यति ।
L-13 Hour		Duration – 1
संज्ञा प्रकरणम् 4-6		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will connect with real life
	Learning Outcomes : As per curriculum	व्याकरण- कौशलं वर्धिष्यते।
L-14		Duration – 1 Hour
Topic:	संज्ञा प्रकरणम् 7-9	



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Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Group Discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example correlate with topic
	Learning Outcomes : As per curriculum	व्याकरण- कौशलं वर्धिष्यते।
L-15 Hour		Duration – 1
Topic : 'रघुवंशम्'		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example to connect
	Learning Outcomes : As per curriculum	सामाजिकं व्यावहारिकं ज्ञानं वर्धिष्यते ।
L-16 Hour		Duration – 1
Topic: समस्या -समाधानम् एवं समूह -परिचर्चा		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Application
	Learning Outcomes : As per curriculum	व्यवहारकुशलः भविष्यति।
L-17 Hour		Duration – 1
Topic रघुवंशम्		



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Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example with connect real life and practical application
	Learning Outcomes : As per curriculum	तात्कालिकं वातावरणं देशं च ज्ञास्यति ।
L-18 Hour		Duration – 1
Topic रघुवंशम्		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Text
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage/Practical Knowledge
	Learning Outcomes : As per curriculum	सामाजिकं व्यावहारिकं ज्ञानं वर्धिष्यते ।
L-19 Hour		Duration – 1
Topic रघुवंशम्		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	तात्कालिकं वातावरणं देशं च ज्ञास्यति ।
L-20 Hour		Duration – 1
Topic : कक्षा - परीक्षा मौखिकी/ लेखनस्य च		



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Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Group discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life example/Practical application
	Learning Outcomes : As per curriculum	मूल्याङ्कनं भविष्यति। लेखनस्य अभ्यासः भविष्यति।
L-21 Duration – 1 Hour		
	Topic : लुट् लकारे अनुवादः	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example connect with real life
	Learning Outcomes : As per curriculum	भाषाज्ञानं वर्धिष्यते ।
L-22 Hour	Duration – 1	
Topic रघुवंशम्		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge connecting with topic
	Learning Outcomes : As per curriculum	सामाजिकं व्यावहारिकं ज्ञानं वर्धिष्यते ।
L-23 Hour	Duration – 1	



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Topic : रघुवंशम्		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Presentation/Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge with practical applications
	Learning Outcomes : As per curriculum	सामाजिक व्यावहारिक ज्ञानं वर्धिष्यते ।
L-24 Hour		Duration – 1
Topic : मौखिकी परीक्षा (प्रश्नोत्तरी)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Presentation/Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge with practical applications
	Learning Outcomes : As per curriculum	मूल्याङ्कनं भविष्यति। अभ्यासः भविष्यति।
L-25 Hour		Duration – 1
Topic : वाच्यम्, कर्तृवाच्यम्		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Explain passage with connect real life
	Learning Outcomes : As per curriculum	व्याकरण- कौशलं वर्धिष्यते।



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L-26		Duration – 1
Hour		
Topic : रघुवंशम्		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Explain passage
	Learning Outcomes : As per curriculum	तात्कालिकं वातावरणं देशं च ज्ञास्यति ।
L-27		Duration – 1
Hour		
Topic : रघुवंशम्		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example knowledge about the topic
	Learning Outcomes : As per curriculum	तात्कालिकं वातावरणं देशं च ज्ञास्यति ।
L-28		Duration – 1
Hour		
Topic : कक्षा परीक्षा		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example connect with students



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	Learning Outcomes : As per curriculum	मूल्याङ्कनं भविष्यति। अभ्यासः भविष्यति।
L-29 Hour		Duration – 1
Topic कर्मवाच्यम्		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board/Text Book
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example to connect with real life
	Learning Outcomes : As per curriculum	भाषज्ञानं वर्धिष्यते ।
L-30 Hour		Duration – 1
Topic : रघुवंशम्		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example
	Learning Outcomes : As per curriculum	सामाजिकं व्यावहारिकं ज्ञानं वर्धिष्यते ।
L-31 Hour		Duration – 1
Topic : रघुवंशम्		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board



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	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example to connect with topic
	Learning Outcomes : As per curriculum	तात्कालिकं वातावरणं देशं च ज्ञास्यति ।
L-32 Hour		Duration – 1
Topic : कक्षीया प्रतियोगिता (पुनराभ्यासः)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example connect with topic
	Learning Outcomes : As per curriculum	मूल्याङ्कनं भविष्यति। अभ्यासः भविष्यति।
L-33 Hour		Duration – 1
Topic : भाववाच्यः		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example connect with real life
	Learning Outcomes : As per curriculum	व्याकरण- कौशलं वर्धयिष्यते।
L-34 Hour		Duration – 1
Topic : वाच्यत्रयस्य अभ्यासः, अम्बिकादतः व्यासः		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture



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Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example to connect with real life
	Learning Outcomes : As per curriculum	व्याकरण- कौशलं वर्धिष्यते।
L-35 Hour		Duration – 1
Topic : शिवराजविजयम्, शिवराजविजयम् प्रथमनिःश्वासः		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example to connect with topic
	Learning Outcomes : As per curriculum	तात्कालिकं वातावरणं देशं च ज्ञास्यति ।
L-36 Hour		Duration – 1
Topic : शंकासमाधानम्		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example to connect with real life
	Learning Outcomes : As per curriculum	पुनः श्रमेण अग्रे ज्ञानं प्राप्तुं वर्धिष्यते।
L-37 Hour		Duration – 1
Topic : प्रत्ययाः (तद्धिताः), तद्धिता प्रत्ययाः मतुप्		



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Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example to connect with real life
	Learning Outcomes : As per curriculum	व्याकरण- कौशलं वर्धिष्यते।
L-38 Hour		Duration – 1
Topic शिवराजविजयम्		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example
	Learning Outcomes : As per curriculum	तात्कालिकं देशं वातावरणं व्यवहारं चिंतनं च ज्ञास्यति ।
L-39 Hour		Duration – 1
Topic शिवराजविजयम्		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge with practical applications



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	Learning Outcomes : As per curriculum	तात्कालिकं देशं वातावरणं व्यवहारं चिंतनं च ज्ञास्यति ।
L-40		Duration – 1 Hour
Topic : मौखिकी परीक्षा (प्रश्नोत्तरी)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Test Papers
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	मूल्याङ्कनं भविष्यति

L-41		Duration – 1
Hour		
Topic शिवराजविजयम्		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge with practical applications
	Learning Outcomes : As per curriculum	तात्कालिकं देशं वातावरणं व्यवहारं चिंतनं च जास्यति ।
L-42		Duration – 1 Hour
Topic : शिवराजविजयम्		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Test Papers



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Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge connects with real life
	Learning Outcomes : As per curriculum	तात्कालिकं देशं वातावरणं व्यवहारं चिंतनं च ज्ञास्यति ।

L-43		Duration – 1 Hour
Topic : शिवराजविजयम्		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge with practical applications
	Learning Outcomes : As per curriculum	तात्कालिकं देशं वातावरणं व्यवहारं चिंतनं च ज्ञास्यति ।
L-44		Duration – 1 Hour
Topic : छात्राणां समस्यानां निवारणम् (शंकासमाधानम्)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Test Papers
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge connects with real life
	Learning Outcomes : As per curriculum	पुनः श्रमेण अग्रे ज्ञानं प्राप्तुं वर्धिष्यते।

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L-45		Duration – 1 Hour
Topic : त्व, तल प्रत्ययौ, छः प्रत्ययः		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge with practical applications
	Learning Outcomes : As per curriculum	भाषा ज्ञानं वर्धिष्यते ।
L-46		
Duration – 1 Hour		
Topic : शिवराजविजयम्		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Test Papers
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge connects with real life
	Learning Outcomes : As per curriculum	तात्कालिकं देशं वातावरणं व्यवहारं चिंतनं च ज्ञास्यति ।

L-47		Duration – 1 Hour
Topic : शिवराजविजयम्		



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Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge with practical applications
	Learning Outcomes : As per curriculum	
L-48		Duration – 1 Hour
Topic : दत्तकार्यस्य विषये परिचर्चा यू-ट्यूब		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Test Papers
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge connects with real life
	Learning Outcomes : As per curriculum	परियोजना कार्य केन प्रकारेण लिख्यते एतस्य ज्ञानं भवेत्। दत्तप्रश्नस्य विषये ज्ञानं प्राप्स्यति। यू-ट्यूब माध्यमेन राष्ट्रियस्तरीयानां विदुषां व्याख्यानं श्रुत्वा स्वविषयस्य एवञ्च तेषां विषये ज्ञानं प्राप्स्यति।

	Learning Outcomes : As per curriculum	
L-49		Duration – 1 Hour
Topic : णिजन्त धातु रूपम्		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge with practical applications



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	Learning Outcomes : As per curriculum	करणीयाकरणीयानि कर्माणि ज्ञात्वा मानसिकरूपेण स्वस्थः भवितुम् शक्यते
L-50		Duration – 1 Hour
Topic : शिवराजविजयम्		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Test Papers
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge connects with real life
	Learning Outcomes : As per curriculum	तात्कालिकं देशं वातावरणं व्यवहारं चिंतनं च ज्ञास्यति ।

	Learning Outcomes : As per curriculum	
L-51		
Duration – 1 Hour		
Topic : शिवराजविजयम्		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge with practical applications
	Learning Outcomes : As per curriculum	तात्कालिकं देशं वातावरणं व्यवहारं चिंतनं च ज्ञास्यति ।
L-52		
Duration – 1 Hour		
Topic शंका -समाधानम्		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Test Papers
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test



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Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge connects with real life
	Learning Outcomes : As per curriculum	छात्रेषु पठने उत्साहः सततं भविष्यति। ते अग्रे वर्धिष्यन्ते।

	Learning Outcomes : As per curriculum	

L-53

Duration – 1 Hour

Topic : सन्नन्त-धातु रूपम्

Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge with practical applications
	Learning Outcomes : As per curriculum	भाषाकौशल वर्धिष्यते ।

L-54

Duration – 1 Hour

Topic : शिवराजविजयम्

Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Test Papers
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge connects with real life
	Learning Outcomes : As per curriculum	तात्कालिकं देशं वातावरणं व्यवहारं चिंतनं च ज्ञास्यति ।

L-55		Duration – 1 Hour
	Topic : शिवराजविजयम्	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning



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Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge with practical applications
	Learning Outcomes : As per curriculum	तात्कालिकं देशं वातावरणं व्यवहारं चिंतनं च ज्ञास्यति ।
L-56		Duration – 1 Hour
Topic : कक्षा-परीक्षा, लङ्कारे अनुवाद कार्यम्		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Test Papers
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge connects with real life
	Learning Outcomes : As per curriculum	

	Learning Outcomes : As per curriculum	मूल्याङ्कनं भविष्यति । भाषाकौशलं वर्धयिष्यते ।
L-57		Duration – 1 Hour
Topic : लोट् एवंच विधि लिङ्कारे अनुवाद कार्यम्		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge with practical applications
	Learning Outcomes : As per curriculum	भाषाकौशलं वर्धयिष्यते ।
L-58		Duration – 1 Hour
Topic : प्रथमघटकरय शंका-समाधनम्, द्वितीयघटकरय शंका-समाधनम्		



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Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Test Papers
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge connects with real life
	Learning Outcomes : As per curriculum	ज्ञानं वर्धिष्यते। पठने रुचिः भविष्यति । समस्यानां समाधानं भविष्यति ।

L-59 Duration – 1 Hour		
Topic : मौखिकी परीक्षा, लिखिता परीक्षा		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge with practical applications
	Learning Outcomes : As per curriculum	मूल्याङ्कनं भविष्यति । चिन्तनं वर्धिष्यते
L-60 Duration – 1 Hour		
Topic : अनुवादकार्यस्य अभ्यासः, छात्राणां समस्यानां समाधानम्		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Test Papers
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral/ written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge connects with real life
5.	Learning Outcomes : As per curriculum	समय-प्रबन्धनं ज्ञास्यति। लेखन कौशलमपि वर्धिष्यते । भाषाकौशलं वर्धिष्यते । पठने रुचिः भविष्यति ।



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संस्कृत

कक्षा—कलास्नातकः— द्वितीय .. सामिसत्रम्

विषयः—संस्कृत

पाठ—योजना

सत्रम्—2024—25

प्राध्यापिकायाः नाम— कै०डॉ० ज्योतिः शर्मा

Class : B.A- I Paper : श्रीमद्भगवद्गीता स्वस्थवृत्तं छन्दशास्त्रं च

Course Code : B23-SKT-201

L-1 Hour		Duration – 1
Topic : पूर्वज्ञानम् एवम् पाठ्यक्रमः		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	आत्मसात्वीकरणं समायोजनं अनुकूलनं च भवेत् । अग्रिमपाठ्यक्रम अधिगम्य अग्रे क्रमानुसारं ध्यानेन विद्यार्थी पठिष्यति।
L-2		Duration – 1 Hour
Topic : कालिदासस्य कृतिषु जीवनदृष्टिः , व्यासः		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	They will connect with real life practical applications
	Learning Outcomes : As per curriculum	व्याकरण-ज्ञानं वर्धिष्यते।
L-3		Duration – 1 Hour



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Topic : महाभारतम् (कृतित्वम्) , भवभूतिः		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	उकारान्त ऋकारान्त शब्दरूपाणां ज्ञानं एवं तेषां भाषायां शुद्ध प्रयोगः करिष्यति । सर्वनाम् शब्दानां व्यवहारे लेखने च शुद्ध प्रयोगः करिष्यति।
L-4		Duration – 1 Hour
Topic शंका समाधानम्		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will connect the topic with real life
	Learning Outcomes : As per curriculum	छात्रेषु पठने उत्साहः सततं भविष्यति। ते अग्रे वर्धिष्यते।
L-5		Duration – 1 Hour
Topic : संस्कृत-भाषायाः कार्यक्षेत्रम् , संस्कृत-भाषायाः महत्त्वम्, भवभूतिः कृतित्वम्		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example connect with Practical Applications
	Learning Outcomes : As per curriculum	सर्वनाम शब्दरूपाणां लेखने वदने च शुद्ध प्रयोगः करिष्यति।
L-6		Duration – 1 Hour



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Topic: अम्कित व्यासः, अम्कित व्यासः कृतित्वम्, भारविः

Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example connect with topic
	Learning Outcomes : As per curriculum	विश्वप्रसिद्ध-ग्रन्थस्य ज्ञानं प्राप्स्यति। चिन्तनकौशलं वर्धयिष्यते।

L-7

Duration – 1 Hour

Topic: भारविः कृतित्वं, विष्णुशर्मा

Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	शुद्ध-क्रियानां व्यवहारे प्रयोगं कर्तुं योग्यः भविष्यति।

L-8

Duration – 1 Hour

Topic : समस्या -समाधानम् एवं समूह -परिचर्चा

Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example to correlate with real life



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	Learning Outcomes : As per curriculum	पूर्वपठनकार्य स्थिरं भविष्यति। लेखने अशुद्धयः दूरी भवेयुः ।
L-9		Duration – 1 Hour
Topic परोपकारः, विष्णुशर्मा-कृतित्वं		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Group Discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	जीवने निष्कामभावेन एवं कर्म करिष्यति।
L-10		Duration – 1
Hour		
Topic : भर्तृहरिः भर्तृहरिः कृतित्वं		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	कर्मकुशलः भविष्यति ।
L-11		Duration – 1
Hour		
Topic : जयदेवः कृतित्वं, पर्यावरणम्		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board



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Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Group Discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage related to real life
	Learning Outcomes : As per curriculum	कर्मकुशलः भविष्यति ।
L-12 Hour		Duration – 1
Topic : कक्षा संगोष्ठी		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	जीवने सामञ्जस्यं समायोजनं च करिष्यति ।
L-13 Hour		Duration – 1
Topic : अभिज्ञान शाकुन्तलम् (पञ्चमाङ्क)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will connect with real life
	Learning Outcomes : As per curriculum	दार्शनिकं आध्यात्मिकं चिन्तनं च वर्धिष्येते ।
L-14		Duration – 1 Hour
Topic: अभिज्ञान शाकुन्तलम् (पञ्चमाङ्क)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board



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Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Group Discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example corelate with topic
	Learning Outcomes : As per curriculum	दार्शनिक आध्यात्मिक चिन्तनं च वर्धयेते ।
L-15 Hour		Duration – 1
Topic : अभिज्ञान शाकुन्तलम् (पञ्चमाङ्क)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example to connect
	Learning Outcomes : As per curriculum	जीवने निष्कामभावेन एवं कर्म करिष्यति।
L-16 Hour		Duration – 1
Topic: समस्या -समाधानम् एवं समूह -परिचर्चा		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Application
	Learning Outcomes : As per curriculum	व्यवहारकुशलः भविष्यति।
L-17 Hour		Duration – 1
Topic अभिज्ञान शाकुन्तलम् (पञ्चमाङ्क)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation



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Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example with connect real life and practical application
	Learning Outcomes : As per curriculum	दार्शनिक आध्यात्मिक चिन्तनं च वर्धिष्यते ।
L-18 Hour		Duration – 1
Topic अभिज्ञान शाकुन्तलम् (पञ्चमाङ्क)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Text
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage/Practical Knowledge
	Learning Outcomes : As per curriculum	कर्मकुशलः भविष्यति ।
L-19 Hour		Duration – 1
Topic श्रीमद्भगवद्गीतायाः द्वितीय-अंकस्य श्लोकाः		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	जीवने निष्कामभावेन एवं कर्म करिष्यति।
L-20 Hour		Duration – 1
Topic : कक्षा - परीक्षा मौखिकी/ लेखनस्य च		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Group discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life example/Practical application
	Learning Outcomes : As per curriculum	मूल्याङ्कनं भविष्यति। लेखनस्य अभ्यासः भविष्यति।



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L-21 Duration – 1 Hour		
	Topic : लघुसिद्धान्त-कौमुदी-स्त्री-प्रत्यय-सूत्राणि	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example connect with real life
	Learning Outcomes : As per curriculum	जीवने निष्कामभावेन एवं कर्म करिष्यति।
L-22 Hour Duration – 1		
Topic अभिज्ञान शाकुन्तलम् (पञ्चमाङ्क)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge connecting with topic
	Learning Outcomes : As per curriculum	कर्मकुशलः भविष्यति ।
L-23 Hour Duration – 1		
Topic : अभिज्ञान शाकुन्तलम् (पञ्चमाङ्क)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Presentation/Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge with practical applications
	Learning Outcomes : As per curriculum	जीवने निष्कामभावेन एव कर्म करिष्यति।
L-24 Hour Duration – 1		
Topic : मौखिकी परीक्षा (प्रश्नोत्तरी)		



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Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Presentation/Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge with practical applications
	Learning Outcomes : As per curriculum	मूल्याङ्कनं भविष्यति। अभ्यासः भविष्यति।
L-25 Hour		Duration – 1
Topic : छन्दः		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Explain passage with connect real life
	Learning Outcomes : As per curriculum	काव्यलेखने योग्यः भविष्यति।
L-26 Hour		Duration – 1
Topic : अनुष्टुप आर्या वसन्ततिलका च		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Explain passage
	Learning Outcomes : As per curriculum	काव्यकौशलं वर्धयिष्यते ।
L-27 Hour		Duration – 1
Topic : इन्द्रवजा उपेन्द्रवजा शार्दूलविक्रीडितम् च		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board



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Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example knowledge about the topic
	Learning Outcomes : As per curriculum	काव्यलेखने योग्यः भविष्यति।
L-28 Hour		Duration – 1
Topic : कक्षा परीक्षा		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example connect with students
	Learning Outcomes : As per curriculum	मूल्याङ्कनं भविष्यति। अभ्यासः भविष्यति।
L-29 Hour		Duration – 1
Topic वंशस्थ शिखरिणी च , मन्दाक्रान्ता		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board/Text Book
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example to connect with real life
	Learning Outcomes : As per curriculum	काव्यलेखने योग्यः भविष्यति।
L-30 Hour		Duration – 1
Topic : लंगलकारः अनुवादः च		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture



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Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example
	Learning Outcomes : As per curriculum	शुद्ध-क्रियानां व्यवहारे प्रयोग कर्तुं योग्यः भविष्यति।
L-31 Hour		Duration – 1
Topic : लटलकार : अनुवादः च		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example to connect with topic
	Learning Outcomes : As per curriculum	शुद्ध-क्रियानां व्यवहारे प्रयोग कर्तुं योग्यः भविष्यति।
L-32 Hour		Duration – 1
Topic : कक्षीया प्रतियोगिता (पुनराभ्यासः)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example connect with topic
	Learning Outcomes : As per curriculum	मूल्याङ्कनं भविष्यति। अभ्यासः भविष्यति।
L-33 Hour		Duration – 1
Topic : लोटलकारः अनुवादः च		



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Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example connect with real life
	Learning Outcomes : As per curriculum	शुद्ध-क्रियानां व्यवहारे प्रयोग कर्तुं योग्यः भविष्यति।
L-34 Hour		Duration – 1
Topic : विधिलिङ्ग लकारः अनुवादः च		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example to connect with real life
	Learning Outcomes : As per curriculum	शुद्ध-क्रियानां व्यवहारे प्रयोग कर्तुं योग्यः भविष्यति।
L-35 Hour		Duration – 1
Topic : चरकसंहिता		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example to connect with topic
	Learning Outcomes : As per curriculum	छात्रः आयुर्वेदस्य चरकसंहितां चरक-मुनिं च ज्ञास्यति



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L-36		Duration – 1
Hour		
Topic : शंकासमाधानम्		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example to connect with real life
	Learning Outcomes : As per curriculum	पुनः श्रमेण अग्रे ज्ञानं प्राप्तुं वर्धिष्यते।
L-37		Duration – 1
Hour		
Topic : चरकसंहिता		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example to connect with real life
	Learning Outcomes : As per curriculum	स्वास्थ्यसम्बन्धी-शुभाशुभलक्षणानि ज्ञात्वा निरोगी भवितुं शक्यते
L-38		Duration – 1
Hour		
Topic : चरकसंहिता		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example
	Learning Outcomes : As per curriculum	धर्मानुकूलं जीविका-उपार्जनं कर्तुं शक्यते।
L-39		Duration – 1
Hour		



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Topic चरकसंहिता		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge with practical applications
	Learning Outcomes : As per curriculum	धर्मानुकूलं जीविका-उपार्जनं कर्तुं शक्यते
L-40		Duration – 1 Hour
Topic : मौखिकी परीक्षा (प्रश्नोत्तरी)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Test Papers
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	मूल्याङ्कनं भविष्यति

L-41		Duration – 1
Hour		
Topic चरकसंहिता		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge with practical applications
	Learning Outcomes : As per curriculum	स्वास्थ्यसम्बन्धी-शुभाशुभलक्षणानि ज्ञात्वा निरोगी भवितुं शक्यते ।
L-42		Duration – 1 Hour



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Topic : चरकसंहिता		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Test Papers
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge connects with real life
	Learning Outcomes : As per curriculum	स्वास्थ्यसम्बन्धी-शुभाशुभलक्षणानि ज्ञात्वा निरोगी भवितुं शक्यते

L-43		Duration – 1 Hour
Topic : चरकसंहिता		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge with practical applications
	Learning Outcomes : As per curriculum	व्यावहारिकं ज्ञानं भविष्यति
L-44		Duration – 1 Hour
Topic : छात्राणां समस्यानां निवारणम् (शंकासमाधानम्)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Test Papers
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge connects with real life



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	Learning Outcomes : As per curriculum	पुनः श्रमेण अग्रे ज्ञानं प्राप्तुं वर्धिष्यते।

L-45		Duration – 1 Hour
Topic : चरकसंहिता		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge with practical applications
	Learning Outcomes : As per curriculum	मनसा वाचा कर्मणा शास्त्रसम्मतकर्म कर्तुं शक्यते
L-46		
Duration – 1 Hour		
Topic : चरकसंहिता		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Test Papers
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge connects with real life
	Learning Outcomes : As per curriculum	स्वास्थ्यसम्बन्धी-शुभाशुभलक्षणानि ज्ञात्वा निरोगी भवितुं शक्यते

L-47		Duration – 1 Hour
Topic : चरकसंहिता		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture



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Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge with practical applications
	Learning Outcomes : As per curriculum	स्वास्थ्यसम्बन्धी-शुभाशुभलक्षणानि ज्ञात्वा निरोगी भवितुं शक्यते
L-48		Duration – 1 Hour
Topic : दत्तकार्यस्य विषये परिचर्चा यू-ट्यूब		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Test Papers
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge connects with real life
	Learning Outcomes : As per curriculum	परियोजना कार्य केन प्रकारेण लिख्यते एतस्य ज्ञानं भवेत्। दत्तप्रश्नस्य विषये ज्ञानं प्राप्स्यति। यू-ट्यूब माध्यमेन राष्ट्रियस्तरीयानां विदुषां व्याख्यानं श्रुत्वा स्वविषयस्य एवञ्च तेषां विषये ज्ञानं प्राप्स्यति।

	Learning Outcomes : As per curriculum	
L-49		Duration – 1 Hour
Topic : चरकसंहिता		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge with practical applications
	Learning Outcomes : As per curriculum	करणीयाकरणीयानि कर्माणि ज्ञात्वा मानसिकरूपेण स्वस्थः भवितुम् शक्यते



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L-50		Duration – 1 Hour
Topic : चरकसंहिता		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Test Papers
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge connects with real life
	Learning Outcomes : As per curriculum	स्वस्थं भवितुं शक्यते

	Learning Outcomes : As per curriculum	
L-51		Duration – 1 Hour
Topic : चरकसंहिता		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge with practical applications
	Learning Outcomes : As per curriculum	मनसा वाचा कर्मणा शास्त्रसम्मतकर्म कर्तुम् शक्यते

L-52		Duration – 1 Hour
Topic शंका -समाधानम्		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Test Papers
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge connects with real life
	Learning Outcomes : As per curriculum	छात्रेषु पठने उत्साहः सततं भविष्यति। ते अग्रे वर्धिष्यन्ते।



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	Learning Outcomes : As per curriculum	
L-53		
प्रथम- घटकस्य शंका -समाधानम्		
Duration – 1 Hour		
Topic :		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge with practical applications
	Learning Outcomes : As per curriculum	छात्रः प्रथमघटकस्य सर्वे विषयान् पठित्या आगामिष्यति परीक्षायाः कृते छात्रः सज्जः भविष्यति।
L-54		
Duration – 1 Hour		
Topic द्वितीयघटकस्य शंका समाधानम्		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Test Papers
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge connects with real life
	Learning Outcomes : As per curriculum	छात्रः द्वितीयघटकस्य सर्वे विषयान् पठित्या आगामिष्यति परीक्षायाः कृते छात्रः सज्जः भविष्यति।

L-55		
Duration – 1 Hour		
Topic : तृतीयघटकस्य शंका समाधानम्		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge with practical applications
	Learning Outcomes : As per curriculum	छात्रः तृतीयघटकस्य सर्वे विषयान् पठित्या आगामिष्यति परीक्षायाः कृते छात्रः सज्जः भविष्यति।
L-56		
Duration – 1 Hour		



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Topic : मौखिक- प्रश्नोत्तरी		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Test Papers
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge connects with real life
Learning Outcomes : As per curriculum		

	Learning Outcomes : As per curriculum	सूक्ष्मज्ञानं वर्धिष्यते।
L-57		Duration – 1 Hour
Topic : चतुर्थघटकस्य शंका समाधानम्		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge with practical applications
	Learning Outcomes : As per curriculum	छात्रः चतुर्थघटकस्य सर्वविषयान् पठित्वा आगामिष्यति परीक्षायाः कृते छात्रः सज्जः भविष्यति।
L-58		Duration – 1 Hour
Topic : लिखित -परीक्षा		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Test Papers
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge connects with real life
	Learning Outcomes : As per curriculum	छात्रे आत्मविश्वासः तस्य परीक्षायां समय-प्रबंधनं उचितं भविष्यति ।



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L-59 Duration – 1 Hour		
Topic : आई०सी०टी० माध्यमेन भारतस्य विदुषः 'गीतायाः उपदेशः (द्वितीयध्यायं आश्रित्य)		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge with practical applications
	Learning Outcomes : As per curriculum	ज्ञानवृद्धिः भविष्यति ।
L-60 Duration – 1 Hour		
Topic : पुनरभ्यासः विचारविमर्शः : च		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Test Papers
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral/ written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge connects with real life
5.	Learning Outcomes : As per curriculum	छात्रेषु आत्मविश्वासः भविष्यति छात्रेषु पठने उत्साहः सततं भविष्यति। ते अग्रे वर्धिष्यन्ते।



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SESSION:2024-25

LESSON PLAN

SUBJECT:ZOOLOGY



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Lesson Plan (2024-2025S)

Name of Teacher : Mrs. Jyoti

Class : BSc 1

Section :

Course : Life Sciences

Course Code : B23-ZOO-201

L-1		Duration – 1 Hour
Topic :Chordata– Characters		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Real Life Linkage
	Learning Outcomes : As per curriculum	Try to learn characters of Phylum Chordata
L-2		Duration – 1 Hour
Topic : Chordata– Classification		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Students will be able to classify Chordates
L-3		Duration – 1 Hour
Topic :Urochordata – Characters, Classification and Examples		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Try to understand
L-4		Duration – 1 Hour
Topic : Herdmania – Introduction		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications/Real Life Linkage
	Learning Outcomes : As per curriculum	Students' knowledge about Herdmaniawill increase
L-5		Duration – 1 Hour
Topic :Herdmania – Test or Tunic		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral



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	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications/Real Life Linkage
	Learning Outcomes : As per curriculum	Understand Test or Tunic of <i>Herdmania</i>
L-6		Duration – 1 Hour
Topic : <i>Herdmania</i> – Body wall and Mantle		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Understand Body wall and Mantle of <i>Herdmania</i>
L-7		Duration – 1 Hour
Topic : <i>Herdmania</i> – Alimentary canal		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Students will be able to understand general Characters of Alimentary canal of <i>Herdmania</i>
L-8		Duration – 1 Hour
Topic : <i>Herdmania</i> – Physiology of digestion		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Try to understand physiology of digestion in <i>Herdmania</i>
L-9		Duration – 1 Hour
Topic : <i>Herdmania</i> – Blood vascular system		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge



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	Learning Outcomes : As per curriculum	Students will learn blood vascular system of <i>Herdmania</i>
L-10		Duration – 1 Hour
Topic : Nervous System of <i>Herdmania</i>		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Understand Nervous System of <i>Herdmania</i>
L-11		Duration – 1 Hour
Topic : Excretory System of <i>Herdmania</i>		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Try to understand excretory system of <i>Herdmania</i>
L-12		Duration – 1 Hour
Topic : <i>Herdmania</i> – Reproductive system		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Students will be able to explain about reproductive system <i>Herdmania</i>
L-13		Duration – 1 Hour
Topic : Pisces – Characters		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Understand Characters of Pisces
L-14		Duration – 1 Hour
Topic : Pisces–Scales and Fins		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Power Point Presentation



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	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Try to understand scales and fins of Pisces
L-15		Duration – 1 Hour
Topic : Labeo– General characters		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation/Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Understand general characters of Labeo
L-16		Duration – 1 Hour
Topic : Labeo – skeletal system		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Understand the skeletal system of Labeo
L-17		Duration – 1 Hour
Topic : Labeo–digestive system		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation/Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Students will be able to explain about digestive system of Labeo
L-18		Duration – 1 Hour
Topic : Labeo–Respiratory system		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Try to understand respiratory system of Labeo
L-19		Duration – 1 Hour



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Topic : Labeo–Blood vascular system		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Understand Blood Vascular System of Labeo
L-20		Duration – 1 Hour
Topic : Labeo– Nervous system		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Real Life Linkage
	Learning Outcomes : As per curriculum	Study nervous system of <i>nervous system</i>
L-21		Duration – 1 Hour
Topic : Labeo–Sense organs		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation/Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Real Life Linkage
	Learning Outcomes : As per curriculum	Students will be able to explain sense organs of <i>Labeo</i>
L-22		Duration – 1 Hour
Topic : labeo–Excretory system		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Understand excretory system of <i>Labeo</i>
L-23		Duration – 1 Hour
Topic : Labeo – Reproductive system		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation/Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real	Additional Knowledge/Real Life



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	Life Linkage	Linkage
	Learning Outcomes : As per curriculum	Students will be able to explain reproductory system of <i>Labeo</i>
L-24		Duration – 1 Hour
Topic : Amphibia– Characters and Classification		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Practical Applications
	Learning Outcomes : As per curriculum	Try to understand Characters of Amphibia Phylum
L-25		Duration – 1 Hour
Topic : Frog–External morphology		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Understand external morphology of Frog
L-26		Duration – 1 Hour
Topic : Skin and Coelom		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Practical Applications/Real Life Linkage
	Learning Outcomes : As per curriculum	Try to understand skin and coelom of Frog
L-27		Duration – 1 Hour
Topic :Frog – Digestive system		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Real Life Linkage
	Learning Outcomes : As per curriculum	Students will be able to explain Digestive system of Frog
L-28		Duration – 1 Hour
Topic : Respiratory System of Frog		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture



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Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Real Life Linkage
	Learning Outcomes : As per curriculum	Understand respiratory system of Frog
L-29		Duration – 1 Hour
Topic : Frog–Sound producing organ		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications/Real Life Linkage
	Learning Outcomes : As per curriculum	Try to understand sound producing organ of Frog
L-30		Duration – 1 Hour
Topic : Frog– Cerculatory system		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Practical Applications
	Learning Outcomes : As per curriculum	Students will be able to explain about circulatory system of Frog
L-31		Duration – 1 Hour
Topic : Frog – Nervous system		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications/Real Life Linkage
	Learning Outcomes : As per curriculum	Study Nervous system of Frog
L-32		Duration – 1 Hour
Topic : Frog – Sense organs		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications/Real Life Linkage
	Learning Outcomes : As per curriculum	Understand Sense organs of Frog
L-33		Duration – 1 Hour
Topic : Frog – Respiratory System, Excretory System		



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Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications/Real Life Linkage
	Learning Outcomes : As per curriculum	Study Respiratory system and Excretory system of <i>Periplaneta Americana</i>
L-34		Duration – 1 Hour
Topic : Frog – Excretory and Reproductive System		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Try to understand Excretory and Reproductive system of Frog
L-35		Duration – 1 Hour
Topic : Aves– Characters		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Students will be able to explain the general characters of Aves
L-36		Duration – 1 Hour
Topic : Flight adaptations in birds		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Understand Flight adaptation in birds
L-37		Duration – 1 Hour
Topic : Mammals – Generals Characters		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real	Additional Knowledge/Real Life



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	Life Linkage	Linkage
	Learning Outcomes : As per curriculum	Study characters of Mammals
L-38		Duration – 1 Hour
Topic : Rat –General Characters		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Real Life Linkage
	Learning Outcomes : As per curriculum	Study general characters of Rat
L-39		Duration – 1 Hour
Topic : Rat – Digestive System		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Real Life Linkage
	Learning Outcomes : As per curriculum	Study digestive system of Rat
L-40		Duration – 1 Hour
Topic : Rat – Respiratory System		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Students will be able to explain the respiratory system of Rat
L-41		Duration – 1 Hour
Topic : Rat – Circulatory System		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Try to understand the circulatory system of Rat
L-42		Duration – 1 Hour
Topic : Rat – Nervous System		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz



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Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Practical Applications/Real Life Linkage
	Learning Outcomes : As per curriculum	Students will be able to discuss about nervous system of Rat
L-43		Duration – 1 Hour
Topic : Rat – Sense Organs		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Real Life Linkage
	Learning Outcomes : As per curriculum	Understand sense organs of Rat
L-44		Duration – 1 Hour
Topic : Rat - Endocrine System		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Real Life Linkage
	Learning Outcomes : As per curriculum	Understand endocrine system of Rat
L-45		Duration – 1 Hour
Topic : Rat – Reproductive System		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Understand Reproductive System of Rat

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Lesson Plan (2024-2025)

Name of Teacher : Mrs. Jyoti

Class : BSc 4th sem

Section :

Course : Life Sciences

Course Code : B23-ZOO-401

L-1		Duration – 1 Hour
Topic : Classification and Structure of Proteins		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Real Life Linkage
	Learning Outcomes : As per curriculum	Try to learn Classification and structure of Proteins
L-2		Duration – 1 Hour
Topic Function and Properties of Proteins		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Students will be able to understand functions and properties of proteins.
L-3		Duration – 1 Hour
Topic Classification and structure of Carbohydrates		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Able to classify and know structure of carbohydrates
L-4		Duration – 1 Hour
Topic : Function and Properties of Carbohydrates		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications/Real Life Linkage
	Learning Outcomes : As per curriculum	Students' knowledge carbohydrates increase
L-5		Duration – 1 Hour



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Topic :Classification and Structure of Lipid		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications/Real Life Linkage
	Learning Outcomes : As per curriculum	Understand Classification and Structure of Lipids
L-6		Duration – 1 Hour
Topic :Nomenclature and Classification of Enzymes		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Understand nomenclature and classification of Enzymes
L-7		Duration – 1 Hour
Topic –Mechanism of Enzyme actions and Enzyme Kinetics		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Students will be able to understand Mechanism of Enzyme action and Enzyme Kinetics
L-8		Duration – 1 Hour
Topic :Factor affecting Enzyme activity		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Try to understand factors affecting Enzyme activity
L-9		Duration – 1 Hour
Topic : Inhibition of Enzymes		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method



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Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Students will learn Inhibition of Enzymes
L-10		Duration – 1 Hour
Topic : Active and Passive Transport		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Understand Active and passive transport
L-11		Duration – 1 Hour
Topic – Osmotic Pressure, H⁺ ion Conc. And Buffers		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Try to understand Osmotic Pressure and Buffers
Topic : Nutritional components		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Students will be able to explain about Nutritional components
L-13		Duration – 1 Hour
Topic : Digestion of Lipids, Proteins, carbohydrates and Nucleic acid		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Understand digestion of lipids, proteins, carbohydrates and nucleic acid
L-14		Duration – 1 Hour



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Topic : Lactose intolerance		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Try to understand Lactose Intolerance
L-15		Duration – 1 Hour
Topic : Physico-Chemical Mechanism of Absorptions of Nutrients and Assimilation		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation/Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Understand physic-chemical mechanism of absorptions of nutrients and assimilation
L-16		Duration – 1 Hour
Topic : Control of secretion of Digestive Juices		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Understand the control of secretion of digestive juices
L-17		Duration – 1 Hour
Topic : Types of Muscles		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation/Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Students will be able to explain about types of muscles
L-18		Duration – 1 Hour
Topic : Ultrastructure of Skeletal Muscle		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz



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Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Able to understand Ultrastructure of Skeletal Muscles
L-19		Duration – 1 Hour
Topic : Neuromuscular Junctions		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Understand neuromuscular junction
L-20		Duration – 1 Hour
Topic : Biochemical and physical events during muscle contraction.		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Real Life Linkage
	Learning Outcomes : As per curriculum	Able to explain biochemical and physical events during muscle contraction.
L-21		Duration – 1 Hour
Topic : Single muscle twitch, tetanus, muscle fatigue and muscle tone		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation/Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Real Life Linkage
	Learning Outcomes : As per curriculum	Students will be able to explain single muscle twitch, tetanus, muscle fatigue, muscle tone
L-22		Duration – 1 Hour
Topic : Single Unit Muscle-Their physical and functional properties		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Able to explain single unit muscles



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L-23		Duration – 1 Hour
Topic : origin and conduction of Heart Beat		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation/Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Real Life Linkage
	Learning Outcomes : As per curriculum	Students will be able to explain origin and conduction of Heart Beat
L-24		Duration – 1 Hour
Topic : cardiac output, cardiac cycle and ECG		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Practical Applications
	Learning Outcomes : As per curriculum	Try to understand cardiac output, cardiac cycle and ECG
L-25		Duration – 1 Hour
Topic : Fluid pressure and pressure in closed and open circulatory system		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Understand the blood pressure
L-26		Duration – 1 Hour
Topic : composition and function of blood and lymph		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Practical Applications/Real Life Linkage
	Learning Outcomes : As per curriculum	Able to explain composition and function of blood
L-27		Duration – 1 Hour
Topic : Mechanism of coagulation of Blood		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz



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Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Real Life Linkage
	Learning Outcomes : As per curriculum	Students will be able to explain mechanism of coagulation of blood
L-28		Duration – 1 Hour
Topic : Exchange and transport of respiratory gases		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Real Life Linkage
	Learning Outcomes : As per curriculum	Understand exchange and transport of gases
L-29		Duration – 1 Hour
Topic : Oxygen dissociation curve oh Hb and Myoglobin		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications/Real Life Linkage
	Learning Outcomes : As per curriculum	Try to understand Oxygen dissociation curve of Hb, and myoglobin
L-30		Duration – 1 Hour
Topic : Patterns of excretory production		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Practical Applications
	Learning Outcomes : As per curriculum	Students will be able to explain about patterns of excretory production
L-31		Duration – 1 Hour
Topic : Orithine cycle for urea formation in liver		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications/Real Life Linkage
	Learning Outcomes : As per curriculum	Able to explain Orithine cycle for urea formation



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L-32		Duration – 1 Hour
Topic : Osmoregulation and micturition		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications/Real Life Linkage
	Learning Outcomes : As per curriculum	Understand Osmoregulation and Micturition
L-33		Duration – 1 Hour
Topic : Nature and Origin of nerve impulses		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications/Real Life Linkage
	Learning Outcomes : As per curriculum	Study nature and origin of Nerve Impulse
L-34		Duration – 1 Hour
Topic : Propagation of nerve impulses		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Try to understand Propagation of nerve impulses
L-35		Duration – 1 Hour
Topic : Conduction of Nerve impulses across the synapse		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Students will be able to explain the conduction of nerve impulses across the synapse
L-36		Duration – 1 Hour
Topic : Synaptic Delay and Synaptic Fatigue		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation



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Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Understand Synaptic Delay And Synaptic Fatigue
L-37		Duration – 1 Hour
Topic : Neurotransmitters		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Real Life Linkage
	Learning Outcomes : As per curriculum	Study neurotransmitters
L-38		Duration – 1 Hour
Topic : Structure and Physiology of hypothalamus and pituitary gland		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Real Life Linkage
	Learning Outcomes : As per curriculum	Study structure and function of hypothalamus and pituitary gland
L-39		Duration – 1 Hour
Topic : Structure and Physiology of Thyroid and Parathyroid gland		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Real Life Linkage
	Learning Outcomes : As per curriculum	Able to explain structure and function if thyroid and parathyroid gland
L-40		Duration – 1 Hour
Topic : Structure and Physiology of Adrenal and Pancreas		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Students will be able to explain the structure and function of adrenal and pancreas
L-41		Duration – 1 Hour



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Topic : Structure and Physiology of Gonads-Testes and Ovary		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Try to understand the Structure and functions of Gonads
L-42		Duration – 1 Hour
Topic : Gametogenesis- Oogenesis and Spermatogenesis		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Practical Applications/Real Life Linkage
	Learning Outcomes : As per curriculum	Students will be able to discuss about gametogenesis
L-43		Duration – 1 Hour
Topic : Menstrual Cycle and Oestrous Cycle		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Real Life Linkage
	Learning Outcomes : As per curriculum	Understand menstrual and oestrous cycle
L-44		Duration – 1 Hour
Topic : Fertilisation and Implantation		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Real Life Linkage
	Learning Outcomes : As per curriculum	Understand fertilisation and implantation
L-45		Duration – 1 Hour
Topic : Gestation and Parturition		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real	Additional Knowledge



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	Life Linkage	
	Learning Outcomes : As per curriculum	Understand Reproductive System of Rat



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Department of Zoology

Lesson Plans:- 6th Semester (2024-25)

Teacher:- Mrs. Jyoti

BScMedical 6thSemester Paper – 1: Aquaculture and Pest Management-I		
Sr. No.	Lesson Plan	Learning Outcomes
Week: 1		
L-1	World Fisheries	Students will understand world fisheries
L-2	World Fisheries	Students will get basic knowledge about Indian fisheries
Week:2		
L-3	River System Fisheries	Understand riverine fisheries
L-4	Lake Fisheries	Understandlake fisheries
Week:3		
L-5	Pond Fisheries	Study pond fisheries
L- 6	Reservoir Fisheries	Students will learn about reservoir fisheries
Week: 4		
L-7	Cold Water Fisheries	Study cold water fisheries

L – 8	Fishing Crafts	Understand fishing crafts
Week: 5		
L – 9	Fishing Crafts	Understand fishing crafts
L – 10	Fishing Gears	Study fishing gears
Week: 6		
L – 11	Fishing Gears	Understand fishing gears
L – 12	Fin Fishes	Study culture of fin fishes
Week: 7		
L – 13	Crustaceans	Understand culture of prawn
L – 14	Molluscs	Understand Oysters
Week: 8		
L – 15	Pearl fisheries	Study about Pearls
L – 16	Introduction to Parasitology	Understand Characteristics Parasites
Week: 9		
L – 17	Pests of Sugarcane	Understand about pests of sugarcane
L – 18	Pyrilla Perpusilla	Study life cycle of Pyrilla
Week:		

10		
L – 19	Cotton Pests	Study Pink Bollworm, Cotton Bug
L – 20	Cotton Pests	Study Cotton Grey Weevil, Cotton jassid
Week: 11		
L – 21	Pectinophore gossypiella	Understand life cycle and control
L – 22	Wheat Stem Borer	Study in detail about wheat Stem Borer
Week: 12		
L – 23	Paddy Pests	Study Gundhi Bug
L – 24	Paddy Pests	Study Rice Grasshopper
Week: 13		
L – 25	Paddy Pests	Understand Rice Stem Borer, Rice Hispa
L – 26	Leptocorisa acuta	Study in detail about Leptocorisa
Week: 14		
L – 27	Vegetable Pests	Study Red Pumpkin Beetle
L – 28	Vegetable Pests	Understand Pumpkin fruitfly, Vegetable mite
Week: 15		
L – 29	Vegetable Pests	Understand Hadda Beetle
L – 30	Aulacophora faveicollis	Study life cycle and control

BScMedical 6thSemester**Paper – 2: Aquaculture and Pest Management - 2**

Sr. No.	Lesson Plan	Learning Outcomes
Week: 1		
L-1	Fish Seed production	Study natural fish seed resources
L-2	Fish Seed Production	Study hatchery seed production
Week:2		
L-3	Fish Seed Production	Understand artificial fertilization
L-4	Nutrition	Introduction of fish feed
Week:3		
L-5	Nutrition	Study artificial food
L- 6	Nutrition	Understand pelleting
Week: 4		
L-7	Fish Culture Techniques	Study pond culture
L - 8	Fish Culture Techniques	Study running water culture
Week: 5		
L - 9	Fish Culture Techniques	Understand recycled water culture
L - 10	Fish Culture Techniques	Study cage culture
Week: 6		

L - 11	Fish Culture Techniques	Study polyculture
L - 12	Fish Products	Study economics of fish farming
Week: 7		
L - 13	Aquaculture Technology	Study Cryopreservation of gametes
L - 14	Aquaculture Technology	Understand monosex culture, sex reversal, hybridization
Week: 8		
L - 15	Aquaculture Technology	Understand transgenic fish
L - 16	Pests of Stored Grains	Introduction of Parasitology
Week: 9		
L - 17	Pests of Stored Grains	Study Pulse Beetle, Rice Weevil, Wheat Weevil
L - 18	Pests of Stored Grains	Study grain and flour beetle, rust red flour beetle, lesser grain borer
Week: 10		
L - 19	Pests of Stored Grains	Understand life cycle and control of Wheat weevil
L - 20	Biological Control of Insects	Study biological control of insects
Week: 11		
L - 21	Chemical Control of Insects	Understand Pesticides, Insecticides
L - 22	Chemical Control of Insects	Understand insect attractants and repellants
Week: 12		

L - 23	Integrated Pest Management	Study cultural methods of control
L - 24	Integrated Pest Management	Study physical and mechanical control
Week: 13		
L - 25	Integrated Pest Management	Understand legal control
L - 26	Integrated Pest Management	Study use of hormones, pheromones and antifeedants
Week: 14		
L - 27	Bird Pest and their Management	Study bird pest species of Bharat
L - 28	Bird Pest and their Management	Understand management of pestiferous birds
Week: 15		
L - 29	Rodent Pests and their Management	Study Rodent Pest Species of bharat
L - 30	Rodent Pests and their Management	Discuss Methods of Rodents Controls