



Estd. 1968

ARYA KANYA MAHAVIDYALYA
SHAHABAD MARKANDA, DISTRICT KURUKSHETRA-136135, HARYANA,
INDIA.

A Premier Multifaculty Post Graduate Girls Institution
Affiliated to Kurukshetra University, Kurukshetra
www.akmvshahabad.edu.in
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Institutional Development Plan

(2023-24 to 2028-29)



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Arya Kanya Mahavidyalya
Shahabad (M.)
Affiliated to
Kurukshetra University,
Kurukshetra



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Arya Kanya Mahavidyalaya, Shahabad (M.) is a premier Multifaculty postgraduate girls college of Haryana. It owes its inception in July, 1968 to the philanthropic zeal of benevolent founder members of Prabandhak Samiti who were inspired by the vedic thoughts and principles of Swami Dayanand Saraswati-the founder of Arya Samaj, a great social reformer who stressed upon the education of women. The college is indebted to the founder managing committee for their strong determination and undaunted efforts. Our institution came into existence in 1968 to fulfill the dream of providing higher education to the underprivileged girls of Shahabad Markanda and nearby villages.

Our institution proposes to offer multidisciplinary, flexible and innovative curriculum that will enable the multiple entry/exist at the beginning/end of the first, second and third year of the undergraduate programme while maintaining the right of learning as and when implemented by the affiliating university Kurukshetra University, Kurukshetra. It will include credit-based courses and projects in the areas of community engagement and service, value based and environmental education towards the attainment of a holistic and multidisciplinary education.

VISION OF COLLEGE

To be the most preferred choice of all the stakeholders in the field of Higher Education and to sharpen the personality of the students in a manner that they become an asset to the nation and shine internationally.

MISSION OF COLLEGE

To impart quality higher education to women from all strata of society and instill in the students the ideas of Indian Culture and human values i.e. love to humanity, service to society and also inculcate moral values as scripted in our insignia "Sneh Sewa and Sadachar". The aim is to empower students to face the world with courage, conviction and determination and ensure social parity and gender sensitivity.



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OBJECTIVES

- To become comprehensive multidisciplinary Educational Institution by implementation of NEP-2020 in a phased manner w.e.f. the session 2023-24.
- To create a robust institutional architecture to support its vision.
- To maintain effectiveness of quality through optimum utilization of talent and available resources.
- To provide quality education through innovative means and technology, blended with traditional ways.
- To impart education as one means to end, rather end in itself.
- To stand out as a conquest by overcoming challenges and by satisfying the divergent interests of stakeholders.

NEED- WHY IDP: -

To keep pace with new vision of NEP-2020, it is required to make preparation for the implementation of NEP-2020. Therefore, our institution must undertake transformative strategies and actions for restructuring of system and processes in the following areas: -

- To enrich curriculum and pedagogy.
- Effective institutional governance.
- Academic administration.
- Flexible lifelong learning by students.
- Continuous formative assessment and adequate student support.
- Infrastructure development and maintenance.
- Preparing the best, the most motivated and capable faculty.
- Technical Administrative staff and alumni.
- Institutional Network capacity.
- Institutional brand image.



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STRENGTH: -

For the achievement of aforesaid objectives and strategies we must know ourselves in terms of our strengths, weakness, opportunities and challenges.

- Since 1968, following a unique legacy of conviction & dedication towards imparting education to women with innovative methods wrapped with traditional ways.
- Located on NH-1 between Pipli and Ambala. Connected by rail and Bhagat Singh International Airport, Chandigarh, just at distance of 70 kms.
- Own Campus.
- Conducive/positive outlook of managing committee.
- Progressive and growth mindset of IQAC.
- Competent Staff.
- Library with the facility of N-List e-journals, Journals, magazines, newspapers, OPaC Software.
- Registered Alumni Association.
- AICTE approved professional BCA course.
- Self Finance Courses at UG/PG level.
- Adequate ICT facilities, Auditorium, Wi-Fi enabled Seminar Halls, Labs, Library, Administrative Block, Conference Hall, Smart Class rooms with internet facility.
- Sport facilities and gym.
- Hostel facility for students and staff.
- A vibrant pool of various cells, clubs and societies.
- NCC, NSS, Red Cross.
- Transparency in the process of admission, examination and evaluation.
- Well structured mentoring system.
- Strong work ethics.
- Co-ordial atmosphere.

WEAKNESS: -

- Limited area of campus
- Financial restraints
- Limited autonomy
- Lesser permanent faculty/Faculty crunch
- Drop out
- Rural background of the students.



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OPPORTUNITIES: -

- Location of the institute is accessible to resource persons, scholars, students, academic intellectuals/guests and industry persons.
- Ample opportunities to introduce Skill Enhancement, Ability Enhancement and Value Based Courses for girls to be job ready.
- Promotion of Indian Knowledge System.
- Adding new courses/programmes.
- Collaborative Research.

CHALLENGES: -

- Research infrastructure
- Technologically upgradation of labs and library
- Tracking Alumni and establishment of Nexus with Alumni
- Capacity building with regard to experimental goals like project, field work, internship etc.
- Academia-Industry collaboration
- MOUs, Incubation
- Patent & copyright
- Student Charter
- Competition with universities itself for some of courses
- Acceptance and reorientation of students, teachers and parents in initial years of implementation of NEP-2020.
- Craze of foreign countries for education & occupation among students especially in northern region of the country
- Opening of New Government and Professional colleges in every 20-50 kms distance as per Haryana Government Policy.



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To converge with the true spirit of NEP-2020 the strategic and action plans in the following specific areas are proposed: -

1. Curricular aspects

- To introduce CBCS, LOCF in UG and PG programmes as per NEP-2020
- To enhance academic flexibility by adopting the facility of credit transfer through academic bank of credits and inter discipline open elective courses.
- To introduce new courses (certificate, diploma) at UG/PG level with focus on employability/skill development
- To include experts from industry in IQAC of the college
- To strengthen the feedback system in the revision and updation of the curriculum
- To allow the students to take the courses through MOOC and Swayam platform
- To give exposure of industry and field to students for completion of project work/internship
- To start new programmes and courses at UG/PG level
- To increase the participation of teachers to act as the member of board of studies, paper setting, curriculum designing and evaluation work at university level

Action Plan and Implementation

- To introduce Multidisciplinary Programmes (Scheme A) and Interdisciplinary Programmes (Scheme D).
- To introduce CBCS, LOCF in first year of all disciplines in phased manner.
- Registration of students with ABC (Academic Bank of Credits).
- To introduce multidisciplinary courses (MDC).
- To introduce Skill Enhancement, Ability Enhancement and Value Added Courses.
- To motivate students to take Swayam MOOC courses in Multidisciplinary Courses.
- To take valuable inputs from faculty members for the revision and updation of syllabus.

2. Teaching-Learning

- To maintain teacher student ratio by filling vacant posts as well as creating new posts
- To strengthen the existing teaching labs and classes in terms of hardware as well as software facilities
- To develop student centric methods of teaching and learning
- To provide ICT facilities in all the class rooms
- To increase the number of teachers with Ph.D.
- To provide infrastructure for digital learning of students and improve students computer ratio



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- To enhance the role of mentoring and counselling of students for academic and overall well being
- To increase the percentage of teachers those using and creating e-content
- Use of LMS by the teachers and students
- Adoption of LOCF (Learning Outcome Curriculum Framework), PLO (Programme Learning Outcomes), CLO (Course Learning Outcomes) and their attainment

Action Plan and Implementation

- To add more computers in the labs and classrooms.
- To organize Workshops/FDPs on use of LMS, Student-Centric Methods and LOCF.
- MOU with NGOs for financial aid/assistance to students.
- At least 25% of the syllabus will be taught through e-content/resources.
- To strengthen the Mentor-Mentee Cell.

3. Research and innovation

- To create an environment that increases the number of projects/research activities per teacher
- To encourage the teachers to supervise Ph.D. students
- To focus on more quality research that publishes in UGC Care Listed Journals.
- To encourage the departments (Science/Social Science) for getting funds in different schemes like DST, FIST, UGC-SAP, CSIR, ICSSR, ICHR and many schemes of department of ministries, Govt. of India.
- To increase the industry-academia linkage
- To enhance the research collaboration with universities, research institutes and industry
- To increase the number of research papers/publication of books
- To increase the number of workshops/conferences/seminars (State, National and International)
- Promotion of academic partnership with research institutes, universities and industries.

Action Plan and Implementation

- MOU with different universities/institutes/colleges
- To set-up Research Development Cell and Institute Innovation Cell (ICC)
- Information of Schemes of funding agencies for research to be displayed on website of the college and by circulation of notices among staff
- Projects/Internships to be given to students for exposure of real work environment in the industry
- To subscribe more research journals/periodicals in order to cater the research and teaching needs of our teachers and students



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4. Governance and Management

- **ERP (Enterprise Resource Planning)**- Integrating, storing and analyzing student data pertaining to admission examination, fee, results, attendance etc.
- Active Student Council

Action Plan and Implementation

- To proceed towards standard procedures and practices.
- Participation of students will be enhanced in organization of events at college level.

5. Employability and Placement

- To strengthen the Placement Cell and Career Guidance Cell
- To organize workshops for students on personality development, communication skills, presentation skills, preparation for group discussion, personal interview and confidence building etc.
- To strengthen Entrepreneurship and Skill Development Cell
- To start innovation/incubation Centre for development of new ideas
- To start new job-oriented courses at certificate/diploma level
- Alumni nexus

Action Plan and Implementation

- To add books of competitive exams, communication skill, reasoning and interview skill in the library
- To develop alumni network and their contribution
- To organize job fair
- To organize Alumni Meet on regular basis
- To organize workshops on entrepreneurship and skill development
- To organize Skill Development and Value Added Courses

6. Assessment and Accreditation

- To gear up for third cycle of NAAC accreditation
- To aspire for higher grade of NAAC
- To aspire for college to be acknowledged as 'a college with potential for excellence by UGC

Action Plan and Implementation

- To proceed with the plan of third cycle of NAAC accreditation.



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7. Physical Infrastructure

- To strengthen the existing physical infrastructure (Library, Building, ICT, Labs, Auditorium, classrooms, office) in terms of amenities and modernization

8. Co-curricular Activities

- For the holistic development of the students more participation in sports, cultural activities, literary activities, debates, quiz, declamation etc. to be organized by different departments, association, clubs, societies and cells is to be ensured at state, national and international level

9. Institutional Social Responsibility

- To instill the feeling of responsibility towards society and nation
- To inculcate social awareness, values and environmentally responsible behavior amongst students
- To ensure leadership, community and team building skills in students
- To provide civic education to students
- To promote social learning/culture of sacrifice among the students and faculties

Action Plan and Implementation

- To create awareness through various campaigns and NSS, NCC, Women Cell, Anti-Tobacco Cell, Jagriti Manch, Voters Club Legal Literacy Cell and Equal Opportunity Cell, Red Ribbon Club, Red Cross Society of the college
- To start certificate course in civic education
- To assign Project/Survey/Field Work to students under internship to solve social issues and motivate them to bring the solution
- Solutions to be assessed in terms of positive impact on the society and followed by reward/appreciation policy.

10. Best Practice Institutionalization

To institutionalize the best practices of environment conservation and society-institute interface Arya Kanya Mahavidya aims to involve all stakeholders of the college. To this end each department shall consider and integrate the following in their Departmental activities:

1. Educate students faculty and staff on environment issues and community engagement (through orientation or awareness programs)
2. Promote eco-friendly campus practices (Plantation drives, waste segregation, recycling programs, energy conservation measures, renewable energy etc.)



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3. Engage in community outreach programs (organise community service projects, awareness campaigns and support local initiatives and contribute to local development
4. Conduct workshops seminars training on environment conservation and social responsibility for students faculty and staff

The Institutional Development Plan of Arya Kanya Mahavidyalaya aims to create a robust academic and operational framework that supports growth, innovation, and excellence. Through strategic investments and reforms, the college aspires to enhance its educational offerings, research output, environmental consciousness and conservation and societal impact, ultimately fostering a vibrant and dynamic academic community.

This IDP is dynamic in nature and shall be reviewed and changed as per the evolving need and priority of the Institute and the guidelines of UGC. Compiled and prepared by NEP Committee Convener Mrs, Veena, Associate Professor, Department of Commerce

This policy will be periodically reviewed and updated to ensure its alignment with the evolving needs and priorities of our institution.